



THE UNIVERSITY
OF AUCKLAND

FACULTY OF EDUCATION

Te Kura Akoranga o Tāmaki Makaurau
Incorporating the Auckland College of Education

2010

The Faculty of Education

Early Childhood Education



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If you already hold a teaching diploma in ECE you may be eligible to apply for the **Bachelor of Education (Teaching) Teachers' specialisation**. Contact the Faculty of Education for more information or visit www.education.auckland.ac.nz



The University of Auckland Faculty of Education welcomes you

Teaching is a rewarding, diverse career

Being a teacher is one of the most privileged roles anyone can play in a child's life. As an early childhood teacher you'll have an exciting, challenging and rewarding career where no two days are the same. You'll have the opportunity to work with under-five-year olds during those important early years of their development.

New Zealand is a world leader when it comes to early childhood education. We were the first country to develop an early childhood education curriculum, Te Whāriki, and have continued to set high standards globally. Combine this with a qualification gained from New Zealand's highest-ranking university* and you'll be off to a great start in your teaching career.

By 2012, all early childhood teachers will need to hold at least a teaching diploma. An increasing population and an increase in the number of working parents means there is a high demand for qualified early childhood teachers.

Why study with us?

If you want a credible, high quality qualification where you'll gain the skills, knowledge and professional base to become an effective teacher – then you've come to the right place.

- You will gain a qualification from a university ranked in the top 1% of the universities in the world.*
- You will have access to a wide range of support services including academic and pastoral support.

*Source: Times Higher Education World University Rankings 2008.

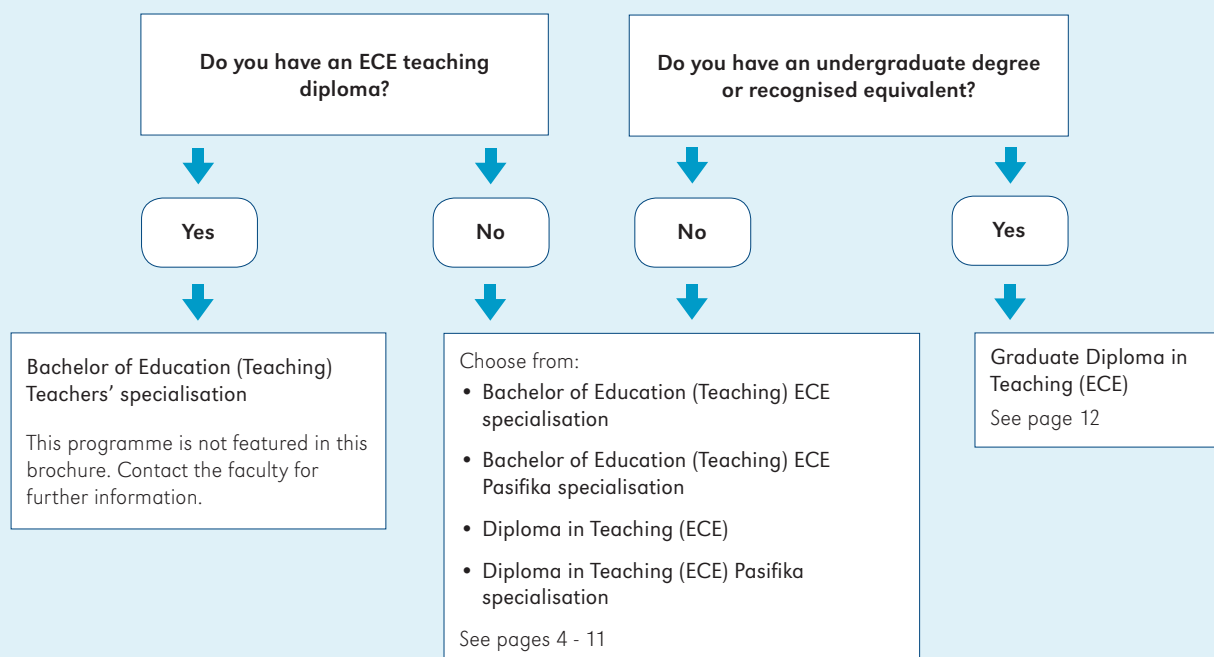
- Our research-led teaching means that you will be taught the most effective ways of teaching and how to continually reflect and improve your own teaching practice.
- You will have ample experience from working in a wide range of settings under the supervision of qualified and registered teachers during practicum.
- You can continue to upgrade your qualifications all the way to doctoral level with us.
- Under General Education (in the undergraduate degree/diploma programmes), you'll be able to choose from a wide range of subjects outside teaching to complement your specialisation.

