The Faculty of Education

Bachelor of Human Services
Bachelor of Social Work
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Welcome to
The University of Auckland Faculty of Education

A bachelors degree in social work or human services from The University of Auckland’s Faculty of Education offers exciting and challenging career opportunities. Our high quality programmes give you the skills, knowledge and professional base to take your interest and passion for working with people and turn it into a rewarding career.

The Faculty of Education has been developing social work and human services practitioners for over 25 years and has an excellent reputation in both areas of professional practice. Faculty staff are recognised for their contribution to professional practice, both nationally and internationally, and are active researchers.

With a Bachelor of Social Work or a Bachelor of Human Services from the Faculty of Education, you will be prepared to enter the workforce with knowledge and confidence and be able to make a difference working with people in a wide variety of community and government organisations. You will develop skills in direct practice, advocacy and management, and a greater understanding of social development and policy based on a sound understanding of relevant theory.

Our graduates are in high demand and go on to work with children and families, youth, disabled people and older people in a range of settings including mental health, acute hospital settings, schools, emergency environments, and the justice system.

We invite you to study with us.
Why study with us?

The Faculty of Education

If you want a credible, high quality qualification where you will gain the skills, knowledge and professional base to be effective in the social work and human services field – then you’ve come to the right place.

- You will gain a qualification from New Zealand’s highest-ranking university.
- You will have access to a wide range of support services including academic and pastoral support.
- Our research-led teaching means that you will be taught the most up-to-date theories and practices in social services education from faculty staff who are recognised leaders in social work and human services research.
- You will have opportunities to take supervised field placements (Bachelor of Social Work) allowing you to experience your chosen field first-hand and to better understand the work environment.
- Under General Education you’ll be able to choose from a wide range of subjects outside of social work and human services to complement your specialisation.
- You can continue to develop your skills and advance your qualifications through postgraduate study at The University of Auckland.

You will study at the University’s Faculty of Education, one of the largest social services education and teacher education providers in the country. The widely respected Auckland College of Education and The University of Auckland’s School of Education amalgamated in 2004 to form the Faculty of Education. The faculty combines the strengths of both of these institutions giving us research-led expertise and over 25 years of experience in providing quality social services education.

Your connection with us does not end when you graduate. As you progress through your career, we offer various professional development opportunities including postgraduate qualifications to help you further advance your knowledge and skills and to get ahead in your career.

The faculty has a supportive alumni network and strong links with the community we serve.

A supportive environment

We provide the tools and support to help you reach your goals during your time with us. There are a wide spectrum of resources, support and facilities available to you to ensure your enjoyment as well as success in your study.

As a student in the faculty, and through lectures, tutorials and group work, you will have many opportunities to mix with like-minded people who are as passionate about the social services profession as you.
Bachelor of Human Services

The BHumServ programme allows you to specialise in one of the two high growth areas in human services – youth work and disability support. Youth workers and disability support workers, particularly at management level, are increasingly expected to have professional training and/or qualifications. This programme is also ideal if you are a practitioner needing professional development or wanting to gain a qualification to support your career development.

Quick facts

**Full-time:** 3 years (part-time study options also available)

**Majors:** Youth Work (see p7), Disability Studies (see p8)

**Taught at:** Epsom Campus

**Highlights**

- The only programme of its kind to be offered in New Zealand, this programme leads the way for university-level training in human services for youth workers and disability support workers.
- Enables you to gain the specialist skills and knowledge you will need in your chosen specialist field (area of major) as well as the skills for working within a wide range of other human service settings.
- Gives you the preparation to develop leadership and management skills.
- Develop a broad understanding of social, cultural and political issues in New Zealand society.
- This programme is also suitable for people who are already working in this field and it may be possible to study while you work.

The timetable for this programme has been structured to give students some clear days, which is particularly useful for people who are working while they study or have other commitments.

What you’ll learn

You will learn through a mix of learning styles, which are interactive, reflective and shared. This will be done through workshops, small group tutorials and lectures.

The programme is a mix of core, major and General Education courses. It combines theory with professional practice and work experience. Students currently working in this field may be able to undertake their applied professional practice at their own workplace.

The programme includes studies in management, leadership and policy and will enable you to improve your practical support skills and develop leadership and management skills.

This programme provides opportunities for students to network with others who are interested in the human services field and connects them with like-minded people who are working towards the same goals and may face similar experiences.

The first year

The first year provides you with courses in key foundational knowledge for working in human service organisations. You will discover how sociology, psychology and understanding human communication can assist human service workers to better support youth/people with disabilities (depending on the major selected), their families and the wider community. You will learn to analyse and assess the importance of legislation that underpins working in the field of human services.

Subsequent years

In subsequent years you will study courses that develop your knowledge and skills for human service practice. You will also analyse aspects of society, social justice and social policy and will continue with courses within your major.

