

# Auckland Law School

## Handbook 2018



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Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

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LAW SCHOOL**

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# Welcome from the Dean



Dean Andrew Stockley

## Welcome to the Auckland Law School for 2018.

This is the largest law school in New Zealand and we are consistently ranked the best law school in New Zealand and one of the best in the world in the prestigious QS World University Rankings.

The strength of any law school lies in the calibre of its staff and students, the resources of its library, and the support it gets from the profession and alumni. The Auckland Law School is very fortunate on every score. Our academic staff produces world-class research, we are supported by dedicated administrative staff, and the Davis Law Library has New Zealand's most extensive collection of legal research materials. It is very competitive to gain entry, so we have an exceptionally well-qualified student body. And we are situated in the heart of the legal precinct of New Zealand's commercial capital, next to the High Court and the nation's leading law firms.

My academic colleagues have expertise that spans the range of legal subjects: from business law, tax and family law through to public and private international law, constitutional law, the Treaty of Waitangi and indigenous rights, environmental law and human rights. Many have national and international reputations in their fields. The legal education we seek to offer recognises that law is part of a wider social context: it is not merely a set of rules and procedures created in isolation by legislators, administrators and judges.

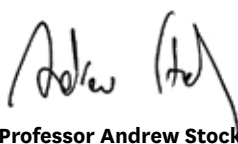
Our vision of legal education includes equipping students with the capacity to think critically, and to ask questions about legal rules and institutions. Our academic staff participate in advisory roles to government agencies, lawyers, community and business organisations, and are active in the wider community.

Our students epitomise Auckland's philosophy of academic rigour coupled with enthusiasm for the law. In 2017, Auckland students excelled in mooting competitions, including one of our students named best speaker at the world's most prestigious mooting competition.

I am confident that your time at the Auckland Law School will be an experience you will value for a lifetime. Take full advantage of your opportunity to think, to learn, to explore new ideas and to question orthodoxy. You will find that the staff here are happy to answer questions and to provide academic and other support as needed. Make the most of the chance to join our law student societies. The Auckland University Law Students' Society (AULSS), Te Rākau Ture (TRT), the Pacific Islands Law Students' Association (PILSA), Rainbow Law, the Mooting Society, and the Equal Justice Project all have extensive programmes and provide supportive communities. From the Law Revue to student competitions, from social and sports events to seminars and workshops, there are countless opportunities to participate, to meet other law students, and to forge life-long friendships.

Some of you will elect to study law as part of a conjoint degree programme, in conjunction with arts, commerce, science, property, engineering, music or health science degrees. In your final two years of the law degree, all of you will have considerable freedom to choose from more than 50 law elective courses in many areas of specialisation. After that, the School's extensive postgraduate programme entices many of our students back to gain an LLM or PhD.

I wish you well with your studies and trust that you will find the legal education that we offer at the Auckland Law School to be personally, professionally and intellectually rewarding.



**Professor Andrew Stockley**

Dean of Law

# Auckland Law School map

## Building 801

9 Eden Crescent

### Level 1

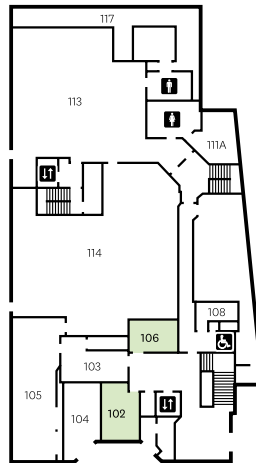
102, 106 Auckland University Law Review

### Level 2

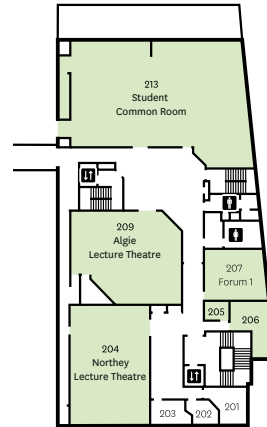
204 Northey Lecture Theatre  
205 Sick Bay  
206 Parenting Room  
207 Forum 1  
209 Algie Lecture Theatre  
213 Student Common Room

### Level 3

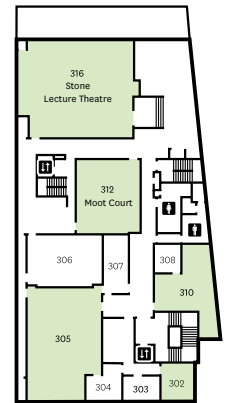
302 Student Academic and Group Services Manager  
305 Faculty Administration  
310 Faculty Support Services  
312 Moot Court  
316 Stone Lecture Theatre



Level 1



Level 2



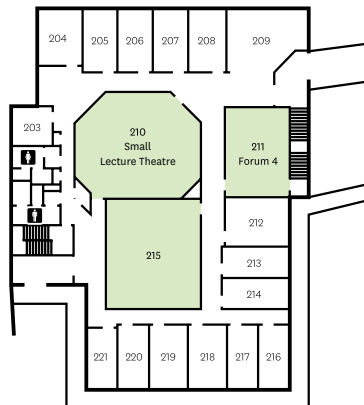
Level 3

## Building 803

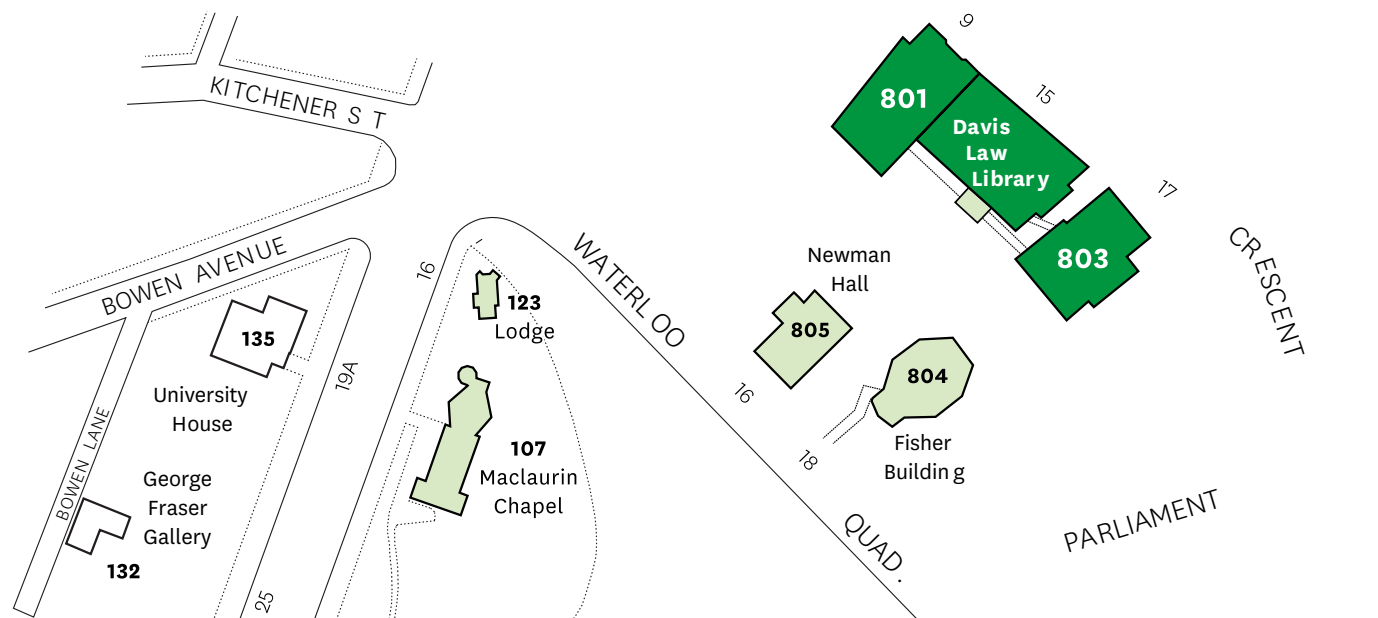
17 Eden Crescent

### Level 2

210 Small Lecture Theatre  
211 Forum Room 4  
215 Legal Research, Writing and Communication Centre

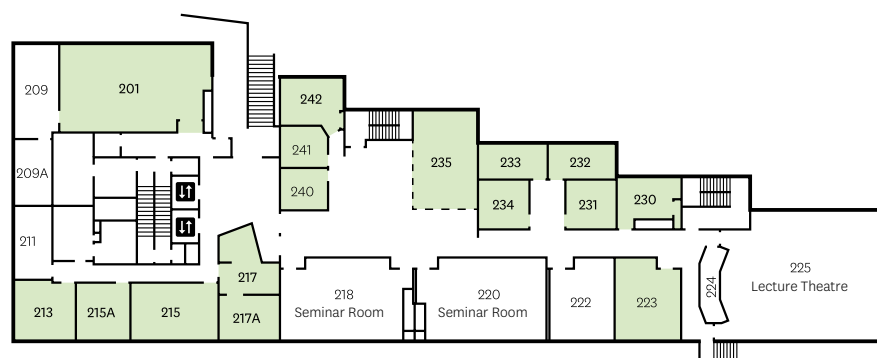


Level 2



## Building 810

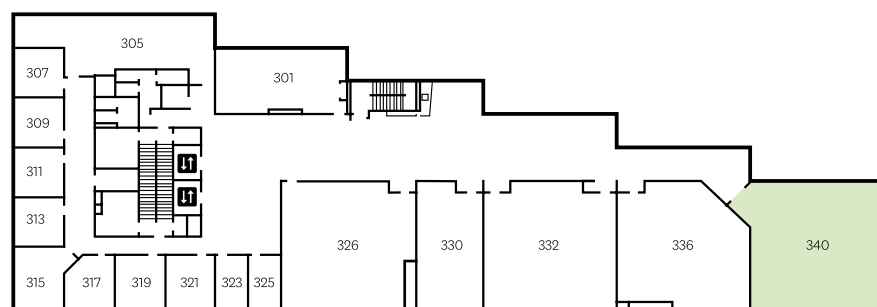
1-11 Short Street



**Level 2**

### Level 2

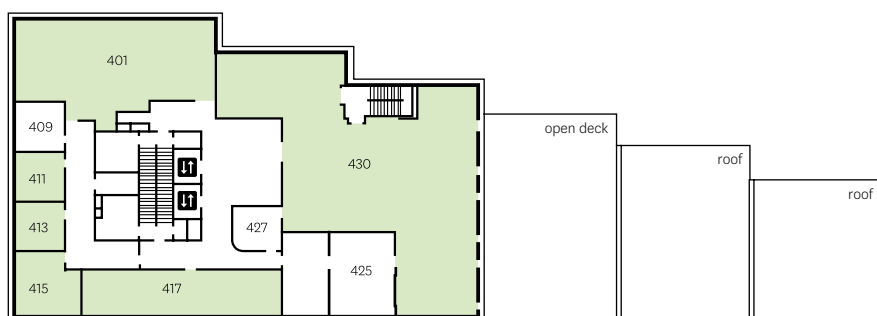
- 201 Seminar Room
- 213 Rainbow Law Students Association
- 215 Mooting Society
- 215A Equal Justice Project
- 217, 217A Auckland University Law Students Assn.
- 223 Student Employer Engagement Manager
- 230 Student Academic and Support Adviser (Undergraduate and Equity)
- 231 Student Academic and Support Adviser (Pacific)
- 232 Student Academic and Experience Adviser
- 233 Student Academic and Support Adviser (Postgraduate, Doctoral & International)
- 234 Student Academic and Support Adviser (Pouāwhina Māori)
- 235 Student Centre Reception
- 240 Student Support and Experience Adviser
- 241 Student Academic and Support Adviser (Part I)
- 242 Student Development and Engagement Manager



**Level 3**

### Level 3

- 340 Taught Postgraduate Work Room



**Level 4**

### Level 4

- 401 Tē Ako o Tē Tui
- 411-415 Postgraduate Rooms
- 417 Pacific Islands Law Students Association
- 430 Student Study Commons

### Level 5

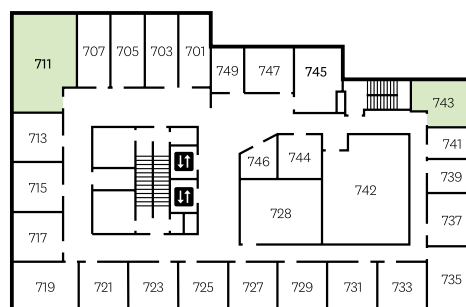
- 511 Warren Swain, Associate Dean (Academic and Teaching and Learning)
- 519 Helena Kaho, Associate Dean (Pasifika)
- 531 Bronwyn Davies Assistant Dean (Student Administration)
- 543 Andrew Erueti, Associate Dean (Māori)



**Level 5**

### Level 7

- 711 PhD & LLM by Research Work Room
- 743 Chris Noonan, Associate Dean (International and Postgraduate)



# 2018 Law diary

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this diary is subject to alteration.

## Semester One 2018

Thursday 22 February	LLB Part II Orientation
Monday 26 February	Semester One begins LAW 298 workshops begin
Friday 9 March	LAW 316 concept review Enrolment deadline for adding or deleting courses for Semester One Last day for selection of supervisor and approval of topic for Honours dissertations Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers
Monday 12 March	Tutorials begin for LLB Parts I, II and III
Friday 16 March	LAWCOMM 402 assignment due (12 noon)
Wednesday 21 March	LAW 316 concept review
Friday 23 March	Final day for registering a Research Paper in lieu of an Examination
Monday 26 March	LAW 399 worksheet1 due (12 noon)
Wednesday 28 March	LAW 121G test
Thursday 29 March	LAW 298 worksheet 1 due (12 noon)
Friday 30 March - Tuesday 3 April	Easter Break
Wednesday 4 April - Friday 13 April	Mid-Semester Break
Friday 13 April	LAWCOMM 427 assignment due (12 noon)
Monday 16 April	Assignments due (12 noon) in LAW 458, LAWGENRL 433
Tuesday 17 April	LAW 298 online test LAWGENRL 432 in-class test
Wednesday 18 April	LAWPUBL 458 assignment due (12 noon)
Thursday 19 April	LAWCOMM 444 assignment due (12 noon)
Friday 20 April	LAWGENRL 401 assignment due (12 noon)
Tuesday 24 April	LAWCOMM 421 online test due (12 noon)
Wednesday 25 April	ANZAC Day
Friday 27 April	LAWPUBL 462 assignment due (12 noon)
Monday 30 April - Friday 4 May	General Moot
Monday 30 April	LAW 316 concept review LAWCOMM 454 assignment due (12 noon)
Wednesday 2 May	LAW 399 worksheet 2 due (12 noon)
Friday 4 May	LAWCOMM 442 assignment due (12 noon)
Monday 7 May	Assignments due (12 noon) in LAWCOMM 403, LAWCOMM 428 LAW 211 test
Tuesday 8 May	Law Awards
Wednesday 9 May	LAWPUBL 402 in-class test
Friday 11 May	LAW 298 worksheet 2 due (12 noon) Autumn Graduation
Monday 14 May	LAW 231 test LAW 316 concept review
Tuesday 15 May	LAW 298 online test
Thursday 17 May	LAW 301 test
Friday 18 May	LAWGENRL 424 assignment due (12 noon)

Monday 21 May	LAW 241 test
Tuesday 22 May	LAW 306 test
Wednesday 23 May	LAW 399 research trail due (12 noon)
Thursday 24 May	LAW 201 test
Friday 25 May	LAWGENRL 424 assignment due (12 noon)
Monday 28 May	Family Law Moot
Friday 1 June	LAW 316 concept review Assignments due (12 noon) in LAWGENRL 422, LAWGENRL 424 LAW 456 Supervised Research Paper due (12 noon) PILOS due (12 noon)
Monday 4 June	Queen's Birthday
Tuesday 5 June - Wednesday 6 June	Study Break
Tuesday 5 June	Final submission of Honours dissertations due (12 noon)
Thursday 7 June - Monday 25 June	Examinations
Friday 22 June	LAW 298 assignment due (12 noon)
Monday 25 June	Final day of examinations LAWPUBL 458 take-home exam due (12 noon)
Tuesday 26 June - Friday 13 July	Inter-Semester Break

## Semester Two 2018

Monday 16 July	Semester Two begins LAW 201 moot submissions due LAW 298 workshops begin
Wednesday 18 July	John Haigh Moot Final (TBC)
Thursday 19 July	LAW 241 assignment due (12 noon)
Monday 23 July	Tutorials begin for LAW 131 and LAW 141
Friday 27 July	Enrolment deadline for adding or deleting courses for Semester Two Last day for selection of supervisor and approval of topic for Honours dissertations Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers
Monday 30 July	Tutorials resume for LAW 121G and LLB Parts II and III
Monday 30 July - Friday 3 August	Criminal Law Moot
Sunday 5 August	LAW 141 online test due
Tuesday 7 August	LAW 211 assignment due (12 noon)
Friday 10 August	Final day for registering a Research Paper in lieu of an Examination
Monday 13 August	LAWGENRL 401 test LAWGENRL 423 research plan due (12 noon)
Tuesday 14 August	LAW 121G test Māori Issues Moot
Thursday 16 August	Pacific Issues Moot



Monday 20 August - Friday 24 August	General Moot
Wednesday 22 August	LAWCOMM 402 assignment due (12 noon)
Thursday 23 August	LAW 231 assignment due (12 noon)
Friday 24 August	LAW 131 Test LAWPUBL 403 in-class test Assignments due (12 noon) in LAW 298, LAWCOMM 401 and LAWGENRL 443
Monday 27 August - Friday 7 September	Mid-Semester Break
Monday 10 September	LAW 141 assignment due (12 noon)
Tuesday 11 September	Assignments due (12 noon) in LAW 458, LAWPUBL454
Wednesday 12 September	Assignments due (12 noon) in LAWCOMM 426, LAWCOMM 451
Thursday 13 September	LAWCOMM 403 assignment due (12 noon)
Friday 14 September	LAWPUBL 425 assignment due (12 noon)
Monday 17 September	LAWCOMM 422 assignment due (12 noon)
Tuesday 18 September	LAWCOMM 420 assignment due (12 noon)
Thursday 20 September	LAWGENRL 429 assignment due (12 noon)
Friday 21 September	LAWPUBL 430 assignment due (12 noon)
Tuesday 25 September	Spring Graduation
Friday 28 September	LAW 141 assignment due (12 noon)
Monday 1 October	LAWENVIR 401 assignment due (12 noon)
Thursday 4 October	LAWENVIR 420 assignment due (12 noon)
Friday 5 October	LAW 298 assignment due (12 noon)
Friday 19 October	LAWGENRL 423 research paper due (12 noon) Honours seminar papers due (12 noon) LAW 456 Supervised Research Paper due (12 noon) PILOs due (12 noon)
Monday 22 October	Labour Day
Tuesday 23 October	LAWCOMM 426 take-home exam due (12 noon) Final submission of Honours dissertations due (12 noon)
Tuesday 23 October - Wednesday 24 October	Study Break
Thursday 25 October - Monday 12 November	Examinations
Monday 12 November	LAWGENRL 423 take-home exam due (12 noon) Final day of examinations

### Summer School 2019

1 December 2018	Deadline for students wishing to submit their application for admission to LLB Part II 2019. Deadline for enrolment into Summer School courses
Monday 7 January 2019	Summer school lectures begin
Monday 28 January 2019	Auckland Anniversary Day
Wednesday 6 February 2019	Waitangi Day
Friday 15 February 2019	Summer School lectures end
Saturday 16 February 2019	Study Break
Monday 18 February - Wednesday 20 February 2019	Summer School Examinations
Monday 4 March	Semester One 2019 begins

**The following courses have 2-3 alternative hand-in dates for the coursework. Please check the course outline/Canvas for details.**

LAWCOMM 401 (Canvas quizzes), LAWCOMM 404, LAWGENRL 423, LAWGENRL 424, LAWPUBL 428, LAWPUBL 453.

**The assessment arrangements in the following courses are to be confirmed:**

LAW 316 (Semester Two), LAW 399 (Semester Two), LAWCOMM 407, LAWGENRL 421, LAWGENRL 428, LAWGENRL 434, LAWGENRL 452, LAWPUBL 401, LAWPUBL 422, LAWPUBL 461, LAWPUBL 463.

