Education in the Bachelor of Arts
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Welcome to Education

The study of Education is essential to informing and understanding life in a modern society. You can study Education as a major, minor, or elective subject within the Bachelor of Arts. The study of Education complements a wide range of subjects and other degrees and broadens your knowledge and learning.
Why study Education?

An Education major or minor in the Bachelor of Arts (BA) opens up a variety of career options. You can study Education as a main subject (major) or study courses in Education that fit well with your other areas of study within your BA or conjoint degree. The study of education complements a wide range of subjects including Psychology, Sociology, History, Philosophy and Māori Studies. You can study courses in areas of education including: patterns of development across childhood and adolescence; the psychology of learning and teaching; and how education is affected by economic, social, cultural and political influences.

Lecturers in Education at The University of Auckland have high profiles as researchers – both in New Zealand and internationally. By studying Education at The University of Auckland you will benefit from the knowledge and expertise of these respected academics.

We are committed to preparing you for a future role in professional, academic, and community contexts by providing the theoretical and research-based skills and understandings which will enable you to enhance the quality of educational thought and practice in New Zealand and beyond.

“I decided to study a conjoint degree because I am interested in education and teaching but wanted to keep my options open and study a variety of subjects. My education courses are a contrast to what I’m studying in law but can also be combined – such as in the area of education policy. I’m enjoying associating with other students of education who have a similar passion for working with children, and we have some great discussions sharing different points of view and personal experiences. I’ve found the lecturers to be very approachable and they keep the lectures interesting. The skills I’m learning in my education courses will definitely be useful for whatever career I choose in the future.”

Michele Sissons is studying for a Bachelor of Arts (majoring in Education), and a Bachelor of Laws conjoint.
Including studies in Education in the Bachelor of Arts

Quick facts - BA

Full-time: 3 years

Taught at: City Campus

Points per degree: 360

Highlights

• Provides an academically strong pathway into research and graduate study in Education.

• Develops research-based knowledge of development and learning applicable to other programmes of study, workplaces and family life.

• Excellent preparation for effective thinking applicable in many areas of work, including educational and social policy, human resources, social agencies and educational and psychological professional services.

• Solid grounding for a Graduate Diploma in Teaching should you choose teaching as a career.

Programme Structure - BA

Studied over three years full-time (or the equivalent part-time), the Bachelor of Arts degree consists of a total of 360 points made up of 24 courses worth 15 points each.

Including:

• At least three Bachelor of Arts subjects (there are over 60 to choose from).

• At least 12 courses (180 points) above Stage 1, with at least five of those courses (75 points) taken at Stage III.

• A major subject consisting of nine courses (135 points), with four of those courses (60 points) taken at Stage III, and a minor subject consisting of six courses (90 points), with four of those courses (60 points) taken above Stage I; OR two major subjects of eight courses (120 points) each, with three of those courses (45 points) taken at Stage III in each major.

• Two courses (30 points) in General Education

• Up to 30 points may be included from courses available for other degrees.

For more information on how the Bachelor of Arts is structured refer to the Faculty of Arts Undergraduate Prospectus.

Requirements for an Education Major:

At least nine courses (135 points) in Education, including at least four courses (60 points) above Stage II if taken for a single major; or at least eight courses (120 points), including at least three courses (45 points) above Stage II if taken for a double major. The single or double major must also include:

• at least two courses (30 points) at Stage I in Education

• at least two courses (30 points) at Stage II in Education.

With a BA majoring in Education you may also choose to go on to study an additional year and complete a Bachelor of Arts (Honours) degree in Education, adding depth to your degree, preparing you for further study at masters and doctoral level, and giving you increased opportunities when applying for jobs.

Requirements for an Education Minor:

At least six courses (90 points) in Education including at least four courses (60 points) above Stage I. The minor must also include:

• At least two courses (30 points) at Stage I in Education.
Where will studies in Education take you?

Careers in education are wide-ranging and studies in Education can open up many opportunities.

