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Mali Bongers, Solicitor
2014/2015 Summer Clerk

The Anderson Lloyd Summer Clerk Programme

GO TO: andersonlloyd.co.nz/careers to find out more.
Welcome to the Auckland Law School for 2016.

This is the largest law school in New Zealand and we are consistently ranked the best law school in New Zealand and one of the best in the world in the prestigious QS World University Rankings.

The strength of any law school lies in the calibre of its staff and students, the resources of its library, and the support it gets from the profession and alumni. The Auckland Law School is very fortunate on every score. Our academic staff produces world-class research, we are supported by dedicated administrative staff, and the Davis Law Library has New Zealand’s most extensive collection of legal research materials. It is very competitive to gain entry, so we have an exceptionally well-qualified student body. And we are situated in the heart of the legal precinct of New Zealand’s commercial capital, next to the High Court and the nation’s leading law firms.

My academic colleagues have expertise that spans the range of legal subjects: from business law, tax and family law through to public and private international law, constitutional law, the Treaty of Waitangi and indigenous rights, environmental law and human rights. Many have national and international reputations in their fields. The legal education we seek to offer recognises that law is part of a wider social context: it is not merely a set of rules and procedures created in isolation by legislators, administrators and judges.

Our vision of legal education includes equipping students with the capacity to think critically, and to ask questions about legal rules and institutions. Our academic staff participate in advisory roles to government agencies, lawyers, community and business organisations, and are active in the wider community.

Our students epitomize Auckland’s philosophy of academic rigour coupled with enthusiasm for the law. In 2015, Auckland again won the President’s Shield for the top law school at the New Zealand Law Students’ Association annual championships and will represent New Zealand at the prestigious Jessup Moot Competition for the eighth time in the last nine years.

I am confident that your time at the Auckland Law School will be an experience you will value for a lifetime. Take full advantage of your opportunity to think, to learn, to explore new ideas and to question orthodoxy. You will find that the staff here are happy to answer questions and to provide academic and other support as needed. Make the most of the chance to join our law student societies. The Auckland University Law Students’ Society (AULSS), Te Rākau Ture (TRT), the Pacific Islands Law Students’ Association (PILSA), Rainbow Law, the Mooting Society, and the Equal Justice Project all have extensive programmes and provide supportive communities. From the Law Revue to student competitions, from social and sports events to seminars and workshops, there are countless opportunities to participate, to meet other law students, and to forge life-long friendships.

Some of you will elect to study law as part of a conjoint degree programme, in conjunction with arts, commerce, science, property, engineering or health science degrees. In your final two years of the law degree, all of you will have considerable freedom to choose from more than 50 law elective courses in many areas of specialisation. After that, the School’s extensive postgraduate programme entices many of our students back to gain an LLM or PhD.

I wish you well with your studies and trust that you will find the legal education that we offer at the Auckland Law School to be personally, professionally and intellectually rewarding.

Professor Andrew Stockley
Dean of Law
2016 Law Diary

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this Diary is subject to alteration.

Semester One 2016

Friday 26 February  LLB Part II Orientation
Monday 29 February  Semester One begins
LAW 298 Workshops begin
Friday 11 March  Enrolment deadline for adding or deleting courses for Semester One
Last day for selection of supervisor and approval of topic for Honours Dissertations
Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers
Monday 7 March  Tutorials begin for LLB Parts I, II and III
Tuesday 15 March  LAW 316 Concept Review
Friday 18 March, 12pm  LAWGENRL 433 Assignment due
Thursday 24 March  LAW 399 Worksheet 1 due (12pm)
Final day for registering a Research Paper in Lieu of Exam in elective courses
Friday 25 March (Easter Friday)  Enrolment deadline for adding or deleting double-semester courses
Friday 25 March – Tuesday 29 March  Easter Break
Wednesday 30 March  LAW 316 Concept Review
Thursday 31 March, 12pm  LAWPUBL 432 Essay due
Friday 1 April  LAW 298 Test
LAWCOMM 445 Test
Monday 4 April (12pm)  LAW 298 Assignment due
Tuesday 5 April  LAW 121G Test
Wednesday 6 April  LAWENVIR 401 Test
Thursday 7 April, 12pm  LAWGENRL 442 Assignment due
LAWGENRL 433 Take-Home Exam released
Friday 8 April, 12pm  LAWPUBL 420 Assignment due
Thursday 14 April, 12pm  LAWGENRL 401 Assignment due
LAWGENRL 433 Take-Home Exam due
Friday 15 April, 12pm  LAWGENRL 424 Assignment due
Thursday 21 April, 12pm  LAWPUBL 432 Take-Home Exam released
Friday 22 April, 12pm  LAWPUBL 432 Take-Home Exam due
Monday 18 April – Saturday 23 April  Mid-Semester Break
Monday 25 April  ANZAC Day
Tuesday 26 April, 12pm  Assignments due in elective courses LAW 458, LAWCOMM 402, LAWCOMM 403, LAWCOMM 421, LAWCOMM 406, LAWCOMM 441, LAWCOMM 442, LAWCOM 401, LAWCOM 425, LAWPUBL 432, LAWPUBL 456, LAWPUBL 458
Thursday 28 April  LAW 298 Assignment due
LAW 399 Worksheet 2 due
Friday 29 April  Submission of completed draft for Honours Dissertations due (12pm)
LAW 316 Concept Review
LAWENVIR 401 Assignment due (12pm)
Monday 2 May, 12pm  LAWGENRL 426 Assignment due
Monday 2 May – Friday 6 May  General Moot
Thursday 5 May  LAW 211 Test
Friday 6 May  Autumn Graduation
Monday 9 May – Wednesday 11 May  Employment Law Moot
Tuesday 10 May  LAW 241 test
Wednesday 11 May  LAW 316 Concept Review
Thursday 12 May  LAWPUBL 402 Test
Friday 13 May  LAW 298 Test
LA WPUBL 420 Assignment due (12pm)
Monday 16 May  LAW 301 Test
LAW 298 Assignment due (12pm)
Tuesday 17 May  Family Law Role-Plays
Thursday 19 May  LAW 201 Test
LAW 399 Research Trail due
Friday 20 May  LAWCOMM 445 Test
Monday 23 May  Employment Law Moot Final
Tuesday 24 May  LAW 231 test
Wednesday 25 May, 12pm  LAWGENRL 433 Assessment due
Thursday 26 May  LAW 306 test
Friday 3 June  Semester One lectures end
LAW 316 Concept Review
LAWGENRL 404 Research Paper due (12pm)
LAWGENRL 433 Assignment due (12pm)
LA WPUBL 420 Research Paper due (12pm)
LA WPUBL 442 Research Paper due (12pm)
Research Paper in Lieu of Exam due (12pm)
Monday 6 June  Queen’s Birthday
Tuesday 7 June, 12pm  Final Submission for Honours Dissertations due
Monday 6 June – Wednesday 8 June  Study Break
Thursday 9 June – Monday 27 June  Examinations
Monday 4 July, 12pm  LAW 298 Assignment due
Tuesday 28 June – Saturday 17 July  Inter-Semester Break

Semester Two 2016

Monday 18 July  Semester Two begins
LAW 298 Workshops begin
Wednesday 20 July  John Haigh Moot Final
Thursday 21 July, 4pm  LAW 241 Essay due
Friday 29 July  Enrolment deadline for adding or deleting courses for Semester Two
Last day for selection of supervisor and approval of topic for Honours Dissertations
Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers
Monday 1 August  Tutorials resume for LLB Parts I, II and III
Tuesday 2 August  LAW 316 Concept Review
Friday 5 August, 12pm  LAWGENRL 433 Assignment due
Tuesday 9 August, 12pm  LAW 231 Essay due
Friday 12 August  LAW 316 Concept Review
Final day for registering a Research Paper in Lieu of Exam in elective courses
Monday 15 August  Māori Issues Moot
Tuesday 16 August  LAW 241 test
### Semester Two 2016 (continued)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 17 August</td>
<td>LAWGENRL 449 Assignment due (12pm)</td>
</tr>
<tr>
<td>Thursday 18 August</td>
<td>Pacific Issues Moot</td>
</tr>
<tr>
<td>Friday 19 August, 12pm</td>
<td>LAW 298 Assignment due</td>
</tr>
<tr>
<td>Monday 22 August –</td>
<td>General Moot</td>
</tr>
<tr>
<td>Friday 26 August, 12pm</td>
<td>LAW 121G Test</td>
</tr>
<tr>
<td>Tuesday 23 August, 12pm</td>
<td>LAW 231 Essay due (12pm)</td>
</tr>
<tr>
<td>Thursday 25 August</td>
<td>LAW 299 Worksheet 1 due (12pm) LAWGENRL 401 Test</td>
</tr>
<tr>
<td>Friday 26 August, 12pm</td>
<td>Honours Seminar Paper due LAWGENRL 443 Essay due</td>
</tr>
<tr>
<td>Monday 29 August –</td>
<td>Mid-Semester Break</td>
</tr>
<tr>
<td>Saturday 10 September</td>
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<tr>
<td>Friday 9 September</td>
<td>LAW 298 Assignment due</td>
</tr>
<tr>
<td>Monday 12 September</td>
<td>Semester Two resumes</td>
</tr>
<tr>
<td></td>
<td>Assignments due (12pm) in elective courses</td>
</tr>
<tr>
<td></td>
<td>LAW 458, LAWCOMM 401, LAWCOMM 402, LAWCOMM 403, LAWCOMM 404, LAWCOMM 422, LAWCOMM 423, LAWCOMM 424, LAWCOMM 444, LAWGENRL 427, LAWGENRL 429, LAWPUBL 430, LAWPUBL 457</td>
</tr>
<tr>
<td>Thursday 15 September</td>
<td>LAW 131 Test LAWGENRL 433 Take-Home Exam released (12pm)</td>
</tr>
<tr>
<td>Friday 16 September, 12pm</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>Submission of completed draft for Honours Dissertations due (12pm)</td>
</tr>
<tr>
<td>Monday 19 September, 12pm</td>
<td>Assignments due in elective courses LAWGENRL 422, LAWPUBL 431 and LAWPUBL 454</td>
</tr>
<tr>
<td>Tuesday 20 September</td>
<td>LAW 201 Test</td>
</tr>
<tr>
<td>Thursday 22 September, 12pm</td>
<td>LAW 399 Worksheet 2 due LAWGENRL 433 Take-Home Exam due</td>
</tr>
<tr>
<td>Friday 23 September</td>
<td>LAWPUBL 422 Take-Home Test released (12pm) Selection of supervisor and approval of topic for Honours Dissertations (Summer School)</td>
</tr>
<tr>
<td>Monday 26 September, 12pm</td>
<td>LAWPUBL 422 Take-Home Test due</td>
</tr>
<tr>
<td>Tuesday 27 September</td>
<td>Spring Graduation</td>
</tr>
<tr>
<td>Wednesday 28 September</td>
<td>LAW 131 Essay due (12pm) LAW 316 Concept Review</td>
</tr>
<tr>
<td>Thursday 29 September</td>
<td>Evidence Moot LAWGENRL 433 Reflection due (12pm)</td>
</tr>
<tr>
<td>Friday 30 September</td>
<td>LAWCOMM 401 Test</td>
</tr>
<tr>
<td>Tuesday 4 October</td>
<td>LAWGENRL 449 Test</td>
</tr>
<tr>
<td>Thursday 6 October, 12pm</td>
<td>LAW 399 Research Trail due Family Law Role-Plays</td>
</tr>
<tr>
<td>Monday 10 October</td>
<td>Family Moot</td>
</tr>
</tbody>
</table>

**Summer School 2017**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 11 October</td>
<td>LAWPUBL 454 Test</td>
</tr>
<tr>
<td>Friday 14 October, 10pm</td>
<td>LAWGENRL 433 Assignment due</td>
</tr>
<tr>
<td>Thursday 20 October, 12pm</td>
<td>LAWGENRL 433 Assignment due</td>
</tr>
<tr>
<td>Friday 21 October</td>
<td>Semester Two lectures end</td>
</tr>
<tr>
<td></td>
<td>LAW 298 Negotiation Assessment LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>LAW 456 Supervised Research Papers due (12pm) LAWGENRL 430 Assignment due (12pm) LAWGENRL 449 Assignment due (12pm) LAWPUBL 422 Assignment due (12pm) Research Paper in Lieu of Exam due (12pm)</td>
</tr>
<tr>
<td>Saturday 22 October –</td>
<td>Study Break</td>
</tr>
<tr>
<td>Wednesday 26 October</td>
<td></td>
</tr>
<tr>
<td>Monday 24 October</td>
<td>Labour Day</td>
</tr>
<tr>
<td>Tuesday 25 October, 12pm</td>
<td>Final Submission for Honours Dissertations due (12pm)</td>
</tr>
<tr>
<td>Thursday 27 October –</td>
<td>Examinations</td>
</tr>
<tr>
<td>Monday 14 November</td>
<td>Final day of Examinations</td>
</tr>
<tr>
<td>Friday 25 November, 12pm</td>
<td>Submission of completed draft for Honours Dissertations due (Summer School)</td>
</tr>
</tbody>
</table>

**Take-Home Exams will be scheduled for the following courses:**
LAW 316, LAWGENRL 492, LAWPUBL 401 and LAWPUBL 458. Students enrolled in these courses will be notified of the arrangements for these once finalised.
Admissions and Enrolment Procedures

After submitting your application

Your application will be acknowledged by email. Your application will be assessed and, if successful, you will receive an “Offer of a place in a programme”, normally from late December for LLB Part II and the end of January for LLB Part I. You may receive a conditional offer, but final approval will be dependent on fulfilment of the conditions of admission to the University and the programme.

During the application process, you will be given a Student ID number which will allow you to sign into your Application for Admission. Here you will be able to monitor the progress of your application and check if further documentation is required.

If you have received an offer of place in a programme you should accept or decline the offer as soon as possible. Once you have accepted an offer of place, you will gain access to the Enrolling in Classes section on Student Services Online (SSO), www.studentservices.auckland.ac.nz. Although you have been admitted to Law, the School does not guarantee you a place in the stream of your choice or the classes of your choice. Enrol as early as possible to avoid disappointment.

Applicants for LLB Part II who wish to be considered under any of the Targeted Admission Schemes must apply in the first instance as above. Applicants wishing to be considered under the Māori, Pacific Islands, Disability or Refugee admission schemes also need to complete a questionnaire available online or from Reception at the Law School Student Centre. The completed questionnaire must be returned to Reception no later than the first Friday in December.

University Student Information Centre
Room 112
Level 1 (Ground Floor)
The Clocktower Building
22 Princes Street
City Campus
Phone: +64 9 923 1969 or 0800 61 62 63
Email: studentinfo@auckland.ac.nz
Open: Monday to Friday from 8am–6pm, and Saturday 9am–12noon during peak times.
Undergraduate Law — The LLB Degree

Bachelor of Laws – Typical degree structure

<table>
<thead>
<tr>
<th>LLB Part I</th>
<th>LAW 121G Law and Society (15 points)</th>
<th>Non-law (15 points)</th>
<th>Non-law (15 points)</th>
<th>Non-law (15 points)</th>
<th>LAW 131 Legal Method (15 points)</th>
<th>Non-law (15 points)</th>
<th>Non-law (15 points)</th>
<th>General Education (15 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Part II</td>
<td>LAW 296 Legal Research, Writing and Comm (10 points)</td>
<td>LAW 201 Criminal Law (30 points)</td>
<td>LAW 211 Public Law (30 points)</td>
<td>LAW 231 Law of Torts (30 points)</td>
<td>LAW 241 Law of Contract (30 points)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLB Part III</td>
<td>LAW 399 Legal Research 2 (20 points)</td>
<td>LAW 301 Land Law (20 points)</td>
<td>LAW 306 Equity (20 points)</td>
<td>LAW 316 Property (15 points)</td>
<td>LAW 458 Legal Ethics (10 points)</td>
<td>Law elective courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLB Part IV</td>
<td>LAW 499 Legal Practice (3 points)</td>
<td>Law elective courses (110 points)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Laws (LLB)

The Bachelor of Laws (LLB) degree can be studied full-time or part-time and can be studied as part of a conjoint degree.

