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Laura McPhail, Solicitor

Applications open: 16 March – 30 March

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Auckland • Christchurch • Dunedin • Queenstown
Welcome to the Auckland Law School for 2017.

This is the largest law school in New Zealand and we are consistently ranked the best law school in New Zealand and one of the best in the world in the prestigious QS World University Rankings.

The strength of any law school lies in the calibre of its staff and students, the resources of its library, and the support it gets from the profession and alumni. The Auckland Law School is very fortunate on every score. Our academic staff produces world-class research, we are supported by dedicated administrative staff, and the Davis Law Library has New Zealand’s most extensive collection of legal research materials. It is very competitive to gain entry, so we have an exceptionally well-qualified student body. And we are situated in the heart of the legal precinct of New Zealand’s commercial capital, next to the High Court and the nation’s leading law firms.

My academic colleagues have expertise that spans the range of legal subjects: from business law, tax and family law through to public and private international law, constitutional law, the Treaty of Waitangi and indigenous rights, environmental law and human rights. Many have national and international reputations in their fields. The legal education we seek to offer recognises that law is part of a wider social context: it is not merely a set of rules and procedures created in isolation by legislators, administrators and judges.

Our vision of legal education includes equipping students with the capacity to think critically, and to ask questions about legal rules and institutions. Our academic staff participate in advisory roles to government agencies, lawyers, community and business organisations, and are active in the wider community.

Our students epitomise Auckland’s philosophy of academic rigour coupled with enthusiasm for the law. In 2016, Auckland students excelled in mooting competitions, including placing silver at the International Commercial Mediation Competition in Paris and third in the Willem C. Vis International Commercial Arbitration Moot in Vienna.

I am confident that your time at the Auckland Law School will be an experience you will value for a lifetime. Take full advantage of your opportunity to think, to learn, to explore new ideas and to question orthodoxy. You will find that the staff here are happy to answer questions and to provide academic and other support as needed. Make the most of the chance to join our law student societies. The Auckland University Law Students’ Society (AULSS), Te Rākau Ture (TRT), the Pacific Islands Law Students’ Association (PILSA), Rainbow Law, the Mooting Society, and the Equal Justice Project all have extensive programmes and provide supportive communities. From the Law Revue to student competitions, from social and sports events to seminars and workshops, there are countless opportunities to participate, to meet other law students, and to forge life-long friendships.

Some of you will elect to study law as part of a conjoint degree programme, in conjunction with arts, commerce, science, property, engineering, music or health science degrees. In your final two years of the law degree, all of you will have considerable freedom to choose from more than 50 law elective courses in many areas of specialisation. After that, the School’s extensive postgraduate programme entices many of our students back to gain an LLM or PhD.

I wish you well with your studies and trust that you will find the legal education that we offer at the Auckland Law School to be personally, professionally and intellectually rewarding.

Professor Andrew Stockley
Dean of Law
Auckland Law School map

Building 801
9 Eden Crescent

Level 1
102, 106 Auckland University Law Review

Level 2
204 Northey Lecture Theatre
205 Sick Bay
206 Parenting Room (under construction)
207 Forum 1
209 Algie Lecture Theatre
213 Student Common Room

Level 3
302 Student Academic Services & Engagement Manager
305 Faculty Administration
310 Faculty Support Services
312 Moot Court
316 Stone Lecture Theatre

Building 803
17 Eden Crescent

Level 2
210 Small Lecture Theatre
211 Forum Room 4
215 Legal Research, Writing and Communication Centre

Auckland Law School map
## 2017 Law Diary

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this diary is subject to alteration.

### Semester One 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 28 February</td>
<td>LLB Part II Orientation</td>
</tr>
<tr>
<td>Monday 6 March</td>
<td>Semester One begins</td>
</tr>
<tr>
<td>Sunday 12 March</td>
<td>LAW 298 workshops begin</td>
</tr>
<tr>
<td>Monday 13 March</td>
<td>Tutorials begin for LLB Parts I, II and III</td>
</tr>
<tr>
<td>Friday 17 March</td>
<td>Enrolment deadline for adding or deleting courses for Semester One</td>
</tr>
<tr>
<td></td>
<td>Last day for selection of supervisor and approval of topic for Honours</td>
</tr>
<tr>
<td></td>
<td>dissertations</td>
</tr>
<tr>
<td></td>
<td>Last day for enrolment and approval of topics for LAW 456 Supervised</td>
</tr>
<tr>
<td></td>
<td>Research Papers</td>
</tr>
<tr>
<td>Monday 20 March</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td>Monday 27 March - 31 March</td>
<td>Stout Shield preliminary rounds (TBC)</td>
</tr>
<tr>
<td>Friday 31 March</td>
<td>Final day for registering a Research Paper in lieu of an Examination</td>
</tr>
<tr>
<td>Monday 3 April</td>
<td>LAW 399 Worksheet 1 due (12 noon)</td>
</tr>
<tr>
<td>Tuesday 4 April</td>
<td>LAWCOMM 445 Test</td>
</tr>
<tr>
<td>Wednesday 5 April</td>
<td>LAWGENRL 401 Test</td>
</tr>
<tr>
<td></td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>Stout Shield Semi-Final (TBC)</td>
</tr>
<tr>
<td>Friday 7 April</td>
<td>LAW 298 Online Test</td>
</tr>
<tr>
<td>Monday 10 April</td>
<td>LAW 298 assignment due (12 noon)</td>
</tr>
<tr>
<td>Tuesday 11 April</td>
<td>LAW 121G Test</td>
</tr>
<tr>
<td>Wednesday 12 April</td>
<td>Stout Shield Final (TBC)</td>
</tr>
<tr>
<td>Thursday 13 April</td>
<td>Assignments due (12 noon) in LAWCOMM 421, LAWCOMM 450, LAWGENRL 443</td>
</tr>
<tr>
<td>Friday 14 April - 18 April</td>
<td>Easter Break</td>
</tr>
<tr>
<td>Wednesday 19 April - Friday 28 April</td>
<td>Mid-Semester Break (ANZAC Day Tuesday 25 April)</td>
</tr>
<tr>
<td>Monday 1 May</td>
<td>Assignments due (12 noon) in LAW 458, LAWCOMM 402</td>
</tr>
<tr>
<td>Monday 1 May - Friday 5 May</td>
<td>General Moot</td>
</tr>
<tr>
<td>Tuesday 2 May</td>
<td>LAWGENRL 454 assignment due (12 noon)</td>
</tr>
<tr>
<td>Wednesday 3 May</td>
<td>Autumn Graduation</td>
</tr>
<tr>
<td></td>
<td>LAWGENRL 436 assignment due (12 noon)</td>
</tr>
<tr>
<td>Friday 5 May</td>
<td>LAW 211 Test</td>
</tr>
<tr>
<td></td>
<td>LAWGENRL 424 assignment due (12 noon)</td>
</tr>
<tr>
<td>Monday 8 May</td>
<td>LAWENVIR 401 assignment due (12 noon)</td>
</tr>
<tr>
<td>Tuesday 9 May</td>
<td>LAWCOMM 426 assignment due (12 noon)</td>
</tr>
<tr>
<td>Wednesday 10 May</td>
<td>LAW 399 Worksheet 2 due (12 noon)</td>
</tr>
<tr>
<td>Thursday 11 May</td>
<td>LAWPUBL 430 assignment due (12 noon)</td>
</tr>
<tr>
<td>Friday 12 May</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>LAWCOMM 442 assignment due (12 noon)</td>
</tr>
<tr>
<td>Monday 15 May</td>
<td>LAWCOMM 403 assignment due (12 noon)</td>
</tr>
<tr>
<td>Tuesday 16 May</td>
<td>LAWPUBL 402 Test</td>
</tr>
<tr>
<td>Thursday 18 May</td>
<td>LAWENVIR 430 assignment due (12 noon)</td>
</tr>
<tr>
<td>Friday 19 May</td>
<td>LAW 298 Online Test</td>
</tr>
<tr>
<td>Monday 22 May</td>
<td>LAW 231 Test</td>
</tr>
<tr>
<td></td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td>Tuesday 23 May</td>
<td>LAW 298 assignment due (12 noon)</td>
</tr>
<tr>
<td>Wednesday 24 May</td>
<td>LAW 399 Research Trail due (12 noon)</td>
</tr>
<tr>
<td>Thursday 25 May</td>
<td>LAW 301 Test</td>
</tr>
<tr>
<td>Monday 29 May</td>
<td>LAW 241 Test</td>
</tr>
<tr>
<td>Tuesday 30 May</td>
<td>LAW 306 Test</td>
</tr>
<tr>
<td>Thursday 1 June</td>
<td>LAW 201 Test</td>
</tr>
<tr>
<td>Friday 2 June</td>
<td>LAWGENRL 424 assignment due (12 noon)</td>
</tr>
<tr>
<td>Monday 5 June</td>
<td>Queen’s Birthday</td>
</tr>
<tr>
<td>Friday 9 June</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>LAW 456 Supervised Research Paper due (12 noon)</td>
</tr>
<tr>
<td></td>
<td>LAWGENRL 424 online forum closes</td>
</tr>
<tr>
<td></td>
<td>LAWGENRL 428 assignment due (12 noon)</td>
</tr>
<tr>
<td></td>
<td>PILOs due (12 noon)</td>
</tr>
<tr>
<td>Monday 12 June - Wednesday 14 June</td>
<td>Study Break</td>
</tr>
<tr>
<td>Tuesday 13 June</td>
<td>Final submission of Honours dissertations due (12 noon)</td>
</tr>
<tr>
<td>Thursday 15 June - Monday 3 July</td>
<td>Examinations</td>
</tr>
<tr>
<td>Friday 23 June</td>
<td>LAW 298 assignment due (12 noon)</td>
</tr>
<tr>
<td>Monday 3 July</td>
<td>Final day of examinations</td>
</tr>
<tr>
<td>Tuesday 4 July - Friday 21 July</td>
<td>Inter-Semester Break</td>
</tr>
</tbody>
</table>

### Semester Two 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 24 July</td>
<td>Semester Two begins</td>
</tr>
<tr>
<td>Wednesday 26 July</td>
<td>LAW 298 workshops begin</td>
</tr>
<tr>
<td>Thursday 27 July</td>
<td>LAW 241 assignment due (12 noon)</td>
</tr>
<tr>
<td>Monday 31 July</td>
<td>Tutorials begin for LAW 131</td>
</tr>
<tr>
<td>Friday 4 August</td>
<td>Enrolment deadline for adding or deleting courses for Semester Two</td>
</tr>
<tr>
<td></td>
<td>Last day for selection of supervisor and approval of topic for Honour</td>
</tr>
<tr>
<td></td>
<td>s dissertations</td>
</tr>
<tr>
<td></td>
<td>Last day for enrolment and approval of topics for LAW 456 Supervised</td>
</tr>
<tr>
<td></td>
<td>Research Papers</td>
</tr>
<tr>
<td>Monday 7 August</td>
<td>Tutorials resume for LLB Parts II and III</td>
</tr>
<tr>
<td>Wednesday 9 August</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td>Monday 15 August</td>
<td>LAW 298 assignment due (12 noon)</td>
</tr>
<tr>
<td>Tuesday 15 August - Thursday 17 August</td>
<td>Meredith Connell Greg Everard Memorial Moot preliminary rounds</td>
</tr>
<tr>
<td>Friday 18 August</td>
<td>LAW 316 Concept Review</td>
</tr>
<tr>
<td></td>
<td>Final day for registering a Research Paper in lieu of an Examination</td>
</tr>
<tr>
<td>Tuesday 22 August</td>
<td>Māori Issues Moot</td>
</tr>
<tr>
<td>Wednesday 23 August</td>
<td>Meredith Connell Greg Everard Memorial Moot Final</td>
</tr>
<tr>
<td></td>
<td>LAW 399 Worksheet 1 due (12 noon)</td>
</tr>
<tr>
<td>Thursday 24 August</td>
<td>Pacific Issues Moot</td>
</tr>
</tbody>
</table>
Take-Home Exams will be scheduled for the following course:
LAWPUBL 429: Law and Policy. Students enrolled in this course will be notified of the arrangements.

The following courses have 2-3 alternative hand-in dates for the coursework. Please check the course outline/Canvas for details.
LAWCOMM 404, LAWGENRL 401 (case brief), LAWPUBL 401, LAWPUBL 428, LAWPUBL 443, LAWPUBL 459, LAWPUBL 460.

The following courses assessment arrangements are TBC:
LAWCOMM 407, LAWCOMM 427, LAWGENRL 432, LAWGENRL 433, LAWGENRL 452, LAWGENRL 455, LAWPUBL 422, LAWPUBL 461, LAWPUBL 462. Students enrolled in these courses will be notified of the arrangements for these once finalised.

Summer School 2018

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 December 2017</td>
<td>Deadline for students wishing to submit their application for admission to LLB Part II 2018. Deadline for enrolment into Summer School courses</td>
</tr>
<tr>
<td>2</td>
<td>8 December 2017</td>
<td>Deadline for students wishing to submit their application for admission to LLB Part I 2018. Applications received after this date may be accepted if there are places available.</td>
</tr>
<tr>
<td>3</td>
<td>4 January</td>
<td>Summer school lectures begin</td>
</tr>
<tr>
<td>4</td>
<td>8 January</td>
<td>Enrolment deadline for adding or deleting courses for Summer School</td>
</tr>
<tr>
<td>5</td>
<td>12 January</td>
<td>Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers (Summer School)</td>
</tr>
<tr>
<td>6</td>
<td>29 January</td>
<td>Auckland Anniversary Day</td>
</tr>
<tr>
<td>7</td>
<td>3 January</td>
<td>Honours dissertations due 12noon (Summer School)</td>
</tr>
<tr>
<td>8</td>
<td>6 February</td>
<td>Waitangi Day</td>
</tr>
<tr>
<td>9</td>
<td>9 February</td>
<td>Summer School lectures end</td>
</tr>
<tr>
<td>10</td>
<td>12 February - 14 February</td>
<td>Summer School Examinations</td>
</tr>
<tr>
<td>11</td>
<td>26 February</td>
<td>Semester One 2018 begins</td>
</tr>
</tbody>
</table>

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LAWPUBL 429: Law and Policy. Students enrolled in this course will be notified of the arrangements once finalised.

The following courses have 2-3 alternative hand-in dates for the coursework. Please check the course outline/Canvas for details.
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LAWCOMM 407, LAWCOMM 427, LAWGENRL 432, LAWGENRL 433, LAWGENRL 452, LAWGENRL 455, LAWPUBL 422, LAWPUBL 461, LAWPUBL 462. Students enrolled in these courses will be notified of the arrangements for these once finalised.
Admissions and enrolment procedures

1. Are you a new student to the University of Auckland?
   - Yes
   - No

2. Are you applying for LLB Part I or LLB Part II?
   - Yes
   - No

3. If you are new to the University of Auckland and are applying for LLB Part II, III or IV or postgraduate studies you will first need to speak to a Law Student Academic and Support Adviser – see page 15 or 50 for contact details.
4. If you are applying for LLB Part I, you should submit your application for admission by 8 December, and should select ‘LLB Part I’ for your specialisation.
5. If you are applying for LLB Part II, you should submit your application for admission by 1 December, and should select ‘Law’ for your specialisation.
6. Are you applying for LLB Part I?
   - Yes
   - No

7. Are you a graduate?
   - Yes
   - No

8. You will need to apply for Law and another bachelor’s degree (relevant to your non-law courses). If you are applying for a conjoint programme you should make a conjoint application in addition to applying for the two individual degrees.

