



THE UNIVERSITY
OF AUCKLAND

FACULTY OF EDUCATION

Te Kura Akoranga o Tāmaki Makaurau
Incorporating the Auckland College of Education

2011

The Faculty of Education

Early Childhood Education



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If you already hold a teaching diploma in ECE you may be eligible to apply for the **Bachelor of Education (Teaching) Teachers' specialisation**. Contact the Faculty of Education for more information or visit www.education.auckland.ac.nz



Welcome to

The University of Auckland Faculty of Education

Teaching is a rewarding, diverse career

An increasing population and an increase in the number of working parents means there is a high demand for qualified early childhood teachers.

Being a teacher is one of the most privileged roles anyone can play in a child's life. It is the opportunity to work with under-five-year olds during those important early years of their development. As an early childhood teacher you'll have an exciting, challenging and rewarding career where no two days are the same.

New Zealand is a world leader when it comes to early childhood education. We were the first country to develop an early childhood education curriculum, Te Whāriki, and have continued to set high standards globally. With an early childhood teaching qualification from The University of Auckland, you'll be off to a great start in your teaching career.

Why study with us?

If you want a credible, high quality qualification where you'll gain the skills, knowledge and professional base to become an effective teacher – then you've come to the right place.

- You will gain a qualification from New Zealand's highest-ranking university.
- You will have access to a wide range of support services including academic and pastoral support.

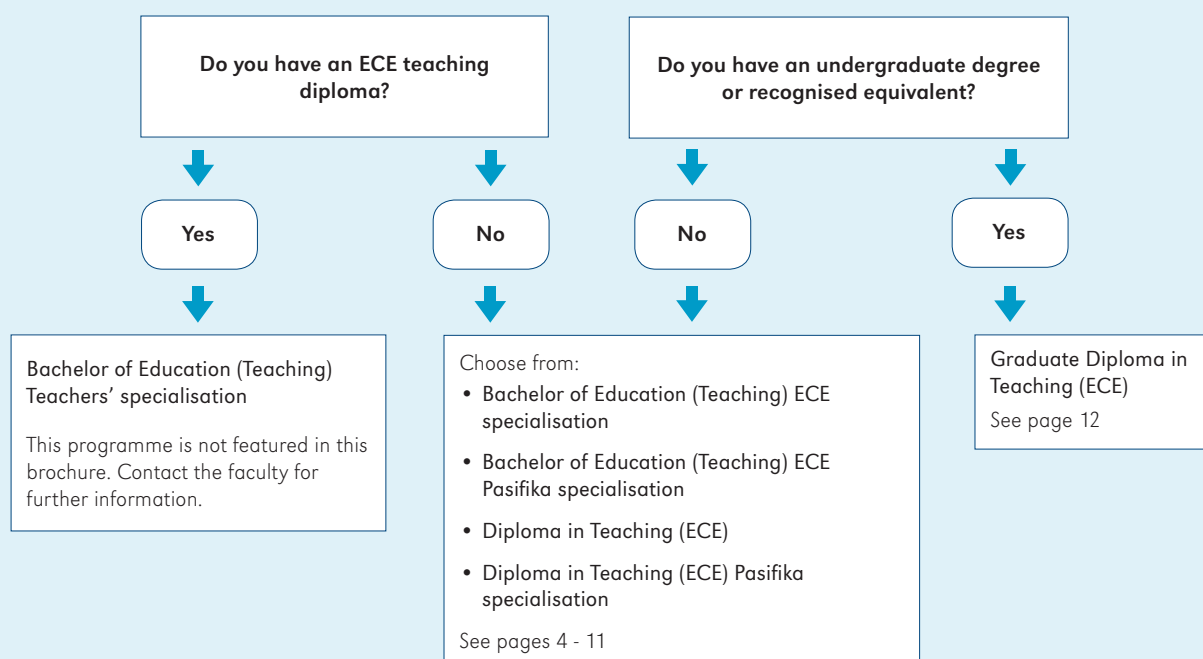
- Our research-led teaching means that you will be taught the most effective ways of teaching and how to continually reflect and improve your own teaching practice.
- You will have ample experience from working in a wide range of settings under the supervision of qualified and registered teachers during practicum.
- You can continue to upgrade your qualifications all the way to doctoral level with us.
- Under General Education (in the undergraduate degree/diploma programmes), you'll be able to choose from a wide range of subjects outside teaching to complement your specialisation.

You will study at the University's Faculty of Education, one of the largest teacher education providers in the country. The widely respected Auckland College of Education and The University of Auckland's School of Education amalgamated in 2004 to form the Faculty of Education. The faculty combines the strengths of both of these institutions giving us research-led expertise as well as almost 130 years' experience as quality teacher and professional education specialists.

Your connection with us does not end when you graduate. As you progress through your career in education, we offer various professional development opportunities including postgraduate qualifications to help you further advance your knowledge and skills and to get ahead in your career.