Students enrolled in these courses will be notified of the arrangements for these once finalised.

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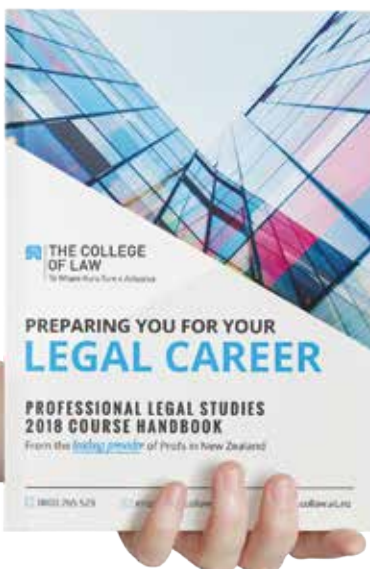
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No exams



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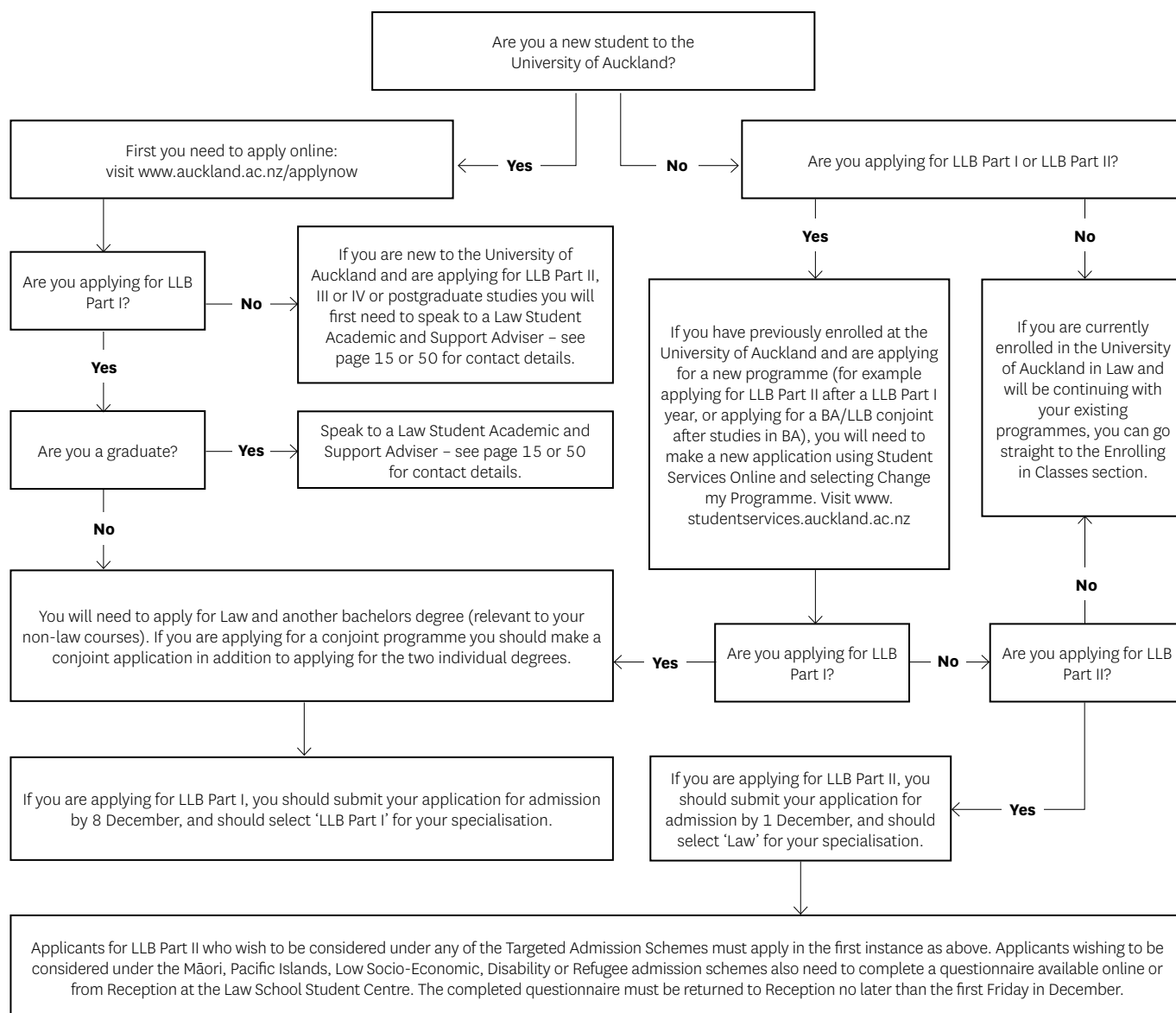
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or email [enquiries@collaw.ac.nz](mailto:enquiries@collaw.ac.nz)



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Te Whare Kura Ture o Aotearoa

# Admissions and enrolment procedures



## After submitting your application

Your application will be acknowledged by email. Your application will be assessed and, if successful, you will receive an "Offer of a place in a programme", normally from late December for LLB Part II and the end of January for LLB Part I. You may receive a conditional offer, but final approval will be dependent on fulfilment of the conditions of admission to the University and the programme.

During the application process, you will be given a Student ID number which will allow you to sign into your Application for Admission. Here you will be able to monitor the progress of your application and check if further documentation is required.

If you have received an offer of place in a programme you should accept or decline the offer as soon as possible. Once you have accepted an offer of place, you will gain access to the Enrolling in Classes section on Student Services Online (SSO), [www.studentservices.auckland.ac.nz](http://www.studentservices.auckland.ac.nz). You can then proceed to enrol in courses online. Although you have been admitted to Law, the School does not guarantee you a place in the stream of your choice or the classes of your choice. Enrol as early as possible to avoid disappointment.

### AskAuckland Central

Ground Floor  
Alfred Nathan House  
City Campus

Phone: +64 9 923 1969 or 0800 61 62 63

Open: Monday to Friday from 8am–6pm

# Undergraduate Law

## The LLB degree

### Bachelor of Laws – Typical degree structure

LLB Part I	<b>LAW 121G</b> Law and Society (15 points)	<b>Non-law</b> (15 points)	<b>Non-law</b> (15 points)	<b>Non-law</b> (15 points)	<b>LAW 131</b> Legal Method (15 points)	<b>LAW 141</b> Legal Foundations (15 points)	<b>Non-law</b> (15 points)	<b>General Education</b> (15 points)
LLB Part II	<b>LAW 298</b> Legal Research, Writing and Comm (10 points)	<b>LAW 201</b> Criminal Law (30 points)		<b>LAW 211</b> Public Law (30 points)		<b>LAW 231</b> Law of Torts (30 points)		<b>LAW 241</b> Law of Contract (30 points)
LLB Part III	<b>LAW 399</b> Legal Research 2 (10 points)	<b>LAW 301</b> Land Law (20 points)	<b>LAW 306</b> Equity (20 points)		<b>LAW 316</b> Jurisprudence (15 points)	<b>LAW 458</b> Legal Ethics (10 points)	<b>Law elective courses</b> (45 points)	
LLB Part IV	<b>LAW 498 or LAW 499</b> Legal Practice (0 points)	<b>Law elective courses</b> (110 points)						

### Bachelor of Laws (LLB)

The Bachelor of Laws (LLB) degree can be studied full-time or part-time and can be studied as part of a conjoint degree.

Unlike other degrees, the LLB degree does not have a major attached to it. Everyone who earns an LLB degree gains a broad background in the law. The degree is a combination of law compulsory courses, law elective courses, non-law courses from another degree programme, one General Education course and one Academic Integrity course. A wide range of law elective courses are available, see page 19.

If you are a graduate, speak to one of our Student Advisers about how you can best pursue an LLB degree.

#### LLB Part I

##### Quick Facts

Full time: 4 years  
Taught at: City Campus  
Points per degree: 480

Application closing dates:  
1 December 2018 for LLB Part II  
8 December 2018 for LLB Part I

Classes start: 4 March 2019

### LAW 121G Law and Society, LAW 131 Legal Method, and LAW 141 Legal Foundations

All undergraduate law students wishing to pursue an LLB degree are required to pass LAW 121G with a B- or better as a prerequisite to LAW 131 and LAW 141. LAW 121G is offered in both Semester One and Semester Two of each year. LAW 131 and LAW 141 are only offered in Semester Two.

LAW 121G is an introduction to theories of the nature, functions and origins of law and legal systems, while LAW 131 is an introductory study of how law is made and applied in New Zealand. LAW 141 is an introduction to international law, comparative law, sources of New Zealand law, the differences between private and public law, concepts of property and obligations, alternative dispute resolution, and different modes of legal analysis.

Each course usually involves three one-hour lectures per week and a one-hour tutorial every fortnight. These courses cannot be studied extramurally.

#### Non-law courses

Students will be required to choose 75 non-law points as a foundation for your other bachelors degree. Before making your selection, you are encouraged to seek guidance from the other faculty's Student Centre.

#### General Education courses

Courses in General Education are a distinctive feature of the University of Auckland bachelors degrees. LLB students enrol for LAW 121G in LLB Part I. Students accepted to LLB Part II cannot count LAW 121G as a General Education course and are required to complete 15 further points from the General Education schedules [www.auckland.ac.nz/generaleducation](http://www.auckland.ac.nz/generaleducation).

Students not accepted into LLB Part II and who continue with another degree will most likely be able to include LAW 121G as a General Education course in their other degree. Please check your specific degree programme regulations.

Students (other than graduates) intending to complete LLB as a single degree are encouraged to include their General Education in the first year. Students intending to complete conjoint degrees may defer their General Education course until after their first year.

### **Academic Integrity Course**

All students starting a new programme at the University of Auckland are required to complete the online Academic Integrity Course by the end of a student's first semester of study in any programme. It is an online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

Students required to complete the course will be automatically enrolled and will see ACADINT.A01 as one of their current courses in Canvas.

### **LLB Part II**

Entry into LLB Part II is limited and determined on a competitive basis. For students applying for LLB Part II for 2019 or later years, the Law GPA calculated for selection purposes will be based on: the grades for the five non-law courses, each with a single weighting; the grade for LAW 121G, with a single weighting; the grades for LAW 131 and LAW 141, each with double weighting. In other words, the grades in all eight courses will contribute to the calculation, with the five non-law courses contributing 50% and the three law courses contributing 50% overall.

LLB Part II consists of five compulsory courses, which can be completed in the second year of study for those full-time students completing an LLB as a single degree, or across the second and third year of study for those completing conjoint degrees.

LAW 201, 211, 231, 241, 298 are full-year courses.

### **LAW 298 Legal Research, Writing and Communication**

In 2016 the Auckland Law School introduced a new, compulsory Part II subject: LAW 298 Legal Research, Writing and Communication. LAW 298 provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills.

LAW 298 is a co-requisite for Part II. For more information please refer to pg 33 *Legal Research and Writing Requirements*.

### **LLB Part III and IV**

In LLB Part III and IV, students are allowed to select elective courses towards their LLB degree. We offer the largest range of elective courses in New Zealand. Planning ahead is important as not all elective courses are offered every year.

Students intending on being admitted to the bar as a barrister or solicitor will be required to take LAW 458 Legal Ethics. This satisfies the Council of Legal Education (CLE) requirement that law graduates must obtain a pass in a CLE approved Legal Ethics course in order to be admitted as a barrister and solicitor of the High Court of New Zealand.

LAW 301 and 306 are full-year courses.

### **LLB(Hons) programme**

If you achieve an average of 75% or more over all your law courses at the completion of Part II, you will be invited to transfer to the Bachelor of Laws (Honours) (LLB(Hons)) programme. For conjoint students this is usually at the end of your third year. Students will be sent an email and an application form and it is the student's responsibility to complete the application form and return it within the stated timeframe.

The LLB(Hons) involves students enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. It usually takes nine semesters to complete all the requirements for the LLB(Hons) degree, unless a student is completing conjoint degrees in which case it will usually take 11 semesters. Throughout the programme students will need to maintain a B+ average.

If students do not get into Honours by invitation after the completion of their Part II courses but their overall performance improves in later years, they are able to apply for Honours on the form available from the Law Student Centre in early December. The application will be approved if the student's grade average over all LLB courses is above the Honours' entry standard and there are places available.

### **Becoming a barrister or solicitor**

After completing the LLB, students who wish to be admitted as a barrister or solicitor must complete an approved professional legal studies course. There are currently two providers of this course:

The Institute of Professional Legal Studies  
Website: [www.ipls.org.nz](http://www.ipls.org.nz)  
Auckland Branch: (09) 358 1204  
National Office: 0800 776 376  
Email: [info@ipls.org.nz](mailto:info@ipls.org.nz)

The College of Law (New Zealand)  
Website: [www.collaw.ac.nz](http://www.collaw.ac.nz)  
Phone: 0800 894 172  
Auckland branch: (09) 300 3151  
Email: [enquiries@collaw.ac.nz](mailto:enquiries@collaw.ac.nz)

# Conjoint Degrees

## Sample LLB conjoint degree structure (does not apply to the BE(Hons)/LLB)

	LLB	Other conjoint degree			LLB	Other conjoint degree		
Year 1	<b>LAW 121G</b> Law and Society (15 points)	<b>Non-law</b> (15 points)	<b>Non-law</b> (15 points)	<b>Non-law</b> (15 points)	<b>LAW 131</b> Legal Method (15 points)	<b>LAW 141</b> Legal Foundations (15 points)	<b>Non-law</b> (15 points)	<b>Non-law</b> (15 points)
Year 2	<b>LAW 298</b> Legal Research, Writing and Comm (10 points)	<b>LAW 201</b> Criminal Law (30 points)		<b>LAW 211</b> Public Law (30 points)		<b>Other degree</b> (45 points)		<b>General Education</b> (15 points)
Year 3	<b>LAW 231</b> Law of Torts (30 points)		<b>LAW 241</b> Law of Contract (30 points)		<b>Non-law</b> (75 points)			<b>Non-law</b> (15 points)
Year 4	<b>LAW 399</b> Legal Research 2 (10 points)	<b>LAW 301</b> Land Law (20 points)	<b>LAW 306</b> Equity (20 points)	<b>LAW 316</b> Jurisprudence (15 points)	<b>LAW 458</b> Legal Ethics (10 points)	<b>Law elective courses</b> (45 points)		<b>Non-law</b> (15 points)
Year 5	<b>LAW 498 or LAW 499</b> Legal Practice (0 points)	<b>Law elective courses</b> (110 points)					<b>Non-law</b> (30 points)	

- i) This conjoint plan allows completion of the conjoint degree programme in five years, but it involves a heavier than normal load in four of the five years. There is no need to complete within the minimum timeframe, and students may wish to enrol for a more manageable load by extending the overall timeframe to five years plus one semester (or longer).
- ii) BE(Hons)/LLB conjoint degrees satisfy the requirements of two professional bodies. Students should expect to take six years, and are advised to consult with the Faculty of Engineering in the first instance.
- iii) In Year 2 and Year 3, the order of LAW 201-241 can be varied. This diagram shows just one possible arrangement.

Conjoint degrees enable you to complete the requirements of two degrees simultaneously, thereby reducing the total time required by one year of equivalent full-time study.

Admission can be in the first year, or at any point before you have passed not more than 270 points for either component degree. Continuation depends on maintaining a good academic record.

The Auckland Law School offers the following conjoint programmes:

- Bachelor of Arts/Bachelor of Laws (BA/LLB)
- Bachelor of Commerce/Bachelor of Laws (BCom/LLB)
- Bachelor of Health Sciences/Bachelor of Laws (BHSc/LLB)
- Bachelor of Property/Bachelor of Laws (BProp/LLB)
- Bachelor of Science/Bachelor of Laws (BSc/LLB)
- Bachelor of Music/Bachelor of Laws (BMus/LLB)
- Bachelor of Global Studies/Bachelor of Laws (BGlobalSt/LLB)

or

- Bachelor of Engineering (Honours)/Bachelor of Laws (BE(Hons)/LLB)  
(see ii above)

LLB conjoint degrees (aside from BE(Hons)/LLB) are comprised of 405 points of law courses and 255 points of courses from the other degree and a General Education course. If you are invited by the Auckland Law School into LLB(Hons) this will increase to 450 points of law courses. The degree will take a semester longer to complete.

The BE(Hons)/LLB is made up of 405 points of law courses and 405 points of engineering courses. Students wishing to pursue BE(Hons)/LLB degree are advised to consult with the Faculty of Engineering in the first instance.



# Planning your degree



## Student Advisers

### Student Academic and Support Adviser (Undergraduate and Equity)

Emily McGowan  
Room 2.30, Building 810,  
1 – 11 Short Street, Auckland  
DDI: (09) 923 7939  
email: e.mcgowan@auckland.ac.nz

### Student Academic and Support Adviser (Pouāwhina Māori)

Kathryn Arona  
Room 2.34, Building 810,  
1 – 11 Short Street, Auckland  
DDI: (09) 923 8801  
email: k.arona@auckland.ac.nz

### Student Academic and Support Adviser (Pacific)

Sosefina Faamausili  
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email: s.faamausili@auckland.ac.nz

### Student Employer Engagement Manager

Clodagh Higgins  
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1-11 Short Street, Auckland  
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### Student Academic and Support Adviser (Postgraduate and International)

Angela Vaai  
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1 – 11 Short Street, Auckland  
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email: a.vaai@auckland.ac.nz

### Student Academic and Experience Adviser

Martyna Zyskowska  
Room 2.32, Building 810  
1 – 11 Short Street, Auckland  
DDI: (09) 923 3096  
email: m.zyskowska@auckland.ac.nz

### Student Academic and Support Adviser (Part I)

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email: j.khoo@auckland.ac.nz

### Student Support and Experience Adviser

Tessa Sillifant  
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### Student Development and Engagement Manager (UG and PG programmes)

Dr Suranjika Tittawella  
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### Student Academic and Group Services Manager

Louise Allan  
Room 3.02, Building 801,  
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## Other Assistance

### Associate Dean (Academic and Teaching and Learning)

Professor Warren Swain  
Room 511, Building 810  
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### Assistant Dean (Student Administration)

Bronwyn Davies  
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### **Assistant Dean (Academic) Honours, Scholarships and Prizes Coordinator**

John Ip  
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17 Eden Crescent, Auckland  
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Email: j.ip@auckland.ac.nz

### **Associate Dean (International and Postgraduate)**

Associate Professor Chris Noonan  
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email: c.noonan@auckland.ac.nz

### **Associate Dean (Equity)**

Associate Professor Hanna Wilberg  
Room 3.05, Building 803  
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### **Faculty Convenor (Well-being)**

Professor Julia Tolmie  
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### **Associate Dean (Māori) and Tumuaki**

Dr Andrew Erueti  
Room 5.43, Building 810,  
1-11 Short Street, Auckland  
DDI: (09) 923 8010  
email: a.erueti@auckland.ac.nz

### **Associate Dean (Pasifika)**

Helena Kaho  
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1 - 11 Short Street, Auckland  
DDI: (09) 923 3760  
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### **Faculty Adviser for Students with Disabilities**

Rohan Havelock  
Room 2.05, Building 803,  
17 Eden Crescent, Auckland  
DDI: (09) 923 8020  
email: r.havelock@auckland.ac.nz

## **Workload**

All students selected for LLB Part II must enrol in LAW 298 Legal Research, Writing and Communication before enrolling in any other Part II course/s. LAW 298 is a co-requisite to all Part II courses and Student Services Online will not allow enrolment in the other Part II courses first. The four compulsory courses, Criminal, Public, Contract and Torts consist of three hours of lecture time per week, plus a one-hour tutorial every second week. The Law School strongly recommends that, in addition to LAW 298, conjoint students take Public Law in their second year of study, along with one other Part II course: This may be Criminal Law, but variations are possible.

The recommended law workload is 130 points for Part II, 120 points for Part III and 110 points for Part IV. Conjoint students and graduates may take 135-150 points.

While the University regulations allow students to enrol in a maximum of 80 points per semester, students are strongly recommended not to exceed 135 points for the two semesters. Students may also enrol in up to 30 points in a summer semester. There is an overall limit of 170 points for the year as a whole.