A degree in Education can lead to a variety of careers, particularly if you go on to postgraduate study. Graduates have taken on roles helping with the planning and servicing of education in New Zealand and overseas; as educational psychologists; in human resources and personnel work; in marae-based training; and in universities and other tertiary providers doing research and helping others study the many aspects of education.

The study of education provides an excellent base for those wishing to undertake research and higher study leading you all the way to masters and doctoral level.

“...The Bachelor of Arts programme is really open with a wide variety of subjects to choose from. I decided to study education at University after seeing many Polynesian people in the news for all the wrong reasons. Besides the education courses I studied I also got to follow other interests including making my own music. I plan to combine my love of music with what I’ve learned in my Education major to use the music form to bring about positive change in the community, helping teenagers especially to achieve their goals and encouraging them to pursue their dreams. I believe that the education courses I’ve studied will give me a good base with which to do this.”

Lote Faingataa is studying for a Bachelor of Arts with a major in Education and a minor in Anthropology.

Have you considered teaching?

Teachers are currently in high demand in New Zealand and a BA can give you a great platform from which to do a one-year Graduate Diploma in Teaching in Primary, Early Childhood or Secondary teaching. Successful completion of this graduate diploma qualifies you to teach in your chosen area. If you’re considering using your degree to go teaching in a secondary school, it’s important to include courses at Stage III level from at least one subject that is taught in New Zealand secondary schools (eg, English, Art History, Geography, History, Economics etc). This will give you a subject to teach once you have completed the Graduate Diploma in Teaching (Secondary).

For more information about a career in teaching visit www.education.auckland.ac.nz
What courses can you study?

The courses in Education that you can study within the Bachelor of Arts are listed below. The number of courses you need to take at each stage will depend on whether you choose to major or minor in Education or to include Education as an elective subject.

Note: not all courses listed are offered each year. Check the Liberal Arts Programme webpage in The University of Auckland Faculty of Education website www.education.auckland.ac.nz for specific courses being offered within a particular year.

STAGE I

EDUC 113 (15 Points)
Current Issues in Education
Educational issues are pressing concerns in our society. The course will help develop understanding of the background of today’s public debates around schooling and will introduce ways in which educational thought and research address big topics.

EDUC 114 (15 Points)
Introduction to Māori Education
An introduction to Māori education and to the education of Māori in Aotearoa. A range of critical issues related to Māori experiences both in and as a result of schooling and education in Aotearoa, and Māori educational interventions that have emerged, are examined.

Restriction: EDUC 103

EDUC 115 (15 Points)
Introduction to Child and Adolescent Development
Study of factors influencing children’s development and socialisation within the culturally and linguistically diverse context of New Zealand. Research from developmental psychology and from family and parenting will be drawn upon to explore physical, social, cognitive and language development during childhood and adolescence.

EDUC 116 (15 Points)
Introduction to Educational Thought
Why do we go to school? What is the purpose of schooling in society and do good grades translate into good jobs? An introduction to the study of education from sociological, historical and philosophical perspectives with reference to the forces that have shaped the development of education, especially in New Zealand. Understanding social inequalities in education relating to ethnicity, gender and class form a central concern of this course.

EDUC 117 (15 points)
Teaching and Learning: An Educational Psychological Perspective
Includes an examination of core aspects of educational psychology that include thinking, learning, and behaving. An analysis of relevant theory and research within psychology in education: topics include behaviour analysis, measurement and assessment, cognition, socialisation, and individual differences. Students will explore these in relation to different educational settings and contexts, for example, culture, community, school, and classroom.

EDUC 121 (15 Points)
How People Learn
Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? It also examines the nature of intelligence and how to help personal learning or the learning of others.

Restriction: EDUC 111

STAGE II

EDUC 201 (15 Points)
History of Education
An examination of the nature of historical inquiry with reference to New Zealand’s educational past; questions why education has been analysed largely as something planned rather than something experienced and introduces oral history as methodology. Selected aspects of the educational histories of other countries will be discussed for comparative analysis.

Prerequisite: Any 60 points passed

EDUC 204 (15 Points)
Philosophy and Sociology of Education
An exploration of key educational themes and questions from philosophical and sociological perspectives.

