Nursing
Postgraduate Handbook 2018

MEDICAL AND HEALTH SCIENCES
SCHOOL OF NURSING

THE UNIVERSITY OF AUCKLAND
Te Whare Wānanga o Te Makauora
NEW ZEALAND
The School is notable for its delivery of specialty clinical pathways, which arm our graduates with the skills and knowledge necessary to deliver safe, thoughtful and relevant health care. Our commitment to offering postgraduate study for nurses is enhanced by our strong strategic relationships with our metropolitan and regional clinical partners, who inform everything that we do. We strive constantly to respond quickly and credibly to changing roles in nursing and in health care, particularly in light of the recently enacted nurse prescribing legislation. We hope that you will find your study with us rewarding and relevant. We are committed to ongoing relationships with our students that ensure we continue to develop nursing practice and enhance nurse outcomes.

PROFESSOR ALEXANDRA McCARTHY
Head, School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Why choose the School of Nursing?

Top school rating
When you enrol in the University of Auckland you will be studying at the most eminent University of New Zealand. In 2000 the School of Nursing opened in the Faculty of Medical and Health Sciences with a goal to deliver nursing programmes that were very clinically focused and relevant to meet the current health care needs. The school rapidly forged close relationships with local health care providers and became embedded in the multidisciplinary nature of the Faculty.

We offer first role undergraduate, postgraduate and PhD qualifications and our graduates are highly sought after by employers. Our programmes attract nurses throughout New Zealand and the school is now NZ’s largest postgraduate nursing school and an influential leader within nursing education nationally and internationally. Enrol with us and you will be studying in a dynamic and innovative learning environment with highly qualified staff and first class educational facilities.

The Clinical Focus Improves Career Options
Our programmes have been developed to enhance nursing practice and focus on the improvement of patient outcomes and the health of all New Zealanders. We value the strong collaboration that has developed with the local health care providers and we work together to ensure that courses and qualifications are very clinically focused, robust and up to date. Our courses and qualifications challenge nurses so they can make a difference to health outcomes as well as broaden their own career opportunities.

Be taught by experts
The school has attracted and employed highly qualified clinical staff including NPs, CHOs and other health professionals to teach and assess on the courses. Many staff are employed in joint positions and this enables our courses are up to date and clinically relevant. All our staff are highly qualified academically and hold teaching qualifications.

Choose a programme to meet your needs
We will work with you to plan a programme of study to meet your professional and personal needs. Whether you wish to advance your career in clinical practice or focus on education, management, leadership or research in health care there will be a programme for you.

Our staff work with individual students to provide academic advice to ensure their programme of study reflects their area of clinical practice and meets their career goals.

The qualifications offered by the school are:
- Bachelor of Nursing (Honours) (BNH) (Honours)
- Postgraduate Certificate in Health Sciences (PGCertiHC)
- Postgraduate Diploma in Health Sciences (PGDipHC)
- Master of Health Science (MHSc)
- Master of Nursing (MN)
- Master of Nursing Practice (MNIP)
- Doctor of Philosophy – Nursing (PhD)

In recognition that the nursing workforce must be developed more effectively to meet the health care needs of New Zealanders, pathways are provided for nurses who wish to acquire the competencies defined by the Nursing Council of New Zealand (NCNZ) (2001) for advanced nursing practice, Nurse Practitioner and Designated Nurse Prescriber. All our courses lead to qualifications that are approved by the NCNZ and therefore eligible for funding by HMNZ. Nurses should contact their local DHB HMNZ Co-ordinator to discuss possible funding opportunities.

Strong support services to meet your study needs
The majority of our postgraduate students study part time whilst still in full time employment and life always includes many challenges. Our courses allow you to combine your home life and work commitments and we have a range of delivery modes to suit your needs: on campus teaching, block courses, on line learning and self-directed learning. Our courses include case studies, simulation and group projects and you will have the opportunity to learn in network with other like-minded health professionals.

Regional centres
We also know that many nurses live outside of Auckland and a number of our most popular courses are offered regionally. Each of the regions has a designated contact person to deliver the courses and to be available to support students. Regional Support Persons can be contacted for details. See pg. 7.

We encourage all students, especially those new to postgraduate study, to access the excellent supports available to help them succeed in their studies.

Orientation sessions
Each semester the school, in conjunction with the University library and learning services runs an orientation to study programmes specifically for new postgraduate nursing students. The sessions include: study skills, time management, expectations for postgraduate writing, library resources, accessing databases and support. These courses are well attended and new students are advised to attend. There is no charge. For dates, venues and booking contact: Jodie Harper Phone: 09 313 601 Email: jodie.harper@auckland.ac.nz

“Completing this qualification will allow me to function more autonomously in my nurse specialist role which will, in turn, benefit my patients.”

Jodie Harper, Postgraduate student. "Completing this qualification will allow me to function more autonomously in my nurse specialist role which will, in turn, benefit my patients.”

Jodie Harper, Postgraduate student.
Semester One 2018 (Semester code: 1183)

Orientation Welcome
In week beginning 19 February 2018

Semester One begins
Monday 26 February 2018

Mid-semester break/Easter
Friday 30 March – Saturday 14 April 2018

ANZAC Day
Wednesday 25 April 2018

Graduation
Monday 7, Wednesday 9, Friday 11 May 2018

Lectures end
Friday 1 June 2018

Study break
Saturday 2 – Wednesday 6 June 2018

Examinations
Thursday 7 – Monday 25 June 2018

Queen’s Birthday
Monday 4 June 2018

Semester One ends
Monday 25 June 2018

Inter-semester break
Tuesday 26 June – Saturday 14 July 2018

Semester Two 2018 (Semester code: 1185)

Orientation Welcome
In week beginning 9 July 2018

Courses and Careers Day
Saturday 25 August 2018 (TBC)

Mid-semester break
Monday 27 August – Saturday 8 September 2018

Graduation
Tuesday 25 September 2018

Lectures end
Friday 19 October 2018

Study break
Saturday 20 – Wednesday 24 October 2018

Examinations
Thursday 25 October – Monday 12 November 2018

Labour Day
Monday 20 October 2018

Semester Two ends
Monday 12 November 2018

Physical location
The School of Nursing, is located in:
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland
New Zealand

Postal address
The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1140, New Zealand

Website: www.fmhs.auckland.ac.nz/son

Grafton Campus
Head of School of Nursing
Professor Alexandra McCarthy
Phone: +64 9 923 2997
Email: alexandra.mccarthy@auckland.ac.nz

Academic Director Postgraduate Studies
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

PhD Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Masters Adviser
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

Management Director Postgraduate Studies
Lesley Doughty
Phone: +64 9 923 9566
Email: l.doughty@auckland.ac.nz

Postgraduate Adviser
Louise Carrucan-Wood
Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz

BN(Hons) Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Group Services Team Leader
Robyn Auld
Phone: +64 9 923 7563
Email: r.auld@auckland.ac.nz

Education
Louise Carrucan-Wood
Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz

Gerontology
Anne Williamson
Phone: +64 9 923 6494
Email: a.williamson@auckland.ac.nz

Leadership and Management
Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

Mental Health
Dr Tony O’Brien
Phone: +64 9 923 5693
Email: a.obrien@auckland.ac.nz

New Graduate Courses
Michael Crossan
Phone: +64 9 923 3975
Email: m.crossan@auckland.ac.nz

Palliative Care Nursing
Dr Jackie Robinson
Phone: +64 9 923 2997
Email: j.robinson@auckland.ac.nz

BN(Hons) Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Group Services Team Leader
Robyn Auld
Phone: +64 9 923 7563
Email: r.auld@auckland.ac.nz

Mental Health Nursing
Dr Jacquie Kidd
Phone: +64 7 839 8899 ext.5087
Email: j.kidd@auckland.ac.nz

Regional Postgraduate Co-ordinators
Waikato region
Lesley Doughty
Phone: 07 322 2270
Email: l.doughty@auckland.ac.nz

Midland region
Mia Carroll
Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua
Nina Dobson
Phone: +64 7 548 1199 ext 7859
Email: nina.dobson@lakesdhb.govt.nz

Northland region
Stacey Lynam
Phone: +64 9 430 4014 ext 71214
Email: PGNursing@northlanddhb.org.nz

Taranaki region
Glenda Butterini
Phone: +64 6 753 6139 ext 7783
Email: Glenda.Butterini@tdhb.org.nz

Counties Manukau region
Diarna Barrhill
Phone: +64 9 976 0044 ext 8691
Email: Diarna.Barrhill@middlemore.co.nz

Contacts
Physical location
The School of Nursing, is located in:
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal address
The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1140, New Zealand

Website: www.fmhs.auckland.ac.nz/son

Grafton Campus
Head of School of Nursing
Professor Alexandra McCarthy
Phone: +64 9 923 2997
Email: alexandra.mccarthy@auckland.ac.nz

Academic Director Postgraduate Studies
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

PhD Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Masters Adviser
Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

Management Director Postgraduate Studies
Lesley Doughty
Phone: +64 9 923 9566
Email: l.doughty@auckland.ac.nz

