

## LENScience Senior Biology Seminar Series Teacher Update Number 5 – April 8<sup>th</sup>, 2011

In this issue:

- ▶ Seminar 2 Follow up
- ▶ Seminar 2—What happens next?
- ▶ Student Registrations

### Seminar 2 Follow up

Congratulations to all schools that took part in Seminar 2. We have had great feedback from many of you – if you have any comments please do email these through.



If your students did not use the seminar chat – do consider trying it next time. We had about 15 schools very active on the chat and the students had a lively and constructive discussion throughout the seminar. There were many excellent discussions around the concepts and ideas being presented in the seminar. There was a lot of interaction with the students answering each others' questions and posting some thoughtful questions for Lisa Matisoo-Smith. A request to schools on LiveChat who are using one login for all your students; please encourage the students to give their name when they ask a question so that we can acknowledge them.

We did have a number of questions that we couldn't answer because of time, but they will be passed onto Lisa and her team for answering. We will post the questions and answers on the seminar webpage followed by the answers next week. To see these check the [Rethinking Polynesian Origins Question page](#) later next week.



### Seminar 2— What happens next?

#### Seminar 2 Week 3: April 11<sup>th</sup>—15<sup>th</sup>

- Hold a session in school to discuss the seminar challenge questions.
- Encourage students to work together to develop answers to the challenge questions and place these on the wiki.
- Keep a watch on the wiki to see how your student are participating and the responses they are getting from the scientists and science education team here.

Student Update #5 contains a section to help your students unpack the Challenge Questions. The unpacking models the type of thinking students need to be using when approaching assessment questions so is well worth using with them. You can download a copy of the Student Update from [here >>>](#)

### Student Registrations



Please keep encouraging your students to register. Individual student registration reduces your workload—we will communicate seminar updates and reminders directly to your students! Also where students have been formally registered; they can be acknowledged for their contributions to the wiki and LiveChat. This also makes it easier

for use to monitor their contributions when deciding on who will get the award for best student contribution at the end of the year.