General Education

The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study two courses from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lists the courses currently available for this degree. You may choose General Education courses from the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Assessment

You will undertake a range of assessment tasks including essays, reports, practical work (videos or audio tapes), seminars, presentations, examinations and tests.
Applied professional practice
Three applied professional practice courses over the course of the degree will introduce you to best practice strategies for work in human services agencies. During the second and third years you will develop the processes of reflective practice to evaluate use of ‘self’ in your role as a human services worker. In your third year you will undertake a project that investigates your own practice in relation to an aspect of human services practice.

If you are currently working in this field it is may be possible to undertake your applied professional practice at your own workplace.

Career opportunities
Agencies increasingly seek a degree as a prerequisite for employment, making graduates highly sought after. As a graduate of the Bachelor of Human Services you will be qualified to commence practice and may even be ready for leadership roles depending on your level of experience in your chosen specialist field. See p7 and p8 for specific career information for each major.

Besides working in the area you choose to major in, this qualification gives you the skills and preparation to also work in a wide range of other human service settings.

Further study
The University of Auckland offers a range of programmes at postgraduate level enabling you to further develop your skills and to optimise your career and salary prospects. Programmes offered include:

- Graduate Diploma in Education – Disability Support specialisation (for needs assessment and service coordination workers)
- Postgraduate Certificate/Diploma in Professional Supervision (practice development and leadership)
- Master of Counselling

(Note: These postgraduate programmes require professional experience before you can apply to study.)
Youth Work major

This major within the BHumServ will appeal if you want to support young people to lead valued lives in their community and ensure that they have access to the best opportunities. Choosing this major will develop your skills and knowledge in providing quality support, leadership and advocacy in the field of youth work. You’ll be better prepared to make a difference in the lives of young people and to help them realise their true potential.

Young people are a topical population. Globally there is a lot of evidence to support how to work effectively with young people, which significantly differs from working with children and adults. During this transitional development stage, young people require youth workers who are not only passionate about supporting their growth and development but who are also skilled in doing so.

The Youth Work major pulls together a well-informed and comprehensive base of education and training for those who want not only to work with young people and their families but to also impact on lives and make a difference in terms of a young person’s positive development.

Career opportunities

Completion of a BHumServ with a major in Youth Work will give you the skills and knowledge to better support the youth of today. You could work in the areas of youth work, youth participation, youth development, health, educational settings, community-based programmes and services, or go on to create your own initiatives in terms of youth programmes and services. Services you may work within include the Ministry of Youth Development, iwi and Pacific community development, migrant and refugee support, youth health, truancy services, counselling, health education, and services such as drug use, mental health, and sexual health support.

Programme structure

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<tr>
<th>Course code</th>
<th>Course title</th>
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<td>Treaty of Waitangi in Human Services</td>
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<td>YOUTHWRK 151</td>
<td>Conceptualising Young People</td>
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<td>SOCCHFAM 215</td>
<td>Whānau-Family-Aiga Practice</td>
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<td>SOCYOUTH 233</td>
<td>Working with Young People</td>
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<td>YOUTHWRK 253</td>
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<td>HUMSERV 302</td>
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<td>SOCHLTH 313</td>
<td>Mental Health in Social Practice</td>
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<td>SOCWORK 315</td>
<td>Organisations and Management</td>
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<td>YOUTHWRK 353</td>
<td>Enhancing Pasifika Development</td>
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<td>YOUTHWRK 354</td>
<td>Rangatahi Taonga Tuku Iho</td>
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For Year One course descriptions see p13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar.

“I was motivated to study youth work after seeing the difficulties some of my friends faced growing up, like teen pregnancy and coping with divorce in their families. I’ve learned that just wanting to help is not enough - you need to know the theory behind practice to make informed decisions and to use the right approaches to working and communicating with this age group. I really enjoy working with young people and seeing positive changes in their attitude. I plan to join the police force when I finish this degree and use what I have learned in a role that helps young people.”

Sharday Tongalea-Taupiasi is studying for a Bachelor of Human Services (Youth Work major). She is also a volunteer for the MATES youth mentoring programme and mentors high school students at Southern Cross Campus in Auckland.
Disability Studies major

This major within the BHumServ will appeal if you are interested in the provision of quality support services for disabled people and their families. Choosing this major will give you the skills to work in disability services and to provide leadership and advocacy. People already working in the field of disability support will also benefit from studying this programme.

Lack of trained staff is a feature of the disability workforce. Recent working parties, forums and media releases have highlighted this. Disabled people also are strongly advocating that the workforce supporting them must be trained to be responsive to their needs.

Career opportunities

Completion of a BHumServ with a major in Disability Studies will give you the skills and knowledge to better support disabled people and their families and prepares you for employment in the disability sector.