Unlike other degrees, the LLB degree does not have a major attached to it. Everyone who earns an LLB degree gains a broad background in the law. The degree is a combination of law compulsory courses, law elective courses, non-law courses from another degree programme, one General Education course and one Academic Integrity course. A wide range of law elective courses are available, see page 16.

If you are a graduate, speak to one of our Student Advisers about how you can best pursue an LLB degree.

**Quick Facts**

- Full time: 4 years
- Taught at: City Campus
- Points per degree: 480
- Application closing dates: 1 December 2016 for LLB Part II 8 December 2016 for LLB Part I
- Classes start: 6 March 2017

**LLB Part I**

**LAW 121G Law and Society and LAW 131 Legal Method**

All undergraduate law students wishing to pursue an LLB degree are required to pass LAW 121G with a C+ or better as a prerequisite to LAW 131. LAW 121G is offered in both Semester One and Semester Two of each year. LAW 131 is only offered in Semester Two.

LAW 121G is an introduction to theories of the nature, functions and origins of law and legal systems, while LAW 131 is an introductory study of how law is made and applied in New Zealand. Each course usually involves three one-hour lectures per week and a one-hour tutorial every fortnight. These courses cannot be studied extramurally.

**Non-law courses**

Students will be required to choose 90 non-law points as a foundation for your other bachelor’s degree. Before making your selection, you are encouraged to seek guidance from the other faculty’s advice centre.

**General Education courses**

Courses in General Education are a distinctive feature of the University of Auckland bachelor’s degrees. LLB students enrol for LAW 121G in LLB Part I. Students accepted to LLB Part II cannot count LAW 121G as a General Education course and are required to complete 15 further points from the General Education schedules [www.auckland.ac.nz/generaleducation](http://www.auckland.ac.nz/generaleducation).

Students not accepted into LLB Part II and who continue with another degree will most likely be able to include LAW 121G as a General Education course in their other degree. Please check your specific degree programme regulations.
Students (other than graduates) intending to complete LLB as a single degree are encouraged to include their General Education in the first year. Students intending to complete conjoint degrees may defer their General Education course until after their first year.

**Academic Integrity Course**

From 2014 all students starting a new programme at the University of Auckland are required to complete the online Academic Integrity Course by the end of a student’s first semester of study in any programme. It is an online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

Students required to complete the course will be automatically enrolled and will see ACADINT.A01 as one of their current courses in Canvas.

**LLB Part II**

Entry into LLB Part II is limited and determined on a competitive basis. In 2016, entry into LLB Part II required a GPA of 6.4 or above on the basis of grades in LAW 121G, LAW 131, and the best 90 points from non-law courses. The minimum GPA can vary from year to year.

LLB Part II consists of five compulsory courses, which can be completed in the second year of study for those full-time students completing an LLB as a single degree, or across the second and third year of study for those completing conjoint degrees.

LAW 201, 211, 231, 241, 298 are full-year courses.

**LAW 298 Legal Research, Writing and Communication**

In 2016 the Auckland Law School is introducing a new, compulsory Part II subject: LAW 298 Legal Research, Writing and Communication. LAW 298 will provide students with an opportunity to learn and develop strong legal research, writing and oral communication skills.

LAW 298 will replace LAW 299 and is a co-requisite for Part II. For more information please refer to pg 27 Legal Research and Writing Requirements.

**LLB Part III and IV**

In LLB Part III and IV, students are allowed to select elective courses towards their LLB degree. We offer the largest range of elective courses in New Zealand. Planning ahead is important as not all elective courses are offered every year.

Students intending on being admitted to the bar as a barrister or solicitor will be required to take LAW 458 Legal Ethics. This satisfies the Council for Legal Education (CLE) requirement that law graduates must obtain a pass in a CLE approved Legal Ethics course in order to be admitted as a barrister and solicitor of the High Court of New Zealand.

LAW 301 and 306 are full-year courses.

**LLB(Hons) programme**

If you achieve an average of 75% or more over all your law courses at the completion of Part II, you will be invited to transfer to the Bachelor of Laws (Honours) (LLB(Hons)) programme. For conjoint students this is usually at the end of your third year. Students will be sent a letter and an application form and it is the student’s responsibility to complete the application form and return it within the stated timeframe.

The LLB(Hons) involves students enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. It usually takes nine semesters to complete all the requirements for the LLB(Hons) degree, unless a student is completing conjoint degrees in which case it will usually take 11 semesters. Throughout the programme students will need to maintain a B+ average.

If students do not get into Honours by invitation after the completion of their Part II courses but their overall performance improves in later years, they are able to apply for Honours on the form available from the Law Student Centre in early December. The application will be approved if the student’s grade average over all LLB courses is above the Honours’ entry standard and there are places available.

**Becoming a barrister or solicitor**

After completing the LLB, students who wish to be admitted as a barrister or solicitor must complete an approved professional legal studies course. There are currently two providers of this course:

The Institute of Professional Legal Studies
Website: www.ipls.org.nz
Auckland Branch: (09) 358 1204
National Office: 0800 776 376
Email: info@ipls.org.nz

The College of Law (New Zealand)
Website: www.collaw.ac.nz
Phone: 0800 894 172
Auckland branch: (09) 300 3151
Email: enquiries@collaw.ac.nz
Conjoint Degrees

Sample LLB conjoint degree structure (does not apply to the BE(Hons)/LLB)

<table>
<thead>
<tr>
<th>LLB</th>
<th>Other conjoint degree</th>
<th>LLB</th>
<th>Other conjoint degree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW 121G</td>
<td>Law and Society (15 points)</td>
<td>Non-law (15 points)</td>
<td>Non-law (15 points)</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW 231</td>
<td>Law of Torts (30 points)</td>
<td>LAW 201</td>
<td>Criminal Law (30 points)</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW 231</td>
<td>Law of Torts (30 points)</td>
<td>LAW 241</td>
<td>Law of Contract (30 points)</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW 241</td>
<td>Law of Contract (30 points)</td>
<td>LAW 301</td>
<td>Equity (20 points)</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW 458</td>
<td>Legal Ethics (10 points)</td>
<td>Law elective courses (100 points)</td>
<td>Other degree (100 points)</td>
</tr>
</tbody>
</table>

i) This conjoint plan allows completion of the conjoint degree programme in five years, but it involves a heavier than normal load in four of the five years. There is no need to complete within the minimum timeframe, and students may wish to enrol for a more manageable load by extending the overall timeframe to five years plus one semester (or longer).

ii) BE(Hons)/LLB conjoint degrees satisfy the requirements of two professional bodies. Students should expect to take six years, and are advised to consult with the Faculty of Engineering in the first instance.

Conjoint degrees enable you to complete the requirements of two degrees simultaneously, thereby reducing the total time required by one year of equivalent full-time study.

Admission can be in the first year, or at any point before you have passed not more than 270 points for either component degree. Continuation depends on maintaining a good academic record.

The Auckland Law School offers the following conjoint programmes:

- Bachelor of Arts/Bachelor of Laws (BA/LLB)
- Bachelor of Commerce/Bachelor of Laws (BCom/LLB)
- Bachelor of Health Sciences/Bachelor of Laws (BHSc/LLB)
- Bachelor of Property/Bachelor of Laws (BProp/LLB)
- Bachelor of Science/Bachelor of Laws (BSc/LLB)
- Bachelor of Music/Bachelor of Laws (BMus/LLB) (subject to approval)

or

- Bachelor of Engineering (Honours)/Bachelor of Laws (BE(Hons)/LLB) (see ii above)

LLB conjoint degrees (aside from BE(Hons)/LLB) are comprised of 390 points of law courses and 255 points of courses from the other degree and a General Education course. If you are invited by the Auckland Law School into LLB(Hons) this will increase to 450 points of law courses. The degree will take a semester longer to complete.

The BE(Hons)/LLB is made up of 390 points of law courses and 405 points of engineering courses. Students wishing to pursue BE(Hons)/LLB degree are advised to consult with the Faculty of Engineering in the first instance.
Planning your Degree

Student Academic and Support Advisers

**Student Academic and Support Adviser (Undergraduate and Equity)**
Emily McGowan
Room 2.33, Building 810, 1–11 Short Street, Auckland
DDI: (09) 923 7939
email: e.mcgowan@auckland.ac.nz

**Student Academic and Support Adviser (Pouāwhina Māori)**
Ihapera Bentson
Room 2.34, Building 810, 1–11 Short Street, Auckland
DDI: (09) 923 8801
email: p.bentson@auckland.ac.nz

**Student Academic and Support Adviser (Pacific)**
Harry Toleafoa
Room 2.32, Building 810, 1–11 Short Street, Auckland
DDI: (09) 923 5019
email: h.toleafoa@auckland.ac.nz

**Student Academic and Support Adviser (Postgraduate and International)**
Angela Vaai
Room 2.31, Building 810, 1–11 Short Street, Auckland
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email: a.vaai@auckland.ac.nz

**Student Experience Adviser**
TBC

**Student Centre and Development Manager**
Dr Suranjika Tittawella
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email: s.tittawella@auckland.ac.nz

**Student Academic Services and Engagement Manager**
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**Other Assistance**

**Associate Dean (Academic)**
Associate Professor Stephen Penk
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**Assistant Dean (Academic) Honours, Scholarships and Prizes Coordinator**
(1st Semester)
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email: j.manning@auckland.ac.nz

**Associate Dean (Postgraduate)**
(1st Semester)
Associate Professor Treasa Dunworth
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email: t.dunworth@auckland.ac.nz
Faculty Adviser for Pacific Students
Associate Professor Claire Charters
Room 318, Building 803,
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DDI: (09) 923 9436
email: c.charters@auckland.ac.nz

Faculty Adviser for Students with Disabilities
Rohan Havelock
Room 205, Building 803,
17 Eden Crescent, Auckland
DDI: (09) 923 8020
email: r.havelock@auckland.ac.nz

Important information:

1. Students are strongly advised to choose a topic and find a supervisor early in their Part IV year with the aim of completing their dissertation in Summer School. It is extremely difficult to complete your dissertation once you are in employment.

2. Students should think of a topic and then discuss it with a member of staff teaching or working in the field of their chosen topic. When there is no such teacher, they should consult the Assistant Dean (Academic).

3. Once a topic is chosen and is approved by the staff member concerned, application should be lodged with the Law Student Centre for formal approval by the Assistant Dean (Academic).

4. Following registration of the topic students should report to their supervisors regularly until the completed dissertation is submitted.

5. Research projects which involve human subjects (including those participating in surveys) may require the prior approval of the University’s Human Participants Ethics Committee. Seek advice from your supervisor in this matter.

6. Dissertations must be submitted to the Law Student Centre by the due dates, which will be outlined on the information sheet.

Part-time Students
Students may study law on a part-time basis. Part-time study places heavy demands on students to organise their time effectively. It is strongly recommended that part-time students consult a Law School Student Academic and Support Adviser or the Associate Dean (Academic) when planning their programme.

Choosing Elective Courses
The following may be helpful when selecting law elective courses:

What areas of the law interest you?
— Choose courses building on those you have enjoyed
— Choose courses linking courses you have enjoyed in other degrees
— Choose courses in your particular fields of interest

What might be of most use to you?
— Are you seeking to practise in a specific area?
— Do you want a generalist degree?
— Do you want a balance of courses that are internally assessed and those with exams? Are there some courses best left to your final year?

On the following pages you will find the School’s elective courses grouped under the specialisations we offer. You should note, however, that these groupings are somewhat arbitrary, and there is no requirement to include a major/specialisation/focus within the LLB.

**Availability/Clashes**

You need to check the course timetable available through SSO from early November.

**Choosing courses from other faculties**

It is important to seek prior approval from the Associate Dean (Academic) if you wish to take courses from other faculties for credit to your law degree. Any courses approved should be at least Stage III or above and must relate to your law studies. Applications are made on a special form and a course outline for the course you wish to take from the other faculty should be attached. Forms are available from the Law Student Centre.

**Choosing law courses from other universities**

Students need to seek advice and prior approval from the Associate Dean (Academic) if they wish to take law courses from other universities to credit to their Auckland LLB. Students will not normally be able to credit more than the equivalent of one year’s full-time study from courses outside the University of Auckland.

Applications are made on a special form available from the Law Student Centre.

**Points to Remember**

1. Students need to be enrolled for at least 100 points to be a full-time student. Most full-time students take between 120 and 135 points. It is not necessary to meet the 120 or 135 points total exactly.

2. Part III students usually take the compulsory law courses of Land, Equity, Jurisprudence and LAW 399 in the Part III year but can, if they wish, defer Legal Ethics until Part IV.

3. Part III/IV students undertake a compulsory moot as part of the LAW 400/499 requirement. Sign-up for the moot occurs in the first week of Semester One or Two. Some students (especially Honours students) defer their moot until the Part IV year. There are two compulsory moot lectures.

4. Five pieces of legal writing of at least 1500 words each are a requirement of LAW 400/LAW 499 (see the Research and Writing Section of this Handbook). These opinions are written in conjunction with 10-pt, 15-pt and 20-pt law electives that have a final examination or take-home examination. Start writing your opinions in Part III. Do not leave them all to Part IV. One (or sometimes, two) opinions should be written in each semester of Parts III and IV.

5. Electives best left until the final year include:
   — Advocacy
   — Restitution
   — Conflict of Laws

**Study Groups**

Students are encouraged to form study groups amongst their peers. For a study group to work effectively, it is important that the group comprises like-minded students with a similar work-ethic. All members should be motivated to do well, be dependable and tolerant of the views of others. It is helpful to get to know fellow students by talking to them before and after lectures so that you can form a study group comprising students who are compatible.
Specialisations

In the third and fourth year of the LLB degree, Part III and IV students will have a wide range of elective courses to choose from. Although there isn’t any requirement to major within the LLB degree, students may choose to specialise in a particular area of interest, or if they would prefer, to choose from a wide range of different areas to cover a range of topics. The following listings are of elective courses that are broadly related thematically. Note not all courses are offered every year.

