Law

LAWPUBL 461 : Indigenous Rights Legal Clinic (15 POINTS)

2021 Semester One

Course Prescription
Explores substantive international and domestic human rights law and associated legal skills taught through a combination of seminars and experiential learning.

Course Overview
A 'design thinking'-style clinical legal education course with a focus on Māori in the family law system. Using the five-stage Stanford "d.school" design thinking model, students will work with family law practitioners to understand the pain points to the processes and policies in the current family law system that could be addressed through more efficient, smarter, more cohesive processes and policies. Students will then co-design potential solutions. The course will involve a mix of individual and group work and assessment.

Course Requirements
Prerequisite: LAW 211 or 30 points at Stage II in Global Politics and Human Rights

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: Bachelor of Laws

Learning Outcomes
By the end of this course, students will be able to:

1. Identify, critique and evaluate the challenges for Māori associated with specific aspects of the family law system. (Capability 1.1, 1.3, 2.1, 2.2, 2.3, 6.1, 6.2 and 6.3)
2. Explain the Design Thinking Process and how it can be applied in a social justice setting, and the legal profession generally. (Capability 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.3, 6.1, 6.2 and 6.3)

3. Demonstrate personal skills and aptitudes including: a capacity for empathy for target audiences from different backgrounds; a willingness to take a risk and the ability to deal with failure; self-reflection habit; and professional interpersonal skills (personal development). (Capability 3.1, 3.2, 3.3, 4.1, 4.3, 5.1, 5.2 and 6.2)

4. Demonstrate team skills and aptitudes including: leveraging the skills and abilities of all team members; valuing diverse contributions; providing and receiving critique and feedback; and Engaging in difficult conversations and resolving conflict. (Capability 4.1, 4.2 and 4.3)

### Assessments

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<thead>
<tr>
<th>Assessment Type</th>
<th>Percentage</th>
<th>Classification</th>
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<tbody>
<tr>
<td>2 x Worksheets</td>
<td>5%</td>
<td>Individual Coursework</td>
</tr>
<tr>
<td>2 x 500 word reflection pieces</td>
<td>20%</td>
<td>Individual Coursework</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>25%</td>
<td>Group Coursework</td>
</tr>
<tr>
<td>2 x Interview Reports</td>
<td>20%</td>
<td>Individual Coursework</td>
</tr>
<tr>
<td>Final Report</td>
<td>30%</td>
<td>Individual Coursework</td>
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<tr>
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<table>
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<tr>
<th>Assessment Type</th>
<th>Learning Outcome Addressed</th>
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<td>2 x 500 word reflection pieces</td>
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<tr>
<td>Group Presentation</td>
<td>✓</td>
</tr>
<tr>
<td>2 x Interview Reports</td>
<td>✓</td>
</tr>
<tr>
<td>Final Report</td>
<td>✓</td>
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</tbody>
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### Workload Expectations

This is a standard 15-point course. There will be around 36 hours of lectures in this course. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 150 hours.

### Delivery Mode
Campus Experience
Attendance is expected for lectures.

Attendance is required for some of the assessments.

Lectures will be available as recordings. However much of the learning will not be gained through listening to the recording only and the more interactive parts of the class will not necessarily be picked up in the recordings.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources
Course book
All outlines and course hand-outs and reading materials will be made available on the Human Rights Theory and its Application course page on canvas: login at http://canvas.auckland.ac.nz. Electronic copies of course announcements will also be posted to Canvas.

Recommended Text
There is no prescribed text.

Student Feedback
At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Other Information
Teaching staff
Maia Wikaira (Clinical Instructor)
Office: Based offsite. Email maia.wikaira@auckland.ac.nz
to arrange a time to discuss any aspect of the course.
Phone: 027 646 7797
Claire Mason (Centre Manager)
Office: Room 723, Building 810
Phone: 021 042 7852

Digital Resources
Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

**Academic Integrity**

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

**Inclusive Learning**

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services’ website [http://disability.auckland.ac.nz](http://disability.auckland.ac.nz).

**Special Circumstances**

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University’s [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html).

This should be done as soon as possible and no later than seven days after the affected test or exam date.

**Learning Continuity**

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.
Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter  https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.