You could work to support disabled people in the areas of employment, daily living, education and advocacy, or work in a management or policy development position. It could lead you to work in government departments and ministries, private services and trusts supporting disabled people, special education settings, schools, tertiary institutions, service providers (eg, IDEA, Spectrum Care, Royal New Zealand Foundation for the Blind, NZCCS/CCS Disability Action and mental health support services.

Programme structure

BHumServ (Disability Studies major) – Points per degree: 360

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<td>DISABLTY 111</td>
<td>Disability and Support</td>
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<td>Year Two</td>
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<td>HUMSERV 201</td>
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<td>SOCWORK 211</td>
<td>Social Policy Development</td>
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<td>DISABLTY 230</td>
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<td>EDSPEC 234</td>
<td>Working for Families</td>
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<td>HUMSERV 211</td>
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<td>Year Three</td>
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<td>SOCWORK 315</td>
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<td>DISABLTY 311</td>
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<td>DISABLTY 312</td>
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<td>GEN ED</td>
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</table>

For Year One course descriptions see p13. For all other courses, refer to The University of Auckland calendar, which can be viewed at www.auckland.ac.nz/calendar.

“I became interested in working with people with disabilities when I was required to complete a social work component of my International Baccalaureate Diploma, and since India doesn’t have specialist degrees in disability studies I decided to study in New Zealand. I’ve really enjoyed all my courses and exploring different topics, particularly understanding the psychology and behaviour of different cultures and their attitudes to disability. Another highlight is the team assignments that prepare us for the workplace. I’m looking forward to applying what I have learned to improve the quality of life for people with disabilities, particularly in the areas of case management and needs assessment.”

Kristine Emmanuel is an international student and in her final year of study towards a Bachelor of Human Services (Disability Studies major).
Bachelor of Social Work

Qualified social workers are in high demand in New Zealand and overseas. The Bachelor of Social Work (BSW) gives you the knowledge, skills and professional base required to be an effective practising social worker liaising with individuals, groups, families and communities.

Quick facts

- Full-time: 4 years (part-time study options also available)
- Majors: Child and Family Practice, Youth Services Practice, Health Social Work Practice, (general option also available)
- Taught at: Epsom Campus

Highlights

- This degree is recognised by the New Zealand Social Workers Registration Board. You’ll be able to apply for social work registration, thereby enhancing your career and salary opportunities.
- An integrated approach - combining key knowledge from the social sciences, social work theory and policy, specialised knowledge for fields of practice and supervised field placements - so you are well prepared for working within your chosen field.
- The opportunity to major in an area of interest from your second year onwards.
- Based on a record of successful study, you may be able to enter the Bachelor of Social Work (Honours) programme in your final year of the BSW degree.
- Ministry of Social Development NGO Social Work Study Awards available (see p18)

What you’ll learn

The emphasis of the programme is on developing culturally grounded and responsive practitioners who understand the cultural setting of their client community. You will have access to the most recent research and information to enter into social work practice with the skills, ability and confidence to help you succeed.

You’ll spend about 12 hours a week learning in lectures and tutorials, plus additional time doing group work and independent study. You will also undertake two supervised field placements in statutory and community agencies so you can experience the social work environment first-hand. These are block placements in the third and fourth years.

The faculty is committed to developing practitioners who are inquiring and seek to utilise and undertake research. You will develop skills to carry out your own research by completing two research courses during your degree: a research methods course in the third year and a research and service evaluation course in the final year.

Year One

The first year will give you a foundation in social science knowledge for social work practice, looking at society and responses to social problems and challenges. You will discover how sociology, psychology and understanding human communication can assist social workers to make sense of the complex social world we live in. You will think about the importance of the Treaty of Waitangi and our diverse cultural environment in social services in New Zealand. You will also study one course from the General Education schedules available for this degree.

In the first year of study faculty staff will bring in practitioners to talk about what it means to work in each area of social work. This will help you to decide where your interest lies and which major you want to study from your second year onwards. You can also choose to select courses of interest without majoring in one specific area.

Year Two

In Year Two, you start to build your knowledge and skills for social work practice, as well as explore the areas of society, law and social policy. You also select one course to begin your major. You can choose to major in one of three areas: child and family practice, youth services practice or health social work practice. If you choose not to major in a particular area, you will select a course that you are interested in from the schedule. You will also study one course from the General Education schedules available for this degree.

Year Three

Year Three provides you with theory and practice courses to build on the knowledge and skills for practice, and explore how research skills can help you to become an excellent reflective social work practitioner.