## **LLB(Hons)**

*More information on Honours including due dates, how to select a supervisor and current courses offered can be found at [www.law.auckland.ac.nz/honours](http://www.law.auckland.ac.nz/honours)*

The LLB(Hons) involves a student enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. For many students this is completed in the summer semester. The dissertation is 15,000 words in length and students should obtain the Honours Dissertation information sheet from the Law Student Centre.

Important information:

1. Students are strongly advised to choose a topic and find a supervisor early in their Part IV year with the aim of completing their dissertation in Summer School. It is extremely difficult to complete your dissertation once you are in employment.

2. Students should think of a topic and then discuss it with a member of staff teaching or working in the field of their chosen topic. When there is no such teacher, they should consult the Assistant Dean (Academic).
3. Once a topic is chosen and is approved by the staff member concerned, application should be lodged with the Law Student Centre for formal approval by the Assistant Dean (Academic).
4. Following registration of the topic students should report to their supervisors regularly until the completed dissertation is submitted.
5. Research projects which involve human subjects (including those participating in surveys) may require the prior approval of the University's Human Participants Ethics Committee. Seek advice from your supervisor in this matter.
6. Dissertations must be submitted to the Law Student Centre by the due dates, which will be outlined on the information sheet.

## **Part-time Students**

Students may study law on a part-time basis. Part-time study places heavy demands on students to organise their time effectively. It is strongly recommended that part-time students consult a Law School Student Academic and Support Adviser when planning their programme.

## **Choosing Elective Courses**

The following may be helpful when selecting law elective courses:

What areas of the law interest you?

- Choose courses building on those you have enjoyed
- Choose courses linking courses you have enjoyed in other degrees
- Choose courses in your particular fields of interest

What might be of most use to you?

- Are you seeking to practise in a specific area?
- Do you want a generalist degree?
- Do you want a balance of courses that are internally assessed and those with exams?

*Students should include their name and ID number in all communication with Advisers and staff.*

- Are there some courses best left to your final year?

On the following pages you will find the School's elective courses grouped under the specialisations we offer. You should note, however, that these groupings are somewhat arbitrary, and there is no requirement to include a major/specialisation/focus within the LLB.

### **Availability/Clashes**

You need to check the course timetable available through SSO from early November.

### **Choosing courses from other faculties**

It is important to seek prior approval from the Associate Dean (Academic, Teaching and Learning) if you wish to take courses from other faculties for credit to your law degree. Any courses approved should be at least Stage III or above and must relate to your law studies. Applications are made on a form available from the Law Student Centre or online under Law Student Forms. A course outline for the course you wish to take from the other faculty should be attached.

### **Choosing law courses from other universities**

Students need to seek advice and prior approval from the Associate Dean (Academic and Teaching and Learning) if they wish to take law courses from other universities to credit to their Auckland LLB. Students will not normally be able to credit more than the equivalent of one year's full-time study from courses outside the University of Auckland. Application forms are available from the Law Student Centre.

### **Points to Remember**

1. Students need to be enrolled for at least 100 points to be a full-time student. Most full-time students take between 120 and 135 points. It is not necessary to meet the 120 or 135 points total exactly.
2. Part III students usually take the compulsory law courses of Land, Equity, Jurisprudence and LAW 399 in the Part III year but can, if they wish, defer Legal Ethics until Part IV.



3. Part III/IV students undertake a compulsory moot as part of the LAW 498/499 requirement. Sign-up for the moot occurs in the first week of Semester One or Two. Some students (especially Honours students) defer their moot until the Part IV year. There are two compulsory moot lectures.

4. LAW 498 (0 points) is required of all students admitted to LLB Part III in 2017 or a later year. It is an option for students admitted to Part III before 2017. You need to complete any moot above Part II; any moot that is optional (not part of the course requirements) will qualify. This includes some competition moots. You also need to complete a sustained piece of legal writing of at least 4000 words in an elective course. This could include Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations; any other single piece of writing of the required length. LAW 499 (0 points) remains available for students who were admitted to Part III before 2017. However, it will be discontinued at the end of 2018. Any student who has not completed the requirements of LAW 499 by December 2018 will be required to pass LAW 498. Five pieces of legal writing of at least 1500 words each are a requirement of LAW 499. These opinions are written in conjunction with 10-pt, 15-pt and 20-pt law electives that have a final examination or take-home examination.

5. Electives best left until the final year include:

- Trial Advocacy
- Appellate Advocacy
- Restitution
- Conflict of Laws

### **Study Groups**

Students are encouraged to form study groups amongst their peers. For a study group to work effectively, it is important that the group comprises like-minded students with a similar work-ethic. All members should be motivated to do well, be dependable and tolerant of the views of others. It is helpful to get to know fellow students by talking to them before and after lectures so that you can form a study group comprising students who are compatible.

# Specialisations

In the third and fourth year of the LLB degree, Part III and IV students will have a wide range of elective courses to choose from. Although there isn't any requirement to major within the LLB degree, students may choose to specialise in a particular area of interest, or if they would prefer, to choose from a wide range of different areas to cover a range of topics. The following listings are of elective courses that are broadly related thematically. Note not all courses are offered every year.



## Corporate and Commercial Law

Advanced Employment Law  
Advanced Contract  
Advanced Tax Law  
Advanced Tort  
Agency and Partnership  
Aviation Law  
Banking Law  
Commercial Arbitration  
Commercial Law  
Commercial Transactions  
Company Finance  
Company Law  
Company Liquidations  
Competition Law  
Conflict of Laws  
Construction Law  
Consumer Law  
Corporate Finance Law  
Creditors' Remedies  
Employment Law  
Equitable Remedies  
European Commercial Litigation  
Guarantees and Indemnities  
Insurance Law  
Intellectual Property  
International Sales & Finance  
International Trade  
Iwi Corporate Governance  
Law and IT  
Law of Agency  
Law of Capital Markets  
Law of Personal Property  
Maritime Law  
Mergers and Acquisitions  
Remedies  
Restitution  
Takeovers  
Tax Law  
Trade Mark Law  
Vendor and Purchaser

## Criminal Law and Justice

Advanced Criminal Law  
Criminal Law and Policy  
Criminal Procedure  
Criminology  
International Criminal Law  
Youth Justice

## Environmental law

Construction Law  
Energy and Natural Resources Law  
Global Environmental Law  
Resource Management Law

## General Law courses

Introduction to Common Law\*  
Law and Literature  
Law and Policy  
Legal History  
Media Law  
Privacy Law  
Statutory Interpretation  
Roman Law

## International Commercial Law

Conflict of Laws  
European Commercial Litigation  
Maritime Law

## International and Comparative Law

Advanced International Law  
Disarmament  
European Public Law  
European Union Law  
Immigration and Refugee Law  
International Economic Regulation  
International Environmental Law  
International Criminal Law  
International Human Rights  
International Law  
International Tax Law  
Law of Armed Conflict  
Law of the Sea  
Law of the Sea and Antarctica

*\*not offered for LLB students*



## Litigation and Dispute Resolution

Trial Advocacy  
Appellate Advocacy  
Civil Procedure  
Commercial Arbitration  
Criminal Procedure  
Evidence  
Negotiation, Mediation and Dispute Resolution

## Māori and Indigenous Law

Comparative Indigenous Law Topics  
Contemporary Treaty Issues  
Iwi Corporate Governance  
Māori Land Law  
South Pacific Legal Studies

## Public Law

Administrative Law/Judicial Review  
Advanced Public Law  
Counterterrorism Law & Policy  
Health Care Law  
Housing Law and Policy  
Immigration & Refugee Law  
International Human Rights  
International Law  
Law and Policy  
Local Government Law  
Privacy Law  
Public Authority Liability  
Rights and Freedoms

## Relationships Law

Family Law  
Law of Family Property  
Youth Justice

# 2018 Timetable

## First Semester

### Compulsory Courses

Subject	Title	Pts	Day	Time	Room
LAW 121G	Law and Society (i)	15	M, W, F	9-10	M:FPAA (260-115); W,F: 206-098
LAW 121G	Law and Society (ii)	15	M, W, F	2-3	FPAA (260-115)
LAW 201	Criminal Law (i)	15	M, W, F	9-10	LibB15
LAW 201	Criminal Law (ii)	15	M, W, F	11-12	Stone
LAW 201	Criminal Law (iii)	15	M, W, F	2-3	LibB10
LAW 211	Public Law (i)	15	M, W, F	10-11	LibB10
LAW 211	Public Law (ii)	15	M, W, F	1-2	LibB10
LAW 231	Law of Torts (i)	15	M, W, F	11-12	LibB10
LAW 231	Law of Torts (ii)	15	M, W, F	3-4	LibB10
LAW 241	Law of Contract (i)	15	M, W, F	8-9	LibB10
LAW 241	Law of Contract (ii)	15	M, W, F	12-1	LibB10
LAW 298	Legal Research, Writing and Communication	5	2-hour workshops		Lab and 810-218
LAW 301	Land (i)	10	Tu, Th	10-11	LibB15
LAW 301	Land (ii)	10	Tu, Th	2-3	ClockT039
LAW 306	Equity (i)	10	Tu, Th	11-12	LibB15
LAW 306	Equity (ii)	10	Tu, Th	3-4	ClockT039
LAW 316	Juris (i)	15	M, W, F	11-12	LibB15
LAW 399	Legal Research 2 (i)	10	M, W	12-1	Stone
LAW 458	Legal Ethics (i)	10	Th	4-6	LibB15

### Elective Courses

Subject	Title	Pts	Day	Time	Room
LAWPUBL 401	Administrative Law	20	Tu, Th	9-11	Northey
LAWCOMM 421	Commercial Arbitration	15	M, W	M1-3, W1-2	Algie
LAWCOMM 402	Company Law	20	Tu, Th	10-12	ClockT039
LAWPUBL 458	Comparative Indigenous Law Topics	10	M	2-4	810-225
LAWGENRL 401	Evidence	20	M, W	2-4	ClockT039
LAWGENRL 433	Family Law	15	M, Th	M4-6, Th4-5	ClockT039
LAWCOMM 444	Financial Markets Law	10	M, Tu	8-9	LawSmall
LAWGENRL 432	Healthcare Law	15	Tu, F	Tu9-11, F1-2	Stone
LAWPUBL 461	Human Rights Theory and its Application	15	M, W	M3-4, W2-4	810-336
LAWPUBL 402	International Law	20	W, F	W8-10, F12-2	W: OGH (102-G36) F: ClockT039
LAWCOMM 442	Law of Personal Property	10	W, F	2-3	Algie
LAWPUBL 462	ST: Law of the Sea	15	M, W	M9-11, W10-11	Algie
LAWCOMM 428	Maritime Law	15	Tu, F	Tu5-6.30pm, F8-9.30am	810-225
LAWGENRL 424	Negotiation, Mediation and Dispute Resolution	15	M, Th	9-11	LawSmall (Forum 4 as breakout)
LAWPUBL 453	Privacy Law	10	Th	2-4	Stone
LAWPUBL 428	Rights and Freedoms	15	M, W	M11-1, W11-12	Algie
LAWCOMM 445	Takeovers	10	Tu, W, Th	8-9	810-225
LAWCOMM 403	Tax Law	20	W, F	9-11	Stone
LAWCOMM 454	ST: Trade Mark Law	10	W, F	9-10	Northey
LAWGENRL 434	Trial Advocacy	15	M, W	5.30-7.30 pm	810-225
LAWCOMM 427	Vendor and Purchaser	15	Tu, Th, F	2-3	Northey
LAWGENRL 422	Women and the Law	15	M, Th, F	M1-2; Th, F11-12	Northey
LAWGENRL 443*	Intro to Common Law	10	W, Th, F	9am-5pm (21,22,23 Feb)	Algie

\* LAWGENRL 443 is an intensive course which is offered to international exchange students only.

## Second Semester

### Compulsory Courses

Subject	Title	Pts	Day	Time	Room
LAW 121G	Law and Society (iii)	15	M, W, F	12-1	LibB15
LAW 131	Legal Method (i)	15	M, W, F	9-10	LibB28
LAW 131	Legal Method (ii)	15	M, W, F	2-3	LibB28
LAW 141	Legal Foundations (i)	15	M, W, F	10-11	LibB28
LAW 141	Legal Foundations (ii)	15	M, W, F	1-2	LibB28
LAW 201B	Criminal Law (i)	15	M, W, F	9-10	LibB15
LAW 201B	Criminal Law (ii)	15	M, W, F	11-12	Stone
LAW 201B	Criminal Law (iii)	15	M, W, F	2-3	LibB10
LAW 211B	Public Law (i)	15	M, W, F	10-11	LibB10
LAW 211B	Public Law (ii)	15	M, W, F	1-2	LibB10
LAW 231B	Law of Torts (i)	15	M, W, F	11-12	LibB10
LAW 231B	Law of Torts (ii)	15	M, W, F	3-4	LibB10
LAW 241B	Law of Contract (i)	15	M, W, F	8-9	LibB10
LAW 241B	Law of Contract (ii)	15	M, W, F	12-1	LibB10
LAW 298B	Legal Research, Writing and Communication	5	2-hour workshops		810-218
LAW 301B	Land (i)	10	Tu, Th	10-11	LibB15
LAW 301B	Land (ii)	10	Tu, Th	2-3	ClockT039
LAW 306B	Equity (i)	10	Tu, Th	11-12	LibB15
LAW 306B	Equity (ii)	10	Tu, Th	3-4	ClockT039
LAW 316	Juris (ii)	15	M, W, F	11-12	ClockT039
LAW 399	Legal Research 2 (i)	10	M, W	9-10	Stone
LAW 399	Legal Research 2 (ii)	10	M, W	12-1	Stone
LAW 399	Legal Research 2 (iii)	10	M, W	2-3	Stone
LAW 458	Legal Ethics (ii)	10	Th	8-10	ClockT039

### Elective Courses

Subject	Title	Pts	Day	Time	Room
LAWCOMM 420	Advanced Tax Law	15	W, F	W11-12, F10-12	LawSmall
LAWPUBL 403	ST: Advanced Int'l Law	20	W, F	10-12	810-332
LAWPUBL 463	ST: Advanced Topics in Criminal Law	10	Tu	3-5	810-225
LAWGENRL 452	Appellate Advocacy	15	Tu, Th	5.30-7.30pm	810-225
LAWGENRL 421	Civil Procedure	15	Tu, Th	5-7pm	Northey
LAWCOMM 401	Commercial Law	20	Tu, Th	9-11	Stone
LAWCOMM 402	Company Law	20	M, W	8-10	ClockT039
LAWCOMM 422	Competition Law	15	W, F	W1-2, F2-4	Algie
LAWCOMM 407	Conflict of Laws	20	M, W	4-6	Northey
LAWCOMM 451	ST: Construction Law	15	M, Th	M4-6, Th4-5	LawSmall
LAWPUBL 422	Contemporary Tiriti Issue	15	M, Tu, Th	M3-4; Tu,Th2-3	810-225
LAWPUBL 430	Criminal Procedure	15	Tu, Th	Tu2-3, Th2-4	Stone
LAWPUBL 425	Employment Law	15	Tu, F	Tu8-9, F8-10	ClockT039
LAWGENRL 401	Evidence	20	M, F	12-2	ClockT039
LAWENVR 420	Global Environmental Law	15	W, F	W4-6, F4-5	Algie
LAWCOMM 404	Intellectual Property	20	M, W	2-4	ClockT039
LAWPUBL 454	International Disputes Settlement	10	F	12-2	810-225
LAWCOMM 426	Law and IT	15	Tu, Th	3-5	Algie
LAWGENRL 429	Law of Family Property	15	M, W	M8-10, W9-10	Algie
LAWGENRL 423	Legal History	15	M, W	M10-12, W10-11	810-225



Subject	Title	Pts	Day	Time	Room
LAWENVR 401	Resource Management Law	20	M, W	12-2	Northey
LAWGENRL 428	South Pacific Legal Studies	15	W, F	W3-4, F2-4	810-225
LAWCOMM 403	Tax Law	20	M, W	4-6	Stone
LAWGENRL 443*	Intro to Common Law	10	W, Th, F	9am-5pm (11,12,13 July)	Algie

\* LAWGENRL 443 is an intensive course which is offered to international exchange students only.

## Honours Seminars - Double Semesters

Subject	Title	Pts	Day	Time	Room
LAWHONS 716AB	Legal History	20	Tu	3-5pm	810-220
LAWHONS 722AB	Medico-legal Problems	20	Tu	3-5pm	810-201
LAWHONS 728AB	Studies in Public Law	20	F	12-2pm	810-326
LAWHONS 733AB	Studies in Contract Law	20	Tu	3-5pm	810-326
LAWHONS 734AB	ST: Issues in Insurance Law	20	F	9-11am	810-201
LAWHONS 736AB	Topics in International Law	20	Tu	9-11am	810-201
LAWHONS 746AB	Concepts in Law and Security	20	Tu	3-5pm	810-336

Pending Honours selection in mid December. Places in each Honours seminar course will be allocated in mid-January. Please contact Law School for more advice.

## Summer Semester

Subject	Title	Pts	Day	Time	Room	Class notes
LAWCOMM 432	Corporate Transactions	15	Tu, Th F, W	Tu, Th: 9am-1pm on 16/01-8/02 F: 9am-1pm on 2/02 W: 9am-1pm on 7/02	Stone	Starting Tuesday 16 January and ending Thursday 8 February 2018.
LAWPUBL 425	Employment Law	15	M, W, F	M, F: 9-12noon; W: 1-4pm	Stone	Starting Friday 5 January and ending Monday 5 February 2018.
LAWPUBL 443	Refugee Law	15	Tu, W, Th	Tu, Th: 1-4pm; W: 9-12noon	Algie	Starting Tuesday 9 January and ending Thursday 1 February 2018.
LAWPUBL 446	Indigenous Peoples in International Law	15	M, W, F	1-4pm	810-225	Starting Friday 12 January and ending Friday 9 February 2018.

Notes:

1. The School reserves the right to withdraw or substitute courses, and alter the timetable.
2. You are not necessarily guaranteed a place in the stream of your choice or the classes of your choice.
3. When enrolling in full-year compulsory courses, enrol for first and second semester at the beginning of the year.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this Timetable is subject to alteration.

