Acknowledgements

This project has come to fruition through the teamwork of the authors, Hinekura Hollis, Erana Cooper, Virginia Braun and Pikihuia Pomare, each bringing their own unique expertise and resources to the task. We wish to make special mention of Hinekura’s contribution to this project, as she was the key person who sourced, sorted, compiled, input and indexed all of the references in this resource.

What began as a Summer Scholarship Project morphed into an Autumn then Winter Project and likely ended as a ‘labour of love’, due to the sheer volume of references. This is a testament to the expansion of work in the field in recent times, but also meant it resulted in a much larger amount of work than was originally anticipated. Hinekura adapted to the lengthened process with commitment and grace.

Many thanks also to numerous people who shared resources, and who supported the development of this work, particularly members of the National Standing Committee on Bicultural Issues (NSCBI) of the New Zealand Psychological Society, and Karen McLellan. Special thanks to Jeremy Hollis who created the cover design for this book. Thanks to Professor Fred Seymour and the Department of Psychology, The University of Auckland, for supporting and funding this project.

Kia ora koutou katoa.

Disclaimer

This bibliography is an expansive, but not exhaustive, resource. While we have sought to be as comprehensive as possible, we cannot claim to have included all written work in the area of Māori and Psychology. We apologise in advance for anyone whose work we may have missed – and please send it to us for the next version!

The references have been selected because they fit into the very broad category of being about, or including information about, Māori and Psychology, broadly conceived. The net was cast wide and as such the references reflect the full spectrum of writings on this topic. You will find articles that are pro-Māori, supportive of Māori development in the field, and positive in their style; others may be challenging or appear more negative in their content. We do not endorse the contents of all of the references, but rather than attempting to screen or select them in any way, we leave it up to, you, the reader, to come to your own conclusions as to the value of the references within.

A note on Māori spellings

We have kept the original published spellings of Māori words throughout the bibliography. This means the same word may appear without a macron, with a macron, with a double vowel, or with some other indicator of vowel extension (e.g., umlaut).

Feedback

We welcome any feedback regarding the bibliography, and would like to encourage you to send us references that can be included in future editions, either your own work, or other items you come across.

Correspondence regarding He Kohikohinga Rangahau can be emailed to Erana Cooper at el.cooper@auckland.ac.nz.
Introduction

He Kohikohinga Rangahau: A Bibliography of Māori and Psychology Research is the culmination of a project designed to bring together all research relevant to the broadly conceived field of Māori and Psychology. It is a collection of references dating from the current day back to the time when scholarship in the area first began, around the early 1900s.

He Kohikohinga Rangahau builds on upon two previously published bibliographies which also emerged from The University of Auckland. In the early 1990s, the Department of Psychology provided funding for Tereki Stewart to develop A Bibliography of Books and Articles Relevant to Maori and Psychology, in response to an increasing demand for a resource that gathered together the locally available literature in the field. That bibliography became a valuable tool for a wide range of audiences. Over time it became clear that in order to sustain its value and usability, the bibliography would need to be updated. In 2000, Fiona Cram and the International Research Institute for Māori and Indigenous Education (IRI) released an updated and refined bibliography focused around mental health: Māori Mental Health: A Selected Annotated Bibliography.

In the ten years that have passed since the publication of Māori Mental Health, there has been a boom in works published by researchers, practitioners and students in the field, and particularly those authored by Māori. We are delighted that we can demonstrate the richness, diversity and vibrancy of this scholarship in this hefty bibliography: around 80 pages packed full of resources!

Importantly, not only is He Kohikohinga Rangahau a collection of references; it is also a celebration of the growth in research capacity and scholarship among Māori (and their peers) working in this field. We hope He Kohikohinga Rangahau will prove to be an invaluable resource — and an inspiration — for students, teaching academics, researchers, and practitioners, as well as other readers in the community who are interested in the area of Māori and Psychology (both Māori and non-Māori alike).

We plan to distribute He Kohikohinga Rangahau as widely as possible, not only within the academic community, but also to health organisations, practitioners, community and iwi/hapū groups. A limited numbers of hard copies will be produced. Alongside this the resource will be electronically distributed, and made freely available through the Department of Psychology at The University of Auckland (http://www.psych.auckland.ac.nz/). He Kohikohinga Rangahau will eventually become a web-only resource, which we intend to update annually to keep it current.

Nau te rourou, naku te rourou, kia ora ai te iwi
Through united effort, our people will prosper

1 Cram & International Research Institute for Māori and Indigenous Education (IRI), (2000); Stewart, (1993).
# Table of Contents

Acknowledgements............................................................................................................. 3  
Introduction.......................................................................................................................... 4  
Clinical.................................................................................................................................. 7  
  General.................................................................................................................................. 7  
  Addictions .............................................................................................................................. 7  
  Child, Youth and Family ....................................................................................................... 8  
  Drug and Alcohol Use.......................................................................................................... 9  
  Forensic.................................................................................................................................. 10  
  Grief/Pain .............................................................................................................................. 11  
  Mental Health ....................................................................................................................... 12  
  Mental Health Disorders ...................................................................................................... 14  
  Mood Disorders (Depression, Bipolar) ............................................................................... 15  
  Neuropsychology (Brain injury, Strokes, Assessment) ....................................................... 15  
  Psychological Measurements ............................................................................................... 16  
  Self-Harm (Including Suicide) ............................................................................................ 18  
  Services (Mental Health and Clinical) ............................................................................... 18  
  Sexual Abuse ....................................................................................................................... 21  
  Violence ................................................................................................................................. 21  
  Therapy/Counselling ........................................................................................................... 22  
  Treatment ............................................................................................................................... 23  
Community............................................................................................................................. 25  
Culture ................................................................................................................................... 27  
  Biculturalism ......................................................................................................................... 29  
  Cultural Competency ........................................................................................................... 29  
  Moko..................................................................................................................................... 30  
  Spirituality ............................................................................................................................. 31  
Development........................................................................................................................... 32  
  Children ................................................................................................................................. 32  
  Language ............................................................................................................................... 32  
  Youth ...................................................................................................................................... 33  
Learning/Education............................................................................................................... 34  
  Primary ................................................................................................................................. 34  
  Secondary .............................................................................................................................. 35  
  Tertiary .................................................................................................................................. 36  
Environment .......................................................................................................................... 38  
Gender .................................................................................................................................... 39  
  Men ....................................................................................................................................... 39  
  Sexuality ................................................................................................................................. 39  
  Women ................................................................................................................................... 40  
Health.................................................................................................................................... 43  
  Cancer ................................................................................................................................... 44  
  Child, Youth and Family ....................................................................................................... 45  
  Diabetes ................................................................................................................................ 45  
  Disability ............................................................................................................................... 46  
  Equality/Inequality ............................................................................................................... 46  
  Ethnicity ................................................................................................................................ 47  
  Health behaviours ............................................................................................................... 47  
  Health Prevention/Promotion .............................................................................................. 47
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Services</td>
<td>49</td>
</tr>
<tr>
<td>Nutrition</td>
<td>51</td>
</tr>
<tr>
<td>Other Health Conditions</td>
<td>51</td>
</tr>
<tr>
<td>Smoking</td>
<td>52</td>
</tr>
<tr>
<td>Wellbeing</td>
<td>53</td>
</tr>
<tr>
<td>Industrial, Work and Organisational</td>
<td>54</td>
</tr>
<tr>
<td>Kaupapa Māori Research</td>
<td>55</td>
</tr>
<tr>
<td>Programme Evaluation</td>
<td>56</td>
</tr>
<tr>
<td>Reports</td>
<td>56</td>
</tr>
<tr>
<td>Methodology</td>
<td>57</td>
</tr>
<tr>
<td>Reports</td>
<td>58</td>
</tr>
<tr>
<td>Addictions</td>
<td>58</td>
</tr>
<tr>
<td>Conferences</td>
<td>58</td>
</tr>
<tr>
<td>Education</td>
<td>58</td>
</tr>
<tr>
<td>Health</td>
<td>59</td>
</tr>
<tr>
<td>Mental Health</td>
<td>59</td>
</tr>
<tr>
<td>Social Development</td>
<td>60</td>
</tr>
<tr>
<td>Research</td>
<td>61</td>
</tr>
<tr>
<td>Conducting Research</td>
<td>61</td>
</tr>
<tr>
<td>Indigenous Psychology</td>
<td>62</td>
</tr>
<tr>
<td>Epistemology/Pedagogy</td>
<td>63</td>
</tr>
<tr>
<td>Ethics</td>
<td>65</td>
</tr>
<tr>
<td>Methodology</td>
<td>66</td>
</tr>
<tr>
<td>Social</td>
<td>67</td>
</tr>
<tr>
<td>Social Networks</td>
<td>67</td>
</tr>
<tr>
<td>Acculturation</td>
<td>67</td>
</tr>
<tr>
<td>Children and Family</td>
<td>68</td>
</tr>
<tr>
<td>Cross-cultural</td>
<td>68</td>
</tr>
<tr>
<td>Equality/Inequality</td>
<td>69</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>69</td>
</tr>
<tr>
<td>Identity</td>
<td>71</td>
</tr>
<tr>
<td>Living</td>
<td>73</td>
</tr>
<tr>
<td>Media</td>
<td>73</td>
</tr>
<tr>
<td>Personality</td>
<td>74</td>
</tr>
<tr>
<td>Prejudice/Racism</td>
<td>74</td>
</tr>
<tr>
<td>Social life and customs</td>
<td>75</td>
</tr>
<tr>
<td>Youth</td>
<td>76</td>
</tr>
<tr>
<td>Statistics</td>
<td>78</td>
</tr>
<tr>
<td>Training and Education</td>
<td>79</td>
</tr>
<tr>
<td>Biculturalism</td>
<td>79</td>
</tr>
<tr>
<td>Cultural Competence</td>
<td>80</td>
</tr>
<tr>
<td>Clinical</td>
<td>80</td>
</tr>
</tbody>
</table>
Clinical