The faculty has a supportive alumni network and strong links with the community we serve. You'll find that few education providers can match the full spectrum of services we offer.

Which is the right programme for you?



Bachelor of Education (Teaching) Early Childhood Education specialisation

Do you want to play a vital role in the development of young children? This degree will give you the knowledge and skills for working effectively with under-five-year olds, creating positive learning experiences and providing quality early childhood education.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode (see p14)

Highlights

- Strong emphasis placed on practical experience in a range of early childhood services and centres.
- Lecture-free days in the on-campus programme allow you to balance study with work and family commitments.
- Study by flexible learning mode means that a majority of the programme (excludes practicums and some on-campus blocks) can be studied from home.
- You can apply for a TeachNZ scholarship.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

You'll learn through workshops, small group tutorials, lectures and field experience. Blocks of practical work experience (practicum) in early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment and enable you to develop wide-ranging knowledge and skills to start your career in early childhood education.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in science, art, Māori language and culture and will undertake your first blocks of practicum in the field.



"I'd always enjoyed babies and young children and became interested in teaching this age group when I was looking for an alternative to a career in music. I chose to study the degree because I wanted to challenge myself and gain more academic knowledge beyond the certificate level study in early childhood I had done elsewhere. I've particularly enjoyed the study that relates to visual arts and music, and I am using what I have learned to guide children's learning in my work in a mixed age day-care centre. I love the way young children are unique, accepting and full of surprises - you never know what they will do next!"

Yeji Ahn is in her final year of study towards a Bachelor of Education (Teaching) Early Childhood Education specialisation.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study

one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A+ to D- scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership and management positions.

Further study

After completing a BEd(Tchg) degree you could go on to postgraduate study to further your knowledge and skills and to enhance your career and salary opportunities.

The faculty offers a wide range of options, including:

- Bachelor of Education (Teaching) (Honours)
- Graduate Diploma of TESSOL
- Postgraduate Diploma in Education*
- Postgraduate Diploma in Educational Leadership

You could then go on to study at masters and doctoral level. See the *Faculty of Education Postgraduate Prospectus* for more information.

The PGDipEd includes an Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for Q3 salary status.

Programme structure

BEd(Tchg)ECE specialisation - Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRAC 102	The Professional Teacher Early Childhood 1 (practicum)	15
EDPROFST 100	Hāpai Ākonga	15
EDPROFST 101	Hauora: Early Years Wellbeing	15
EDCURRIC 111	Experiencing Technology	15
EDCURRIC 115	Science in the Early Years	15
EDCURRIC 116	Visual Arts in the Early Years	15
	Total points	120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRIC 114	Music in the Early Years	15
EDCURRIC 210	Infants/Toddlers Pedagogies	15
EDCURRIC 211	Languages and Literature	15
EDCURRIC 212	Mathematics in the Early Years	15
GEN ED	General Education course	15
	Total points	120
Year 3		
EDUC 321	Politics, Philosophy and Education	15
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDPROFST 313	The Professional Teacher	15
EDCURRIC 110	Dance/Drama in the Early Years	15
EDCURRIC 112	Hauora: Early Years Movement	15
EDCURRIC 213	Social Sciences Education	15
EDCURRIC 313	Play and Pedagogy	15
	Total points	120

For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar



Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation

Do you have a special interest in working with Pacific under-five-year olds? This degree gives you the knowledge, skills and professional base to work effectively with Pacific children so you can make a real impact in their learning and development.

Quick facts

Full-time: 3 years

Taught at: Epsom Campus

Highlights

- Gain a specialised Pasifika education degree (the first of its kind in New Zealand) that qualifies you to work in both Pacific and mainstream early childhood settings.
- Be supported throughout the duration of your study by a team of Pacific academic staff and the faculty's Pasifika Academic Success Service.
- Gain practical experience in a variety of early childhood services and centres.
- Flexible study options including lecture-free days allow you to balance study with work and family commitments.
- You can apply for a TeachNZ scholarship.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

Blocks of practical work experience in kindergartens and mainstream, bilingual and Pacific early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment. You'll also learn through workshops, small group tutorials and lectures.

Spirituality and Pasifika courses within the programme embrace the different cultures and heritage of Pacific people. Pacific languages are used within the learning and teaching contexts of some of the courses.



"I became interested in early childhood teaching when I had my own children and was encouraged to study here by my mother and two sisters who are all graduates of the mainstream early childhood programme. I've found this a great place to study; it's central and convenient and the support and help from peers and teachers means it's like family. Although I have four young children I've been able to do this with the backing of my husband, a supportive family, and the Faavae Mautu Aoga Amata preschool where I work. I'd love to see more mums studying here - we have a lot to offer."