Corporate and Commercial Law

Advanced Employment Law
Advanced Contract
Advanced Tax Law
Advanced Tort
Agency and Partnership
Aviation Law
Banking Law
Commercial Arbitration
Commercial Law
Commercial Transactions
Company Finance
Company Law
Company Liquidations
Competition Law
Conflict of Laws
Consumer Law
Corporate Finance Law
Creditors’ Remedies
Employment Law
Equitable Remedies
European Commercial Litigation
Guarantees and Indemnities
Insurance Law
Intellectual Property
International Sales & Finance
International Trade
Iwi Corporate Governance
Law and IT
Law of Agency
Law of Capital Markets
Law of Personal Property
Mergers and Acquisitions
Remedies
Restitution
Takeovers
Tax Law
Vendor and Purchaser

Criminal Law and Justice

Advanced Criminal Law
Criminal Law and Policy
Criminal Procedure
Criminology

Litigation and Dispute Resolution

Advocacy
Civil Procedure
Commercial Arbitration
Criminal Procedure
Evidence
Negotiation, Mediation & Dispute Resolution

Māori and Indigenous Law

Comparative Indigenous Law Topics
Contemporary Treaty Issues
Iwi Corporate Governance
Māori Land Law
South Pacific Legal Studies

Public Law

Administrative Law/Judicial Review
Advanced Public Law
Counterterrorism Law & Policy
Health Care Law
Immigration & Refugee Law
International Human Rights
International Law
Law and Policy
Local Government Law
Privacy Law
Public Authority Liability
Rights and Freedoms

Relationships Law

Family Law
Family Property
Law of Family Property
Youth Justice

Environmental law

Energy and Natural Resources Law
Global Environmental Law
Resource Management Law

General Law courses

Introduction to Common Law
Law and Policy
Legal History
Media Law
Privacy Law
Statutory Interpretation
Roman Law

International Commercial Law

Conflict of Laws
European Commercial Litigation

International and Comparative Law

Advanced International Law
Disarmament
European Public Law
European Union Law
Housing Law and Policy
Immigration and Refugee Law
International Economic Regulation
International Environmental Law
International Criminal Law
International Human Rights
International Law
International Tax Law
Law of Armed Conflict
Law of the Sea and Antarctica
## 2016 Timetable

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this Timetable is subject to alteration.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Compulsory Courses</strong></td>
<td></td>
<td></td>
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<tr>
<td>LAW 121G</td>
<td>Law and Society (i)</td>
<td>15pts</td>
<td>M, W, F</td>
<td>10-11</td>
<td>LibB28</td>
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<tr>
<td>LAW 121G</td>
<td>Law and Society (ii)</td>
<td>15pts</td>
<td>M, W, F</td>
<td>1-2</td>
<td>LibB28</td>
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<tr>
<td>LAW 121G</td>
<td>Law and Society (iii)</td>
<td>15pts</td>
<td>M, W, F</td>
<td>4-5</td>
<td>LibB28</td>
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<tr>
<td>LAW 121G</td>
<td>Law and Society Second</td>
<td>15pts</td>
<td>M, W, F</td>
<td>1-2</td>
<td>LibB10</td>
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<tr>
<td>LAW 131</td>
<td>Legal Method (i)</td>
<td>15pts</td>
<td>M, W, F</td>
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<td>LibB28</td>
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<tr>
<td>LAW 131</td>
<td>Legal Method (ii)</td>
<td>15pts</td>
<td>M, W, F</td>
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<td>LibB28</td>
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<td>LAW 201</td>
<td>Criminal Law (i)</td>
<td>Full year</td>
<td>30pts</td>
<td>M, W, F</td>
<td>11-12</td>
</tr>
<tr>
<td>LAW 201</td>
<td>Criminal Law (ii)</td>
<td>Full year</td>
<td>30pts</td>
<td>M, W, F</td>
<td>1-2</td>
</tr>
<tr>
<td>LAW 201</td>
<td>Criminal Law (iii)</td>
<td>Full year</td>
<td>30pts</td>
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<td>4-5</td>
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<tr>
<td>LAW 211</td>
<td>Public Law (i)</td>
<td>Full year</td>
<td>30pts</td>
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<tr>
<td>LAW 211</td>
<td>Public Law (ii)</td>
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<td>30pts</td>
<td>M, W, F</td>
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<tr>
<td>LAW 231</td>
<td>Law of Torts (i)</td>
<td>Full year</td>
<td>30pts</td>
<td>M, W, F</td>
<td>9-10</td>
</tr>
<tr>
<td>LAW 231</td>
<td>Law of Torts (ii)</td>
<td>Full year</td>
<td>30pts</td>
<td>M, W, F</td>
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<tr>
<td>LAW 241</td>
<td>Law of Contract (i)</td>
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<td>30pts</td>
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<td>LAW 241</td>
<td>Law of Contract (iii)</td>
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<tr>
<td>LAW 298</td>
<td>Legal Research, Writing and Communication</td>
<td>Full year</td>
<td>10pts</td>
<td></td>
<td>2 hour workshops available on M, T, W, Th</td>
</tr>
<tr>
<td>LAW 301</td>
<td>Land (i)</td>
<td>Full year</td>
<td>20pts</td>
<td>W, F</td>
<td>11-12</td>
</tr>
<tr>
<td>LAW 301</td>
<td>Land (ii)</td>
<td>Full year</td>
<td>20pts</td>
<td>W, F</td>
<td>2-3</td>
</tr>
<tr>
<td>LAW 306</td>
<td>Equity (i)</td>
<td>Full year</td>
<td>20pts</td>
<td>W, F</td>
<td>10-11</td>
</tr>
<tr>
<td>LAW 306</td>
<td>Equity (ii)</td>
<td>Full year</td>
<td>20pts</td>
<td>W, F</td>
<td>1-2</td>
</tr>
<tr>
<td>LAW 316</td>
<td>Jurisprudence</td>
<td>First</td>
<td>15pts</td>
<td>T, W, F</td>
<td>12-1</td>
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<tr>
<td>LAW 316</td>
<td>Jurisprudence</td>
<td>Second</td>
<td>15pts</td>
<td>T, W, F</td>
<td>12-1</td>
</tr>
<tr>
<td>LAW 399</td>
<td>Legal Research 2</td>
<td>First</td>
<td>10pts</td>
<td>T, Th</td>
<td>9-10</td>
</tr>
<tr>
<td>LAW 399</td>
<td>Legal Research 2 (i)</td>
<td>Second</td>
<td>10pts</td>
<td>T, Th</td>
<td>9-10</td>
</tr>
<tr>
<td>LAW 399</td>
<td>Legal Research 2 (ii)</td>
<td>Second</td>
<td>10pts</td>
<td>T, Th</td>
<td>1-2</td>
</tr>
<tr>
<td>LAW 458</td>
<td>Legal Ethics</td>
<td>First</td>
<td>10pts</td>
<td>T</td>
<td>1-3</td>
</tr>
<tr>
<td>LAW 458</td>
<td>Legal Ethics</td>
<td>Second</td>
<td>10pts</td>
<td>W</td>
<td>4-6</td>
</tr>
</tbody>
</table>

| Elective Courses – First Semester | | | | | |
| LAWPUBL 401 | Administrative Law | 20pts | M, Th | M 11-1 & Th 8-10 | LawSmall |
| LAWPUBL 420 | Advanced Criminal Law | 15pts | M, W, F | 3-4 | Stone |
| LAWGENRL 421 | Civil Procedure | 15pts | T, Th | 5-7 | Northey |
| LAWCOMM 421 | Commercial Arbitration | 15pts | W, F | W 9-11 & F 10-11 | Northey |
| LAWCOMM 420 | Company Law | 20pts | M, W | 5-7 | OGH |
| LAWPUBL 458 | Comparative Indigenous Law | 10pts | M | 9-11 | 810-225 |
| LAWCOMM 441 | Creditors' Remedies | 10pts | F | 1-3 | 810-225 |
| LAWPUBL 425 | Employment Law | 15pts | M, Th | M 4-5 & Th 3-5 | OGH |
| LAWGENRL 401 | Evidence | 20pts | M, Th | 1-3 | OGH |
| LAWGENRL 433 | Family Law | 15pts | T, Th | T 8-10 & Th 9-10 | Algie |
| LAWPUBL 432 | International Economic Regulation | 15pts | T, W, Th | 3-5 | Northey |
| LAWPUBL 402 | International Law | 20pts | T, Th | 10-12 | OGH |
| LAWCOMM 426 | Law & IT | 15pts | M, W | 4-6 | Algie |
| LAWCOMM 442 | Law of Personal Property | 10pts | M, Th | 12-1 | Stone |
| LAWGENRL 424 | Negotiation, Mediation & Dispute Resolution | 15pts | T, F | 8-10 | LawSmall |
A printed copy of all course descriptions is available from the Law Student Centre or can be viewed at: www.law.auckland.ac.nz/course-descriptions

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>LAWPUBL 442</td>
<td>Researching Indigenous Rights Theory, Law &amp; Practice</td>
<td>15pts</td>
<td>M, Th</td>
<td>M 4-6 &amp; Th 4-5</td>
<td>810-225</td>
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<tr>
<td>LAWENVIR 401</td>
<td>Resource Management Law</td>
<td>20pts</td>
<td>M, W</td>
<td>9-11</td>
<td>Algie</td>
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<tr>
<td>LAWPUBL 428</td>
<td>Rights and Freedoms</td>
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<td>M, W, F</td>
<td>M 8-9 &amp; W, F 11-12</td>
<td>Northey</td>
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<tr>
<td>LAWGENRL 428</td>
<td>South Pacific Legal Studies</td>
<td>15pts</td>
<td>M, Th, F</td>
<td>M 2-3 &amp; Th, F 3-4</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWCOMM 445</td>
<td>Takeovers</td>
<td>10pts</td>
<td>W, F</td>
<td>8-9</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWCOMM 403</td>
<td>Tax Law</td>
<td>20pts</td>
<td>T, Th</td>
<td>1-3</td>
<td>Stone</td>
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<tr>
<td>LAWGENRL 443*</td>
<td>Intro to Common Law</td>
<td>10pts</td>
<td>W, Th, F</td>
<td>24, 25, 26 Feb: 9-4.30</td>
<td>Stone</td>
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</tbody>
</table>

*LAWGENRL 443 is an intensive course which is offered to international exchange students only.

Elective Courses – Second Semester

<table>
<thead>
<tr>
<th>Subject</th>
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<th>Room</th>
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<tbody>
<tr>
<td>LAWPUBL 457</td>
<td>Advanced Employment Law</td>
<td>10pts</td>
<td>W, F</td>
<td>9-10</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWGENRL 430</td>
<td>Advanced Family Law</td>
<td>15pts</td>
<td>M, Th</td>
<td>M 1-3 &amp; Th 2-3</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWPUBL 431</td>
<td>Advanced Public Law</td>
<td>15pts</td>
<td>M, T, F</td>
<td>4-5</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWCOMM 401</td>
<td>Commercial Law</td>
<td>20pts</td>
<td>W, F</td>
<td>1-3</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWCOMM 402</td>
<td>Company Law</td>
<td>20pts</td>
<td>M, Th</td>
<td>1-3</td>
<td>OGH</td>
</tr>
<tr>
<td>LAWCOMM 423</td>
<td>Company Liquidations</td>
<td>15pts</td>
<td>M, W</td>
<td>M 4-6, W 4-5</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWCOMM 422</td>
<td>Competition Law</td>
<td>15pts</td>
<td>T, Th</td>
<td>5-6.30</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWPUBL 422</td>
<td>Contemporary Tiriti Issue</td>
<td>15pts</td>
<td>M, T, W</td>
<td>M 11-12 &amp; T, W 3-4</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWPUBL 430</td>
<td>Criminal Procedure</td>
<td>15pts</td>
<td>M, Th</td>
<td>M 12-1 &amp; Th 11-1</td>
<td>Northey</td>
</tr>
<tr>
<td>LAWGENRL 427</td>
<td>Equitable Remedies</td>
<td>15pts</td>
<td>Th, F</td>
<td>Th 8-10, F 8-9</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWGENRL 401</td>
<td>Evidence</td>
<td>20pts</td>
<td>T, Th</td>
<td>10-12</td>
<td>OGH</td>
</tr>
<tr>
<td>LAWGENRL 433</td>
<td>Family Law</td>
<td>15pts</td>
<td>M, Th</td>
<td>M 9-11, Th 10-11</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWGENRL 429</td>
<td>Family Property</td>
<td>15pts</td>
<td>W, Th</td>
<td>W 8-10 &amp; Th 8-9</td>
<td>Algie/Stone</td>
</tr>
<tr>
<td>LAWCOMM 444</td>
<td>Financial Markets Law</td>
<td>10pts</td>
<td>M, T</td>
<td>8-9</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWCOMM 424</td>
<td>Insurance Law</td>
<td>15pts</td>
<td>M, Th</td>
<td>M 3-4 &amp; Th 3-5</td>
<td>LawSmall</td>
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<tr>
<td>LAWCOMM 404</td>
<td>Intellectual Property</td>
<td>20pts</td>
<td>T, Th</td>
<td>3-5</td>
<td>OGH</td>
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<tr>
<td>LAWGENRL 449</td>
<td>Selected Topics in Media Law</td>
<td>10pts</td>
<td>T</td>
<td>10-12</td>
<td>Stone</td>
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<tr>
<td>LAWCOMM 403</td>
<td>Tax Law</td>
<td>20pts</td>
<td>T, Th</td>
<td>T, Th 8-10</td>
<td>OGH</td>
</tr>
<tr>
<td>LAWGENRL 422</td>
<td>Women and the Law</td>
<td>15pts</td>
<td>T, W, Th</td>
<td>T 2-3 &amp; W, Th 12-1</td>
<td>810-225</td>
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<tr>
<td>LAWGENRL 443*</td>
<td>Intro to Common Law</td>
<td>10pts</td>
<td>W, Th, F</td>
<td>13, 14, 15 July: 9-4.30</td>
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*LAWGENRL 443 is an intensive course which is offered to international exchange students only.

