Welcome
Why study with us?
Programmes to get you into primary teaching
Bachelor of Education (Teaching) Primary specialisation
Bachelor of Education (Teaching) Huarahi Māori specialisation
Graduate Diploma in Teaching (Primary)
Where can you study our programmes?
Student services and support
How the year is organised
How do you get in?
- Entry criteria
- Guaranteed admission scores
- Other admission categories
Money matters
- Tuition fees
- Financial assistance
How to apply
The University of Auckland Faculty of Education welcomes you

Teaching is a rewarding, diverse career
A teaching qualification provides a great opportunity to inspire a generation of young minds. Teaching is a rewarding, dynamic career that offers flexibility, job security, a wide range of promotion prospects, and opportunities for travel.

Primary teachers have a major influence on the learning and development of children. They teach children from Year 1 to Year 8 (typically age five to 13-year olds) across the curriculum and also get to share their passion for special subjects, sporting and cultural interests. If you are proficient in te reo Māori you could also teach in bilingual or Māori medium classrooms.

Which is the right programme for you?

Do you already hold a primary teaching diploma?
Yes

Do you already hold an undergraduate degree or recognised equivalent?
No

Choose from:
Bachelor of Education (Teaching) Primary specialisation
or
Bachelor of Education (Teaching) Huorahi Māori specialisation
(see pages 6 and 9)

Bachelor of Education (Teaching) Teachers’ specialisation
(This programme is not featured in this brochure. Contact the faculty for further information.)

Graduate Diploma in Teaching (Primary)
(see page 12)
Why study with us?

The Faculty of Education at The University of Auckland is the best place to begin your career in teaching. We offer innovative programmes to help you enter a satisfying career where every day is different and you will always be learning something new.

The Faculty of Education

If you want a credible, high quality qualification where you will gain the skills, knowledge and professional base to become an effective teacher – then you’ve come to the right place.

- You will gain a qualification from a university ranked in the top 1% of universities in the world.*
- You will have access to a wide range of support services including academic and pastoral support.
- Our research-led teaching means that you will be taught the most effective ways of teaching from faculty staff who are recognised leaders in educational research.
- You will have ample practical experience from working in a wide range of settings under the supervision of qualified and registered teachers during practicum placements.
- Under General Education (in the degree programmes), you’ll be able to choose from a wide range of subjects outside of teaching to complement your specialisation.
- You can continue to upgrade your qualifications all the way to doctoral level with us.

You will study at the University’s Faculty of Education, one of the largest teacher education providers in the country. The widely respected Auckland College of Education and The University of Auckland’s School of Education amalgamated in 2004 to form the Faculty of Education. The faculty combines the strengths of both of these institutions giving us research-led expertise as well as almost 130 years’ experience as quality teacher and professional education specialists.

Your connection with us does not end when you graduate. As you progress through your career in education, we offer various professional development opportunities including postgraduate programmes to help you further advance your knowledge and skills and to get ahead in your career. We also have a strong Alumni network.

We’re with you every step of the way and have strong links with the community we serve. Very few education providers can match the full spectrum of services we offer.

A supportive environment

We provide the tools and support to help you reach your goals during your time with us. There are a wide spectrum of resources, support and facilities available to you to ensure your enjoyment as well as success in your study.

As a student in the faculty, and through lectures, tutorials and group work, you will have many opportunities to mix with like-minded people who are as passionate about teaching and education as you.

Into the classroom and beyond

Being a teacher requires excellent communication and organisational skills combined with creativity and flexibility. Teaching develops leadership and management skills that can be applied in any career path you choose.

Aside from teaching locally, our graduates have gone on to succeed in varying careers including teaching overseas, coaching, health education, policy development, politics and journalism. While you may never want to stop teaching, you can be confident that the skills you’ll gain from teaching are transportable across many industries.

Programmes to get you into primary teaching

Bachelor of Education (Teaching) Primary specialisation  6
Bachelor of Education (Teaching) Huarahi Māori specialisation  9
Graduate Diploma in Teaching (Primary)  12
Primary teaching is a rewarding and enriching career. You can play a part in the education and development of children, inspire in them a love of learning, and share in their achievements. The BEd(Tchg) will empower you to use effective teaching techniques based on proven educational theories and informed by leading research.