You will study at the University's Faculty of Education, one of the largest teacher education providers in the country. The widely respected Auckland College of Education and The University of Auckland's School of Education amalgamated in 2004 to form the Faculty of Education. The faculty combines the strengths of both of these institutions giving us research-led expertise as well as almost 130 years' experience as quality teacher and professional education specialists.

Your connection with us does not end when you graduate. As you progress through your career in education, we offer various professional development opportunities including postgraduate programmes to help you further advance your knowledge and skills and to get ahead in your career. We also have a strong Alumni network.

We're with you every step of the way and have strong links with the community we serve. Very few education providers can match the full spectrum of services we offer.

Which is the right programme for you?



Bachelor of Education (Teaching) Early Childhood Education specialisation

Do you want to play a vital role in the development of young children? This degree will give you the knowledge and skills for working effectively with under-five-year olds, creating positive learning experiences and providing quality early childhood education.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode (see p14)

Highlights

- Strong emphasis placed on practical experience in a range of early childhood services and centres.
- Lecture-free days in the on-campus programme allow you to balance study with work and family commitments.
- Study by flexible learning mode means that a majority of the programme (excludes practicums and some on-campus blocks) can be studied from home.
- You can apply for a TeachNZ scholarship.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

You'll learn through workshops, small group tutorials, lectures and field experience. Blocks of practical work experience (practicum) in early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment and enable you to develop wide-ranging knowledge and skills to start your career in early childhood education.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in science, art, Māori language and culture and will undertake your first blocks of practicum in the field.



"I have always loved working with kids and worked as a teacher aide before deciding to study early childhood education. I come from a family of teachers who encouraged me to come to university and getting qualified by 2012 was also at the back of my mind. Because I'm working one day a week in a centre I'm able to put what I'm learning into practice. I've also really enjoyed the social sciences course this year, I think it's so valuable because it's completely to do with your interaction with families and children - and about taking the time to really listen."

Abbie Pawson is in her final year of study towards a BEd(Tchg)ECE. She received a TeachNZ scholarship to help finance her study that pays her tuition fees as well as a \$10,000 allowance over the period of her study. She also received support to study through an ECE Incentive Grant paid to her employer.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects

outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a consortium of centres where you'll be placed in a number of different centres to experience a range of settings.

Initially you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced associate teachers, take small groups and responsibility for selected activities. Faculty lecturers will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A+ to D- scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership or management positions.

Further study

You can continue with your professional development and maximise your career and salary prospects by completing an honours degree, graduate diploma or postgraduate diploma in Education*. You could then go on to study at masters and doctoral level. See our postgraduate prospectus for more information.

*From 2010 the PGDipEd will include a new Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for eligibility to start on a higher step of the salary scale in services covered by the NZEI teaching collective agreement for early childhood teachers.