Course descriptions are available online at [www.law.auckland.ac.nz/course-descriptions](http://www.law.auckland.ac.nz/course-descriptions)

# 2018 Course Directors or Coordinators

## Compulsory courses

### LAW 121G – Law and Society

Professor David V Williams (Semester One)  
Professor Jane Kelsey (Semester Two)

### LAW 131 – Legal Method

Associate Professor Treasa Dunworth

### LAW 141 – Legal Foundations

Rob Batty

### LAW 201 – Criminal Law

Professor Julia Tolmie

### LAW 211 – Public Law

John Ip (Semester One)  
Professor Janet McLean (Semester Two)

### LAW 231 – Law of Torts

Professor Joanna Manning

### LAW 241 – Law of Contract

Professor Francis Dawson

### LAW 298 – Legal Research, Writing and Communication

Stephanie Carr and Bronwyn Davies

### LAW 301 – Land Law

Katherine Sanders

### LAW 306 – Equity

Professor Peter Devonshire (Semester One)  
Rohan Havelock (Semester Two)

### LAW 316 – Jurisprudence

Arie Rosen (Semester One)  
TBC (Semester Two)

### LAW 399 – Legal Research 2

Stephanie Carr

### LAW 499 – Legal Practice or LAW 498 – Advanced Legal Research, Writing and Communication

Bronwyn Davies

### LAW 458 – Legal Ethics

Professor Ron Paterson

## Elective courses

### LAWCOMM 401 – Commercial Law

Dr An Hertogen

### LAWCOMM 402 – Company Law

John Land / Professor Susan Watson

### LAWCOMM 403 – Tax Law

Professor Michael Littlewood

### LAWCOMM 404 – Intellectual Property

Paul Sumpter

### LAWCOMM 407 – Conflict of Laws

Anastasia Telesetsky

### LAWCOMM 420 – Advanced Tax Law

Professor Michael Littlewood

### LAWCOMM 421 – Commercial Arbitration

Associate Professor Amokura Kawharu

### LAWCOMM 422 – Competition Law

Associate Professor Chris Noonan

### LAWCOMM 426 – Law and Information Technology

Judge David Harvey

### LAWCOMM 427 – Vendor and Purchaser

Professor Francis Dawson

### LAWCOMM 428 – Maritime Law

Matthew Flynn

### LAWCOMM 442 – Law of Personal Property

Professor Peter Devonshire

### LAWCOMM 444 – Financial Markets Law

Nick Williams

### LAWCOMM 445 – Takeovers

Peter Hinton, Special Counsel Simpson  
Grierson

### LAWCOMM 451 – ST: Construction Law

Stephen Price

### LAWCOMM 454 – ST: Trade Mark Law

Rob Batty

### LAWENVIR 401 – Resource Management Law

Professor David Grinlinton

### LAWENVIR 420 – Global Environmental Law

Professor Klaus Bosselmann

### LAWGENRL 401 – Evidence

Associate Professor Scott Optican  
(Semester One)  
Jack Oliver-Hood (Semester Two)

### LAWGENRL 405 – Community Law Internship

Dr Suranjika Tittawella

### LAWGENRL 421 – Civil Procedure

Julian Long

### LAWGENRL 422 – Women and the Law

Julia Tolmie

### LAWGENRL 423 – Legal History

Katherine Sanders

### LAWGENRL 424 – Negotiation, Mediation and Dispute Resolution

Nina Khouri

### LAWGENRL 428 – South Pacific Legal Studies

Helena Kaho

### LAWGENRL 429 – Law of Family Property

Nikki Chamberlain

### LAWGENRL 432 – Health Care Law

Professor Joanna Manning and Professor Ron  
Paterson

### LAWGENRL 433 – Family Law

Henry Kha

### LAWGENRL 434 – Trial Advocacy

Jo Murdoch

### LAWGENRL 443 – Introduction to Common Law

Bronwyn Davies

### LAWGENRL 447 – Community Law Project

Dr Suranjika Tittawella

### LAWGENRL 452 – Appellate Advocacy

Kim Francis

### LAWPUBL 401 – Administrative Law

Associate Professor Hanna Wilberg

**LAWPUBL 402 – Public International Law**

Associate Professor Caroline Foster

**LAWPUBL 403 – Advanced International Law**

Associate Professor Caroline Foster

**LAWPUBL 422 – Contemporary Tiriti/  
Treaty Issues**

Natalie Coates

**LAWPUBL 425 – Employment Law**

Bill Hodge

**LAWPUBL 428 – Rights and Freedoms**

Dr Jane Norton

**LAWPUBL 430 – Criminal Procedure**

Associate Professor Scott Optican

**LAWPUBL 443 – Refugee Law**

Dr Anna Hood

**LAWPUBL 446 – Indigenous Peoples in  
International Law**

Fleur Te Aho

**LAWPUBL 453 – Privacy Law**

Nikki Chamberlain / Associate Professor

Stephen Penk

**LAWPUBL 454 – International Disputes  
Settlement**

Associate Professor Amokura Kawharu

**LAWPUBL 458 – Comparative Indigenous  
Law Topics**

Dr Claire Charters

**LAWPUBL 459 – Aspects of Advanced  
International Law**

Associate Professor Caroline Foster

**LAWPUBL 461 – Human Rights Theory  
and its Applications**

Dr Andrew Erueti

**LAWPUBL 462 – Law of the Sea**

Dr Vincent Cogliati-Bantz

**LAWPUBL 463 – Advanced Topics in  
Criminal Law**

Katherine Doolin

**LAW 456 – Supervised Research**

Bronwyn Davies

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**95+** STAFF IN TOTAL

**58** LEGAL STAFF NATIONALLY

**20** PARTNERS IN TWO OFFICES

**5** NATIONAL TEAMS

**2017 NEW ZEALAND LAW AWARDS WINNER**  
EMPLOYER OF CHOICE (31-100 LAWYERS)

**2017 NEW ZEALAND LAW AWARDS WINNER**  
MANAGING PARTNER OF THE YEAR (100 LAWYERS)

**2017 NEW ZEALAND LAW AWARDS WINNER**  
RISING FUTURE PRACTICE EMPLOYER OF THE YEAR (35 OR UNDER)

# 2017 Law School Highlights

## Staff and Student Success



Professor Craig Elliffe, Professor Janet McLean and Senior Lecturer Rohan Havelock were recognised with Faculty Awards for their research. Craig received a Faculty Award for Research Excellence in recognition of his ground-breaking study of New Zealand's international tax regime. Janet also received a Faculty Award for Research Excellence - for her outstanding contribution in the field of public law. Rohan received an Early Career Research Excellence Award in recognition of his outstanding research profile for an early career law academic.



A legal text by Lecturer Dr Jane Norton jointly won the 2017 prestigious JF Northey Memorial Book Award. It was given for the best book published in 2016 by a New Zealand-based author or authors. Dr Norton's work, *Freedom of Religious Organisations*, received the award, alongside *The Continental Shelf Beyond 200 Nautical Miles*, by Joanna Mossop of Victoria University. Auckland Law School student Samuel Johnston won the Unpublished Undergraduate Student Paper Award for his work *The Introduction of land Tax in New Zealand in 1878*.

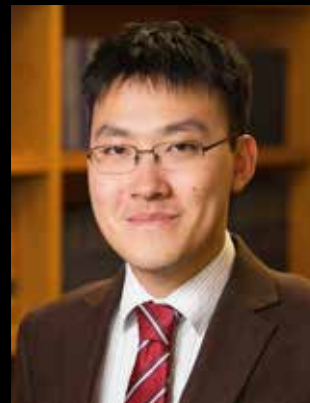


Associate Professor Claire Charters was awarded a 2017 Rutherford Discovery Fellowship to investigate the ways indigenous peoples' rights are constitutionally recognised throughout the world.

## New Academic Staff in 2017



Associate Professor Vincent Cogliati-Bantz joined the Law School from the University of Queensland. His research interest lies in the Law of the Sea.



Lecturer Dr Henry Kha joined the Auckland Law School from the University of Queensland. In 2017 he taught family law and contract law, and piloted clinics for contract law.

## Competition Success



The University of Auckland placed second in the world for its applicant memorial and was named best applicant team overall at the Philip C Jessup International Law Moot Court Competition. Andrew Grant was named as best speaker at the competition and Michael Greenop was ranked as third best speaker. The team pictured from left; Andrew Grant, Gretta Schumacher, Katy Eichelbaum, Tiaan Nelson, Michael Greenop, Jack Davies with Dean Andrew Stockley.





Senior Lecturer Anastasia Telesetsky joined the academic staff from the University of Idaho College of Law. She has three primary research areas - the relationship between law and ecological restoration; Law of the Sea; and food security.



Senior Lecturer Rob Batty joined the Auckland Law School from the Department of Commercial Law at the University of Auckland Business School. He specialises in intellectual property law and trade mark law.



Lecturer Fleur Te Aho joined the academic staff from the ANU National Centre for Indigenous Studies in Canberra, and teaching into the LLM programme in the ANU College of Law on issues relating to Indigenous peoples and international law. Fleur lectures on criminal law at the Auckland Law School.



Lecturer Nikki Chamberlain returned to the Auckland Law School where she gained her BA/LLB(Hons) degree, prior to teaching at Vanderbilt University Law School in the United States. Nikki lectures Torts, Privacy and the Law of Family Property. Her current research focus is class action litigation from a comparative perspective.



Four teaching fellows joined the academic staff in 2017: Dylan Asafo and Lotu Fuli (Teaching Fellow Susuga Faiako); and Jayden Houghton and Tracey Whare (Teaching Fellow Kai Whakaako).

The winners of the Stout Shield (Jessica Palairot and James Rankin) finished runners-up in the Australian Law Students' Association Championship Moot in Canberra.



In the Australia New Zealand Air Law Moot, the team (pictured from left) of Fraser Gollogly, Edward Foley and Jack Garden (coached by Hannah Reid and Nick Porter) finished runners-up. Jack won best speaker in the general rounds and the team was awarded best respondent memorial.



# Further Law Study

The Auckland Law School offers two further qualifications for law graduates who hold an LLB degree (or equivalent), the Graduate Certificate in Law and the Graduate Diploma in Law. These courses are suited to students who wish to supplement their degrees with further courses at the undergraduate level. Both programmes are ideally suited to lawyers who perhaps want to change their area of specialisation within the law or update their skills in particular areas of the law. Both programmes meet the requirements for the New Zealand Law Society's Continuing Professional Development (CPD).

## **Graduate Certificate in Law (GradCertLaw)**

The Graduate Certificate in Law (GradCertLaw) is equivalent to one semester full-time, but may be completed part-time. Students must pass 60 points of law from a choice of elective courses from LLB Parts II, III and IV.

Students may opt for this programme if they have a limited amount of time or they wish to do only a small number of particularly relevant courses for their employment. With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme.

## **Graduate Diploma in Law (GradDipLaw)**

The Graduate Diploma in Law (GradDipLaw) is equivalent to one year (two semesters) full-time study but may be completed part-time. Students will be required to complete 120 points of courses from the LLB Part II, III, and IV of which 75 points must be from LLB Part III and IV.

With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme, or 30 points of courses from Stage II or higher in a relevant programme offered elsewhere in the University.

## **Certificate of Proficiency (COP) Courses**

NZ law graduates may apply to take additional undergraduate law courses for a Certificate of Proficiency (COP). There is no limit to the number of COP courses NZ law graduates can apply for, but students who wish to take more than one COP law elective course to supplement their law degree or to update their legal knowledge and skills, may wish to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law (as above).

Non-law students and graduates from other faculties can apply to take up to a maximum of two law courses for COP. See the website for approved courses. Students wishing to enrol for law courses in Summer School at Auckland should be aware that prerequisite requirements will be strictly enforced.

COPs are also suitable for final-year law students from other NZ universities who may wish to take law courses at the University of Auckland for credit back to their own university, however they will need written approval from their Dean.

## **Overseas Students**

Overseas law graduates wishing to practise law in New Zealand should apply in the first instance to the New Zealand Council of Legal Education (NZCLE) for assessment of their qualifications and experience. [www.nzcle.org.nz/overseas\\_qualifications.html](http://www.nzcle.org.nz/overseas_qualifications.html).

Overseas law graduates whose qualifications have been assessed by the NZCLE and who are required to pass university law courses should apply to take these courses for COP. Those who are required by the NZCLE to take more than one COP law course are also invited to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law.

Overseas law graduates should note that there are limits on enrolments in the compulsory law courses at the University of Auckland. Should overseas graduates be required to take any of the compulsory courses they will be subject to the same selection criteria as LLB degree applicants. (See LLB Part II page 13).

# Ngā Toki o Te Ture

The Certificate in Indigenous Peoples and the Law is the first certificate of its kind to be offered at the Auckland Law School. Students who have passed 40 points or more from elective courses with indigenous content will be eligible to apply for the Certificate in their final semester.

The name given to this prize is inspired by the toki which is a taonga. In Te Ao Māori (The Māori world) the toki is a prized possession. It is both an axe-like tool, and a ceremonial symbol of chieftainship. It may be ornately carved with a pounamu blade, or un-carved with a stone blade. It represents those who have excelled in their field, or in leadership.

The eligible courses include (but are not limited to): Contemporary Tiriti Issues; Ngā Tikanga Māori; Māori Land Law; Iwi Corporate Governance; Comparative Indigenous Legal Issues; Indigenous Peoples and International Law; Indigenous & the Law research topics. This list will be amended from year to year to reflect offerings in the area of Indigenous Peoples and the Law.

Application forms are available for students to complete and submit to the Law School Student Centre.

Students will be awarded the Certificate at an annual awards ceremony, the dates and details of which will be announced to eligible applicants.

If you have any questions or for more information please contact the Pouāwhina Māori. See page 15 for details.



# Career Advice

By Clodagh Higgins



In my role as Student Employer Engagement Manager, I'm here to support you in engaging with industry, increasing your employability skills and enhancing the knowledge and skills that are acquired in the classroom to gain employment upon leaving the law school. A large part of my role is also ensuring that you – as law students – are adequately educated on available career paths available to Law School graduates. My role ties in with the wider initiatives around student engagement and wellbeing and is part of the student experience strategy here at Auckland Law School.

I'm the first 'me' in New Zealand, an in-faculty professional staff member to support industry engagement with Law School students as well as offering industry-specific advice and insight. I also support our law school clubs and societies in engaging with industry.

I have created a weekly newsletter that goes to all Part II to IV students. The purpose of this newsletter is to create one source of information for all non-curricular activities in the Faculty, as well as highlight employment opportunities suitable for our students.

If you would like to make an appointment to come and chat about your future career options, please contact me.

## Clodagh Higgins

Student Employer Engagement Manager

Building 810,  
1-11 Short Street, Auckland  
email: [c.higgins@auckland.ac.nz](mailto:c.higgins@auckland.ac.nz)

A large advertisement for the Chapman Tripp summer clerk programme. It features a background image of a smiling woman and a man in business attire. The Chapman Tripp logo is in the top right. A large orange circle on the right contains the text 'BRING YOUR STRONG SUIT'. A white circle on the left contains a quote from Matt Fowler. At the bottom, text invites applications for the 2018/19 summer clerk programme, with the application date and website. The Auckland Law School logo is in the bottom left corner.

**CHAPMAN  
TRIPP** 

**BRING  
YOUR  
STRONG  
SUIT**

**“I THROW MY FULL SELF  
INTO EVERY CHALLENGE, AND  
THAT ENERGY AND ENTHUSIASM  
TENDS TO RUB OFF  
ON OTHERS.”**

**MATT FOWLER  
SUMMER CLERK**  
Auckland Law School

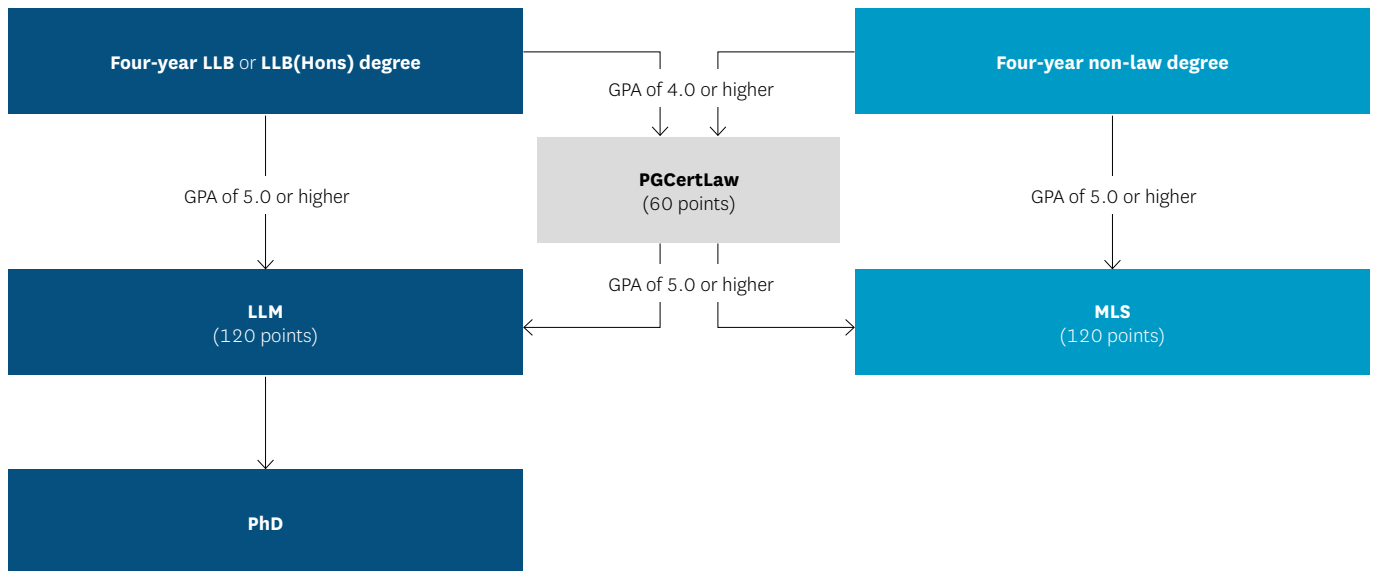
Apply for our 2018/19 summer clerk programme.  
Applications open 15 March 2018.  
[www.graduates.chapmantripp.com](http://www.graduates.chapmantripp.com)

# Postgraduate Law

Postgraduate study allows students to gain extra skills and knowledge of the law. It is increasingly important in a globalised world, as many careers now demand more focused, sophisticated and advanced legal expertise.

The Auckland Law School's postgraduate programmes allow students to specialise in areas which benefit their employers and their own academic interests.

## Law Postgraduate Pathways



## Postgraduate Programme Structure at a Glance

<b>PGCertLaw for LLM</b>	<b>LAW 700*</b>	60 points of taught courses	Completion in 1 semester full-time or up to 2 years part-time
<b>LLM/MLS/MTaxS</b> 120 point coursework	<b>LAW 700*</b>	120 points of taught courses OR 90 points of taught courses and a 30 point dissertation OR 105 points of taught courses and a 15 point supervised research	Completion in 1 year full-time or up to 4 years part-time
<b>MLS/MTaxS</b> 180 point coursework	<b>LAW 700 and LAW 701</b>	106 points of taught courses and a 45-point dissertation	Completion in 1.5 years full-time or up to 6 years part-time

Programme
  Compulsory Course\*
  Taught Course
  Programme Length

\*Some students may be eligible for an exemption from LAW 700 Legal Research Methodology. Details of eligibility for an exemption will be provided in the course outline. Students eligible for an exemption must contact the Student Centre and Development Manager at the Auckland Law School Student Centre to apply for the exemption to be recorded.



### **Postgraduate Certificate in Law (PGCertLaw)**

Points: 60 points

Duration: 1 semester full-time or up to two years part-time

Many students use the Postgraduate Certificate in Law as a pathway to the LLM or MLS if they do not have the entry GPA for the full programme. Students who complete the PGCertLaw with a B average can continue onto the LLM or MLS.

### **Master of Laws (LLM)**

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

The LLM programme is designed to provide an advanced level of study for those students with an LLB degree. You can plan from the beginning of your legal studies to complete both an LLB and an LLM (either full-time or part-time), and choose courses so as to ensure that the two degrees add up to a coherent and well-balanced whole.

The LLM can be undertaken in three ways; by coursework, by minor thesis or by major thesis.

### **Master of Legal Studies (MLS)**

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

Points: 180

Duration: 1.5 years full-time, 6 years part-time (taught) or 3 years part-time (research)

This programme is for students who do not have an LLB degree but whose work involves legal issues and dealing with legislation. The programme has a similar structure to the LLM degree and can be taken by course work or minor thesis.

### **Master of Taxation Studies (MTaxS)**

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

Points: 180

Duration: 1.5 years full-time, 6 years part-time (taught) or 3 years part-time (research)

The MTaxS is for both law and commerce graduates who wish to develop their tax skills, or practitioners wanting to update their tax knowledge.

### **Doctor of Philosophy (PhD)**

Duration: 3 – 4 years full-time study

This degree is a thesis-only research degree undertaken under supervision whereby candidates must complete a sustained course of research resulting in the production of a substantial original thesis.

Candidates for a Doctor of Philosophy (PhD) in Law must have an LLB (Hons) degree or a Masters degree with a minimum of Second Class (First Division) Honours and have demonstrated an ability to pursue a course of advanced independent research and study in law.



# Academic Information for Students

More information on all of these topics can be found on our website – [www.law.auckland.ac.nz](http://www.law.auckland.ac.nz)

## **Aegrotats and Compassionate Consideration**

Students who are prevented from carrying out a test or exam, or whose performance is impaired due to an injury or illness may be able to apply for aegrotat consideration. For any other exceptional and unforeseen circumstance, such as bereavement, that affects a student's performance in written work, a test or an exam, students may be able to apply for compassionate consideration.

For any application for aegrotat or compassionate consideration, all your coursework should be well above the minimum pass standard (normally a C+ or better). It is especially important that coursework marks achieved under exam conditions (e.g. for written tests) are well above the minimum pass standard. You cannot re-sit an exam, so you should always attend if at all possible. University Health Services can arrange special conditions for your exam if required.

