

Pacific Science for Health Literacy Partnership Programme Teacher Post-intervention Interview/Focus Group

<i>Name</i>		Male <input type="checkbox"/>	Female <input type="checkbox"/>
<i>School</i>			
<i>Number of years teaching</i>			
<i>Tertiary Qualifications</i>			
<i>Teaching specialisation</i>			
<i>Involvement with the project</i>			
<i>Number of Years at current school</i>			

1. *How have you and/or your department and/or classes been involved in the programme?*
2. Reflecting on the goals of the programme, can you share with me your views on the value of this programme to students in *terms of the following*:
 - a. *Engagement in learning*
 - b. *Development of understanding, skills, dispositions and capabilities*
 - c. *Development of a greater understanding of the science, health, (other stakeholder) community and potential careers in those sectors*
 - d. *Development of awareness of the socio-scientific issues that the module you have used was exploring.*
 - e. *Development of awareness of issues impacting health and wellbeing in the community*
3. *What do you think was the most challenging aspect of the programme for you and your students and why?*
4. *What advantage was there for your students in using stories of science / health / other (as appropriate to the modules they have used) professionals in the programme?*
5. *What have been the key benefits from participation in the Pacific Science for Health Literacy Partnership Programme:*

- a. *For you as a teacher?*
 - b. *For your classes?*
 - c. *For the science department*
 - d. *For the school?*
6. *How has your teaching been different in this module than it would be in a module where you are not linked with a scientific institution and scientists?*
 7. *How could the programme be developed?*
 8. *If you had the opportunity, would you participate in something like this again? Why / why not?*
 9. *Do you have any further comments you would like to add?*