Postgraduate Adviser
Louise Carrucan-Wood
Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz

BN(Hons) Adviser
Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Group Services Team Leader
Robyn Auld
Phone: +64 9 923 7563
Email: r.auld@auckland.ac.nz

Education
Louise Carrucan-Wood
Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz

Gerontology
Anne Williamson
Phone: +64 9 923 6494
Email: a.williamson@auckland.ac.nz

Leadership and Management
Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

Mental Health
Dr Tony O’Brien
Phone: +64 9 923 5693
Email: a.obrien@auckland.ac.nz

New Graduate Courses
Michael Crossan
Phone: +64 9 923 3975
Email: m.crossan@auckland.ac.nz

Palliative Care Nursing
Dr Jackie Robinson
Phone: +64 9 923 2997
Email: j.robinson@auckland.ac.nz

Regional Postgraduate Co-ordinators
Waikato region
Lesley Doughty
Phone: 07 322 2270
Email: l.doughty@auckland.ac.nz

Mental Health Nursing
Dr Jacquie Kidd
Phone: +64 7 839 8899 ext.5087
Email: j.kidd@auckland.ac.nz

Midland region
Mia Carroll
Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua
Nina Dobson
Phone: +64 7 548 1199 ext 7859
Email: nina.dobson@lakesdhb.govt.nz

Northland region
Stacey Lynam
Phone: +64 9 430 4014 ext 71214
Email: PGNursing@northlanddhb.org.nz

Taranaki region
Glenda Butterini
Phone: +64 6 753 6139 ext 7783
Email: Glenda.Butterini@tdhb.org.nz

Counties Manukau region
Diarna Barrhill
Phone: +64 9 976 0044 ext 8691
Email: Diarna.Barrhill@middlemore.co.nz

Contacts
Students are invited to approach the following staff for information, advice and assistance regarding the programmes outlined in this handbook.
Our postgraduate programmes

The focus of our postgraduate nursing programmes is the advancement of clinical nursing practice in order to improve patient outcomes and meet current and future health care needs. Collaboration with clinical staff has been integral to the development and the teaching of the programmes to ensure they are clinically relevant and current. Our unique situation within the Faculty of Medical and Health Sciences enables teaching input from staff of other schools and this provides added depth and breadth to our programmes.

The following information describes the postgraduate qualifications offered by the school. The qualifications are all at a postgraduate level and it should be noted that entry and progression requirements may vary for each of the qualifications. Most programmes are designed to be flexible to allow progression from one qualification to the next e.g. within the MN and MHSc masters pathways there are three possible qualification steps and each step contributes to the next step: postgraduate certificate, postgraduate diploma and masters.

The flow chart (pg. 9) describes progression to the three Masters qualifications.

For specialty pathway options and course descriptions see pg. 14-22.

Entry and Progression Requirements

For entry into any postgraduate nursing programme, you must:
- have either completed an appropriate undergraduate degree or hold a professional nursing qualification
- hold nursing registration
- hold a current NZ practising certificate
- have had recent clinical nursing experience

Generally, initial enrolment is into PGCertHSc. On completion of the PGCertHSc, you may apply to have the certificate awarded and exit the programme. You may proceed to the PGDipHSc. On completion of the PGDipHSc you may apply to have the PGDipHSc awarded and exit the programme. A grade point average of 5 (B) enables you to proceed to a Master of Nursing or Master of Health Science programme. For entry and progression requirements for Master of Nursing Practice see pg. 11.

Credit points

120 credit points at the University of Auckland equates to a full time academic year. One full time semester is therefore 60 points.

Completion times

The majority of our postgraduate students complete their study part time due to work and other commitments. It is wise to take note of completion and progression requirements times and seek advice from school staff to ensure you can meet university regulations.

Credit transfer

This information will be of interest to all nurses who have undertaken Postgraduate study at Universities other than University of Auckland, including NETP programmes, who wish to continue their study at University of Auckland. Our current regulations state that:

- Credit from another institution can only be credited to a Postgraduate Diploma, not a Postgraduate Certificate
- Credit of 30 points from another institution must be into a Postgraduate Diploma and must be within 3 semesters of commencing the course for which credit is sought.
- Credit of a completed Postgraduate Certificate from another institution must be into a Postgraduate Diploma and must be done within 5 years of completing the Postgraduate Certificate.
- If a student has completed 30 points and wishes to transfer to the University of Auckland, they must contact our Postgraduate academic advisors prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.
- If a student has completed a Postgraduate Certificate and wishes to transfer to the University of Auckland, they must contact our Postgraduate academic advisors prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.

Enquiries please contact our Postgraduate academic advisors:
Lesley Dougity
Phone: +64 9 923 9566
Email: l.doughty@auckland.ac.nz

Louise Carrucan-Wood
Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz
Postgraduate qualifications

The PGCert, PGDip and MN pathway are approved by the Nursing Council of NZ as appropriate educational preparation for advanced nursing practice including NP.

Postgraduate Certificate in Health Sciences (PGCertHSc) (60 pts)
The PGCertHSc allows students to undertake a personal programme of study selecting from a wide range of nursing, medical and health science courses. Most students new to postgraduate study enrol in this qualification. There are three specialisations available in the PGCertHSc:

Specialisations in:
Advanced Nursing
aimed at registered nurses seeking to advance their clinical nursing knowledge and skills. It is intended to give nurses the core generic skills and knowledge considered essential for advanced nursing practice in a specialist area, and preparation for a postgraduate qualification.

Entry requirements: a completed undergraduate nursing degree OR have completed the requirements for a health professional qualification deemed appropriate by senate or its representative; RN registration with NCNZ; current practising certificate; recent clinical work experience.

Structure/content: 60 points from MN credit schedule or MN schedule.

Progression: may have qualification awarded or proceeded to PGDipHSc within 5 years of completion.

* not at degree level

Postgraduate Diploma in Health Sciences (PGDipHSc) (120 pts)
The PGDipHSc is aimed at current health professionals wishing to pursue postgraduate study and advance their practice in a health related field. Specialisations are available in Advanced Nursing, Mental Health Nursing and Health Sciences. Specialisation in Advanced Nursing is considered appropriate for those preparing for advanced practice roles including NP and RN prescribing roles (see pg. 14-15).

Students who have completed the PGCertHSc may apply to credit the 60 points to the diploma and then complete an additional 60 points from nursing and multidisciplinary courses such as those offered in palliative care, gerontology, primary health care, education, psychiatry and behavioural science.

Entry requirements: a completed relevant health related degree OR completed the requirements for a health professional qualification deemed appropriate by senate or its representative and have at least two years relevant work experience; students who have completed the PGCertHSc may apply to credit the 60 points to the PGDipHSc subject to their programme the BNurs (Hons) programme is not at degree level.

Mental Health Nursing
for new graduates and RNs new to mental health and addiction nursing.

Entry requirements: as for Advanced Nursing specialisation.

Stage 11
Stage 11 HSc (30 points)

Stage 12
Stage 12 HSc (30 points)

Structure/content: NURSPRAC 719 and NURSPRAC 718

Progression: as for Advanced Nursing specialisation.

Health Sciences
appropriate for health professionals to advance knowledge and skill in health related practice areas.

Entry requirements: a relevant health related degree OR have completed the requirements for a health professional qualification deemed appropriate by senate or its representative and have at least two years relevant work experience.

Structure/content: 60 points from MnHSc schedule or MN schedule.

Progression: may have qualification awarded or proceeded to PGDipHSc within 5 years of completion.

Master of Nursing (M Nurs) (120 pts)
The Master of Nursing (MNurs) programme is aimed at registered nurses seeking to advance their knowledge and skills. It is distinctive in terms of the clinical orientation of its nursing courses. The MNurs has been approved by the New Zealand Nursing Council as the preferred qualification for nurses wishing to enhance their practice within a defined area of practice e.g. NP. It is specifically designed for nurses who wish to enhance their clinical practice, prepare for advanced practice roles and develop skills and attitudes generic for graduate university health professional study. Clinical courses have been developed in collaboration with clinical agencies and clinical staff are involved in the teaching and delivery of courses.

Entry Criteria
Students must have completed the B(Nurs) or a PGCertHSc or a equivalent with an average grade of B or higher, and must hold current registration as a nurse in New Zealand.

Structure/content:

Option 1: Research masters

- NURSING 796 Thesis (120 pts)

OR

- HLTHSCI 797 Research Portfolio (120 pts)

OR

- 30 points from approved courses listed in the Master of Health Sciences Schedule and HLTHSCI 793 Research Portfolio (90 points)

* Students completing a research masters must complete an approved research methods course in their PGDipHSc.

Option 2: Taught masters

- 60 points from the courses listed in the Master of Health Sciences Schedule, including an approved research methods course if such a course has not already been passed (POPLHLTH 793 Dissertation OR 60 points POPLHLTH 793 Applied Research Project).