General


Addictions


Pacific Psychologies Symposium (pp. 57-61). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


Child, Youth and Family


Henare, K., & Ehrhardt, P. (2004). Support for Māori whānau and Pacific and Asian families and significant others who have been affected by suicide attempts – an analysis of the published and grey literature. Wellington, New Zealand: Ministry of Health


**Drug and Alcohol Use**


Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003b). *Te ao waipiro 2000*. Auckland, New Zealand: Centre for Social Health Outcomes Research and Evaluation Massey University, Te Ropu Whariki Massey University, Faculty of Medical and Health Sciences The University of Auckland.


### Forensic


**Grief/Pain**


**Mental Health**


Pacifc Psychologies Symposium (pp. 57-61). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


Zealand. Auckland, New Zealand: Massey University, Te Ropu Whariki /Centre for Social and Health Outcomes Research and Evaluation.

Mental Health Disorders


**Mood Disorders (Depression, Bipolar)**


**Neuropsychology (Brain injury, Strokes, Assessment)**


**Psychological Measurements**


Self-Harm (Including Suicide)


Services (Mental Health and Clinical)


Sexual Abuse

Violence
Herangi-Panapa, T. P. M. (1998). *Ko te wahine he whare tangata, he waka tangata = Within the female is the nurturing home of humankind and the channel from the spiritual to the physical: A study of Maori women’s experiences of violence as depicted through the definition of whakarite* (Unpublished Master’s thesis). The University of Auckland, Auckland, NZ.


**Therapy/Counselling**


**Treatment**


Community


Culture


**Biculturalism**


**Cultural Competency**


**Moko**


**Spirituality**


Development


Children


Language


**Youth**


Learning/Education


Primary


Secondary


**Tertiary**


Hunt, H., Morgan, N., & Teddy, L. (2001). *Barriers to and supports for success for Maori students in the Psychology Department at The University of Waikato.* Hamilton, New Zealand: The University of Waikato, Department of Psychology.


Environment


Gender


Men


Hirini, P. R., & Gavala, J. R. (2005). Once were kaikorero: Legitimating the male voice. In B. Masters & M. Levy (Eds.). *Bicultural: A symposium conducted at the New Zealand Psychological Society Annual Conference*. Dunedin, New Zealand: New Zealand Psychological Society?


Sexuality


**Women**


Herangi-Panapa, T. P. M. (1998). *Ko te wahine he whare tangata, he waka tangata = Within the female is the nurturing home of humankind and the channel from the spiritual to the physical : a study of Maori women’s experiences of violence as depicted through the definition of whakarite* (Unpublished Master’s thesis). The University of Auckland, Auckland, New Zealand.


Health


**Cancer**


**Child, Youth and Family**

Clark, T. C. (2008). *Te ara whakapiki taitamariki: Youth '07: The health and wellbeing of secondary school students in New Zealand: Results for Māori young people*. Auckland, New Zealand: The University of Auckland, Faculty of Medical and Health Science.


**Diabetes**


**Disability**


**Equality/Inequality**


**Ethnicity**


**Health behaviours**


**Health Prevention/Promotion**


**Health Services**


**Nutrition**


**Other Health Conditions**


Smoking


**Wellbeing**


Industrial, Work and Organisational


Kaupapa Māori Research


Programme Evaluation

Reports


Methodology


Reports

Addictions

Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003a). Te Ao Waipiro: Maori National Alcohol Survey. Auckland, New Zealand: Massey University, Te Ropu Whariki; Massey University, Centre for Social and Health Outcomes Research and Evaluation; and The University of Auckland, Alcohol and Public Health Research Unit.

Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003b). Te ao waipiro 2000. Auckland, New Zealand: Massey University, Centre for Social Health Outcomes Research and Evaluation; Massey University, Te Ropu Whariki; and The University of Auckland, Faculty of Medical and Health Sciences.


Conferences


Education


Health


Mental Health


**Social Development**


Te Puni Kokiri. (2000). *Progress towards closing the gaps between Maori and non-Maori. A report to the Minister of Maori Affairs*. Wellington: Ministry of Maori Development.
Research


The University of Auckland Research Unit for Maori Education (1992). *Te Tari Rangahau o te Matauranga Maori (The Issue of Research and Maori)*. Auckland, New Zealand: The University of Auckland, The Research Unit.

Conducting Research


**Indigenous Psychology**


**Epistemology/Pedagogy**


The University of Auckland Research Unit for Maori Education. (1992). The Issue of Research and Maori Auckland, NZ: The Research Unit.


**Ethics**


**Methodology**


Social


Social Networks


Acculturation


**Children and Family**


**Cross-cultural**


**Equality/Inequality**


Te Puni Kokiri. (2000). *Progress towards closing the gaps between Maori and non-Maori. A report to the Minister of Maori Affairs*. Wellington: Ministry of Maori Development.


**Ethnicity**


Identity


Gibson, K. J. (1999). Maori women and dual ethnicity: Non-congruence, "passing" and "real Maori". In N. Robertson (Ed.). Maori and Psychology: Research & Practice: The proceedings of a symposium sponsored by the Maori and Psychology Research Unit (pp. 54-58). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


Te Hiwi, E. (2008). Distributed spaces: Racism and the lived experience of Maori identity formation. In M. Levy, L.W. Nikora, B. Masters-Awatere, M. Rua, & M. Waitoki (Eds.), Claiming Spaces:
**Living**


**Media**


**Personality**


**Prejudice/Racism**


**Social life and customs**


Cowan, J. (1930). *The Maori yesterday and to-day*. Christchurch, New Zealand: Whitcombe & Tombs


### Youth


Clark, T. C. (2008). *Te ara whakapiki taitamariki: Youth '07: The health and wellbeing of secondary school students in New Zealand: Results for Māori young people*. Auckland, New Zealand: The University of Auckland, Faculty of Medical and Health Science.