Taino Su'a-Levi is in her final year of study towards a Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation. She was successful with her application to TeachNZ and received a scholarship that pays her tuition fees and other study and living costs.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in literacy, numeracy, Pacific languages and cultures and undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake

advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within The University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study

one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings - both mainstream and Pacific - including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership and management positions.

Further study

After completing a BEd(Tchg) degree you could go on to postgraduate study to further your knowledge and skills and to enhance your career and salary opportunities.

Programme structure

BEd(Tchg)ECE Pasifika specialisation - Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRACPK 102	Faiakoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum)	15
EDPROFST 100	Hapai Akonga	15
EDPROFST 102	Pe mafia vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts	15
EDCURRPK 111	Ng ue'aki e Tekinolosa Experiencing Technology - Pasifika	15
EDCURRPK 115	Apii taieni I nga mataiti mua Science in the Early Years - Pasifika	15
EDCURRPK 120	Nai vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy	15
	Total points	120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRPK 116	Lafilafiaga Tau tufuga Pasifika Integrating Pasifika Arts	15
EDCURRPK 210	Aoaoga o fanau laiti Infants/Toddlers Pedagogies - Pasifika	15
EDCURRPK 211	Gagana ma lana matafaioi Language & Literacies - Pasifika	15
EDCURRPK 212	Fika 'i he Fanau liki Mathematics in the Early Years - Pasifika	15
GEN ED	General Education course	15
	Total points	120
Year 3		
EDUC 321	Politics, Philosophy and Education	15
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDPROFST 313	The Professional Teacher	15
EDCURRPK 121	Moui olaola Holistic Development - Pasifika	15
EDCURRPK 313	Tuvatua vakarautaki ena vuli me qito Play & Pedagogy - Pasifika	15
EDCURRPK 322	Moui fakaagaga i loto he tau Aoga Fanau Ikiiki he Pasifika Spirituality and Young Pasifika Children	15
EDCURRPK 353	Su'esu'ega loloto i le faaaogaina o gagana Critical Investigation in the Role of Pacific Languages in Education	15
	Total points	120
For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar		

The faculty offers a wide range of options, including:

- Bachelor of Education (Teaching) (Honours)
- Graduate Diploma of TESSOL
- Postgraduate Diploma in Education*
- Postgraduate Diploma in Educational Leadership

You could then go on to study at masters and doctoral level. See the *Faculty of Education Postgraduate Prospectus* for more information.

The PGDipEd includes an Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for Q3 salary status.

Diploma of Teaching (Early Childhood Education)

A DipTchg(ECE) is the minimum qualification required if you want to become a qualified early childhood teacher. This diploma will give you the skills, knowledge and qualification to work in early childhood centres, crèches and kindergartens.

Quick facts

Full-time: 3 years

Taught at: Epsom Campus and nationwide through flexible learning mode (see p14)

Highlights

- Qualifies you to apply for registration to work in early childhood settings.
- Lecture-free days in the on-campus programme allow you to balance study with work and family commitments.
- Study by flexible learning mode means that a majority of the programme (excludes practicums and some on-campus blocks) can be studied from home.
- You can apply for a TeachNZ scholarship.
- Transfer into the BEd(Tchg)ECE specialisation (degree programme) is possible.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

You'll learn through workshops, small group tutorials, lectures and field experience. Blocks of practical work experience (practicum) in early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment and enable you to develop wide-ranging knowledge and skills to start your career in early childhood education.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in science, art, Māori language and culture and will undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this programme. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.



Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

Further study

If you establish a record of successful study during the programme, you may have the opportunity to transfer to the Bachelor of Education (Teaching) Early Childhood Education specialisation. The faculty also offers further study options such as the Graduate Diploma in Education. See our postgraduate prospectus for more information.

If you are thinking of studying for this diploma, we encourage you to talk with a faculty adviser about your options.

Programme structure

DipTchg(ECE) - Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRAC 102	The Professional Teacher Early Childhood 1 (practicum)	15
EDPROFST 100	Hāpai Ākonga	15
EDPROFST 101	Hauora: Early Years Wellbeing	15
EDCURRIC 111	Experiencing Technology	15
EDCURRIC 115	Science in the Early Years	15
EDCURRIC 116	Visual Arts in the Early Years	15
	Total points	120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRIC 114	Music in the Early Years	15
EDCURRIC 210	Infants/Toddlers Pedagogies	15
EDCURRIC 211	Languages and Literature	15
EDCURRIC 212	Mathematics in the Early Years	15
GEN ED	General Education course	15
	Total points	120
Year 3		
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDPROFST 213	Organisation in Early Childhood Education	15
EDPROFST 314	Play and Pedagogy in Practice	30
EDCURRIC 112	Hauora: Early Years Movement	15
EDCURRIC 110	Dance/Drama in the Early Years	15
EDCURRIC 321	The Practice of Social Science	15
	Total points	120
For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar		



Diploma of Teaching (Early Childhood Education) Pasifika specialisation

A DipTchg(ECE) is the minimum qualification required if you want to become a qualified early childhood teacher. With a special focus on being responsive to Pacific under-five-year old learners, this diploma will qualify you to work in early childhood centres, crèches and kindergartens.