Honours Seminars – Double Semester

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<tr>
<td>LAWHONS 728AB</td>
<td>Studies in Public Law</td>
<td>20pts</td>
<td>M</td>
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<td>810-218</td>
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<tr>
<td>LAWHONS 733AB</td>
<td>Studies in Contract Law</td>
<td>20pts</td>
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<td>11-1</td>
<td>810-220</td>
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<tr>
<td>LAWHONS 736AB</td>
<td>Topics in International Law</td>
<td>20pts</td>
<td>M</td>
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<td>810-218</td>
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<tr>
<td>LAWHONS 739AB</td>
<td>Theoretical Foundations of Private Law</td>
<td>20pts</td>
<td>M</td>
<td>9-11</td>
<td>810-200</td>
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<tr>
<td>LAWHONS 740AB</td>
<td>The History of the Law of Obligations</td>
<td>20pts</td>
<td>M</td>
<td>9-11</td>
<td>TBC</td>
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<tr>
<td>LAWHONS 746AB</td>
<td>Concepts in Law and Security</td>
<td>20pts</td>
<td>M</td>
<td>11-1</td>
<td>TBC</td>
</tr>
</tbody>
</table>

Notes:

1. The School reserves the right to withdraw or substitute courses, and alter the timetable.
2. You are not necessarily guaranteed a place in the stream of your choice or the classes of your choice.
3. When enrolling in full-year compulsory courses, enrol for first and second semester at the beginning of the year.
2016 Course Directors or Coordinators

Compulsory courses

LAW 121G – Law and Society
Professor David V Williams

LAW 131 – Legal Method
Associate Professor Stephen Penk

LAW 201 – Criminal Law
Professor Warren Brookbanks
(Semester One)
Associate Professor Julia Tolmie
(Semester Two)

LAW 211 – Public Law
Hanna Wilberg and Professor Bruce Harris

LAW 231 – Law of Torts
Associate Professor Rosemary Tobin

LAW 241 – Law of Contract
Professor Francis Dawson

LAW 298 – Legal Research, Writing and Communication
Dr Anna Hood

LAW 301 – Land Law
Associate Professor Amokura Kawharu

LAW 306 – Equity
Professor Peter Devonshire

LAW 316 – Jurisprudence
Dr Arie Rosen

LAW 399 – Legal Research 2
Stephanie Carr

LAW 400 – Legal Research 3 or
LAW 499 – Legal Practice
Associate Professor Stephen Penk

LAW 458 – Legal Ethics
Professor Ron Paterson

Elective courses

LAWCOMM 401 – Commercial Law
Dr An Hertogen

LAWCOMM 402 – Company Law
John Land/Professor Peter Watts

LAWCOMM 403 – Tax Law
Professor Michael Littlewood/Professor Craig Elliffe

LAWCOMM 404 – Intellectual Property
Paul Sumpter

LAWCOMM 421 – Commercial Arbitration
Associate Professor Amokura Kawharu

LAWCOMM 422 – Competition Law
Associate Professor Chris Noonan

LAWCOMM 423 – Company Liquidations
Gordon Williams
LAWCOMM 424 – Insurance Law
Rohan Havelock

LAWCOMM 426 – Law and Information Technology
Judge David Harvey

LAWCOMM 432 – Corporate Transactions
Justin Graham, Partner Chapman Tripp

LAWCOMM 441 – Creditors’ Remedies
Gordon Williams

LAWCOMM 442 – Law of Personal Property
Professor Peter Devonshire

LAWCOMM 444 - Financial Markets Law
Nick Williams, Partner Meredith Connell

LAWCOMM 445 – Takeovers
Peter Hinton, Partner Simpson Grierson

LAWENVIR 401 – Resource Management Law
Associate Professor David Grinlinton

LAWGENRL 401 – Evidence
Associate Professor Scott Optican/Nina Khouri

LAWGENRL 405 – Community Law Internship
Dr Suranjika Tittawella

LAWGENRL 421 – Civil Procedure
Judge Roderick Joyce (Ret)

LAWGENRL 422 – Women and the Law
Associate Professor Julia Tolmie

LAWGENRL 424 – Negotiation, Mediation and Dispute Resolution
Nina Khouri

LAWGENRL 427 – Equitable Remedies
Professor Peter Devonshire

LAWGENRL 428 – South Pacific Legal Studies
Helena Kaho

LAWGENRL 429 – Law of Family and Property
Pauline Tapp

LAWGENRL 430 – Advanced Family Law
Alison Cleland

LAWGENRL 432 – Health Care Law
Professor Joanna Manning

LAWGENRL 433 – Family Law
Alison Cleland

LAWGENRL 443 Introduction to Common Law
Honorary Professor Richard Scragg

LAWGENRL 447 – Community Law Project
Dr Suranjika Tittawella

LAWGENRL 449 – Selected Topics in Media Law
Associate Professor Rosemary Tobin

LAWGENRL 450 – Public Authority Liability
Hanna Wilberg

LAWPUBL 401 – Administrative Law
Hanna Wilberg

LAWPUBL 402 – Public International Law
Associate Professor Caroline Foster

LAWPUBL 420 – Advanced Criminal Law
Khylee Quince

LAWPUBL 422 – Contemporary Tiriti/Treaty Issues
Professor David V Williams/Andrew Erueti

LAWPUBL 425 – Employment Law
Bill Hodge

LAWPUBL 428 – Rights and Freedoms
Dr Jane Norton

LAWPUBL 430 – Criminal Procedure
Associate Professor Scott Optican

LAWPUBL 431 – Advanced Public Law
Professor Janet McLean

LAWPUBL 432 – International Economic Regulation
Professor Jane Kelsey

LAWPUBL 441 – Nga Tikanga Māori
(Māori Customary Law)
Andrew Erueti

LAWPUBL 442 – Researching Indigenous Rights Theory
Andrew Erueti

LAWPUBL 457 – Advanced Employment Law
Bill Hodge

LAWPUBL 458 – Comparative Indigenous Law Topics
Associate Professor Claire Charters

LAW 456 – Supervised Research
Associate Professor Stephen Penk

Honours courses

LAWHONS 728 – Studies in Public Law
Professor Bruce Harris

LAWHONS 733 – Studies in Contract Law
Marcus Roberts

LAWHONS 736 – Topics in International Law
Associate Professor Treasa Dunwella and Dr Anna Hood

LAWHONS 739 – The Theoretical Foundations of Private Law
Dr Arie Rosen

LAWHONS 740 – The History of the Law of Obligations
Professor Warren Swain

LAWHONS 746 – Concepts in Law and Security
John Ip
Professor Jane Kelsey was awarded a $600,000 Marsden Fund grant to refine options and strategies for transcending embedded neoliberalism in international economic regulation.

Taylor Burgess was awarded the Auckland District Law Society’s prize for the top law undergraduate at the Student Law Awards in May. Dean Andrew Stockley also presented 9 Senior Scholar Awards and 28 Faculty of Law Dean’s Academic Excellence Awards.

For more information on these and other news stories visit www.law.auckland.ac.nz

2015 Law School Highlights

Staff and Student Success

Professor Peter Watts was awarded a prestigious Leverhulme Visiting Professorship for the first half of 2016. Up to 15 are awarded each year to spend time at UK universities.

Ken Palmer was made an honorary life member of the Legal Research Foundation, particularly recognising his ten years of service as editor of Recent Law Review from 1978 to 1988.

The Auckland Law School has again won three of the four New Zealand Legal Research Foundation awards for excellence in legal writing.

Senior Lecturer Nina Khouri won the Sir Ian Barker Published Article Award, Teaching Fellow Judge David Harvey won the JF Northey Memorial Book Award for the best law book published in the last year and PhD student Edward Willis won the award for the best unpublished postgraduate law paper.

Professor Jane Kelsey was awarded a $600,000 Marsden Fund grant to refine options and strategies for transcending embedded neoliberalism in international economic regulation.

Taylor Burgess was awarded the Auckland District Law Society’s prize for the top law undergraduate at the Student Law Awards in May. Dean Andrew Stockley also presented 9 Senior Scholar Awards and 28 Faculty of Law Dean’s Academic Excellence Awards.
Competitions Success

Against strong competition from about 500 law students across Australia, New Zealand and South-East Asia, the Auckland team of Tiaan Nelson and Andrew Grant won the Client Interviewing Competition and Roshana Ching made the finals of the Witness Examination Competition at the 2015 Australian Law Students’ Association competitions.

Auckland law students won the Australia and New Zealand Air Law Moot held at the University of Queensland in Brisbane. They also won the awards for best coaches and best written memorials. Pictured are coaches Caitlin Hollings and Marion Hiriart with team members Jack Davies, Nick Porter and Michael Greerop.

New Staff

New staff who joined the Auckland Law School in 2015. Pictured are (back row) Professor Warren Swain, Dr Anna Hood, Andrew Erueti, Professor Craig Elliffe, (front row) Associate Professor Chris Noonan and Dr An Hertogen.

Helena Kaho is the first Pacific Islander to become a member of the academic staff. She was appointed an Assistant Lecturer in 2015.
Further Law Study

The Auckland Law School offers two further qualifications for law graduates who hold an LLB degree (or equivalent), the Graduate Certificate in Law and the Graduate Diploma in Law. These courses are suited to students who wish to supplement their degrees with further courses at the undergraduate level. Both programmes are ideally suited to lawyers who perhaps want to change their area of specialisation within the law or update their skills in particular areas of the law. Both programmes meet the requirements for the New Zealand Law Society’s Continuing Professional Development (CPD).

Graduate Certificate in Law (GradCertLaw)

The Graduate Certificate in Law (GradCertLaw) is equivalent to one semester full-time, but may be completed part-time. Students must pass 60 points of law from a choice of elective courses from LLB Parts II, III and IV.

Students may opt for this programme if they have a limited amount of time or they wish to do only a small number of particularly relevant courses for their employment. With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, II or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme.

Graduate Diploma in Law (GradDipLaw)

The Graduate Diploma in Law (GradDipLaw) is equivalent to one year (two semesters) full-time study but may be completed part-time. Students will be required to complete 120 points of courses from the LLB Part II, III, and IV of which 75 points must be from LLB Part III and IV.

With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme, or 30 points of courses from Stage II or higher in a relevant programme offered elsewhere in the University.

Certificate of Proficiency (COP) Courses

NZ law graduates may apply to take additional undergraduate law courses for a Certificate of Proficiency (COP). There is no limit to the number of COP courses NZ law graduates can apply for, but students who wish to take more than one COP law elective course to supplement their law degree or to update their legal knowledge and skills, may wish to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law (as above).

Non-law students and graduates from other faculties can apply to take up to a maximum of two law courses for COP. See the website for approved courses. Students wishing to enrol for law courses in Summer School at Auckland should be aware that prerequisite requirements will be strictly enforced.

COPs are also suitable for final-year law students from other NZ universities who may wish to take law courses at the University of Auckland for credit back to their own university, however they will need written approval from their Dean.

Overseas Students

Overseas law graduates wishing to practise law in New Zealand should apply in the first instance to the New Zealand Council of Legal Education (NZCLE) for assessment of their qualifications and experience. www.nzcle.org.nz/overseas_qualifications.html.

Overseas law graduates whose qualifications have been assessed by the NZCLE and who are required to pass university law courses should apply to take these courses for COP. Those who are required by the NZCLE to take more than one COP law course are also invited to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law.

Overseas law graduates should note that there are limits on enrolments in the compulsory law courses at the University of Auckland. Should overseas graduates be required to take any of the compulsory courses they will be subject to the same selection criteria as LLB degree applicants. (See LLB Part II page 10).

Ngā Toki o Te Ture

The Certificate in Indigenous Peoples and the Law is the first certificate of its kind to be offered at the Auckland Law School. Students who have passed 40 points or more from elective courses with indigenous content will be eligible to apply for the Certificate in their final semester.

The name given to this prize is inspired by the toki which is a taonga. In Te Ao Māori (The Māori world) the toki is a prized possession. It is both an axe-like tool, and a ceremonial symbol of chieftainship. It may be ornately carved with a pounamu blade, or un-carved with a stone blade. It represents those who have excelled in their field, or in leadership.

The eligible courses include (but are not limited to): Contemporary Tiriti Issues; Ngā Tikanga Māori; Māori Land Law; Iwi Corporate Governance; Comparative Indigenous Legal Issues; Indigenous Peoples and International Law; Indigenous & the Law research topics. This list will be amended from year to year to reflect offerings in the area of Indigenous Peoples and the Law.

Application forms are available for students to complete and submit to the Law School Student Centre.

Students will be awarded the Certificate at an annual awards ceremony, the dates and details of which will be announced to eligible applicants.

If you have any questions or for more information please contact the Pouāwhina Māori. See page 12 for details.
Experience what life could be like after law school on our 2016/2017 summer clerk programme.

Applications open 17 March 2016 and close 31 March 2016 at noon.

To find out how to apply and what Chapman Tripp has to offer, check out www.graduates.chapmantripp.com.
Postgraduate Law

Postgraduate study allows students to gain extra skills and knowledge of the law. It is increasingly important in a globalised world, as many careers now demand more focused, sophisticated and advanced legal expertise.

The Auckland Law School’s postgraduate programmes allow students to specialise in areas which benefit their employers and their own academic interests.

Law Postgraduate Pathways

Four-year LLB or LLB(Hons) degree

GPA of 5.0 or higher

LLM (120 points)

Four-year non-law degree

GPA of 5.0 or higher

GPA of 4.0 or higher

PGCertLaw (60 points)

GPA of 5.0 or higher

MLS (120 points)

PhD

The College of Law

PROFS

Let the College help build your career, creating a solid foundation for your chosen career path.

0800 265 529 enquiries@collaw.ac.nz

www.collaw.ac.nz
**Postgraduate Programme Structure at a Glance**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Compulsory Course*</th>
<th>Taught Course</th>
<th>Research</th>
<th>Programme Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGCertLaw</td>
<td>LAW 788*</td>
<td>60 points of taught courses</td>
<td></td>
<td>Completion in 1 semester full-time or up to 2 years part-time</td>
</tr>
<tr>
<td>LLM/MLS/MTaxS by coursework</td>
<td>LAW 788*</td>
<td>120 points of taught courses OR 90 points of taught courses and a 30 point dissertation OR 105 points of taught courses and a 15 point supervised research</td>
<td></td>
<td>Completion in 1 year full-time or up to 4 years part-time</td>
</tr>
<tr>
<td>LLM/MLS/MTaxS by 90 point thesis</td>
<td>LAW 788*</td>
<td>Up to 30 points of taught courses, dissertation or a supervised research</td>
<td>90 point Minor Thesis (30,000 words)</td>
<td>Completion in 1 year full-time or up to 2 years part-time</td>
</tr>
<tr>
<td>LLM by 120 point thesis</td>
<td>LAW 788*</td>
<td>120 point Major Thesis (40,000 words)</td>
<td></td>
<td>Completion in 1 year full-time or up to 4 years part-time</td>
</tr>
<tr>
<td>PhD by thesis</td>
<td>LAW 788*</td>
<td>PhD Thesis (up to 100,000 words)</td>
<td></td>
<td>Completion in 3-4 years full-time or up to 6-8 years part-time</td>
</tr>
</tbody>
</table>

*Some students may be eligible for an exemption from LAW 788 Legal Research Methodology. Details of eligibility for an exemption will be provided in the course outline. Students eligible for an exemption must contact the Student Centre and Development Manager at the Auckland Law School Student Centre to apply for the exemption to be recorded.

**Postgraduate Certificate in Law (PGCertLaw)**

Points: 60 points  
Duration: 1 semester full-time or up to two years part-time

Many students use the Postgraduate Certificate in Law as a pathway to the LLM or MLS if they do not have the entry GPA for the full programme. Students who complete the PGCertLaw with a B average can continue onto the LLM or MLS.

**Master of Laws (LLM)**

Points: 120 points  
Duration: 1 year full-time, up to 4 years part-time

The LLM programme is designed to provide an advanced level of study for those students with an LLB degree. You can plan from the beginning of your legal studies to complete both an LLB and an LLM (either full-time or part-time), and choose courses so as to ensure that the two degrees add up to a coherent and well-balanced whole.

The LLM can be undertaken in three ways: by coursework, by minor thesis or by major thesis.

**Master of Legal Studies (MLS)**

Points: 120 points  
Duration: 1 year full-time, up to 4 years part-time

This programme is for students who do not have an LLB degree but whose work involves legal issues and dealing with legislation. The programme has a similar structure to the LLM degree and can be taken by course work or minor thesis.

**Master of Taxation Studies (MTaxS)**

Points: 120 points  
Duration: 1 year full-time, up to 4 years part-time

The MTaxS is for both law and commerce graduates who wish to develop their tax skills, or practitioners wanting to update their tax knowledge.

**Doctor of Philosophy (PhD)**

Duration: 3 – 4 years full-time study

This degree is a thesis-only research degree undertaken under supervision whereby candidates must complete a sustained course of research resulting in the production of a substantial original thesis.

Candidates for a Doctor of Philosophy (PhD) in Law must have an LLB (Hons) degree or a Masters degree with a minimum of Second Class (First Division) Honours and have demonstrated an ability to pursue a course of advanced independent research and study in law.
Academic Information for Students

More information on all of these topics can be found on our website – www.law.auckland.ac.nz

Aegrotats and Compassionate Consideration

Students who are prevented from carrying out a test or exam, or whose performance is impaired due to an injury or illness may be able to apply for aegrotat consideration. For any other exceptional and unforeseen circumstance, such as bereavement, that affects a student’s performance in written work, a test or an exam, students may be able to apply for compassionate consideration.