You will examine the importance of understanding issues in mental health and child protection. You will also do one course within your major. If you have chosen not to take a major, you can select a course of

How the year is organised (2011): Year One BSW academic year

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<th>Lectures</th>
<th>28 February - 8 April</th>
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<td>Mid-Semester break</td>
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<tr>
<td>Lectures</td>
<td>27 April - 3 June</td>
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<td>Study break / Exams</td>
<td>4 June - 27 June</td>
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<td>Inter-Semester break</td>
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<td>Mid-Semester break</td>
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<td>Lectures</td>
<td>12 September - 21 October</td>
</tr>
<tr>
<td>Study break / Exams</td>
<td>22 October - 14 November</td>
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Note: Current at time of publication but changes may occur.
interest from the schedule. You will also get real experience in the field through a twelve-week supervised placement in a social services agency learning from experienced social workers.

Year Four
In your final year of study you will either do Year Four of the BSW or the BSW(Hons) programme. Year Four provides you with advanced theory and practice courses to build on the knowledge, skills and the experience you have gained on your third-year placement. You will examine the social work profession in greater detail, look at issues for community development and learn how to utilise research skills and findings in your practice. You will take a Stage 4 course in your major and get to choose one elective. Again, if you have chosen not to take a major, you can select a course of interest from the range of elective courses. You will also get further field experience through an approximately three to four month supervised placement in a social services setting. If you are doing a major, it is most likely that this placement will be in a relevant agency context.

Bachelor of Social Work (Honours)
Students will be selected into the BSW(Hons) programme at the end of the third year of study. Selection is on the basis of successful study in the Bachelor of Social Work. To be eligible to enter the BSW(Hons) programme you will be required to have completed 360 points in required courses from the BSW schedule, with an average grade of B or higher in 60 points above Stage 2.

If you are selected into the Honours programme you will undertake a supervised field placement (30 points), two compulsory courses (30 points), one elective in your major, plus a 45 point dissertation based on a research project.

By completing the the BSW(Hons) programme in your final year you will still graduate with a degree qualification recognised by the Social Workers Registration Board, and also benefit from a year of postgraduate study and preparation for further research.

General Education
The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study two courses (offered in Years One and Two of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lists the courses currently available for this degree. You may choose General Education courses from the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Programme structure
BSW – Points per degree: 480
Below is a sample of how the programme is structured. Depending on the semester you begin your study, the order in which you study these courses may differ.

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<th>Course code</th>
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Year Two
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<tr>
<td>SOCWORK 212</td>
<td>Bicultural Social Work Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 213</td>
<td>Social Work Practice Skills</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 214</td>
<td>Social Work Practice Theories</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 216</td>
<td>Law and the State in Social Work</td>
<td>15</td>
</tr>
<tr>
<td>SOCCHFAM 215</td>
<td>Whānau-Family-Aiga Practice</td>
<td>15</td>
</tr>
<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
<td>15</td>
</tr>
<tr>
<td>GEN ED</td>
<td>General Education course</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td>120</td>
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</tbody>
</table>

Year Three
<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCWORK 311</td>
<td>Social Work Approaches and Interventions</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 312</td>
<td>Applied Social Research</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 315</td>
<td>Organisations and Management</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 317</td>
<td>Supervised Field Practice and Professional Development 1</td>
<td>30</td>
</tr>
<tr>
<td>SOCCHFAM 314</td>
<td>Child Protection Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCHLTH 313</td>
<td>Mental Health in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td>120</td>
</tr>
</tbody>
</table>

Year Four *
<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCWORK 356</td>
<td>Community Development</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 411</td>
<td>Social Work Interventions for Best Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 413</td>
<td>The Social Work Discourse</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 414</td>
<td>Research and Evaluation in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 415</td>
<td>Supervised Field Practice and Professional Development 2</td>
<td>30</td>
</tr>
<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
<td>15</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Any other course within the BSW schedule</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td>120</td>
</tr>
</tbody>
</table>

*Note: Programme structure differs in Year Four if you are selected into the BSW(Hons)
For Year One course descriptions see p13. For all other courses, refer to The University of Auckland calendar, which can be viewed online at www.auckland.ac.nz/calendar
Assessment
You will undertake a range of assessment tasks including essays, reports, practical work (videos or audio tapes), seminars, presentations, examinations and tests. In your field placements (Years Three and Four) you will have tasks to complete to assist you to apply your knowledge in the field.

Field Practice
You will undertake blocks of supervised field practice in social work agencies to experience first-hand what it is like to work in the profession. There are two blocks of supervised field practice - an approximately three-month placement in Year Three and a longer placement in Year Four. The final placement aims to match your major with a similar role in a related agency. When you are on a supervised field placement, you will be expected to work agency hours of approximately eight hours per day and you must have a full New Zealand driver’s licence (exceptions include any disability that prevents driving).

Career opportunities
As a social worker you’ll work with individuals, families and communities to help overcome social challenges in modern society. With a shortage of qualified social workers in the workforce and an increasing demand from large social services organisations to recruit qualified and registered social workers, there is no better time than now to start studying to become a social worker.