Programme structure

BEd(Tchg)ECE specialisation - Points per degree: 360

| Course Code | Course Name | Points |
|--|--|------------|
| Year 1 | | |
| EDUC 118 | History and Society in New Zealand Education | 15 |
| EDUC 119 | Development, Learning and Teaching | 15 |
| EDPRAC 102 | The Professional Teacher Early Childhood 1 (practicum) | 15 |
| EDPROFST 100 | Hapai Akonga | 15 |
| EDPROFST 101 | Hauora: Early Years Wellbeing | 15 |
| EDCURRIC 111 | Experiencing Technology | 15 |
| EDCURRIC 115 | Science in the Early Years | 15 |
| EDCURRIC 116 | Visual Arts in the Early Years | 15 |
| | Total points | 120 |
| Year 2 | | |
| EDPRAC 202 | Practicum Early Childhood 2 | 15 |
| EDPROFST 204 | Te Whāriki for Diverse Learners | 15 |
| EDPROFST 214 | Assessment for Learning and Teaching | 15 |
| EDCURRIC 114 | Music in the Early Years | 15 |
| EDCURRIC 210 | Infants/Toddlers Pedagogies | 15 |
| EDCURRIC 211 | Languages and Literature | 15 |
| EDCURRIC 212 | Mathematics in the Early Years | 15 |
| GEN ED | General Education course | 15 |
| | Total points | 120 |
| Year 3 | | |
| EDUC 321 | Politics, Philosophy and Education | 15 |
| EDPRAC 306 | Practicum: Enabling Achievement Early Childhood | 30 |
| EDPROFST 313 | The Professional Teacher | 15 |
| EDCURRIC 110 | Dance/Drama in the Early Years | 15 |
| EDCURRIC 112 | Hauora: Early Years Movement | 15 |
| EDCURRIC 213 | Social Sciences Education | 15 |
| EDCURRIC 313 | Play and Pedagogy | 15 |
| | Total points | 120 |
| For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar. | | |



Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation

Do you have a special interest in working with Pacific under-five-year olds? This degree gives you the knowledge, skills and professional base to work effectively with Pacific children so you can make a real impact in their learning and development.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus

Highlights

- Gain a specialised Pasifika education degree (the first of its kind in New Zealand) that qualifies you to work in both Pacific and mainstream early childhood settings.
- Be supported throughout the duration of your study through our Pasifika Education team and Pasifika Academic Success Service.
- Gain practical experience in a variety of early childhood services and centres.
- Flexible study options including lecture-free days allow you to balance study with work and family commitments.
- You can apply for a TeachNZ scholarship.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. Over the course of the programme you will study a suite of courses that will give you the grounding required in the areas of educational and developmental psychology, educational history and philosophy and the sociology of education to work effectively in the field of ECE. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

Blocks of practical work experience in kindergartens and mainstream, bilingual and Pacific early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment. You'll also learn through workshops, small group tutorials and lectures.

Courses within the programme embrace the different cultures and heritage of Pacific people and in some courses both English and Pacific languages are used as mediums of instruction.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in literacy, numeracy, Pacific language and culture and undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme is a valuable component within The University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.



"When I was at primary school I really liked role-playing teachers with the new entrants and reading them stories. Later, when I would take my own kids to preschool I enjoyed the happy atmosphere and realised that's where I wanted to be, so I decided to change my lifestyle from full-time work to study. The timetable of the programme with lecture free days attracted me, and I feel this is a way to help my Niuean people and share my culture with children from all backgrounds in the wider community. What I am learning is really opening my eyes, and I can see that it's important to cater for Pasifika children as individuals with diverse and unique identities."

Tracey Vakaafi Viviani is of Niue Island descent and is studying for a Bachelor of Education (Teaching) ECE Pasifika specialisation.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a consortium of centres where you'll be placed in a number of different centres to experience a range of settings.

Initially you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced associate teachers, take small groups and responsibility for selected activities. Faculty lecturers will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings - both mainstream and Pacific - including kindergartens, crèches and early childhood centres.

This qualification will give you the opportunity to earn a salary at degree level and is a pathway to leadership or management positions.

Further study

You can continue with your professional development and maximise your career and salary prospects by completing an honours degree, graduate diploma or postgraduate diploma in Education*. You could then go on to study at masters and doctoral level. See our postgraduate prospectus for more information.