Statistics


Training and Education


Biculturalism


**Cultural Competence**


**Clinical**


Index

Acculturation
- Identity, 68, 73, 77
- Self-perception, 68, 73, 77
- Youth, 68, 73, 77

Activities
- Water Safety, 76

Addictions
- Alcohol, 8, 24, 57
- Culture, 8, 13
- Drugs, 8, 24, 57
- Gambling, 7, 8, 20, 41
- Interventions, 8, 13
- Mental Health, 8, 13
- Treatment, 7, 23
- Women, 8, 41

Alcohol, 9
- Advertising, 9
- Alcohol use, 9, 10, 12, 58, 71
- Attitudes, 10, 48, 71
- Children, 10, 13, 45
- Drugs, 10, 13, 45
- Identity, 10, 12, 48, 71
- Interventions, 10
- Mental Health, 9, 10, 12, 13, 45, 71
- Reports, 10, 58
- Treatment, 10, 20, 45, 50, 77
- Youth, 10, 13, 20, 45, 50, 77

Assessment, 17
- Cancer, 45
- Cognition, 17
- Cultural Competence, 17, 20, 28, 30, 44
- Cultural Considerations, 15, 16, 17, 39
- Culture, 17, 20, 28, 56
- Depression, 17
- Domestic Violence, 22, 41
- Equity, 17, 46
- Ethnicity, 15, 16, 17, 47, 62, 70
- Forensic, 11, 17, 28
- Health, 17, 30, 44
- Intelligence, 17
- Knowledge, 17
- Men, 16, 17, 39
- Mental Health, 17, 20
- Neuropsychology, 16, 17
- Neuropsychology, 15, 16, 17, 39
- Tools, 17
- Well Being, 62
- Youth, 17

Biculturalism, 29, 39, 69
- Clinical Psychology, 24, 29, 81
- Culture, 29, 39, 69
- Development, 29
- Education, 34, 79
- Ethnicity, 70
- Gender, 29, 39, 69
- Identity, 72, 77
- Media, 73
- Organisational Psychology, 54
- Practice, 29, 80
- Psychology, 29, 39, 69
- Social movement, 29, 39, 69
- Training, 24, 29, 80, 81
- Youth, 72, 77

Childbirth
- Mental Health, 13, 42, 45

Children
- Alcohol, 10, 13, 45
- Attitudes, 68
- Behaviour, 68
- Child Abuse, 9
- Development, 32
- Discipline, 68
- Discrimination, 75
- Drugs, 10, 13, 45
- Education, 25, 32, 34, 35, 52, 56, 61, 69
- Ethnicity, 34, 69
- Health, 45, 48, 59
- Health Promotion, 48, 51, 55
- Identity, 71
- Interventions, 9, 49
- Language, 33, 66, 68
- Mental Health, 10, 13, 45
- Mothering behaviour, 35
- Neglect, 9
- Prejudice, 68
- Reading, 32, 33, 34
- Road-Safety, 49
- Sexual Abuse, 11, 56
- Smoking, 25, 32, 52, 61
- Suicide, 8, 18

Clinical Psychology, 7
- Assessment, 17
- Biculturalism, 24, 29, 81
- Conduct Disorder, 8, 23
- Consumer Perspectives, 23
- Cultural Competence, 7, 23, 29, 30, 80, 81
- Culture, 37, 80
- Education, 37, 80
- Ethics, 37, 80
- Practitioners, 8
- Social Considerations, 23
- Training, 19, 23, 24, 29, 80, 81

