

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Face to Face	Online Activities			Practicum in school				Online Activities				Face to Face	
Module 1		Module 2		Module 3				Module 4		Module 5			
The NZ Curriculum		Teaching as Inquiry		Planning for Teaching and learning. Practicum Inquiry. Exemplifying the Graduating Teacher Standards				Assessment for learning		Catering for the diverse needs of learners			
<p><b>Exploring the development of the NZ curriculum</b></p> <p>Developing plans of work acknowledging the literacy demands of the NZC. Understanding National Standards and NCEA.</p>		<p><b>Using evidence to develop a teaching and learning inquiry</b></p> <p>Using standardised tool data to determine learning needs.</p> <p>Integrating Effective Teaching Pedagogy. To Teaching as Inquiry. NZC p.35.</p>		<p><b>Implementation of planning and teaching as inquiry</b></p> <p>Developing a learning-focused inquiry for a small target group of students who need acceleration.</p> <p>Reflecting on personal practice</p>				<p><b>Developing awareness of diagnostic and standardised assessment tools.</b></p> <p>Understanding assessment rationale.</p> <p>Exploring formative and summative assessment practices.</p>		<p><b>Acknowledging the diversity NZ schools</b></p> <p>Maori Pasifika Special Needs English Language Learners</p> <p>Responding to diverse needs and culture</p>			
<p><b>E-portfolio</b></p> <p>Evidence against the Graduating Teacher Standards.</p>													