Structure/Content:

Master of Health Science (MHSc) (120 pts)
This MHSc is a more generic qualification aimed at nurses working in a range of settings, not necessarily in clinical nursing practice, such as education, research and management who wish to pursue postgraduate study. It is also appropriate for other health professionals who wish to pursue postgraduate study and advanced roles in a health related field. They may choose to select from a broader range of courses including multidisciplinary courses.

Entry Requirements: To be eligible to enter a 120 point MHSc an applicant must have completed a postgraduate diploma (or equivalent qualification) with at least a B grade average or higher.

Structure/content:

Option 1: Research masters

- HLTHSCI 796 Thesis (120 pts)

OR

- HLTHSCI 797 Research Portfolio (120 pts)

OR

- 30 points from approved courses listed in the Master of Health Sciences Schedule and HLTHSCI 793 Research Portfolio (90 points)

* This qualification currently does not have approval by NC as an educational preparation for NP.

Entry requirements:

- BN, or its equivalent, with a Grade Point Average of 5.0 or higher in 120 points above Stage 11

- BN (Honours) or the PG Dip in Health Sciences in Advanced Nursing or Mental Health Nursing, or their equivalent, and with a Grade Point Average of 5.0 or higher.

- hold current registration as a registered nurse in New Zealand and have a minimum of two years post registration clinical practice experience

- hold current registration as a registered nurse with an overseas nursing regulatory body approved by the Head of School of Nursing and have a minimum of two years post registration clinical practice experience (off SHN website)

Structure/Content

The programme includes 60 points of NZQA level 6 study comprised of the following core courses: NURSING 701, NURSING 746

The remaining 120 points will be selected from the HSc Schedule. The core courses are combined with the student’s choice of other courses from the schedule based on their own learning needs, past experience and career pathway. Students will negotiate their programme of study with academic staff to ensure their programme includes the core courses and their selection supports their academic goals.

Students who choose not to complete the 180 point programme may apply to reassess the courses passed to a Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences. In addition, students who do not attain a B grade average for the first 60 points of their programme the MNP will be required to reassess the courses to a PGCertHSc. If the student wishes to pursue Doctoral/PhD study in the future then they should contact the school to discuss the best options at master levels.

Master of Nursing Practice (MNUP) (180 pts)
The 180 point professional Master of Nursing Practice is aimed at registered nurses working in clinical practice contexts who wish to develop their practice knowledge and expertise working with specific populations or groups. It is expected that many of the nurses will have experience working in a clinical specialty and be familiar with the wider health care context either in New Zealand or internationally.

The programme is designed to build the foundation knowledge of students in specialty practice toward a broader, more analytical and critical approach to patient care and in developing graduates’ capacity to effect practice change based on evidence-based inquiry and research.

Entry requirements:

- BN, or its equivalent, with a Grade Point Average of 5.0 or higher in 120 points above Stage 11

- BN (Honours) or the PG Dip in Health Sciences in Advanced Nursing or Mental Health Nursing, or their equivalent, and with a Grade Point Average of 5.0 or higher AND

- hold current registration as a registered nurse in New Zealand and have a minimum of two years post registration clinical practice experience

- hold current registration as a registered nurse with an overseas nursing regulatory body approved by the Head of School of Nursing and have a minimum of two years post registration clinical practice experience (off SHN website)

Structure/Content

The programme includes 60 points of NZQA level 6 study comprised of the following core courses: NURSING 701, NURSING 746

The remaining 120 points will be selected from the HSc Schedule. The core courses are combined with the student’s choice of other courses from the schedule based on their own learning needs, past experience and career pathway. Students will negotiate their programme of study with academic staff to ensure their programme includes the core courses and their selection supports their academic goals.

Students who choose not to complete the 180 point programme may apply to reassess the courses passed to a Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences. In addition, students who do not attain a B grade average for the first 60 points of their programme the MNP will be required to reassess the courses to a PGCertHSc. If the student wishes to pursue Doctoral/PhD study in the future then they should contact the school to discuss the best options at master levels.

Bachelor of Nursing (Honours)
The Bachelor of Nursing (Honours) is a degree combining 120 points. The Nursing Honours programme welcomes nursing graduates who have completed a Bachelor of Nursing and are completing NURSING 770 Clinical Practice Development as part of the Nursing Entry to Practice (NEP) at a participating DHB. You must have an average of 5.0 or higher to gain entry. Admission to the programme requires the approval of the Head of School and the support of the clinical practice setting in which you are employed as a Registered Nurse.

Following successful completion of the NET programme the BN (Hons) programme is conducted over an 18 month period.

The following courses must be taken:

- NURSING 770 Clinical Practice Development (30 pts)

- NURSING 782 Research methods in Nursing and Health Sciences

- NURSING 791 A & B Dissertation 60 pts

Contact:
Dr Stephen Jacobs
Email: s.jacobs@auckland.ac.nz

Doctor of Philosophy
A PhD candidate must demonstrate a proven ability to carry out research independently and possess a high level of critical research skill and theoretical understanding. Candidates are required to devote a minimum of three years to their research project. All candidates must submit their thesis within eight years.

Students should normally have a masters degree with a minimum of 2.1 B+ or equivalent. Entry with a BTh (Hons) is possible where candidates also demonstrate an ability to pursue doctoral level research.

Doctoral students
The School of Nursing welcomes applications to undertake doctoral studies. In the first instance contact:

Doctoral Advisor: Dr Stephen Jacobs
Email: s.jacobs@auckland.ac.nz or go to the following website: www.auckland.ac.nz/applied-for-a-doctorate

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the SHN staff by going to the School’s website: www.fhbs.auckland.ac.nz/son-research-groups

For Statute and Guidelines see: www.auckland.ac.nz/oaa/cs-doc-phy

110
Research activities in the School of Nursing

Research in the School of Nursing is diverse, multidisciplinary, and nationally and internationally collaborative. We welcome students across a range of disciplines, with an overriding aim of making a positive impact on human health. Our world-leading research spans public health promotion, to acute and critical care and end of life. Our research falls under the broad themes below.

Acute clinical care and patient safety
Research includes a broad mix of projects centred on patient safety and quantifying change in clinical practice.
Projects include:
- Keratin4VLC: a trial of wool-derived keratin dressings for venous ulcers
- Low dose aspirin for venous leg ulcers: a randomised trial (Aspirin4VLC)
- Avoidance of routine endotracheal suction in patients having cardiac surgery who are ventilated for less than 12 hours

Cancer
This body of research focuses on the assessment, prevention, and management of cancer treatment-related toxicities, and inequalities in cancer treatment and outcomes.
- Women’s Wellness After Cancer program
- Geriatric oncology
- Intrachemotherapy exercise
- Oranga Tu: an intervention for Māori men with prostate cancer
- Improving early access to lung cancer diagnosis for Māori and Rural Communities
- Reducing delay and increasing access to early diagnosis for colorectal cancer

Ageing and rehabilitation
The applied ageing research group undertakes research and education to improve the wellbeing of older people who access health services. Research about health services for older people is used to improve the quality of health care and delivery by having a focus on translational and applied research; assisting primary, community, secondary and residential care services.

- Several members of the Applied Ageing Research Group are involved in research with the Institute of Healthy Ageing, a research institute based at Waikato District Health Board. Professor Matthews Parsons has a joint appointment as Professor of Gerontology between The University of Auckland and Waikato DHB.
- Current studies include:
  - Countries Manukau District Health Board Cognitive Impairment Pathway
  - Categorising individuals for social investment
  - Evaluation of the social investment initiatives
  - Developing programmes to minimise deconditioning during non-weight bearing
  - Randomised controlled trial evaluation of Supported Discharge
  - Development and implementation of case management in rehabilitation and recovery
  - Development of Casefile for Home Care
  - Evaluation of new models of older person housing
  - Development of initiatives to minimise harm to vulnerable children
  - Evaluation of a school programme to increase awareness of dementia in children
  - Development of case management funding models in Aged Residential Care
  - Co-design in Needs Assessment for older people
  - Modelling new optimised flows through Tertiary hospitals
  - Optimising outcomes in workforce across Nursing
  - The use of augmented reality in social integration of older people

Healthy communities
Our community research focuses on public health promotion and primary health care. Current projects include:
- Investigating differences in fruit intake in high school students
- Genetics of diabetes and obesity
- Harnessing the spark of life: Maximising whānau contributors to rangatahi wellbeing
- National Science Challenge project; Supporting healthy lifestyles: A Māori and Pasifika rewa wara approach
- Professional rugby clubs as a vehicle to deliver weight loss programmes for men
- Neighbourhoods for Active Kids – participatory GIS to understand links between neighbourhood environments and children’s activity and body size
- Healthy Future Mobility Solutions – the secret recipe for encouraging active school travel
- Te Ara Mau – Future Streets: examining the impact of community-wide infrastructural changes on residents’ physical activity and active transport interventions
- Co-design for child-friendly neighbourhoods and child health
- Enabling participation for children and young people with disabilities
- Pacific Island Families study – understanding links between neighbourhood built environments and physical activity and growth
- Hidden voices: Understanding childhood mental health
- Community management of diabetes by primary health care nurses in Auckland

Mental Health and Addictions
Our research is broadly focused on mental health, additions and social justice and uses co-production as a model for research. Research themes aim to create improvements to the law, policy and service delivery in mental health and addictions.