Quick facts

- Full-time: 3 years (part-time study options also available)
- Taught at: Epsom and Tai Tokerau campuses and at The University of Auckland at Manukau Institute of Technology

Highlights

- Learn best-practice theories about teaching and learning and how to apply them in school and classroom settings.
- Extensive practical experience in schools to give you real-life insight into what teaching is all about.
- An innovative evidence-based programme with final-year options depending on areas of interest.

What you’ll learn

You will learn about different teaching techniques and gain in-depth knowledge of current curriculum content and practices that will inform the development of your own teaching expertise.

Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of teaching.

You will study the theories of learning and teaching and how to apply them to areas of the New Zealand primary curriculum. You will develop knowledge and skills in literacy, numeracy and Māori language and culture.

During your practicum you will have the opportunity to apply what you learn in real classroom settings. A course from the General Education schedules will also enable you to pursue an interest outside of teaching to complement your specialisation.

You will learn through interactive workshops, small group tutorials, lectures and field experience.

The first year

In the first year you will be introduced to the study of education and the New Zealand Curriculum and gain first-hand experience of teaching during your practicum. You will also develop your knowledge and skills in the areas of literacy, numeracy and Māori language and culture.

Subsequent years

In following years you move on to more advanced study of education, gain more practical experience, continue to develop your knowledge of the curriculum and undertake one General Education course.

You will spend ten weeks in one school on practicum during your final year, which allows you a deeper insight into how classrooms are set up and to track changes in student performance over that year. This will allow a smooth transition from being a student teacher to a beginning teacher upon graduation from the University.

In your final year, you will also select three courses to study from a range of specialist education and curriculum options.

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/education lets you view the courses currently available for this programme. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.
Programme structure

**BEd(Tchg) Primary specialisation**

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<tr>
<td>EDUC 119</td>
<td>Development, Learning and Teaching</td>
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<tr>
<td>EPTRst 100</td>
<td>Hapai Akonga</td>
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<tr>
<td>EPTRAC 101</td>
<td>The Professional Teacher Primary 1 (practicum)</td>
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<td>Language and Literacy Education Primary 1</td>
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<td>EPDCURRIC 104</td>
<td>Primary Mathematics and Statistics Education 1</td>
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<td>EPDCURRIC 107</td>
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<td>EPTRAC 305</td>
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**Year 1 courses**

**EDUC 118**  
History and Society in New Zealand Education

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

**EDUC 119**  
Development, Learning and Teaching

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development, and behavioural, cognitive, constructivist and social approaches to teaching and learning.

**EDPROST 100**  
Hapai Akonga

Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in te reo and mātauranga Māori. Addresses questions such as: How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

**EDPRAC 101**  
The Professional Teacher Primary 1 (practicum)

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of emerging pedagogical practice.

**EDDCURRIC 101**  
Arts Education Primary

Develops students’ knowledge, skills and attitudes associated with planning, teaching and assessing children’s learning in the arts: dance, drama, music and visual art. Addresses questions such as: Why are the arts important to children’s learning? How do teachers design, monitor and assess quality learning experiences that encourage individual responses from a diverse range of learners?

**EDDCURRIC 102**  
Language and Literacy Education Primary 1

Develops the knowledge, skills and attitudes associated with planning, teaching and assessment for students’ learning in the English curriculum. Addresses questions such as: What do teachers need to know to teach the curriculum effectively? How do teachers’ literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?

**EDDCURRIC 104**  
Primary Mathematics and Statistics Education 1

Develops knowledge and understanding of the nature of mathematics and statistics. Considers questions related to primary school mathematics and statistics education such as: What is the purpose and role of mathematics and statistics in the New Zealand Curriculum Framework? What is meant by thinking mathematically and statistically? What are the components of, and key concepts in, the national curriculum?

**EDDCURRIC 107**  
Technology Education Primary

Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children’s learning in Technology Education. Addresses questions such as: What do teachers need to know about the nature and purpose of Technology Education? How do teachers design quality learning experiences for a diverse range of learners? How is learning monitored and assessed?

For course descriptions for Year 2 and 3 courses, refer to The University of Auckland Calendar, which can be viewed online at www.auckland.ac.nz/calendar

**Assessment**

You’ll be assessed through assignments, practical work experience in schools and examinations. Grades are awarded on an A+ to D- scale except for practicum, which is graded with a pass/fail.