Community
- Deprivation, 25
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diabetes</td>
<td>25, 45, 48</td>
</tr>
<tr>
<td>Equality</td>
<td>25</td>
</tr>
<tr>
<td>Health</td>
<td>16, 25, 52</td>
</tr>
<tr>
<td>Kaupapa Maori</td>
<td>26, 62, 65</td>
</tr>
<tr>
<td>Mentoring</td>
<td>26, 37</td>
</tr>
<tr>
<td>Practice</td>
<td>26, 62, 65</td>
</tr>
<tr>
<td>Resources</td>
<td>25</td>
</tr>
<tr>
<td>Sustainability</td>
<td>26, 38</td>
</tr>
<tr>
<td>Community Development</td>
<td></td>
</tr>
<tr>
<td>Environmental Health</td>
<td>25</td>
</tr>
<tr>
<td>Health</td>
<td>25, 26, 43, 44, 64</td>
</tr>
<tr>
<td>Partnership</td>
<td>26</td>
</tr>
<tr>
<td>Community Psychology</td>
<td></td>
</tr>
<tr>
<td>Culture</td>
<td>25, 27</td>
</tr>
<tr>
<td>Indigeneity</td>
<td>25, 26, 27, 28</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>26</td>
</tr>
<tr>
<td>Counselling</td>
<td></td>
</tr>
<tr>
<td>Cultural Competence</td>
<td>22, 23</td>
</tr>
<tr>
<td>Training</td>
<td>36, 79, 80</td>
</tr>
<tr>
<td>Youth</td>
<td>23</td>
</tr>
<tr>
<td>Cross-cultural</td>
<td></td>
</tr>
<tr>
<td>Acculturation</td>
<td>68, 73, 77</td>
</tr>
<tr>
<td>Children</td>
<td>42, 68</td>
</tr>
<tr>
<td>Identity</td>
<td>68, 69, 73, 77</td>
</tr>
<tr>
<td>Interactions</td>
<td>68</td>
</tr>
<tr>
<td>Marriage</td>
<td>68</td>
</tr>
<tr>
<td>Self-perception</td>
<td>68, 73, 77</td>
</tr>
<tr>
<td>Youth</td>
<td>68, 73, 77</td>
</tr>
<tr>
<td>Cultural Competence</td>
<td></td>
</tr>
<tr>
<td>Assessment</td>
<td>17, 28</td>
</tr>
<tr>
<td>Biculturalism</td>
<td>19, 29, 30, 80, 81</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>7, 23, 29, 30, 80, 81</td>
</tr>
<tr>
<td>Counselling</td>
<td>23</td>
</tr>
<tr>
<td>Disability</td>
<td>30, 46, 50</td>
</tr>
<tr>
<td>Education</td>
<td>36, 37, 55, 80</td>
</tr>
<tr>
<td>Forensic</td>
<td>11, 30, 65</td>
</tr>
<tr>
<td>Health</td>
<td>32, 80</td>
</tr>
<tr>
<td>Health Services</td>
<td>29, 30, 46, 49, 50</td>
</tr>
<tr>
<td>Industrial Psychology</td>
<td>29, 54, 80</td>
</tr>
<tr>
<td>Interventions</td>
<td>41, 48, 52</td>
</tr>
<tr>
<td>Mental Health Services</td>
<td>12, 19, 23, 29, 30</td>
</tr>
<tr>
<td>Nursing</td>
<td>29, 30, 80</td>
</tr>
<tr>
<td>Organisational Psychology</td>
<td>29, 54, 80</td>
</tr>
<tr>
<td>Practice</td>
<td>29, 30, 54, 71, 80</td>
</tr>
<tr>
<td>Professional Development</td>
<td>63, 71, 80</td>
</tr>
<tr>
<td>Research</td>
<td>29, 30, 55, 61, 62, 64</td>
</tr>
<tr>
<td>Standards</td>
<td>30</td>
</tr>
<tr>
<td>Supervision</td>
<td>80</td>
</tr>
<tr>
<td>Teaching</td>
<td>30, 80</td>
</tr>
<tr>
<td>Therapy</td>
<td>23, 30</td>
</tr>
<tr>
<td>Training</td>
<td>19, 29, 30, 55, 61, 80, 81</td>
</tr>
<tr>
<td>Women</td>
<td>42, 50</td>
</tr>
<tr>
<td>Culture</td>
<td>27</td>
</tr>
<tr>
<td>Acculturation</td>
<td>67</td>
</tr>
<tr>
<td>Adoption</td>
<td>28, 68</td>
</tr>
<tr>
<td>Assessment</td>
<td>17, 20, 28, 56</td>
</tr>
<tr>
<td>Biculturalism</td>
<td>29, 40, 68, 69, 71</td>
</tr>
<tr>
<td>Collectivism</td>
<td>67</td>
</tr>
<tr>
<td>Colonisation</td>
<td>27, 41, 67, 68, 69, 71</td>
</tr>
<tr>
<td>Cross-cultural</td>
<td>42, 68, 69, 70, 71, 73</td>
</tr>
<tr>
<td>Customs</td>
<td>27, 28, 30</td>
</tr>
<tr>
<td>Depression</td>
<td>15</td>
</tr>
<tr>
<td>Education</td>
<td>28, 35, 36, 37, 67, 71, 79</td>
</tr>
<tr>
<td>Epistemology</td>
<td>65</td>
</tr>
<tr>
<td>Ethics</td>
<td>27, 65</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>69</td>
</tr>
<tr>
<td>Ethnography</td>
<td>27</td>
</tr>
<tr>
<td>Gender</td>
<td>28, 39</td>
</tr>
<tr>
<td>Health</td>
<td>13, 14, 24, 44</td>
</tr>
<tr>
<td>Identity</td>
<td>28, 31, 36, 68, 71, 72, 73, 76, 77, 79</td>
</tr>
<tr>
<td>Individualism</td>
<td>67</td>
</tr>
<tr>
<td>Interventions</td>
<td>9</td>
</tr>
<tr>
<td>Leadership</td>
<td>54, 67</td>
</tr>
<tr>
<td>Literature</td>
<td>69</td>
</tr>
<tr>
<td>Maintenance</td>
<td>72</td>
</tr>
<tr>
<td>Marae</td>
<td>27, 63</td>
</tr>
<tr>
<td>Men</td>
<td>39</td>
</tr>
<tr>
<td>Mental Health</td>
<td>64</td>
</tr>
<tr>
<td>Mental Health Disorders</td>
<td>14, 29, 81</td>
</tr>
<tr>
<td>Mental Health Practitioners</td>
<td>14, 29, 81</td>
</tr>
<tr>
<td>Mental Health Services</td>
<td>18, 27</td>
</tr>
<tr>
<td>Moko</td>
<td>30, 31</td>
</tr>
<tr>
<td>Policy</td>
<td>27</td>
</tr>
<tr>
<td>Psychology</td>
<td>28</td>
</tr>
<tr>
<td>Research</td>
<td>55, 62, 64</td>
</tr>
<tr>
<td>Self</td>
<td>28, 37, 67</td>
</tr>
<tr>
<td>Sexuality</td>
<td>39, 40</td>
</tr>
<tr>
<td>Social</td>
<td>27, 67</td>
</tr>
<tr>
<td>Social Groups</td>
<td>28, 70</td>
</tr>
<tr>
<td>Social Living</td>
<td>68, 75</td>
</tr>
<tr>
<td>Social structure</td>
<td>28, 72, 76</td>
</tr>
<tr>
<td>Spirituality</td>
<td>31</td>
</tr>
<tr>
<td>Sport</td>
<td>67</td>
</tr>
<tr>
<td>Trauma</td>
<td>27, 67, 68, 69</td>
</tr>
<tr>
<td>Treatment</td>
<td>15, 22</td>
</tr>
<tr>
<td>Values</td>
<td>28</td>
</tr>
<tr>
<td>Well-being</td>
<td>31</td>
</tr>
<tr>
<td>Whakamāa</td>
<td>28</td>
</tr>
<tr>
<td>Women</td>
<td>28, 40, 41, 72</td>
</tr>
<tr>
<td>Youth</td>
<td>73, 77</td>
</tr>
<tr>
<td>Customs</td>
<td></td>
</tr>
<tr>
<td>Culture</td>
<td>27, 28</td>
</tr>
<tr>
<td>Elderly</td>
<td>68, 76</td>
</tr>
<tr>
<td>Folklore</td>