Current areas of research include:
- Use of advance directives in mental health services
- Therapeutic interventions in the criminal justice system
- History of mental health services
- Mental health law in action
- Police response to community mental health crises
- Improving physical health care for mental health service users
- Primary mental health
- Pedagogical issues

Palliative care and end of life
The Te Ara Palliative and End of Life Care Research Group is a bi-cultural group that aims to conduct high quality, multi-disciplinary research that informs practice and policy in palliative and end of life care both nationally and internationally. Specifically the Group aims to:
- Explore Factors that enable people to ‘live well’ in the last years of their life and achieve a death that, where possible, is in line with their views and preferences
- Provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations
- Focus specifically upon populations who are known to be at risk of receiving sub-optimal care at the end of life, for example older people and people from minority cultural and ethnic groups
- Ensure that, through education, research training and postgraduate supervision, capacity exists within NZ to develop this research and service development agenda

Current studies include:
- Te Pakeketanga: living and dying in advanced age
- Social connectedness within a multi-cultural NZ context (in collaboration with Age Concern NZ)
- Promoting safe and high-quality palliative care for people with dementia and/or delirium in hospitals: a case study using video reflective ethnography
- Predictors of burnout in NZ nurses and Health Care Assistants and relationship with role in palliative care provision
- Capturing family and whānau experience of end of life care (in collaboration with Auckland District Health Board)
- An international comparative study of hospital use at the end of life in NZ, Scotland and Denmark
- Investigating psychological wellbeing (flourishing) with community dwelling older adults with multimorbidity - identifying strength based interventions
- Use of bereavement in specialist palliative care: a focused ethnography
- Promoting brilliant community palliative care using video reflective ethnography
- Exploring motivations for, and experiences of, Advance Care Planning in NZ
- Supportive Hospice and Aged Residential Exchange (SHARE) (in collaboration with Mercy Hospice and North Shore Hospice)
- Counties Manukau District Health Board Cognitive Impairment Pathway
- End of life with Dementia Research: ELDER
- CARE Evaluation (in collaboration with Wadestown District Health Board)
- Pai Herenga: retaining Māori end of life care cultures
- Tāpinga ‘a Māmas: Pacific life and death in advanced age
- Benefits and burdens of hospital admissions in palliative care
- Exploring service utilisation in the last 1-2 months of life (in collaboration with Auckland District Health Board)
- Co-producing innovative and culturally diverse resources with family carers
- Palliative care needs for people who have experienced stroke
- Service-user engagement in palliative care research and teaching
- The gendered nature of palliative care

Teaching and learning
Over the past decade a number of our staff have undertaken research within the School of Nursing that focuses on teaching and learning in nursing and related disciplines.

Specific studies include:
- Evaluating e-learning in postgraduate and undergraduate students
- Use of technology and simulation to support teaching and learning
- Evaluating outcomes of reflection in the undergraduate programme
- A Faculty tracking project of the Bachelor of Nursing graduates. This study links with an e-cohort study following graduates for three years in collaboration with Massey University, AUT and Queensland University
- Information literacy development in the Bachelor of Nursing in collaboration with librarians
- A population health project working with community agencies
- Outcomes for students and the agencies
- Practice development aligned with a postgraduate nursing course: Education in Clinical Practice
- Use of Palatask
- Developing learning resources such as music video and digital stories that are informed by research conducted in Māori and Pacific communities

1312
Educational pathway for RN Designated Prescriber

A RN Designated Prescriber is a Registered Nurse who has been granted prescriptive authority (Medicines Regulation 2016), by the Nursing Council of New Zealand. These nurses are authorised to prescribe treatment for a range of common and long term conditions (e.g. minor infections, respiratory conditions or cardiovascular health concerns) within a multidisciplinary team (MDT), in outpatient or nurse led clinics.

Postgraduate Diploma in Health Sciences for RN Designated prescribing

The PGDipHSc (RN Designated Prescribing) is intended to prepare nurses as Designated Prescribers. This gives nurses the educational support to further develop advanced clinical skills in patient assessment and diagnostic reasoning in relation to the clinical management and prescribing for patients with common acute and long term conditions. Advanced knowledge in pharmacology and in pharmacotherapeutics supports the nurses’ clinical decision making skills. The nurse will need to complete the following courses to complete the educational requirements for registration with Nursing Council:

- NURSING 773 Advanced Assessment and Clinical Reasoning
- NURSING 742 Biological Science for Practice
- NURSING 785 Clinical Reasoning in Pharmacotherapeutics
- NURSPRAC 717 Practicum for RN Designated Prescribers

Pre-requisite courses for NURSPRAC 717 are:

NURSING 773, 742 AND 785

The full course in the PG diploma is NURSPRAC 717, the prescribing practicum. The prescribing practicum includes a minimum of 110 hours of mentored clinical practice, under the supervision of a prescribing mentor (senior medical practitioner or Nurse Practitioner). The practicum will be conducted in a clinical practice setting relevant to the area of practice the nurse will be working in as a Designated RN prescriber. The practicum will include opportunities to further develop the nurses’ patient consultation and assessment skills, diagnostic reasoning skills, and clinical decision making and treatment planning skills. Students wishing to undertake NURSPRAC 717 must approach the School of Nursing prior to enrolment to discuss the requirements of the practicum. The student should have employer support to undertake the practicum, and have already identified their area of practice.

Entry requirements for the prescribing practicum

The registered nurse must:
- Hold a current practising certificate and must be able to demonstrate advanced health assessment and clinical exam skills with clinical reasoning, knowledge of pharmacology, and pharmacotherapeutics knowledge prior to proceeding to the Master of Nursing.
- Have identified an authorised prescribing mentor, (a senior medical practitioner or Nurse Practitioner) who will provide supervision for the duration of the practicum and support the nurses development in clinical practice.
- Have completed and successfully passed NURSING 773, 742 and 785 with marks that support academic proficiency.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate who have completed N773 and N742 have 2 years part-time to complete PG Diploma).

Postgraduate Certificate in Health Sciences in Advanced Nursing (PGCertHSc) 60 points

This PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pharmacology knowledge is also a requirement.

Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters).

Clinical pathway for Nurse Practitioner

A Nurse Practitioner is a clinically expert nurse who has added the advanced skills of disease diagnosis and treatment prescribing to their nursing practice. This course of study is designed to support the refinement of this expert knowledge.

Clinical Reasoning in Health Sciences in Advanced Nursing (PGDipHSc)

(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)

The PGDipHSc is intended to give nurses the opportunity to further develop core clinical skills, specialty knowledge and develop expertise essential for Nurse Practitioner preparation.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate have 2 years part-time to complete PG Diploma).

Postgraduate certificate recommended courses:

- NURSING 773 Advanced Assessment and Clinical Reasoning (30 pts)
- Adult or Child Health Stream (Nursing 770 is an equivalent course)

- NURSING 742 Biological Science for Practice (30 pts)

Postgraduate Diploma in Health Sciences for Advanced Nursing (PGDipHSc)

(120 points PGDipHSc plus 120 point taught Masters for a total of 240 points)

The Nursing Council of New Zealand has approved the MPharm as the appropriate educational preparation for Nurse Practitioner applicants. The MPharm is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Master of Nursing (MPharm) Courses for Nurse Practitioner pathway can include:

- NURSING 746 Evidence Based Practice and Implementation (30 pts) Offered Semester 1 only.
- NURSING 701 Clinical Project (30pts) Offered Semester 3 only. Fulfils the research requirement of the taught masters.

All students are required to contact the NP Pathway Coordinator prior to enrolment in the practicum courses. It is important to be in contact with the practicum coordinator early on to assure that you are prepared for the requirements of the courses.

- NURSING 743 Advanced Nursing Practicum (30 pts) (Semester 2)
- NURSING 740 Prescribing in Advanced Nursing Practice (30 pts) (Semester 2)

Both practicum courses have a requirement of a minimum of 5.0 hours of mentorship with an appropriate clinical mentor in practice. This will be arranged with the Practicum coordinator and your mentoring location prior to enrolling in the course.

Duration: Students can complete the masters’ component of the NP Pathway, as described above, full time or part-time.