The high demand for qualified social workers in New Zealand, Australia and other countries (especially in the United Kingdom), means you will have many employment opportunities. You will have developed knowledge on the role of social workers in specialist settings, both from a theoretical and professional practice perspective, which will equip you for any social work position.

The degree enables you to practice in a wide range of social service settings including:

- Statutory child protection
- Family intervention
- Interpersonal and family violence
- Youth services, statutory and community
- Social work in schools
- Health social work
- Mental health
- Addictions
- Counselling services
- Iwi-based, Māori and Pacific services
- Community services for older adults
- Disability services
- Women’s organisations
- Community organisations and community social work in local councils
- Corrections and prisons
- Private consultancy
- Social policy

This degree is recognised by the Social Workers Registration Board and enables you to apply for social work registration, thereby enhancing your career and salary opportunities.

Further study
With a BSW you could go on to study the Master of Social Work – a two-year masters degree that prepares you for advanced professional responsibility in social work and develops the skills to critique and undertake research to enhance practice.

BSW(Hons) graduates may enter directly into the second year of the Master of Social Work.

Other postgraduate study options include:
- Postgraduate Certificate or Postgraduate Diploma in Professional Supervision
- Postgraduate Diploma in Health Sciences – Social Work major
- Master of Counselling

(Note: professional experience is usually required before you can apply to study these programmes)

“My parents have been involved in community work and pastoral care for many years; they model a life of selflessness and generosity. Volunteer work in an orphanage and working with street children in the Ukraine showed me how rewarding social work can be and inspired me to be a change agent against injustice. I also chose this degree because it’s an informed pathway into social policy and I feel it’s a career choice with great variety. Due to the high demand for social workers, I am confident that I’ll be able to find employment as soon as my degree is completed.”

Alixx Funk is studying for a Bachelor of Social Work. She plans to major in Child and Family Practice and hopes to enter the honours programme in her final year.
Practitioner Pathway within the Bachelor of Social Work

If you have a diploma in social work and want to upskill to a Bachelor of Social Work (BSW) we have designed a specialist pathway to help you reach your goal.

This pathway enables practising social workers with a diploma in social work to be granted up to 240 points into The University of Auckland’s BSW.

Professional development is important and this pathway gives you the opportunity to further develop your skills and knowledge while gaining a higher qualification at the same time.

Care has been taken within this pathway to ensure that the courses required will prepare you for further study at postgraduate level while offering a useful professional development option at undergraduate level.

With this in mind, the programme includes two substantial personal project courses: Professional Practice Portfolio and the Professional Practice Project. These two 45 point courses involve a literature search and review in a topic in your field of practice; the writing of academic case studies; the skills of presenting papers and posters; and the development and implementation of a personal practice project, which may be a small piece of practice research or a practice development project.

Eligibility
You must hold a social work diploma at Level 6 that is recognised by the Social Workers Registration Board and have practised for at least two years post-qualification in a context approved by the University.

Programme Structure
Requirement: 240 points including

- 90 points: SOCWORK 311, 312, 316, 356
- 90 points: SOCWORK 411, 413, 414, 416
- at least 60 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 351-383, 484, SOCYOUTH 333, 433, 483

Non-Practitioner Pathway within the Bachelor of Social Work

If you have recently completed a social work diploma and have not yet practised, you may wish to upgrade to a social work degree.

This pathway enables graduates with a diploma in social work to be granted up to 240 points into The University of Auckland’s BSW.

Eligibility
You must hold a social work diploma at Level 6 that is recognised by the Social Workers Registration Board.

Programme Structure
Requirement: 240 points including

- 15 points: SOCWORK 211
- 90 points: SOCHLTH 313, SOCCHFAM 314, SOCWORK 311, 312, 315, 356
- 45 points: SOCWORK 411, 413, 414
- at least 90 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 351-383, 484, SOCYOUTH 333, 433, 483

Inquiries about the BSW Practitioner and Non-Practitioner pathways should be directed to:

Head of School of Counselling, Human Services and Social Work
Liz Beddoe
Email: e.beddoe@auckland.ac.nz
Phone: +64 9 623 8899 ext 48559

Please note that these pathways require regular weekly on-campus attendance and that this is not a distance learning option. You will require support from your employer for time off to attend classes.
Course descriptions

Course descriptions for courses studied in Year One of the Bachelor of Social Work and Bachelor of Human Services are listed below. Refer to the individual programme pages for a schedule of the courses that must be completed for your chosen programme. Descriptions for subsequent years’ courses can be found in The University of Auckland calendar, which is available online at www.auckland.ac.nz/calendar

**DISABLTY 110**
Introduction to Intellectual Disability
An overview of the characteristics of people with an intellectual disability. Covers definition, assessment and classification systems, etiology, and educational, social, behavioural and medical services. Discusses the physiological, psychological, sociological, and educational implications of having an intellectual disability. Current trends in care, education and habilitation will be examined from both descriptive and best practice perspectives.

