HE KOHIKOHINGA RANGAHAU
A Bibliography of Māori and Psychology Research

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Acknowledgements

This project has come to fruition through the teamwork of the authors, Hinekura Hollis, Erana Cooper, Virginia Braun and Pikihuia Pomare, each bringing their own unique expertise and resources to the task. We wish to make special mention of Hinekura’s contribution to this project, as she was the key person who sourced, sorted, compiled, input and indexed all of the references in this resource.

What began as a Summer Scholarship Project morphed into an Autumn then Winter Project and likely ended as a ‘labour of love’, due to the sheer volume of references. This is a testament to the expansion of work in the field in recent times, but also meant it resulted in a much larger amount of work than was originally anticipated. Hinekura adapted to the lengthened process with commitment and grace.

Many thanks also to numerous people who shared resources, and who supported the development of this work, particularly members of the National Standing Committee on Bicultural Issues (NSCBI) of the New Zealand Psychological Society, and Karen McLellan. Special thanks to Jeremy Hollis who created the cover design for this book. Thanks to Professor Fred Seymour and the Department of Psychology, The University of Auckland, for supporting and funding this project.

Kia ora koutou katoa.

Disclaimer

This bibliography is an expansive, but not exhaustive, resource. While we have sought to be as comprehensive as possible, we cannot claim to have included all written work in the area of Māori and Psychology. We apologise in advance for anyone whose work we may have missed – and please send it to us for the next version!

The references have been selected because they fit into the very broad category of being about, or including information about, Māori and Psychology, broadly conceived. The net was cast wide and as such the references reflect the full spectrum of writings on this topic. You will find articles that are pro-Māori, supportive of Māori development in the field, and positive in their style; others may be challenging or appear more negative in their content. We do not endorse the contents of all of the references, but rather than attempting to screen or select them in any way, we leave it up to, you, the reader, to come to your own conclusions as to the value of the references within.

A note on Māori spellings

We have kept the original published spellings of Māori words throughout the bibliography. This means the same word may appear without a macron, with a macron, with a double vowel, or with some other indicator of vowel extension (e.g., umlaut).

Feedback

We welcome any feedback regarding the bibliography, and would like to encourage you to send us references that can be included in future editions, either your own work, or other items you come across.

Correspondence regarding He Kohikohinga Rangahau can be emailed to Erana Cooper at el.cooper@auckland.ac.nz.
Introduction

Tuia te rangi e tū iho nei, tuia te papa e takoto nei, tuia te here tangata
Tuia te mātāuranga hei whāngai ngā iwi me ngā whānau o te motu
Kia mau ki ngā kupu o rātou kua haere, kia maumaharatia, kia hangaia te whare
Tihei mauri ora!

He Kohikohinga Rangahau: A Bibliography of Māori and Psychology Research is the culmination of a project designed to bring together all research relevant to the broadly conceived field of Māori and Psychology. It is a collection of references dating from the current day back to the time when scholarship in the area first began, around the early 1900s.

He Kohikohinga Rangahau builds on upon two previously published bibliographies¹ which also emerged from The University of Auckland. In the early 1990s, the Department of Psychology provided funding for Tereki Stewart to develop A Bibliography of Books and Articles Relevant to Maori and Psychology, in response to an increasing demand for a resource that gathered together the locally available literature in the field. That bibliography became a valuable tool for a wide range of audiences. Over time it became clear that in order to sustain its value and usability, the bibliography would need to be updated. In 2000, Fiona Cram and the International Research Institute for Māori and Indigenous Education (IRI) released an updated and refined bibliography focused around mental health: Maori Mental Health: A Selected Annotated Bibliography.

In the ten years that have passed since the publication of Maori Mental Health, there has been a boom in works published by researchers, practitioners and students in the field, and particularly those authored by Māori. We are delighted that we can demonstrate the richness, diversity and vibrancy of this scholarship in this hefty bibliography: around 80 pages packed full of resources!

Importantly, not only is He Kohikohinga Rangahau a collection of references; it is also a celebration of the growth in research capacity and scholarship among Māori (and their peers) working in this field. We hope He Kohikohinga Rangahau will prove to be an invaluable resource — and an inspiration — for students, teaching academics, researchers, and practitioners, as well as other readers in the community who are interested in the area of Māori and Psychology (both Māori and non-Māori alike).

We plan to distribute He Kohikohinga Rangahau as widely as possible, not only within the academic community, but also to health organisations, practitioners, community and iwi/hapū groups. A limited numbers of hard copies will be produced. Alongside this the resource will be electronically distributed, and made freely available through the Department of Psychology at The University of Auckland (http://www.psych.auckland.ac.nz/). He Kohikohinga Rangahau will eventually become a web-only resource, which we intend to update annually to keep it current.

Nau te rourou, naku te rourou, kia ora ai te iwi
Through united effort, our people will prosper

¹ Cram & International Research Institute for Māori and Indigenous Education (IRI), (2000); Stewart, (1993).
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Clinical


General


Addictions


**Pacific Psychologies Symposium** (pp. 57-61). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


**Child, Youth and Family**


Henare, K., & Ehrhardt, P. (2004). Support for Māori whānau and Pacific and Asian families and significant others who have been affected by suicide attempts – an analysis of the published and grey literature. Wellington, New Zealand: Ministry of Health


**Drug and Alcohol Use**


Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003b). *Te ao waipiro 2000*. Auckland, New Zealand: Centre for Social Health Outcomes Research and Evaluation Massey University, Te Ropu Whariki Massey University, Faculty of Medical and Health Sciences The University of Auckland.


