

Centre for Medical and Health Sciences Education (CMHSE)

Research Seminar Series

Monday 12 October 2020, 12noon - 1pm

Room 507-G007, Grafton Campus

<https://auckland.zoom.us/j/93088784270> (passcode: 157276)

Making intended learning outcomes meaningful for students

Miss Angela Tsai

Professional Teaching Fellow, Anatomy and Medical Imaging

MEDSCI 142 is an introductory human anatomy and physiology course that is compulsory for students pursuing clinical programmes (BMedImg, BNurs, BOptom, BPharm, MBChB) and many Bachelor of Science majors/specialisations. Enrolled students have reported some learning barriers relating to heavy course contents and time management. In this session, Course Coordinator Angela Tsai will share the conception, design, implementation and evaluation of post-class 'on-task' activities, which explicitly align with the Intended Learning Outcomes (ILOs) of each class and aims to help students overcome learning challenges.



Why are Arts courses offered in the MBChB programme? The Medical Humanities and their role in the training of doctors

Dr Phillipa Malpas

Associate Professor, Department of Psychological Medicine

More than 20 years ago, students studying to be doctors at the UoA had the opportunity to think about and study medicine through the lens of a Humanities discipline. Today, medical students can select from 15 different courses in the Medical Humanities programme such as; medical anthropology / art history and the human condition / medicine and the law / ethics and medicine / spirituality and medicine, etc.

In this session I will reflect on 20 years of Medical Humanities in the medical programme and why – more than ever – we need an Arts lens on the medical endeavour.