For any application for aegrotat or compassionate consideration, all your coursework should be well above the minimum pass standard (normally a C+ or better). It is especially important that coursework marks achieved under exam conditions (eg, for written tests) are well above the minimum pass standard. You cannot re-sit an exam, so you should always attend if at all possible. University Health Services can arrange special conditions for your exam if required.

Students wishing to apply for compassionate consideration for written work should contact the Student Centre and Development Manager, Dr Suranjika Tittawella, to apply for an extension of time before the due date. Retrospective approval will be given only in exceptional circumstances. Approval for an extension of time cannot be given by the lecturer or marker for the subject concerned.

Students wishing to apply for an aegrotat for a test or exam apply through University Health Services (even if you see your own doctor or counsellor). Forms are available from the Student Health and Counselling Service, Level 3 Student Commons Building, and must be submitted within seven days of the test or exam. You should also contact the Student Centre and Development Manager. Students are advised to make an appointment with the Student Health and Counselling Service or their own registered medical doctor on the day of the test or as close to the test day as possible. It is particularly important to do so on the day of your exam if you want to apply for consideration of your exam performance.

More information including processes for aegrotat and compassionate consideration can be found at www.auckland.ac.nz/ua/cs-aegrotat-and-compassionate-consideration.

Cheating

Cheating (see also Plagiarism) is viewed as a serious offence by the University of Auckland. Penalties are administered by the School and by the University’s Discipline Committee, and may include a fine, suspension or expulsion from the University. See the University’s pages on Academic Integrity. www.auckland.ac.nz/ua/home/about/teaching-learning/academic-integrity.

If, after an investigation, a student is found to have cheated, in addition to any penalty, that student’s name will be recorded in a Register held by the School and may be forwarded to the New Zealand Law Society when an application for Admission as a Barrister and Solicitor is made.

Complaints relating to staff members or courses

Students are encouraged to raise issues of concern with the lecturer who has responsibility for the course first. Where a student feels unable to approach the academic staff member directly, they should discuss the matter with their elected class representative who may make the approach on their behalf. If this does not result in a successful resolution of the matter the student or the class representative should raise the issue with the Associate Dean (Academic). If there appears to be substance to the complaint, the student will be asked to record their concerns in writing. This will ensure that their concerns are accurately recorded, and give the teacher specific notice of the areas of difficulty. The Associate Dean (Academic) will, after appropriate consultation, inform the student in writing of the result of the discussion.

Complaints relating to tutors

Students are encouraged to discuss the matter with the tutor in the first instance. Where a student feels unable to do so they may approach the Course Director for that course. If this does not prove satisfactory the Associate Dean (Academic) should be approached.

If there appears to be substance to the complaint, the student will be asked to record their concerns in writing. This will ensure that their concerns are accurately recorded, and give the teacher specific notice of the areas of difficulty. The Associate Dean (Academic) will, after appropriate consultation, inform the student in writing of the result of the discussion. Where a resolution cannot be reached the Mediator may be asked to assist. AUSA Advocacy Service may provide representation and support for the student.

Complaints relating to tests/examinations

In accordance with the Examination Regulations no student may communicate with an examiner in regard to an examination either in the script book or otherwise. If there is a concern with a test or an examination the matter should be raised, in writing, with the Associate Dean (Academic) who will investigate to determine whether there is substance to the complaint. The Associate Dean (Academic) will consult as necessary and report in writing to the student the result of the investigation.

Community Placement

A Community Placement is an opportunity for students to enhance their legal education and gain some practical experience. It may be completed as a substitute for one of the five written opinions required for LAW 400* or LAW 499. To complete a Community Placement, students are required to undertake forty hours of voluntary work with a community group. This is normally over a period of one week. Part III students should give serious thought to completing their placement over the long summer break, while students in their final year should attempt to complete their placement as early as possible in the year so as not to delay enrolment for Professionals or create Graduation difficulties.

There is a diversity of groups available and these, along with the enrolment forms, can be found through the website
Community Law Project

The Community Law Project involves at least 75 hours of supervised work and at the conclusion of the project the student submits a 5000-word report based on the community law work they have undertaken during the project. Students who wish to be enrolled in LAWGENRL 447 must discuss their subject preferences, the time period they wish to be enrolled, and the availability of Community Law Project Supervisors with the Student Experience Adviser in the semester prior to the enrolment in LAWGENRL 447. Once the above is agreed with the student and Student Experience Adviser, the student may complete the Community Law Project Enrolment Form available from the Law Student Centre. Retrospective enrolment or conversion of a Community Placement into a Community Law Project is not permitted.

Examinations

In order to sit the final exam you must have paid your fees and complied with any other requirement of the course. Attendance at lectures is compulsory for all internally assessed courses; LLB(Hons) seminars; and for students writing a research paper in lieu of an examination. Students must complete the course requirements including compulsory tutorials and the compulsory course essay to a satisfactory level.

Students who discover that they have missed an examination through their own mistake must contact the Examinations Section in Student Administration immediately.

Late submission of work/penalties

To apply for an extension, students need to contact a Student Academic and Support Adviser and supply documentation (e.g. Doctors certificate), before the due date. Retrospective approval will be given only in exceptional circumstances. Except where the Student Academic and Support Adviser has authorised an extension of time for the submission of student work, work handed in after the deadline will be penalised at the rate of 10% for each day or part thereof. For this purpose, a weekend (Friday—Monday) counts as 2 days (20% penalty). This applies to all written work: opinions, tutorial essays, internally-assessed papers, supervised research papers, papers in lieu of examinations, Master’s research papers and seminar papers.

Legal English for Starters

The Auckland Law School offers tutorials for currently enrolled LLB students whose first language is not English. The tutorials aim to improve law students’ writing skills. Watch the noticeboards at the beginning of each semester for details on starting dates. There is no change for these tutorials.

Legal Research and Writing Requirements

The LLB and LLB(Hons) degrees have a large legal research and writing component. In 2016 the Auckland Law School is introducing a new, compulsory Part II subject: LAW 298 Legal Research, Writing and Communication. LAW 298 replaces LAW 299 Legal Research, and provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills. LAW 298 is a co-requisite for Part II.

LAW 298 consists of five two-hour workshops in each of semester one and semester two; research assignments; four written assignments; one negotiation exercise; one oral assessment and two tests.

In Parts III and IV of the degree, students are required to undertake their research, participate in a moot, and complete written assignments in connection with their elective courses. Students can choose to enrol for LAW 400* Legal Research 3 (10 points) which is graded, or for LAW 499 (0 points) which is ungraded. LAW 499 also allows substitution of up to two opinions for two subject-related or competitive moots (including Stout Shield), or one subject-related or competitive moot and a community placement.

More information about the compulsory Legal Research papers can be found online under course descriptions, or in the 2016 Course Descriptions booklet.

*LAW 400 Legal Research 3 is being phased out after 2016. For more information see page 13.

Plagiarism

Plagiarism means using the work of others in preparing an assignment and presenting it as your own without explicitly acknowledging — or referencing — where it came from. Plagiarism can also mean not acknowledging the full extent of indebtedness to a source. Work can be plagiarised from many sources — including books, articles, the internet, and other students’ assignments. Plagiarism can also occur unconsciously or inadvertently. Direct copying is definitely plagiarism. Paraphrasing of another’s work without attribution is also plagiarism. Submitting someone else’s unattributed or less than fully attributed work or ideas is not evidence of your own grasp of the material and cannot earn you marks. Plagiarism can also occur in an open-book examination. If you copy from a case or a text it must be acknowledged.

Note: Plagiarism applies to all levels of work, including theses and dissertations.

In submitting assignments, students are required to attach a cover sheet. This includes a declaration that the work is completely the student’s own work, and that materials from other sources have been properly acknowledged and referenced.
Recording of Lectures

Students should be aware that the content and delivery of lectures in each course are protected by copyright. Recording of lectures is at the discretion of the lecturer. If students wish to record lectures they must seek permission from the lecturer concerned. Lecturers own the copyright in the lectures, course outlines, and power points. In addition, material belonging to others may have been used in these lectures and copied by and solely for the educational purposes of the University under licence. Once you have permission you may record lectures for the purposes of private study or research, but you may not make a further copy or sell, alter or further reproduce or distribute any part of these lectures to any other person. Failure to comply with these terms may expose you to legal action for copyright infringement by the copyright owner, and/or disciplinary action by the University.

Classes at Stage I (LAW 121G Law and Society and LAW 131 Legal Method) are automatically recorded and uploaded to Canvas. At all other levels, the recording of lectures is entirely at the lecturer’s discretion.

Scholarships and Prizes

Each year a number of scholarships and prizes are provided by alumni, donors and the legal community to students who demonstrate aptitude and excellence within their fields of legal study. A list of all the Scholarships available can be found online at www.scholarships.ac.nz or questions regarding scholarships can be emailed to scholarships@auckland.ac.nz. Students may also call into the Student Information Centre in the ClockTower, 22 Princes Street.

Senior Scholarships are awarded annually to the top law students in their final year. For each completing student a weighted GPA is calculated based on all the law courses taken for the degree. It does not include the non-law courses from LLB Part I, nor the Honours seminar or dissertation. The Law School is allocated a number of awards based on its student enrolments, and in 2015 awarded nine Senior Scholarships for work completed in 2014.

The Faculty of Law Dean’s Excellence Awards are for students whose academic performance identifies them as being in the top 10% of students in their cohort. Students who are recipients of a Senior Scholar Award in Law will also be eligible to receive a Faculty of Law Dean’s Academic Excellence Award.

First in Course Awards recognise students who obtain the highest overall mark in a taught course. Awards are made at the end of each semester, and are recorded on the student’s official academic transcript. Recipients must have achieved a minimum final grade of A-. Where more than one student shares the top mark, the award may be shared.

Staff/Student Consultative Committee

The Staff/Student Consultative Committee comprises all class representatives together with representatives from the academic staff. The Committee is chaired by a senior academic staff member and meets twice during each semester to discuss matters relevant to the student body. The Committee aims to facilitate greater communication between staff and students, and to identify and address areas of concern to both students and staff. Any student may become a member of the SSCC by volunteering and being elected as a class or year representative.

Student exchanges

www.law.auckland.ac.nz/student-exchanges

360° Auckland Abroad is the University of Auckland’s extensive student exchange programme. It provides exciting opportunities for students to complete part of their degree overseas. Exchange students from Auckland, even though they are studying abroad, continue to be registered at Auckland for the purposes of fees, loans and allowances. To facilitate their travels, and to encourage students to consider studying for a semester in another jurisdiction, the University of Auckland makes available a number of travel grants and exchange scholarships.

For law students, student exchanges are possible only in Part IV because at this stage of the degree only elective law courses are taken, and overseas courses can be chosen from outside the range of elective law courses already completed at the Auckland Law School. Most students will need to take the equivalent of 60 points of elective law courses at overseas law schools for credit back to their Auckland law degree. Students going on exchange in their penultimate semester of Law study should have completed at least two opinions before they leave on exchange. Students going on exchange in their last semester of Law studies should have completed all of the requirements for LAW 400 or LAW 499 before they leave on exchange, or be able to complete them at Auckland after their return.

The Auckland Law School has entered into Law Faculty-specific exchange agreements with a number of law schools. Visit the Law School website to view these Law Faculty specific agreements. The University of Auckland has also entered into university-wide exchange agreements with other institutions. Subject to Law School approval, law students may apply to participate in these general university-wide exchanges if there are compelling academic or personal reasons for doing so.

The selection of students for exchanges is based on the availability of places at each particular exchange destination, taking into account the Ministry of Education’s reciprocity requirements, and academic merit. A minimum of a B average is required in the last two semesters of study, but a higher average may be needed for particular exchange destinations.

Students going on exchange need to receive prior approval from the Associate Dean (International) for the exchange destination and the law courses they intend to study abroad, so they are guaranteed credit to their Auckland degrees on their return.

Application dates for exchanges are usually some six months before the start of the relevant semester at the overseas law school, but do vary.

For more information about exchanges generally (including
application dates and procedures), students are welcome to visit the Auckland Abroad Resource Centre, Level 4 in the Student Commons, 2 Alfred Street. There is also detailed information available, including application procedures and links to overseas universities’ websites, at www.auckland.ac.nz/360/.

Information sessions on law exchanges will be held in the Law School each semester. Law students wanting more information about law-specific exchange agreements should first attend one of these information sessions, and then contact Chris Noonan, Associate Dean (International) (Room 3.21, Building 803) if they have further questions. Information is also available on the Law School website, at www.law.auckland.ac.nz/student-exchanges.

Teaching and learning

The University of Auckland has policies concerning the quality of all teaching and learning. These policies can be found at www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning.html.

Tests

Tests are performed under the same conditions as you sit examinations. Students requiring special conditions for sitting tests are required to contact the Student Academic and Support Adviser (Undergraduate and Equity) at least two weeks before the tests. Only in exceptional circumstances or with prior approval from the University Health Centre will the sitting of tests at special times be permitted.

See also Aegrotats and Compassionate Consideration

Tutorials

Staff at the Auckland Law School know that students who prepare for and take part in tutorials will usually do much better than those who do not. Tutorial questions are often previous exam questions or structured like test and exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in tests and exams. Tests and exams and take-home assignments require you to show that you can write reasoned, well-structured arguments. It takes practice to be able to do this, especially under pressure. Writing answers to tutorial questions before attending will improve your written skills significantly and will indicate any areas where your understanding is incomplete.

There are fortnightly tutorials in Law and Society, Legal Method, Criminal, Public, Torts, Contract, Land, Equity and Jurisprudence. For the double-semester courses of Criminal, Public, Torts, Contract, Land and Equity there are eight tutorial rounds, four in each semester. For the single-semester courses of Law and Society and Jurisprudence there are four tutorial rounds and for Legal Method there are five tutorial rounds.

In 2016 all tutorials will start in the second week of semester. The tutorial timetable will be available on the Law School’s website. As many of the tutors are legal practitioners, the majority of tutorials are held between 8am and 9am, and 5pm and 6pm. Students must sign-up for tutorials using Student Services Online when enrolling into their courses.

We want to ensure that you achieve your fullest potential in your studies. Attendance at tutorials is an important part of ensuring success. Tutorial attendance is compulsory in all Part I, II and III courses (except Jurisprudence) and counts towards the final
grade. Check your course books for details. Remember: missing tutorials means missing out on essential learning as well as marks!

The 2016 dates for the tutorial rounds are as follows:

### Semester 1 2016

<table>
<thead>
<tr>
<th>Round</th>
<th>Week 1</th>
<th>Week 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round 1</td>
<td>7–11 March</td>
<td>8–12 March</td>
</tr>
<tr>
<td>Round 2</td>
<td>4–8 April</td>
<td>15–19 August</td>
</tr>
<tr>
<td>Round 3</td>
<td>2–6 May</td>
<td>12–16 September</td>
</tr>
<tr>
<td>Round 4</td>
<td>16–20 May</td>
<td>26–30 September</td>
</tr>
</tbody>
</table>

### Semester 2 2016

<table>
<thead>
<tr>
<th>Round</th>
<th>Week 1</th>
<th>Week 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round 1 or 5</td>
<td>1–5 August</td>
<td>22–26 August</td>
</tr>
<tr>
<td>Round 2 or 6</td>
<td>8–12 August</td>
<td>22–26 August</td>
</tr>
<tr>
<td>Round 3 or 7</td>
<td>12–16 September</td>
<td>19–23 September</td>
</tr>
<tr>
<td>Round 4 or 8</td>
<td>19–23 September</td>
<td>3–7 October</td>
</tr>
<tr>
<td>Round 5 (Legal Method ONLY)</td>
<td>10–14 October</td>
<td>17–21 October</td>
</tr>
</tbody>
</table>

### Written work

All written work, whether submitted for tutorials, opinions, research papers or dissertations must comply with the NZ Law Style Guide (second edition).