A variety of assessment tools are used including group work, tests, seminars, exams, essays, units of work including teaching resources and assessment tasks. The use of information and communication technology (ICT) is incorporated into many of the assessment tasks.
Practicum
You spend approximately 20 weeks over the three-year programme on practicum, observing and teaching classes in a range of primary schools. Practicum is critical to understanding what it’s really like to be in a school and to teach.

This is an opportunity for you to observe a range of teaching approaches, practise your own skills and discuss relevant issues with practising professionals.

The practicum programme is a collaborative partnership with a consortium of schools. You are placed in a minimum of three different schools over the programme to experience a range of schools - from decile one to ten - and a range of class levels - from Years 1 and 2 (five and six year olds) to Years 6, 7 and 8 (ten to thirteen year olds).

Initially, you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced teachers, teach small groups and take responsibility for a whole class for selected lessons. Practicum will build up in the third year to feature a more extensive, longer practicum placement with you taking full responsibility for a class.

While in schools, you have the support of an associate teacher. Associate teachers are responsible for modelling classroom practice, providing opportunities for students to teach, giving feedback and assessing some school-based components of the programme.

A faculty lecturer will also visit you to support your development as a teacher, and to provide feedback.

These placements are available in selected schools across Auckland (and Northland for Tai Tokerau Campus students) and will be spread across the school year. You must be prepared to travel to schools and at your own cost.

First year practicum involves two (full-time) placements, typically:
• One week in the first semester.
• Four weeks in the second semester.

Career opportunities
You will be well qualified to teach new entrants through to Year 8 in New Zealand schools and overseas. You may also apply for teaching positions in secondary schools in areas such as reading and language support.

You will be eligible to apply for provisional teacher registration, have the opportunity to earn a salary at degree level and be able to network with other professional educators.

Further study
When you complete your degree you can continue with your professional development and maximise your career and salary prospects by completing an honours degree, graduate diploma or postgraduate diploma in Education.

The faculty offers a wide range of options, including:
• Bachelor of Education (Teaching) (Honours)
• Graduate Diploma in TESSOL
• Graduate Diploma in Special Education
• Postgraduate Diploma in Education*
• Postgraduate Diploma in Educational Leadership**

You could then go on to study at masters and doctoral level.

See our postgraduate prospectus for more information.

*From 2010 the PGDipEd will include a new Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for Q3+ salary status.

**Offered from 2010 subject to CUAP approval.
Bachelor of Education (Teaching) Huarahi Māori specialisation

Koia nei a Te Puna Wānanga te mihi atu nei kia a koutou katoa e kaingākau ana ki tō tātou reo, ki ā tātou tikanga me te mātauranga hoki. Kei Te Puna Wānanga etahi hōtaka mō ērā a koutou e hiahia ana kia whakangungua hei pouako mō ē tātou kura reo Māori. Nō reira nau mai, haere mai, tēnā koutou katoa.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus and Tai Tokerau Campus (depending on numbers)

Highlights

• Qualifies you to teach in Māori medium, bilingual and mainstream primary and intermediate schools.

• Supportive whānau-based learning environment with the faculty’s Te Puna Wānanga.

• TeachNZ and other scholarships available.

• Te Korowai Atawhai (Māori academic support service) available to help you with your study.

If you are a confident Māori speaker and want to teach in Māori medium (immersion) or bilingual schools, the Bachelor of Education (Teaching) Huarahi Māori specialisation is the specialist degree to get you started.

Ngā kaupapa ako

What you’ll learn

You will develop the skills and knowledge required to be an effective teacher. This learning will be delivered in a te reo Māori setting. Te reo Māori, tikanga Māori and mātauranga Māori underpin this programme.

Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of teaching.

You will learn about different teaching techniques and gain in-depth knowledge of current curriculum content and practices, which will inform the development of your own teaching expertise.

You will study theories of teaching and learning and how to apply these in your teaching. You will develop knowledge of the curriculum and the key learning areas of te reo Māori (literacy), pūtaiao (science), pāngarau (mathematics), ngā toi (the arts), hangarau (technology), tikanga ā iwi (social science) and haurua (health and physical education).

During your practicum you will have the opportunity to apply what you learn in real classroom settings. A course from the General Education schedules will also enable you to pursue an interest outside of teaching to complement your specialisation.

You will learn through interactive workshops, small group tutorials, lectures and field experience.

Te tau tuatahi

The first year

The first year introduces you to the study of education and the Māori medium curriculum Te Marautanga o Aotearoa.