Quick facts

Full-time: 3 years

Taught at: Epsom Campus (dependent on numbers)

Highlights

- Qualifies you to apply for registration to work in any early childhood settings (Pacific and mainstream).
- Be supported throughout the duration of your study by a team of Pacific academic staff and the faculty's Pasifika Academic Success Service.
- Flexible study options including lecture-free days allow you to balance study with work and family commitments.
- You can apply for a TeachNZ scholarship.
- Transfer into the BEd(Tchg)ECE Pasifika specialisation (degree programme) is possible.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

Two blocks of practical work experience each year in kindergartens, mainstream, bilingual and Pacific early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment.

Spirituality and Pasifika courses within the programme embrace the different cultures and heritage of Pacific people. Pacific languages are used within the learning and teaching contexts of some of the courses.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum document Te Whāriki. You will develop your knowledge in literacy, numeracy, Pacific languages and cultures and undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this programme. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.



Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a range of early childhood centres where you'll be placed in a number of different settings.

Initially you may work with individual children and small groups. You will work alongside experienced associate teachers, facilitate groups and take increasing teaching responsibilities as you progress through the programme. University supervisors will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You will be assessed through assignments, examinations and practical work experience in early childhood centres. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings - both mainstream and Pacific - including kindergartens, crèches and early childhood centres.

Further study

If you establish a record of successful study during the programme, you may have the opportunity to transfer to the Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation. The faculty also offers further study options such as the Graduate Diploma in Education. See our postgraduate prospectus for more information.

If you are thinking of studying for this diploma, we encourage you to talk with a faculty adviser about your options.

Programme structure

DipTchg(ECE) Pasifika specialisation - Points per degree: 360

Course Code	Course Name	Points
Year 1		
EDUC 118	History and Society in New Zealand Education	15
EDUC 119	Development, Learning and Teaching	15
EDPRACPK 102	Faiakoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum)	15
EDPROFST 100	Hāpai Ākonga	15
EDPROFST 102	Pe mafā vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts	15
EDCURRPK 111	Ng ue'aki e Tekinolosia Experiencing Technology - Pasifika	15
EDCURRPK 115	Apīi taieni I nga mataiti mua Science in the Early Years - Pasifika	15
EDCURRPK 120	Nai vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy	15
	Total points	120
Year 2		
EDPRAC 202	Practicum Early Childhood 2	15
EDPROFST 204	Te Whāriki for Diverse Learners	15
EDPROFST 214	Assessment for Learning and Teaching	15
EDCURRPK 116	Lafilafiaga Tau tufuga Pasifika Integrating Pasifika Arts	15
EDCURRPK 210	Aoaoga o fanau laiti Infants/Toddlers Pedagogies - Pasifika	15
EDCURRPK 211	Gagana ma lana matafaioi Language & Literacies - Pasifika	15
EDCURRPK 212	Fika 'i he Fanau Iki Mathematics in the Early Years - Pasifika	15
GEN ED	General Education course	15
	Total points	120
Year 3		
EDPROFST 213	Faatulagaina o aoga amata Organisation in ECE Contexts - Pasifika	15
EDCURRPK 320	Kimi oonu te apīi tamariki ou Investigating Practice in ECE - Pasifika	15
EDPROFST 314	Na qito me sala ni veivakatavulici Play & Pedagogy in Practice - Pasifika	15
EDPRAC 306	Practicum: Enabling Achievement Early Childhood	30
EDCURRPK 322	Moui fakaagaga i loto he tau Aoga Fanau Ikiiki he Pasifika Spirituality and Young Pasifika Children	15
EDCURRPK 121	Moui olaola Holistic Development - Pasifika	15
EDCURRPK 321	Taulotoga o tuu a te atufenua The Practice of Social Science - Pasifika	15
	Total points	120
For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar		

Graduate Diploma in Teaching (Early Childhood Education)

If you already hold an undergraduate degree*, becoming a teacher doesn't mean another three years of study. With a Graduate Diploma in Teaching (ECE), you can qualify to teach in early childhood services after just one year of full-time study.

Quick facts

Full-time: 1 year (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode

Points per programme: 150 (intensive programme)

Highlights

- Strong emphasis placed on practical experience in a variety of early childhood services and centres.
- May qualify you for a higher pay scale as it recognises your previous qualification.
- You can apply for a TeachNZ scholarship.
- Flexible study options available through online delivery for flexible learning mode students and lecture-free days in the on-campus programme.