Essays and other assignments should be typed where possible. Handwritten work is acceptable provided that it is clear and legible. If work submitted for grading is illegible, the lecturer may require that it be typed at the student’s expense. Students should also note that all quotations should be indicated by quotation marks and the source given. Never use material without giving the proper acknowledgement of the source.

All students are encouraged to read the University’s Student Academic Conduct Statute which outlines strict provisions on the penalties for academic misconduct. In addition, the University’s online Academic Integrity Course is another very useful resource designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

### Turnitin

The Law School subscribes to the Turnitin originality checking service. The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student’s own work, reflecting his or her learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the world-wide web. A student’s assessed work will be reviewed against electronic source material using computerised detection mechanisms. Students will be required to provide an electronic version of their work for computerised review.

### Anonymised Assignments and Submission Process

As from 2016, all assignments submitted must be anonymised i.e. with NO NAMES.

Assignments for all courses must be submitted both in hard copy and electronic format by 12 noon on the due date or the student will be penalised.

The assignment submission process consists of two steps:

1. A hard copy, with the coversheet completed (with the alphanumeric course code LAWCOMM xxx etc; University student identification number; and confirmation of word count) and signed, is to be submitted to the Law School Student Centre Reception;

2. The identical but electronic version of the assignment is to be uploaded through Turnitin via Canvas.

The electronic version of the assignment must include the student’s identification number and the alphanumeric course code both in the filename and header. The student’s first name/s and surname MUST NOT BE INCLUDED anywhere on the assignment. Documents can be uploaded in Microsoft Word (.doc or .docx) or rich text format (.rtf) or as a PDF.

Submission of an assignment is completed only when both the hard copy and the identical electronic copy have been submitted by 12 noon on the due date.

### Word limits

Word limits apply to all written assignments (other than theses), as follows:

- Tutorial Essays: 1500 words
- Paper in lieu of examination (PILO) in 10-pt elective: 5000 words
- Paper in lieu of examination in (PILO) 15-pt elective: 7500 words
- Paper in lieu of examination in (PILO) 20-pt elective: 10,000 words
- Supervised Research papers: 10,000 words
- Honours seminar papers: 10,000 words
- Honours dissertations: 15,000 words

From 2016 the above limits are fixed and students will be penalised for exceeding the limits at a rate of 5 marks for every 10% (or part thereof) over the limit. (All words, including footnotes, will be included in the count.) Students will be required to confirm on the assignment coversheet the number of words and the method used for calculating the total. Markers will monitor the word limit.
## Grading

The following two tables show the relationship of marks to grades on the nine-point scale used by the Auckland Law School for assessed work as well as descriptors appropriate to the requirements of the course, corresponding to the level of attainment within each of the letter grades on the scale. For a comprehensive explanation of the descriptors please visit www.law.auckland.ac.nz/grading

Students will note that the descriptors are broadly banded in the grades of A, B, C, and D, with the finer gradings reflecting “shades” or “levels” of achievement within the broad bands.

### Research-based work

<table>
<thead>
<tr>
<th>Grade</th>
<th>% value</th>
<th>Comprehension</th>
<th>Synthesis and Analysis</th>
<th>Evaluation</th>
<th>Sources, Citations and Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>Work of exceptional quality showing excellence in, or advanced knowledge and understanding of, subject matter, and appreciation of the issues. In short, the “A+” student will have attained an “in-depth” knowledge and understanding of the subject matter, and may have undertaken extensive reading beyond that which is required. Holistically, across all four skills, the work is exceptional and even original or creative, which sets it apart from the “A” grade.</td>
<td>Outstanding marshalling and analysis of the appropriate legal rules, principles, legislation and/or policies relevant to the question or topic. Extremely well-formulated arguments based on strong and sustainable evidence and/or supporting authority. Analysis shows high level of critical thinking, and will ordinarily exhibit creativity or originality.</td>
<td>Demonstrates exceptional critical evaluation of the issues or debates, and of the strengths and weaknesses of competing arguments or views. The answer displays critical insight throughout. Sometimes generates original perspectives of topic area. The student will have consistently demonstrated an exceptional level of proficiency in understanding and applying relevant tools and methodologies to the subject area and in addressing relevant debates in the area.</td>
<td>Identification of an impressive range of primary and secondary sources; full and accurate referencing of these sources in compliance with the New Zealand Law Style Guide. Impeccable use of English. Free from grammatical or typographical errors. Polished presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>Work of excellent quality showing excellent knowledge and understanding of the subject matter, and appreciation of the issues. Holistically, across all four skills, otherwise meets many but not all of the requirements for an A+.</td>
<td>Excellent marshalling and analysis of relevant legal content, and excellent arguments based on strong and sustainable evidence and authority. The analysis shows critical thinking but does not necessarily display creativity or originality.</td>
<td>Excellent critical evaluation of the issues / debates and competing arguments or views, and demonstrates excellent level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</td>
<td>Excellent identification and referencing of relevant sources; full or nearly full compliance with the New Zealand Style Guide; and excellent presentation.</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>Work of very good quality showing very good knowledge and understanding of the subject matter, and appreciation of the issues. Holistically, across all four skills, otherwise meets most of the requirements for an A.</td>
<td>Very good marshalling and analysis of relevant legal content, and very good arguments based on strong and sustainable evidence and authority.</td>
<td>Very good critical evaluation of the issues / debates and competing arguments or views, and demonstrates very good level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</td>
<td>Very good identification and referencing of relevant sources; nearly full compliance with the New Zealand Style Guide; and very good presentation.</td>
</tr>
<tr>
<td>Grade</td>
<td>% value</td>
<td>Comprehension</td>
<td>Synthesis and Analysis</td>
<td>Evaluation</td>
<td>Sources, Citations and Presentation</td>
</tr>
<tr>
<td>-------</td>
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<td>-------------------------------------</td>
</tr>
<tr>
<td>B+</td>
<td>75-79</td>
<td>Work shows a good to sound grasp of subject matter and understanding of the major issues, although not necessarily of the finer points.</td>
<td>Good to sound marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Attempts to evaluate the issues / debates, and the strengths and weaknesses of competing arguments or views. Shows familiarity with the major academic debates, and the ability to apply relevant methodologies, and conceptual tools to the subject area.</td>
<td>Good to sound identification and referencing of relevant primary and secondary sources; high level of compliance with the New Zealand Law Style Guide. Generally good use of English. Few grammatical or typographical errors. Very good presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
<td>Work shows a basic knowledge of subject matter and appreciation of the main issues, albeit with some lapses and inadequacies.</td>
<td>Adequate to basic marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task. Some attempt to develop arguments and support these by evidence and/or legal authority, but work is often descriptive and non-analytical.</td>
<td>Evaluates some major and some minor issues. Makes only a limited attempt to evaluate competing arguments or conclusions. Demonstrates only limited familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the New Zealand Law Style Guide. Generally adequate use of English. Some grammatical or typographical errors. Adequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>B-</td>
<td>65-69</td>
<td>Work lacks breadth and depth, generally has gaps of a significant nature, and may state incorrect or contradictory propositions and/or conclusions.</td>
<td>No or very limited marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task. Work is largely descriptive and non-analytical - no or very limited attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Limited or inadequate identification and referencing of relevant primary and secondary sources; limited or inadequate compliance with the New Zealand Law Style Guide. Below average or inadequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D+</td>
<td>45-49</td>
<td>Unsatisfactory or unacceptably work which shows a profound or serious lack of knowledge and understanding of the subject matter throughout.</td>
<td>Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task. Does not make any attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions. Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.</td>
<td>Poor or no identification and referencing of relevant primary and secondary sources; lack of compliance with the New Zealand Law Style Guide. Poor use of English. Significant grammatical or typographical errors. Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D</td>
<td>40-44</td>
<td>Unsatisfactory or unacceptably work which shows a profound or serious lack of knowledge and understanding of the subject matter throughout.</td>
<td>Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task. Does not make any attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions. Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.</td>
<td>Poor or no identification and referencing of relevant primary and secondary sources; lack of compliance with the New Zealand Law Style Guide. Poor use of English. Significant grammatical or typographical errors. Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D-</td>
<td>0-39</td>
<td>Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions. Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.</td>
<td>Poor or no identification and referencing of relevant primary and secondary sources; lack of compliance with the New Zealand Law Style Guide. Poor use of English. Significant grammatical or typographical errors. Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
</tbody>
</table>
## Examinations and Problem-based Work

<table>
<thead>
<tr>
<th>Grade</th>
<th>% value</th>
<th>Comprehension</th>
<th>Synthesis and Analysis</th>
<th>Evaluation</th>
<th>Sources, Citations and Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>Accurately identifies all of the relevant issues, and demonstrates exceptional knowledge and understanding of them. Holistically across all four skills, the answer is exceptional and even original or creative, which sets it apart from the “A” grade.</td>
<td>Exceptional and perceptive argument about how the relevant law and/or policy applies to the facts. Shows critical thinking throughout, and will ordinarily show creativity and originality.</td>
<td>Evaluates competing arguments and/or theories with flair and in depth, and draws appropriate conclusions. Makes useful comparisons (if appropriate). SHOWS insight throughout and may express original views or opinions.</td>
<td>Supports answer throughout with exceptionally accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>Accurately identifies all of the relevant issues, and demonstrates excellent knowledge and understanding of them. Holistically across all four skills, meets many but not all of the requirements for an A+.</td>
<td>Excellent argument about how the relevant law and/or policy applies to the facts, and shows substantial critical thinking.</td>
<td>Evaluates competing arguments and/or theories to an excellent standard, and draws appropriate conclusions. Shows substantial insight throughout.</td>
<td>Supports answer throughout with very accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>Accurately identifies all or nearly all of the relevant issues, and demonstrates very good knowledge and understanding of them. Holistically, across all four skills, meets most of the requirements for an A.</td>
<td>Very good argument about how the relevant law and/or policy applies to the facts, and shows some critical thinking.</td>
<td>Evaluates competing arguments and/or theories to a very good standard, and draws appropriate conclusions. Shows some insight throughout.</td>
<td>Supports answer throughout with accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>B+</td>
<td>75-59</td>
<td>Identifies most but not all of the relevant issues, and displays a sound but not excellent level of knowledge and understanding.</td>
<td>Analyses most of the relevant issues to a reasonable standard, and satisfactorily discusses how the law applies to the facts.</td>
<td>Evaluates competing arguments and/or theories in a sound or satisfactory way and mostly draws appropriate conclusions.</td>
<td>Generally supports answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
<td>Identifies most but not all of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>B-</td>
<td>65-69</td>
<td>Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>C+</td>
<td>60-64</td>
<td>Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>C</td>
<td>55-59</td>
<td>Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>C-</td>
<td>50-54</td>
<td>Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>D+</td>
<td>45-49</td>
<td>Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.</td>
<td>Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes a very limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>D</td>
<td>40-44</td>
<td>Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.</td>
<td>Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draws appropriate conclusions.</td>
<td>Makes a very limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>D-</td>
<td>0-39</td>
<td>Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.</td>
<td>Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.</td>
<td>Fails to evaluate competing arguments and/or theories and fails to draw any appropriate conclusions.</td>
<td>Makes no attempt, or hardly any attempt, to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
</tbody>
</table>
Mooting and Competitions

The Auckland Law School aims to give students the opportunity to research and present a legal argument in a situation that approximates an appellate hearing. During Part III or Part IV, students are required to participate in a compulsory moot. These general moots are run once in each semester. Instead of the general moot, students may choose to do a Māori Issues moot, a Pacific Islands moot or a Family Law moot.

Sign-up for moots will take place in the first week of semester one and semester two.

The dates for the Part III/IV moots in 2016 will be as follows (Watch the mooting noticeboard, Level 3, Bldg 801 and also in the Student Centre, Level 2, Bldg 810):

### First Semester General and Māori Issues Moot
- 29 February – 4 March: Sign-up (in first week of semester)
- 7 March (7pm): COMPULSORY moot information session
- 8 March: Moot problems collected
- 14 March: Points of Appeal
- 16 March: Counter Points of Appeal
- 23 March (4pm): Synopsis due
- 2–6 May: Oral argument

### Second Semester General and Pacific Islands Moot
- 18–22 July: Sign-up (in first week of semester)
- 25 July (7pm): COMPULSORY moot information session
- 26 July: Moot problems collected
- 1 August: Points of Appeal
- 3 August: Counter Points of Appeal
- 10 August (4pm): Synopsis due
- 22–26 August: Oral argument

### Māori Issues Moot
The Māori Issues moot takes places in semester one and is open to all students in Parts III and IV. This moot provides students the opportunity to debate in te reo Māori in a moot expressly concerning Māori issues. The winner of the Māori Issues moot is the recipient of the Gina Rutland Prize and is invited to represent the University of Auckland at the National Māori Moot Competition.

### Pacific Islands Moot
The Pacific Islands moot takes place in the second semester and is open to all students in Part III and IV. The moot is sponsored by the Pacific Island Lawyers Association and the winner of this moot is invited to represent Auckland at the Law and Culture Conference.

### Family Law Moot
The Family Law moot, also known as the Brian Shenkin Memorial Family Law moot, is a limited-entry moot on a family law topic. Participants should have passed or be enrolled in LAWGENRL 402 or LAWGENRL 433 Family Law to participate in this moot.

### Mooting Competitions
The Auckland Law School does extremely well in national and international competitions. See page 35 for further details.

### Competitions
AULSS representatives organise the Minter Ellison Rudd Watts Witness Examination, the Russell McVeagh Client Interviewing Competition and the Buddle Findlay Negotiation Competition. Winners of these competitions have the opportunity to compete against other New Zealand law schools, and if successful nationally, may compete internationally. Watch the student noticeboards for information on these competitions.
University of Auckland Mooting Society

Mooting is perhaps the most engaging and immersive opportunity for students to practically apply what they learn throughout their legal education. The Mooting Society hosts a variety of prestigious competitions and provides guidance for those at Law School. In 2015 the Society had over 700 members and organised the Law School’s two biggest competitions (the John Haigh Memorial Moot and the First Year Moot). Mooting is an integral part of law school and through the Mooting Society students are able to practise and receive guidance to improve their overall grades and law school experience.

While at Law School, students must participate in moots during Part II courses and Faculty moots later on. The Mooting Society aims to provide students with a chance to practise before these compulsory moots and also offer workshops that students can attend to prepare for compulsory course or Faculty moots.

Membership to the Society is completely cost free and it takes less than one minute to sign up. Visit www.uoamooting.com to sign up now!

**What is mooting?**
Participants, or “mooters”, take part in simulated court proceedings, which usually involves the submission of written briefs and presenting oral arguments. The problems that participants are asked to write on explore complex legal issues, usually at an appellate level.

**How can I get involved?**
There are compulsory moots at law school, but doing extracurricular moots is a great way to learn more about the law and impress future employers. Any student can sign up for free by going to the website at www.uoamooting.com and “like” the Society on Facebook.com/uoamooting to stay up to date with all of the Mooting Society’s events.