You will develop your knowledge and skills in the areas of literacy, numeracy, tikanga Māori, mātauranga Māori and Māori pedagogy. You will gain first-hand experience of teaching by applying your learning in real life mainstream, bilingual and Māori medium classrooms during practicum.

In your second year you will also undertake one course from the General Education schedules available for this degree.

Kōwae ako mātauranga whānui

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

Te Puna Wānanga

Te Puna Wānanga is the faculty’s school of Māori education specialising in Māori medium programmes and Māori education.

Te Puna Wānanga:

• Offers teacher education through the medium of te reo Māori, underpinned by tikanga Māori, mātauranga Māori and Māori pedagogy.

• Teaches courses within the Bachelor of Education (Teaching) Huarahi Māori specialisation and the Foundation Certificate Tohu Tūāpapa Mātauranga.

• Develops teachers for Māori medium settings, including kura kaupapa Māori, immersion and bilingual schools and classrooms.

The staff and students at Te Puna Wānanga pride themselves on the warm, supportive and friendly whānau environment in which they interact, study and learn.

Foundation Certificate Tohu Tūāpapa Mātauranga

If you need to advance your te reo Māori skills before starting this degree, we offer a one-year programme to develop your proficiency in te reo Māori and your knowledge of tikanga Māori. This certificate can also help students who don’t meet the University Entrance Standard gain admission to The University of Auckland for Faculty of Education degree programmes (provided all other additional requirements are met). Contact the faculty to find out more.
Te hanganga a te hotaka
Programme structure

BEd(Tchg) Huarahi Māori specialisation
Points per degree: 360

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<td>He Tirohanga ki te Mātauranga i Aotearoa</td>
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<td>EDUCM 119</td>
<td>Te Whanaketanga me te Ako</td>
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<td>EDUCRM 109</td>
<td>Te Pou Tāwharau Tikanga Māori</td>
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Note: With the approval of the Head of Programme, up to 30 points may be substituted with courses from other specialisations in the Bachelor of Education (Teaching) Schedule.

Year 1 courses

EDUCM 118
He Tirohanga ki te Mātauranga i Aotearoa
Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

EDUCM 119
Te Whanaketanga me te Ako
Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

EDPROFM 109
Te Pou Tāwharau Tikanga Māori
Develops te reo Māori knowledge, skills and attitudes for learning and teaching across Marautanga. Addresses questions such as: What is bilingual education? How are languages acquired? What are optimal conditions for acquisition? What factors assist or impede personal Reo Māori acquisition? What key linguistic features underpin Marautanga Māori? What historical factors influenced the development of te reo Māori in education?

EDPRACM 101
Pakirehua Ngaio: Te Ao Pouako (practicum)
Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

EDCURREM 101
Ngā Toi: He Whakatakinga
Develops students’ knowledge, skills and attitudes associated with planning, teaching and assessing children’s learning in Ngā Toi: dance, drama, music and visual art. Addresses questions such as: Why are Ngā Toi important to children’s learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we monitor and assess learning?

EDCURREM 102
Pānui-Tuhituhi: Te Pihinga
Develops the knowledge, skills and attitudes with planning, teaching and assessing for students’ literacy learning across ngā marautanga Māori. Addresses questions such as: What do teachers need to know to teach literacy effectively? How do teachers’ literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?

EDCURREM 104
Pāngarau: He Whakatakinga
Develops knowledge and understanding of the nature of Pāngarau and Tauanga. Considers questions related to primary school Pāngarau and Tauanga education such as: What is the purpose and role of Pāngarau and Tauanga in the New Zealand Curriculum Framework? What is meant by thinking mathematically and statistically? What are the components of, and key concepts in the Marautanga Pāngarau?

EDCURREM 107
Hangarau: He Whakatakinga
Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children’s learning in the Marautanga Hangarau. Addresses questions such as: What do teachers need to know about the nature and purpose of the Marautanga Hangarau? How do teachers design quality-learning experiences for a diverse range of learners? How is learning monitored and assessed?

For course descriptions for Year 2 and 3 courses, refer to The University of Auckland Calendar, which can be viewed online at www.auckland.ac.nz/calendar
Aromatawai

Assessment
You’ll be assessed through assignments, practical work experience in schools and examinations. Grades are awarded on an A+ to D- scale except for practicum, which is graded with a pass/fail.