<td>28</td>
</tr>
<tr>
<td>Healing</td>
<td>31</td>
</tr>
<tr>
<td>Identity</td>
<td>30, 31, 72</td>
</tr>
<tr>
<td>Learning</td>
<td>28</td>
</tr>
<tr>
<td>Living</td>
<td>28, 72, 76</td>
</tr>
<tr>
<td>Makutu</td>
<td>14, 27</td>
</tr>
<tr>
<td>Mana</td>
<td>28</td>
</tr>
<tr>
<td>Marae</td>
<td>27, 63</td>
</tr>
<tr>
<td>Mate</td>
<td>14, 27</td>
</tr>
<tr>
<td>Moko</td>
<td>30, 31, 72</td>
</tr>
<tr>
<td>Muru</td>
<td>27</td>
</tr>
</tbody>
</table>
Depression
Culture, 15
Maori, 15
Men, 15, 28, 39
Prevalence, 15
Smoking, 15, 52
Social standards, 15
Social support, 15
Socioeconomic Status, 15, 67
Treatment, 15, 22
Youth, 15, 18
Development
Children, 32
Education, 36
Language, 32, 33, 34, 69
Learning, 32
Parenting, 32
Social Living, 32, 76
Disability, 72
Domestic Violence
Assessment, 22, 41
Children, 21, 23
Families, 21, 23
Interventions, 22, 41
Women, 21, 22, 39, 41, 62
Drugs
Alcohol, 10, 13, 45
Amphetamines, 10, 58
Cannabis use, 10, 70
Children, 10, 13, 45
Dependence, 9, 10, 70
Drug Use, 9, 10, 58
Ethnic identification, 10, 70
Interventions, 10
Mental Health, 10, 13, 45
Treatment, 10, 20, 45, 50, 77
Youth, 10, 13, 20, 45, 50, 77
Education, 34
Academic Performance, 35, 36
Achievement, 32, 34, 35, 36, 37, 42, 64, 71, 79
Biculturalism, 34, 79
Children, 32, 34, 35, 56, 67, 70, 79
Clinical Psychology, 37, 80
Cultural Competence, 36, 37, 55, 80
Culture, 28, 35, 36, 37, 67, 71, 79
Curriculum, 34
Disparities, 35
Employment, 77
Engagement, 36
Ethnicity, 35, 67, 70
Family, 32, 34
Help-seeking, 35
Identity, 36, 71
Indigenous Psychology, 63
Intervention, 35
Language, 32, 35
Learning, 34, 36, 77, 79
Literacy, 32, 35
Mentoring, 26, 37
Motivation, 32, 34
Parenting, 34
Performance, 35, 67, 70
Preschool, 34
Professional Development, 35
Programme Evaluation, 35, 59
Reading, 32, 34, 35
Reports, 59
Retention, 37
Self, 28, 37, 67
Social Living, 70
Social Networks, 36, 67
Socioeconomic Status, 35, 67, 70
Support, 36, 55
Te Reo Maori, 32, 35
Teaching, 34, 79
Tertiary, 26, 36, 37, 42, 55, 71, 79, 80
Training, 19, 79, 81
Well Being, 36
Women, 37, 42
Workforce Development, 34, 73
Youth, 32, 35, 77
Elderly
Health, 44, 45, 47, 50
Identity, 41, 68, 72, 76
Mental Health, 9, 13
Social Living, 25, 75
Social Supprt, 44
Suicide, 18
Well Being, 9, 25, 75
Employment
Education, 77
Youth, 77
Environment
Identity, 38, 72
Epistemology
Culture, 65
Ethics, 63, 65
Indigenous research, 62
Kaupapa Maori, 26, 55, 62, 64, 65, 81
Practice, 63, 65
Equality
Colourblind, 69, 75
Health, 43, 74
Media, 43, 74
Racism, 69, 75
Smoking, 25, 52, 69
Ethics
Consultation, 65
Culture, 27, 65
Dissemination, 65
Epistemology, 63, 65
Health, 45, 46, 66
Practice, 27, 65
Reports, 58
Research, 65
Teaching, 79
Training, 79
Treaty of Waitangi, 65
Ethnicity
Biculturalism, 70
Children, 34, 35, 67, 68, 69, 70
Culture, 69
Domestic Violence, 22, 70
Education, 35, 67, 70
Employment, 54
Equality, 70
Equity, 70
Evolution, 70
Health, 34, 41, 44, 45, 46, 47, 51, 78
Health Services, 45
Identity, 29, 40, 68, 69, 70, 71, 72
Leadership, 54, 70
Measurement, 47
Mental Health, 7, 12
Mental Health Literacy, 12, 70
Mental Illness, 7, 78
Mortality, 59, 78
Multiculturalism, 70
Nationhood, 70
Personality, 74
Policy, 62, 70
Politics, 69
Smoking, 52, 69
Social Groups, 28, 70
Social Living, 70
Socioeconomic Status, 34, 35, 45, 47, 52, 67, 69, 70
Sport, 69
Stereotypes, 32, 67, 69
Women, 40, 71
Youth, 9, 12, 70
Evaluations
Assessment, 17, 56
Cultural Competence, 19, 41, 48, 52, 57
Domestic Violence, 22, 24, 42, 56
Education, 35, 56
Guidelines, 19, 57
Interventions, 22, 24, 41, 42, 48, 49, 51, 52, 56
Literature, 48, 51
Treatment, 8, 15, 22, 24, 57
Family
Education, 32, 34
Grief, 8
Identity, 68, 72
Interventions, 8
Literature Review, 68, 72
Mental Health Disorders, 9
Parenting, 32
Suicide, 9
Support, 9, 68, 69
Violence, 8
Well Being, 9
Youth Development, 33, 76
Females
Mental Health, 13, 42, 45
Forensic
Assessment, 11, 17, 28
Cultural Competence, 11, 30, 65
Cultural Issues, 11, 17, 28
Culture, 28, 77
Ethics, 11, 30, 65
Incarceration, 10, 11, 78
Interventions, 9, 11, 25, 56
Mental Health, 10, 11
Offenders, 11, 78
Programme Evaluation, 11, 56
Therapy, 24
Treatment, 24
Women, 11
Youth, 9, 11, 28, 77
Gender
Biculturalism, 29, 39, 69
Culture, 28, 39
Grief
Men, 11
Sudden Infant Death Syndrome (SIDS), 8, 11
Health, 43
Alcohol, 9, 12, 71
Assessment, 17, 30, 44
Behaviour, 42, 46, 47, 49, 51
Beliefs, 32, 42, 45, 47, 49, 50
Brain, 16, 45, 51
Cancer, 41, 44, 45, 46
Cardiovascular Disease, 50
Cardiovascular Health, 51
Caring, 16, 45, 51
Children, 45, 48, 59
Community, 25, 43, 45, 48
Community Development, 25, 43, 44, 64
Cultural Competence, 80
Culture, 39, 47, 64
Determinants, 16, 43, 49, 50, 51, 52
Development, 43, 44, 48, 50, 58, 59
Diabetes, 24, 25, 45, 46, 47, 48, 49, 50
Disability, 24, 30, 46, 50
Discourse Analysis, 43
<table>
<thead>
<tr>
<th>Health Care</th>
<th>Reports, 12, 59</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Services</td>
<td>Access, 47, 49, 50, 51</td>
</tr>
<tr>
<td></td>
<td>Collaboration, 30, 46, 50</td>
</tr>
<tr>
<td></td>
<td>Consumer Perspectives, 49</td>
</tr>
<tr>
<td></td>
<td>Cultural Competence, 29, 30, 42, 46, 49, 50</td>
</tr>
<tr>
<td></td>
<td>Development, 50</td>
</tr>
<tr>
<td></td>