9. Applicants for LLB Part II who wish to be considered under any of the Targeted Admission Schemes must apply in the first instance as above. Applicants wishing to be considered under the Māori, Pacific Islands, Low Socio-Economic, Disability or Refugee admission schemes also need to complete a questionnaire available online or from Reception at the Law School Student Centre. The completed questionnaire must be returned to Reception no later than the first Friday in December.

10. If you have previously enrolled at the University of Auckland and are applying for a new programme (for example applying for LLB Part II after a LLB Part I year, or applying for a BA/LLB conjoint after studies in BA), you will need to make a new application using Student Services Online and selecting Change my Programme. Visit www.studentservices.auckland.ac.nz

After submitting your application

Your application will be acknowledged by email. Your application will be assessed and, if successful, you will receive an "Offer of a place in a programme", normally from late December for LLB Part II and the end of January for LLB Part I. You may receive a conditional offer, but final approval will be dependent on fulfilment of the conditions of admission to the University and the programme.

During the application process, you will be given a Student ID number which will allow you to sign into your Application for Admission. Here you will be able to monitor the progress of your application and check if further documentation is required.

If you have received an offer of place in a programme you should accept or decline the offer as soon as possible. Once you have accepted an offer of place, you will gain access to the Enrolling in Classes section on Student Services Online (SSO), www.studentservices.auckland.ac.nz. You can then proceed to enrol in courses online. Although you have been admitted to Law, the School does not guarantee you a place in the stream of your choice or the classes of your choice. Enrol as early as possible to avoid disappointment.
Undergraduate Law

The LLB degree

Bachelor of Laws – Typical degree structure

<table>
<thead>
<tr>
<th>LLB Part I</th>
<th>LAW 121G Law and Society (15 points)</th>
<th>Non-law (15 points)</th>
<th>Non-law (15 points)</th>
<th>LAW 131 Legal Method (15 points)</th>
<th>Non-law (15 points)</th>
<th>Non-law (15 points)</th>
<th>General Education (15 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLB Part II</td>
<td>LAW 298 Legal Research, Writing and Comm (10 points)</td>
<td>LAW 201 Criminal Law (10 points)</td>
<td>LAW 211 Public Law (10 points)</td>
<td>LAW 231 Law of Torts (10 points)</td>
<td>LAW 241 Law of Contract (10 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLB Part III</td>
<td>LAW 399 Legal Research 2 (10 points)</td>
<td>LAW 301 Land Law (20 points)</td>
<td>LAW 306 Equity (20 points)</td>
<td>LAW 316 Jurisprudence (15 points)</td>
<td>Law elective courses (45 points)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLB Part IV</td>
<td>LAW 498 or LAW 499 Legal Practice (10 points)</td>
<td>Law elective courses (110 points)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bachelor of Laws (LLB)

The Bachelor of Laws (LLB) degree can be studied full-time or part-time and can be studied as part of a conjoint degree.

Unlike other degrees, the LLB degree does not have a major attached to it. Everyone who earns an LLB degree gains a broad background in the law. The degree is a combination of law compulsory courses, law elective courses, non-law courses from another degree programme, one General Education course and one Academic Integrity course. A wide range of law elective courses are available, see page 19.

If you are a graduate, speak to one of our Student Advisers about how you can best pursue an LLB degree.

Quick Facts

- Full time: 4 years
- Taught at: City Campus
- Points per degree: 480
- Application closing dates:
  1 December 2017 for LLB Part II
  8 December 2017 for LLB Part I
- Classes start: 26 February 2018

LLB Part I

LAW 121G Law and Society and LAW 131 Legal Method

All undergraduate law students wishing to pursue an LLB degree are required to pass LAW 121G with a C+ or better as a prerequisite to LAW 131. LAW 121G is offered in both Semester One and Semester Two of each year. LAW 131 is only offered in Semester Two.

LAW 121G is an introduction to theories of the nature, functions and origins of law and legal systems, while LAW 131 is an introductory study of how law is made and applied in New Zealand. Each course usually involves three one-hour lectures per week and a one-hour tutorial every fortnight. These courses cannot be studied extramurally.

Non-law courses

Students will be required to choose 90 non-law points as a foundation for your other bachelors degree. Before making your selection, you are encouraged to seek guidance from the other faculty’s advice centre.

General Education courses

Courses in General Education are a distinctive feature of the University of Auckland bachelors degrees. LLB students enrol for LAW 121G in LLB Part I. Students accepted to LLB Part II cannot count LAW 121G as a General Education course and are required to complete 15 further points from the General Education schedules www.auckland.ac.nz/generaleducation.
Students not accepted into LLB Part II and who continue with another degree will most likely be able to include LAW 121G as a General Education course in their other degree. Please check your specific degree programme regulations.

Students (other than graduates) intending to complete LLB as a single degree are encouraged to include their General Education in the first year. Students intending to complete conjoint degrees may defer their General Education course until after their first year.

**Academic Integrity Course**

All students starting a new programme at the University of Auckland are required to complete the online Academic Integrity Course by the end of a student’s first semester of study in any programme. It is an online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

Students required to complete the course will be automatically enrolled and will see ACADINT.A01 as one of their current courses in Canvas.

**LLB Part II**

Entry into LLB Part II is limited and determined on a competitive basis. In 2017, entry into LLB Part II required a GPA of 6.5 or above on the basis of grades in LAW 121G, LAW 131, and the best 90 points from non-law courses. The minimum GPA can vary from year to year.

LLB Part II consists of five compulsory courses, which can be completed in the second year of study for those full-time students completing an LLB as a single degree, or across the second and third year of study for those completing conjoint degrees.

LAW 201, 211, 231, 241, 298 are full-year courses.

**LAW 298 Legal Research, Writing and Communication**

In 2016 the Auckland Law School introduced a new, compulsory Part II subject: LAW 298 Legal Research, Writing and Communication. LAW 298 provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills.

LAW 298 is a co-requisite for Part II. For more information please refer to pg 32 Legal Research and Writing Requirements.
LLB Part III and IV

In LLB Part III and IV, students are allowed to select elective courses towards their LLB degree. We offer the largest range of elective courses in New Zealand. Planning ahead is important as not all elective courses are offered every year.

Students intending on being admitted to the bar as a barrister or solicitor will be required to take LAW 458 Legal Ethics. This satisfies the Council for Legal Education (CLE) requirement that law graduates must obtain a pass in a CLE approved Legal Ethics course in order to be admitted as a barrister and solicitor of the High Court of New Zealand.

LAW 301 and 306 are full-year courses.

LLB(Hons) programme

If you achieve an average of 75% or more over all your law courses at the completion of Part II, you will be invited to transfer to the Bachelor of Laws (Honours) (LLB(Hons)) programme. For conjoint students this is usually at the end of your third year. Students will be sent an email and an application form and it is the student’s responsibility to complete the application form and return it within the stated timeframe.

The LLB(Hons) involves students enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. It usually takes nine semesters to complete all the requirements for the LLB(Hons) degree, unless a student is completing conjoint degrees in which case it will usually take 11 semesters. Throughout the programme students will need to maintain a B+ average.

If students do not get into Honours by invitation after the completion of their Part II courses but their overall performance improves in later years, they are able to apply for Honours on the form available from the Law Student Centre in early December. The application will be approved if the student’s grade average over all LLB courses is above the Honours’ entry standard and there are places available.

Becoming a barrister or solicitor

After completing the LLB, students who wish to be admitted as a barrister or solicitor must complete an approved professional legal studies course. There are currently two providers of this course:

The Institute of Professional Legal Studies
Website: www.ipls.org.nz
Auckland Branch: (09) 358 1204
National Office: 0800 776 376
Email: info@ipls.org.nz

The College of Law (New Zealand)
Website: www.collaw.ac.nz
Phone: 0800 894 172
Auckland branch: (09) 300 3151
Email: enquiries@collaw.ac.nz
### Sample LLB conjoint degree structure (does not apply to the BE(Hons)/LLB)

<table>
<thead>
<tr>
<th>Year</th>
<th>LLB</th>
<th>Other conjoint degree</th>
<th>LLB</th>
<th>Other conjoint degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>LAW 121G Law and Society (15 points)</td>
<td>Non-law (15 points)</td>
<td>Non-law (15 points)</td>
<td>LAW 131 Legal Method (15 points)</td>
</tr>
<tr>
<td>Year 2</td>
<td>LAW 239 Legal Research, Writing and Comm (10 points)</td>
<td>LAW 201 Criminal Law (10 points)</td>
<td>LAW 211 Torts Law (10 points)</td>
<td>Other degree (45 points)</td>
</tr>
<tr>
<td>Year 3</td>
<td>LAW 231 Law of Torts (10 points)</td>
<td>LAW 241 Law of Contract (10 points)</td>
<td>Other degree (75 points)</td>
<td></td>
</tr>
<tr>
<td>Year 4</td>
<td>LAW 239 Legal Research 2 (10 points)</td>
<td>LAW 301 Land Law (20 points)</td>
<td>LAW 306 Equity (20 points)</td>
<td>LAW 316 Jurisprudence (15 points)</td>
</tr>
<tr>
<td>Year 5</td>
<td>LAW 498 or LAW 499 Legal Practice (10 points)</td>
<td>Law elective courses (110 points)</td>
<td>Other degree (60 points)</td>
<td></td>
</tr>
</tbody>
</table>

i) This conjoint plan allows completion of the conjoint degree programme in five years, but it involves a heavier than normal load in four of the five years. There is no need to complete within the minimum timeframe, and students may wish to enrol for a more manageable load by extending the overall timeframe to five years plus one semester (or longer).

ii) BE(Hons)/LLB conjoint degrees satisfy the requirements of two professional bodies. Students should expect to take six years, and are advised to consult with the Faculty of Engineering in the first instance.

Conjoint degrees enable you to complete the requirements of two degrees simultaneously, thereby reducing the total time required by one year of equivalent full-time study.

Admission can be in the first year, or at any point before you have passed not more than 270 points for either component degree. Continuation depends on maintaining a good academic record.

The Auckland Law School offers the following conjoint programmes:

- Bachelor of Arts/Bachelor of Laws (BA/LLB)
- Bachelor of Commerce/Bachelor of Laws (BCom/LLB)
- Bachelor of Health Sciences/Bachelor of Laws (BHSc/LLB)
- Bachelor of Property/Bachelor of Laws (BProp/LLB)
- Bachelor of Science/Bachelor of Laws (BSc/LLB)
- Bachelor of Music/Bachelor of Laws (BMus/LLB)

or

- Bachelor of Engineering (Honours)/Bachelor of Laws (BE(Hons)/LLB) (see ii above)

LLB conjoint degrees (aside from BE(Hons/LLB)) are comprised of 390 points of law courses and 255 points of courses from the other degree and a General Education course. If you are invited by the Auckland Law School into LLB(Hons) this will increase to 450 points of law courses. The degree will take a semester longer to complete.

The BE(Hons)/LLB is made up of 390 points of law courses and 405 points of engineering courses. Students wishing to pursue BE(Hons)/LLB degree are advised to consult with the Faculty of Engineering in the first instance.
Planning your degree

Student Advisers

Student Academic and Support Adviser (Undergraduate and Equity)
Emily McGowan
Room 2.30, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 7939
email: e.mcgowan@auckland.ac.nz

Student Academic and Support Adviser (Postgraduate and International)
Angela Vaai
Room 2.33, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 8180
email: a.vaai@auckland.ac.nz

Student Academic and Support Adviser (Pouāwhina Māori)
Kathryn Arona
Room 2.34, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 8801
email: k.arona@auckland.ac.nz

Student Academic and Support Adviser (Pacific)
Harry Toleafoa
Room 2.32, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 5019
email: h.toleafoa@auckland.ac.nz

Student Academic and Support Adviser (Part I)
Jemimah Khoo
Room 2.41, Building 810
1-11 Short Street, Auckland
DDI: (09) 923 2826
email: j.khoo@auckland.ac.nz

Student Support and Experience Adviser
Tessa Sillifant
Room 2.40, Building 810
1-11 Short Street, Auckland
DDI: (09) 923 8977
email: t.sillifant@auckland.ac.nz

Student Centre and Development Manager (UG and PG programmes)
Dr Suranjika Tittawella
Room 2.42, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 6396
email: s.tittawella@auckland.ac.nz

Student Academic Services and Engagement Manager
Louise Allan
Room 3.02, Building 801,
9 Eden Crescent, Auckland
DDI: (09) 923 1395
email: l.allan@auckland.ac.nz

Other Assistance

Associate Dean (Academic and Teaching and Learning)
Professor Warren Swain
Room 5.11, Building 810
DDI: (09) 923 1275
email: w.swain@auckland.ac.nz

Associate Dean (Administration)
Associate Professor Stephen Penk
Room 5.35, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 6436
email: s.penk@auckland.ac.nz
Assistant Dean (Academic) Honours, Scholarships and Prizes Coordinator
To be confirmed

Associate Dean (International and Postgraduate)
Associate Professor Chris Noonan
Room 7.43, Building 810
1 - 11 Short Street, Auckland
DDI: (09) 923 7444
e-mail: c.noonan@auckland.ac.nz

Associate Dean (Student Well-being and Equity)
Associate Professor Claire Charters
Room 3.18, Building 803,
17 Eden Crescent, Auckland
DDI: (09) 923 9436
e-mail: c.charters@auckland.ac.nz

Associate Dean (Māori) and Tumuaki
Dr Andrew Erueti
Room 2.08, Building 803,
17 Eden Crescent, Auckland
DDI: (09) 923 8010
e-mail: a.erueti@auckland.ac.nz

Faculty Adviser for Pacific Students
Helena Kaho
Room 7.01, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 3760
e-mail: h.kaho@auckland.ac.nz

Faculty Adviser for Students with Disabilities
Rohan Havelock
Room 2.05, Building 803,
17 Eden Crescent, Auckland
DDI: (09) 923 8020
e-mail: r.havelock@auckland.ac.nz

Workload

All students selected for LLB Part II must enrol in LAW 298 Legal Research, Writing and Communication before enrolling in any other Part II course/s. LAW 298 is a co-requisite to all Part II courses and Student Services Online will not allow enrolment in the other Part II courses first. The four compulsory courses, Criminal, Public, Contract and Torts consist of three hours of lecture time per week, plus a one-hour tutorial every second week. The Law School strongly recommends conjoint students take Public Law in their second year of study (along with one other Part II course).

The recommended law workload is 130 points for Part II, 120 points for Part III and 110 points for Part IV. Conjoint students and graduates may take 135-150 points.

While the University regulations allow students to enrol in a maximum of 80 points per semester, students are strongly recommended not to exceed 135 points for the two semesters. Students may also enrol in up to 30 points in a summer semester. There is an overall limit of 170 points for the year as a whole.

LLB(Hons)

More information on Honours including due dates, how to select a supervisor and current courses offered can be found at www.law.auckland.ac.nz/honours

The LLB(Hons) involves a student enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. For many students this is completed in the summer semester. The dissertation is 15,000 words in length and students should obtain the Honours Dissertation information sheet from the Law Student Centre.