**Mooting Opportunities**
The diagram below illustrates the main mooting opportunities at the University of Auckland. Please visit the Mooting Society’s website at www.uoamooting.com/mooting-opportunities for a more detailed outline of the mooting opportunities at Auckland Law School. Please note that the Mooting Society also runs a “First Year Moot” to introduce to mooting those not yet admitted into Part II of Law School.

<table>
<thead>
<tr>
<th>Part I and New Parts</th>
<th>First Year Moot</th>
<th>Junior Moot</th>
<th>Torts Moot</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 was the inaugural year for the first year moot. A total of 198 students competed and $9,500 of prize money was awarded to the finalists. The moot provided an opportunity for students to practice the skills they learnt in LAW 131.</td>
<td>This competition is aimed at new Part II law students and is the first mooting opportunity for students. The winners represent the University at the annual NZLSA conference.</td>
<td>This is a compulsory component of the Torts course and forms part of the tutorial programme. The topic usually covers content that has been covered in lectures.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part II + III</th>
<th>John Haigh Memorial Moot</th>
<th>Compulsory Faculty Moots</th>
</tr>
</thead>
<tbody>
<tr>
<td>This competition was established in memoriam of John Haigh QC and is the law school’s largest competition. In 2014, 32 teams competed with the final being judged by Harrison, Too good and Moore J.J. The moot provides a valuable opportunity for students to develop their advocacy skills. There are also significant cash prizes for the finalists. Most students that apply will be able to compete.</td>
<td>Students will have the option of doing a general moot, a Māori Issues moot, a Pacific Islands moot or a Family Law moot. Students can sign up in the first week of each semester.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part IV</th>
<th>Stout Shield</th>
<th>Meredith Connell Greg Everard Memorial Moot</th>
<th>Ministry of Justice Sentencing</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is Auckland’s most prestigious mooting competition. The winners will represent Auckland nationally and in Australia.</td>
<td>This moot was established in memoriam of Greg Everard and is Auckland’s other elite mooting competition. Students must have completed a compulsory Faculty or elective moot to be eligible to compete. There are large cash prizes.</td>
<td>This competition mimics a real-life sentencing trial where competitors act as defence counsel or the Crown. In the past, this competition has been run in the High Court with High Court judges. There are significant cash prizes to be won by the finalists.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>International</th>
<th>Philip C. Jessup International Law Moot</th>
<th>Willem C. Vis International Commercial Arbitration Moot</th>
<th>Other Competitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>This competition is widely regarded as the most prestigious moot in the world and is held annually in Washington. Auckland will send a team of up to 4 students if the Stout Shield winners are successful nationally.</td>
<td>This is one of the largest moots in the world and is held in Vienna each year. In the past Auckland has sent a team of four students. Team members are generally selected based on mooting experience, GPA and a trial.</td>
<td>The Mooting Society and Law School are continuously looking for more international opportunities. In the past, students have also competed at the Manfred Lachs Space Law Moot and the World Human Rights Mooting Competition, amongst others.</td>
<td></td>
</tr>
</tbody>
</table>
Student Clubs and Associations

Auckland University Law Students Society (AULSS)

www.aulss.co.nz

AULSS exists firstly to represent and advocate for law students and secondly to provide opportunities which complement legal study. The executive represents students at various meetings and forums to facilitate the communication between the student body, the Law School and the Davis Law Library. The opportunities offered by AULSS include:

1. **Competitions:** AULSS runs five of the law school competitions which are excellent opportunities to gain practical skills such as mooting or witness examination.

2. **Mentoring:** the Kensington Swan Mentoring Programme pairs senior students up with junior students to offer advice and academic support.

3. **Educational:** pre-exam workshops are offered to help students prepared for examinations, there is a mental awareness week and promotion of board career opportunities (the big law firms clerkships and importantly also the multiple opportunities beyond).

4. **Publishing Verbatim:** the student law magazine which any student can contribute to.

5. **Sports:** AULSS helps to facilitate the Law Lions team within the University Interfaculty Sporting Tournament, runs the annual Law v Med Day and organises the Log-O’Wood Sports Exchange with Waikato and AUT Law Schools.

6. **Social:** the social calendar ranges from Steins, Part Two Camp, BBQs, Pub Crawls and Quiz Nights to Cocktail Evenings, Leaver’s Dinner and of course the Law School Ball!

Student membership for AULSS is on a voluntary basis and costs $15 per year. Come get involved with AULSS to connect with your fellow students, take up the opportunities on offer and enrich your experience at Law School! For more information on AULSS, you can visit our office on Level 2, Building 810, 1 – 11 Short Street, www.aulss.co.nz or email aulssmail@gmail.com.

Pacific Islands Law Students Association (PILSA)

www.pilsa.auckland.ac.nz

Kia Orana, Talofa lava, Malo e leilei, Fakalofa atu, Ni Sa Bula, Tena Koe.

The Pacific Islands Law Students Association, more commonly referred to as PILSA, aims to provide a sense of identity and belonging among Pacific Island students in the Law School. It also aims to promote educational achievement and to connect with Pacific communities outside of the university through various events organised throughout the year. The elected PILSA executive committee is a link between the PILSA members, the Pacific Students Faculty Adviser, the Auckland Law School and Pacific Island communities. The PILSA executive works closely with the Student Academic and Support Adviser (Pacific), Harry Toleafoa, to provide workshops, seminars and tutorials for PILSA members. PILSA encourages all students to join PILSA and participate in social events, sports-days, tutorials, seminars and the Pacific Islands Moot.

For more information on PILSA, please visit the website: www.pilsa.auckland.ac.nz or the PILSA office 2.32 on Level 2, building 810.

Te Rākau Ture – Māori Law Students Association (TRT)

www.law.auckland.ac.nz/te-rakau-ture

Tihei Mauri Ora! “Ka puu te ruha! Ka hao te rangatahi”. Tēnā koutou ngā tauira kua tae mai nei ki te kura ture o Tāmaki Makaurau. No reira, nau mai, nau mai, nau mai.

Te Rakau Ture (TRT) is the name of the Māori Law Students Association in which the roopu initiates activities throughout the calendar year. Established in 1990, TRT has grown to play a very important role in the lives of Māori students who study at the Auckland Law School. Each year the roopu organises number of
events such as hosting a noho marae for Part II and above, a Haerenga visiting high schools outside of Auckland to promote coming to the Law School, plus their most popular hākari whakamutunga. They welcome everyone to join TRT and encourage members to participate in their events to meet other students and build support networks. The Pouāwhina Maori is available to provide support to all Māori students embarking on their legal studies. The Pouāwhina Maori provides an interface between academic and administrative needs. Students are invited to make use of these services.

TRT can be contacted by dropping into Te Ako o Te Tui on Level 2, Building 810 or through email: te-rakau-ture@auckland.ac.nz or on Facebook: te.rakau.ture.group@facebook.com.

The Pouāwhina Māori can be contacted on (09) 923 8801 or by visiting room 2.34 in Building 810.

The Equal Justice Project (EJP)

www.equaljusticeproject.co.nz

The Equal Justice Project (EJP) is a student run pro bono initiative empowering communities to seek equal access to justice through education, service, and advocacy. It is entirely run and led by students from the Auckland Law School. Our volunteers have in the past worked with a range of practitioners, not-for-profit organisations, government departments, and the general public to increase access to the law. In 2016, the Equal Justice Project aims to continue its mission of addressing issues of equality, redress and representation through our five main projects: Pro Bono, Community, Law in Schools, Outreach and Communications.

2015 marked a special year for EJP, being its tenth birthday. The Equal Justice Project was founded in 2005 by students Eesvan Krishnan and Peter Williams with the aim of promoting equal access to justice in Auckland. The intention was to provide legal assistance to those unable to afford it, with the belief that law students can be a part of that process.

At the 2009 EJP Annual General Meeting, Rt. Hon E.W. (Ted) Thomas DCNZM QC, Patron of EJP, said he longed to see a shift back to an emphasis on law as a profession rather than as a business, commenting that it is incumbent on members of the legal profession to provide pro bono services as an expression of their social responsibility. This statement speaks to the core rationale behind EJP. Access to justice is fundamental to the operation of our society and there are many who cannot afford representation or legal assistance. The most difficult and indeed pressing issues with which the law grapples can be easily found at the community level. A failure to engage at this level makes the legal profession more impersonal and indeed less relevant.

Law students are uniquely placed to provide pro bono and community legal assistance, offering fresh skills and creative knowledge capable of benefiting the community. With the appropriate guidance and supervision, EJP volunteers have worked on a myriad of projects making a visible difference to the community. Year after year, student volunteers find new and improved ways to contribute to the community.

Centres and Foundations associated with the Auckland Law School

Legal Research Foundation Inc.
www.legalresearch.org.nz

New Zealand Centre for Human Rights, Law, Policy and Practice
www.humanrights@auckland.ac.nz

New Zealand Centre for Environmental Law
www.nzcel.auckland.ac.nz

New Zealand Centre for Law and Business
www.law.auckland.ac.nz/uoa/home/about/centres-and-associations/ca-rcbl

Te Tai Haruru
www.law.auckland.ac.nz/uoa/home/about/centres-and-associations/ca-tth
Student Support and Facilities

Davis Law Library – Te Herenga Ture

The Davis Law Library | Te Herenga Ture in Building 802 (13-15 Eden Crescent) forms part of the University of Auckland library system. The Davis houses a print collection of about 125,000 volumes, over 800 legal and general online databases, and an extensive collection of e-journal and e-books are accessible to students via the Library network 24 x 7. Study tables, carrels and discourse rooms provide seating for about 300 students. Introductory tours of the Library and a wide range of library courses are run during semesters. Assistance with research is available via the Subject Librarian service. More information on the Davis Law Library and its staff can be found at our homepage: www.library.auckland.ac.nz/subject-guides/law/home.htm or by contacting davis@auckland.ac.nz or phone (09) 373 7519.

Opening hours during semester time:

Monday – Thursday 8:00am – 9:00pm
Friday 8:00am – 5:00pm
Saturday – Sunday 10:00am – 6:00pm

Careers

Career Development and Employment Services (CDES) helps students with career development throughout the course of their studies. They provide assistance with CV and cover letter writing, conduct practice interviews with students, and assist with many aspects of the career planning process through workshops, careers evenings, one-to-one appointments and a drop-in service. They can be found on the web at www.cdes.auckland.ac.nz.

The New Zealand Law Students’ Careers Guide is a comprehensive guide produced by the Auckland Law School on the career options for law graduates in New Zealand. It provides information on all major employers in both public and private sectors, along with general guidelines for the employment process. It is distributed to all law schools in New Zealand, as well as being available online: www.law.auckland.ac.nz/en/about/our-faculty/prospectuses-2.html.

The Auckland Law School, in cooperation with Career Development and Employment Services assists students to participate in the Law Graduate Recruitment Programme in March each year. The firms that participate in this programme are mostly (but not exclusively) national and medium to large law firms. They recruit for two types of positions; Summer Clerks (summer work typically for Part III students) and Law Clerks (for final-year students seeking graduate positions). Summer Clerk opportunities can often lead to employment after the Law degree is completed.

From March to May CDES also organises careers fairs and employer presentations involving law firms and other general organisations who value law graduates such as tax consultancies, key government departments, management consultancies and accounting and finance firms. Attendance at these events will help students gain a deeper understanding of the wide range of career pathways available to law graduates.

CDES also organises career development-focused workshops throughout the year at the Law School, delivered either by a Career Development Consultant or academics and employers. Check out www.cdes.auckland.ac.nz and the careers noticeboards on Level 2 of building 801 for upcoming events, dates and times.

The Law School is pleased to announce the support and services of Jan Blair for 2016. Jan has an extensive background and experience in teaching, tutoring, coaching, counselling, facilitating, managing, and experiential training. She has over 15 years’ experience as a senior HR coach at Russell McVeagh; she has also been Assistant Principal at Wanganui High School and Principal at Kristin School. Whether your questions / concerns are personal or professional, Jan is able to help. With her HR background Jan can provide insight into preparing for interviews, and options for careers in law outside
the big firms. With her counselling qualifications Jan can help calm exam nerves, or talk through more serious issues. To make an appointment to see Jan, please email law.careers@auckland.ac.nz

Computers

Access to computers is provided in the Davis in four custom designed spaces:

- The Bell Gully Computer Lab is a training facility for all students. Training in legal research is provided by the staff of the Davis Law Library as part of course requirements and as part of the Davis course instructional programme.
- Law Online is designed for catalogue access band research purposes.
- The Upper Chamber, on the mezzanine floor, is a multi-function computing area comprising 30 networked computers and printers.
- The Disability Resource Room provides electronic access via voice programmes and CCTV to students with visual disabilities.

Harassment

The University is a large and complex community, made up of diverse groups of people from many different backgrounds. Sometimes you may encounter difficulties with another person’s behaviour or attitudes. If the behaviour is serious, ongoing, unwanted, or offensive, and you have asked the person to stop but they continue, it may be harassment. Discrimination and harassment are unethical as well as illegal and therefore there are procedures in place to investigate and deal with such matters. In the first instance we can assist you by listening and discussing options with you. If any student experiences a problem they should see the Student Academic and Support Advisers or the Associate Dean (Academic).

Personal Support

The University of Auckland has a number of support services. If you need a doctor, dentist, counsellor, parent room or spiritual guidance there is a multitude of centres to help you balance study and living. Visit www.law.auckland.ac.nz/uaa/home/for/current-students/current-undergraduate-students/cs-personal-support. There are also links to recreation opportunities and advocacy and advice for all students.

Publications

Each year, staff and students contribute to a number of legal publications through editorships, legal writing, book reviews and analyses of recent cases and legislation. The University of Auckland Law Review (AULR) is a student-run law journal published annually. The New Zealand Law Review, published by The Legal Research Foundation, is highly regarded in New Zealand and elsewhere. It is published quarterly under the editorship of staff of the Faculty of Law. In addition to scholarly articles on New Zealand law, it includes regular subject reviews covering recent developments in New Zealand law, with critical analysis by specialist editors. Much of the material covered in the quarterly issues will be of value to law students. Students are encouraged to take a subscription to the Review. The student price is $75. Inquiries to Barbara Relph info@legalresearch.org.nz.

Second-Hand Bookstall

The Law Students’ Society runs a second-hand bookstall in the first two weeks of Semester one. Students are advised to look for notices giving details of time and place.

Student Advice Hub

Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access AUSA’s advocacy, welfare and representation services when things go wrong. They offer free and confidential support to all students, and are independent from the University. Their staff can help you with:

- Academic complaints and study problems
- Debt or funding issues
- Housing and tenancy queries
- Employment issues and much more!

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also email cityhub@ausa.org.nz or call (09) 923 7299 or ext: 87294 to make an appointment.

Student Learning Services (Tā te Ākonga)

Student Learning Services facilitates students’ development of effective academic learning and performance skills. They cater for the learning needs of all students (both undergraduate and postgraduate) at the University of Auckland through targeted programmes including Te Puni Wananga and Fale Pasifika, which provide instruction and support to Māori and Pacific students; the undergraduate programme which offers a wide range of topics (from time management, reading and note-taking skills to general and EAL writing support); postgraduate and doctoral support programmes; and support in computer skills development, such as in learning various software packages (eg MS Office, PASW, EndNote).