A variety of assessment tools are used including group work, tests, seminars, exams, essays, units of work including teaching resources and assessment tasks. The use of information and communication technology (ICT) is incorporated into many of the assessment tasks.

Noho ā kura

Practicum
You spend approximately 20 weeks over the three-year programme on practicum, observing and teaching classes in a range of primary schools. Practicum is critical to understanding what it’s really like to be in a school and to teach.

This is an opportunity for you to observe a range of teaching approaches, practise your own skills and discuss relevant issues with practising professionals.

“...I started learning te reo Māori in Year 13 when my school introduced it as a subject, and since I wasn’t quite fluent I moved on to do the Foundation Certificate Tohu Tūāpapa Mātauranga here at the Faculty of Education. Everyone is very supportive and I love the whakawhanaungatanga so it seemed like a natural progression to continue on to the Huarahi Māori degree programme. My only regret is that I wasn’t able to embrace my Māori side earlier, and now I can’t get enough of it. It’s been an awakening and given me a sense of identity – I’d love to carry on with my study because I don’t want to leave, but mostly I just want to be a really inspiring Māori teacher.”

Jaime McCafferty (Tuhoe Ruatoki/Irish descent) is in her final year of study towards a Bachelor of Education (Teaching) Huarahi Māori specialisation.

The practicum programme is a collaborative partnership with a consortium of schools. You are placed in a minimum of three different schools over the programme to experience a range of schools - from decile one to ten - and a range of class levels - from Years 1 and 2 (five and six year olds) to Years 6, 7 and 8 (ten to thirteen year olds).

Initially, you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced teachers, teach small groups and take responsibility for a whole class for selected lessons. Practicum will build up in the third year to feature a more extensive, longer practicum placement with you taking full responsibility for a class.

While in schools, you have the support of an associate teacher. Associate teachers are responsible for modelling classroom practice, providing opportunities for students to teach, giving feedback and assessing some school-based components of the programme.

A faculty lecturer will also visit you to support your development as a teacher, and to provide feedback.

Ngā huarahi mahi e watea ana

Career opportunities
As a graduate you’ll be qualified to teach in primary, intermediate or middle schools as well as Māori medium and bilingual classrooms.

There is a shortage of te reo Māori teachers and our graduates are in high demand thanks to the quality reputation of the programme and the prestige a degree from The University of Auckland gives you.

This programme can also lead to other rewarding careers in school management, curriculum development, as well as working with iwi and community groups.

Ētahi akoranga anō

Further Study
When you complete your degree you can continue with your professional development and maximise your career and salary prospects.

The faculty offers a wide range of options, including:

- Bachelor of Education (Teaching) (Honours)
- Graduate Diploma in TESSOL
- Graduate Diploma in Special Education
- Postgraduate Diploma in Education*
- Postgraduate Diploma in Educational Leadership**

You could then go on to study at masters and doctoral level.

See our postgraduate prospectus for more information.

*From 2010 the PGDipEd will include a new Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for Q3+ salary status.
**Offered from 2010 subject to CUAP approval.
Graduate Diploma in Teaching (Primary)

If you already hold an undergraduate degree*, becoming a teacher doesn’t mean another three years of study. With a Graduate Diploma in Teaching (Primary) you can qualify to teach in primary or intermediate schools after just one year of full-time study.

Quick facts

Full-time: 1 year (part-time study options also available)
Taught at: Epsom Campus
Points per programme: 160 (intensive programme)

Highlights

- Strong emphasis placed on practical experience in classrooms.
- Qualifies you for Q3+ (a higher salary level that recognises your previous qualification).
- Learn the latest teaching techniques and theories, and how to apply them in school and classroom settings.

How do you get in?

The academic prerequisite for the Graduate Diploma in Teaching (Primary) is an undergraduate degree or equivalent. Overseas qualifications need to be assessed by the University for equivalence with New Zealand degree qualifications.

Personal references and an interview are part of the selection process. Contact the faculty for further information.

Further study

With a GradDipTchg you could go on to study an area of interest (eg, Teaching English in Schools to Speakers of Other Languages - TESOL) at graduate level or go on to postgraduate study. This can lead to study in education at masters and doctoral level. See our postgraduate prospectus for more information.