<td>Disability, 30, 46, 50</td>
</tr>
<tr>
<td></td>
<td>Ethnicity, 45, 47, 50</td>
</tr>
<tr>
<td></td>
<td>Health Care, 45, 49</td>
</tr>
<tr>
<td></td>
<td>Heart Problems, 46, 52</td>
</tr>
<tr>
<td></td>
<td>Incarceration, 11</td>
</tr>
<tr>
<td></td>
<td>Inequality, 50</td>
</tr>
<tr>
<td></td>
<td>Inequity, 46, 52</td>
</tr>
<tr>
<td></td>
<td>Medical, 50</td>
</tr>
<tr>
<td></td>
<td>Policy, 49</td>
</tr>
<tr>
<td></td>
<td>Practice, 29, 49, 50</td>
</tr>
<tr>
<td></td>
<td>Socioeconomic Status, 47, 50</td>
</tr>
<tr>
<td></td>
<td>Stroke, 16, 50, 52</td>
</tr>
<tr>
<td></td>
<td>Women, 42, 50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Identity</th>
<th>Abuse, 21, 22, 70</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Acculturation, 68, 73, 77</td>
</tr>
<tr>
<td></td>
<td>Achievement, 36, 71</td>
</tr>
<tr>
<td></td>
<td>Alcohol, 9, 10, 12, 48, 71</td>
</tr>
<tr>
<td></td>
<td>Biculturalism, 72, 77</td>
</tr>
<tr>
<td></td>
<td>Children, 21, 22, 68, 70, 71</td>
</tr>
<tr>
<td></td>
<td>Cross-cultural, 68, 69, 73, 77</td>
</tr>
<tr>
<td></td>
<td>Cultural Identity, 25, 38, 71, 72, 76</td>
</tr>
<tr>
<td></td>
<td>Culture, 26, 28, 38, 68, 71, 72, 73, 76, 77</td>
</tr>
<tr>
<td></td>
<td>Customs, 31, 72, 73</td>
</tr>
<tr>
<td></td>
<td>Disability, 72</td>
</tr>
<tr>
<td></td>
<td>Discrimination, 75</td>
</tr>
<tr>
<td></td>
<td>Education, 36, 71, 79</td>
</tr>
<tr>
<td></td>
<td>Elderly, 41, 68, 72, 76</td>
</tr>
<tr>
<td></td>
<td>Environment, 38, 72</td>
</tr>
<tr>
<td></td>
<td>Ethnicity, 29, 40, 68, 69, 70, 71, 72</td>
</tr>
<tr>
<td></td>
<td>Family, 68, 72</td>
</tr>
<tr>
<td></td>
<td>Females, 77</td>
</tr>
<tr>
<td></td>
<td>Formative, 68, 72, 76</td>
</tr>
<tr>
<td></td>
<td>Health, 53, 72</td>
</tr>
<tr>
<td></td>
<td>History, 72</td>
</tr>
<tr>
<td></td>
<td>Land, 70, 72</td>
</tr>
<tr>
<td></td>
<td>Mental Health, 10, 12, 71</td>
</tr>
<tr>
<td></td>
<td>Migration, 73</td>
</tr>
<tr>
<td></td>
<td>Music, 71</td>
</tr>
<tr>
<td></td>
<td>Nationhood, 74</td>
</tr>
<tr>
<td></td>
<td>Place, 26, 38, 73</td>
</tr>
<tr>
<td></td>
<td>Practice, 71, 80</td>
</tr>
<tr>
<td></td>
<td>Racism, 73, 75</td>
</tr>
<tr>
<td></td>
<td>Self, 73, 77</td>
</tr>
<tr>
<td></td>
<td>Self-perception, 68, 73, 77</td>
</tr>
<tr>
<td></td>
<td>Smoking, 53, 77</td>
</tr>
<tr>
<td></td>
<td>Social Living, 28, 72, 76</td>
</tr>
<tr>
<td></td>
<td>Stability, 72</td>
</tr>
<tr>
<td></td>
<td>Tradition, 73, 77</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disparities</th>
<th>46</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>48, 51</td>
</tr>
<tr>
<td>Elderly</td>
<td>44, 45, 47, 50</td>
</tr>
<tr>
<td>Equality</td>
<td>43, 74</td>
</tr>
<tr>
<td>Equity</td>
<td>17, 46</td>
</tr>
<tr>
<td>Ethics</td>
<td>45, 46, 66</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>34, 41, 45, 46, 47, 51, 78</td>
</tr>
<tr>
<td>Exercise</td>
<td>48, 51, 55</td>
</tr>
<tr>
<td>Family</td>
<td>16, 45, 51</td>
</tr>
<tr>
<td>Health Care</td>
<td>45</td>
</tr>
<tr>
<td>Heart</td>
<td>46, 49, 51, 52</td>
</tr>
<tr>
<td>Identity</td>
<td>53, 72</td>
</tr>
<tr>
<td>Illness</td>
<td>52</td>
</tr>
<tr>
<td>Inequalities</td>
<td>41, 45, 46, 47, 48, 49, 53, 66, 74</td>
</tr>
<tr>
<td>Interventions</td>
<td>41, 44, 46, 48, 49, 50, 51, 52, 56</td>
</tr>
<tr>
<td>Knowledge</td>
<td>44</td>
</tr>
<tr>
<td>Masculinity</td>
<td>39, 47</td>
</tr>
<tr>
<td>Media</td>
<td>43, 44, 74, 75</td>
</tr>
<tr>
<td>Medicine</td>
<td>80</td>
</tr>
<tr>
<td>Men</td>
<td>25, 39, 47</td>
</tr>
<tr>
<td>Mental Health</td>
<td>63</td>
</tr>
<tr>
<td>Models</td>
<td>43, 44, 64</td>
</tr>
<tr>
<td>Mortality</td>
<td>78</td>
</tr>
<tr>
<td>Nutrition</td>
<td>42, 47, 48, 49, 51, 55, 56</td>
</tr>
<tr>
<td>Outcomes</td>
<td>16, 52</td>
</tr>
<tr>
<td>Perspectives</td>
<td>17, 43, 44, 46, 47</td>
</tr>
<tr>
<td>Policy</td>
<td>44, 47, 49</td>
</tr>
<tr>
<td>Practice</td>
<td>48</td>
</tr>
<tr>
<td>Practitioners</td>
<td>43, 78</td>
</tr>
<tr>
<td>Prevention</td>
<td>48</td>
</tr>
<tr>
<td>Promotion</td>
<td>25, 26, 43, 44, 45, 46, 48, 49, 50, 51, 55, 56, 59</td>
</tr>
<tr>
<td>Racism</td>
<td>43, 44, 46, 74, 75</td>
</tr>
<tr>
<td>Rehabilitation</td>
<td>16, 24, 25, 43, 46, 50, 52</td>
</tr>
<tr>
<td>Reports</td>
<td>45, 59</td>
</tr>
<tr>
<td>Research</td>
<td>58, 59, 64</td>
</tr>
<tr>
<td>Risk Factors</td>
<td>52</td>
</tr>
<tr>
<td>Screening</td>
<td>45</td>
</tr>
<tr>
<td>Self-perception</td>
<td>42, 47, 51</td>
</tr>
<tr>
<td>Services</td>
<td>63</td>
</tr>
<tr>
<td>Sexuality</td>
<td>25, 39, 42, 47, 49</td>
</tr>
<tr>
<td>Smoking</td>
<td>41, 47, 48, 49, 52, 53, 77</td>
</tr>
<tr>
<td>Social determinants</td>
<td>46</td>
</tr>
<tr>
<td>Social Living</td>
<td>41, 44</td>
</tr>
<tr>
<td>Society</td>
<td>44, 49, 51</td>
</tr>
<tr>
<td>Socioeconomic Status</td>
<td>34, 45, 47</td>
</tr>
<tr>
<td>Spirituality</td>
<td>31</td>
</tr>
<tr>
<td>Sport</td>
<td>44</td>
</tr>
<tr>
<td>Statistics</td>
<td>44, 48, 51, 59, 78</td>
</tr>
<tr>
<td>Stroke</td>
<td>16, 25, 50, 51, 52, 78</td>
</tr>
<tr>
<td>Well Being</td>
<td>31, 53, 62, 67, 72</td>
</tr>
<tr>
<td>Women</td>
<td>40, 41, 42, 43, 44, 47, 51</td>
</tr>
<tr>
<td>Youth</td>
<td>45, 76</td>
</tr>
</tbody>
</table>