For more information contact Student Learning Services in room 320, Level 3, Information Commons,11 Symonds Street, phone (09) 923 8850, email sls@auckland.ac.nz, or visit www.library.auckland.ac.nz/student-learning

Wireless Access

The Law School has a wireless network - part of a campus-wide network, so that students working with laptops in the library will have internet access. For further information see www.auckland.ac.nz/uaa/cs-wireless-network.
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www.maynewetherell.com
Equity Support for Law School Students

The Auckland Law School is dedicated to creating a welcoming and enriching environment for all. Attracting and retaining people from groups that are underrepresented in the student population is an important goal for the Law School and the wider University, as is evidenced by the University’s Equity Office (www.auckland.ac.nz/en/about/eo-equity-office/eo-information-for-students.html). We endeavour to cultivate an environment of tolerance, openness and fairness.

The Law School is especially committed to supporting the academic success and overall well-being of the University’s identified student equity groups, including:

— Māori
— Pacific Islanders
— Students with disabilities
— LGBTQI (Lesbian, Gay, Bisexual, Transgender, Intersex and Questioning) students
— students from refugee backgrounds
— students from low-socio economic backgrounds

The Law School’s Associate Dean (Student Well-being and Equity) is Associate Professor Claire Charters who encourages all students within these groups to make contact via email at c.charters@auckland.ac.nz. There is also dedicated academic and student support available for Māori and Pacific students and Faculty Advisers for LGBTQI and students with disabilities, detailed below.

Support for Māori students

The Auckland Law School is committed to supporting Māori students achieve academic excellence. The Associate Dean (Māori), Tumuaki and Pouāwhina Māori are available to provide support to all Māori students during their legal studies. They can also provide an interface between academic and administrative needs.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Māori) to eligible Māori Law students. To be eligible you must identify as Māori and provide your iwi affiliation, your knowledge of te reo, participate in Māori community-based activities and participate in Māori academic programme initiatives for your current year of study. More information can be found here: www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-maori-student-support/targetedadmissionschmememori.html.

The Associate Dean (Māori) Associate Professor Claire Charters and the Tumuaki Andrew Erueti can be contacted on c.charters@auckland.ac.nz and a.erueti@auckland.ac.nz. The Pouāwhina Māori can be contacted on (09) 923 8801 or by visiting Room 2.34 in building 8.10.

Support for Pacific students

The Auckland Law School is committed to nurturing our Pacific students throughout their time at the Law School by providing support both academically and culturally. The Pasifika Academic Support Strategies (PASS) Programme was developed to support students through tutorials and workshops which are run regularly throughout the academic year. They focus on developing students’ legal academic writing skills, and enhancing academic performance.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Pacific) to eligible Pacific Law students. More information can be found online at www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-pasifika-student-support/cs-targeted-admission-scheme.html.

The Student Academic and Support Adviser (Pacific) is Harry Toleafoa. He can be contacted on (09) 923 5019, email: h.toleafoa@auckland.ac.nz or by visiting Room 2.32 in building 8.10. The Faculty Adviser for Pacific Students is Helena Kaho who can be contacted on h.kaho@auckland.ac.nz.

Students with Disabilities

In the first instance students with disabilities are encouraged to contact the Student Academic and Support Adviser (Undergraduate and Equity) and advise them of their needs. They should also contact the University Disability Coordinators. They can be contacted on email: disabilities@auckland.ac.nz or by phone: (09) 923 8808 or visit the website: www.disability.auckland.ac.nz.

In addition, the Faculty Adviser for Students with Disabilities is Rohan Havelock, who can be contacted on email at rhavelock@auckland.ac.nz or phone (09) 923 8020. As a member of the academic staff, he can provide support with your studies and help to ensure the learning environment at the Auckland Law School is safe and inclusive.

LGBTIQ students

The Law School has recently developed a number of strategies to better support our LGBTIQ students, including encouragement of the establishment of a student group for LGBTIQ students and allies, known as Rainbow Law. Please contact Claire Charters for more information. The Faculty Adviser for LGBTIQ students is Professor Jane Kelsey who can be contacted at j.kelsey@auckland.ac.nz.
Academic Staff Responsibilities

Dean
Andrew Stockley

Deputy Dean
Susan Watson (1st Semester)
Treasa Dunworth (2nd Semester)

Associate Dean (Academic)
Stephen Penk

Associate Dean (International)
Chris Noonan

Associate Dean (Māori) and Associate Dean (Student Well-being and Equity)
Claire Charters

Associate Dean (Postgraduate)
Treasa Dunworth (1st Semester)
Chris Noonan (2nd Semester)

Associate Dean (Research)
Janet McLean

Associate Dean (Teaching and Learning)
Warren Swain

Assistant Dean (Academic), Honours, Scholarships and Prizes Coordinator
Jo Manning (1st Semester)
John Ip (2nd Semester)

Assistant Dean (Research)
Amokura Kawharu

Director of Doctoral Studies
Caroline Foster

Director of Legal Writing, Research and Communication
Anna Hood

Director of Professional Programmes and Relations
Craig Elliffe

Tumuaki
Andrew Erueti

Faculty Adviser for LGBTQI Students
Jane Kelsey (1st Semester)

Faculty Adviser for Pacific Island Students
Helena Kaho

Faculty Advisers for Students applying to Overseas Universities
Michael Littlewood, Scott Optican

Faculty Adviser for Students with Disabilities
Rohan Havelock

Community Placements Coordinator
David Williams

Staff Seminars Coordinator
Marcus Roberts

Staff Workshops Coordinator
Arie Rosen

Faculty Adviser for Mooting
Rohan Havelock

General Mooting Convenors
An Hertogen, Jane Norton

Faculty Adviser for Competitions
Scott Optican

Director NZ Centre for Environmental Law
Klaus Bosselmann

Director NZ Centre for Human Rights Law, Policy & Practice
Rosslyn Noonan

Directors NZ Centre for Law and Business
Craig Elliffe, Warren Swain

Auckland University Law Review Advisers
John Ip, Michael Littlewood

New Zealand Law Review Editors
John Ip, Marcus Roberts

NZ Business Law Quarterly Editor
Chris Noonan

NZ Journal of Environmental Law Editor
Ken Palmer

Te Tai Haruru Editor
Claire Charters
# Staff of the Auckland Law School

## Dean

Andrew Stockley, BA LLB, BA(Hons) Cant., PhD Camb., MA DPhil Oxf.

## Professors

- Klaus Bosselmann, DrJur FU Berlin
- Warren Brookbanks, LLB, LLM, BD Melb., LLD
- Francis Dawson, BA BCL Oxf.
- Peter Devonshe, LLB(Hons) Birm., LLM Alta., PhD
- Craig Elliffe, BCom LLB(Hons) Otago, LLM Camb.
- Bruce Harris, LLB(Hons) LLD Otago, LLM Harv.
- Jane Kelsey, LLB(Hons) Well., BCL Oxf., MPhil Camb., PhD
- Michael Littlewood, BA BA(Hons), PhD HK
- Joanna Manning, BA LLB(Hons), MCompL George Wash.
- Janet McLean, LLB(Hons) Well., LLM Michigan
- Ron Paterson ONZM, LLB(Hons), BCL Oxf.
- Paul Rishworth QC, LLB(Hons), MJur
- Warren Swain, BA MA BCL DPhil Oxf.
- Susan Watson, LLB(Hons) MJur
- Peter Watts QC, LLB(Hons) Cant., LLM Camb.
- David V. Williams, BA LLB Well., BCL DipTheol Oxf., PhD Dar.

## Associate Professors

- Claire Charters, BA LLB(Hons) Otago, LLM NYU, PhD Camb.
- Treasa Dunworth, LLB(Hons) LLM Harv.
- Caroline Foster, BA LLB(Hons) Cant., LLM PhD Camb.
- Kris Gledhill, BA Juris Oxf., LLM Virginia
- David Grinlinton, BA Massey, LLB(Hons) LLM W.Aust.
- Amokura Kawharu, LLB(Hons), LLM Camb.
- Christopher Noonan, LLB PhD
- Scott Optican, BA Calif., MPhil Camb., JD Harv.
- Stephen Penk, BA LLB(Hons) LLM MA PGDA Otago
- Rosemary Tobin, DipEd Massey, BA LLB(Hons) MJur PhD
- Julia Tolmie, LLB(Hons) LLM Harv.

## Senior Lecturers

- Alison Cleland, LLB(Hons) Edin., LLM Leic., DipLP Edin.

## Adjunct Professors

- Mai Chen, LLB(Hons) Otago, LLM Harv.
- Peter Hinton, BCom LLB(Hons) LLM Harv.
- Nick Wells, BCom LLB Cant., BCA(Hons) Well., MBA IMD Switz.

## Teaching Fellows

- Bernard Brown ONZM, LLB(Hons) Leeds, LLM Singapore
- Allan Bullot, BCom LLB(Hons)
- James Cairney, LLB(Hons)
- Geoff Clews, LLB(Hons) MJur
- James Coleman, BCom LLB Cant.
- Paul Collins, LLB(Hons) LLM Michigan
- Paul Dunne, BCom Otago, MBA Well.
- Justin Graham, BA LLB(Hons) LLM Camb.
- John Hart, LLB(Hons) MJur
- Judge David Harvey, LLM MJur(Hons) Waik., PhD
- Bill Hodge, BA Harv., JD Stan.
- Roderick Joyce QC QSO, LLD
- John Land, LLB(Hons) Well.
- Mike Lennard, BSc LLB Cant.
- Denham Martin, LLM(Hons) Well., LLM UVa
- Stewart McCulloch, LLB BCA LLM(Hons) Well.
- Casey Plunket, BCA LLB(Hons) Well., LLM Michigan
### Teaching Fellows (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaron Quintal</td>
<td>BCom MCom</td>
<td>Bonn</td>
</tr>
<tr>
<td>Pauline Tapp</td>
<td>LLB(Hons) MJur</td>
<td></td>
</tr>
<tr>
<td>Peter Vial</td>
<td>BA BCom LLB Muir comp</td>
<td></td>
</tr>
<tr>
<td>Gordon Williams</td>
<td>BCom LLM, ACA</td>
<td></td>
</tr>
<tr>
<td>Nick Williams</td>
<td>BA LLB(Hons) LLM</td>
<td>Chicago</td>
</tr>
<tr>
<td>Ed Willis</td>
<td>BA LLB LLM Well., PhD</td>
<td></td>
</tr>
</tbody>
</table>

### Research Fellows

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sylvia Bell</td>
<td>BA LLB(Hons) MComL(Hons)</td>
<td></td>
</tr>
<tr>
<td>Tómas Kennedy-Grant QC</td>
<td>MA(Oxon)</td>
<td></td>
</tr>
<tr>
<td>Ken Palmer</td>
<td>LLM Harv., Auck., SJD Virginia</td>
<td></td>
</tr>
</tbody>
</table>

### Common Room Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
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</thead>
<tbody>
<tr>
<td>Alex Frame</td>
<td>LLB LLM LLD</td>
</tr>
<tr>
<td>Danielle Kelly</td>
<td>BSc LLB LLM</td>
</tr>
</tbody>
</table>

### Emeritus Professors

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Brian Coote CBE</td>
<td>LLM NZ, PhD Camb., FNZAH, FRSNZ(Law)</td>
</tr>
<tr>
<td>Professor Jim Evans</td>
<td>BA LLB(Hons) Otago, LLM, PhD Camb.</td>
</tr>
<tr>
<td>Professor Dick Webb</td>
<td>MA, LLB Camb., LLD</td>
</tr>
</tbody>
</table>

### Professional Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director of Faculty Operations</td>
<td>Ada Marama</td>
<td>BA PGDipBusAdmin MBS Massey</td>
</tr>
<tr>
<td>Executive Assistant to the Dean and Deputy Dean</td>
<td>Theresa Ryan</td>
<td></td>
</tr>
<tr>
<td>Executive Assistant to the Dean’s Office</td>
<td>Erin Rodgers BA LLB UNE</td>
<td></td>
</tr>
<tr>
<td>Communications and Marketing Manager</td>
<td>Christina Pollock</td>
<td></td>
</tr>
<tr>
<td>Development Manager</td>
<td>Catherine Davies, LLB</td>
<td></td>
</tr>
<tr>
<td>Human Resources Manager</td>
<td>Sarah Jayne Dipert</td>
<td></td>
</tr>
<tr>
<td>Human Resources Adviser</td>
<td>Annalisa Castellone</td>
<td></td>
</tr>
<tr>
<td>Media Relations Adviser – Communications</td>
<td>Alison Lees</td>
<td></td>
</tr>
<tr>
<td>International Manager (Education and Law)</td>
<td>Vedika Taunk, PGDip Int. Mgmt.</td>
<td></td>
</tr>
<tr>
<td>Director of Faculty Finance (Arts and Law)</td>
<td>Gary Patterson BCom CA</td>
<td></td>
</tr>
<tr>
<td>Faculty Support Services Manager</td>
<td>Raymond Stein, BCom S.Af., PGDipBus (Admin) Auck UT</td>
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</tr>
<tr>
<td>Student Academic Services and Engagement Manager</td>
<td>Louise Allan BA(Hons) Leeds</td>
<td></td>
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<tr>
<td>Student Centre</td>
<td>Suranjika Tittawella LLB Lond., LLM Warw., PhD Waik.</td>
<td></td>
</tr>
<tr>
<td>Student Academic and Support Adviser (Pacific)</td>
<td>Harry Toleafoa BA LLB</td>
<td></td>
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<tr>
<td>Student Academic and Support Adviser (Pouāwhina Māori)</td>
<td>Inapera Bentson, BA LLB</td>
<td></td>
</tr>
<tr>
<td>Student Academic and Support Adviser (Postgraduate and International)</td>
<td>Angela Vaai, BA LLB MA</td>
<td></td>
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### Finance and Support Services

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Student Academic and Support Adviser (Undergraduate and Equity)</td>
<td>Emily McGowan BA LLB</td>
</tr>
<tr>
<td>Academic Services Coordinator</td>
<td>Christine Calvelo BA BSc De La Salie</td>
</tr>
<tr>
<td>Academic Services Coordinator and Analyst</td>
<td>Christina Wu BA Shanghai PGDipBus</td>
</tr>
<tr>
<td>Academic Services Coordinator</td>
<td>Amy Jordan BA LLB(Hons)</td>
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### Group Services

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Group Services Coordinator</td>
<td>Sarah Davidson</td>
</tr>
<tr>
<td>Group Services and Events</td>
<td>Sarah-Jane Crewther</td>
</tr>
<tr>
<td>Administrator</td>
<td>Dip Hospitality Mgmt Auck UT</td>
</tr>
<tr>
<td>Group Services and Events</td>
<td>Sandra Shaw</td>
</tr>
</tbody>
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### Davis Law Library

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Davis Law Library Manager</td>
<td>Stephanie Carr</td>
</tr>
<tr>
<td>Subject Librarians</td>
<td>Xiaowei Ding</td>
</tr>
<tr>
<td></td>
<td>Nicky Rawnsley</td>
</tr>
<tr>
<td></td>
<td>Tracey Thomas</td>
</tr>
<tr>
<td>Assistant Librarian</td>
<td>Robert Beck</td>
</tr>
<tr>
<td>Library Assistants</td>
<td>Andre Phair</td>
</tr>
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<td>Keri Tilsley, LLB</td>
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### Faculties of Arts and Law Information Services

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Information Services Manager (Arts and Law)</td>
<td>Marilyn Humphrey MA(Hons) Well., Dip Tchg ATCL</td>
</tr>
</tbody>
</table>
I KNEW WHAT I WAS WORKING TOWARDS

• working on a real case
• my research changed the outcome
• inspired!