Students wishing to apply for compassionate consideration for written work should contact a Student Academic and Support Adviser ([lawextensions@auckland.ac.nz](mailto:lawextensions@auckland.ac.nz)) to apply for an extension of time before the due date. Retrospective approval will be given only in exceptional circumstances. Approval for an extension of time cannot be given by the lecturer or marker for the subject concerned.

See also *Assignment Submission Process, Late Submission of Work/ Penalties and Extensions*.

Students wishing to apply for an aegrotat for a test or exam apply through University Health Services (even if you see your own doctor or counsellor). Written test aegrotat and compassionate applications are not yet available online and must be submitted in hard copy. Forms are available from the Student Health and Counselling Service. Aegrotat and compassionate consideration applications for exams can be made online at [aegrotat.auckland.ac.nz/apply](http://aegrotat.auckland.ac.nz/apply). Applications must be submitted within seven days of the test or exam. Students are advised to make an appointment with the Student Health and Counselling Service or their own registered medical doctor on the day of the test or as close to the test day as possible. It is particularly important to do so on the day of your exam if you want to apply for consideration of your exam performance.



More information including processes for aegrotat and compassionate consideration can be found at [www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration](http://www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration).

## **Assignment Submission Process, Late Submission of Work/Penalties and Extensions**

### **Assignment Submission**

All assignments submitted must be anonymised i.e. with **NO STUDENT NAMES**.

All written work must be submitted both in hard copy and electronic format (Microsoft Word) by **12 noon on the due date** or the student will be penalised.

The assignment submission consists of **two steps**:

1. The hard copy, with the online coversheet completed from within Canvas (which includes confirmation of the actual word count as per Microsoft Word) is to be submitted to the Law School Student Centre Reception;

**AND**

2. The identical electronic Microsoft Word version of the assignment is to be uploaded through Turnitin via Canvas.

The electronic version of the assignment must include the student's identification number and the alphanumeric course code both in the filename and header. **The student's first name/s and surname MUST NOT BE INCLUDED anywhere on the assignment.** Documents must be uploaded in Microsoft Word (.doc or .docx) format.

Submission of an assignment is completed only when both the hard copy and the identical electronic copy have been submitted **by 12 noon on the due date**.

### **Late Submission of Work/Penalties**

The penalty for lateness is 5 marks for each day (or part of day thereof) in which the hard copy of the assessment is submitted late. This is also applicable if students submit an electronic copy on time but submit a hard copy late. For this purpose, a weekend (Friday-Monday) counts as 2 days (10 mark penalty). A submission is incomplete unless the student submits a paper and electronic version of the assessment (unless otherwise stated).

The penalty for students who submit a paper copy on time but an electronic copy late is 3 marks however late the electronic copy is submitted. Students will only be able to challenge a lateness penalty for late electronic submission if they can prove a technical malfunction. In order to do so a copy of the receipt of submission will be required. A mark will not be released until both electronic and paper copies are submitted. Students are recommended to download and save a copy of the digital receipt for their own records and to ensure electronic submission has been successful.

Students experiencing problems with electronic submission should contact the Law Student Centre Reception or [lawacademicservices@auckland.ac.nz](mailto:lawacademicservices@auckland.ac.nz) prior to the submission due date and time.

The lateness penalty will apply to all written work: opinions, tutorial essays, internally-assessed papers, supervised research papers, papers in lieu of examinations, honours papers, Master's research papers and seminar papers.

### Examples

An assignment is due at 12 noon on Monday 26 March.

- a. Student A hands in their hard copy and electronic copy at 4pm on 26 March. The lateness penalty applied to Student A will be a total of 8 marks deducted from the total available marks for the assignment (5 marks for one day or part thereof for late hard copy submission and 3 marks for late electronic submission).
- b. Student B hands in their electronic copy on time but submits their hard copy at 2pm on 28 March. The lateness penalty applied will be 15 marks deducted from the total available marks for the assignment for late hard copy submission (5 marks for each day or part thereof).
- c. Student C hands in their hard copy prior to the due date but submits their electronic copy on 30 March. The lateness penalty applied will be 3 marks deducted from the available marks for late electronic copy submission.

Lateness penalties for take-home examinations vary depending on the length of the take-home exam. Applicable penalties and the format of submission of take-home examinations will be advised in course outlines and/or via Canvas.

The Law School aims to trial electronic submission only and online marking in a small number of courses in 2018. For these courses where no hard copy submission will be required, the policy for hard copy submission of assignments applies to late electronic submission: 5 marks per day (or part thereof). Students enrolled in the relevant courses will receive clear instructions on the assignment submission procedures and applicable lateness penalties.

For all other courses and unless advised otherwise, submission of written work is only complete when both a hard copy and electronic copy (in Microsoft Word via Turnitin in Canvas) have been submitted. Failure to submit either a hard or electronic copy counts as late submission.

### Extensions

To apply for an extension, students need to contact a Student Academic and Support Adviser ([lawextensions@auckland.ac.nz](mailto:lawextensions@auckland.ac.nz)) and supply documentation (e.g. doctor's certificate) before the due date. Lecturers and tutors may not grant extensions nor do they have any authority to vary penalties. Retrospective approval for an extension will be given only in exceptional circumstances.

Please note that when an extension is granted, the normal submission process still applies (assignments must be submitted in both hard copy and in Microsoft Word via Turnitin by the authorised extension date).

### Cheating, Plagiarism and Turnitin

Cheating is viewed as a serious offence by the University of Auckland. Penalties are administered by the School and by the University's Discipline Committee, and may include a fine, suspension or expulsion from the University. See the University's pages on Academic Integrity at [www.auckland.ac.nz/uoahome/about/teaching-learning/academic-integrity](http://www.auckland.ac.nz/uoahome/about/teaching-learning/academic-integrity).

If, after an investigation, a student is found to have cheated, in addition to any penalty, that student's name will be recorded in a Register held by the University and may be forwarded to the New Zealand Law Society when an application for Admission as Barrister and Solicitor is made.

Plagiarism means using the work of others in preparing an assignment and presenting it as your own without explicitly acknowledging – or referencing – where it came from. Plagiarism can also mean not acknowledging the full extent of indebtedness to a source. Work can be plagiarised from many sources – including books, articles, the internet, and other students' assignments. Plagiarism can also occur unconsciously or inadvertently. Direct copying is definitely plagiarism. Paraphrasing of another's work without attribution is also plagiarism. Submitting someone else's unattributed or less than fully attributed work or ideas is not evidence of your own grasp of the material and cannot earn you marks. Plagiarism can also occur in an open-book examination. If you copy from a case or a text it must be acknowledged.

**Note:** Plagiarism applies to all levels of work, including theses and dissertations.

In submitting assignments, students are required to attach a cover sheet which is completed from within Canvas. This includes a declaration that the work is completely the student's own work, and that materials from other sources have been properly acknowledged and referenced.

The Law School subscribes to the Turnitin originality checking service. The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. A student's assessed work will be reviewed against electronic source material using computerised detection mechanisms. Students will be required to provide an electronic version of their work (in Microsoft Word) for computerised review.

All students are encouraged to read the University's Student Academic Conduct Statute which outlines strict provisions on the penalties for academic misconduct. In addition, the University's compulsory online

Academic Integrity Course is designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

### **Complaints relating to staff members or courses**

Students are encouraged to raise issues of concern with the lecturer who has responsibility for the course first. Where a student feels unable to approach the academic staff member directly, they should discuss the matter with their elected class representative who may make the approach on their behalf. If this does not result in a successful resolution of the matter, the student or the class representative should raise the issue with the Associate Dean (Academic, Teaching and Learning). If there appears to be substance to the complaint, the student will be asked to record their concerns in writing. This will ensure that their concerns are accurately recorded, and give the teacher specific notice of the areas of difficulty. The Associate Dean (Academic, Teaching and Learning) will, after appropriate consultation, inform the student in writing of the result of the discussion.

### **Complaints relating to tutors**

Students are encouraged to discuss the matter with the tutor in the first instance. Where a student feels unable to do so they may approach the Course Director for that course. If this does not prove satisfactory the Assistant Dean (Teaching and Learning) should be approached.

If there appears to be substance to the complaint, the student will be asked to record their concerns in writing. This will ensure that their concerns are accurately recorded, and give the teacher specific notice of the areas of difficulty. The Associate Dean (Academic, Teaching and Learning) will, after appropriate consultation, inform the student in writing of the result of the discussion. Where a resolution cannot be reached the Mediator may be asked to assist. AUSA Advocacy Service may provide representation and support for the student.

### **Complaints relating to tests/examinations**

In accordance with the Examination Regulations no student can communicate with an examiner in regard to an examination either in the script book or otherwise. If there is a concern with an examination the matter should be raised, in writing, with the Examinations Office ([exams@auckland.ac.nz](mailto:exams@auckland.ac.nz)). If there is a concern with a test the matter should be raised, in writing, with the Associate Dean (Academic, Teaching and Learning) who will investigate to determine whether there is substance to the complaint. The Associate Dean (Academic, Teaching and Learning) will consult as necessary and report in writing to the student the result of the investigation.

### **Community Law Internship (LAWGENRL 405)**

Students in LLB Part III and IV may participate in an approved community internship for academic credit. The internship should involve at least 150 hours of supervised work. The internship must be completed without receipt of compensation, should be in a law-related field in a Law School approved non-profit or government entity, under the supervision of a legal professional or a qualified supervisor. At the conclusion of the internship the student will submit a 10,000-word report based on the community law work they have undertaken during the internship. The

report can be counted as an opinion for LAW 499, or as a sustained piece of writing for LAW 498.

Further information is available from the Student Academic and Experience Adviser at the Law Student Centre.

### **Community Law Project (LAWGENRL 447)**

The Community Law Project involves at least 75 hours of unpaid supervised work and at the conclusion of the project the student submits a 5000-word report based on the community law work they have undertaken during the project. The report can be counted as an opinion for LAW 499, or as a sustained piece of writing for LAW 498.

Students who wish to be enrolled in LAWGENRL 447 must discuss their subject preferences, the time period they wish to be enrolled, and the availability of Community Law Project Supervisors with the Student Academic and Experience Adviser in the semester prior to the enrolment in LAWGENRL 447. Once the above is agreed with the Student Academic and Experience Adviser, the student may complete the Community Law Project Enrolment Form available from the Law Student Centre or [www.law.auckland.ac.nz/lawstudentforms](http://www.law.auckland.ac.nz/lawstudentforms). Retrospective enrolment or conversion of a Community Placement into a Community Law Project is not permitted.

### **Community Placement**

A Community Placement is an opportunity for students to enhance their legal education and gain some practical experience. To complete a Community Placement, students are required to undertake forty hours of voluntary work with a community group, and complete a 1000-word report. This is normally over a period of one week. Part III students should give serious thought to completing their placement over the long summer break, while students in their final year should attempt to complete their placement as early as possible in the year so as not to delay enrolment for Professionals or create Graduation difficulties.

There is a diversity of groups available and these, along with the enrolment forms, can be found through the website [www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-course-planning/cs-community-placement](http://www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-course-planning/cs-community-placement). Enrolment forms should be submitted at least two months before the time of the intended placement.

### **Examinations**

In order to sit the final exam, you must have paid your fees and complied with any other requirement of the course. Attendance at lectures is compulsory for all internally assessed courses, LLB(Hons) seminars, and for students writing a research paper in lieu of an examination. Students must complete the course requirements including compulsory tutorials and the assessment requirements to a satisfactory level (minimum of a pass).

For courses where plussage is applicable, students must achieve a minimum of 45% in the examination for plussage to apply.

See also *Plussage*.



For courses where PILOs (papers in lieu of an examination) are available, the PILO is in lieu of the examination only. All other coursework requirements for the course must be completed. The word limit for the PILO depends on the weighting of the examination for the course. For further information, see <http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/elective/PILO.html>.

Applications to complete a PILO must be submitted by the end of the 4th week of the semester. Application forms are available at [www.law.auckland.ac.nz/lawstudentforms](http://www.law.auckland.ac.nz/lawstudentforms) or from the Law School Student Centre. Students must obtain topic approval in writing from the Course Director prior to submitting the form.

### **Legal English for Starters**

The Auckland Law School offers tutorials for currently enrolled LLB students whose first language is not English. The tutorials aim to improve law students' writing skills. Watch the noticeboards at the beginning of each semester for details on starting dates, or check at the Law Student Centre Reception. There is no charge for these tutorials. Sign-up will be via an online form available at [www.law.auckland.ac.nz/lawstudentforms](http://www.law.auckland.ac.nz/lawstudentforms).

### **Legal Research and Writing Requirements**

The LLB and LLB(Hons) degrees have large legal research and writing components. LAW 298 (Legal Research, Writing and Communication) provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills. LAW 298 is a co-requisite for Part II.

LAW 298 consists of six two-hour workshops in each semester. Assessment is 100% on-course. Assessment details will be advised at the beginning of the course.

In Parts III and IV of the degree, students are required to undertake research, participate in a moot, and complete written assignments in connection with their elective courses.

LAW 498 (0 points) will be required of all students admitted to LLB Part III in 2017 or a later year. It will be an option for students admitted to Part III before 2017. You need to complete any moot above Part II; any moot that is optional (not part of the course requirements) and graded by Law School staff will qualify including the General, Family Law, Māori Issues and Pacific Issues moots. Some competition moots beyond Part II also qualify (for example the Stout Shield and the Greg Everard Memorial Moot). The John Haigh Memorial Moot will only qualify if taken in Part III or IV. You also need to complete a sustained piece of legal writing of at least 4000 words in an elective course. This could include Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations; any other single piece of writing of the required length.

LAW 499 (0 points) remains available for students who were admitted to Part III before 2017. However, it will be discontinued at the end of 2018. Any student who has not completed the requirements of LAW 499 by December 2018 will be required to pass LAW 498.

For more information see online here: <http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/cs-compulsory-courses/law400.html>.

### **LLB(Hons)**

Students who are eligible will receive an invitation to the Honours programme once the results for the Part II courses have been finalised. Invitations are usually sent in mid-December. Eligible students are those who have achieved a minimum of 75% weighted average pass across all Law courses upon the completion of Part II. (This includes the Part I law courses).

The Honours programme is designed to give students the opportunity for in-depth study and research in a diverse range of topics not available to LLB students. Honours students are required to complete one seminar in addition to the normal requirements for the LLB. Seminars (weighted as 20 points), are year-long; they are conducted in small groups and students are expected to participate fully and complete a research paper of 10,000 words.

Enrolment in each seminar is limited in order to ensure maximum student participation. Some students may not be able to enrol in their first and sometimes second choice of seminar. This is unavoidable, however we aim to offer a range of topics.

Where a seminar is "oversubscribed", selection will be made by the Faculty of Law Honours Selection Committee generally on the basis of academic performance.

The invitation sent to eligible students in December details the timeline for accepting the invitation to the Honours programme and selecting your seminar preferences. The deadline to do this is usually mid-January. Students are advised of their seminar allocation by the end of January/early February.

The final requirement of the Honours degree is completion of a Dissertation - an original research paper of 15,000 words supervised by a member of staff. This Dissertation is worth 40 points. You must achieve a minimum of 75% weighted average pass over all Law courses and the Dissertation; otherwise you will be required to transfer back to the LLB degree.

The academic coordinator for the Honours programme is Assistant Dean (Academic), John Ip ([j.ip@auckland.ac.nz](mailto:j.ip@auckland.ac.nz)).

### **Plussage**

Plussage is applicable to some law courses. Plussage is a system that lets you get the best possible final mark for a course.

Plussage is not offered in all courses. For courses where plussage applies, it will be stated in the course outline and/or on Canvas.

For all courses where plussage is applicable, students must achieve a minimum of 45% in the examination for plussage to apply. Coursework must be completed for plussage to apply.

## Plussage example

For a course comprising of 60% exam and 40% essay, for those students who complete the essay and sit the exam, the final grade is whichever is the higher of:

- (i) 100% exam (the exam mark alone, if it is greater than the coursework mark and exam mark combined), or
- (ii) 60% exam and 40% essay (if the exam mark alone is less than the coursework and exam mark combined).

Plussage will not apply where the coursework has not been completed.

In case of any queries relating to plussage, please contact [lawacademicservices@auckland.ac.nz](mailto:lawacademicservices@auckland.ac.nz).

## Pre-requisites

Pre-requisites exist for the compulsory Part III courses of LAW 301, LAW 306 and LAW 316. The pre-requisites are available online on SSO, and on our website.

Concession requests will not be granted unless there are exceptional circumstances. This will rarely be the case. Students completing Part II and starting Part III concurrently are generally not able to take any of LAW 301, 306, 316, but are still able to compile a complete programme together with LAW 399, LAW 458, and electives.

For assistance with course planning, please see our Student Advisers in the Law School Student Centre.

## Recording of Lectures

Students should be aware that the content and delivery of lectures in each course are protected by copyright. Recording of lectures is at the discretion of the lecturer. If students wish to record lectures they must seek permission from the lecturer concerned. Lecturers own the copyright in the lectures, course outlines, and power points. In addition, material belonging to others may have been used in these lectures and copied by and solely for the educational purposes of the University under licence. Once you have permission you may record lectures for the purposes of private study or research, but you may not make a further copy or sell, alter or further reproduce or distribute any part of these lectures to any other person. Failure to comply with these terms may expose you to legal action for copyright infringement by the copyright owner, and/or disciplinary action by the University.

Classes at Stage I (LAW 121G Law and Society, LAW 131 Legal Method and LAW 141 Legal Foundations) are automatically recorded and uploaded to Canvas. At all other levels, the recording of lectures is entirely at the lecturer's discretion.

## Scholarships and Prizes

Each year a number of scholarships and prizes are provided by alumni, donors and the legal community to students who demonstrate aptitude and excellence within their fields of legal study. A list of all the scholarships available can be found online at [www.scholarships.ac.nz](http://www.scholarships.ac.nz). Questions regarding scholarships can be emailed to [scholarships@auckland.ac.nz](mailto:scholarships@auckland.ac.nz).

Students may also visit the Student Information Centre in Alfred Nathan House.

Senior Scholar Awards are awarded annually to the top law students in their final year. For each completing student a weighted GPA is calculated based on all the law courses taken for the degree. It does not include the non-law courses from LLB Part I, nor the Honours seminar or dissertation. The Law School is allocated a number of awards based on its student enrolments, and in 2017 awarded eight Senior Scholar Awards for work completed in 2016.

The Faculty of Law Dean's Excellence Awards are for students whose academic performance identifies them as being in the top 10% in their cohort. Students who are recipients of a Senior Scholar Award in Law will also be eligible to receive a Faculty of Law Dean's Excellence Award.

First in Course Awards recognise students who obtain the highest overall mark in a taught course. Awards are made at the end of each semester, and are recorded on the student's official academic transcript. Recipients must have achieved a minimum final grade of A-. Where more than one student shares the top mark, the award may be shared.

## Staff/Student Consultative Committee

The Staff/Student Consultative Committee comprises all class representatives together with representatives from the academic and professional staff. The Committee is Chaired by the Assistant Dean (Teaching and Learning) and meets twice during each semester (excluding Summer School) to discuss matters relevant to the student body. The Committee aims to facilitate greater communication between staff and students, and to identify and address areas of concern to both students and staff. Any student may become a member of the SSCC by volunteering and being elected as a class representative.

## Student Exchanges

[www.law.auckland.ac.nz/student-exchanges](http://www.law.auckland.ac.nz/student-exchanges)

360 International is the University of Auckland's extensive student exchange programme. It provides exciting opportunities for students to complete part of their degree overseas. Exchange students from Auckland, even though they are studying abroad, continue to be registered at Auckland for the purposes of fees, loans and allowances. To facilitate their travels, and to encourage students to consider studying for a semester in another jurisdiction, the University of Auckland makes available a number of travel grants and exchange scholarships.

For law students, student exchanges are possible only in Part IV after having completed Land Law and Equity, because at this stage of the degree only elective courses are taken, and overseas courses can be chosen from outside the range of elective law courses already completed at the Auckland Law School. Most students take the equivalent of 60 points of elective law courses for credit back to their Auckland law degree. Students going on exchange in their last semester of Law studies should have completed all of the requirements for LAW 498 or LAW 499 before they leave on exchange, or be able to complete them at Auckland after their return.