Important information:

1. Students are strongly advised to choose a topic and find a supervisor early in their Part IV year with the aim of completing their dissertation in Summer School. It is extremely difficult to complete your dissertation once you are in employment.

2. Students should think of a topic and then discuss it with a member of staff teaching or working in the field of their chosen topic. When there is no such teacher, they should consult the Assistant Dean (Academic).

3. Once a topic is chosen and is approved by the staff member concerned, application should be lodged with the Law Student Centre for formal approval by the Assistant Dean (Academic).

4. Following registration of the topic students should report to their supervisors regularly until the completed dissertation is submitted.

5. Research projects which involve human subjects (including those participating in surveys) may require the prior approval of the University’s Human Participants Ethics Committee. Seek advice from your supervisor in this matter.

6. Dissertations must be submitted to the Law Student Centre by the due dates, which will be outlined on the information sheet.

Part-time Students

Students may study law on a part-time basis. Part-time study places heavy demands on students to organise their time effectively. It is strongly recommended that part-time students consult a Law School Student Academic and Support Adviser or the Associate Dean (Academic, Teaching and Learning) when planning their programme.

Choosing Elective Courses

The following may be helpful when selecting law elective courses:

What areas of the law interest you?
- Choose courses building on those you have enjoyed
- Choose courses linking courses you have enjoyed in other degrees
- Choose courses in your particular fields of interest

What might be of most use to you?
- Are you seeking to practise in a specific area?
- Do you want a generalist degree?
- Do you want a balance of courses that are internally assessed and those with exams? Are there some courses best left to your final year?
On the following pages you will find the School’s elective courses grouped under the specialisations we offer. You should note, however, that these groupings are somewhat arbitrary, and there is no requirement to include a major/specialisation/focus within the LLB.

**Availability/Clashes**

You need to check the course timetable available through SSO from early November.

**Choosing courses from other faculties**

It is important to seek prior approval from the Associate Dean (Academic, Teaching and Learning) if you wish to take courses from other faculties for credit to your law degree. Any courses approved should be at least Stage III or above and must relate to your law studies. Applications are made on a form available from the Law Student Centre. A course outline for the course you wish to take from the other faculty should be attached.

**Choosing law courses from other universities**

Students need to seek advice and prior approval from the Associate Dean (Academic) if they wish to take law courses from other universities to credit to their Auckland LLB. Students will not normally be able to credit more than the equivalent of one year’s full-time study from courses outside the University of Auckland. Application forms are available from the Law Student Centre.

**Points to Remember**

1. Students need to be enrolled for at least 100 points to be a full-time student. Most full-time students take between 120 and 135 points. It is not necessary to meet the 120 or 135 points total exactly.

2. Part III students usually take the compulsory law courses of Land, Equity, Jurisprudence and LAW 399 in the Part III year but can, if they wish, defer Legal Ethics until Part IV.

3. Part III/IV students undertake a compulsory moot as part of the LAW 498/499 requirement. Sign-up for the moot occurs in the first week of Semester One or Two. Some students (especially Honours students) defer their moot until the Part IV year. There are two compulsory moot lectures.

4. LAW 498 (0 points) will be required of all students admitted to LLB Part III in 2017 or a later year. It will be an option for students admitted to Part III before 2017. You need to complete any moot above Part II; any moot that is optional (not part of the course requirements) will qualify. This includes some competition moots. You also need to complete a sustained piece of legal writing of at least 4000 words in an elective course. This could include Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations; any other single piece of writing of the required length LAW 499 (0 points) remains available for students who were admitted to Part III before 2017. However, it will be discontinued at the end of 2018. Any student who has not completed the requirements of LAW 499 by December 2018 will be required to pass LAW 498. Five pieces of legal writing of at least 1500 words each are a requirement of LAW 499. These opinions are written in conjunction with 10-pt, 15-pt and 20-pt law electives that have a final examination or take-home examination. Start writing your opinions in Part III. Do not leave them all to Part IV. One (or sometimes, two) opinions should be written in each semester of Parts III and IV.

5. Electives best left until the final year include:
   — Advocacy
   — Restitution
   — Conflict of Laws

**Study Groups**

Students are encouraged to form study groups amongst their peers. For a study group to work effectively, it is important that the group comprises like-minded students with a similar work-ethic. All members should be motivated to do well, be dependable and tolerant of the views of others. It is helpful to get to know fellow students by talking to them before and after lectures so that you can form a study group comprising students who are compatible.
Specialisations

In the third and fourth year of the LLB degree, Part III and IV students will have a wide range of elective courses to choose from. Although there isn’t any requirement to major within the LLB degree, students may choose to specialise in a particular area of interest, or if they would prefer, to choose from a wide range of different areas to cover a range of topics. The following listings are of elective courses that are broadly related thematically. Note not all courses are offered every year.

**Corporate and Commercial Law**
- Advanced Employment Law
- Advanced Contract
- Advanced Tax Law
- Advanced Tort
- Agency and Partnership
- Aviation Law
- Banking Law
- Commercial Arbitration
- Commercial Law
- Commercial Transactions
- Company Finance
- Company Law
- Company Liquidations
- Competition Law
- Conflict of Laws
- Consumer Law
- Corporate Finance Law
- Creditors’ Remedies
- Employment Law
- Equitable Remedies
- European Commercial Litigation
- Guarantees and Indemnities
- Insurance Law
- Intellectual Property
- International Sales & Finance
- International Trade
- Iwi Corporate Governance
- Law and IT
- Law of Agency
- Law of Capital Markets
- Law of Personal Property
- Mergers and Acquisitions
- Remedies
- Restitution
- Takeovers
- Tax Law
- Vendor and Purchaser

**Criminal Law and Justice**
- Advanced Criminal Law
- Criminal Law and Policy
- Criminal Procedure
- Criminology
- International Criminal Law
- Youth Justice

**Environmental law**
- Energy and Natural Resources Law
- Global Environmental Law
- Resource Management Law

**General Law courses**
- Introduction to Common Law
- Law and Literature
- Law and Policy
- Legal History
- Media Law
- Privacy Law
- Statutory Interpretation
- Roman Law

**International Commercial Law**
- Conflict of Laws
- European Commercial Litigation

**International and Comparative Law**
- Advanced International Law
- Disarmament
- European Public Law
- European Union Law
- Housing Law and Policy
- Immigration and Refugee Law
- International Economic Regulation
- International Environmental Law
- International Criminal Law
- International Human Rights
- International Law
- International Tax Law
- Law of Armed Conflict
- Law of the Sea
- Law of the Sea and Antarctica

**Litigation and Dispute Resolution**
- Trial Advocacy
- Appellate Advocacy
- Civil Procedure
- Commercial Arbitration
- Criminal Procedure
- Evidence
- Negotiation, Mediation and Dispute Resolution

**Māori and Indigenous Law**
- Comparative Indigenous Law Topics
- Contemporary Treaty Issues
- Iwi Corporate Governance
- Māori Land Law
- South Pacific Legal Studies

**Public Law**
- Administrative Law/Judicial Review
- Advanced Public Law
- Counterterrorism Law & Policy
- Health Care Law
- Immigration & Refugee Law
- International Human Rights
- International Law
- Law and Policy
- Local Government Law
- Privacy Law
- Public Authority Liability
- Rights and Freedoms

**Relationships Law**
- Family Law
- Family Property
- Law of Family Property
- Youth Justice
## 2017 Timetable

### First Semester

#### Compulsory Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 121G</td>
<td>Law and Society (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>9-10</td>
<td>LibB28</td>
</tr>
<tr>
<td>LAW 121G</td>
<td>Law and Society (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>12-1</td>
<td>LibB28</td>
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<tr>
<td>LAW 121G</td>
<td>Law and Society (iii)</td>
<td>15</td>
<td>M, W, F</td>
<td>3-4</td>
<td>LibB28</td>
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<tr>
<td>LAW 201A</td>
<td>Criminal Law (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>10-11</td>
<td>M, F in LibB15 and W in LibB10</td>
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<tr>
<td>LAW 201A</td>
<td>Criminal Law (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>3-4</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 211A</td>
<td>Public Law (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>11-12</td>
<td>LibB15</td>
</tr>
<tr>
<td>LAW 211A</td>
<td>Public Law (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>2-3</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 231A</td>
<td>Law of Torts (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>12-1</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 231A</td>
<td>Law of Torts (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>4-5</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 241A</td>
<td>Law of Contract (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>9-10</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 241A</td>
<td>Law of Contract (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>1-2</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 298A</td>
<td>Legal Research, Writing and Comm</td>
<td>5</td>
<td>2 hour</td>
<td>Lab 802-203 and Seminar Room</td>
<td></td>
</tr>
<tr>
<td>LAW 301A</td>
<td>Land (i)</td>
<td>10</td>
<td>T, Th</td>
<td>11-12</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 301A</td>
<td>Land (ii)</td>
<td>10</td>
<td>T, Th</td>
<td>3-4</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAW 306A</td>
<td>Equity (i)</td>
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<td>T, Th</td>
<td>10-11</td>
<td>LibB15</td>
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<tr>
<td>LAW 306A</td>
<td>Equity (ii)</td>
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<td>T, Th</td>
<td>2-3</td>
<td>ClockT039</td>
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<tr>
<td>LAW 316</td>
<td>Juris (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>11-12</td>
<td>LibB10</td>
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<tr>
<td>LAW 399</td>
<td>Legal Research 2 (i)</td>
<td>10</td>
<td>M, W</td>
<td>10-11</td>
<td>Stone</td>
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<tr>
<td>LAW 458</td>
<td>Legal Ethics (i)</td>
<td>10</td>
<td>W</td>
<td>12-2</td>
<td>ClockT039</td>
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#### Elective Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>LAW PUBL 401</td>
<td>Administrative Law</td>
<td>20</td>
<td>W, F</td>
<td>10-12</td>
<td>Northey</td>
</tr>
<tr>
<td>LAW GENRL 436</td>
<td>Aviation Law</td>
<td>15</td>
<td>W, F</td>
<td>8.30-10</td>
<td>Northey</td>
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<tr>
<td>LAW GENRL 421</td>
<td>Civil Procedure</td>
<td>15</td>
<td>T, Th</td>
<td>5-7</td>
<td>Northey</td>
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<tr>
<td>LAW COMM 421</td>
<td>Commercial Arbitration</td>
<td>15</td>
<td>M, W</td>
<td>M10-12, W11-12</td>
<td>Algie</td>
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<tr>
<td>LAW COMM 402</td>
<td>Company Law</td>
<td>20</td>
<td>M, W</td>
<td>5-7</td>
<td>ClockT039</td>
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<tr>
<td>LAW PUBL 430</td>
<td>Criminal Procedure</td>
<td>15</td>
<td>T, Th</td>
<td>T10-11, Th9-11</td>
<td>Algie</td>
</tr>
<tr>
<td>LAW ENVIR 430</td>
<td>Environmental Constitutionalism</td>
<td>10</td>
<td>Th</td>
<td>3-5</td>
<td>LawSmall</td>
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<tr>
<td>LAW GENRL 401</td>
<td>Evidence</td>
<td>20</td>
<td>M, F</td>
<td>M1-3, F12-2</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAW PUBL 402</td>
<td>International Law</td>
<td>20</td>
<td>T, Th</td>
<td>4-6</td>
<td>T 106-100, Th LibB10</td>
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<tr>
<td>LAW COMM 450</td>
<td>International Tax Law</td>
<td>15</td>
<td>M, T, Th</td>
<td>M12-1 and T, Th2-3</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAW COMM 426</td>
<td>Law and Information Technology</td>
<td>15</td>
<td>W, F</td>
<td>2-4</td>
<td>Algie</td>
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<tr>
<td>LAW GENRL 454</td>
<td>Law and Literature</td>
<td>15</td>
<td>M, W</td>
<td>M1-3, W1-2</td>
<td>LawSmall</td>
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<tr>
<td>LAW COMM 442</td>
<td>Law of Personal Property</td>
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<td>M, W</td>
<td>4-5</td>
<td>Algie</td>
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<tr>
<td>LAW GENRL 424</td>
<td>Negotiation, Mediation and Dispute Resolution</td>
<td>15</td>
<td>M, W</td>
<td>8-10</td>
<td>LawSmall (Forum 4 as breakout)</td>
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<tr>
<td>LAW PUBL 443</td>
<td>Refugee Law</td>
<td>15</td>
<td>M, Th</td>
<td>8-9.30</td>
<td>Northey</td>
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<td>LAW ENVIR 401</td>
<td>Resource Mgmt Law</td>
<td>20</td>
<td>W, F</td>
<td>12-2</td>
<td>Algie</td>
</tr>
<tr>
<td>LAW COMM 445</td>
<td>Takeovers</td>
<td>10</td>
<td>T, Th</td>
<td>8-9</td>
<td>810-225</td>
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<tr>
<td>LAW COMM 403</td>
<td>Tax Law</td>
<td>20</td>
<td>W, F</td>
<td>2-4</td>
<td>Stone</td>
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<tr>
<td>LAW GENRL 434</td>
<td>Trial Advocacy</td>
<td>15</td>
<td>M, W</td>
<td>5.30-7.30</td>
<td>810-225</td>
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<tr>
<td>LAW COMM 427</td>
<td>Vendor and Purchaser</td>
<td>15</td>
<td>M, T, Th</td>
<td>3-4</td>
<td>810-225</td>
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<tr>
<td>LAW GENRL 443*</td>
<td>Intro to Common Law</td>
<td>10</td>
<td>W, Th, F (1,2,3 March)</td>
<td>9-4.30</td>
<td>Algie</td>
</tr>
</tbody>
</table>

* LAW GENRL 443 is an intensive course which is offered to international exchange students only.
### Second Semester

#### Compulsory Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
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<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 121G</td>
<td>Law and Society (iv)</td>
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<td>M, W, F</td>
<td>1-2</td>
<td>LibB15</td>
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<tr>
<td>LAW 131</td>
<td>Legal Method (i)</td>
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<td>M, W, F</td>
<td>10-11</td>
<td>LibB28</td>
</tr>
<tr>
<td>LAW 131</td>
<td>Legal Method (ii)</td>
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<td>M, W, F</td>
<td>2-3</td>
<td>LibB28</td>
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<tr>
<td>LAW 201B</td>
<td>Criminal Law (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>10-11</td>
<td>LibB10</td>
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<tr>
<td>LAW 201B</td>
<td>Criminal Law (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>3-4</td>
<td>LibB10</td>
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<tr>
<td>LAW 211A</td>
<td>Public Law (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>11-12</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 211A</td>
<td>Public Law (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>2-3</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 231B</td>
<td>Law of Torts (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>12-1</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 231B</td>
<td>Law of Torts (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>4-5</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 241B</td>
<td>Law of Contract (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>9-10</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 241B</td>
<td>Law of Contract (ii)</td>
<td>15</td>
<td>M, W, F</td>
<td>1-2</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 298B</td>
<td>Legal Research, Writing and Communication</td>
<td>5</td>
<td>2 hour workshops</td>
<td></td>
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</tr>
<tr>
<td>LAW 301B</td>
<td>Land (i)</td>
<td>10</td>
<td>T, Th</td>
<td>11-12</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 301B</td>
<td>Land (ii)</td>
<td>10</td>
<td>T, Th</td>
<td>3-4</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAW 306A</td>
<td>Equity (i)</td>
<td>10</td>
<td>T, Th</td>
<td>10-11</td>
<td>LibB10</td>
</tr>
<tr>
<td>LAW 306A</td>
<td>Equity (ii)</td>
<td>10</td>
<td>T, Th</td>
<td>2-3</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAW 316</td>
<td>Juris (i)</td>
<td>15</td>
<td>M, W, F</td>
<td>11-10</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAW 399</td>
<td>Legal Research 2 (i)</td>
<td>10</td>
<td>M, W</td>
<td>10-11</td>
<td>Stone</td>
</tr>
<tr>
<td>LAW 399</td>
<td>Legal Research 2 (ii)</td>
<td>10</td>
<td>M, W</td>
<td>2-3</td>
<td>Stone</td>
</tr>
<tr>
<td>LAW 458</td>
<td>Legal Ethics (ii)</td>
<td>10</td>
<td>Th</td>
<td>8-10</td>
<td>LibB10</td>
</tr>
</tbody>
</table>