For more information

This is a brief overview of the GradDipTchg (Primary). For full information including programme structure and course descriptions, contact the Faculty of Education for a Graduate Diploma in Teaching programmes brochure or visit our website:

Phone: +64 9 623 8883
Email: education@auckland.ac.nz
www.education.auckland.ac.nz

*Degree or equivalent qualification recognised by The University of Auckland.

What you’ll learn

This is an intensive programme equivalent to 1.3 years of full-time study completed within a 12-month period.

You will learn how to teach the New Zealand primary curriculum and cover a variety of curriculum subjects. You’ll study educational theory and practice and explore how children learn, grow and develop. This is done via tutorials, lectures and group work and through practical experience in primary classrooms where you work alongside experienced teachers to develop your teaching practice.

Career opportunities

The Graduate Diploma in Teaching (Primary) has a strong reputation in the teaching community, and graduates are in demand.

After just one year of successful study, you’ll be qualified to teach in primary and intermediate schools and be eligible to apply for provisional teacher registration.

Primary teachers with a degree in a secondary school curriculum subject eg, science, may be able to teach in secondary schools. It is also possible to apply for other secondary teaching positions eg, reading and language support.

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Phone: +64 9 623 8883
Email: education@auckland.ac.nz
www.education.auckland.ac.nz

*Degree or equivalent qualification recognised by The University of Auckland.
Where can you study our programmes?

Epsom Campus
74 Epsom Avenue, Epsom, Auckland
Phone: +64 9 623 8883 or 0800 61 62 63

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure can be studied at this campus. Located less than 10 minutes’ drive from the CBD and the City Campus, Epsom Campus is also a short walk away from the cafés and shops of Mt Eden village. There’s car parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. Class sizes tend to be small and there are plenty of study spaces, computer rooms, student support services and facilities. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

Tai Tokerau Campus
13 Alexander Street, Whangarei
Phone: +64 9 470 1000

You can study the Bachelor of Education (Teaching) Primary specialisation or the Bachelor of Education (Teaching) Huarahi Māori specialisation at Tai Tokerau Campus, which is within walking distance of the centre of Whangarei.

Tai Tokerau Campus offers a small, friendly and supportive learning environment with approximately 120 students enrolled at the campus.

The University of Auckland at Manukau Institute of Technology
Gate 13, NQ Block, Room NQ227
Alexander Crescent, Otara, Manukau City
Phone: +64 9 968 8765 ext 7361

You can study the Bachelor of Education (Teaching) Primary specialisation through The University of Auckland at Manukau Institute of Technology. This allows people living near this campus to gain a qualification from The University of Auckland while studying close to home.

Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students’ Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student Learning Centre
- Te Karowai Atawhai - Māori Academic Support Service
- Pasifika Academic Success Service (PASS)
- International student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers centre – career planning service
- Cafés and other time-out spaces

Visit www.education.auckland.ac.nz for more information on the student services and support we provide or contact: Faculty of Education Student Centre A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland Phone: +64 9 623 8883 or 0800 61 62 63 Email: education@auckland.ac.nz

How the year is organised (2010)

Example of Year One, BEd(Tchg) Primary specialisation and BEd(Tchg) Huarahi Māori specialisation academic year

<table>
<thead>
<tr>
<th>Lectures</th>
<th>1 March - 19 March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study break</td>
<td>22 March - 26 March</td>
</tr>
<tr>
<td>PRACTICUM ONE (a)</td>
<td>29 March - 1 April</td>
</tr>
<tr>
<td>Mid-Semester break</td>
<td>2 April - 17 April</td>
</tr>
<tr>
<td>Lectures</td>
<td>19 April - 4 June</td>
</tr>
<tr>
<td>Study break / Exams</td>
<td>5 June - 28 June</td>
</tr>
<tr>
<td>Inter-Semester break</td>
<td>29 June - 18 July</td>
</tr>
<tr>
<td>Lectures</td>
<td>19 July - 17 September</td>
</tr>
<tr>
<td>PRACTICUM TWO (b)</td>
<td>20 September - 24 September</td>
</tr>
<tr>
<td>Mid-Semester break</td>
<td>2.5 September - 10 October</td>
</tr>
<tr>
<td>PRACTICUM TWO (b) cont.</td>
<td>11 October - 5 November</td>
</tr>
<tr>
<td>Study break / Exams</td>
<td>6 November - 16 November</td>
</tr>
</tbody>
</table>

Note: Current at time of publication but changes may occur.