Prerequisite: Any 60 points passed

Restriction: EDUC 206, 208

EDUC 206 (15 Points)
Sociology of Education
An introduction to contemporary sociology of education.

Prerequisite: Any 60 points passed

EDUC 207 (15 Points)
Decolonising Education
An examination of the interaction of the state and indigenous peoples in the contested area of education and
schooling; a focus on de/colonisation develops an understanding of the origins and philosophies of contemporary educational structures such as kohanga reo, kura kaupapa Māori and wānanga in Aotearoa New Zealand, together with examples of other indigenous educational issues and initiatives.

Prerequisite: Any 60 points passed

EDUC 208 (15 Points)
Educational Philosophy
An introduction to the philosophy of education through the work of influential liberal, radical and postmodern thinkers.

Prerequisite: Any 60 points passed

EDUC 211 (15 Points)
Schooling Ethnic Diversity
A critical examination of research on ethnic diversity in New Zealand schools. The course discusses equity, ‘race’, ethnicity, biculturalism, ‘multicultural education’, equal opportunity, and other theories, structures and strategies developed in New Zealand and overseas in response to ethnic diversity.

Prerequisite: Any 60 points passed
Restriction: EDUC 310

EDUC 213 (15 Points)
Education and Social Justice
Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

Prerequisite: Any 60 points passed

EDUC 221 (15 Points)
Child Development
A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.

Prerequisite: Any 60 points passed

EDUC 223 (15 Points)
Educational Psychology
An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.

Prerequisite: Any 60 points passed

EDUC 224 (15 Points)
Assessment and Evaluation in Education
An examination of the theoretical and practical dimensions of assessment and evaluation including an introduction to valid and reliable data collection and interpretation practices. Recent New Zealand assessment policy and practice will also be analysed.

Prerequisite: Any 60 points passed

EDUC 225 (15 Points)
Curriculum, Assessment and Evaluation
A general introduction to curriculum development and implementation as well as classroom assessment and evaluation focussing on theoretical and practical issues. Includes critical evaluation of recent New Zealand assessment policy and practice.

Prerequisite: Any 60 points passed
Restriction: EDUC 225

EDUC 283 (15 Points)
Pedagogy - Beyond Skills and Methods
Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.

Prerequisite: Any 60 points passed
Restriction: EDUC 383

STAGE III

EDUC 302 (15 Points)
History of Education
Explores the application of historical research to educational settings. Participants will carry out a small research project in a selected area of interest.

Prerequisite: Any 45 points passed at Stage II

EDUC 303 (15 Points)
School and Society
The sociology of school processes and practices. Relationships between the school and the wider social, political, economic, and cultural order are explored.

Prerequisite: Any 45 points at Stage II

EDUC 304 (15 Points)
Educational Philosophy and Policy
Examines the competing ideologies of individualism and community, their influence in recent educational reforms in New Zealand, and their wider implications for education, society and culture. Introduces the basic concepts and themes of classical liberalism, comparing and contrasting them with versions of neo-liberalism, and outlines the case for a community-based social policy and the renewal of social democracy.

Prerequisite: Any 45 points passed at Stage II
EDUC 305 (15 Points)
Feminist Perspectives in Education/Mātauranga Wahine
A critical study of feminist theory and research in education, with emphasis on the New Zealand context. Includes a focus on traditional and contemporary Māori women’s knowledge.
Prerequisite: Any 45 points passed at Stage II

EDUC 306 (15 Points)
Akonga Māori: Issues in Māori Education 1
Critical in-depth analysis of current key issues, practices and research in a range of Māori educational settings, including kura kaupapa Māori and ‘mainstream’ schooling, as well as community education at hapu and iwi levels.
Prerequisite: Any 45 points passed at Stage II

EDUC 307 (15 Points)
Education Policy Studies
An investigation of key areas of educational policy with special emphasis given to issues of ethnicity, gender and class. While the major focus is on New Zealand education policy, international cases will be considered as appropriate.
Prerequisite: Any 45 points passed at Stage II

