

<https://courseoutline.auckland.ac.nz/dco/course/LAW/301A/1203>



Law

LAW 301A/B : Land Law (20 POINTS)

2020 Semester One (1203) / Semester Two (1205)

Course Prescription

A study of the history and principles of land law including: estates and interests in land, the effect of registration and indefeasibility of title, leasehold estates, easements and profits, mortgages, and concurrent interests in land, and covenants affecting freehold land.

Course Requirements

Prerequisite: LAW 201, 211, 231, 241 To complete this course students must enrol in LAW 301 A and B

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Laws](#)

Learning Outcomes

1. Demonstrate knowledge of the content and basic legal principles of key areas of land law (Capability 1.1, 1.2, 1.3 and 6.1)
2. Demonstrate an ability to apply that knowledge to typical and hypothetical land law problems (Capability 1.2, 1.3, 2.1, 2.3, 3.1, 3.2, 4.1 and 5.1)
3. Develop an ability to examine critically land law in the social context in which it operates (Capability 1.1, 2.1, 2.2, 2.3, 4.1, 6.1, 6.2 and 6.3)

Assessments

Assessment Type	Percentage	Classification
Final Exam	70%	Individual Examination
Essay	15%	Individual Coursework
Quizzes	10%	Individual Coursework
Assignments	5%	Individual Coursework
4 types	100%	

Assessment Type	Learning Outcome Addressed		
	1	2	3
Final Exam	✓	✓	✓
Essay	✓	✓	✓
Quizzes	✓		
Assignments	✓	✓	

The final exam will be **open book**.

Learning Resources

The main resources for Land Law are found on the Canvas page. A casebook is also available for purchase from the University bookshop, Ubiq. If you do not wish to purchase the casebook, links to the electronic reading materials can be found on Canvas.

The following legislation is required. A compilation of the relevant statutes will be available for purchase at Ubiq.

- Land Transfer Act 2017
- Sch 5 to the Land Transfer Regulations 2018
- Property Law Act 2007
- Unit Titles Act 2010

There is no prescribed text for the course. We recommend Toomey (ed) *New Zealand Land Law* (3rd ed, 2017). More information about course resources, including other helpful texts, will be given in class and on Canvas.

Workload Expectations

This is a standard 20-point course (Law 301A and 301B). There will be around 48 hours of lectures in this course during the year. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 200 hours.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website at <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page: <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter (<https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>).

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.