From 2010, all University of Auckland campuses will be smoke-free environments.
How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need to be eligible for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Entry criteria for the Graduate Diploma in Teaching (Primary) differs to the undergraduate degree programme entry criteria below. Please refer to p12 for entry criteria for this programme.

General admission information

Minimum age
You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements
You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students
We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2010

To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme(s) of study.

All undergraduate programme applicants will be given a rank score. This, along with any other requirements, will be used to assess your application for admission and selection into a programme of study.

Results over the last two years of Year 13 equivalent study (eg, NCEA Level 3/CIE) are considered. In exceptional circumstances credits gained over more than two consecutive years will be considered.

Approved subjects and required subjects
Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for University Entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants
All undergraduate programme applicants will be given a rank score. The table on p17 shows the rank scores required for guaranteed entry in 2010 and the other requirements you need for admission into The University of Auckland’s undergraduate programmes in the Faculty of Education.

Guaranteed admission
If you meet the University Entrance Standard, the rank score and the other selection requirements for your programme or programmes, you will be offered a place.

Other admission categories

Special Admission
If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal University Entrance qualification, you may be eligible for Special Admission. If admission is approved you may be considered for selection into the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application.

Discretionary Entrance
If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser’s recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)
The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Admissions Office.

More information
For help with understanding our admission requirements contact:
Admissions Office
Phone: +64 9 373 7599 ext 85013 or 85025
www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.
National Certificate of Educational Achievement (NCEA) Level 3

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2010 if you have obtained:

- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects

PLUS

- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework

PLUS

- a minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees’ reports and/or an interview.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3 in the last two years. The maximum rank score is 320.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Type</th>
<th>Results</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Achievement</td>
<td>4 Excellence</td>
<td>4x4 points</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Merit</td>
<td>8x3 points</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Achievement</td>
<td>4 Merit</td>
<td>4x3 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Achievement, Unit</td>
<td>8 Excellence</td>
<td>8x4 points</td>
<td>70*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 Merit</td>
<td>6x3 points</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 Achieved</td>
<td>10x2 points*</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Achievement</td>
<td>14 Achieved</td>
<td>14x2 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td>182</td>
</tr>
</tbody>
</table>

*Maximum 24 credits per subject. Any points above this limit are excluded.

Example of how a rank score for NCEA Level 3 is calculated

Cambridge International Examinations (CIE)

The University Entrance Standard

• 120 points* on the UCAS Tariff including a minimum grade of “D” in each of at least two subjects equivalent to those in the list approved for NCEA at AS or A Level; plus a minimum grade of “D” in one further subject either from the approved list or related to a domain on the National Qualifications Framework at AS or A Level

PLUS

• a “D” pass or higher in IGCSE Mathematics

PLUS

• an “E” pass or higher in AS English.

*Should an applicant obtain three “D” grades, totalling fewer than 120 UCAS Tariff points, the applicant may include points from any one additional subject available for CIE to make up the difference between 90 and 120 points.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees’ reports and/or an interview.

How your rank score is calculated

You will be ranked according to your UCAS Tariff score total accumulated over a maximum of six subject units in the last two years, in subjects at AS, A2 or A Level from subjects that match those of NCEA.

• The rank score will be calculated from your UCAS Tariff points by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 360.

<table>
<thead>
<tr>
<th>Level</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>60 points</td>
<td>50 points</td>
<td>40 points</td>
<td>30 points</td>
<td>20 points</td>
</tr>
<tr>
<td>A</td>
<td>120 points</td>
<td>100 points</td>
<td>80 points</td>
<td>60 points</td>
<td>40 points</td>
</tr>
</tbody>
</table>

• An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.

• A CIE rank score may differ from the UCAS Tariff used for university entrance because only subjects equivalent to approved NCEA subjects are used for ranking.

Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.

NCEA Level 3 credits achieved in Year 12 may be counted towards the 80 best credits used for ranking purposes.

Level 3 subject requirements for a specific programme may be met in Year 12.

You are strongly encouraged to take achievement standards as preparation for University study.
2010 Faculty of Education primary teaching programmes  |

This table indicates the rank score for guaranteed admission in 2010 and the other requirements that will gain you admission to your programme. Please refer to pp15-17 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

<table>
<thead>
<tr>
<th>Programme</th>
<th>NCEA (Level 3)</th>
<th>CIE</th>
<th>IB</th>
<th>Other requirements</th>
</tr>
</thead>
</table>
| Bachelor of Education (Teaching) (BEd(Tchg)) 2 | 120 | 110 | 24 | Interview and referees’ reports. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council including language proficiency.