Programme structure

BEd(Tchg)ECE Pasifika specialisation - Points per degree: 360

| Course Code | Course Name | Points |
|--|---|------------|
| Year 1 | | |
| EDUC 118 | History and Society in New Zealand Education | 15 |
| EDUC 119 | Development, Learning and Teaching | 15 |
| EDPRACPK 102 | Faiakoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum) | 15 |
| EDPROFST 100 | Hapai Akonga | 15 |
| EDPROFST 102 | Pe mafia vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts | 15 |
| EDCURRPK 111 | Ngaue'aki e Tekinolosia Experiencing Technology - Pasifika | 15 |
| EDCURRPK 115 | Apii taieni i nga mataiti mua Science in the Early Years - Pasifika | 15 |
| EDCURRPK 120 | Nai vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy | 15 |
| Total points | | 120 |
| Year 2 | | |
| EDPRAC 202 | Practicum II ECE Pasifika | 15 |
| EDPROFST 204 | Te Whāriki for Diverse Learners | 15 |
| EDPROFST 214 | Assessment for Learning and Teaching | 15 |
| EDCURRPK 116 | Lafilafiaga tau tufuga Pasifika Integrating Pasifika Arts | 15 |
| EDCURRPK 121 | Moui olaola Holistic Development - Pasifika | 15 |
| EDCURRPK 211 | Gagana ma lana matafaioi Language & Literacies - Pasifika | 15 |
| EDCURRPK 212 | Fika 'i he Fanau liki Mathematics in the Early Years - Pasifika | 15 |
| GEN ED | General Education course | 15 |
| Total points | | 120 |
| Year 3 | | |
| EDUC 321 | Politics, Philosophy and Education | 15 |
| EDPRAC 306 | Practicum: Enabling Achievement Early Childhood | 30 |
| EDPROFST 313 | The Professional Teacher | 15 |
| EDCURRPK 122 | Olaga fakate agaga ma aganuku Spirituality & Pasifika Cultures | 15 |
| EDCURRPK 210 | Aoaoaga o fanau laiti Infants/Toddler Pedagogies - Pasifika | 15 |
| EDCURRPK 253 | Aku akoga o gana o fenua katoa Heritage Language Education | 15 |
| EDCURRPK 313 | Tuvatava vakarautaki ena vuli me qito Play & Pedagogy - Pasifika | 15 |
| Total points | | 120 |
| For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar. | | |

*From 2010 the PGDipEd will include a new Early Career Teaching specialisation to support you in your transition from provisionally registered to fully registered teacher status. It also provides a fourth year of academic study that will qualify you for eligibility to start on a higher step of the salary scale in services covered by the NZEI teaching collective agreement for early childhood teachers.

Diploma of Teaching (Early Childhood Education)

A DipTchg(ECE) is the minimum qualification required if you want to become a qualified early childhood teacher. This diploma will give you the skills, knowledge and qualification to work in early childhood centres, crèches and kindergartens. Study either our general diploma or Pasifika specialisation.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode (see p14)

Highlights

- Qualifies you to apply for registration to work in early childhood settings.
- Lecture-free days in the on-campus programme allow you to balance study with work and family commitments.
- Study by flexible learning mode means that a majority of the programme (excludes practicums and some on-campus blocks) can be studied from home.
- You can apply for a TeachNZ scholarship.
- Transfer into the BEd(Tchg)ECE specialisation (degree programme) is possible.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

You'll learn through workshops, small group tutorials, lectures and field experience. Blocks of practical work experience (practicum) in early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment and enable you to develop wide-ranging knowledge and skills to start your career in early childhood education.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum Te Whāriki. You will develop your knowledge in science, art, Māori language and culture and will undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this programme. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.



Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. You'll be placed in a number of different centres to experience a range of settings.

Initially you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced associate teachers, take small groups and responsibility for selected activities. Faculty lecturers will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You'll be assessed through assignments, practical work experience in early childhood centres and examinations. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

Further study

If you establish a record of successful study during the programme, you may have the opportunity to transfer to the Bachelor of Education (Teaching) Early Childhood Education specialisation. The faculty also offers further study options such as the Graduate Diploma in Education. See our postgraduate prospectus for more information.