The Auckland Law School has entered into Law Faculty-specific exchange agreements with a number of law schools. The University of Auckland has also entered into university-wide exchange agreements with other institutions. The 360 International website lists the universities to which law students can go on exchange. Subject to Law School approval, law students may apply to participate in these general university-wide exchanges. Law students will compete with students from other faculties for places at favoured universities abroad under the university-wide exchange agreements.

The selection of students for exchanges is based on the availability of places at each particular exchange destination, taking into account the Ministry of Education's reciprocity requirements, and academic merit. A minimum of a B average is required in the last two semesters of study prior to the proposed exchange, but a higher average may be needed for particular exchange destinations.

Students going on exchange need to receive prior approval from the Associate Dean (International and Postgraduate) for the exchange destination and the law courses they intend to study abroad, so they are guaranteed credit to their Auckland degrees on their return.

Application dates for exchanges are usually some six months before the start of the relevant semester at the overseas law school, but do vary.

For more information about exchanges (including application dates and procedures), students are welcome to visit the 360 International Resource Centre, iSPACE, Level 4 in the Student Commons, 2 Alfred Street. There is also detailed information available, including application procedures and links to overseas universities' websites at <https://www.auckland.ac.nz/en/study/study-options/360-international.html>.

In addition to the exchange programme, additional opportunities for law students to complete part of their degree abroad exist. The Law School is a member of the London-based Center for Transnational Legal Studies, which is administered by Georgetown Law Center. Information about the centre is available at <http://www.ctls.georgetown.edu/>. The Law School also participates in Michigan Law School's Global Legal Practice programme.

Information sessions on law exchanges are held in the Law School each semester. Law students wanting more information about law-specific exchange agreements should first attend one of these information sessions, and then contact Martyna Zyskowska ([m.zyskowska@auckland.ac.nz](mailto:m.zyskowska@auckland.ac.nz)), Student Academic and Experience Adviser in the Law School Student Centre. Information is also available on the Law School website at [www.law.auckland.ac.nz/student-exchanges](http://www.law.auckland.ac.nz/student-exchanges).

## Teaching and Learning

The University of Auckland has policies concerning the quality of all teaching and learning. These policies can be found at [www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning.html](http://www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning.html).

## Tests

Tests are performed under the same conditions as examinations. Students requiring special conditions for sitting tests are required to

contact the Student Academic and Support Adviser ([lawspecialtests@auckland.ac.nz](mailto:lawspecialtests@auckland.ac.nz)) at least two weeks before each test. Only in exceptional circumstances or with prior approval from the University Health Centre will the sitting of tests at special times be permitted.

*See also Aegrotats and Compassionate Consideration*

## Tutorials

Staff at the Auckland Law School know that students who prepare for and take part in tutorials will usually do much better than those who do not. Tutorial questions are often previous exam questions or structured like test and exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in tests and exams. Tests, exams, and take-home assignments require you to show that you can write reasoned, well-structured arguments. It takes practice to be able to do this, especially under pressure. Writing answers to tutorial questions before attending will improve your written skills significantly and will indicate any areas where your understanding is incomplete.

There are fortnightly tutorials in Law and Society, Legal Foundations, Legal Method, Criminal, Public, Torts, Contract, Land, Equity, and Jurisprudence. For the double-semester courses of Criminal, Public, Torts, Contract, Land and Equity there are eight tutorial rounds, four in each semester. For the single-semester courses of Law and Society and Jurisprudence there are four tutorial rounds and for Legal Foundations and Legal Method there are five tutorial rounds. Legal Research, Writing and Communication consists of six two-hour compulsory workshops each semester.

In 2018 all tutorials start in the third week of Semester One, and the third week of Semester Two (except Legal Foundation and Legal Method tutorials which start in the second week in Semester Two). LAW 298 workshops commence in the first week of Semester One. The tutorial timetable is available on the Law School's website. As many of the tutors are legal practitioners, the majority of tutorials are held between 8am and 9am, and 5pm and 6pm. Students must sign-up for tutorials using Student Services Online when enrolling into their courses.

We want to ensure that you achieve your fullest potential in your studies. Attendance at tutorials is an important part of ensuring success. Tutorial attendance is compulsory in all Part I, II and III courses (including LAW 298 workshops) and counts towards the final grade in Part II and III courses. Check your course outline on Canvas for details. Remember: missing tutorials means missing out on essential learning as well as marks!

You must attend the tutorial in which you are enrolled. If, because of exceptional circumstances students need to attend a make-up tutorial they must see the Student Academic and Support Adviser (Undergraduate and Equity) in the Student Centre and explain their reason (and/or present a medical certificate for example). The same criteria are used as for aegrotat consideration, and will be strictly applied. If the exceptional circumstances warrant attendance at an alternative tutorial, the student will be provided with an authorisation form. The student must obtain the signature of the "host" tutor of the make-up group and return the signed form to the Student Centre before they will be recorded as having attended the tutorial.

Any queries regarding tutorial attendance results should be directed to [lawgroupservices@auckland.ac.nz](mailto:lawgroupservices@auckland.ac.nz) as soon as possible after the results

are released (and before the next round of tutorial marks are released). Once the Tutorial Attendance Final Mark has been released on Canvas, it is no longer possible to make any changes.

The 2018 dates for the tutorial rounds are as follows:

<b>Semester One (All except LAW 298)</b>	<b>Semester Two (All except LAW 131, LAW 141 and LAW 298)</b>
<b>Round 1</b>	<b>Round 5</b>
Week 1 12–16 March	Week 1 30 July–3 August
Week 2 19–23 March	Week 2 6–10 August
<b>Round 2</b>	<b>Round 6</b>
Week 1 16–20 April	Week 1 13–17 August
Week 2 23–27 April	Week 2 20–24 August
<b>Round 3</b>	<b>Round 7</b>
Week 1 30 April–4 May	Week 1 10–14 September
Week 2 7–11 May	Week 2 17–21 September
<b>Round 4</b>	<b>Round 8</b>
Week 1 14–18 May	Week 1 24–28 September
Week 2 21–25 May	Week 2 1–5 October
<b>LAW 131 2018 (Semester Two only)</b>	<b>LAW 141 2018 (Semester Two only)</b>
<b>Round 1</b>	<b>Round 1</b>
Week 1 23–27 July	Week 1 23–27 July
Week 2 30 July–3 August	Week 2 30 July–3 August
<b>Round 2</b>	<b>Round 2</b>
Week 1 6–10 August	Week 1 13–17 August
Week 2 13–17 August	Week 2 20–24 August
<b>Round 3</b>	<b>Round 3</b>
Week 1 10–14 September	Week 1 10–14 September
Week 2 17–21 September	Week 2 17–21 September
<b>Round 4</b>	<b>Round 4</b>
Week 1 24–28 September	Week 1 24–28 September
Week 2 1–5 October	Week 2 1–5 October
<b>Round 5</b>	<b>Round 5</b>
Week 1 8–12 October	Week 1 8–12 October
Week 2 15–19 October	Week 2 15–19 October

## **Tutorial Preferences for Childcare Only**

A student who has childcare commitments may apply for specific tutorial times ahead of the general sign-up. Please see a Student Academic and Support Adviser (providing evidence of your childcare commitments). Requests will be accommodated wherever possible.

## **Written Work**

All written work, whether submitted for tutorials, opinions, research papers or dissertations etc must comply with the NZ Law Style Guide most recent edition. Please note there are a limited number of copies available for purchase at Ubiq, however, it is also available online at [www.lawfoundation.org.nz/style-guide](http://www.lawfoundation.org.nz/style-guide).

Essays and other assignments should be submitted in Microsoft Word Format. PDF or other formats are not acceptable. Students should also note that all quotations should be indicated by quotation marks and the source given. Never use material without giving the proper acknowledgement of the source.

*See also Cheating, Plagiarism and Turnitin.*

## **Word Limits**

Word limits apply to all written assignments (other than theses) as follows:

- Tutorial Essays in LAW 211, 231, 241, 301 and 306: 1500 words
- Written assignments in LAW 131, 141, 201, 316 and 10-pt, 15-pt and 20-pt electives: as specified in course outlines
- Paper in lieu of examination (PILO) in 10-pt, 15-pt and 20-pt electives: as specified in course outlines. The PILO is in lieu of the examination only; all other coursework requirements must be completed.
- Supervised research papers: 10,000 words
- Honours seminar papers: 10,000 words
- Honours dissertations: 15,000 words

The above limits are fixed subject to a 5% leeway above the limit, and students will be penalised for exceeding the limits at a rate of 5 marks for every 10% (or part thereof) over the limit. There is no penalty applied for an assessment falling under the word limit.

All words including footnotes will be included in the word count. A footnote is defined in the OED as ‘A note, reference, or additional piece of information printed at the bottom of a page, used to explain or comment on something in the main body of the text on the same page’.

The following are NOT included within the definition of words: the assignment question, headers and footers (footers does not include footnotes, which are included in the word count, but does include page numbers), bibliography, table of contents, table of cases, an abstract.

An appendix which contains material referred to in the main text is not included in the word count.

Tables in the text, and headings of sections of the text, are included in the word count.

Microsoft Word is used to calculate word count; students must ensure the ‘Include textboxes, footnotes and endnotes’ box is ticked for each assignment when calculating their word count.

In the event of doubt as to what is included, students should contact [lawacademicservices@auckland.ac.nz](mailto:lawacademicservices@auckland.ac.nz) before submission.

## **Workload Guidelines**

The guidelines for total workload are as follows:

- 10-point courses: 100 hours
- 15-point courses: 150 hours
- 20-point courses: 200 hours

The total workload includes attendance at lectures, workshops, seminars and/or tutorials as well as preparation for classes, review of classes, research and completion of assignments, exam preparation etc.

As a general guideline, the workload expectations are three hours outside of the classroom for each hour spent in class.

# Grading

The following two tables show the relationship of marks to grades on the nine-point scale used by the Auckland Law School for assessed work as well as descriptors appropriate to the requirements of the course, corresponding to the level of attainment within each of the letter grades on the scale. For a comprehensive explanation of the descriptors please visit [www.law.auckland.ac.nz/grading](http://www.law.auckland.ac.nz/grading)

Students will note that the descriptors are broadly banded in the grades of A, B, C, and D, with the finer gradings reflecting “shades” or “levels” of achievement within the broad bands.

## Research-based Work

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
A+	90-100	<p>Work of exceptional quality showing excellence in, or advanced knowledge and understanding of, subject matter, and appreciation of the issues.</p> <p>In short, the “A+” student will have attained an “in-depth” knowledge and understanding of the subject matter, and may have undertaken extensive reading beyond that which is required.</p> <p>Holistically, across all four skills, the work is exceptional and even original or creative, which sets it apart from the “A” grade.</p>	<p>Outstanding marshalling and analysis of the appropriate legal rules, principles, legislation and/or policies relevant to the question or topic.</p> <p>Extremely well-formulated arguments based on strong and sustainable evidence and/or supporting authority.</p> <p>Analysis shows high level of critical thinking, and will ordinarily exhibit creativity or originality.</p>	<p>Demonstrates exceptional critical evaluation of the issues or debates, and of the strengths and weaknesses of competing arguments or views.</p> <p>The answer displays critical insight throughout. Sometimes generates original perspectives of topic area.</p> <p>The student will have consistently demonstrated an exceptional level of proficiency in understanding and applying relevant tools and methodologies to the subject area and in addressing relevant debates in the area.</p>	<p>Identification of an impressive range of primary and secondary sources; full and accurate referencing of these sources in compliance with the <i>New Zealand Law Style Guide</i>.</p> <p>Impeccable use of English. Free from grammatical or typographical errors.</p> <p>Polished presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</p>
A	85-89	<p>Work of excellent quality showing excellent knowledge and understanding of the subject matter, and appreciation of the issues.</p> <p>Holistically, across all four skills, otherwise meets many but not all of the requirements for an A+.</p>	<p>Excellent marshalling and analysis of relevant legal content, and excellent arguments based on strong and sustainable evidence and authority.</p> <p>The analysis shows critical thinking but does not necessarily display creativity or originality.</p>	<p>Excellent critical evaluation of the issues / debates and competing arguments or views, and demonstrates excellent level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</p>	<p>Excellent identification and referencing of relevant sources; full or nearly full compliance with the <i>New Zealand Style Guide</i>; and excellent presentation.</p>
A-	80-84	<p>Work of very good quality showing very good knowledge and understanding of the subject matter, and appreciation of the issues.</p> <p>Holistically, across all four skills, otherwise meets most of the requirements for an A.</p>	<p>Very good marshalling and analysis of relevant legal content, and very good arguments based on strong and sustainable evidence and authority.</p>	<p>Very good critical evaluation of the issues / debates and competing arguments or views, and demonstrates very good level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</p>	<p>Very good identification and referencing of relevant sources; nearly full compliance with the <i>New Zealand Style Guide</i>; and very good presentation.</p>

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
B+	75-79	Work shows a good to sound grasp of subject matter and understanding of the major issues, although not necessarily of the finer points.	Good to sound marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Attempts to evaluate the issues / debates, and the strengths and weaknesses of competing arguments or views.	Good to sound identification and referencing of relevant primary and secondary sources; high level of compliance with the <i>New Zealand Law Style Guide</i> .
B	70-74	In short, the "B" student will have attained a "good" to "sound" knowledge and understanding of the issues relevant to the task.	Arguments are generally well developed and based on sound evidence and/or legal authority.	Shows familiarity with the major academic debates, and the ability to apply relevant methodologies, and conceptual tools to the subject area.	Generally good use of English. Few grammatical or typographical errors.
B-	65-69				Very good presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
C+	60-64	Work shows a basic knowledge of subject matter and appreciation of the main issues, albeit with some lapses and inadequacies.	Adequate to basic marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Evaluates some major and some minor issues. Makes only a limited attempt to evaluate competing arguments or conclusions.	Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the <i>New Zealand Law Style Guide</i> .
C	55-59	In short, the "C" student will have attained an "adequate" or "basic" knowledge and understanding of the issues relevant to the task.	Some attempt to develop arguments and support these by evidence and/or legal authority, but work is often descriptive and non-analytical.	Demonstrates only limited familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.	Generally adequate use of English. Some grammatical or typographical errors.
C-	50-54				Adequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
D+	45-49	Work lacks breadth and depth, generally has gaps of a significant nature, and may state incorrect or contradictory propositions and/or conclusions.	No or very limited marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions.	Limited or inadequate identification and referencing of relevant primary and secondary sources; limited or inadequate compliance with the <i>New Zealand Law Style Guide</i> .
D	40-44	In short, the "D" student shows an "unsatisfactory" knowledge and understanding of the subject matter.	Work is largely descriptive and non-analytical - no or very limited attempt to develop arguments and support these by evidence and/or legal authority.	Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.	Below average or inadequate use of English. Many grammatical or typographical errors.
					Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
D-	0-39	Unsatisfactory or unacceptable work which shows a profound or serious lack of knowledge and understanding of the subject matter throughout.	Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions.	Poor or no identification and referencing of relevant primary and secondary sources; lack of compliance with the <i>New Zealand Law Style Guide</i> .
		In short, holistically across all four skills, the "D-" student will have attained "highly deficient" knowledge and understanding.	Does not make any attempt to develop arguments and support these by evidence and/or legal authority.	Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.	Poor use of English. Significant grammatical or typographical errors.
					Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.

## Examinations and Problem-based Work

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
A+	90-100	Accurately identifies all of the relevant issues, and demonstrates exceptional knowledge and understanding of them.  Holistically across all four skills, the answer is exceptional and even original or creative, which sets it apart from the "A" grade.	Exceptional and perceptive argument about how the relevant law and/or policy applies to the facts.  Shows critical thinking throughout, and will ordinarily show creativity and originality.	Evaluates competing arguments and/or theories with flair and in depth, and draws appropriate conclusions. Makes useful comparisons (if appropriate).  Shows insight throughout and may express original views or opinions.	Supports answer throughout with exceptionally accurate reference to relevant case law, legislation and academic writing (as applicable).
A	85-89	Accurately identifies all of the relevant issues, and demonstrates excellent knowledge and understanding of them.  Holistically across all four skills, meets many but not all of the requirements for an A+.	Excellent argument about how the relevant law and/or policy applies to the facts, and shows substantial critical thinking.	Evaluates competing arguments and/or theories to an excellent standard, and draws appropriate conclusions. Shows substantial insight throughout.	Supports answer throughout with very accurate reference to relevant case law, legislation and academic writing (as applicable).
A-	80-84	Accurately identifies all or nearly all of the relevant issues, and demonstrates very good knowledge and understanding of them.  Holistically, across all four skills, meets most of the requirements for an A.	Very good argument about how the relevant law and/or policy applies to the facts, and shows some critical thinking.	Evaluates competing arguments and/or theories to a very good standard, and draws appropriate conclusions. Shows some insight throughout.	Supports answer throughout with accurate reference to relevant case law, legislation and academic writing (as applicable).
B+	75-79	Identifies most but not all of the relevant issues, and displays a sound but not excellent level of knowledge and understanding.	Analyses most of the relevant issues to a reasonable standard, and satisfactorily discusses how the law applies to the facts.	Evaluates competing arguments and/or theories in a sound or satisfactory way and mostly draws appropriate conclusions.	Generally supports answer with reference to relevant case law, legislation and academic writing (as applicable).
B	70-74				
B-	65-69				
C+	60-64	Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.	Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.	Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.	Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).
C	55-59				
C-	50-54				
D+	45-49	Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.	Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.	Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.	Makes a very limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).
D	40-44				
D-	0-39	Identifies none of the relevant issues and/or misidentifies the relevant issues, and displays a profound or serious lack of knowledge and understanding throughout.	Fails to analyse the relevant issues and/or contains no or very limited discussion of how the law applies to the facts.	Fails to evaluate competing arguments and/or theories and fails to draw any appropriate conclusions.	Makes no attempt, or hardly any attempt, to support answer with reference to relevant case law, legislation and academic writing (as applicable).



# Mooting and Competitions

## Mooting

The moot program at the Auckland Law School aims to give students the opportunity to research and present a legal argument in a situation that approximates an appellate hearing. During Part III or Part IV, students are required to participate in a compulsory moot. These general moots are run once in each semester. Instead of the general moot, students may choose to do a Māori Issues moot, a Pacific Islands moot or a Family Law moot.

Sign-up for moots will take place in the first week of semester one and semester two.

The dates for the general moot in 2018 will be as follows (Check the moot noticeboard, Level 3, Bldg 801 and also in the Student Centre, Level 2, Bldg 810):

### First Semester

26 February–2 March	Sign-up (in first week of semester)
8 March (6pm)	COMPULSORY moot information session B10
12 March	Moot problems collected
14 March	Points of Appeal
16 March	Counter Points of Appeal
23 March (12 noon)	Synopsis due
30 April–4 May	Oral argument

### Second Semester

16–20 July	Sign-up (in first week of semester)
26 July (6pm)	COMPULSORY moot information session B15
30 July	Moot problems collected
1 August	Points of Appeal
3 August	Counter Points of Appeal
10 August (12 noon)	Synopsis due
20–24 August	Oral argument

## Māori Issues Moot

The Māori Issues moot is open to all students in Parts III and IV. This moot provides students the opportunity to debate in te reo Māori in a moot expressly concerning Māori issues. The winner of the Māori Issues moot is the recipient of the Gina Rutland Prize and is invited to represent the University of Auckland at the National Māori Moot Competition.

## Pacific Islands Moot

The Pacific Islands moot is open to all students in Part III and IV. The moot is sponsored by the Pacific Island Lawyers Association and the winner of this moot is invited to represent Auckland at the Law and Culture Conference.



The Auckland Law School team which placed second in the International Chamber of Commerce (ICC) Australia Asia-Pacific Commercial Mediation Competition. From left; Victor Liu, Ana Lenard (Coach), Rima Shenoy, Tunisia Napia, Matthew Jackson, Andrew Yan Feng Lee (Coach). *Photo courtesy of ICC Australia.*

## Family Law Moot

The Family Law moot, also known as the Brian Shenkin Memorial Family Law moot, is a limited-entry moot on a family law topic. Participants should have passed or be enrolled in LAWGENRL 402 or LAWGENRL 433 Family Law to participate in this moot.