**DISABLTY 111**
Disability and Support
Examines key perspectives and influences found in support for disabled people. The role of staff and services is critically analysed in light of concepts such as, autonomy, choice and self-determination. Alongside these, practice for supported living and transition to employment and continuing education are examined.

**DISABLTY 112**
Theories of Disability
Introduces the way in which society defines and constructs disability. A range of discourses and cultural understandings related to disability are examined. The historical development of social understandings and accounts of the lived experience of disability are examined.

**HUMSERV 101**
Psychology for Human Services
An introduction to the study of psychology and its application to working in human services. Students will explore key theorists and theories of psychology. A particular emphasis on learning theory, developmental processes of social, cognitive, moral and personality interaction. A central theme is an understanding of human behaviour in social settings.

**HUMSERV 102**
Lifespan Development for Human Services
An introduction to the theories of lifespan development. Key issues affecting human development and its relevance and application to the work of human service practitioners will be explored. The consideration of social contexts of human development will be a central theme.

**HUMSERV 103**
Applied Professional Practice 1
An introduction to processes of evaluation to identify best practice strategies in human services. Students will collect evidence and assess an aspect of their own practice. Based on this investigation, and with supervision, they will formulate and implement a small scale plan to change an aspect of their practice as a human service worker.

**HUMSERV 212**
Social Psychology for Practitioners
An extended exploration of social psychology for human services workers, with a specific focus on the empirical research that places behaviour in the context of social/applied settings. An understanding of how behaviour is influenced by the actual or imagined presence of other(s), drawing on approaches such as, attribution theory, social cognition, and self.

**SOCWORK 111**
Professional Communication Skills
An introduction into effective personal and professional communication in human services. An experiential and collaborative approach will be used to assist students to explore the place of self in the communication process, to understand the stages, purpose and task of the communication process, and to develop effective interaction.

**SOCWORK 112**
Sociology for Human Services
Introducing the traditions of sociological analysis and its application to the human services. Key theory and theorists, the history of ideas and debates within sociology, and their relevance to practitioners’ understanding of contemporary New Zealand society will be explored. A central theme is that a critical sociological imagination is essential for practitioners in social service settings.

**SOCWORK 113**
Culture and Diversity
An introductory exploration of notions of culture and diversity that critically examines impacts on individuals, Whānau and communities in Aotearoa. A range of cultural perspectives will lead to and encourage critical discovery of ‘self’ in relation to realms of difference in the context of social and human services.

**SOCWORK 114**
Treaty of Waitangi in Human Services
Examines the Treaty of Waitangi and its significance in regard to historical events, trends and theories of social, economic and political change in Aotearoa New Zealand society. Explores the implications of the Treaty of Waitangi in social service delivery practice and past, present and future significance in Māori development.

**SOCWORK 115**
The Social Work Environment
An introduction to the history and practice of social work and the wider policy environment that will be encountered while working in the profession. Examination of the roles played in the profession and familiarisation with traditions of care and policies of welfare that influence the work of social workers and social services.

**YOUTHWRK 151**
Conceptualising Young People
An exploration of historical and contemporary social constructions of youth and the ways in which socio-cultural factors such as gender, ethnicity, sexual orientation and environment impact on young people’s development and identity.
Where can you study our programmes?

**Epsom Campus**
74 Epsom Avenue, Epsom, Auckland  
Phone: 0800 61 62 63 or +64 9 923 1969

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure are taught at this campus. Located less than 10 minutes’ drive from the CBD and the City Campus, Epsom Campus is also a short walk away from the cafés and shops of Mt Eden village. There’s parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. Class sizes tend to be small and there are plenty of study spaces, computer rooms, library resources, student support services and facilities. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

All University of Auckland campuses are smoke-free environments.

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Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students’ Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student Learning Centre (SLC)
- Te Korowai Atawhai - Māori academic support service
- Pasifika Academic Success Service (PASS)
- International Student Support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers centre – career planning service
- Cafés and other student relaxation spaces

Visit [www.education.auckland.ac.nz](http://www.education.auckland.ac.nz) for more information on the student services and support we provide or contact:
Faculty of Education Student Centre  
A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland  
Phone: 0800 61 62 63 or +64 9 923 1969  
Email: education@auckland.ac.nz
How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Please note: If you are over 20 on the first day of semester and have no formal University Entrance qualification, you may be eligible for Special Admission. See the "other admission categories" section on this page for information.

General admission information

Minimum age
You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements
You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students
We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2011
To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme(s) of study.