#### Elective Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWCOREM 420</td>
<td>Advanced Tax Law</td>
<td>15</td>
<td>W, F</td>
<td>9-10, 9-11</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWPUBL 452</td>
<td>ST. Advanced Topics in Criminal Law</td>
<td>10</td>
<td>M</td>
<td>5-7</td>
<td>OGG009 (CaseRoom 4)</td>
</tr>
<tr>
<td>LAWGENRL 459</td>
<td>Appellate Advocacy</td>
<td>15</td>
<td>T, Th</td>
<td>5.30-7.30</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWPUBL 453</td>
<td>Aspects of Advanced Int'l Law</td>
<td>10</td>
<td>M</td>
<td>10-12</td>
<td>810-332</td>
</tr>
<tr>
<td>LAWCOMM 401</td>
<td>Commercial Law</td>
<td>20</td>
<td>W, F</td>
<td>9-11</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWCOMM 402</td>
<td>Company Law</td>
<td>20</td>
<td>T, Th</td>
<td>8-10</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAWPUBL 460</td>
<td>Comparative Constitutional Law</td>
<td>10</td>
<td>T</td>
<td>2-4</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWCOMM 422</td>
<td>Competition Law</td>
<td>15</td>
<td>M, Th</td>
<td>M2-3, Th2-4</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWCOMM 407</td>
<td>Conflict of Laws</td>
<td>20</td>
<td>T, Th</td>
<td>5-7</td>
<td>Algie</td>
</tr>
<tr>
<td>LAWPUBL 422</td>
<td>Contemporary Tiriti Issue</td>
<td>15</td>
<td>T, Th, F</td>
<td>4-5</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWGENRL 455</td>
<td>Economic Analysis of Public &amp; Private Law</td>
<td>10</td>
<td>W</td>
<td>W2-4</td>
<td>Northey</td>
</tr>
<tr>
<td>LAWPUBL 425</td>
<td>Employment Law</td>
<td>15</td>
<td>M, W</td>
<td>5-7</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAWGENRL 401</td>
<td>Evidence</td>
<td>20</td>
<td>T, Th</td>
<td>10-12</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAWGENRL 433</td>
<td>Family Law</td>
<td>15</td>
<td>T, F</td>
<td>T4-6, F3-4</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAWGENRL 432</td>
<td>Healthcare Law</td>
<td>15</td>
<td>T, Th</td>
<td>T2-4, Th2-3</td>
<td>Northey</td>
</tr>
<tr>
<td>LAWGENRL 438</td>
<td>Housing Law and Policy</td>
<td>10</td>
<td>T, Th (1st half of S2)</td>
<td>10-12</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWPUBL 461</td>
<td>Human Rights Theory &amp; its Application</td>
<td>15</td>
<td>W, F</td>
<td>W11-12, F11-1</td>
<td>810-336</td>
</tr>
<tr>
<td>LAWCOMM 404</td>
<td>Intellectual Property</td>
<td>20</td>
<td>M, W</td>
<td>3-5</td>
<td>ClockT039</td>
</tr>
<tr>
<td>LAWPUBL 454</td>
<td>International Disputes Settlement</td>
<td>10</td>
<td>F</td>
<td>12-2</td>
<td>810-225</td>
</tr>
<tr>
<td>LAWPUBL 426</td>
<td>Law and Policy</td>
<td>15</td>
<td>M, W</td>
<td>M8-10, W8-9</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWGENRL 429</td>
<td>Law of Family Property</td>
<td>15</td>
<td>M, W</td>
<td>M8-10, W8-9</td>
<td>Algie</td>
</tr>
</tbody>
</table>
**Summer Semester**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Title</th>
<th>Pts</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWCOMM 440</td>
<td>Guarantees and Indemnities</td>
<td>10</td>
<td>T, W</td>
<td>2-5</td>
<td>Stone</td>
</tr>
<tr>
<td>LAWCOMM 444</td>
<td>ST: Aspects of Iwi Corporate Governance</td>
<td>10</td>
<td>T, Th</td>
<td>9-12</td>
<td>Stone</td>
</tr>
<tr>
<td>LAWGENRL 445</td>
<td>The History of the Law of Obligations</td>
<td>10</td>
<td>W, Th</td>
<td>5-7</td>
<td>LawSmall</td>
</tr>
<tr>
<td>LAWPUBL 455</td>
<td>The Law of Disarmament</td>
<td>10</td>
<td>W, F</td>
<td>10-12</td>
<td>LawSmall</td>
</tr>
</tbody>
</table>

**Notes:**

1. The School reserves the right to withdraw or substitute courses, and alter the timetable.
2. You are not necessarily guaranteed a place in the stream of your choice or the classes of your choice.
3. When enrolling in full-year compulsory courses, enrol for first and second semester at the beginning of the year.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this Timetable is subject to alteration.

A printed copy of all course descriptions is available from the Law Student Centre or can be viewed at: [www.law.auckland.ac.nz/course-descriptions](http://www.law.auckland.ac.nz/course-descriptions)
## 2017 Course Directors or Coordinators

<table>
<thead>
<tr>
<th>Compulsory courses</th>
<th>Elective courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LAW 121G – Law and Society</strong>&lt;br&gt;Senior Lecturer John Ip (Semester One)&lt;br&gt;Professor Jane Kelsey (Semester Two)</td>
<td><strong>LAWGENRL 401 – Evidence</strong>&lt;br&gt;Nina Khouri (Semester One)&lt;br&gt;Associate Professor Scott Optican (Semester Two)</td>
</tr>
<tr>
<td><strong>LAW 131 – Legal Method</strong>&lt;br&gt;Associate Professor Treasa Dunworth</td>
<td><strong>LAWGENRL 405 – Community Law Internship</strong>&lt;br&gt;Dr Suranjika Tittawella</td>
</tr>
<tr>
<td><strong>LAW 201 – Criminal Law</strong>&lt;br&gt;Professor Julia Tolmie</td>
<td><strong>LAWGENRL 421 – Civil Procedure</strong>&lt;br&gt;Judge Roderick Joyce (Ret)</td>
</tr>
<tr>
<td><strong>LAW 211 – Public Law</strong>&lt;br&gt;Professor Janet McLean</td>
<td><strong>LAWGENRL 423 – Legal History</strong>&lt;br&gt;Professor David V Williams</td>
</tr>
<tr>
<td><strong>LAW 231 – Law of Torts</strong>&lt;br&gt;Professor Joanna Manning</td>
<td><strong>LAWGENRL 424 – Negotiation, Mediation and Dispute Resolution</strong>&lt;br&gt;Ian Macduff</td>
</tr>
<tr>
<td><strong>LAW 241 – Law of Contract</strong>&lt;br&gt;Professor Francis Dawson</td>
<td><strong>LAWGENRL 429 – Law of Family Property</strong>&lt;br&gt;Nikki Chamberlain</td>
</tr>
<tr>
<td><strong>LAW 298 – Legal Research, Writing and Communication</strong>&lt;br&gt;Dr Anna Hood</td>
<td><strong>LAWGENRL 432 – Health Care Law</strong>&lt;br&gt;Professor Joanna Manning</td>
</tr>
<tr>
<td><strong>LAW 301 – Land Law</strong>&lt;br&gt;Associate Professor David Grinlinton (Semester One)&lt;br&gt;Katherine Sanders (Semester Two)</td>
<td><strong>LAWGENRL 433 – Family Law</strong>&lt;br&gt;Henry Kha</td>
</tr>
<tr>
<td><strong>LAW 306 – Equity</strong>&lt;br&gt;Professor Peter Devonshire</td>
<td><strong>LAWGENRL 434 – Trial Advocacy</strong>&lt;br&gt;Jo Murdoch</td>
</tr>
<tr>
<td><strong>LAW 316 – Jurisprudence</strong>&lt;br&gt;Dr Arie Rosen</td>
<td><strong>LAWGENRL 436 – Aviation Law</strong>&lt;br&gt;Professor Paul Dempsey</td>
</tr>
<tr>
<td><strong>LAW 399 – Legal Research 2</strong>&lt;br&gt;Stephanie Carr</td>
<td><strong>LAWGENRL 438 – Housing Law and Policy</strong>&lt;br&gt;Associate Professor David Grinlinton</td>
</tr>
<tr>
<td><strong>LAW 499 – Legal Practice or LAW 498 – Advanced Legal Research, Writing and Communication</strong>&lt;br&gt;Associate Professor Stephen Penk</td>
<td><strong>LAWGENRL 443 – Introduction to Common Law</strong>&lt;br&gt;Professor Richard Scragg</td>
</tr>
<tr>
<td><strong>LAW 458 – Legal Ethics</strong>&lt;br&gt;Professor Ron Paterson</td>
<td><strong>LAWGENRL 447 – Community Law Project</strong>&lt;br&gt;Dr Suranjika Tittawella</td>
</tr>
<tr>
<td><strong>LAWENVIR 401 – Resource Management Law</strong>&lt;br&gt;Associate Professor David Grinlinton</td>
<td><strong>LAWGENRL 452 – Appellate Advocacy</strong>&lt;br&gt;Kim Francis</td>
</tr>
<tr>
<td><strong>LAWENVIR 430 – Environmental Constitutionalism</strong>&lt;br&gt;Professor Klaus Bosselmann</td>
<td><strong>LAWGENRL 453 – Pacific People in Aotearoa</strong>&lt;br&gt;Helena Kaho</td>
</tr>
</tbody>
</table>
LAWGENRL 454 – Law and Literature
Professor Adrienne Gavin

LAWGENRL 455 – Economic Analysis of Public and Private Law
Professor Niels Petersen

LAWPUBL 401 – Administrative Law
Professor Janet McLean

LAWPUBL 402 – Public International Law
Associate Professor Caroline Foster

LAWPUBL 422 – Contemporary Tiriti/Treaty Issues
Dr Andrew Erueti

LAWPUBL 425 – Employment Law
Bill Hodge

LAWPUBL 428 – Rights and Freedoms
Dr Jane Norton

LAWPUBL 429 – Law and Policy
Professor Jane Kelsey

LAWPUBL 430 – Criminal Procedure
Associate Professor Scott Optican

LAWPUBL 443 – Refugee Law
Dr Anna Hood

LAWPUBL 454 – International Disputes Settlement
Associate Professor Amokura Kawharu

LAWPUBL 459 – Aspects of Advanced International Law
Associate Professor Caroline Foster

LAWPUBL 460 – Comparative Constitutional Law
Professor Janet McLean

LAWPUBL 461 – Clinical Elective: Human Rights Theory and its Applications
Dr Andrew Erueti

LAW 456 – Supervised Research
Associate Professor Stephen Penk

Honours courses

LAWHONS 706 – Criminal Law and Policy
Professor Julia Tolmie/Associate Professor Scott Optican

LAWHONS 722 – Medico-Legal Problems
Professor Joanna Manning

LAWHONS 728 – Studies in Public Law
Professor Bruce Harris

LAWHONS 741 – Indigenous Peoples and the Law
Associate Professor Claire Charters

LAWHONS 742 – Public Authority Liability
Hanna Wilber

LAWHONS 746 – Concepts in Law and Security
John Ip

LAWHONS 747 – Law of Restitution
Professor Peter Watts (Semester One)
Rohan Havelock (Semester Two)

Summer courses

LAWCOMM 440 – Guarantees and Indemnities
Michael Lenihan

LAWCOMM 446 – Special Topic: Aspects of Iwi Corporate Governance
Nick Well, Chief Executive Officer
Chapman Tripp

LAWGENRL 445 – The History of the Law of Obligations
Professor Warren Swain

LAWPUBL 455 – The Law of Disarmament
Associate Professor Treasa Dunworth
2016 Law School Highlights

Staff and Student Success

In February, Associate Professor Claire Charters was one of four people appointed by the President of the United Nations General Assembly to advise on ways to increase Indigenous People’s participation in UN affairs. She was reappointed in September.

At the 2016 Auckland Law School Student Awards, The Auckland District Law Society’s prize for top law undergraduate went to Finn Lowery. Finn, pictured with Dean Professor Andrew Stockley and Deputy Dean Professor Susan Watson, also received a Faculty of Law Dean’s Academic Excellence Award and a Senior Scholar Award. Amongst other awards, the Dean also presented eight Senior Scholar Awards and 21 Faculty of Law Dean’s Academic Excellence Awards.

In February, Associate Professor Claire Charters was one of four people appointed by the President of the United Nations General Assembly to advise on ways to increase Indigenous People’s participation in UN affairs. She was reappointed in September.

Dr Arie Rosen was awarded a Faculty of Law Teaching Excellence Award in recognition of his approach to improving teaching and learning. He was also awarded a Marsden Grant worth $300,000 to undertake a study of how democracy influences some of the fundamental rules that shape our economic lives.

Staff and students from the Law School won all four categories of the Legal Research Foundation awards for excellence in legal writing. Professor Craig Elliffe (right) won the JF Northey Memorial Book Award, Professor Susan Watson (second right) received the Sir Ian Barker Published Article Award, graduate Rebecca Kennedy won the Unpublished Postgraduate Student Paper Award and graduate Tanya Young received the Unpublished Undergraduate Paper Award.

For more information on these and other news stories visit law.auckland.ac.nz
Competition Success

For the third year, a team from the University of Auckland Law School competed at the Willem C. Vis International Commercial Arbitration Moot. The team came third out of 360 teams from leading law schools around the world. Pictured from back left: Nikolai Santamaria (Greenwood Roche Coach), Thom Clark (Meredith Connell, Coach). Front left: Jack Davies, Jovana Nedeljkov, Heuel Baptista, Taylor Gray.

Auckland Law School students earned a silver placing in the 2016 International Commercial Mediation Competition in Paris. Run by the International Chamber of Commerce, a total of 65 university teams from more than 50 countries participated. Pictured from left: Honor Kerry, Andrew Yan Feng Lee, Ana Lenard-Sokorac, Nina Khouri (coach) and Michael Greenop. Photo Alastair Miller/ICC.

Two students won prestigious essay-writing competitions in 2016. Linda Sullivan, pictured right, travelled to Washington DC after her winning refugee essay won her a place at the American Society of International Law Conference. Allanah Colley’s research paper into sexual exploitation allegations against United Nations’ peacekeepers, won her The Victoria Fisher Memorial Prize Competition. Run by the University of Leicester it is designed to stimulate interest in the relationship between Women and the Law.