Contact

Sandra Oster
Nurse Practitioner Pathway Coordinator
Email: s.oster@auckland.ac.nz
Speciality practice pathways

**Specialisation in Advanced Nursing**

The following two courses most commonly form the PG Cert in Health Sciences specialising in Advanced Nursing (60 pts). **NURSPRAC 718** 

- **NURSPRAC 719** Special Topic: Clinical Practice in Mental Health and Addictions (NEHC) 30 pts
- **NURSPRAC 744** Specialty Nursing Practicum Mental Health stream 30 pts
- **NURSPRAC 774** Nursing People in Acute Mental Health Crisis 30 pts

**Gerontological Nursing**

- **POLPRAC 756** Adult Rehabilitation Studies 30 pts
- **POLPRAC 761** Mental Health in Old Age 30 pts
- **POLPRAC 767** Dementia Care 30 pts
- **POLPRAC 768** Health Services for Older People 30 pts
- **POMHLTH 749** Biology of Ageing 15 pts

Contact: Dr Anthony O'Brien | a.obrien@auckland.ac.nz

**Children and Young Person Nursing**

**NURSPRAC 773** Advanced Assessment and Clinical Reasoning 30 pts

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**NURSPRAC 710** Palliative Care Specialty Nursing 30 pts

Contact: Mia Carroll | m.carroll@auckland.ac.nz

**Critical Care Specialty Nursing**

**NURSPRAC 702A & 702B** Critical Care Specialty Nursing 30 pts

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**Paediatric Cardiac Specialty Nursing**

**NURSPRAC 703A & 703B** Paediatric Cardiac Specialty Nursing 30 pts

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**Cancer Specialty Nursing**

Next offered 2019

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**Stoke Specialty Nursing**

Next offered 2019

Contact: J. Sales | j.sales@auckland.ac.nz

**Emergency Specialty Nursing**

Next offered 2019

Contact: J. Robinson | j.robinson@auckland.ac.nz

**Palliative Care Specialty Nursing**

Next offered 2019

Contact: J. Robinson | j.robinson@auckland.ac.nz

**Pain Nursing Specialty Nursing**

Next offered 2019

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**Wound Care Specialty Nursing**

Next offered 2019

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

**Endoscopy Specialty Nursing**

Next offered 2019

Contact: J. Watson | j.watson@auckland.ac.nz

**Ophthalmology Specialty Nursing**

Semester Two

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

Enrolment and enquiries

Enrolment is by concession approval from the course coordinator. Further information: www.fmhs.auckland.ac.nz/son/concession

Anna Sale, Course Administrator
Email: a.sale@auckland.ac.nz
Phone: 09 923 1240

Louise Carrucan-Wood, Academic Coordinator
Email: l.carrucan-wood@auckland.ac.nz
Phone: 09 923 1240
Nursing course descriptions

NURSING 701
30 pts

Clinical Project
Semester Two
For this course students on the Nurse Practitioner pathway complete a project, based on their clinical practice, that aims to improve health outcomes. Students must contact the course coordinator at least six weeks prior to course commencement.

Course coordinator: Dr Ann McKillop | a.mckillop@auckland.ac.nz

NURSING 732
30 pts

Leading and Managing Changes in Healthcare
Semester Two
An empowering course with a focus on leading sustainable change and understanding change platforms in the context of healthcare organisations. Utilises an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

Course coordinator: Susan Waterworth | s.waterworth@auckland.ac.nz

NURSING 735
30 pts

Clinical Education Practicum
Semester Two
This course provides students with the opportunity to extend their clinical skill and practice knowledge, and to advance their clinical decision making, by attending a range of guided learning experiences. The focus is on ongoing development of clinical expertise, using a practice development approach emphasising person-centred, evidence-based practice, and critical thinking practice to improve health outcomes.

Course coordinator: Sandra Otter | s.otter@auckland.ac.nz

NURSING 740
30 pts

Prescribing in Advanced Nursing Practice
Semester Two
This course is for nurses on the NP pathway. It is the final practicum for nurses preparing for advanced practice as a Nurse Practitioner. Advanced assessment skills along with disease management models will be taught with a focus on clinical prescribing decision making.

Pre-requisite: NURSING 785 or equivalent. NURSING 743 - whilst not a pre-requisite - is preferred. Approval of the course coordinator.

Course coordinator: Sandra Otter | s.otter@auckland.ac.nz

NURSING 741
30 pts

Education for Clinical Practice
Semester One, Semester Two
This course appeals to those who have an interest or responsibility in how teaching and learning enables the sharing of knowledge. A foundation of education theory and interpersonal learning informs education strategies. By exploring health literacy, students can then help to ensure that clients/whānau have greater involvement, protection and choice in key aspects of their health care experience.

Course coordinator: Louise Carram-Wood | l.carram-wood@auckland.ac.nz

NURSING 742
30 pts

Biological Science for Practice
Online Course
Semester One, Semester Two
Health care practice has become more complex due to changes in population demographics and increases in common chronic disease. Health professionals are increasingly required to practice in ways that identify and support patients at high risk for common diseases. A sound understanding of the pathology underlying common chronic disease processes and evidence-based interventions is crucial to manage patients effectively. This course explores the associations between risk factors and underlying pathologies of common chronic diseases and commonly used pharmaceutical and lifestyle interventions in managing patients with these diseases.

Course coordinator: Dr Barbara Daly | b.daly@auckland.ac.nz

NURSING 743
30 pts

Advanced Nursing Practicum
Semester One
This course is designed to refine advanced nursing skills for nurses preparing for advanced practice as a Nurse Practitioner (NP). Advanced nursing, especially NP, provides primary and specialty care and needs expertise in assessment and diagnostic processes. Advanced assessment skills along with disease management models and developing evidence-based clinical decision making and treatment prescribing is the focus of this course. This course is ideally placed prior to NURSING 740. Prescribing practice for nurses on the NP pathway.

Pre-requisite: NURSING 773 OR equivalent. NURSING 742 OR equivalent AND NURSING 785 OR equivalent. Approval of the course co-ordinator.

Course coordinator: Sandra Otter | s.otter@auckland.ac.nz

NURSING 744
30 pts

Specialty Nursing Practicum
Semester One, Semester Two
Gives nurses the opportunity to extend their clinical skill and practice knowledge and to advance their clinical decision making, by utilizing a range of guided learning experiences. The focus is on ongoing development of clinical expertise, using a practice development approach emphasising person-centred, evidence-based practice, and critical thinking practice to improve health outcomes.

Course coordinator: Lesley Doughty | l.doughty@auckland.ac.nz

NURSING 745
30 pts

Principles of Medication Management
Semester One, Semester Two
This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content covers drugs, their classification, actions and interactions of common drugs, the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes inter-professional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen.

Course coordinator: Dr Anietta Gaji Lim | j.gaji@auckland.ac.nz

NURSING 746
30 pts

Evidence-based Practice and Implementation
Semester One
Safe, effective healthcare involves implementing good quality evidence into clinical practice. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence-based practice provides the tools to find and appraise the best quality evidence for implementation into clinical practice. Implementing evidence into practice is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients’ preferences and local data to inform decision-making for safe and effective healthcare.

Course coordinator: Assoc. Prof Andrew J Al; a.jal@auckland.ac.nz

NURSING 770
30 pts

Clinical Practice Development
Semester One, Semester Two
This course aims for new graduate nurses to expand their knowledge, develop skills and understand relevant concepts within their clinical work place. This course will enhance client assessment, planning and delivery of client-centred care within a specific healthcare context.

Course coordinator: Michael Crossan | m.crossan@auckland.ac.nz

NURSING 773
30 pts

Advanced Assessment and Clinical Reasoning
Semester One: Adult Nursing Stream, Child Health Stream
Nurses make a variety of clinical decisions in their daily practice. Advanced nursing practice requires skilled health examination, consideration of differential diagnoses and evidence-based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.

Restriction: NURSING 770

Course coordinators: Adult Stream: Deborah Sonnante | d.sonnante@auckland.ac.nz
Child Stream: Mo Hart | m.harte@auckland.ac.nz

NURSING 774
30 pts

Nursing People in Acute Mental Health Crisis
Semester Two
The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis. This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

Course contact: Dr Tony O’Brien | t.obrien@auckland.ac.nz

NURSING 775
30 pts

Leadership and Management for Quality Healthcare
Semester One
This course will provide health professionals with an opportunity to build their management competence and business acumen in relation to management and leadership, through project based group learning methodology, within an individual’s work environment. The course will develop participants’ management and leadership knowledge, as well as support further development of their competencies in the areas of thinking differently, quality service delivery and improvements in maximising organisational performance and change management.

Course coordinator: Susan Waterworth | s.waterworth@auckland.ac.nz

NURSING 776
30 pts

Assessment and Clinical Decision Making in MHN
Semester One, Semester Two
A clinically based course focusing on history taking, assessment and problem formulation. Using case studies from clinical practice, the course explores narrative and descriptive models. There is an emphasis on mental state assessment, and development of a client-focused plan of care.

Course coordinator: Dr Tony O’Brien | t.obrien@auckland.ac.nz

NURSING 782
30 pts

Research Methods in Nursing and Health
Semester One, Semester Two
The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the ‘researchable question’, and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

Course contact: Dr Rachael Parke | r.parke@auckland.ac.nz

NURSING 784
30 pts

Advanced Emergency Nursing Practicum
Semester Two
This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Speciality emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinics settings.

Pre-requisite: Approval of the course coordinator.

