







# **LENScience Senior Biology Seminar Series**

<u>Teacher Update Number 16 – October 14<sup>th</sup> 2009</u>

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#### Seminar 7 ВАСК ТО ТОР

### Walking Upright: The cost of human evolution

http://lens.auckland.ac.nz/index.php/Walking\_upright:\_The\_cost\_of\_human\_evolution

We are looking forward to a very exciting seminar tomorrow brought to you by Professor Peter Gluckman and key members of the Centre for Human Evolution Adaptation and Disease at the Liggins Institute. Peter along with Mark Hanson from Southampton University and Alan Beedle from the Liggins Institute have recently launched their new text book – "*Principles of Evolutionary Medicine*". **The book is the first text on this subject written specifically for medical students and as such, claims reviewer Peter Ellison of Harvard University's Department of Evolutionary Biology, "it succeeds brilliantly."** We have used content from the book in the student reading for this seminar and an abstract in the challenge questions. Peter, Mark and Alan are interested in the potential development of more resources linked to this text for secondary students.

A full review of the text was published last month in Science.....

Peter T Ellison "Evolutionary Biology for Doctors" *Science* 4 September 2009. Vol 325. no. 5945, p.1207 www.sciencemag.org/cgi/content/full/325/5945/1207

### Video-Conference Capability BACK TO TOP

Thanks to the REANNZ grant we received this year we will be trialling the addition of a VC connection to Wellington College in the question time during this week's seminar. Schools with VC connections through the KAREN network who would like to participate in this way in the final seminar should contact Anna Lehmann ligginsinfo@auckland.ac.nz Please note this is only available for schools with KAREN connections.

## Seminar Series Evaluation BACK TO TOP

We will be posting evaluation packs to selected schools in the next week. We would appreciate it if you and your students could complete the evaluations and return them to us before the end of term 4. We are working hard on ensuring the future of this programme. Your feedback is very important to us.

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