Law

LAWGENRL 405 : Community Law Internship (20 POINTS)

2021 Summer School

Course Prescription
Participation in and report on an approved internship involving at least 150 hours internship with an approved organisation in a community context, and evaluation of the issues arising therefrom.

Course Overview
All Part III and IV students are eligible to take this course.
The internship should involve a minimum of 150 hours' supervised work, it cannot be paid work and it must be in a law-related field with a Law School-approved non-profit, or government entity.
Supervision must be by a legal professional or a qualified supervisor within the organisation.
Further information about this course is available from the Student Development and Engagement Manager at the Law Student Centre.

Course Requirements
Prerequisite: LAW 201, 211, 231, 241, 298 or 299 Restriction: LAWGENRL 447

Capabilities Developed in this Course

Capability 2: Critical Thinking
Capability 3: Solution Seeking
Capability 4: Communication and Engagement
Capability 5: Independence and Integrity
Capability 6: Social and Environmental Responsibilities

Graduate Profile: Bachelor of Laws

Learning Outcomes
By the end of this course, students will be able to:

1. Identify and communicate personal goals around learning and career development. (Capability 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2 and 6.3)
2. Engage and collaborate with experienced legal professionals in the legal sector to provide support for the delivery of community-based initiatives. (Capability 2.1, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2 and 6.3)

3. Under supervision, interact with, advise and support members of the public and collaborate to develop strategies for managing the legal and related challenges they face. (Capability 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2 and 6.3)

4. Critically reflect on the place of service, social justice, ethical behaviour and other aspects of professionalism experienced through this placement. (Capability 5.2, 6.1, 6.2 and 6.3)

5. Demonstrate self-awareness around personal capabilities necessary for performing in a workplace and setting goals for self improvement and further learning. (Capability 4.3, 5.1, 5.2, 6.1, 6.2 and 6.3)

6. Critically reflect and report in detail upon personal learning goals identified at the start of the internship and what was learnt through the process of volunteering. (Capability 2.2, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2 and 6.3)

Assessments

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<tr>
<th>Assessment Type</th>
<th>Percentage</th>
<th>Classification</th>
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<tbody>
<tr>
<td>Project Report</td>
<td>100%</td>
<td>Individual Coursework</td>
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<tr>
<th>Assessment Type</th>
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<td>Project Report</td>
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Early formative assessment: You are required to produce a short, reflective piece of writing as a Project Outline of not more than 500 words in which you clearly state and explain your specific learning goals connected to the internship experience.

This Outline must be submitted no later than the end of the second week of the semester. It must then form part of your final Project Report.

Workload Expectations

The guideline for the total workload for this course is a minimum of 150 hours of law-related community service, plus the writing of a reflective report.

Delivery Mode

Campus Experience

The internship should involve a minimum of 150 hours' supervised work.
Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website http://disability.auckland.ac.nz

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html.

This should be done as soon as possible and no later than seven days after the affected test or exam date.
Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.