What you'll learn

This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

During the course of your study you will:

- be introduced to the ECE curriculum, Te Whāriki, and learn about social and learning contexts specific to early childhood education
- study educational theory and practice via tutorials, lectures and group work
- undertake practical experience in early childhood settings and work alongside experienced teachers to develop your teaching practice.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

With a three-year degree and a graduate diploma you'll be eligible to start on a higher



"I became interested in early intervention and early childhood education when I was planning to do an internship to qualify as an educational psychologist. I wanted to get some experience working with young children first and realised that by working in early childhood education I could make a real difference at that early stage. I also changed career direction because this field is flexible and works around my family commitments. I really like that I can work part-time yet be part of a professional community and have opportunity for further study and development. For me this is about a career that fits with all the other things I want to do."

Susan Mercer holds a Graduate Diploma in Teaching (ECE) and teaches in a sessional public kindergarten. She also holds a Master of Educational Psychology and a Master of Business Administration.

step of the salary scale in services covered by the NZEI teaching collective agreement for early childhood teachers.

How do you get in?

The academic prerequisite for the Graduate Diploma in Teaching (Early Childhood Education) is an undergraduate degree or equivalent. Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications.

Personal references, a literacy assessment and an interview are part of the selection process. Contact the faculty for further information.

Further study

With a GradDipTchg you could go on to postgraduate study (eg, Postgraduate Diploma in Education, which offers a number of specialisations). This can lead to study in

education at masters and doctoral level.

With three years of teaching experience, it is also possible to enter directly into the Master of Professional Studies in Education. See our postgraduate prospectus for more information.

For more information

This is a brief overview of the GradDipTchg (ECE). For full information, including programme structure and course descriptions, contact the Faculty of Education for a Graduate Diploma in Teaching programmes brochure or visit our website:

Phone: 0800 61 62 63

Email: education@auckland.ac.nz
www.education.auckland.ac.nz

*Degree or equivalent qualification recognised by The University of Auckland.

Course descriptions

Year 1 course descriptions for Faculty of Education undergraduate diploma and bachelors degree programmes in early childhood education are listed below. Refer to the individual programme pages for a schedule of which courses must be completed for each programme. Descriptions for subsequent years' courses are available in The University of Auckland Calendar, or online at www.auckland.ac.nz/calendar.

EDUC 118

History and Society in New Zealand Education

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

EDUC 119

Development, Learning and Teaching

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings.

Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

EDPROFST 100

Hāpai Ākonga

Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in Te Reo and Mātauranga Māori. Addresses questions such as: How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

EDPROFST 101

Hauora: Early Years Wellbeing

Develops knowledge and understandings of issues and practices relating to the wellbeing of children, families and communities in early years education. Founded in Te Whāriki's three goals of well being and incorporating key concepts of the Health and Physical Education Curriculum. Examines the impact of socioecological factors on wellbeing.

EDPRAC 102

The Professional Teacher Early Childhood 1 (practicum)

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What

does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

EDCURRIC 111

Experiencing Technology

Develops knowledge and understanding of the components of technological literacy as it relates to young children. Develops understanding of appropriate pedagogical strategies to enhance children's learning in technology. Addresses questions such as: What is technological literacy? How can we develop technological literacy in young children? What environments encourage children's exploration of technological experiences?

EDCURRIC 115

Science in the Early Years

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education. Examines questions such as: How do teachers foster quality learning environments for infants, toddlers and young children based on the early childhood curriculum so that effective learning in science can occur for a diverse range of learners?

EDCURRIC 116

Visual Arts in the Early Years

Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's visual arts learning in early childhood. Addresses questions such as: Why is visual arts important to children's learning? What are effective design features of quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess for children's learning?

EDPRACPK 102

Faikoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum)

Develops knowledge, skills and attitudes associated with effective pedagogical practice in Pasifika ECE and general settings through integrating research, theory and practical experience.

EDPROFPK 102

Pe mafia vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts

Explores skills and techniques in learning-to-learn in Pasifika medium, and bilingual education settings.

EDCURRPK 111

Ng ue'aki e Tekinolisia

Experiencing Technology – Pasifika

Develops knowledge and understanding of components of technological literacy as it relates to young children, including Pasifika children. Develops understanding of appropriate pedagogy to enhance learning in technology in Pasifika and general ECE settings. What is technological literacy? How can technological literacy be developed through drawing upon Pasifika languages and cultures? What environments encourage children's exploration of technological experiences?

EDCURRPK 115

Apī taieni I nga mataiti mua

Science in the Early Years – Pasifika

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education in Pasifika ECE settings. How do teachers foster quality learning environments for infants, toddlers and young children based on the ECE curriculum so that learning in science can occur for diverse learners? How can science literacy be developed through Pasifika languages and cultures?