Programme structure

DipTchg(ECE) - Points per degree: 360

| Course Code | Course Name | Points |
|--|--|------------|
| Year 1 | | |
| EDUC 140 | Education in Aotearoa New Zealand | 15 |
| EDUC 141 | Diversity and Learning | 15 |
| EDPRAC 102 | The Professional Teacher Early Childhood 1 (practicum) | 15 |
| EDPROFST 100 | Hapai Akonga | 15 |
| EDPROFST 101 | Hauora: Early Years Wellbeing | 15 |
| EDCURRIC 111 | Experiencing Technology | 15 |
| EDCURRIC 115 | Science in the Early Years | 15 |
| EDCURRIC 116 | Visual Arts in the Early Years | 15 |
| | Total points | 120 |
| Year 2 | | |
| EDUC 231 | Teaching Learning and Assessment Early Childhood | 15 |
| EDPRAC 202 | Practicum Early Childhood 2 | 15 |
| EDPROFST 202 | The Professional Teacher Early Childhood 2 | 15 |
| EDCURRIC 114 | Music in the Early Years | 15 |
| EDCURRIC 210 | Infant/Toddlers Pedagogies | 15 |
| EDCURRIC 211 | Languages and Literature | 15 |
| EDCURRIC 212 | Mathematics in the Early Years | 15 |
| GEN ED | General Education course | 15 |
| | Total points | 120 |
| Year 3 | | |
| EDPRAC 306 | Practicum: Enabling Achievement Early Childhood | 30 |
| EDPROFST 213 | Organisation in Early Childhood Education | 15 |
| EDPROFST 314 | Play and Pedagogy in Practice | 30 |
| EDCURRIC 112 | Hauora: Early Years Movement | 15 |
| EDCURRIC 110 | Dance/Drama in the Early Years | 15 |
| EDCURRIC 321 | The Practice of Social Science | 15 |
| | Total points | 120 |
| For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar. | | |



"My interest in becoming a teacher started with taking my own children to kindergarten and as co-ordinator of the local playgroup. It was a little daunting coming to University, but I made the most of the good support that is available for new students such as help with getting used to computer facilities, online learning and library services, as well as referencing and essay writing workshops at the Student Learning Centre. I feel like what I am learning is making me come alive - I love working with young children and I hope to offer my life experience combined with everything I have learned in this programme to become an effective teacher in an early childhood centre."

Sarah Shortland (Ngati Porou, Ngapuhi, Scottish descent) is studying for a Diploma of Teaching (ECE).

Diploma of Teaching (Early Childhood Education) Pasifika specialisation

A DipTchg(ECE) is the minimum qualification required if you want to become a qualified early childhood teacher. With a special focus on the needs of Pacific under-five-year olds, this diploma qualifies you to work in early childhood centres, creches and kindergartens.

Quick facts

Full-time: 3 years (part-time study options also available)

Taught at: Epsom Campus (dependent on numbers)

Highlights

- Qualifies you to apply for registration to work in any early childhood settings (Pacific and mainstream)
- Be supported throughout the duration of your study through our Pasifika Education team and Pasifika Academic Success Service.
- Flexible study options including lecture-free days allow you to balance study with work and family commitments.
- You can apply for a TeachNZ scholarship.
- Transfer into the BEd(Tchg)ECE Pasifika specialisation (degree programme) is possible.

What you'll learn

You will learn through theory and practice how young children learn, grow and develop. You will study subjects including technology, language, mathematics, social science and the arts, which are part of the early childhood curriculum Te Whāriki.

Two blocks of practical work experience each year in kindergartens, mainstream, bilingual and Pacific early childhood centres will give you first-hand knowledge of what it is like to work in an early childhood environment.

Courses within the programme embrace the different cultures and heritage of Pacific people and in some courses both English and Pacific languages are used as mediums of instruction.

The first year

You will be introduced to the profession of teaching and the early childhood curriculum document Te Whāriki. You will develop your knowledge in literacy, numeracy, Pacific language and culture and undertake your first blocks of practicum in the field.

Subsequent years

You will build on the knowledge you have gained in your first year of study, undertake advanced study of education and the curriculum Te Whāriki, and gain more practical experience in the field.

General Education

The General Education programme has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study one course (offered in Year 2 of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lets you view the courses currently available for this programme. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.