Course contact: Lesley Doughty | l.doughty@auckland.ac.nz
Dementia Care

Next offered Semester Two 2019

The focus of this course is to prepare practitioners for advanced professional practice in the specialty area of dementia care. The course will provide students with an in-depth, research based knowledge of dementia, including theory, innovative and best practice to improve quality of life across the trajectory of dementia for patients, their families and carers.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 766 30 pts

Health Services for Older People

Semester Two

The aim of the course is to extend knowledge and understanding of the health and welfare needs of older people. It will explore the issues related to providing health services for an ageing population. The principles that underpin gerontontology and models of service delivery that support older people’s dignity and “sense of control” over their own lives will be explored.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

POPLPRAC 721 15 pts

Psychosocial Issues in Palliative Care

Semester One

The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, working with families in palliative care and bereavement.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 722 15 pts

Symptom Management in Palliative Care

Semester One

Assessment and Management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergency, the role of radionuclide in symptom management, and issues around nutrition and hydration at the end of life.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 723 15 pts

Advanced Symptom Management in Palliative Care

Semester Two

Advanced concepts of the management of symptoms in a variety of palliative care situations.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 724 15 pts

Child and Adolescent Palliative Care

Semester One

An examination of specific palliative care issues related to the care of children, adolescents and their families.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLHUTH 746 15 pts

Ethics, Culture and Societal Approaches to Death

Semester Two

Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making; particular treatment abstention. Duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

Coordinator: Dr Yvonne Bray | y.bray@auckland.ac.nz

Student Learning Services

Student Learning Services (SLS) offers academic development workshops relevant to all phases of undergraduate and postgraduate study. Topics include strategies for succeeding at university, writing academic essays, reading and note-taking, critical thinking, developing academic English skills, research techniques and thesis writing. SLS also has a Māori and Pacific programme: Te Fale Pouāwhina.

Find workshop details and book online at: www.library.auckland.ac.nz/booking

Student Learning Advisers are available on the Grafton, City, Tāmaki, Epsom, and Tai Tokerau (Whangarei) campuses for individual or small group advisory sessions.

Contact: the Student Learning Services Helpdesk to book an advisory session.

Student Learning Services
Building 103, Room 113
Philon Library, 85 Park Road, Grafton
Phone: +64 9 329 3290 or 323 8850
Email: sls@auckland.ac.nz

www.library.auckland.ac.nz/student-learning

Grafton Information Commons

Offers more than 80 computers which provide access to a wide range of software and internet resources. In addition there are scanners, printer/photocopyers, a HelpDesk Service, and a range of casual seating.

Student representation

Graduate nursing students are represented on the School of Nursing Postgraduate Board of Studies. Students are encouraged to nominate who they would like to represent them.

Student evaluation

Students are invited to provide feedback on teaching and courses to the course coordinator for each course.

ELE provides opportunities for any student enrolled at the University of Auckland to improve their academic English. At ELE on the City Campus you can use English language resources, get advice about your English, and join language learning groups. Visit whenever you like and for as long as you like.

Language Exchange (LEX) enables you to find others who can help you improve your spoken English, and ELE Online provides language learning materials, including vocabulary, grammar and pronunciation tools to help improve your academic English.

You can access these resources anytime, anywhere with your University Net ID and password.

Email:  ele@elex.auckland.ac.nz

www.library.auckland.ac.nz/ele

Research Facilities

Recording and transcription equipment may be booked through your academic supervisor.

After hours

Students and staff will need to carry their university ID and access cards at all times to allow entry and internal movement around the Grafton Campus buildings and facilities. However, public access to the Café and Library will continue to remain available during normal opening hours.

The atrium main entrance is open Monday to Friday at 7am and its closure depends on the library hours. During weekends it is open according to the library.

Students may be in the building when the library or Information Commons is open or if they have scheduled teaching or tests. Post graduates may have access outside of these times if permission is obtained from a supervisor however nobody may be here alone at any time.
The University of Auckland

Libraries and Learning Services
Libraries and Learning Services provide resources, workshops and advice to support staff and students in their teaching, learning and research activities. The Philson Library, Grafton Information Commons, Nursing Subject Librarian offers resources and advice to help you succeed in your postgraduate study.

Philson Library
The Philson Library is located on the first floor, Building 503 on the Grafton Campus. The collection of print and electronic resources supports student learning and research. If you have difficulty finding what you need, ask for help at the library. There are computers, borrowable laptops, and printer/copiers available in the library along with group and individual study spaces.

To find out more information, go to:
www.library.auckland.ac.nz/about-us/libraries/philson

To borrow or access resources from the Philson Library students need a current University ID card. For more information see:
www.library.auckland.ac.nz/uaa/ca-id-cards

Libraries and Learning Services website
www.library.auckland.ac.nz

Libraries and Learning Services provides access to various online resources and guides including information for referencing. For specific resources in the Medical & Health Sciences including Nursing go to the Libraries and Learning Services website, select Subject Guides >> Medical & Health Sciences >>

Flexible Service – distance students
A flexible service is available to students of the Faculty of Medical & Health Sciences. You may request books or journal articles to be sent to you, whether or not they are held in a University of Auckland Library.

For more information:
www.library.auckland.ac.nz/flexible-service

Intercampus requests
The intercampus service allows you to obtain books or photocopies of articles held in other libraries within The University of Auckland. In the Tamaki Library, General Library, search the catalogue for the item you require, click on the ‘Find in Library’ tab and fill in the appropriate details. Flexible students should select Personal Delivery- Home address as the pickup location (after registration, see Flexible Service above).

Interloan requests
To obtain books or journal articles not held in a University of Auckland Library, fill in the online form:
www.library.auckland.ac.nz/interloans

Note: Electronic delivery of articles to students by email can only be made to those on our University of Auckland email address.

Philson Library Intercampus and Interlibrary loan staff
Phone: +64 9 923-6125
Email: philson.ilsb@auckland.ac.nz

University of Auckland Systems

Username and Password
All students have a username and password, in addition to your Student ID number:
- Your username and password allow you to:
  - Log in to computers in the Library, Information Commons and computer labs
  - Access Library electronic resources off campus, e.g., databases, e-journals and course readings
  - Access the internet on campus
  - Use the Copy and Print Service (CAPS) on campus
  - Access EC Mail (student email)
  - Access CANSAS and Student Services Online

EC Mail
Each student is assigned an email address. Your address is your Username then the electronic campus email address:
e.g. jbon007@aucklanduni.ac.nz

Copy and print service
Photocopying and printing services are available in the Philson Library and the Grafton Information Commons. Your University ID card is your photocopy/printing card. An A3/DIN paper machine for loading money onto an ID card is located in the Grafton Information Commons. The cost is 10 cents per A4 copy, or 30 cents per A4 colour copy.

For more in-depth information about library resources and services please contact your Subject Librarian, Lorraine Nielsen.

The Nursing Subject Librarian
Lorraine Nielsen is the subject librarian who assists postgraduate students and School of Nursing staff. Contact Lorraine for an individual consultation to discuss information needs relating to research for course work, dissertations or theses. Lorraine also runs library workshops for postgraduate students on finding information for course related research including workshops as part of the School of Nursing’s Orientation to Study Day for new students.

Lorraine’s contact details are:
Lorraine Nielsen
Subject Librarian – Nursing & Allied Health
Philson Library Room 503-108
Faculty of Medical and Health Sciences
Phone: +64 9 923 6156
Email: lm.nielsen@auckland.ac.nz

AskAuckland
Do you have questions about postgraduate study? Find the answers 24/7 on AskAuckland.
Visit: www.askauckland.ac.nz

Student Advice Hub
We’re here to help!
Unfortunately, life and studies sometimes don’t run as smoothly as you hope. The Student Advice Hub is where you can access AUAS’s advocacy, welfare and representation services when things go wrong. We offer free and confidential support to all students, and are independent from the University. Our staff can help you with:
- Academic complaints and study problems;
- Debt or funding issues;
- Housing and tenancy queries;
- Employment issues and much more!
Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09.
You can also contact us or make an appointment at:
Email: cityhub@aussie.org.nz
Phone: 09 923 7399 or ext. 87294

Doctoral Skills Programme
Organised by Libraries and Learning Services, and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme
The Doctoral Skills Programme offers a variety of workshops to support and assist doctoral candidates in two ways:
- To help you further develop your academic and professional skills so that you can complete your doctorate successfully and in a timely manner.
- To help you with career planning and professional development.

The workshops are organized into strands by topic. The programme is open to all doctoral candidates and the University strongly encourages you to attend these workshops. The Doctoral Skills Programme Induction Day and completion of the online Academic Integrity course is compulsory for all newly-enrolled doctoral candidates.