EDCURRPK 120

Na i vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy

Examines Te Whāriki Early Childhood Curriculum with specific reference to Pasifika learners. Pasifika pedagogies will be explored in relation to the principles, strands and goals of the curriculum. What do teachers need to know about the philosophical, theoretical and socio-cultural basis of Te Whāriki? How do Pasifika pedagogies, including teaching through language and culture, relate to the principles, strands and goals of Te Whāriki? Explores social sciences in Te Whāriki and other examples in Pasifika and general ECE settings.

Where can you study our programmes?

Epsom Campus

74 Epsom Avenue, Epsom, Auckland
Phone: 0800 61 62 63 or +64 9 923 1969

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure can be studied at this campus. Located less than 10 minutes' drive from the CBD and the City Campus, Epsom Campus is also a short walk away from the cafés and shops of Mt Eden village. There's parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. Class sizes tend to be small and there are plenty of study spaces, computer rooms, student support services and facilities. The Sylvia Ashton-Warner Library at Epsom Campus is one of the most extensive teacher education libraries in New Zealand. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

Flexible learning mode

If you live out of Auckland or cannot make it to Epsom Campus for regular lectures and study, then flexible learning mode is a study option for you to consider. Flexible learning mode involves study guide material, regular internet contact with students and lecturers, and some on-campus sessions.

The Bachelor of Education (Teaching) ECE specialisation, Diploma of Teaching (ECE) and the Graduate Diploma in Teaching (ECE) are available via flexible learning mode with on-campus sessions (up to ten days a semester) at the Epsom Campus. You will be able to complete your practicum components in the region where you live (subject to centre availability).

All courses developed for flexible delivery model the conventional lecture-based courses in that students are enrolled into a class and a lecturer is assigned to that class. However, they also differ from a conventional lecture-based course in that students study at a distance from the main campus using a variety of technologies.

A 'flexible' course may comprise all or some of the following:

- Printed study material
- Readings (CD or printed)
- Online study resources and information (including: activities and discussion rooms)
- Face-to-face sessions
- Audio and video conferencing
- Videos

Tai Tokerau Campus

13 Alexander Street, Whangarei
Phone: 0800 61 62 63 or +64 9 923 1969

Flexible learning mode students who live in Northland can also access facilities at the Tai Tokerau Campus eg, library and student learning support. Note: The on-campus sessions for flexible learning mode take place at Epsom Campus in Auckland.

Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students' Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student Learning Centre (SLC)
- Te Korowai Atawhai - Māori academic support service
- Pasifika Academic Success Service (PASS)
- International student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers centre - career planning service
- Cafés and other student relaxation spaces

Visit www.education.auckland.ac.nz for more information on the student services and support we provide or contact:

Faculty of Education Student Centre
A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland
Phone: 0800 61 62 63
Email: education@auckland.ac.nz

How the year is organised (2011)

Year One BEd(Tchg)ECE and DipTchg(ECE) academic year (on-campus option).

Lectures	28 February - 25 March
Practicum	28 March - 8 April
Lectures	11 April - 15 April
Mid-Semester break	18 April - 29 April
Lectures	2 May - 27 May
Study break / Exams	30 May - 27 June
Inter-Semester break	28 June - 17 July
Lectures	18 July - 2 September
Practicum	5 September - 7 October
Lectures	10 October - 21 October
Study break / Exams	22 October - 14 November

Note: Current at time of publication but changes may occur.

All University of Auckland campuses are smoke-free environments.

How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Entry criteria for the Graduate Diploma in Teaching (ECE) differs to the undergraduate degree programme entry criteria below. Please refer to p12 for entry criteria for this programme.

General admission information

Minimum age

You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements

You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students

We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2011

To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme(s) of study.

Approved subjects and required subjects

Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for university entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

Required subjects are approved subjects that the University requires you to have studied before you can be considered for selection into some programmes. There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants

All undergraduate programme applicants will be given a rank score. The table on p17 shows the rank scores required for guaranteed entry in 2011 and any other requirements you need for admission and selection into The University of Auckland's undergraduate programmes in the Faculty of Education.

Guaranteed admission

If you meet the University Entrance Standard, the rank score and the other requirements for your programme or programmes, you will be offered a place.

Other admission categories

Special Admission

If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal university entrance qualification, you may be eligible for Special Admission. If admission is approved, you may be considered for selection for your chosen programme in the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application. You will also need to meet the "other requirements" as listed on p17.

Discretionary Entrance

If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser's recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)

The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Student Information Centre.

More information

For more information or help with understanding our admission requirements contact:

Student Information Centre

Phone: 0800 61 62 63 or +64 9 923 1969
www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.

National Certificate of Educational Achievement (NCEA) Level 3

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2011 if you have obtained:

- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects

PLUS

- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework

PLUS

- a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3 in the last two years. The maximum rank score is 320.

