



MACQUARIE
University
SYDNEY · AUSTRALIA



AUCKLAND
LAW SCHOOL



THE GLOBAL NETWORK
FOR HUMAN RIGHTS
AND THE ENVIRONMENT

8th Frontiers in Environmental Law Colloquium

The Centre for Environmental Law, Macquarie University and the New Zealand Centre for Environmental Law, the University of Auckland and the Global Network for Human Rights and the Environment.

9 – 11 February 2022

The annual **Frontiers in Environmental Law Colloquium** provides a forum for environmental law academics and practitioners to share and discuss their experiences, research, and teaching practices. Through a supportive forum, we aim to:

- Foster a supportive and inclusive network of like-minded individuals;
- Explore innovative environmental law ideas and insights within and beyond our discipline;
- Contribute meaningfully to the future of environmental law in our region;
- Share approaches to teaching and learning in environmental law; and
- Assist environmental law academics to actively build their careers.

Colloquium Themes for 2022

Environmental Law and Responsibilities in the Anthropocene

The Anthropocene epoch confirms that humanity is the primary driver of planetary change. The 8th Frontiers Colloquium encourages participants to engage with a possible new frontier for environmental law: to consider what it might mean to shift the approach of environmental law from ‘what we can get out of nature’ to ‘what we can and must do for it.’ We call for papers which contemplate how and whether environmental law, broadly defined, sufficiently engages with responsibility in the context of unprecedented global environmental change.

We welcome papers across a range of environment related fields (biodiversity, climate, marine, planning, health, equity) that explore topics such as (but not limited to):

- Rights and responsibility
- Human-nature relationships
- Decolonisation and First Law/Indigenous law
- Intergenerational responsibility, youth and the environment
- Trusteeship of the Earth
- Collective and shared responsibility
- Interdisciplinary scholarship and practice

- Pacific ecosystems and climate vulnerability
- Proactive corporate conduct
- Pedagogies of responsibility

Abstract submission

We invite proposals for research presentations on any of the above themes, and/or in relation to teaching environmental law. Abstracts should be no more than 300 words and submitted using the **abstract proposal form** below. The due date for abstracts is the **15 January 2022**. Abstracts should be sent to paul.govind@mq.edu.au and michelle.lim@mq.edu.au Abstracts will be peer-reviewed on a rolling basis, so early submissions are encouraged.

Program

A detailed program will be available in late January. The Colloquium will be held online. The Colloquium will be conducted in an **interactive, workshop style format**, involving brief presentations, panel discussions, and Q&A.

Program Committee

The Program Committee for the 8th Frontiers in Environmental Law Colloquium is Paul Govind, Dr Michelle Lim, Associate Professor Nengye Liu and Associate Professor Caroline Foster.

Abstract proposal form

Author(s)	
Title of paper	
Presenter (we ask that multiple authored papers be presented by one person)	
Principal author's contact information	
Keywords (up to 5)	
Methodological approach (e. g doctrinal analysis, critical analysis, quantitative analysis, social research)	
Briefly explain if and how your paper integrates with your teaching	

Themes (select all that apply)	Rights and responsibility
	Human-nature relationships
	Decolonisation and First Law/Indigenous law
	Intergenerational responsibility, youth and the environment
	Advocating responsibility in the teaching of environmental law
	Collective and shared responsibility
	Trusteeship of the Earth
	Interdisciplinary role of scholarship and practice
	Ecosystems in the Pacific region and climate vulnerability
	Proactive corporate conduct
	Pedagogies of responsibility
Abstract (300 words max)	
Please specify any times you will be <u>unable</u> to present between on 10 and 11 February 2022.	