<p>| Health Behaviours                   | Exercise, 35, 47 |
|                                     | Smoking, 53 |
|                                     | Water Safety, 76 |</p>
<table>
<thead>
<tr>
<th>Topic</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trauma</td>
<td>21, 22, 70</td>
</tr>
<tr>
<td>Well Being</td>
<td>26, 38, 53, 72, 73</td>
</tr>
<tr>
<td>Women</td>
<td>40, 41, 71, 72, 76</td>
</tr>
<tr>
<td>Youth</td>
<td>25, 41, 68, 71, 72, 73, 76, 77</td>
</tr>
<tr>
<td>Incarceration</td>
<td></td>
</tr>
<tr>
<td>Mental Health</td>
<td>10, 11</td>
</tr>
<tr>
<td>Mental Health Services</td>
<td>10, 19</td>
</tr>
<tr>
<td>Sexual Abuse</td>
<td>21, 24</td>
</tr>
<tr>
<td>Women</td>
<td>11</td>
</tr>
<tr>
<td>Indigenous Psychology</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>63</td>
</tr>
<tr>
<td>Epistemology</td>
<td>62</td>
</tr>
<tr>
<td>History</td>
<td>63</td>
</tr>
<tr>
<td>Identity</td>
<td>63</td>
</tr>
<tr>
<td>Maori</td>
<td>62, 63</td>
</tr>
<tr>
<td>Perspectives</td>
<td>62</td>
</tr>
<tr>
<td>Reports</td>
<td>58</td>
</tr>
<tr>
<td>Research</td>
<td>63</td>
</tr>
<tr>
<td>Industrial Psychology</td>
<td></td>
</tr>
<tr>
<td>Cultural Competence</td>
<td>29, 54, 80</td>
</tr>
<tr>
<td>Inequalities</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>41, 45, 46, 74</td>
</tr>
<tr>
<td>Smoking</td>
<td>47, 49, 53</td>
</tr>
<tr>
<td>Interventions</td>
<td></td>
</tr>
<tr>
<td>Addictions</td>
<td>8, 13</td>
</tr>
<tr>
<td>Burns</td>
<td>48</td>
</tr>
<tr>
<td>Child Abuse</td>
<td>9</td>
</tr>
<tr>
<td>Child Neglect</td>
<td>9</td>
</tr>
<tr>
<td>Children</td>
<td>49</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>23, 81</td>
</tr>
<tr>
<td>Community Development</td>
<td>25</td>
</tr>
<tr>
<td>Community Programmes</td>
<td>11, 25, 56</td>
</tr>
<tr>
<td>Computer-based</td>
<td>48, 51</td>
</tr>
<tr>
<td>Cultural Considerations</td>
<td>9</td>
</tr>
<tr>
<td>Cultural integration</td>
<td>10</td>
</tr>
<tr>
<td>Culture</td>
<td>48, 51, 55</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>22, 24, 41, 42, 56</td>
</tr>
<tr>
<td>Education</td>
<td>34, 35, 36, 56, 59</td>
</tr>
<tr>
<td>Evaluations</td>
<td>22, 24, 42, 48, 49, 51, 56</td>
</tr>
<tr>
<td>Forensic</td>
<td>11, 25, 56</td>
</tr>
<tr>
<td>Gambling</td>
<td>8, 20</td>
</tr>
<tr>
<td>Health</td>
<td>46, 48, 51, 52, 55, 56</td>
</tr>
<tr>
<td>Home Detention</td>
<td>11</td>
</tr>
<tr>
<td>Language</td>
<td>33, 34</td>
</tr>
<tr>
<td>Mental Health</td>
<td>8, 13</td>
</tr>
<tr>
<td>Narratives</td>
<td>23, 81</td>
</tr>
<tr>
<td>Nutrition</td>
<td>48, 49, 51, 56</td>
</tr>
<tr>
<td>Offending</td>
<td>11, 56</td>
</tr>
<tr>
<td>Practitioner</td>
<td>25</td>
</tr>
<tr>
<td>Restorative Justice</td>
<td>9, 11</td>
</tr>
<tr>
<td>Road-Safety</td>
<td>49</td>
</tr>
<tr>
<td>Sexual Abuse</td>
<td>21, 24</td>
</tr>
<tr>
<td>Sexual Health</td>
<td>56, 77</td>
</tr>
<tr>
<td>Stories</td>
<td>23, 81</td>
</tr>
<tr>
<td>Sudden Infant Death Syndrome</td>
<td>49, 50</td>
</tr>
<tr>
<td>Tertiary</td>
<td>36</td>
</tr>
<tr>
<td>Therapy</td>
<td>11</td>
</tr>
<tr>
<td>Training</td>
<td>23, 81</td>
</tr>
<tr>
<td>Unemployment</td>
<td>25, 76</td>
</tr>
<tr>
<td>Youth</td>
<td>9, 25, 56, 76, 77</td>
</tr>
<tr>
<td>Youth Offending</td>
<td>11</td>
</tr>
<tr>
<td>Iwi</td>
<td></td>
</tr>
<tr>
<td>Hauraki</td>
<td>42</td>
</tr>
<tr>
<td>Ngai Tahu</td>
<td>8, 20, 75</td>
</tr>
<tr>
<td>Ngai Te Ahi</td>
<td>26, 38, 73</td>
</tr>
<tr>
<td>Ngapuhi</td>
<td>72</td>
</tr>
<tr>
<td>Ngati Kahungunu</td>
<td>72</td>
</tr>
<tr>
<td>Ngati Toa</td>
<td>42, 50</td>
</tr>
<tr>
<td>Northern North Island</td>
<td>73</td>
</tr>
<tr>
<td>Rapaki</td>
<td>42</td>
</tr>
<tr>
<td>Southern South Island</td>
<td>70, 72</td>
</tr>
<tr>
<td>Tai Tokerau</td>
<td>21, 23, 74</td>
</tr>
<tr>
<td>Tainui</td>
<td>74</td>
</tr>
<tr>
<td>Taranaki</td>
<td>41, 43</td>
</tr>
<tr>
<td>Tuhoe</td>
<td>9, 13, 73</td>
</tr>
<tr>
<td>Turangawaeawae</td>
<td>74</td>
</tr>
<tr>
<td>Waikato</td>
<td>41, 72, 76</td>
</tr>
<tr>
<td>Kaupapa Maori</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>35</td>
</tr>
<tr>
<td>Epistemology</td>
<td>64</td>
</tr>
<tr>
<td>Evaluation</td>
<td>57</td>
</tr>
<tr>
<td>Literature Review</td>
<td>55</td>
</tr>
<tr>
<td>Methodology</td>
<td>66</td>
</tr>
<tr>
<td>Perspectives</td>
<td>55</td>
</tr>
<tr>
<td>Research</td>
<td>35, 55, 62, 66</td>
</tr>
<tr>
<td>Science</td>
<td>55</td>
</tr>
<tr>
<td>Smoking</td>
<td>52, 55</td>
</tr>
<tr>
<td>Technology</td>
<td>55</td>
</tr>
<tr>
<td>Theory</td>
<td>64</td>
</tr>
<tr>
<td>Therapy</td>
<td>23</td>
</tr>
<tr>
<td>Language</td>
<td></td>
</tr>
<tr>
<td>Children</td>
<td>33, 66, 68</td>
</tr>
<tr>
<td>Communication</td>
<td>16, 33</td>
</tr>
<tr>
<td>Reading</td>
<td>33</td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Culture</td>
<td>54, 67</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>54, 70</td>
</tr>
<tr>
<td>Organisations</td>
<td>54</td>
</tr>
<tr>
<td>Racism</td>
<td>75</td>
</tr>
<tr>
<td>Maori</td>
<td></td>
</tr>
<tr>
<td>Customs</td>
<td>11, 12, 23, 27, 28, 29, 30, 31, 65, 80</td>
</tr>
<tr>
<td>Mental Health</td>
<td>27, 64</td>
</tr>
<tr>
<td>Media</td>
<td></td>
</tr>
<tr>
<td>Equality</td>
<td>43, 74</td>
</tr>
<tr>
<td>Health</td>
<td>43, 44, 48, 74, 75</td>
</tr>
<tr>
<td>Political Issues</td>
<td>74</td>
</tr>
<tr>
<td>Racism</td>
<td>44, 74, 75</td>
</tr>
<tr>
<td>Representation</td>
<td>73, 74</td>
</tr>
<tr>
<td>Social Justice</td>
<td>74</td>
</tr>
<tr>
<td>Men</td>
<td></td>
</tr>
<tr>
<td>Culture</td>
<td>39, 47</td>
</tr>
<tr>
<td>Depression</td>
<td>15, 28, 39</td>
</tr>
<tr>
<td>Empowerment</td>
<td>39</td>
</tr>
<tr>
<td>Health</td>
<td>39, 47</td>
</tr>
</tbody>
</table>
Dissemination, 65
Education, 65
Epistemology, 27, 55, 61, 62, 63, 64, 65, 81
Ethics, 57, 65, 66
Ethnicity, 13, 64, 70
Evaluation, 26, 57, 59
Guidelines, 57, 61
Health, 43
History, 63
Indigenous Populations, 63
Indigenous Psychology, 63