Excellence	4 points
Merit	3 points
Achieved	2 points

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in Year 12 may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Example of how a rank score for NCEA Level 3 is calculated

Subject	Standard Type	Results	Calculate	Score
English	Achievement and Unit	6 Excellence 6 Merit 16* Achieved	6 x 4 points 6 x 3 points 12* x 2 points	66
History	Achievement	8 Excellence 10 Achieved	8 x 4 points 10 x 2 points	52
Physics	Achievement	24 Merit	24 x 3 points	72
Mathematics with Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4 x 4 points 3 x 3 points	25
Statistics and Modelling	Achievement	7 Merit 10** Achieved	7 x 3 points	21
Economics	Achievement	6*** Achieved	Not counted***	Nil

Rank score **236**

*Maximum 24 credits per subject. Any points above this limit are excluded.

**Not included as only best 80 credits used in calculation of rank score.

***Only five subjects are included in the calculation.

Cambridge International Examinations (CIE)

The University Entrance Standard

- 120 points* on the UCAS Tariff including a minimum grade of "D" in each of at least two subjects equivalent to those in the list approved for NCEA at AS or A Level; plus a minimum grade of "D" in one further subject either from the approved list or related to a domain on the National Qualifications Framework at AS or A Level

PLUS

- a "D" pass or higher in IGCSE Mathematics

PLUS

- an "E" pass or higher in AS English.

*Should an applicant obtain three "D" grades, totalling fewer than 120 UCAS Tariff points, the applicant may include points from any one additional subject available for CIE to make up the difference between 90 and 120 points.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be ranked according to your UCAS Tariff score total accumulated over a maximum of six subject units in the last two years, in subjects at AS, A2 or A Level from subjects that match those of NCEA.

- The rank score will be calculated from your UCAS Tariff points by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 360.

Level	A	B	C	D	E
AS	60 points	50 points	40 points	30 points	20 points
A	120 points	100 points	80 points	60 points	40 points

- An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.
- A CIE rank score may differ from the UCAS Tariff used for university entrance because only subjects equivalent to approved NCEA subjects are used for ranking.

Example of how a rank score for CIE is calculated					
Subject	Level	Subject units	Results	Tariff points	Score
Chemistry	A	2	B	100	100
Mathematics	A	2	B	100	100
Physics	AS	1	B	50	50
English	AS	1	C	40	40
Biology	AS	1	D	30	Nil*
Rank score					290
<i>*Maximum six subject units. If more are achieved, the best six scores are used.</i>					

International Baccalaureate (IB)

If you are applying for admission to The University of Auckland in 2011 based on International Baccalaureate, you will be required to meet the following entrance standard, as established by the New Zealand Vice-Chancellors' Committee (NZVCC).

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

The University Entrance Standard

An applicant will be deemed to be eligible for admission if they have been awarded the full International Baccalaureate Diploma (24 points minimum).

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be ranked according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points.

What if you don't achieve the rank score for guaranteed admission?

If you achieve the University Entrance Standard but do not achieve a rank score that will guarantee selection into the programme you wish to study, your application will be given individual consideration.

Selection may take into account the following factors according to the programme you are applying for:

- your performance in relevant subjects
- eligibility for a targeted admission scheme
- results of an interview where deemed appropriate to determine your potential for success in the programme.

If you are successful in gaining a place, you may have conditions placed on your enrolment.

If you are not offered a place in your preferred programme, you could consider other possible programmes at The University of Auckland.

Some late applications may be accepted after 2010 school results are received. It is advisable, however, to apply for all programmes that you might wish to study before the closing date of 1 December 2010. Multiple applications are acceptable and all applications will be considered when 2010 academic results are available.

Other pathways to The University of Auckland

We have alternative pathways that are designed to bridge the gap between your secondary school studies and University.

- Foundation Certificate Education
- Foundation Certificate Tohu Tūāpapa Mātauranga

Successful completion of either of these foundation certificates allows admission to The University of Auckland for Faculty of Education undergraduate programmes. Applicants will be offered a place provided they are successful in the selection process (see "other requirements" below).

Faculty of Education undergraduate programme admission requirements for school leavers who are New Zealand or Australian citizens or permanent residents. International students will be required to achieve higher rank scores.

This table indicates the rank score for guaranteed admission in 2011 and the other requirements that will gain you admission to your programme. Please refer to pp15-17 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

Programme	NCEA (Level 3)	CIE	IB	Other requirements
Bachelor of Education (Teaching) (BEd(Tchg)) ²	140	130	24	Interview, literacy assessment and referees' reports. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council ¹ including language proficiency.
Diploma of Teaching (DipTchg) ²	140	130	24	Interview, literacy assessment and referees' reports. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council ¹ including language proficiency.

1. If you are applying for a teaching programme, you must demonstrate the potential to meet the New Zealand Teachers Council (NZTC) criteria for provisional registration, which involves making a declaration of criminal convictions and a declaration of health conditions.