**Forensic**


**Grief/Pain**


**Mental Health**


Pacific Psychologies Symposium (pp. 57-61). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


Mental Health Disorders


**Mood Disorders (Depression, Bipolar)**


**Neuropsychology (Brain injury, Strokes, Assessment)**


**Psychological Measurements**


Self-Harm (Including Suicide)


Services (Mental Health and Clinical)


Sexual Abuse


Violence


Herangi-Panapa, T. P. M. (1998). * Ko te wahine he whare tangata, he waka tangata = Within the female is the nurturing home of humankind and the channel from the spiritual to the physical: A study of Maori women's experiences of violence as depicted through the definition of whakarite* (Unpublished Master’s thesis). The University of Auckland, Auckland, NZ.


**Therapy/Counselling**


**Treatment**


Community


**Culture**


Biculturalism


Cultural Competency


**Moko**


**Spirituality**


Development


Children


Language


**Youth**


Learning/Education


Primary


**Secondary**


Tertiary


Hunt, H., Morgan, N., & Teddy, L. (2001). Barriers to and supports for success for Maori students in the Psychology Department at The University of Waikato. Hamilton, New Zealand: The University of Waikato, Department of Psychology.


Environment


Gender


Men


Sexuality


**Women**


Herangi-Panapa, T. P. M. (1998). *Ko te wahine he whare tangata, he waka tangata = Within the female is the nurturing home of humankind and the channel from the spiritual to the physical : a study of Maori women's experiences of violence as depicted through the definition of whakarite* (Unpublished Master’s thesis). The University of Auckland, Auckland, New Zealand.


Health


**Cancer**


**Child, Youth and Family**

Clark, T. C. (2008). *Te ara whakapiki taitamariki: Youth ’07: The health and wellbeing of secondary school students in New Zealand: Results for Māori young people*. Auckland, New Zealand: The University of Auckland, Faculty of Medical and Health Science.


**Diabetes**


**Disability**


**Equality/Inequality**


**Ethnicity**


**Health behaviours**


**Health Prevention/Promotion**


**Health Services**


Nutrition


Other Health Conditions


Smoking


**Wellbeing**


Industrial, Work and Organisational


Kaupapa Māori Research


Programme Evaluation

Reports


Methodology


Reports

Addictions

Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003a). *Te Ao Waipiro: Maori National Alcohol Survey*. Auckland, New Zealand: Massey University, Te Ropu Whariki; Massey University, Centre for Social and Health Outcomes Research and Evaluation; and The University of Auckland, Alcohol and Public Health Research Unit.

Moewaka Barnes, H., McPherson, M. J., & Bhatta, K. (2003b). *Te ao waipiro 2000*. Auckland, New Zealand: Massey University, Centre for Social Health Outcomes Research and Evaluation; Massey University, Te Ropu Whariki; and The University of Auckland, Faculty of Medical and Health Sciences.


Conferences


Education


**Health**


**Mental Health**


**Social Development**


Te Puni Kokiri. (2000). *Progress towards closing the gaps between Maori and non-Maori. A report to the Minister of Maori Affairs.* Wellington: Ministry of Maori Development.
Research


The University of Auckland Research Unit for Maori Education (1992). *Te Tari Rangahau o te Matauranga Maori (The Issue of Research and Maori)*. Auckland, New Zealand: The University of Auckland, The Research Unit.

Conducting Research


**Indigenous Psychology**


**Epistemology/Pedagogy**


The University of Auckland Research Unit for Maori Education. (1992). The Issue of Research and Maori Auckland, NZ: The Research Unit.


Ethics


**Methodology**


Social


Social Networks


Acculturation


**Children and Family**


**Cross-cultural**


**Equality/Inequality**


**Ethnicity**


Identity


Gibson, K. J. (1999). Maori women and dual ethnicity: Non-congruence, "passing" and "real Maori". In N. Robertson (Ed.). Maori and Psychology: Research & Practice: The proceedings of a symposium sponsored by the Maori and Psychology Research Unit (pp. 54-58). Hamilton, New Zealand: Maori and Psychology Research Unit, The University of Waikato.


Te Hiwi, E. (2008). Distributed spaces: Racism and the lived experience of Maori identity formation. In M. Levy, L.W. Nikora, B. Masters-Awatere, M. Rua, & M. Waitoki (Eds.), Claiming Spaces:


Living


Media


Personality


Prejudice/Racism


**Social life and customs**


Cowan, J. (1930). The Maori yesterday and to-day. Christchurch, New Zealand: Whitcombe & Tombs


**Youth**


Clark, T. C. (2008). *Te ara whakapiki taitamariki: Youth ‘07: The health and wellbeing of secondary school students in New Zealand: Results for Māori young people*. Auckland, New Zealand: The University of Auckland, Faculty of Medical and Health Science.


Statistics


Training and Education


Biculturalism


### Cultural Competence


### Clinical


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