New Staff

Dr Jane Norton took up a lectureship at the Auckland Law School in 2016. Formerly a lecturer in law at the University of Birmingham in the UK, she returns to the school where she was an undergraduate. Jane’s research lies in the areas of constitutional law, legal theory and the law of trusts.

Richard Scragg, left, has been appointed Honorary Professor and Peter Hinton, centre, and Nick Wells, right, Adjunct Professors in the Law School. Richard teaches Introduction to the Common Law for LLM students. Nick, Managing Partner at Chapman Tripp, donates his time to teach Corporate Transactions and Corporate Iwi Governance. A Senior Partner at Simpson Grierson, Peter donates his time to teach Takeovers Law.
Further Law Study

The Auckland Law School offers two further qualifications for law graduates who hold an LLB degree (or equivalent), the Graduate Certificate in Law and the Graduate Diploma in Law. These courses are suited to students who wish to supplement their degrees with further courses at the undergraduate level. Both programmes are ideally suited to lawyers who perhaps want to change their area of specialisation within the law or update their skills in particular areas of the law. Both programmes meet the requirements for the New Zealand Law Society’s Continuing Professional Development (CPD).

Graduate Certificate in Law (GradCertLaw)

The Graduate Certificate in Law (GradCertLaw) is equivalent to one semester full-time, but may be completed part-time. Students must pass 60 points of law from a choice of elective courses from LLB Parts II, III and IV.

Students may opt for this programme if they have a limited amount of time or they wish to do only a small number of particularly relevant courses for their employment. With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, II or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme.

Graduate Diploma in Law (GradDipLaw)

The Graduate Diploma in Law (GradDipLaw) is equivalent to one year (two semesters) full-time study but may be completed part-time. Students will be required to complete 120 points of courses from the LLB Part II, III, and IV of which 75 points must be from LLB Part III and IV.

With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme, or 30 points of courses from Stage II or higher in a relevant programme offered elsewhere in the University.

Certificate of Proficiency (COP) Courses

NZ law graduates may apply to take additional undergraduate law courses for a Certificate of Proficiency (COP). There is no limit to the number of COP courses NZ law graduates can apply for, but students who wish to take more than one COP law elective course to supplement their law degree or to update their legal knowledge and skills, may wish to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law (as above).

Non-law students and graduates from other faculties can apply to take up to a maximum of two law courses for COP. See the website for approved courses. Students wishing to enrol for law courses in Summer School at Auckland should be aware that prerequisite requirements will be strictly enforced.

COPs are also suitable for final-year law students from other NZ universities who may wish to take law courses at the University of Auckland for credit back to their own university, however they will need written approval from their Dean.

Overseas Students

Overseas law graduates wishing to practise law in New Zealand should apply in the first instance to the New Zealand Council of Legal Education (NZCLE) for assessment of their qualifications and experience. www.nzcle.org.nz/overseas_qualifications.html.

Overseas law graduates whose qualifications have been assessed by the NZCLE and who are required to pass university law courses should apply to take these courses for COP. Those who are required by the NZCLE to take more than one COP law course are also invited to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law.

Overseas law graduates should note that there are limits on enrolments in the compulsory law courses at the University of Auckland. Should overseas graduates be required to take any of the compulsory courses they will be subject to the same selection criteria as LLB degree applicants. (See LLB Part II page 12).

Ngā Toki o Te Ture

The Certificate in Indigenous Peoples and the Law is the first certificate of its kind to be offered at the Auckland Law School. Students who have passed 40 points or more from elective courses with indigenous content will be eligible to apply for the Certificate in their final semester.

The name given to this prize is inspired by the toki which is a taonga. In Te Ao Māori (The Māori world) the toki is a prized possession. It is both an axe-like tool, and a ceremonial symbol of chieftainship. It may be ornately carved with a pounamu blade, or un-carved with a stone blade. It represents those who have excelled in their field, or in leadership.

The eligible courses include (but are not limited to): Contemporary Tiriti Issues; Ngā tikanga Māori; Māori Land Law; Iwi Corporate Governance; Comparative Indigenous Legal Issues; Indigenous Peoples and International Law; Indigenous & the Law research topics. This list will be amended from year to year to reflect offerings in the area of Indigenous Peoples and the Law.

Application forms are available for students to complete and submit to the Law School Student Centre.

Students will be awarded the Certificate at an annual awards ceremony, the dates and details of which will be announced to eligible applicants.

If you have any questions or for more information please contact the Pouāwhina Māori. See page 15 for details.
Bring your strong suit.

At Chapman Tripp, we value individuality and an inquisitive mind. What are your greatest strengths?


Check out [www.graduates.chapmantripp.com](http://www.graduates.chapmantripp.com)

---

POOJA UPADHYAY, WINTER CLERK, UoA

“One of my most valuable attributes is that I am a good listener, which makes me more empathetic.”

LEO FAINGATA’A, SUMMER CLERK, UoA

“I enjoy looking at scenarios and thinking of outside-the-box solutions.”

KATE ROBERTS-GRAY, LAW CLERK, UoA

“I know how to keep calm in seemingly-stressful situations.”
Postgraduate Law

Postgraduate study allows students to gain extra skills and knowledge of the law. It is increasingly important in a globalised world, as many careers now demand more focused, sophisticated and advanced legal expertise.

The Auckland Law School’s postgraduate programmes allow students to specialise in areas which benefit their employers and their own academic interests.

**Law Postgraduate Pathways**

- **Four-year LLB or LLB(Hons) degree**
  - GPA of 5.0 or higher
  - LLM (120 points)
  - PhD

- **Four-year non-law degree**
  - GPA of 5.0 or higher
  - PGCertLaw (60 points)
  - MLS (120 points)

**Postgraduate Programme Structure at a Glance**

- **PGCertLaw**
  - LAW 788* 60 points of taught courses
  - Completion in 1 semester full-time or up to 2 years part-time

- **LLM/MLS/MTaxS by coursework**
  - LAW 788* 120 points of taught courses OR 90 points of taught courses and a 30 point dissertation OR 105 points of taught courses and a 15 point supervised research
  - Completion in 1 year full-time or up to 4 years part-time

- **LLM/MLS/MTaxS by 90 point thesis**
  - LAW 788* Up to 30 points of taught courses, dissertation or a supervised research 90 point Minor Thesis (30,000 words)
  - Completion in 1 year full-time or up to 2 years part-time

- **LLM by 120 point thesis**
  - LAW 788* 120 point Major Thesis (40,000 words)
  - Completion in 1 year full-time or up to 4 years part-time

- **PhD by thesis**
  - LAW 788* PhD Thesis (up to 100,000 words)
  - Completion in 3-4 years full-time or up to 6-8 years part-time

*Some students may be eligible for an exemption from LAW 788 Legal Research Methodology. Details of eligibility for an exemption will be provided in the course outline. Students eligible for an exemption must contact the Student Centre and Development Manager at the Auckland Law School Student Centre to apply for the exemption to be recorded.
Postgraduate Certificate in Law (PGCertLaw)

Points: 60 points
Duration: 1 semester full-time or up to two years part-time

Many students use the Postgraduate Certificate in Law as a pathway to the LLM or MLS if they do not have the entry GPA for the full programme. Students who complete the PGCertLaw with a B average can continue onto the LLM or MLS.

Master of Laws (LLM)

Points: 120 points
Duration: 1 year full-time, up to 4 years part-time

The LLM programme is designed to provide an advanced level of study for those students with an LLB degree. You can plan from the beginning of your legal studies to complete both an LLB and an LLM (either full-time or part-time), and choose courses so as to ensure that the two degrees add up to a coherent and well-balanced whole.

The LLM can be undertaken in three ways; by coursework, by minor thesis or by major thesis.

Master of Legal Studies (MLS)

Points: 120 points
Duration: 1 year full-time, up to 4 years part-time

This programme is for students who do not have an LLB degree but whose work involves legal issues and dealing with legislation. The programme has a similar structure to the LLM degree and can be taken by course work or minor thesis.

Master of Taxation Studies (MTaxS)

Points: 120 points
Duration: 1 year full-time, up to 4 years part-time

The MTaxS is for both law and commerce graduates who wish to develop their tax skills, or practitioners wanting to update their tax knowledge.

Doctor of Philosophy (PhD)

Duration: 3 – 4 years full-time study

This degree is a thesis-only research degree undertaken under supervision whereby candidates must complete a sustained course of research resulting in the production of a substantial original thesis.

Candidates for a Doctor of Philosophy (PhD) in Law must have an LLB (Hons) degree or a Masters degree with a minimum of Second Class (First Division) Honours and have demonstrated an ability to pursue a course of advanced independent research and study in law.
**Academic Information for Students**

More information on all of these topics can be found on our website – www.law.auckland.ac.nz

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**Aegrotats and Compassionate Consideration**

Students who are prevented from carrying out a test or exam, or whose performance is impaired due to an injury or illness may be able to apply for aegrotat consideration. For any other exceptional and unforeseen circumstance, such as bereavement, that affects a student’s performance in written work, a test or an exam, students may be able to apply for compassionate consideration.

For any application for an aegrotat or compassionate consideration, all your coursework should be well above the minimum pass standard (normally a C+ or better). It is especially important that coursework marks achieved under exam conditions (e.g. for written tests) are well above the minimum pass standard. You cannot re-sit an exam, so you should always attend if at all possible. University Health Services can arrange special conditions for your exam if required.

Students wishing to apply for compassionate consideration for written work should contact the Student Centre and Development Manager, Dr Suranjika Tittawella, to apply for an extension of time before the due date. Retrospective approval will be given only in exceptional circumstances. Approval for an extension of time cannot be given by the lecturer or marker for the subject concerned.

Students wishing to apply for an aegrotat for a test or exam apply through University Health Services (even if you see your own doctor or counsellor). Forms are available from the Student Health and Counselling Service, Level 3 Student Commons Building, and must be submitted within seven days of the test or exam. Students are advised to make an appointment with the Student Health and Counselling Service or their own registered medical doctor on the day of the test or as close to the test day as possible. It is particularly important to do so on the day of your exam if you want to apply for consideration of your exam performance.

More information including processes for aegrotat and compassionate consideration can be found at www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration.

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**Anonymised Assignments and Submission Process**

All assignments submitted must be anonymised i.e. with NO NAMES.

Assignments for all courses must be submitted both in hard copy and electronic format (Microsoft Word) by 12 noon on the due date or the student will be penalised.

The penalty for lateness is 10% for each day or part of day thereof in which the assessment is submitted late. This is also applicable if students submit an electronic copy on time but submit a hard copy late. For this purpose, a weekend (Friday-Monday) counts as 2 days (20% penalty). A submission is incomplete unless the student submits a paper and electronic version of the assessment (unless otherwise stated).

The assignment submission consists of two steps:

1. The hard copy, with the online coversheet completed from within Canvas (which includes confirmation of the actual word count as per Microsoft Word) is to be submitted to the Law School Student Centre Reception;

AND

2. The identical electronic Microsoft Word version of the assignment is to be uploaded through Turnitin via Canvas.

The electronic version of the assignment must include the student’s identification number and the alphanumeric course code both in the filename and header. The student’s first name/s and surname MUST NOT BE INCLUDED anywhere on the assignment. Documents must be uploaded in Microsoft Word (.doc or .docx) format.

Submission of an assignment is completed only when both the hard copy and the identical electronic copy have been submitted by 12 noon on the due date.

Students experiencing problems with electronic submission should contact the Law School Student Centre Reception or lawacademicservices@auckland.ac.nz prior to the due date and time.

See also Late submission of work/penalties

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**Cheating, Plagiarism and Turnitin**

Cheating is viewed as a serious offence by the University of Auckland. Penalties are administered by the School and by the University’s Discipline Committee, and may include a fine, suspension or expulsion from the University. See the University’s pages on Academic Integrity at www.auckland.ac.nz/uoa/home/about/teaching-learning/academic-integrity.

If, after an investigation, a student is found to have cheated, in addition to any penalty, that student’s name will be recorded in a Register held by the University and may be forwarded to the New Zealand Law Society when an application for Admission as Barrister and Solicitor is made.
Plagiarism means using the work of others in preparing an assignment and presenting it as your own without explicitly acknowledging – or referencing – where it came from. Plagiarism can also mean not acknowledging the full extent of indebtedness to a source. Work can be plagiarised from many sources – including books, articles, the internet, and other students’ assignments. Plagiarism can also occur unconsciously or inadvertently. Direct copying is definitely plagiarism. Paraphrasing of another’s work without attribution is also plagiarism. Submitting someone else’s unattributed or less than fully attributed work or ideas is not evidence of your own grasp of the material and cannot earn you marks. Plagiarism can also occur in an open-book examination. If you copy from a case or a text it must be acknowledged.

**Note:** Plagiarism applies to all levels of work, including theses and dissertations.

In submitting assignments, students are required to attach a cover sheet which is completed from within Canvas. This includes a declaration that the work is completely the student’s own work, and that materials from other sources have been properly acknowledged and referenced.

The Law School subscribes to the Turnitin originality checking service. The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. A student’s assessed work will be reviewed against electronic source material using computerised detection mechanisms. Students will be required to provide an electronic version of their work (in Microsoft Word) for computerised review.

All students are encouraged to read the University’s Student Academic Conduct Statute which outlines strict provisions on the penalties for academic misconduct. In addition, the University’s compulsory online Academic Integrity Course is designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

**Complaints relating to staff members or courses**

Students are encouraged to raise issues of concern with the lecturer who has responsibility for the course first. Where a student feels unable to approach the academic staff member directly, they should discuss the matter with their elected class representative who may make the approach on their behalf. If this does not result in a successful resolution of the matter, the student or the class representative should raise the issue with the Associate Dean (Academic, Teaching and Learning). If there appears to be substance to the complaint, the student will be asked to record their concerns in writing. This will ensure that their concerns are accurately recorded, and give the teacher specific notice of the areas of difficulty. The Associate Dean (Academic, Teaching and Learning) will, after appropriate consultation, inform the student in writing of the result of the discussion.

**Complaints relating to tests/examinations**

In accordance with the Examination Regulations no student can communicate with an examiner in regard to an examination either in the script book or otherwise. If there is a concern with a test or examination the matter should be raised, in writing, with the Associate Dean (Academic, Teaching and Learning) who will investigate to determine whether there is substance to the complaint. The Associate Dean (Academic, Teaching and Learning) will consult as necessary and report in writing to the student the result of the investigation.

**Community Law Internship**

Students in LLB Part III and IV may participate in an approved community internship for academic credit. The internship should involve at least 150 hours of supervised work. The internship must be completed without receipt of compensation, should be in a law-related field in a Law School approved non-profit or government entity, under the supervision of a legal professional or a qualified supervisor. At the conclusion of the internship the student will submit a 10,000-word report based on the community law work they have undertaken during the internship. The report can be counted as an opinion for LAW 499, or as a sustained piece of writing for LAW 498.

Further information is available from the Student Support and Experience Adviser at the Law Student Centre.

**Community Law Project**

The Community Law Project involves at least 75 hours of unpaid supervised work and at the conclusion of the project the student submits a 5000-word report based on the community law work they have undertaken during the project. The report can be counted as an opinion for LAW 499, or as a sustained piece of writing for LAW 498.