1. If you are applying for a teaching programme, you must demonstrate the potential to meet the New Zealand Teachers Council (NZTC) criteria for provisional registration, which involves making a declaration of criminal convictions and a declaration of health conditions.

2. Māori and Pacific school leaver applicants who achieve the UE Standard and meet the other requirements will be admitted.
Money matters

Costs

Fees for 2010 will be set later in 2009. For an indication of costs, the tuition fees for 2009 (for students enrolled full-time in 120 points except where indicated) are listed in the table below. Some adjustment for 2010 is expected. All of these fees are charged on a per-point basis, so students taking less/more than 120 points will pay proportionately lower/higher fees.

Indicative tuition fees

Please note this table shows 2009 fees and provides a guide only. Adjustment for 2010 is likely.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Domestic Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Teaching) Primary specialisation</td>
<td>$4,416</td>
<td>$20,640</td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) Huarahi Māori specialisation</td>
<td>$4,416</td>
<td>$20,640</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Primary) full-time in 160 points</td>
<td>$6,877</td>
<td>$23,573</td>
</tr>
</tbody>
</table>

In addition to tuition fees, students also pay a student services fee and a building levy. In 2009 (for a student enrolled full-time in 120 points) these fees were:

- Student services fee: $350.40
- Building levy: $72.00

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2010 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance

There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers a number of scholarships and awards to help get you started.

Scholarships and awards

The University of Auckland has a wealth of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

TeachNZ scholarships are targeted at areas of priority for teacher supply, in order to meet increasing demand for teachers in some areas over the next ten years. Currently, these areas are early childhood and Māori medium teachers, secondary teachers of specific subjects and teachers in rural areas. For more information visit www.teachnz.govt.nz or call 0800 TEACHNZ.

Student allowances

The student allowance is a weekly payment to help with a student’s living costs while in full-time study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans

To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying full-time for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship

Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don’t qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support

The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form.

Other emergency hardship support may also be accessed through the faculty and students’ association. Contact the Epsom, Tai Tokerau Students’ Association (ETTSA) administrator for an application form.

Work, study and practicum

Before committing to a part-time (or full-time) job, you should find out whether you are expected to undertake practicum or professional placements as part of your study. These are usually full-time commitments and may affect your ability to work certain hours during parts of the year.

Remember also that it’s important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.
How to apply

1. Enquire
Visit www.education.auckland.ac.nz or contact our student advisers for any information you need.

Phone: +64 9 623 8883  Email: education@auckland.ac.nz
Faculty of Education Student Centre: A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland

2. Apply (make sure you apply as early as possible)
Do you have internet access, or can you come on to campus? (Make sure you apply by the closing date.)

Yes
• Visit www.auckland.ac.nz
• Click on “Apply Now”.
• Complete the online application for Entrance to the University indicating the programme(s) of your choice

No
Phone: 0800 61 62 63
Email: studentinfo@auckland.ac.nz
The ClockTower Call Centre will forward the required information to you.

3A. For Entrance to the University

Receive acknowledgement letter

Provide requested details for Entrance to the University

Log on as instructed to track processing of application

Admissions Office verifies your eligibility for Entrance to the University (may depend on NCEA results) etc.

Entrance not granted

Entrance granted

Consider Foundation Certificate. Contact the Faculty of Education.

3B. For selection into Faculty of Education programmes

Download and submit Supplementary Information Form from www.education.auckland.ac.nz under Quick Links

Provide all Supplementary Information for programme selection

Attend interview as requested (note the faculty may not interview all candidates)

Selected

Not selected

You will receive an offer of place in the programme (may be conditional on your Entrance to the University being granted)

Accept or decline within 10 working days

Complete enrolment as advised by faculty

Pay your fees

Congratulations. You are now a student at The University of Auckland.

Closing date for applications

Applications for admission into 2010 programmes close on 8 December 2009. Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible. There may also be a mid-year intake in 2010 for some programmes. Applications for admissions into 2010 mid-year programmes close on 1 June 2010. Applications received after the closing dates may be considered if there are places available.

Please contact the Faculty of Education for updated information.

Please make sure you complete both 3A and 3B of the application process concurrently.