EDUC 308 (15 Points)
Teaching and Teachers
Examines the development of teaching and of the role of “teacher” over time. Draws on examples of teachers from different time periods and cultures to analyse what teaching means and how and why it is valued. Explores implications of different perceptions of the role of teaching and teachers.
Prerequisite: Any 45 points passed at Stage II

EDUC 309 (15 Points)
Issues in Pacific Nations’ Education
A critical examination of current issues and debates in Pacific Nation education for Pacific Island countries and for Pasifika communities in New Zealand.
Prerequisite: Any 45 points passed at Stage II

EDUC 311 (15 Points)
Teaching in Diverse Urban Schools
An examination of learning and teaching in schools with children from diverse cultural and language backgrounds. The developmental focus includes research and theory relating to language and literacy development (and bilingual and biliteracy development) in early childhood and primary school contexts.
Prerequisite: Any 45 points passed at Stage II

EDUC 312 (15 Points)
Learning and Reading Disabilities
An examination of the special educational and teaching needs of children with learning disabilities, including reading difficulties. The course will include a practical project involving 20 hours of supervised individualised tutoring.
Prerequisite: Any 45 points passed at Stage II and departmental approval

EDUC 313 (15 Points)
Special Study in Education
Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education.
Prerequisite: Any 45 points at Stage II and departmental approval

EDUC 314 (15 Points)
Special Topic: Applied Education and Psychology Research Methods
Students will advance their understanding of, and research skills within, developmental and educational psychology through participation in current research projects, lectures, and team projects. Projects cover design, collection, analysis, and reporting of data in the areas of typical and atypical youth and adolescent development, and educational evaluation.
Prerequisite: Departmental approval

EDUC 315 (15 Points)
Conceptions in Education
An examination of the implicit beliefs or conceptions teachers, students, and parents have about key processes in education (e.g., teaching, learning, curriculum, assessment) and how conceptions relate to each other, to educational practices, and to educational outcomes. Introduces qualitative and quantitative methods for discovering conceptions and modelling them. Includes two small-scale research assignments.
Prerequisite: Any 45 points passed at Stage II

EDUC 316 (15 Points)
Gifted Education
An analysis of the gifted education movement and of the need for appropriate educational provision for gifted and talented students. The course draws on current research to assist with the identification of gifted and talented students and with the development of strategies to meet their learning and emotional needs.
Prerequisite: Any 45 points passed at Stage II

EDUC 317 (15 Points)
History and Sociology of Education
An analysis of historical and contemporary developments in education taking account of the major influences, national and international, which shape education policy, practice and experience.
Prerequisite: Any 45 points passed at Stage II
Restriction: EDUC 302, 303

EDUC 318 (15 Points)
Teaching Languages in Schools
Students who have a working knowledge of a second language will study and apply strategies for classroom teaching of second languages in schools. Following critical observation of different teaching models used in schools, students will prepare teaching materials, plan class lessons and apply information and communication technology in
teaching and learning second languages.

Prerequisite: Any 45 points passed at Stage II

EDUC 319 (15 Points)
Special Topic
Prerequisite: Any 45 points at Stage II

EDUC 341 (15 Points)
Introduction to Counselling in the Community
An examination of the application of basic principles of counselling to the needs of individual children and adults and to couples, families and other groups.
Prerequisite: Any 45 points passed at Stage II

EDUC 342 (15 Points)
Educational Psychology: A Behavioural Approach
A study of contemporary ideas and research in human learning and instruction. Topics will include the analysis of child and adult behaviour in school, home and residential settings.
Prerequisite: Any 45 points passed at Stage II

EDUC 345 (15 Points)
Special Education
An examination of the special educational needs of children showing atypical development, including children with intellectual disability and the effectiveness of current special educational provisions and early intervention strategies.
Prerequisite: Any 45 points passed at Stage II

EDUC 348 (15 Points)
The Reading Process
Theories of reading are introduced. The components of literacy learning are examined using a literacy acquisition framework of: learning the code, making meaning and thinking critically. A range of approaches and texts for engaging diverse learners at primary and secondary school are examined.
Prerequisite: Any 45 points passed at Stage II

EDUC 349 (15 Points)
Educational Psychology
Recent theory and research on students’ learning and motivation, particularly as they relate to the social context in classrooms.
Prerequisite: Any 45 points passed at Stage II