Students who wish to be enrolled in LAWGENRL 447 must discuss their subject preferences, the time period they wish to be enrolled, and the availability of Community Law Project Supervisors with the
Student Support and Experience Adviser in the semester prior to the enrolment in LAWGENRL 447. Once the above is agreed with the Student Support and Experience Adviser, the student may complete the Community Law Project Enrolment Form available from the Law Student Centre. Retrospective enrolment or conversion of a Community Placement into a Community Law Project is not permitted.

**Community Placement**

A Community Placement is an opportunity for students to enhance their legal education and gain some practical experience. To complete a Community Placement, students are required to undertake forty hours of voluntary work with a community group, and complete a 1000-word report. This is normally over a period of one week. Part III students should give serious thought to completing their placement over the long summer break, while students in their final year should attempt to complete their placement as early as possible in the year so as not to delay enrolment for Professionals or create Graduation difficulties.

There is a diversity of groups available and these, along with the enrolment forms, can be found through the website [www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-course-planning/cs-community-placement](http://www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-course-planning/cs-community-placement). Enrolment forms should be submitted at least two months before the time of the intended placement.

**Examinations**

In order to sit the final exam you must have paid your fees and complied with any other requirement of the course. Attendance at lectures is compulsory for all internally assessed courses, LLB(Hons) seminars, and for students writing a research paper in lieu of an examination. Students must complete the course requirements including compulsory tutorials and the assessment requirements to a satisfactory level (minimum of a pass).


For courses where PILOs (papers in lieu of an examination) are available, the PILO is in lieu of the examination only. All other coursework requirements for the course must be completed. The word limit for the PILO depends on the weighting of the examination for the course. For further information, see [http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/elective/PILO.html](http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/elective/PILO.html).

**Late submission of work/penalties**

To apply for an extension, students need to contact a Student Academic and Support Adviser and supply documentation (e.g. doctor’s certificate) before the due date. Lecturers and tutors may not grant extensions nor do they have any authority to vary penalties. Retrospective approval for an extension will be given only in exceptional circumstances. Except where the Student Academic and Support Adviser has authorised an extension of time for the submission of student work, work handed in after the deadline will be penalised at the rate of 10% of the marks awarded for the assignment for each day or part thereof. For this purpose, a weekend (Friday-Monday) counts as 2 days (20% penalty). This applies to all written work: opinions, tutorial essays, internally-assessed papers, supervised research papers, papers in lieu of examinations, honours papers, Master’s research papers and seminar papers. Lateness penalties for take-home examinations vary depending on the length of the take-home exam. Applicable penalties and the format of submission of take-home examinations will be advised in course outlines and/or via Canvas.

Submission of written work is only complete when both a hard copy and electronic copy (in Microsoft Word via Turnitin in Canvas) have been submitted. Failure to submit either a hard or electronic copy counts as late submission.

*See also Anonymised Assignments and Submission Process*

**Legal English for Starters**

The Auckland Law School offers tutorials for currently enrolled LLB students whose first language is not English. The tutorials aim to improve law students’ writing skills. Watch the noticeboards at the beginning of each semester for details on starting dates, or check at the Law Student Centre Reception. There is no charge for these tutorials.

**Legal Research and Writing Requirements**

The LLB and LLB(Hons) degrees have large legal research and writing components. LAW 298 (a new compulsory Part II course introduced in 2016) provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills. LAW 298 is a co-requisite for Part II.

LAW 298 consists of six two-hour workshops in each semester. Assessment is 100% in-course. Assessment details will be advised at the beginning of the course.

In Parts III and IV of the degree, students are required to undertake research, participate in a moot, and complete written assignments in connection with their elective courses.

LAW 498 (0 points) will be required of all students admitted to LLB Part III in 2017 or a later year. It will be an option for students admitted to Part III before 2017. You need to complete any moot above Part II; any moot that is optional (not part of the course requirements) and graded by Law School staff will qualify. This includes some competition moots. You also need to complete a sustained piece of legal writing of at least 4000 words in an elective course. This could include Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations; any other single piece of writing of the required length.
Dr Suranjika Tittawella

LAW 499 (0 points) remains available for students who were admitted to Part III before 2017. However, it will be discontinued at the end of 2018. Any student who has not completed the requirements of LAW 499 by December 2018 will be required to pass LAW 498.

For more information see the 2017 Course Descriptions booklet, and online here: http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/cs-compulsory-courses/law400.html.

Recording of Lectures

Students should be aware that the content and delivery of lectures in each course are protected by copyright. Recording of lectures is at the discretion of the lecturer. If students wish to record lectures they must seek permission from the lecturer concerned. Lecturers own the copyright in the lectures, course outlines, and power points. In addition, material belonging to others may have been used in these lectures and copied by and solely for the educational purposes of the University under licence. Once you have permission you may record lectures for the purposes of private study or research, but you may not make a further copy or sell, alter or further reproduce or distribute any part of these lectures to any other person. Failure to comply with these terms may expose you to legal action for copyright infringement by the copyright owner, and/or disciplinary action by the University.

Classes at Stage I (LAW 121G Law and Society and LAW 131 Legal Method) are automatically recorded and uploaded to Canvas. At all other levels, the recording of lectures is entirely at the lecturer’s discretion.

Scholarships and Prizes

Each year a number of scholarships and prizes are provided by alumni, donors and the legal community to students who demonstrate aptitude and excellence within their fields of legal study. A list of all the scholarships available can be found online at www.scholarships.ac.nz. Questions regarding scholarships can be emailed to scholarships@auckland.ac.nz. Students may also visit the Student Information Centre in the ClockTower, 22 Princes Street.

Senior Scholar Awards are awarded annually to the top law students in their final year. For each completing student a weighted GPA is calculated based on all the law courses taken for the degree. It does not include the non-law courses from LLB Part I, nor the Honours seminar or dissertation. The Law School is allocated a number of awards based on its student enrolments, and in 2016 awarded eight Senior Scholar Awards for work completed in 2015.

The Faculty of Law Dean’s Excellence Awards are for students whose academic performance identifies them as being in the top 10% in their cohort. Students who are recipients of a Senior Scholar Award in Law will also be eligible to receive a Faculty of Law Dean’s Excellence Award.

First in Course Awards recognise students who obtain the highest overall mark in a taught course. Awards are made at the end of each semester, and are recorded on the student’s official academic transcript. Recipients must have achieved a minimum final grade of A-. Where more than one student shares the top mark, the award may be shared.
The Staff/Student Consultative Committee comprises all class representatives together with representatives from the academic and professional staff. The Committee is Chaired by the Associate Dean (Academic, Teaching and Learning) and meets twice during each semester (excluding Summer School) to discuss matters relevant to the student body. The Committee aims to facilitate greater communication between staff and students, and to identify and address areas of concern to both students and staff. Any student may become a member of the SSCC by volunteering and being elected as a class representative.

Student Exchanges

www.law.auckland.ac.nz/student-exchanges

360° Auckland Abroad is the University of Auckland’s extensive student exchange programme. It provides exciting opportunities for students to complete part of their degree overseas. Exchange students from Auckland, even though they are studying abroad, continue to be registered at Auckland for the purposes of fees, loans and allowances. To facilitate their travels, and to encourage students to consider studying for a semester in another jurisdiction, the University of Auckland makes available a number of travel grants and exchange scholarships. For law students, student exchanges are possible only in Part IV because at this stage of the degree only elective courses are taken, and overseas courses can be chosen from outside the range of elective law courses already completed at the Auckland Law School. Most students will need to take the equivalent of 60 points of elective law courses for credit back to their Auckland law degree. Students going on exchange in their penultimate semester of Law study should have completed at least two opinions before going on exchange. Students going on exchange in their last semester of Law studies should have completed all of the requirements for LAW 498 or LAW 499 before they leave on exchange, or be able to complete them at Auckland after their return.

Information sessions on law exchanges are held in the Law School each semester. Law students wanting more information about law-specific exchange agreements should first attend one of these information sessions, and then contact Chris Noonan, Associate Dean (International and Postgraduate) (Room 743, Building 810). Information is also available on the Law School website at www.law.auckland.ac.nz/student-exchanges.

Teaching and Learning

The University of Auckland has policies concerning the quality of all teaching and learning. These policies can be found at www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning.html.

Tests

Tests are performed under the same conditions as examinations. Students requiring special conditions for sitting tests are required to contact the Student Academic and Suppor Adviser (lawspecialtests@auckland.ac.nz) at least two weeks before each test. Only in exceptional circumstances or with prior approval from the University Health Centre will the sitting of tests at special times be permitted.

See also Aegrotats and Compassionate Consideration
Tutorials

Staff at the Auckland Law School know that students who prepare for and take part in tutorials will usually do much better than those who do not. Tutorial questions are often previous exam questions or structured like test and exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in tests and exams. Tests, exams, and take-home assignments require you to show that you can write reasoned, well-structured arguments. It takes practice to be able to do this, especially under pressure. Writing answers to tutorial questions before attending will improve your written skills significantly and will indicate any areas where your understanding is incomplete.

For the double-semester courses of Criminal, Public, Torts, Contract, Land and Equity there are eight tutorial rounds, four in each semester. For the single-semester courses of Law and Society and Jurisprudence there are four tutorial rounds and for Legal Method there are five tutorial rounds. Legal Research, Writing and Communication consists of six two-hour compulsory workshops each semester.

In 2017 all tutorials start in the second week of Semester One, and the third week of Semester Two (except Legal Method tutorials which start in the second week in Semester Two). The tutorial timetable is available on the Law School’s website. As many of the tutors are legal practitioners, the majority of tutorials are held between 8am and 9am, and 5pm and 6pm. Students must sign-up for tutorials using Student Services Online when enrolling into their courses. Law 298 workshops commence in the first week of each semester.

We want to ensure that you achieve your fullest potential in your studies. Attendance at tutorials is an important part of ensuring success. Tutorial attendance is compulsory in all Part II and III courses (including LAW 298) and counts towards the final grade. Check your course books for details. Remember: missing tutorials means missing out on essential learning as well as marks!

You must attend the tutorial in which you are enrolled. If, because of exceptional circumstances students need to attend a make-up tutorial they must see the Student Academic and Support Adviser (Undergraduate and Equity) in the Student Centre and explain their reason (and/or present a medical certificate for example). The same criteria are used as for aegrotat consideration, and will be strictly applied. If the exceptional circumstances warrant attendance at an alternative tutorial, the student will be provided with an authorisation form. The student must obtain the signature of the "host" tutor of the make-up group and return the signed form to the Student Centre before they will be recorded as having attended the tutorial.

Any queries regarding tutorial attendance results should be directed to lawgroupservices@auckland.ac.nz as soon as possible after the results are released (before the next round of tutorial marks are released).

The 2017 dates for the tutorial rounds are as follows:

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two (Except LAW 131)</th>
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</thead>
<tbody>
<tr>
<td>Round 1</td>
<td>Round 1 or 5</td>
</tr>
<tr>
<td>Week 1</td>
<td>Week 1 13–17 March</td>
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<tr>
<td>Week 2</td>
<td>Week 1 14–18 August</td>
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<tr>
<td>Round 2</td>
<td>Round 2 or 6</td>
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<tr>
<td>Week 1</td>
<td>Week 1 27–31 March</td>
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<tr>
<td>Week 2</td>
<td>Week 1 21–25 August</td>
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<tr>
<td>Round 3</td>
<td>Round 3 or 7</td>
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<tr>
<td>Week 1</td>
<td>Week 1 1–5 May</td>
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<tr>
<td>Week 2</td>
<td>Week 1 8–12 May</td>
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<tr>
<td>Round 4</td>
<td>Round 4 or 8</td>
</tr>
<tr>
<td>Week 1</td>
<td>Week 1 15–19 May</td>
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<tr>
<td>Week 2</td>
<td>Week 1 22–26 May</td>
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</tbody>
</table>

**Semester Two – LAW 131**

<table>
<thead>
<tr>
<th>Round 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>31 July–4 August</td>
</tr>
<tr>
<td>Week 2</td>
<td>7–11 August</td>
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<tr>
<td>Round 2</td>
<td></td>
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<tr>
<td>Week 1</td>
<td>14–18 August</td>
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<tr>
<td>Week 2</td>
<td>21–25 August</td>
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<tr>
<td>Round 3</td>
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<tr>
<td>Week 1</td>
<td>18–22 September</td>
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<td>Week 2</td>
<td>25–29 September</td>
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<tr>
<td>Round 4</td>
<td></td>
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<tr>
<td>Week 1</td>
<td>2–6 October</td>
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<tr>
<td>Week 2</td>
<td>9–13 October</td>
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<tr>
<td>Round 5</td>
<td></td>
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<tr>
<td>Week 1</td>
<td>16–20 October</td>
</tr>
<tr>
<td>Week 2</td>
<td>23–27 October</td>
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</tbody>
</table>

**Tutorial Preferences for Childcare Only:**

A student who has childcare commitments may apply for specific tutorial times. Please see a Student Academic and Support Adviser (providing evidence of your childcare commitments). Requests will be accommodated wherever possible.
Written Work

All written work, whether submitted for tutorials, opinions, research papers or dissertations etc must comply with the NZ Law Style Guide (second edition).

Essays and other assignments should be typed in Microsoft Word Format. PDF format is not acceptable. Students should also note that all quotations should be indicated by quotation marks and the source given. Never use material without giving the proper acknowledgement of the source.

See also Cheating, Plagiarism and Turnitin.

Word Limits

Word limits apply to all written assignments (other than theses) as follows:

- Tutorial Essays: 1500 words (750 words for LAW 131 Legal Method)
- Written assignments in 10-pt, 15-pt and 20-pt electives: as specified in course outlines
- Paper in lieu of examination (PILO) in 10-pt, 15-pt and 20-pt electives: as specified in course outlines. The PILO is in lieu of the examination only; all other coursework requirements must be completed.
- Supervised research papers: 10,000 words
- Honours seminar papers: 10,000 words
- Honours dissertations: 15,000 words

The above limits are fixed subject to a 5% leeway above the limit, and students will be penalised for exceeding the limits at a rate of 5 marks for every 10% (or part thereof) over the limit. There is no penalty applied for an assessment falling under the word limit.

All words including footnotes will be included in the word count. A footnote is defined in the OED as ‘A note, reference, or additional piece of information printed at the bottom of a page, used to explain or comment on something in the main body of the text on the same page’.

The following are NOT included within the definition of words: the title of the assessment, headers and footers (footers does not include footnotes, which are included in the word count, but does include page numbers), bibliography, table of contents, table of cases, an abstract.

An appendix which contains material referred to in the main text is not included in the word count.

Tables in the text, and heading of sections of the text, are included in the word count.

In the event of doubt as to what is included, students should contact lawacademicianservices@auckland.ac.nz before submission.

Workload Guidelines

The guidelines for total workload are as follows:

- 10-point courses: 100 hours
- 15-point courses: 150 hours
- 20-point courses: 200 hours
- 30-point courses: 300 hours

The total workload includes attendance at lectures, workshops, seminars and/or tutorials as well as preparation for classes, review of classes, research and completion of assignments, exam preparation etc.

As a general guideline, the workload expectations are three hours outside of the classroom for each hour spent in class.
The following two tables show the relationship of marks to grades on the nine-point scale used by the Auckland Law School for assessed work as well as descriptors appropriate to the requirements of the course, corresponding to the level of attainment within each of the letter grades on the scale. For a comprehensive explanation of the descriptors please visit www.law.auckland.ac.nz/grading

Students will note that the descriptors are broadly banded in the grades of A, B, C, and D, with the finer gradings reflecting “shades” or “levels” of achievement within the broad bands.

