

Partners



COOK ISLANDS
Ministry of Education
Maraurau o te Pae Api'i



Funders



Pacific Science for Health Literacy Partnership Programme

Annual School Environment Interview/Discussion

	<i>Person 1</i>	<i>Person 2 (if present)</i>
Name		
Position		
Date		
School Name		
How many years have you been working in this school?		
What is your relationship with the Pacific Science for Health Literacy Partnership Programme?		

Year 1 Questions
1. Have there been any significant changes in the school environment (social, structural or academic) in the past 12-months. If so, could you please describe these briefly?
2. Have there been any significant academic programme changes in the past 12-months for teachers or for students? If so could you please describe these briefly?
3. Has your school recently (in the past 12-months) or is currently taking part in any programmes or campaigns that promote healthy living or environmental awareness? If so, could you please describe these briefly
4. Does the school have any programmes in place to support the nutritional requirements of students from families with financial constraints? If so, could you please describe these briefly and explain approximately how many students are supported?
5. Which learning areas actively support the development of health and wellbeing for your students? Briefly describe the role of each learning area
6. Does the school have any policies in place that are intended to support the development of health and wellbeing for students? If so what are these and how are do they operate in the school environment?
7. Has the school currently or in the recent past been involved in collaborations with external stakeholders to support learning? If so what have these involved and how have they been received by the school / impacted the school?
8. Do you have any further comments you would like to add?

Year 2 or 3 Questions

The interviewer will build on the question responses from the previous year.

1. How has the Pacific Science for Health Literacy Partnership Programme impacted the school in the past 12-months?
2. Have there been any other significant changes in the school environment (social, structural or academic) in the past 12-months. If so, could you please describe these briefly?
3. Have there been any other significant academic programme changes in the past 12-months for teachers or for students? If so could you please describe these briefly?
4. Has your school recently (in the past 12-months) or is currently taking part in any other programmes or campaigns that promote healthy living or environmental awareness? If so, could you please describe these briefly
5. Does the school have any programmes in place to support the nutritional requirements of students from families with financial constraints? If so, could you please describe these briefly and explain approximately how many students are supported?
6. Which learning areas actively support the development of health and wellbeing for your students? Briefly describe the role of each learning area
7. Have any of the policies you described last year intended to support the development of health and wellbeing for students altered? If so what are these changes and how do they operate in the school environment?
8. Has the PSHLPP been supportive / not been supportive in facilitating collaboration between external stakeholders and the school? What has / has not worked? What recommendations do you have for future development?
9. Do you have any further comments you would like to add?