EDUC 351 (15 Points)
Understanding Behaviour in Classrooms
The contribution of psychological theories and methods to educators’ understanding and management of learning and instruction in New Zealand schools.
Prerequisite: Any 45 points passed at Stage II

EDUC 352 (15 Points)

Adolescence
Selected aspects of adolescent psychology including theories of development and an examination of contemporary issues in development such as positive youth development, cognitive transitions, family and peer contexts, sexuality, identity and psychological problems.
Prerequisite: Any 45 points passed at Stage II
Restriction: EDUC 343, 344

EDUC 360 (15 Points)
Treaty Politics in Education
A critical examination of the emergence of the Treaty of Waitangi in education, and the tensions and convergences that exist between Māori aspirations and state policies. Key themes, initiatives, relationships and policies in education are considered within the broader question of the place of the Treaty in Aotearoa New Zealand.
Prerequisite: Any 45 points passed at Stage II

EDUC 380 (15 Points)
Methods of Research in Education
A grounding in some of the main research and evaluation methods, both quantitative and qualitative, that are useful for educational and social science researchers, and to some of the arguments about their power and legitimacy.
Prerequisite: Any 45 points passed at Stage II

EDUC 381 (15 Points)
Adult Learning and Education
Adult learning within conventional educational structures, the community, the workplace and as independent learners. Explores the debates about lifelong learning and its implications for adult learning, and examines what is instinctive about teaching adults and what influences adults to remain active learners.
Prerequisite: Any 45 points passed at Stage II

EDUC 383 (15 Points)
Pedagogy
Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.
Prerequisite: Any 45 points at Stage II
Restriction: EDUC 283

EDUC 384 (15 Points)
Information Technology in Education
Includes internet safety, critical analysis of educational websites and software, issues involved in using ICT in homes and schools and participation in online class work. This course requires basic computer literacy only; it provides some computer skill development but has a principal focus on appropriate educational use of computers.
Prerequisite: Any 45 points passed at Stage II
Do you need more information?

For further information on the Bachelor of Arts including entry requirements, how to apply, money matters (incl. fees) and dates to remember, please refer to the Faculty of Arts Undergraduate Prospectus or visit www.arts.auckland.ac.nz

Information on how to enrol in courses in Education is detailed in the Faculty of Arts Undergraduate Prospectus and Handbook available from the Arts Students' Centre. To get a copy sent out to you contact the Arts Students’ Centre on +64 9 373 7599 ext 85060 or email asc@auckland.ac.nz

For further information on studying Education as a subject within the Bachelor of Arts, contact:
Faculty of Education - Liberal Arts Programme
Level 10, Fisher Building, 18 Waterloo Quadrant
The University of Auckland, City Campus
Phone: +64 9 373 7599 ext 85156 Email: lap@auckland.ac.nz

Interested in other areas of Education?

If you are interested in the educational fields of teaching, social work or human services (youth work, disability studies) the Faculty of Education offers a full range of undergraduate programmes and graduate teaching diplomas.

**Early Childhood Education (ECE):**
Bachelor of Education (Teaching) ECE Specialisation
Bachelor of Education (Teaching) ECE Pasifika Specialisation
Graduate Diploma in Teaching (ECE)
(a Diploma of Teaching (ECE) is also offered)

**Primary Teaching:**
Bachelor of Education (Teaching) Primary Specialisation
Bachelor of Education (Teaching) Huarahi Māori Specialisation
Graduate Diploma in Teaching (Primary)

**Secondary Teaching:**
Bachelor of Physical Education
Graduate Diploma in Teaching (Secondary)

**Social Services:**
Bachelor of Social Work
Bachelor of Human Services (Youth Work major)
Bachelor of Human Services (Disability Studies major)

**Foundation Programmes:**
Foundation Certificate Education
Foundation Certificate Tohu Tūapapa Mātauranga

For information on any of these programmes, visit www.education.auckland.ac.nz or contact the Faculty of Education Student Centre on +64 9 623 8883 or education@auckland.ac.nz