### Research-based Work

<table>
<thead>
<tr>
<th>Grade</th>
<th>% value</th>
<th>Comprehension</th>
<th>Synthesis and Analysis</th>
<th>Evaluation</th>
<th>Sources, Citations and Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>Work of exceptional quality showing excellence in, or advanced knowledge and understanding of, subject matter, and appreciation of the issues. In short, the “A+” student will have attained an “in-depth” knowledge and understanding of the subject matter, and may have undertaken extensive reading beyond that which is required. Holistically, across all four skills, the work is exceptional and even original or creative, which sets it apart from the “A” grade.</td>
<td>Outstanding marshalling and analysis of the appropriate legal rules, principles, legislation and/or policies relevant to the question or topic. Extremely well-formulated arguments based on strong and sustainable evidence and/or supporting authority. Analysis shows high level of critical thinking, and will ordinarily exhibit creativity or originality.</td>
<td>Demonstrates exceptional critical evaluation of the issues or debates, and of the strengths and weaknesses of competing arguments or views. The answer displays critical insight throughout. Sometimes generates original perspectives of topic area. The student will have consistently demonstrated an exceptional level of proficiency in understanding and applying relevant tools and methodologies to the subject area and in addressing relevant debates in the area.</td>
<td>Identification of an impressive range of primary and secondary sources; full and accurate referencing of these sources in compliance with the New Zealand Law Style Guide. Impeccable use of English. Free from grammatical or typographical errors. Polished presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>Work of excellent quality showing excellent knowledge and understanding of the subject matter, and appreciation of the issues. Holistically, across all four skills, otherwise meets many but not all of the requirements for an A+.</td>
<td>Excellent marshalling and analysis of relevant legal content, and excellent arguments based on strong and sustainable evidence and authority. The analysis shows critical thinking but does not necessarily display creativity or originality.</td>
<td>Excellent critical evaluation of the issues / debates and competing arguments or views, and demonstrates excellent level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</td>
<td>Excellent identification and referencing of relevant sources; full or nearly full compliance with the New Zealand Style Guide; and excellent presentation.</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>Work of very good quality showing very good knowledge and understanding of the subject matter, and appreciation of the issues. Holistically, across all four skills, otherwise meets most of the requirements for an A.</td>
<td>Very good marshalling and analysis of relevant legal content, and very good arguments based on strong and sustainable evidence and authority.</td>
<td>Very good critical evaluation of the issues / debates and competing arguments or views, and demonstrates very good level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</td>
<td>Very good identification and referencing of relevant sources; nearly full compliance with the New Zealand Style Guide; and very good presentation.</td>
</tr>
<tr>
<td>Grade</td>
<td>% value</td>
<td>Comprehension</td>
<td>Synthesis and Analysis</td>
<td>Evaluation</td>
<td>Sources, Citations and Presentation</td>
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<tr>
<td>B+</td>
<td>75-79</td>
<td>Work shows a good to sound grasp of subject matter and understanding of the major issues, although not necessarily of the finer points.</td>
<td>Good to sound marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task. Arguments are generally well developed and based on sound evidence and/or legal authority.</td>
<td>Attempts to evaluate the issues / debates, and the strengths and weaknesses of competing arguments or views. Shows familiarity with the major academic debates, and the ability to apply relevant methodologies, and conceptual tools to the subject area.</td>
<td>Good to sound identification and referencing of relevant primary and secondary sources; high level of compliance with the New Zealand Law Style Guide. Generally good use of English. Few grammatical or typographical errors. Very good presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
<td>In short, the “B” student will have attained a “good” to “sound” knowledge and understanding of the issues relevant to the task.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>65-69</td>
<td>In short, the “B-” student will have attained a “basic” or “basic” knowledge and understanding of the issues relevant to the task.</td>
<td>Good to basic marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task. Some attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Evaluates some major and some minor issues. Makes only a limited attempt to evaluate competing arguments or conclusions. Demonstrates only limited familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the New Zealand Law Style Guide. Generally adequate use of English. Some grammatical or typographical errors. Adequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>C+</td>
<td>60-64</td>
<td>Work shows a basic knowledge of subject matter and appreciation of the main issues, albeit with some lapses and inadequacies.</td>
<td>Adequate to basic marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Adequate basic identification and referencing of relevant primary and secondary sources; average level of compliance with the New Zealand Law Style Guide. Generally adequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>C</td>
<td>55-59</td>
<td>In short, the “C” student will have attained an “adequate” or “basic” knowledge and understanding of the issues relevant to the task.</td>
<td>Adequate marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the New Zealand Law Style Guide. Generally adequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>C-</td>
<td>50-54</td>
<td>In short, the “C-” student will have attained an “unsatisfactory” knowledge and understanding of the subject matter.</td>
<td>Adequate marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the New Zealand Law Style Guide. Generally adequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D+</td>
<td>45-49</td>
<td>Work lacks breadth and depth, generally has gaps of a significant nature, and may state incorrect or contradictory propositions and/or conclusions.</td>
<td>No or very limited marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task. Work is largely descriptive and non-analytical - no or very limited attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Limited or inadequate identification and referencing of relevant primary and secondary sources; limited or inadequate compliance with the New Zealand Law Style Guide. Below average or inadequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D</td>
<td>40-44</td>
<td>In short, the “D” student shows an “unsatisfactory” knowledge and understanding of the subject matter.</td>
<td>Adequate marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.</td>
<td>Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions. Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.</td>
<td>Limited or inadequate identification and referencing of relevant primary and secondary sources; limited or inadequate compliance with the New Zealand Law Style Guide. Below average or inadequate use of English. Many grammatical or typographical errors. Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
<tr>
<td>D-</td>
<td>0-39</td>
<td>Unacceptable work which shows a profound or serious lack of knowledge and understanding of the subject matter throughout.</td>
<td>Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task. Does not make any attempt to develop arguments and support these by evidence and/or legal authority.</td>
<td>Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions. Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.</td>
<td>Poor or no identification and referencing of relevant primary and secondary sources, lack of compliance with the New Zealand Law Style Guide. Poor use of English. Significant grammatical or typographical errors. Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</td>
</tr>
</tbody>
</table>
### Examinations and Problem-based Work

<table>
<thead>
<tr>
<th>Grade</th>
<th>% value</th>
<th>Comprehension</th>
<th>Synthesis and Analysis</th>
<th>Evaluation</th>
<th>Sources, Citations and Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>Accurately identifies all of the relevant issues, and demonstrates exceptional knowledge and understanding of them. Holistically across all four skills, the answer is exceptional and even original or creative, which sets it apart from the ‘A’ grade.</td>
<td>Exceptional and perceptive argument about how the relevant law and/or policy applies to the facts. Shows critical thinking throughout, and will ordinarily show creativity and originality.</td>
<td>Evaluates competing arguments and/or theories with flair and in depth, and draws appropriate conclusions. Makes useful comparisons (if appropriate). Shows insight throughout and may express original views or opinions.</td>
<td>Supports answer throughout with exceptionally accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>Accurately identifies all of the relevant issues, and demonstrates excellent knowledge and understanding of them. Holistically across all four skills, meets many but not all of the requirements for an A+.</td>
<td>Excellent argument about how the relevant law and/or policy applies to the facts, and shows substantial critical thinking.</td>
<td>Evaluates competing arguments and/or theories to an excellent standard, and draws appropriate conclusions. Shows substantial insight throughout.</td>
<td>Supports answer throughout with very accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>Accurately identifies all or nearly all of the relevant issues, and demonstrates very good knowledge and understanding of them. Holistically, across all four skills, meets most of the requirements for an A.</td>
<td>Very good argument about how the relevant law and/or policy applies to the facts, and shows some critical thinking.</td>
<td>Evaluates competing arguments and/or theories to a very good standard, and draws appropriate conclusions. Shows some insight throughout.</td>
<td>Supports answer throughout with accurate reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>B+</td>
<td>75-79</td>
<td>Identifies most but not all of the relevant issues, and displays a sound but not excellent level of knowledge and understanding.</td>
<td>Analyses most of the relevant issues to a reasonable standard, and satisfactorily discusses how the law applies to the facts.</td>
<td>Evaluates competing arguments and/or theories in a sound or satisfactory way and mostly draws appropriate conclusions.</td>
<td>Generally supports answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>65-69</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>60-64</td>
<td>Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.</td>
<td>Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.</td>
<td>Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>C</td>
<td>55-59</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>50-54</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>45-49</td>
<td>Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.</td>
<td>Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.</td>
<td>Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.</td>
<td>Makes a very limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
<tr>
<td>D</td>
<td>40-44</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0-39</td>
<td>Identifies none of the relevant issues and/or misidentifies the relevant issues, and displays a profound or serious lack of knowledge and understanding throughout.</td>
<td>Fails to analyse the relevant issues and/or contains no or very limited discussion of how the law applies to the facts.</td>
<td>Fails to evaluate competing arguments and/or theories and fails to draw any appropriate conclusions.</td>
<td>Makes no attempt, or hardly any attempt, to support answer with reference to relevant case law, legislation and academic writing (as applicable).</td>
</tr>
</tbody>
</table>
Mooting and Competitions

Mooting

The mooting programme at the Auckland Law School aims to give students the opportunity to research and present a legal argument in a situation that approximates an appellate hearing. During Part III or Part IV, students are required to participate in a compulsory moot. These general moots are run once in each semester. Instead of the general moot, students may choose to do a Māori Issues moot, a Pacific Islands moot or a Family Law moot.

Sign-up for moots will take place in the first week of semester one and semester two.

The dates for the Part III/IV moots in 2017 will be as follows (Watch the mooting noticeboard, Level 3, Bldg 801 and also in the Student Centre, Level 2, Bldg 810):

**First Semester**

6–10 March  Sign-up (in first week of semester)
17 March (6pm)  COMPULSORY moot information session
20 March  Moot problems collected
22 March  Points of Appeal
24 March  Counter Points of Appeal
31 March (12 noon)  Synopsis due
1–5 May  Oral argument

**Second Semester**

24–28 July  Sign-up (in first week of semester)
4 August (6pm)  COMPULSORY moot information session
7 August  Moot problems collected
9 August  Points of Appeal
11 August  Counter Points of Appeal
18 August (12 noon)  Synopsis due
28 August – September  Oral argument

Māori Issues Moot

The Māori Issues moot is open to all students in Parts III and IV. This moot provides students the opportunity to debate in te reo Māori in a moot expressly concerning Māori issues. The winner of the Māori Issues moot is the recipient of the Gina Rutland Prize and is invited to represent the University of Auckland at the National Māori Moot Competition.

Pacific Islands Moot

The Pacific Islands moot is open to all students in Part III and IV. The moot is sponsored by the Pacific Island Lawyers Association and the winner of this moot is invited to represent Auckland at the Law and Culture Conference.

Family Law Moot

The Family Law moot, also known as the Brian Shenkin Memorial Family Law moot, is a limited-entry moot on a family law topic. Participants should have passed or be enrolled in LAWGENRL 402 or LAWGENRL 433 Family Law to participate in this moot.

Mooting Competitions

The Auckland Law School does extremely well in national and international competitions. See page 41 for further details.

Competitions

AULSS representatives organise the Minter Ellison Rudd Watts Witness Examination, the Russell McVeagh Client Interviewing Competition and the Buddle Findlay Negotiation Competition. Winners of these competitions have the opportunity to compete against other New Zealand law schools, and if successful nationally, may compete internationally. Watch the student noticeboards for information on these competitions.
Mooting is perhaps the most engaging and immersive opportunity for students to practically apply what they learn throughout their legal education. The Mooting Society hosts a variety of prestigious competitions and provides guidance for those at Law School. In 2016 the Society had over 700 members and organised the Law School’s two biggest competitions (the John Haigh Memorial Moot and the First Year Moot). Mooting is an integral part of law school and through the Mooting Society students are able to practise and receive guidance to improve their overall grades and law school experience.

While at Law School, students must participate in moots during Part II courses and Faculty moots later on. The Mooting Society aims to provide students with a chance to practise before these compulsory moots and also offer workshops that students can attend to prepare for compulsory course or Faculty moots.

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Membership to the Society is completely cost free and it takes less than one minute to sign up. Visit www.uoamooting.com to sign up now!

What is mooting?

Participants, or “mooters”, take part in simulated court proceedings, which usually involves the submission of written briefs and presenting oral arguments. The problems that participants are asked to write on explore complex legal issues, usually at an appellate level.

How can I get involved?

There are compulsory moots at law school, but doing extracurricular moots is a great way to learn more about the law and impress future employers. Any student can sign up for free by going to the website at www.uoamooting.com and “like” the Society on Facebook.com/uoamooting to stay up to date with all of the Mooting Society’s events.

Mooting Opportunities

The diagram below illustrates the main mooting opportunities at the University of Auckland. Please visit the Mooting Society’s website at www.uoamooting.com/mooting-opportunities for a more detailed outline of the mooting opportunities at Auckland Law School. Please note that the Mooting Society also runs a “First Year Moot” to introduce to mooting those not yet admitted into Part II of Law School.
Student Clubs and Associations

Auckland University Law Students Society (AULSS)

aulss.co.nz

AULSS exists firstly to represent and advocate for law students and secondly to provide opportunities which complement legal study. The executive represents students at various meetings and forums to facilitate the communication between the student body, the Law School and the Davis Law Library. The opportunities offered by AULSS include;

1. **Competitions**: AULSS runs five of the law school competitions which are excellent opportunities to gain practical skills such as mooting or witness examination.

2. **Mentoring**: the Kensington Swan Mentoring Programme pairs senior students up with junior students to offer advice and academic support.

3. **Educational**: pre-exam workshops are offered to help students prepared for examinations, there is a mental awareness week and promotion of career opportunities (the big law firms clerkships and importantly also the multiple opportunities beyond).

4. **Publishing Verbatim**: the student law magazine which any student can contribute to.

5. **Sports**: AULSS helps to facilitate the Law Lions team within the University Interfaculty Sporting Tournament, runs the annual Law v Med Day and organises the Log-O’Wood Sports Exchange with Waikato and AUT Law Schools.

6. **Social**: the social calendar ranges from Steins, Part Two Camp, BBQs, Pub Crawls and Quiz Nights to Cocktail Evenings, Leaver’s Dinner and of course the Law School Ball!

Student membership for AULSS is on a voluntary basis and costs $15 per year. Come get involved with AULSS to connect with your fellow students, take up the opportunities on offer and enrich your experience at Law School! For more information on AULSS, you can visit our office on Level 2, Building 810, 1 – 11 Short Street, www.aulss.co.nz or email aulssmail@gmail.com.

Pacific Islands Law Students Association (PILSA)

pilsa.auckland.ac.nz

Kia Orana, Talofa lava, Malo e lelei, Fakalofa atu, Ni Sa Bula, Tena Koe.

The Pacific Islands Law Students Association, more commonly referred to as PILSA, aims to provide a sense of identity and belonging among Pacific Island students in the Law School. It also aims to promote educational achievement and to connect with Pacific communities outside of the university through various events organised throughout the year. The elected PILSA executive committee is a link between the PILSA members, the Pacific Students Faculty Adviser, the Auckland Law School and Pacific Island communities. The PILSA executive works closely with the Student Academic and Suppor Adviser (Pacific), Harry Toleafoa, to provide workshops, seminars and tutorials for PILSA members. PILSA encourages all students to join PILSA and participate in social events, sports-days, tutorials, seminars and the Pacific Islands Moot.