Approved subjects and required subjects
Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for university entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

Required subjects are approved subjects that the University requires you to have studied before you can be considered for selection into some programmes. There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants
All undergraduate programme applicants will be given a rank score. The table on p17 shows the rank scores required for guaranteed entry in 2011 and any other requirements you need for admission and selection into The University of Auckland’s undergraduate programmes in the Faculty of Education.

Guaranteed admission
If you meet the University Entrance Standard, the rank score and the other requirements for your programme or programmes, you will be offered a place.

Other admission categories
Special Admission
If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal university entrance qualification, you may be eligible for Special Admission. If admission is approved, you may be considered for selection for your chosen programme in the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application. You will also need to meet the “other requirements” as listed on p17.

Discretionary Entrance
If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser’s recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)
The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Student Information Centre.

More information
For more information or help with understanding our admission requirements contact:

Student Information Centre
Phone: 0800 61 62 63 or +64 9 923 1969
www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.

2011 Faculty of Education - Bachelor of Human Services | Bachelor of Social Work | 15
National Certificate of Educational Achievement (NCEA) Level 3

The University Entrance Standard
You will be qualified for entrance to New Zealand universities in 2011 if you have obtained:

- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects

PLUS
- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework

PLUS
- a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements
You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees’ reports and/or an interview.

How your rank score is calculated
You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3 in the last two years. The maximum rank score is 320.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Type</th>
<th>Results</th>
<th>Calculate</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Achievement and Unit</td>
<td>6 Excellence 6 Merit 16* Achieved</td>
<td>6 x 4 points 6 x 3 points 12* x 2 points</td>
<td>66</td>
</tr>
<tr>
<td>History</td>
<td>Achievement</td>
<td>8 Excellence 10 Achieved</td>
<td>8 x 4 points 10 x 2 points</td>
<td>52</td>
</tr>
<tr>
<td>Physics</td>
<td>Achievement</td>
<td>24 Merit</td>
<td>24 x 3 points</td>
<td>72</td>
</tr>
<tr>
<td>Mathematics with Calculus</td>
<td>Achievement</td>
<td>4 Excellence 3 Merit 8* Achieved</td>
<td>4 x 4 points 3 x 3 points</td>
<td>25</td>
</tr>
<tr>
<td>Statistics and Modelling</td>
<td>Achievement</td>
<td>7 Merit 10** Achieved</td>
<td>7 x 3 points</td>
<td>21</td>
</tr>
<tr>
<td>Economics</td>
<td>Achievement</td>
<td>6*** Achieved</td>
<td>Not counted***</td>
<td>Nil</td>
</tr>
</tbody>
</table>

Rank score 236

*Maximum 24 credits per subject. Any points above this limit are excluded.
**Not included as only best 80 credits used in calculation of rank score.
***Only five subjects are included in the calculation.

Example of how a rank score for NCEA Level 3 is calculated

Cambridge International Examinations (CIE)

The University Entrance Standard
You will be qualified for entrance to New Zealand universities in 2011 if you have gained:

- 120 points* on the UCAS Tariff including a minimum grade of “D” in each of at least two subjects equivalent to those in the list approved for NCEA at AS or A Level; plus a minimum grade of “D” in one further subject either from the approved list or related to a domain on the National Qualifications Framework at AS or A Level

PLUS
- a “D” pass or higher in IGCSE Mathematics

PLUS
- an “E” pass or higher in AS English.

*Should an applicant obtain three “D” grades, totalling fewer than 120 UCAS Tariff points, the applicant may include points from any one additional subject available for CIE to make up the difference between 90 and 120 points.

Admission requirements
You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees’ reports and/or an interview.

How your rank score is calculated
You will be ranked according to your UCAS Tariff score total accumulated over a maximum of six subject units in the last two years, in subjects at AS, A2 or A Level from subjects that match those of NCEA.

- The rank score will be calculated by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 360.

<table>
<thead>
<tr>
<th>Level</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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</thead>
<tbody>
<tr>
<td>AS</td>
<td>60 points</td>
<td>50 points</td>
<td>40 points</td>
<td>30 points</td>
<td>20 points</td>
</tr>
<tr>
<td>A</td>
<td>120 points</td>
<td>100 points</td>
<td>80 points</td>
<td>60 points</td>
<td>40 points</td>
</tr>
</tbody>
</table>
• An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.

• A CIE rank score may differ from the UCAS Tariff used for university entrance because only subjects equivalent to approved NCEA subjects are used for ranking.

### How your rank score is calculated

You will be ranked according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points.

### What if you don’t achieve the rank score for guaranteed admission?

If you achieve the University Entrance Standard but do not achieve a rank score that will guarantee selection into the programme you wish to study, your application will be given individual consideration.

Selection may take into account the following factors according to the programme you are applying for:

- your performance in relevant subjects
- eligibility for a targeted admission scheme
- results of an interview where deemed appropriate to determine your potential for success in the programme.