2. Māori and Pacific school leaver applicants who achieve the UE Standard and meet the other requirements will be admitted.

Money matters

Costs

Fees for 2011 will be set later in 2010. For an indication of costs, the tuition fees for 2010 (for students enrolled full-time in 120 points except where indicated) are listed in the table below. Some adjustment for 2011 is expected. All of these fees are charged on a per-point basis, so students taking less/more than 120 points will pay proportionately lower/higher fees.

Indicative tuition fees

Please note this table shows 2010 fees and provides a guide only. Adjustment for 2011 is likely.

	Domestic Students	International Students
Bachelor of Education (Teaching) ECE specialisation	\$4,501	\$21,000
Bachelor of Education (Teaching) ECE Pasifika specialisation	\$4,501	\$21,000
Diploma of Teaching (ECE)	\$4,501	\$21,000
Diploma of Teaching (ECE) Pasifika specialisation	\$4,501	\$21,000
Graduate Diploma in Teaching (ECE) <i>full-time in 150 points</i>	\$7,073	\$30,750

In addition to tuition fees, students also pay a student services fee and a building levy. In 2010 (for a student enrolled full-time in 120 points) these fees were:

Student services fee	\$468.00
Building levy	\$74.40

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2011 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance

There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers scholarships and awards to help get you started.

Scholarships and awards

The University of Auckland has a wealth of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

TeachNZ scholarships are targeted at areas of priority for teacher supply, in order to meet increasing demand for teachers in some areas over the next ten years. Currently, these areas are early childhood, te reo Māori and Māori medium teachers and secondary teachers of specific subjects. There is also a Voluntary Bonding Scheme. For more information visit www.teachnz.govt.nz or call 0800 TEACHNZ.

Student allowances

The student allowance is a weekly payment to help with a student's living costs while in full-time study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans

To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying full-time for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship

Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don't qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support

The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form.

Other emergency hardship support may also be accessed through the faculty and students' association. Contact the Epsom, Tai Tokerau Students' Association (ETTSA) administrator for an application form.

Work, study and practicum

Before committing to a part-time (or full-time) job, you should find out whether you are expected to undertake practicum or professional placements as part of your study. These are usually full-time commitments and may affect your ability to work certain hours during parts of the year.

Remember also that it's important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

How to apply

1. Enquire

Visit www.education.auckland.ac.nz or contact our student advisers for any information you need.

Phone: 0800 61 62 63 or +64 9 923 1969 **Email:** education@auckland.ac.nz

Faculty of Education Student Centre: A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland



2. Apply (make sure you apply as early as possible)

Do you have internet access, or can you come on to campus? (Make sure you apply by the closing date.)



Yes

- Visit www.auckland.ac.nz
- Click on "Apply Now".
- Complete the online application for Entrance to the University indicating the programme(s) of your choice

No

Phone: 0800 61 62 63

Email: studentinfo@auckland.ac.nz

The ClockTower Call Centre will forward the required information to you.

3A. For Entrance to the University

Receive acknowledgement letter



Provide requested details for Entrance to the University



Log on as instructed to track processing of application



Admissions Office verifies your eligibility for Entrance to the University (may depend on NCEA results) etc.



Entrance not granted



Entrance granted

Consider Foundation Certificate. Contact the Faculty of Education.

3B. For selection into Faculty of Education programmes

Download and submit Supplementary Information Form from www.education.auckland.ac.nz under Quick Links



Provide all Supplementary Information for programme selection



Attend literacy assessment and/or interview as requested (note the faculty may not interview all candidates)



Selected



Not selected



You will receive an offer of place in the programme (may be conditional on specific requirements being met)



Accept or decline within 10 working days



Complete enrolment as advised by faculty



Pay your fees



Congratulations. You are now a student at The University of Auckland.

Closing date for applications

Applications for admission into 2011 programmes close on 1 December 2010. Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible. Applications received after the closing date may be considered if there are places available. Please contact the Faculty of Education for updated information.

Please make sure you complete both 3A and 3B of the application process (concurrently)

Faculty of Education
The University of Auckland
Private Bag 92602
Symonds Street, Auckland 1150
Free phone: 0800 61 62 63
Phone: +64 9 923 1969
Fax: +64 9 623 8950
Email: education@auckland.ac.nz
Web: www.education.auckland.ac.nz

International students
Contact: International Office
The University of Auckland
Private Bag 92019, Auckland
New Zealand
Phone: +64 9 373 7513
Fax: +64 9 373 7405
Email: int-questions@auckland.ac.nz
Web: www.auckland.ac.nz/international

Faculty of Education
Epsom Campus
74 Epsom Ave, Epsom, Auckland
Tai Tokerau Campus
13 Alexander Street, Whangarei