For more information and to book a workshop, visit:
www.auckland.ac.nz/doctoral_skills

One-on-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre
The School of Graduate Studies has overall responsibility for the development and oversight of policies and procedures for graduate programmes, and for the promotion of graduate study and advocacy for graduate students.
You’ll find the School of Graduate Studies in the Graduate Centre in the East Wing of The Clocktower (22 Princes Street).
We provide information and administrative services to all prospective and current postgraduate students. Our Postgraduate Advisers can help with doctoral, examination and thesis submission enquiries.
You can access:
- Information on guidelines, scholarships and funding
- A comprehensive selection of departmental prospectuses

The Dean of Graduate Studies, Associate Professor Caroline Daley, is the Chair of the Board of Graduate Studies. The Board is responsible for creating and administering the University’s policies on postgraduate study and the award of scholarships.
**The Doctoral Academic Career Module (DACM)**
DACM is a 10-month programme in an academic calendar year which prepares mid-phase doctoral students for life in academia. The module focuses on areas such as leading in academia, teaching, research and professionalism and seeks participants via an application process.

**The Doctoral Academic Career Module (DACM)**

DACM is a 10-month programme in an academic calendar year which prepares mid-phase doctoral students for life in academia. The module focuses on areas such as leading in academia, teaching, research and professionalism and seeks participants via an application process.

**International students**
Applicants other than New Zealand or Australian citizens, and permanent residents who hold study permits, should in the first instance contact the School of Nursing to discuss their proposed programme of study. Applicants should then apply for admission to The University of Auckland through The University’s Central Office - International Office.

**Contact us**
Centre for Learning and Research in Higher Education
The University of Auckland
Private Bag 92019
Auckland 1149
New Zealand
Phone: +64 9 373 7513
Fax: +64 9 373 7405
Email: int-questions@auckland.ac.nz
Website: www.clear.auckland.ac.nz

**Student Information Centre**
Room 108
Level 1
The Clock Tower Building
22 Princes Street
Auckland City Campus
Phone: 0800 61 62 65 or +64 9 923 4493
Email: fees@auckland.ac.nz
Website: www.auckland.ac.nz/fees

**University – awards, scholarships and grants**
The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants.

**How do I contact the University?**

**Postgraduate**
Phone: 0800 61 62 65
Fax: +64 9 923 1355 or +64 9 373 7999 (outside New Zealand)
Email: ask@auckland.ac.nz
Open: Monday to Friday, 8am-6pm

**Student Information Centre:**
Room 112
Level 1
(Ground Floor) The ClockTower
22 Princes Street

**City Campus:**
Email: studentinfo@auckland.ac.nz
Phone: 0800 61 62 65
Fax: 0800 61 62 64
Open: Monday to Friday 8am-6pm, Saturdays 9am-11pm or
Postal Address:
The University of Auckland
Private Bag 92019
Auckland Mail Centre
Auckland 1149
New Zealand

**Fees and funding**

**Information about fees is listed in The University of Auckland Calendar 2017 and is available at:**
www.auckland.ac.nz/uaa/fp/tuition-fees

Under government-to-government agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties. Contact The University of Auckland International Office for further details.

**Student Information**
Room 108
Level 1
The Clock Tower Building
22 Princes Street
Auckland City Campus
Phone: 0800 61 62 65 or +64 9 923 4493
Email: fees@auckland.ac.nz
Website: www.auckland.ac.nz/fees

**University of Auckland Masters/ Honours/PGDip Scholarship**
The University of Auckland Masters/Honours/PGDip Scholarships are highly competitive and as such are regarded as the very highest achieving students.

In recent past the GHA of successful recipients has been around 7.50 or above (assessed by the Scholarships GPA over the last two years of full-time graded study, or equivalent.). Māori and Pacific Island students are encouraged to also apply for the University of Auckland Māori and Pacific Graduate Scholarships (Masters/Honours/PGDip).

**University of Auckland Doctoral Scholarship**
Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

For further information on these Scholarships, see: www.scholarships.auckland.ac.nz

**Scholarships and Awards website:**
www.auckland.ac.nz/university/awards-and-rewards

**Postgraduate research student support (PReSS) Accounts – PhD**
The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate Studies at the time of enrolment. If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for conferences, research related travel and accommodation, photocopying and printing.

For more information ask your supervisor or visit: Website: www.auckland.ac.nz/press-accounts
Email: pressaccounts@auckland.ac.nz.

**External Research Grants**
Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

**University-sponsored research funding**
Speak to your postgraduate adviser or research supervisor about opportunities for University-sponsored research funding. Externally-sponsored research is managed according to the type of funding agency.

**Department of Mental Health**
Mental health nurses may be eligible for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB’s Mental Health Nurse coordinator. Mental health nurses may be eligible for funding from Te Pou. Information about Te Pou funding is available from each DHB’s Director of Mental Health Nursing.

**Nursing awards, scholarships and grants**
There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CHA (NZ). These are published in each organisation’s journals. For information regarding NZNO/NEF Scholarship and Grants see:
www.nzno.org.nz/support/scholarships
## Staff

### Head of School
- 2017: Alexandra McCarthy, RN, BN, PhD, Credentialled Cancer Nurse, OvUT

### Professors
- 2009: Marion Gitt, MA Oxon, PhD SHEFF
- 2000: Matthew Parsons, BSc (Hons), MSc, PhD, Lond., RN

### Associate Professors
- 2011: Michal Boyd, ND University of Colorado, NP, RN
- 1993: Robyn Dixon, MA PhD, RN
- 2009: Andrew Jull, Dip Bus Studies (Health Mgmt), MA (Apppl), PhD, RN
- 2016: Melody Oliver, Dip Fitness Training, BSR, PG DipSc, PhD Auck UT

### Lecturers
- 2008: Terryann Clark, MPH (Hons), PhD Minn State, RN
- 1999: Margaret P. Horsburgh, EdD C.Sturt., MA DipEd, FCNA (NZ), RN, RM

### Senior Lecturers
- 2009: Andrew Jull, Dip Bus Studies (Health Mgmt), MA (Appl), PhD, RN

### Associate Professors
- 2000: Matthew Parsons, BSc (Hons), MSc, PhD Lond., RN
- 2009: Merryn Gott, MA Oxon, PhD Sheff

### Professors
- 2001: Michelle Henry, BSc (SocSci), MHRM Massey, PhD, RN
- 2002: Ann McKillop, BA, MA Massey, DN Technol. Syd, FCNA (NZ), RN
- 2008: Terryann Clark, MPH (Hons), PhD Minn State, RN

### Senior Lecturers
- 2008: Terryann Clark, MPH (Hons), PhD Minn State, RN

### Research Fellows
- 2008: Terryann Clark, MPH (Hons), PhD Minn State, RN

### Professional Teaching Fellows
- 2006: Michalita Adams, BSc (E Comm), MA Portland, RN

### Associate Professors
- 2019: Margaret Parry, PhD Lond., RN

### Senior Lecturers
- 2016: Michelena Davison, BSc (Hons), MA, RN

### Associate Professors
- 2001: Michelle Henry, BSc (SocSci), MHRM Massey, PhD, RN

### Professional Teaching Fellows
- 2006: Michalita Adams, BSc (E Comm), MA Portland, RN

### Senior Lecturers
- 2016: Michelena Davison, BSc (Hons), MA, RN

### Associate Professors
- 2001: Michelle Henry, BSc (SocSci), MHRM Massey, PhD, RN

### Professional Teaching Fellows
- 2006: Michalita Adams, BSc (E Comm), MA Portland, RN

### Senior Lecturers
- 2016: Michelena Davison, BSc (Hons), MA, RN

### Associate Professors
- 2001: Michelle Henry, BSc (SocSci), MHRM Massey, PhD, RN

### Professional Teaching Fellows
- 2006: Michalita Adams, BSc (E Comm), MA Portland, RN

### Senior Lecturers
- 2016: Michelena Davison, BSc (Hons), MA, RN

### Associate Professors
- 2001: Michelle Henry, BSc (SocSci), MHRM Massey, PhD, RN

### Professional Teaching Fellows
- 2006: Michalita Adams, BSc (E Comm), MA Portland, RN

### Senior Lecturers
- 2016: Michelena Davison, BSc (Hons), MA, RN

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Qualification</th>
<th>Institution</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Anna King</td>
<td>BNurs(Hons), PhD</td>
<td>RN</td>
<td>Professor</td>
</tr>
<tr>
<td>2007</td>
<td>Susan Waterworth</td>
<td>MPhil Li. , MSc DANS Manc., RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2013</td>
<td>Julia Slark</td>
<td>DipHE MSc Lond. , PhD Imperial College, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2008</td>
<td>Kate Prebble</td>
<td>BA, MHSc, PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2002</td>
<td>Ann McKillop</td>
<td>BA, MA Massey, DN Technol. Syd, FCNA (NZ), RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2007</td>
<td>Jacquie Kidd</td>
<td>MN Otago Polytech, PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2013</td>
<td>Julia Bronaheen</td>
<td>BSc, MA, MSc, MSc, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2008</td>
<td>Terryann Clark</td>
<td>MPH (Hons), PhD Minn State, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2016</td>
<td>Aileen Collier</td>
<td>BScNurs (Hons) Dund. IT, PGDip Dund., PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2008</td>
<td>Terryann Clark</td>
<td>MPH (Hons), PhD Minn State, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2016</td>
<td>Aileen Collier</td>
<td>BScNurs (Hons) Dund. IT, PGDip Dund., PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2008</td>
<td>Terryann Clark</td>
<td>MPH (Hons), PhD Minn State, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2016</td>
<td>Aileen Collier</td>
<td>BScNurs (Hons) Dund. IT, PGDip Dund., PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2008</td>
<td>Terryann Clark</td>
<td>MPH (Hons), PhD Minn State, RN</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
<tr>
<td>2016</td>
<td>Aileen Collier</td>
<td>BScNurs (Hons) Dund. IT, PGDip Dund., PhD</td>
<td>RN</td>
<td>Lecturer</td>
</tr>
</tbody>
</table>
How to enrol online

This guide will help you to complete the online Application for Admission to the University of Auckland.