If you are successful in gaining a place, you may have conditions placed on your enrolment.

If you are not offered a place in your preferred programme, you could consider other possible programmes at The University of Auckland.

### Other pathways to The University of Auckland

We have alternative pathways that are designed to bridge the gap between your secondary school studies and University.

- Foundation Certificate Education
- Foundation Certificate Tohu Tūāpapa Mātauranga

Successful completion of either of these foundation certificates allows admission to The University of Auckland for Faculty of Education undergraduate programmes. Applicants will be offered a place provided they are successful in the selection process (see “other requirements” below).

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### Example of how a rank score for CIE is calculated

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Subject units</th>
<th>Results</th>
<th>Tariff points</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>A</td>
<td>2</td>
<td>B</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A</td>
<td>2</td>
<td>B</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Physics</td>
<td>AS</td>
<td>1</td>
<td>B</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>English</td>
<td>AS</td>
<td>1</td>
<td>C</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Biology</td>
<td>AS</td>
<td>1</td>
<td>D</td>
<td>30</td>
<td>Nil*</td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>290</td>
</tr>
</tbody>
</table>

*Maximum six subject units. If more are achieved, the best six scores are used.

---

### International Baccalaureate (IB)

If you are applying for admission to The University of Auckland in 2011 based on International Baccalaureate, you will be required to meet the following entrance standard, as established by the New Zealand Vice-Chancellors’ Committee (NZVCC).

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

---

### The University Entrance Standard

An applicant will be deemed to be eligible for admission if they have been awarded the full International Baccalaureate Diploma (24 points minimum).

---

### Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees’ reports and/or an interview.

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### Faculty of Education undergraduate programme admission requirements for school leavers who are New Zealand or Australian citizens or permanent residents. International students will be required to achieve higher rank scores.

This table indicates the rank score for guaranteed admission in 2011 and the other requirements that will gain you admission to your programme. Please refer to pp 15 - 17 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

<table>
<thead>
<tr>
<th>Programme</th>
<th>NCEA (Level 3)</th>
<th>CIE</th>
<th>IB</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work (BSW)</td>
<td>140</td>
<td>130</td>
<td>24</td>
<td>Interview, literacy assessment and referees’ reports. Applicants must be capable of meeting the requirements of the Social Workers Registration Act.</td>
</tr>
<tr>
<td>Bachelor of Human Services (BHumServ)</td>
<td>140</td>
<td>130</td>
<td>24</td>
<td>Interview, literacy assessment and referees’ reports. Other checks on suitability are required.</td>
</tr>
</tbody>
</table>

1. Māori and Pacific school leaver applicants who achieve the UE Standard and meet the other requirements will be admitted.
Money matters

Costs
Fees for 2011 will be set later in 2010. For an indication of costs, the tuition fees for 2010 (for students enrolled full-time in 120 points) are listed in the table below. Some adjustment for 2011 is expected. All of these fees are charged on a per-point basis, so students taking less than 120 points will pay proportionately lower fees.

### Indicative tuition fees
Please note this table shows 2010 fees and provides a guide only. Adjustment for 2011 is likely.

<table>
<thead>
<tr>
<th></th>
<th>Domestic Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work</td>
<td>$4,501</td>
<td>$21,000</td>
</tr>
<tr>
<td>Bachelor of Human Services</td>
<td>$4,501</td>
<td>$21,000</td>
</tr>
</tbody>
</table>

In addition to tuition fees, students also pay a student services fee and a building levy. In 2010 (for a student enrolled full-time in 120 points) these fees were:

- Student services fee: $468.00
- Building levy: $74.40

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2011 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance
There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers a number of scholarships and awards to help get you started.

Scholarships and awards
The University of Auckland has a wealth of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

Ministry of Social Development NGO Social Work Study Awards valued up to $32,750 a year are available for employees of non-government organisations (NGOs) undertaking an approved BSW qualification for registration purposes. For more information visit the Ministry of Social Development website www.familyservices.govt.nz or call 0508 346 376.

Student allowances
The student allowance is a weekly payment to help with a student’s living costs while in full-time study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans
To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying full-time for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship
Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don’t qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support
The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form.

Other emergency hardship support may also be accessed through the faculty and students’ association. Contact the Epsom, Tai Tokerau Students’ Association (ETTSA) administrator for an application form.

Work, study and placements
Before committing to a part-time (or full-time) job, you should find out whether you are expected to undertake work experience or professional placements as part of your study. These are usually full-time commitments and may affect your ability to work certain hours during parts of the year.

Remember also that it’s important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer
Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.
Closing date for applications
Applications for admission into 2011 programmes close on 1 December 2010. Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible. Applications received after the closing dates may be considered if there are places available. Please contact the Faculty of Education for updated information.

Please make sure you complete both 3A and 3B of the application process (concurrently)