Public Lecture

Visiting Seelye Fellowship Professor Daniel Shaw

The Development and Prevention of Antisocial Behavior during Early Childhood

Professor Daniel Shaw is a clinical and developmental psychologist at The University of Pittsburgh in Pennsylvania. As a Distinguished Professor he holds the highest academic appointment awarded to tenured staff. In addition to serving as Chair in the Department of Psychology the past 8 years, he is currently a Research Partner at the Institute for the Reduction of Youth Violence at Simon Fraser University in Canada, an Affiliated Scientist at the Prevention Science Institute at the University of Oregon, and on the Executive Committee for the Brain Institute at The University of Pittsburgh.

Professor Shaw’s research interests are the developmental outcomes of high-risk children and the prevention of adolescent psychopathology, including antisocial behaviour and substance abuse. His work on the longitudinal progression from early adversity at 1.5 years of age to adolescent drug abuse, psychopathology and violent behaviour has contributed much to our understanding of the linkages between early adverse environments and poor health and development throughout childhood and adolescence into young adulthood. In addition to his longitudinal work, Professor Shaw is currently the director of three studies funded by the National Institute on Health that focus on the promotion of school readiness and/or the prevention of substance abuse and psychopathology in adolescence. Through this work Professor Shaw has generated over 250 articles in distinguished peer reviewed journals, been awarded numerous NIH grants and is a recognized leader in the field of child development and developmental psychopathology.

Monday, 7 November 2016, 5-7pm
Room 003, Building 505, Level 0,
85 Park Road Grafton

5pm - Hospitality followed by the seminar at 6pm

This seminar is hosted by the Department of Psychological Medicine.
No fee or registration is required.

Please RSVP by 1 November for catering purposes.
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