1. To begin your application, please apply online via: www.apply.auckland.ac.nz.

   Have you applied or registered before? Have you 
applied or registered before?
   Please use your student ID number, or email address and password 
to log in. If you do not remember your login details please 
phone 0800 61 62 63 or email onelogon@auckland.ac.nz

   OR

   Is this your first time applying with us?
   Click, ‘Sign up for a new account’ below the Password entry field.
   Proceed through to the ‘Register for a new account’ page to start 
entering in your personal details and set up your log in details for 
future access.

2. To complete your Application for Admission please ensure you have provided all your 
personal information required and details of your academic history and qualifications.

3. The next step is to complete the Programme Selection. Please choose the following:

   Programme type:
   e.g., Postgrad Diploma/Certificate

   Programme name:
   e.g., PG Cert in Health Sciences, Certificate of Proficiency, PG Diploma in Health Science

   Major or specialisation:
   e.g., Advanced Nursing or Palliative Care or Medical & Health Sciences etc

4. Go to the next page and complete the Supplementary Information section:

   Term: Choose the appropriate term

   Course name: Select the appropriate course from the drop down list. This is 
an indication only. This does not mean you are enrolled.

   Subject: Select the subject you intend to study from the drop down list. e.g., NURSING, POPLHLTH, HLTHPSYC

   Specific questions: Answer all questions

5. Complete the remainder of the application. Once all sections are complete you will be able to 
submit your application. On the summary page you can update any sections if necessary.

6. Click on the declaration. Read and make sure you understand the declaration. You must select I 
agree to be able to submit your application.

7. Click on the Submit button. You will receive an acknowledgement email from us within two 
working days.

What happens next? See next page.
What happens next?

1. Check your email
The acknowledgement email will be sent to the email address you registered your application with. It will include a list of specific certified documents (and, in some cases, other requirements) necessary to assess your application. This email will also include your Student ID number. Check your application status by signing into your online Application for Admission > Your applications via www.apply.auckland.ac.nz

2. What supporting documents are required?
The following requested documents are required in order for us to accurately assess your application for admission, as you will be entering formal postgraduate level study at the University. You will be required to submit the following:
• recent (no older than six months), professional, colour passport-size ID photo. You can upload your ID photo from your Application for Admission > Things you need to do list.
• Proof of your academic credentials such as all your official academic transcripts, official programme completion certificate, eg, your completion certificate when you graduated such as a copy of your current NZ Nursing Practice certificate. You can upload these also from your Application for Admission > Things you need to do list. A certified hard copy of these documents may be required in future for auditing purposes.
• Proof of your identity such as a certified hard copy of the photo page of your passport. NZ and Australian applicants may alternatively provide a certified hard copy of their birth certificate or Citizenship Certificate. If you hold a foreign passport, please ensure you provide certified hard copies of any relevant visas (e.g., NZ Residence Visa). You will not be able to upload these. For more information see "How do I submit copies of my identity documents?" below.

For full details please check your online Application for Admission > Things you need to do list www.apply.auckland.ac.nz

3. Assessment of your application and offer of place
This may take three to four weeks during peak admission periods. You will be notified of the outcome of your application by email.
You can check the status of your Application for Admission at any time by signing into your online Application for Admission > Your applications www.apply.auckland.ac.nz

4. Accept your offer of place online
Sign into your Application for Admission at www.apply.auckland.ac.nz and select Accept.
Congratulations! You are now a student at the University of Auckland. All communication from now will be to your university email.
You can start enrolling into your course/s. How do I obtain certified copies of documents?
Staff at the Student Information Centre are able to make hard copies and certify documents for admission purposes.
Alternatively, if you are in New Zealand, a Justice of Peace (JP), Solicitor, or Notary Public can certify hard copies of your documents. A certified document is a copy of the original endorsed with the statement "Original sighted. Certified true copy", and where the full details of the certifier are included.
Please ensure that your certified documents reach us as soon as possible to ensure smooth processing of your application.

How do I submit copies of my identity documents?
You can submit hard copies of your identity documents (eg, passport, birth certificates etc) by post or in person. Our contact details are below:

By post:
Applications and Admissions
The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

In person:
Student Information Centre
Level 1 (Ground Floor),
Room 112
29 Princess Street
City Campus
Open: Monday to Friday
8am-6pm
Closed: on public holidays.

If you are unable to source and submit any of your Academic Transcripts that have been requested for assessment, it is important that you notify us as soon as possible, outlining what you are unable to submit and why, by emailing admission@auckland.ac.nz.

For more information about courses, course dates see our website www.fmhs.auckland.ac.nz/son
# Schedules and prescriptions 2018

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING T32</td>
<td>Clinical Project</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T33</td>
<td>Leading and Managing Change in Healthcare</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T35</td>
<td>Clinical Education Practicum</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T40</td>
<td>Prescribing in Advanced Nursing Practice</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T41</td>
<td>Education for Clinical Practice</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T42</td>
<td>Biological Science for Practice</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T43</td>
<td>Advanced Nursing Practicum</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T44</td>
<td>Specialty Nursing Practicum (special cohorts)</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T45</td>
<td>Principles of Medication Management</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T46</td>
<td>Evidence-Based Practice and Implementation</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T70</td>
<td>Clinical Practice Development (new graduates only)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T73</td>
<td>Advanced Assessment and Clinical Reasoning</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T74</td>
<td>Nursing People in Acute Mental Health Crisis</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T75</td>
<td>Leadership and Management for Quality Healthcare</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T76</td>
<td>Assessment and Clinical Decision-Making in Mental Health</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T82</td>
<td>Research Methods in Nursing and Health</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T84</td>
<td>Advanced Emergency Nursing Practicum</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T85</td>
<td>Clinical Reasoning in Pharmaceutical Practice</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSING T85 A&amp;B</td>
<td>Research Portfolio</td>
<td>90</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T85 A&amp;B</td>
<td>Dissertation</td>
<td>60</td>
<td>1</td>
</tr>
<tr>
<td>NURSING T97 A&amp;B</td>
<td>Thesis</td>
<td>130</td>
<td>1</td>
</tr>
<tr>
<td>NURSPRAC 701</td>
<td>Cardiac Specialty Nursing</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 703 A&amp;B</td>
<td>Clinical Care Specialty Nursing</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSPRAC 704 A&amp;B</td>
<td>Paediatric Cardiac Specialty Nursing</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSPRAC 704</td>
<td>Cancer Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 705</td>
<td>Stroke Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 706</td>
<td>Orthopaedic Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 707</td>
<td>Registered Nurse Pain Speciality Nursing (RNPS)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 708</td>
<td>Emergency Specialty Nursing</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NURSPRAC 710</td>
<td>Palliative Care Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 711</td>
<td>Pain Nursing Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 712</td>
<td>Diabetes Specialty Nursing</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 713</td>
<td>Wound Care Specialty Nursing (next offered 2019)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NURSPRAC 715</td>
<td>Endoscopy Specialty Nursing</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 716</td>
<td>Ophthalmology Specialty Nursing</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 717</td>
<td>Radiation for RN Designated Prescribers</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 718</td>
<td>Contemporary Mental Health and Addictions Nursing Practice (CHAP)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>NURSPRAC 719</td>
<td>Special Topic: Clinical Practice in Mental Health and Addictions (CHAP)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>HLTHSCI 700</td>
<td>Working with People Living with Long-Term Conditions</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>HLTHSCI 701</td>
<td>Self-Management for People Living with Long-Term Conditions</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>HLTHSCI 702</td>
<td>Population Health and Primary Health Care - Northland only</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>HLTHSCI 763</td>
<td>Psychological Interventions in Nursing and Health Care</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>HLTHSCI 765*</td>
<td>Mental Health and Addictions in Non-Specialist Settings</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>POPURAC 749</td>
<td>Biology of Ageing</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POPURAC 756</td>
<td>Adult Rehabilitation Studies</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>POPURAC 761</td>
<td>Mental Health in Older Agey</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>POPURAC 767</td>
<td>Dementia Care (next offered 2019)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>POPURAC 768</td>
<td>Health Services for Older People</td>
<td>30</td>
<td>2</td>
</tr>
</tbody>
</table>

* HLTHSCI 705 not yet approved. Planned to run 2018.