Kaupapa Maori, 55, 62, 64, 66, 81
Literature, 61
Literature Review, 55, 63
Mental Health, 43
Methodology, 22, 27, 30, 41, 55, 57, 61, 62, 63, 64
Pakeha, 62, 80
Practice, 62, 80
Practitioners’ Perspectives, 61, 62
Qualitative, 43
Racism, 64
Smoking, 52, 55
Social Living, 61
Sudden Infant Death Syndrome (SIDS), 55
Women, 42, 55, 62
Schizophrenia
Medication, 15, 24
Self
Culture, 28, 37, 67, 68, 69
Education, 28, 37, 67
Self-Harm
Review, 18
Statistics, 18, 78
Services
Gambling, 8, 20
Sexual Abuse
Children, 9, 11, 21, 24, 40, 56
Data Analysis, 21
Interventions, 21, 24
Perpetrators, 21
Prevalence, 9, 21, 40
Women, 9, 21, 40
Sexuality
Beliefs, 42, 47, 49
Culture, 39, 40
Feminism, 40
Health, 25, 39, 42, 47, 49
Homosexuality, 25, 39, 40, 47
Masculinity, 25, 39, 47
Prostitution, 40
Transsexuality, 40
Women, 40
Smoking
Behaviour, 53
Children, 25, 32, 52, 61
Depression, 15, 52
Education, 25, 32, 52, 61
Equality, 25, 52, 69
Ethnicity, 52, 69
Health, 52
Identity, 53, 77
Inequality, 47, 49, 52, 53, 69
Interventions, 41, 47, 48, 49, 52, 53
Literature review, 52, 55
Mental Health, 14, 53
Mortality, 52, 69
Research, 52, 55
Socioeconomic Status, 52, 69
Tobacco, 47, 49, 53
Women, 14, 53
Youth, 53, 77
Social
Biculturalism, 29, 39, 69
Colonisation, 27, 67
Culture, 27, 67
Development, 60, 69
Disparities, 67
Equality, 60, 69, 70
Equity, 60, 69
Ethnicity, 70
Privilege, 67
Religion, 27, 75
Standards, 27, 75
Trauma, 27, 67
Social Living, 27
Culture, 47, 68, 75, 76, 78
Demographics, 47, 76, 78
Development, 32, 76
Economy, 34, 47, 73, 76, 78
Education, 34, 70, 73
Elderly, 25, 75
Homelessness, 73
Housing, 26
Identity, 28, 72, 76
Leisure, 75
Marriage, 68, 75
Mental Health, 9, 12, 73
Migration, 39, 71, 73, 76
Segregation, 73
Urbanisation, 73, 75, 76
Women, 40, 41, 42, 75
Workforce Development, 34, 73
Youth, 9, 12, 73, 75
Social Networks
Education, 36, 67
Social Psychology
Attitudes, 28, 36, 67, 68, 77
Community Psychology, 26
Intergroup Behaviour, 28
Intergroup Preference, 67
Motivation, 54, 67
Self-enhancement, 67
Social Support
   Elderly, 24
Socioeconomic Status
   Depression, 15, 67
   Education, 35, 67, 70
   Ethnicity, 34, 35, 45, 47, 52, 67, 69, 70
   Health, 34, 45, 47
   Mortality, 59, 78
   Smoking, 52, 69
   Social Capital, 67
Spirituality
   Health, 31
   Tohunga, 31
   Well-being, 31
   Women, 40
Sport
   Culture, 67
Statistics
   Demographics, 47, 76, 78
   Health, 44, 48, 59, 78
   Mental Health, 7, 59, 60, 78
   Mental Health Disorders, 7, 78
   Mortality, 78
   Self-Harm, 18, 78
   Socioeconomic Status, 78
   Suicide, 18, 78
Stereotypes
   Ethnicity, 32, 67, 69
   Literature, 34, 69
Suicide
   Children, 14, 18
   Elderly, 18
   Indigenous Populations, 9
   Perspectives, 18
   Prevalence, 18, 78
   Social Support, 18
   Youth, 8, 15, 18
Teaching
   Cultural Competence, 30, 80
   Ethics, 79
Training
   Biculturalism, 19, 24, 29, 80, 81
   Carers, 56, 80
   Clinical Psychology, 81
   Counselling, 80
   Cultural Competence, 30, 55, 61, 80, 81
   Education, 79
   Ethics, 79
   Experience, 79
   Interventions, 23, 81
   Mental Health Services, 19, 20, 79, 81
   Practice, 62, 80
   Professional, 79
   Recruitment, 79
   Retention, 79
   Teaching, 79
   Technology, 20, 79
Trauma
   Health, 21, 43
Treatment
   Addictions, 7, 8, 23, 24, 57
   Alternative approaches, 23, 24
   Antipsychotics, 24, 47
   Bicultural Therapy, 23, 24
   Brain, 16, 22
   Children, 22
   Cognitive Behavioural Therapy, 15, 16, 22, 23, 30
   Conduct Disorder, 23
   Consumer Perspectives, 23
   Counselling, 22, 23
   Cross-cultural, 24, 46
   Cultural Competence, 22, 23, 30
   Culture, 15, 22
   Customs, 21, 24
   Depression, 15, 22
   Evaluation, 15, 22
   Forensic, 24
   Health, 24, 47
   Medication, 24, 47
   Music, 23
   Rehabilitation, 24, 43, 46
   Rongoa, 27, 38
   Social Support, 23, 24
   Therapy, 15, 16, 22, 23, 24
   Traditional Healing, 31
   Training, 23, 29, 80
   Violence, 24
   Youth, 22
Violence
   Children, 21, 22, 70
   Critical Analysis, 21
   Culture, 21
   Domestic Violence, 21, 22, 23, 39, 41, 62, 70
   Health, 21, 43
   Identity, 21, 22, 70
   Interventions, 21, 24
   Men, 21, 39
   Mental Health, 21, 43
   Model, 21
   Prevention, 21, 24
   Trauma, 21, 43
   Women, 21, 22, 40, 41
Well Being
   Assessment, 62
   Culture, 31
   Elderly, 25, 75
   Forgiveness, 67
   Health, 53
   Identity, 53, 72
Women
   Addictions, 8, 41
   Anorexia Nervosa, 9
   Biculturalism, 29, 40, 68, 69, 71
Birth, 40, 42, 45, 49, 50
Colonisation, 41
Culture, 28, 40, 41, 72
Domestic Violence, 22, 24, 41, 42, 56, 62
Education, 37, 42
Ethnicity, 29, 40, 68, 69, 71
Feminism, 40
Gambling, 8, 41
Health, 40, 41, 42, 43, 44, 47, 51
Health Services, 40, 42, 45, 49, 50
Identity, 29, 40, 41, 68, 69, 71, 72, 76
Interventions, 41, 44
Leadership, 28
Mental Health, 14, 53
Parenting, 40, 42, 45, 49, 68
Research, 42, 55, 62
Self-esteem, 40, 76
Self-perception, 40, 76
Sexual Abuse, 9, 21, 40
Sexuality, 40, 41, 42, 47, 49
Smoking, 14, 53
Social Living, 40, 41, 42, 75
Spirituality, 40
Support, 40, 71
Violence, 21, 22, 40, 41
Youth, 25, 33
Acculturation, 67, 68, 73, 77
Alcohol, 10, 13, 20, 45, 50, 77
Assessment, 17
Attitudes, 36, 77
Biculturalism, 72, 77
Coping, 76
Counselling, 23
Cross-cultural, 68, 73, 77
Culture, 28, 73, 77
Delinquency, 28, 77
Depression, 8, 15, 17, 18
Drugs, 10, 13, 20, 45, 50, 77
Education, 32, 35, 36, 77
Employment, 77
Ethnicity, 9, 12, 70
Family, 33, 76
Females, 41, 77
Health, 45, 76
Identity, 25, 39, 41, 53, 68, 71, 72, 73, 75, 76, 77
Interventions, 9, 11, 35
Leisure, 75
Mental Health, 9, 10, 12, 13, 45, 70, 73
Mental Health Disorders, 9
Mental Health Services, 10, 20, 45, 50, 77
Migration, 39, 71, 76
Offending, 9
Performance, 67
Personality Disorders, 14
Self, 41, 77
Smoking, 53, 77
Social Living, 9, 12, 39, 71, 73, 75, 76, 77
Social support, 8, 67, 76
Socioeconomic Status, 9, 12, 70
Stress, 8, 15, 18, 33, 76
Suicide, 8, 15, 18
Unemployment, 25, 76
Urbanisation, 75, 76
Well Being, 45, 76