For more information on PILSA, please visit the website: www.pilsa.auckland.ac.nz or the PILSA office 4.17 on Level 4, building 810.

Te Rākau Ture – Māori Law Students Association (TRT)

law.auckland.ac.nz/te-rakau-ture

Te Rakau Ture (TRT) is the name of the Māori Law Students Association in which the roopu initiates activities throughout the calendar year. Established in 1990, TRT has grown to play a very important role in the lives of Māori students who study at the Auckland Law School. Each year the roopu organises number of events such as hosting a noho marae for Part II and above, a
Haerenga visiting high schools outside of Auckland to promote coming to the Law School, plus their most popular hākari whakamutunga. They welcome everyone to join TRT and encourage members to participate in their events to meet other students and build support networks. The Pouāwhina Māori is available to provide support to all Māori students embarking on their legal studies. The Pouāwhina Māori provides an interface between academic and administrative needs. Students are invited to make use of these services.

TRT can be contacted by dropping into Te Ako o Te Tui on Level 4, Building 810 or through email: te-rakau-ture@auckland.ac.nz or on Facebook: te.rakau.ture.group@facebook.com.

The Pouāwhina Māori, Kathryn Arona, can be contacted on (09) 923 8801 or by visiting room 2.34 in Building 810.

The Equal Justice Project (EJP)
equaljusticeproject.co.nz

The Equal Justice Project (EJP) is a student run pro bono initiative empowering communities to seek equal access to justice through education, service, and advocacy. It is entirely run and led by students from the Auckland Law School. Our volunteers have in the past worked with a range of practitioners, not-for-profit organisations, government departments, and the general public to increase access to the law. In 2017, the Equal Justice Project continued its mission of addressing issues of equality, redress and representation through our five main projects: Pro Bono, Community, Law in Schools, Outreach and Communications.

The Equal Justice Project was founded in 2005 by students Eesvan Krishnan and Peter Williams with the aim of promoting equal access to justice in Auckland. The intention was to provide legal assistance to those unable to afford it, with the belief that law students can be a part of that process.

At the 2009 EJP Annual General Meeting, Rt. Hon E.W. (Ted) Thomas DCNZM QC, Patron of EJP, said he longed to see a shift back to an emphasis on law as a profession rather than as a business, commenting that it is incumbent on members of the legal profession to provide pro bono services as an expression of their social responsibility. This statement speaks to the core rationale behind EJP. Access to justice is fundamental to the operation of our society and there are many who cannot afford representation or legal assistance. The most difficult and indeed pressing issues with which the law grapples can be easily found at the community level. A failure to engage at this level makes the legal profession more impersonal and indeed less relevant.

Law students are uniquely placed to provide pro bono and community legal assistance, offering fresh skills and creative knowledge capable of benefiting the community. With the appropriate guidance and supervision, EJP volunteers have worked on a myriad of projects making a visible difference to the community. Year after year, student volunteers find new and improved ways to contribute to the community.

Centres and Foundations associated with the Auckland Law School

Legal Research Foundation Inc.
legalresearch.org.nz

New Zealand Centre for Human Rights, Law, Policy and Practice
humanrights.auckland.ac.nz

New Zealand Centre for Environmental Law
nzcel.auckland.ac.nz

New Zealand Centre for ICT Law
law.auckland.ac.nz/ICT

New Zealand Centre for Law and Business

Te Tai Haruru
dl.legalresearch.org.nz/an/about/centres-and-associations/ca-tth
Student Support and Facilities

**Davis Law Library – Te Herenga Ture**

The Davis Law Library | Te Herenga Ture in Building 802 (13-15 Eden Crescent) forms part of the University of Auckland library system. The Davis houses a print collection of about 125,000 volumes, over 800 legal and general online databases, and an extensive collection of e-journal and e-books are accessible to students via the Library network 24 x 7. Study tables, carrels and discourse rooms provide seating for about 300 students. Introductory tours of the Library and a wide range of library courses are run during semesters. Assistance with research is available via the Subject Librarian service. More information on the Davis Law Library and its staff can be found at our homepage: library.auckland.ac.nz/subject-guides/law/home.htm or by contacting davis@auckland.ac.nz or phone (09) 373 7519.

**Opening hours during semester time:**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
<td>8am – 9pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8am – 5pm</td>
</tr>
<tr>
<td>Saturday – Sunday</td>
<td>10am – 6pm</td>
</tr>
</tbody>
</table>

**Careers**

Career Development and Employment Services (CDES) helps students with career development throughout the course of their studies. They provide assistance with CV and cover letter writing, conduct practice interviews with students, and assist with many aspects of the career planning process through workshops, careers evenings, one-to-one appointments and a drop-in service. They can be found on the web at www.cdes.auckland.ac.nz.

The New Zealand Law Students’ Careers Guide is a comprehensive guide produced by the Auckland Law School on the career options for law graduates in New Zealand. It provides information on all major employers in both public and private sectors, along with general guidelines for the employment process. It is distributed to all law schools in New Zealand, as well as being available online: law.auckland.ac.nz/en/about/our-faculty/prospectuses-2.html.

The Auckland Law School, in cooperation with Career Development and Employment Services assists students to participate in the Law Graduate Recruitment Programme in March each year. The firms that participate in this programme are mostly (but not exclusively) national and medium to large law firms. They recruit for two types of positions; Summer Clerks (summer work typically for Part III students) and Law Clerks (for final-year students seeking graduate positions). Summer Clerk opportunities can often lead to employment after the Law degree is completed.

From March to May CDES also organises careers fairs and employer presentations involving law firms and other general organisations who value law graduates such as tax consultancies, key government departments, management consultancies and accounting and finance firms. Attendance at these events will help students gain a deeper understanding of the wide range of career pathways available to law graduates.

CDES also organises career development-focused workshops throughout the year at the Law School, delivered either by a Career Development Consultant or academics and employers. Check out www.cdes.auckland.ac.nz and the careers noticeboards on Level 2 of building 801 for upcoming events, dates and times.
Computers
Access to computers is provided in the Davis in four custom designed spaces:

— The Bell Gully Computer Lab is a training facility for all students. Training in legal research is provided by the staff of the Davis Law Library as part of course requirements and as part of the Davis course instructional programme.
— Law Online is designed for catalogue access and research purposes.
— The Upper Chamber, on the mezzanine floor, is a multi-function computing area comprising 30 networked computers and printers.
— The Disability Resource Room provides electronic access via voice programmes and CCTV to students with visual disabilities.

Harassment
The University is a large and complex community, made up of diverse groups of people from many different backgrounds. Sometimes you may encounter difficulties with another person’s behaviour or attitudes. If the behaviour is serious, ongoing, unwanted, or offensive, and you have asked the person to stop but they continue, it may be harassment. Discrimination and harassment are unethical as well as illegal and therefore there are procedures in place to investigate and deal with such matters. In the first instance we can assist you by listening and discussing options with you. If any student experiences a problem they should see the Student Academic and Support Advisers or the Associate Dean (Academic, Teaching and Learning).

Personal Support
The University of Auckland has a number of support services. If you need a doctor, dentist, counsellor, parent room or spiritual guidance there is a multitude of centres to help you balance study and living. Visit www.law.auckland.ac.nz/uoa/home/for/current-students/current-undergraduate-students/cs-personal-support. There are also links to recreation opportunities and advocacy and advice for all students.

Publications
Each year, staff and students contribute to a number of legal publications through editorships, legal writing, book reviews and analyses of recent cases and legislation. The University of Auckland Law Review (AULR) is a student-run law journal published annually. The New Zealand Law Review, published by The Legal Research Foundation, is highly regarded in New Zealand and elsewhere. It is published quarterly under the editorship of staff of the Faculty of Law. In addition to scholarly articles on New Zealand law, it includes regular subject reviews covering recent developments in New Zealand law, with critical analysis by specialist editors.

Much of the material covered in the quarterly issues will be of value to law students. Students are encouraged to take a subscription to the Review. The student price is $75. Inquiries to Sian Abel info@legalresearch.org.nz.

Second-Hand Bookstall
The Law Students’ Society runs a second-hand bookstall in the first two weeks of Semester one. Students are advised to look for notices giving details of time and place.

Student Advice Hub
Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access AUSA’s advocacy, welfare and representation services when things go wrong. They offer free and confidential support to all students, and are independent from the University. Their staff can help you with:

— Academic complaints and study problems
— Debt or funding issues
— Housing and tenancy queries
— Employment issues and much more!

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also email: cityhub@ausa.org.nz or call (09) 923 7299 or ext: 87294 to make an appointment.

Student Learning Services (Tā te Ākonga)
Student Learning Services facilitates students’ development of effective academic learning and performance skills. They cater for the learning needs of all students (both undergraduate and postgraduate) at the University of Auckland through targeted programmes including Te Puni Wananga and Fale Pasifika, which provide instruction and support to Māori and Pacific students; the undergraduate programme which offers a wide range of topics (from time management, reading and note-taking skills to general and EAL writing support); postgraduate and doctoral support programmes; and support in computer skills development, such as in learning various software packages (eg MS Office, PASW, EndNote).

For more information contact Student Learning Services in room 320, Level 3, Information Commons,11 Symonds Street, phone (09) 923 8850, email sls@auckland.ac.nz, or visit library.auckland.ac.nz/student-learning

Wireless Access
The Law School has a wireless network - part of a campus-wide network, so that students working with laptops in the library will have internet access. For further information see www.auckland.ac.nz/uoa/cs-wireless-network.
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Equity Support for Law School students

The Auckland Law School is dedicated to creating a welcoming and enriching environment for all. Attracting and retaining people from groups that are underrepresented in the student population is an important goal for the Law School and the wider University, as is evidenced by the University’s Equity Office (www.auckland.ac.nz/en/about/eo-equity-office/eo-information-for-students.html). We endeavour to cultivate an environment of tolerance, openness and fairness.

The Law School is especially committed to supporting the academic success and overall well-being of the University’s identified student equity groups, including:

— Māori
— Pacific students
— Students with disabilities
— LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex and Questioning) students
— students from refugee backgrounds
— students from low-socio economic backgrounds

The Law School’s Associate Dean (Student Well-being and Equity) is Associate Professor Claire Charters who encourages all students within these groups to make contact via email at c.charters@auckland.ac.nz. There is also dedicated academic and student support available for Māori and Pacific students and Faculty Advisers for LGBTIQ and students with disabilities, detailed below.

Support for Māori students

The Auckland Law School is committed to supporting Māori students achieve academic excellence. The Associate Dean (Māori)/Tumuaki and Pouāwhina Māori are available to provide support to all Māori students during their legal studies. They can also provide an interface between academic and administrative needs.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Māori) to eligible Māori Law students. To be eligible you must identify as Māori and provide your iwi affiliation, your knowledge of te reo, participate in Māori community-based activities and participate in Māori academic programme initiatives for your current year of study. More information can be found here: www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-maori-student-support/targetedadmissionschememori.html.

The Associate Dean (Māori) and Tumuaki Andrew Erueti can be contacted on a.erueti@auckland.ac.nz. The Pouāwhina Māori is Kathryn Arona and she can be contacted on (09) 923 8801, by email k.arona@auckland.ac.nz or by visiting Room 2.34 in Building 810.

Support for Pacific students

The Auckland Law School is committed to nurturing our Pacific students throughout their time at the Law School by providing support both academically and culturally. The Pasifika Academic Support Strategies (PASS) Programme was developed to support students through tutorials and workshops which are run regularly throughout the academic year. They focus on developing students’ legal academic writing skills, and enhancing academic performance.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Pacific) to eligible Pacific Law students. More information can be found online at www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-pasifika-student-support/cs-targeted-admission-scheme.html.

The Student Academic and Support Adviser (Pacific) is Harry Toleafoa. He can be contacted on (09) 923 5019, email: h.toleafoa@auckland.ac.nz or by visiting Room 2.32 in building 810. The Faculty Adviser for Pacific Students is Helena Kaho who can be contacted on h.kaho@auckland.ac.nz.

Students with Disabilities

In the first instance students with disabilities are encouraged to contact the Student Academic and Support Adviser (Undergraduate and Equity) and advise them of their needs. They should also contact the University Disability Coordinators. They can be contacted on email: disabilities@auckland.ac.nz or by phone: (09) 923 8808 or visit the website: www.disability.auckland.ac.nz.

In addition, the Faculty Adviser for Students with Disabilities is Rohan Havelock, who can be contacted on email at r.havelock@auckland.ac.nz or phone (09) 923 8020. As a member of the academic staff, he can provide support with your studies and help to ensure the learning environment at the Auckland Law School is safe and inclusive.

LGBTIQ students

The Law School has recently developed a number of strategies to better support our LGBTIQ students, including encouragement of the establishment of a student group for LGBTIQ students and allies, known as Rainbow Law. Please contact Claire Charters for more information. The Faculty Adviser for LGBTIQ students is Professor Jane Kelsey who can be contacted at j.kelsey@auckland.ac.nz.
Academic Staff responsibilities

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Deputy Dean
Susan Watson

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Professor Warren Swain

Associate Dean (Administration)
Stephen Penk

Associate Dean (International and Postgraduate)
Chris Noonan

Associate Dean (Māori and Tumuaki)
Andrew Erueti

Associate Dean (Student Well-being and Equity)
Claire Charters

Associate Dean (Research)
Peter Devonshire

Assistant Dean (Academic), Honours, Scholarships and Prizes Coordinator
Joanna Manning (1st Semester)
John Ip (2nd Semester)

Assistant Dean (Research)
Amokura Kawharu

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Caroline Foster

Director of Legal Writing, Research and Communication
Anna Hood (1st Semester)

Director of Professional Programmes and Relations
Craig Elliffe

Faculty Adviser for LGBTIQ Students
Jane Kelsey/Ron Paterson

Faculty Adviser for Pacific Island Students
Helena Kaho

Faculty Advisers for Students applying to Overseas Universities
Michael Littlewood, Scott Optican

Faculty Adviser for Students with Disabilities
Rohan Havelock

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Jane Norton

Staff Workshops Coordinator
Arie Rosen

Faculty Adviser for Competitions
Scott Optican

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Director NZ Centre for Human Rights Law, Policy & Practice
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NZ Journal of Environmental Law Editor
Keri Palmer

Te Tai Haruru Editor
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Marcus Roberts, BA LLB(Hons) LLM JSD NYU
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Lecturers

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Fleur Te Aho, BA LLB(Hons) Cant., LLM Well., PhD ANU

Faculty Lecturers

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Julia Harker, BA LLB(Hons) LLM
Helena Kaho, BA LLB(Hons) LLM
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Peter Hinton, BCom LLB(Hons) LLM Harv.
Nick Wells, BCom LLB Cant., BCA(Hons) Well., MBA IMD Switz.

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James Cairney, LLB(Hons)
Geoff Clews, LLB(Hons) MJur
James Coleman, BCom LLB Cant.
Paul Collins, LLB(Hons) LLM Singapore
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Kathryn Arona LLB
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Student Academic Services and Engagement Manager
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Information Services Manager (Arts and Law)
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THE MOMENT

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DAY 20