## Mooting Competitions

The Auckland Law School does extremely well in national and international competitions. See page 41 for further details.

## Competitions

AULSS representatives organise the Minter Ellison Rudd Watts Witness Examination, the Russell McVeagh Client Interviewing Competition and the Buddle Findlay Negotiation Competition. Winners of these competitions have the opportunity to compete against other New Zealand law schools, and if successful nationally, may compete internationally. Watch the student noticeboards for information on these competitions.

# University of Auckland Mooting Society



John Haigh Memorial Moot joint winners Jack Garden and Caitlin Anyon-Peters.

Mooting is perhaps the most engaging and immersive opportunity for students to practically apply what they learn throughout their legal education. The Mooting Society hosts a variety of prestigious competitions and provides guidance for those at Law School. For the past two years the Society has had over 700 members and organised the Law School's two biggest competitions (the John Haigh Memorial Moot and the First Year Moot). Mooting is an integral part of law school and through the Mooting Society students are able to practise and receive guidance to improve their overall grades and law school experience.

While at Law School, students must participate in moots during Part II courses and Faculty moots later on. The Mooting Society aims to provide students with a chance to practise before these compulsory moots and also offer workshops that students can attend to prepare for compulsory course or Faculty moots.

Membership to the Society is completely cost free and it takes less than one minute to sign up. Visit [www.uoamooting.com](http://www.uoamooting.com) to sign up now!

## What is mooting?

Participants, or "mooters", take part in simulated court proceedings, which usually involves the submission of written briefs and presenting oral arguments. The problems that participants are asked to write on explore complex legal issues, usually at an appellate level.

## How can I get involved?

There are compulsory moots at law school, but doing extracurricular moots is a great way to learn more about the law and impress future employers. Any student can sign up for free by going to the website at [www.uoamooting.com](http://www.uoamooting.com) and "like" the Society on Facebook.com/uoamooting to stay up to date with all of the Mooting Society's events.

## Mooting Opportunities

The diagram below illustrates the main mooting opportunities at the University of Auckland. Please visit the Mooting Society's website at [www.uoamooting.com/mooting-opportunities](http://www.uoamooting.com/mooting-opportunities) for a more detailed outline of the mooting opportunities at Auckland Law School. Please note that the Mooting Society also runs a "First Year Moot" to introduce to mooting those not yet admitted into Part II of Law School.

Part I and New Part IIs	<b>Justice Sir Robert Chambers Memorial Moot</b> 2015 was the inaugural year for the first year moot. A total of 128 students competed and \$2,500 of prize money was awarded to the finalists. The moot provided an opportunity for students to practice the skills they learnt in LAW 131.	<b>Junior Moot</b> This competition is aimed at new Part II law students and is the first mooting opportunity for students. The winners represent the University at the annual NZLSA conference.	<b>Torts Moot</b> This is a compulsory component of the Torts course and forms part of the tutorial programme. The topic usually covers content that has been covered in lectures.
Part II + III	<b>John Haigh Memorial Moot</b> This competition was established in memoriam of John Haigh QC and is the law school's largest competition. The moot provides a valuable opportunity for students to develop their advocacy skills. There are also significant cash prizes for the finalists. Most students that apply will be able to compete.		<b>Compulsory Faculty Moots</b> Students will have the option of doing a general moot, a Māori Issues moot, a Pacific Islands moot or a Family Law moot. Students can sign up in the first week of each semester.
Part IV	<b>Stout Shield</b> This is Auckland's most prestigious mooting competition. The winners will represent Auckland nationally and in Australia.	<b>Meredith Connell Greg Everard Memorial Moot</b> This moot was established in memoriam of Greg Everard and is Auckland's other elite mooting competition. Students must have completed a compulsory Faculty or elective moot to be eligible to compete. There are large cash prizes.	<b>Ministry of Justice Sentencing</b> This competition mimics a real-life sentencing trial where competitors act as defence counsel or the Crown. In the past, this competition has been run in the High Court with High Court judges. There are significant cash prizes to be won by the finalists.
International	<b>Philip C. Jessup International Law Moot</b> This competition is widely regarded as the most prestigious moot in the world and is held annually in Washington. Auckland will send a team of up to 4 students if the Stout Shield winners are successful nationally.	<b>Willem C. Vis International Commercial Arbitration Moot</b> This is one of the largest moots in the world and is held in Vienna each year. In the past Auckland has sent a team of four students. Team members are generally selected based on mooting experience, GPA and a trial.	<b>Other competitions</b> The Mooting Society and Law School are continuously looking for more international opportunities. In the past, students have also competed at the Manfred Lachs Space Law Moot and the World Human Rights Mooting Competition, amongst others.

# Student Clubs and Associations

## Auckland University Law Students Society (AULSS)

[aulss.co.nz](http://aulss.co.nz)

AULSS exists firstly to represent and advocate for law students and secondly to provide opportunities which complement legal study. The executive represents students at various meetings and forums to facilitate the communication between the student body, the Law School and the Davis Law Library. The opportunities offered by AULSS include;

1. **Competitions:** AULSS runs five of the law school competitions which are excellent opportunities to gain practical skills such as mootings or witness examination.
2. **Mentoring:** the Kensington Swan Mentoring Programme pairs senior students up with junior students to offer advice and academic support.
3. **Educational:** pre-exam workshops are offered to help students prepare for examinations, there is a mental awareness week and promotion of career opportunities (the big law firms clerkships and importantly also the multiple opportunities beyond).
4. **Publishing Verbatim:** the student law magazine which any student can contribute to.
5. **Sports:** AULSS helps to facilitate the Law Lions team within the University Interfaculty Sporting Tournament, runs the annual Law v Med Day and organises the Log-O'Wood Sports Exchange with Waikato and AUT Law Schools.
6. **Social:** the social calendar ranges from Steins, Part Two Camp, BBQs, Pub Crawls and Quiz Nights to Cocktail Evenings, Leavers Dinner and of course the Law School Ball!

Student membership for AULSS is on a voluntary basis and costs \$15 per year. Come get involved with AULSS to connect with your fellow students, take up the opportunities on offer and enrich your experience at Law School! For more information on AULSS, you can visit our office on Level 2, Building 810, 1 – 11 Short Street, [www.aulss.co.nz](http://www.aulss.co.nz) or email [aulssmail@gmail.com](mailto:aulssmail@gmail.com).

## Pacific Islands Law Students Association (PILSA)

[pilsa.auckland.ac.nz](http://pilsa.auckland.ac.nz)

Kia Orana, Talofa lava, Malo e lelei, Fakalofa atu, Ni Sa Bula, Tena Koe.

The Pacific Islands Law Students Association, more commonly referred to as PILSA, aims to provide a sense of identity and belonging among Pacific Island students in the Law School. It also aims to promote educational achievement and to connect with Pacific communities outside of the university through various events organised throughout the year. The elected PILSA executive committee is a link between the PILSA members, the Pacific Students Faculty Adviser, the Auckland Law School and Pacific Island communities. The PILSA executive works closely with the Student Academic and Support Adviser (Pacific),

Sosefina Faamausili, to provide workshops, seminars and tutorials for PILSA members. PILSA encourages all students to join PILSA and participate in social events, sports-days, tutorials, seminars and the Pacific Islands Moot.

For more information on PILSA, please visit the website: [www.pilsa.auckland.ac.nz](http://www.pilsa.auckland.ac.nz) or the PILSA office 4.17 on Level 4, building 810.

## Te Rākau Ture – Māori Law Students Association (TRT)

[law.auckland.ac.nz/te-rakau-ture](http://law.auckland.ac.nz/te-rakau-ture)

Tihei Mauri Ora! “Ka pū te ruha! Ka hao te rangatahi”. Tēnā koutou ngā tauira kua tae mai nei ki te kura ture o Tāmaki Makaurau. Nō reira, nau mai, nau mai, nau mai.

Te Rakau Ture (TRT) is the name of the Māori Law Students Association in which the rōpū initiates activities throughout the calendar year. Established in 1990, TRT has grown to play a very important role in the lives of Māori students who study at the Auckland Law School. Each year the rōpū organises number of events such as hosting a noho marae for Part II and above, a Haerenga visiting high schools outside of Auckland to promote coming to the Law School, plus their most





popular hākari whakamutunga. They welcome everyone to join TRT and encourage members to participate in their events to meet other students and build support networks. The Pouāwhina Māori is available to provide support to all Māori students embarking on their legal studies. The Pouāwhina Māori provides an interface between academic and administrative needs. Students are invited to make use of these services.

TRT can be contacted by dropping into Te Ako o Te Tui on Level 4, Building 810 or through email: [te-rakau-ture@auckland.ac.nz](mailto:te-rakau-ture@auckland.ac.nz) or on Facebook: [te.rakau.ture.group@facebook.com](https://www.facebook.com/te.rakau.ture.group).

The Pouāwhina Māori, Kathryn Arona, can be contacted on (09) 923 8801 or by visiting room 2.34 in Building 810.

### **The Equal Justice Project (EJP)**

[equaljusticeproject.co.nz](http://equaljusticeproject.co.nz)

The Equal Justice Project (EJP) is a student run pro bono initiative empowering communities to seek equal access to justice through education, service, and advocacy. It is entirely run and led by students from the Auckland Law School. Our volunteers have in the past worked

with a range of practitioners, not-for-profit organisations, government departments, and the general public to increase access to the law. In 2017, the Equal Justice Project continued its mission of addressing issues of equality, redress and representation through our five main projects: Pro Bono, Community, Law in Schools, Outreach and Communications.

The Equal Justice Project was founded in 2005 by students Eesvan Krishnan and Peter Williams with the aim of promoting equal access to justice in Auckland. The intention was to provide legal assistance to those unable to afford it, with the belief that law students can be a part of that process.

At the 2009 EJP Annual General Meeting, Rt. Hon E.W. (Ted) Thomas DCNZM QC, Patron of EJP, said he longed to see a shift back to an emphasis on law as a profession rather than as a business, commenting that it is incumbent on members of the legal profession to provide pro bono services as an expression of their social responsibility. This statement speaks to the core rationale behind EJP. Access to justice is fundamental to the operation of our society and there are many who cannot afford representation or legal assistance. The most difficult and indeed pressing issues with which the law grapples can be easily found at the community level. A failure to engage at this level makes the legal profession more impersonal and indeed less relevant.

Law students are uniquely placed to provide pro bono and community legal assistance, offering fresh skills and creative knowledge capable of benefiting the community. With the appropriate guidance and supervision, EJP volunteers have worked on a myriad of projects making a visible difference to the community. Year after year, student volunteers find new and improved ways to contribute to the community.

### **Centres and Foundations associated with the Auckland Law School**

Aotearoa New Zealand Centre for Indigenous Peoples and the Law

Legal Research Foundation Inc.  
[legalresearch.org.nz](http://legalresearch.org.nz)

New Zealand Centre for Human Rights,  
Law, Policy and Practice  
[humanrights.auckland.ac.nz](http://humanrights.auckland.ac.nz)

New Zealand Centre for Environmental Law  
[nzcel.auckland.ac.nz](http://nzcel.auckland.ac.nz)

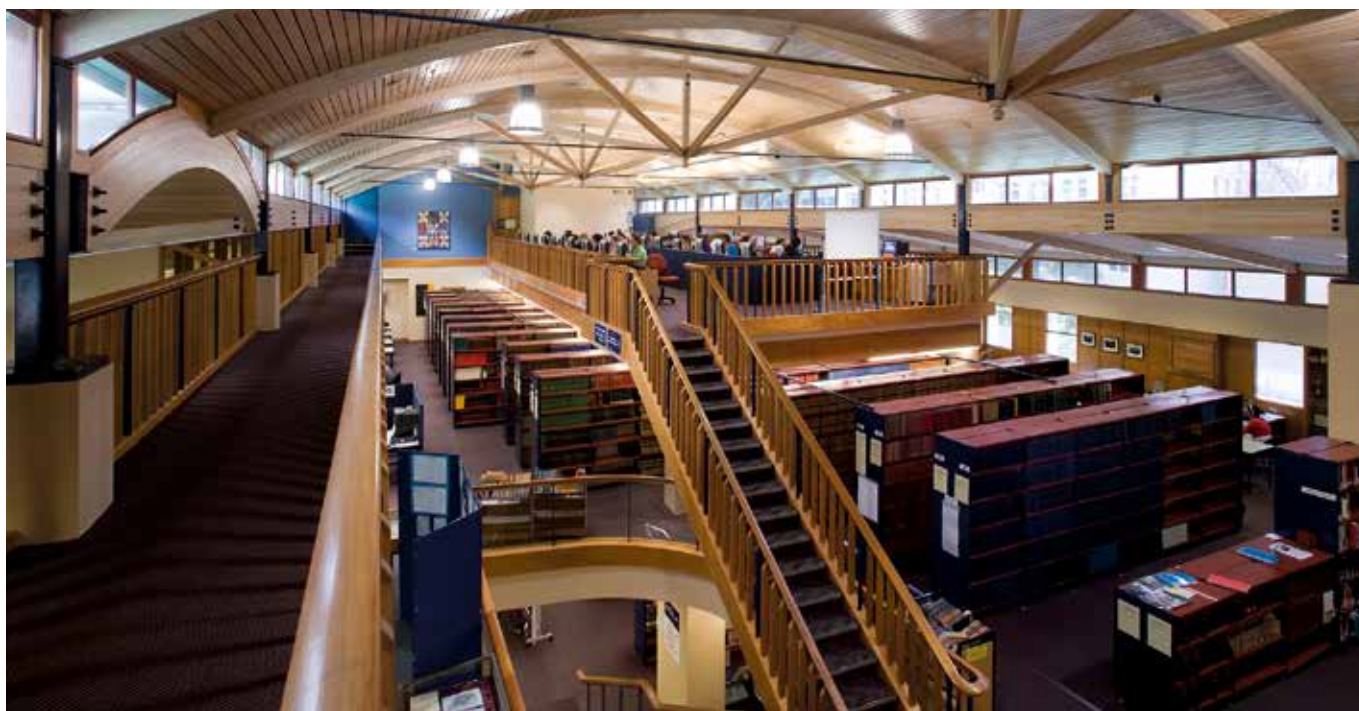
New Zealand Centre for ICT Law  
[law.auckland.ac.nz/ICT](http://law.auckland.ac.nz/ICT)

New Zealand Centre for Law and Business  
[law.auckland.ac.nz/en/about/centres-and-associations/new-zealand-centre-for-law-and-business](http://law.auckland.ac.nz/en/about/centres-and-associations/new-zealand-centre-for-law-and-business)

Te Tai Haruru  
[law.auckland.ac.nz/uoa/home/about/centres-and-associations/ca-tth](http://law.auckland.ac.nz/uoa/home/about/centres-and-associations/ca-tth)



# Student Support and Facilities



## **Davis Law Library – Te Herenga Ture**

The Davis Law Library | Te Herenga Ture in Building 802 (13-15 Eden Crescent) forms part of the University of Auckland library system. The Davis houses a print collection of about 125,000 volumes, over 800 legal and general online databases, and an extensive collection of e-journal and e-books are accessible to students via the Library network 24 x 7. Study tables, carrels and discourse rooms provide seating for about 300 students. Introductory tours of the Library and a wide range of library courses are run during semesters. Assistance with research is available via the Subject Librarian service. More information on the Davis Law Library and its staff can be found at our homepage: [library.auckland.ac.nz/subject-guides/law/home.htm](http://library.auckland.ac.nz/subject-guides/law/home.htm) or by contacting [davis@auckland.ac.nz](mailto:davis@auckland.ac.nz) or (09) 373 7519.

### **Opening hours during semester time:**

Monday – Thursday	8am – 9pm
Friday	8am – 5pm
Saturday – Sunday	10am – 6pm

## **Careers**

The Auckland Law School's Student Employer Engagement Officer, Clodagh Higgins is available to support students in engaging with industry, increasing employability skills, and enhancing knowledge and skills acquired in the classroom to gain employment.

She works full-time solely for Law, and is your first port of call for employment advice.

Email her to make an appointment at [c.higgins@auckland.ac.nz](mailto:c.higgins@auckland.ac.nz).

Career Development and Employment Services (CDES) helps students with career development throughout the course of their studies. They provide assistance with CV and cover letter writing, conduct practice interviews with students, and assist with many aspects of the career planning process through workshops, careers evenings, one-to-one appointments and a drop-in service. They can be found at [www.cdes.auckland.ac.nz](http://www.cdes.auckland.ac.nz).

The New Zealand Law Students' Careers Guide is a comprehensive guide produced by the Auckland Law School on the career options for law graduates in New Zealand. It provides information on all major employers in both public and private sectors, along with general guidelines for the employment process. It is distributed to all law schools in New Zealand, as well as being available online: [law.auckland.ac.nz/en/about/our-faculty/prospectuses-2.html](http://law.auckland.ac.nz/en/about/our-faculty/prospectuses-2.html).

The Auckland Law School, in cooperation with Career Development and Employment Services assists students to participate in the Law Graduate Recruitment Programme in March each year. The firms that participate in this programme are mostly (but not exclusively) national and medium to large law firms. They recruit for two types of positions; Summer Clerks (summer work typically for Part III students) and Law Clerks (for final-year students seeking graduate positions). Summer Clerk opportunities can often lead to employment after the Law degree is completed.

From March to May CDES also organises careers fairs and employer presentations involving law firms and other general organisations who value law graduates such as tax consultancies, key government departments, management consultancies and accounting and finance firms. Attendance at these events will help students gain a deeper understanding of the wide range of career pathways available to law graduates.

## **Study Space**

There is new study and relaxation space available for students on level four of Building 810 - 1-11 Short Street. It's open from 7.30am to 6pm, and includes a full kitchen.

## **Computers**

Access to computers is provided in the Davis in four custom designed spaces:

- The Bell Gully Computer Lab is a training facility for all students. Training in legal research is provided by the staff of the Davis Law Library as part of course requirements and as part of the Davis course instructional programme.
- Law Online is designed for catalogue access and research purposes.
- The Upper Chamber, on the mezzanine floor, is a multi-function computing area comprising 30 networked computers and printers.
- The Disability Resource Room provides electronic access via voice programmes and CCTV to students with visual disabilities.

## **Harassment**

The University is a large and complex community, made up of diverse groups of people from many different backgrounds. Sometimes you may encounter difficulties with another person's behaviour or attitudes. If the behaviour is serious, ongoing, unwanted, or offensive, and you have asked the person to stop but they continue, it may be harassment. Discrimination and harassment are unethical as well as illegal and therefore there are procedures in place to investigate and deal with such matters. In the first instance we can assist you by listening and discussing options with you. If any student experiences a problem they should see the Student Academic and Support Advisers or the Associate Dean (Academic, Teaching and Learning).

## **Personal Support**

If you need a doctor, dentist, counsellor, parent room or spiritual guidance there is a multitude of centres to help you balance study and living. Visit [www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-personal-support](http://www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-personal-support). There are also links to recreation opportunities and advocacy and advice for all students.

A parents room is available for use by students with children aged under two years. It is opposite Northey Lecture Theatre next to the sick bay. Email [lawfacilities@auckland.ac.nz](mailto:lawfacilities@auckland.ac.nz) for more information.

## **Publications**

Each year, staff and students contribute to a number of legal publications through editorships, legal writing, book reviews and analyses of recent cases and legislation. The University of Auckland Law Review (AULR) is a student-run law journal published annually. The New Zealand Law Review, published by The Legal Research Foundation, is highly regarded in New Zealand and elsewhere. It is published quarterly under the editorship of staff of the Faculty of Law. In addition to scholarly articles on New Zealand law, it includes regular subject

reviews covering recent developments in New Zealand law, with critical analysis by specialist editors.

Much of the material covered in the quarterly issues will be of value to law students. Students are encouraged to take a subscription to the Review. The student price is \$75.

Inquiries to Sian Abel [info@legalresearch.org.nz](mailto:info@legalresearch.org.nz).

## **Second-Hand Bookstall**

The Law Students' Society runs a second-hand bookstall in the first two weeks of Semester one. Students are advised to look for notices giving details of time and place.

## **Student Advice Hub**

The Student Advice Hub is where you can access AUSA's advocacy, welfare and representation services. They offer free and confidential support to all students, and are independent from the University. Their staff can help you with:

- Academic complaints and study problems
- Debt or funding issues
- Housing and tenancy queries
- Employment issues and much more!

Visit at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also email: [cityhub@ausa.org.nz](mailto:cityhub@ausa.org.nz) or call (09) 923 7299 or ext: 87294 to make an appointment.

## **Student Learning Services (Tā te Ākonga)**

Student Learning Services facilitates students' development of effective academic learning and performance skills. They cater for the learning needs of all students (both undergraduate and postgraduate) at the University of Auckland through targeted programmes including Te Puni Wananga and Fale Pasifika, which provide instruction and support to Māori and Pacific students; the undergraduate programme which offers a wide range of topics (from time management, reading and note-taking skills to general and EAL writing support); postgraduate and doctoral support programmes; and support in computer skills development, such as in learning various software packages (eg MS Office, PASW, EndNote).

For more information contact Student Learning Services in room 320, Level 3, Information Commons, 11 Symonds Street, phone (09) 923 8850, email [sls@auckland.ac.nz](mailto:sls@auckland.ac.nz), or visit [library.auckland.ac.nz/student-learning](http://library.auckland.ac.nz/student-learning)

## **Wireless Access**

The Law School has a wireless network - part of a campus-wide network, so that students working with laptops in the library will have internet access. For further information see [www.auckland.ac.nz/uoa/cs-wireless-network](http://www.auckland.ac.nz/uoa/cs-wireless-network).





5:01 PM



# Instagram



**aklwschool**

Auckland Law School >



1,451 likes

**aklawschool**

See yourself at [#AucklandLawSchool](#)

[#HumansofAucklandLawSchool](#)

"My passion lies in finance but I wanted to study something that complemented the theory so I chose to study law as the topics and issues covered make it real and relatable to real life. I like the fact that the Law School doesn't lock you into a specific major giving you the flexibility to try different topics. I took aviation law which sparked an interest in flying and I am now working towards my Private Pilot Licence and fly for a hobby!"

Thomas Smith – University of Auckland Law student also studying BCom (Finance & Economics)





# Equity Support for Law School students

The Auckland Law School is dedicated to creating a welcoming and enriching environment for all. Attracting and retaining people from groups that are underrepresented in the student population is an important goal for the Law School and the wider University, as is evidenced by the University's Equity Office ([www.auckland.ac.nz/en/about/eo-equity-office/eo-information-for-students.html](http://www.auckland.ac.nz/en/about/eo-equity-office/eo-information-for-students.html)). We endeavour to cultivate an environment of tolerance, openness and fairness.

The Law School is especially committed to supporting the academic success and overall well-being of the University's identified student equity groups, including:

- Māori students
- Pacific students
- Students with disabilities
- LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex and Questioning) students
- students from refugee backgrounds
- students from low-socio economic backgrounds

The Law School's Associate Dean (Equity) is Associate Professor Hanna Wilberg who encourages all students within these groups to make contact via email at [h.wilberg@auckland.ac.nz](mailto:h.wilberg@auckland.ac.nz). There is also dedicated academic and student support available for Māori and Pacific students and Faculty Advisers for LGBTIQ students and students with disabilities, detailed below.



## Support for Māori students

The Auckland Law School is committed to supporting Māori students achieve academic excellence. The Associate Dean (Māori)/Tumuaki and Pouāwhina Māori are available to provide support to all Māori students during their legal studies. They can also provide an interface between academic and administrative needs.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Māori) to eligible Māori Law students. To be eligible you must identify as Māori and provide your iwi affiliation, your knowledge of te reo, participate in Māori community-based activities and participate in Māori academic programme initiatives for your current year of study. More information can be found here: [www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-maori-student-support/targetedadmissionschememori.html](http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-maori-student-support/targetedadmissionschememori.html).

The Associate Dean (Māori) and Tumuaki Andrew Erueti can be contacted on [a.erueti@auckland.ac.nz](mailto:a.erueti@auckland.ac.nz). The Pouāwhina Māori is Kathryn Arona and she can be contacted on (09) 923 88001, by email [k.arona@auckland.ac.nz](mailto:k.arona@auckland.ac.nz) or by visiting Room 2.34 in Building 810.

## Support for Pacific students

The Auckland Law School is committed to nurturing our Pacific students throughout their time at the Law School by providing support both academically and culturally. The Pasifika Academic Support Strategies (PASS) Programme was developed to support students through tutorials and workshops which are run regularly throughout the academic year. They focus on developing students' legal academic writing skills, and enhancing academic performance.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Pacific) to eligible Pacific Law students. More information can be found online at [www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-pasifika-student-support/cs-targeted-admission-scheme.html](http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-pasifika-student-support/cs-targeted-admission-scheme.html).

The Student Academic and Support Adviser (Pacific) is Sosefina Faamausili. She can be contacted on (09) 923 5019, email: [s.faamausili@auckland.ac.nz](mailto:s.faamausili@auckland.ac.nz) or by visiting Room 2.31 in building 8.10. The Associate Dean (Pasifika) is Helena Kaho who can be contacted on [h.kaho@auckland.ac.nz](mailto:h.kaho@auckland.ac.nz).

## Students with Disabilities

In the first instance students with disabilities are encouraged to contact the Student Academic and Support Adviser (Undergraduate and Equity) and advise them of their needs. They should also contact the University Disability Coordinators. They can be contacted on email: [disabilities@auckland.ac.nz](mailto:disabilities@auckland.ac.nz) or by phone: (09) 923 8808 or visit the website: [www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz).

In addition, the Faculty Adviser for Students with Disabilities is Rohan Havelock, who can be contacted on email at [r.havelock@auckland.ac.nz](mailto:r.havelock@auckland.ac.nz) or phone (09) 923 8020. As a member of the academic staff, he can provide support with your studies and help to ensure the learning environment at the Auckland Law School is safe and inclusive.

## LGBTIQ students

The Law School has recently developed a number of strategies to better support our LGBTIQ students, including encouragement of the establishment of a student group for LGBTIQ students and allies, known as Rainbow Law. Please contact Hanna Wilberg for more information.

The Faculty Adviser for LGBTIQ students is Professor Jane Kelsey who can be contacted at [j.kelsey@auckland.ac.nz](mailto:j.kelsey@auckland.ac.nz), or Professor Ron Paterson at [r.paterson@auckland.ac.nz](mailto:r.paterson@auckland.ac.nz).

# Academic Staff Responsibilities



## Dean

Andrew Stockley

## Deputy Dean

Craig Elliffe

## Associate Dean

### (Academic and Teaching and Learning)

Warren Swain

## Associate Dean (Equity)

Hanna Wilberg

## Associate Dean

### (International and Postgraduate)

Chris Noonan

## Associate Dean (Māori and Tumuaki)

Andrew Erueti

## Associate Dean (Pasifika)

Helena Kaho

## Associate Dean (Research)

Peter Devonshire

## Assistant Dean (Academic), Honours, Scholarships and Prizes Coordinator

John Ip

## Assistant Dean (Research)

Amokura Kawharu

## Assistant Dean (Student Administration)

Bronwyn Davies

## Assistant Dean (Teaching and Learning)

Rob Batty

## Director of Doctoral Studies

Caroline Foster

## Director of Legal Writing, Research and Communication

Bronwyn Davies

## Director of Professional Programmes and Relations

Craig Elliffe

## Faculty Adviser for LGBTIQ Students

Jane Kelsey/Ron Paterson

## Faculty Advisers for Students applying to Overseas Universities

Michael Littlewood, Scott Optican

## Faculty Adviser for Students with Disabilities

Rohan Havelock

## Faculty Wellbeing Convenor

Julia Tolmie

## Staff Seminars Coordinator

Jane Norton

## Staff Workshops Coordinator

Arie Rosen

## Faculty Adviser for Competitions

Scott Optican

## Directors, Aotearoa New Zealand Centre for Indigenous Peoples and the Law

Claire Charters, Fleur Te Aho

## Director, NZ Centre for Environmental Law

Klaus Bosselmann

## Director, NZ Centre for Human Rights Law, Policy & Practice

Rosslyn Noonan

## Director, New Zealand Centre for ICT Law

David Harvey

## Directors, NZ Centre for Law and Business

Craig Elliffe, Marcus Roberts

## Auckland University Law Review Advisers

John Ip, Michael Littlewood

## New Zealand Law Review Editors

Katherine Sanders, Marcus Roberts

## NZ Business Law Quarterly Editor

Chris Noonan

## NZ Journal of Environmental Law Editor

David Grinlinton

## Te Tai Haruru Editor

Claire Charters

# Staff of the Auckland Law School

## Dean

**Andrew Stockley**, BA LLB *Well.*,  
BA(Hons) *Cant.*, PhD *Camb.*, MA DPhil *Oxf.*

## Professors

**Klaus Bosselmann**, Drlur *FU Berlin*

**Francis Dawson**, BA BCL *Oxf.*

**Peter Devonshire**, LLB(Hons) *Birm.*,  
LLM *Alta.*, PhD

**Craig Elliffe**, BCom LLB(Hons) *Otago*,  
LLM *Camb.*, CA

**David Grinlinton**, BA *Massey*, LLB(Hons)  
LLM *W.Aust.*

**Mark Henaghan**, BA LLB(Hons) *Otago*

**Jane Kelsey**, LLB(Hons) *Well.*, BCL *Oxf.*,  
MPhil *Camb.*, PhD

**Michael Littlewood**, BA LLB(Hons),  
PhD *HK*

**Joanna Manning**, BA LLB(Hons),  
MCompL *George Wash.*

**Janet McLean**, LLB(Hons) *Well.*,  
LLM *Michigan*

**Ron Paterson ONZM**, LLB(Hons), BCL *Oxf.*

**Paul Rishworth QC**, LLB(Hons), MJur

**Warren Swain**, BA MA BCL DPhil *Oxf.*

**Julia Tolmie**, LLB(Hons) LLM *Harv.*

**Susan Watson**, LLB(Hons) MJur

**Peter Watts QC**, LLB(Hons) *Cant.*,  
LLM *Camb.*

**David V. Williams**, BA LLB *Well.*,  
BCL DipTheol *Oxf.*, PhD *Dar.*

## Associate Professors

**Claire Charters**, BA LLB(Hons) *Otago*,  
LLM *NYU*, PhD *Camb.*

**Vincent Cogliati-Bantz**, LLM *Miami*,  
LLM PhD *Geneva*

**Treasa Dunworth**, LLB(Hons) LLM *Harv.*

**Caroline Foster**, BA LLB(Hons) *Cant.*,  
LLM PhD *Camb.*

**Amokura Kawharu**, BA LLB(Hons),  
LLM *Camb.*

**Timothy Kuhner**, BA *Bowdoin.*, JD LLM  
*Duke*

**Carrie Leonetti**, JD *Harv.*, AB *Michigan*

**Christopher Noonan**, LLB PhD

**Scott Optican**, BA *Calif.*, MPhil *Camb.*,  
JD *Harv.*

**Nicole Roughan**, LLM *Well.*, LLM SJD *Yale*.

**Hanna Wilberg**, BA LLB(Hons) *Otago*,  
BCL MPhil *Oxf.*

## Senior Lecturers

**Rob Batty**, BA LLM

**Katherine Doolin**, BA LLB(Hons) *Waik.*,  
PhD *Kent*

**Andrew Erueti**, LLB *Cant.*, LLM *Well.*

**Rohan Havelock**, BA LLB(Hons),  
LLM *Camb.*

**An Hertogen**, LLM *Col.*, PhD

**Anna Hood**, BA LLB(Hons) LLM *Col.*,  
PhD *Melb.*

**John Ip**, BA LLB(Hons) LLM *Col.*

**Nina Khouri**, BA LLB(Hons) LLM *NYU*

**Jane Norton**, BA LLB(Hons) LLM *Col.*,  
DPhil *Oxf.*

**Marcus Roberts**, BA LLB(Hons) LLM

**Arie Rosen**, BA LLB *Tel Aviv*, LLM  
JSD *NYU*

**Katherine Sanders**, BA LLB(Hons)  
LLM *Yale*

**Anastasia Telesetsky**, BA *Vanderbilt*, MA  
*UC Santa Barbara*, LLM *Br.Col.*, JD *Berk*

**Paul Sumpter**, LLB MA LLM *Lond.*

## Lecturers

**Fleur Te Aho**, BA LLB(Hons) *Cant.*, LLM  
*Well.*, PhD *ANU*

**Edward Willis**, BA LLB LLM *Well.*, PhD

## Faculty Lecturers

**Nikki Chamberlain**, LLB, LLM *Vanderbilt*

**Natalie Coates**, BA(Hons) LLB(Hons)  
*Otago*, LLM *Harv.*

**Karen Fairweather**, LLB(Hons) *Birm.*,  
PhD *Exeter*

**Helena Kaho**, BA LLB(Hons) LLM

**Henry Kha**, JD *UNSW.*, BA (Adv) (Hons)  
*Syd.*, PhD *Qld.*

## Adjunct Professors

**Mai Chen**, LLB(Hons) *Otago*, LLM *Harv.*

**Peter Hinton**, BCom LLB(Hons)  
LLM *Harv.*

**Nick Wells**, BCom LLB *Cant.*, BCA(Hons)  
*Well.*, MBA *IMD Switz.*

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LLM *Dal.*

**John Farrar**, LLB(Hons) LLM LLD *Lond.*,  
PhD *Brist.*

**Richard Scragg**, LLM *Cant.*

**David A. R. Williams QC QSM**, LLB  
LLM *Harv.*

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**Professor Brian Coote CBE**, LLM *NZ*,  
PhD *Camb.*, FNZAH, FRSNZ(Law)

**Professor Jim Evans**, BA LLB(Hons)  
*Otago*, LLM, PhD *Camb.*

**Professor Bruce Harris**, LLB(Hons) LLD  
*Otago*, LLM *Harv.*

**Professor Dick Webb**, MA, LLB  
*Camb.*, LLD

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**QSO**, LLB LLD

**Hon. Tony Randerson QC**, LLB(Hons)

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**Sylvia Bell** BA LLB(Hons) MComL(Hons)

**Tómas Kennedy-Grant QC**, MA(Oxon)

**Ken Palmer**, LLM *Harv.*, *Auck.*,  
SJD *Virginia*

## Common Room Members

**Alex Frame**, LLB LLM LLD

**Danielle Kelly**, BSc LLB LLM

## Teaching Fellows

**Bernard Brown ONZM**, LLB(Hons) *Leeds*,  
LLM *Singapore*

**Allan Bullot**, BCom LLB(Hons)

**James Cairney**, LLB(Hons)

**Geoff Clews**, LLB(Hons) MJur

**James Coleman**, BCom LLB *Cant.*

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**Bronwyn Davies**, LLB

**Paul Dunne**, BCom *Otago*, MBA *Well.*

**Matthew Flynn**, LLB

**Kim Francis**, BA LLB(Hons) *Well.*, LLM  
(Dist) *UCL*

**Justin Graham**, BA LLB(Hons) LLM  
*Camb.*

**John Hart**, LLB(Hons) MJur

**David Harvey**, LLB MJur(Hons) *Waik.*,  
PhD

**Bill Hodge**, BA *Harv.*, JD *Stan.*

**Barnard Hutchinson**, LLB(Hons) BCom  
MTaxS

**John Land**, LLB(Hons) *Well.*

**Mike Lennard**, BSc LLB *Cant.*

**Julian Long**, BA LLB(Hons), BCL *Oxf.*

**Denham Martin**, LLM(Hons) *Well.*,  
LLM *UVa*

**Stewart McCulloch**, LLB BCA  
LLM(Hons) *Well.*

**Jo Murdoch**, LLB (Hons) MA (Hons)  
*Otago*

**Jack Oliver-Smith**, LLB (Hons)

**Stephen Penk**, BA LLB(Hons) LLM, MA  
PGDA *Otago*

**Casey Plunket**, BCA LLB(Hons) *Well.*,  
LLM *Michigan*

**Stephen Price**, BCom LLB

**Aaron Quintal**, BCom MCom

**Peter Vial**, BA BCom LLB Miur comp *Bonn*

**Nick Williams**, BA LLB(Hons) LLM  
*Chicago*

## Teaching Fellows Ngā Kai Whakaako

**Jayden Houghton**, BA LLB(Hons)

**Tracey Whare**, LLB *Well.*

## Teaching Fellows Susuga Faiako

**Dylan Asafo**, LLB BHSc

**Lotu Fuli**, BA LLB(Hons) MA MLitt GradDip  
Arts GradDipTchg (Sec) *Well.*

## Dean's Office

### **Director of Faculty Operations**

Ada Marama, BA PGDipBus Admin MBS  
*Massey*, LLB *Auck.UT*

### **Executive Assistant to the Dean and Deputy Dean**

Theresa Ryan

**Executive Assistant to the Dean's  
Office** Sabrina Schulte, MBA *Germany*;  
GradDipArts *Auck.UT*

### **Communications and Marketing Manager**

Hayley Nicholson BA

### **Development Manager**

Catherine Davies LLB

### **Human Resources Manager**

Emma Bain

### **Human Resources Adviser**

Rachael Skerritt

**Media Relations Adviser –  
Communications** Miranda Playfair  
BFA LLB, MA(Hons) *Auck.UT*

## Faculty Finance, IS and Support Services

### **Director of Faculty Finance (Arts and Law)**

Gary Patterson

BCom CA

### **Faculty Support Services Manager**

Raymond Stein BCom *S.Af.*, PGDipBus  
(Admin) *Auck.UT*

### **Faculty Support Services Administrator**

Anastasia Samoylova, BSMAE *Russia*

**Information Services Manager (Arts  
and Law)** Marilyn Humphrey MA(Hons)  
*Well.*, Dip Tchg ATCL

## Student Academic and Group Services

### **Student Academic and Group Services Manager**

Louise Allan BA(Hons) *Leeds*

### Academic Services

**Academic Services Coordinator and  
Analyst** Christina Wu BA *Shanghai*  
PGDipBus

**Academic Services Coordinator**  
Amy Jordan BA LLB(Hons)

**Academic Services Coordinator**  
Christina Huang BSc

**Group and Academic Services  
Coordinator** Christine Calvelo BA  
BSc *De La Salle*

## Group Services

### **Group Services Coordinator**

Sarah Davidson

### **Group Services and Events**

**Administrator** Sarah-Jane Crewther  
DipHospMgmt *Auck.UT*

### **Group Services and Events**

**Administrator** Sandra Shaw

## Student Centre

**Student Development and Engagement  
Manager** Suranjika Tittawella LLB *Lond.*,  
LLM *Warw.*, PhD *Waik.*

**Student Academic and Support Adviser  
(Pacific)** Sosefina Faamausili,  
BA LLB

**Student Academic and Support Adviser  
(Pouāwhina Māori)** Kathryn Arona LLB

**Student Academic and Support Adviser  
(Postgraduate and International)**  
Angela Vaai, BA LLB MA

**Student Academic and Support Adviser  
(Undergraduate and Equity)**  
Emily McGowan BA LLB

**Student Academic and Support Adviser  
(Part I)** Jemimah Khoo BSc, PGDipSci

**Student Support and Experience  
Adviser** Martyna Zyskowska BA *Russia*,  
*Warsaw*

**Student Support and Experience  
Adviser** Tessa Sillifant BAppSc (Psych)  
*Open Polytech of NZ*

**Reception, Facilities and  
Administration Assistant**  
Lena Nikiforova BA; MA *Russia*

**Student Employer Engagement  
Manager**  
Clodagh Higgins BSocSc, MSc *Edinburgh*

## Davis Law Library

### **Library Manager**

Stephanie Carr, LLB (Hons)

### **Subject Librarians**

Xiaowei Ding  
Nicky Rawnsley  
Tracey Thomas, LLB

### **Assistant Librarian**

Darryl Maher

### **Library Assistants**

Andre Phair  
Peter Liu, LLM  
Wendy Wilkinson, LLB



A man with dark hair and glasses, wearing a dark blue suit, light blue shirt, and a red and white striped tie, is smiling and looking down at a table. He is holding a blue pen in his right hand. On the table is a glass of chocolate milkshake. The background is a blurred indoor setting with warm lights and greenery.

# GROW

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THE UNIVERSITY OF  
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Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

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