Practicum

Over the course of this programme you will spend a minimum of 20 weeks on practical teaching experience, called practicum, to get a feel for what it's really like to work in a centre.

This is an opportunity for you to observe expert teaching, practise your own skills and discuss relevant issues with practising professionals. The practicum programme is a collaborative partnership with a consortium of centres where you'll be placed in a number of different centres to experience a range of settings.

Initially you may observe small groups and work with individual children. As your skills develop, you will work alongside experienced associate teachers, take small groups and responsibility for selected activities. Faculty lecturers will also visit you to support your development as a teacher, and to provide feedback.

Assessment

You will be assessed through assignments, examinations and practical work experience in early childhood centres. Grades are awarded on an A⁺ to D⁻ scale except for practicum, which is graded with a pass/fail.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings - both mainstream and Pacific - including kindergartens, crèches and early childhood centres.

Further study

If you establish a record of successful study during the programme, you may have the opportunity to transfer to the Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation. The faculty also offers further study options such as the Graduate Diploma in Education. See our postgraduate prospectus for more information.

Programme structure

DipTchg(ECE) Pasifika specialisation - Points per degree: 360

| Course Code | Course Name | Points |
|--|---|------------|
| Year 1 | | |
| EDUC 140 | Education in Aotearoa NZ | 15 |
| EDUC 141 | Diversity and Learning | 15 |
| EDPROFST 100 | Hapai Akonga | 15 |
| EDPROFPK 102 | Pe mafia vefea e ki tatou oi tamaiti aoga Pasifika Learning in Pasifika Contexts | 15 |
| EDPRACPK 102 | Faiakoga o akoga kamata 1 Professional Teacher 1 ECE Pasifika (practicum) | 15 |
| EDCURRPK 111 | Ngau'e'aki e tekinolosia Experiencing Technology - Pasifika | 15 |
| EDCURRPK 115 | Apii taieni i nga mataiti mua Science in the Early Years - Pasifika | 15 |
| EDCURRPK 120 | Nai vakarau ni vuli ka ena Pasifika Te Whāriki & Pasifika Pedagogy | 15 |
| | Total points | 120 |
| Year 2 | | |
| EDUC 231 | Teaching Learning and Assessment - Pasifika | 15 |
| EDPROFPK 202 | Puapii kite ote tamariki ou 2 Professional Teacher ECE Pasifika 2 | 15 |
| EDPRAC 202 | Practicum II ECE Pasifika | 15 |
| EDCURRPK 116 | Lafilafiaga tau tufuga Pasifika Integrating Pasifika Arts | 15 |
| EDCURRPK 121 | Moui olaola Holistic Development - Pasifika | 15 |
| EDCURRPK 211 | Gagana ma lana matafaioi Language & Literacies - Pasifika | 15 |
| EDCURRPK 212 | Fika 'i he fanau liki Mathematics in the Early Years - Pasifika | 15 |
| GEN ED | General Education | 15 |
| | Total points | 120 |
| Year 3 | | |
| EDPROFPK 213 | Faatulagaina o aoga amata Organisation in ECE Contexts - Pasifika | 15 |
| EDPROFPK 302 | Puapii kite ote tamariki ou 3 Professional Teacher ECE Pasifika 3 | 15 |
| EDPROFPK 314 | Na qito me sala ni veivakatavulici Play & Pedagogy in Practice - Pasifika | 15 |
| EDPRAC 306 | Practicum: Enabling Achievement Early Childhood | 30 |
| EDCURRPK 122 | Olaga fakate agaga ma aganuku Spirituality & Pasifika Cultures | 15 |
| EDCURRPK 210 | Aoaoga o fanau laiti Infants/Toddler Pedagogies - Pasifika | 15 |
| EDCURRPK 321 | Taulotoga o tuu a te atufenua The Practice of Social Science - Pasifika | 15 |
| | Total points | 120 |
| For Year 1 course descriptions see page 13. For all other courses, refer to The University of Auckland calendar. | | |

Graduate Diploma in Teaching (Early Childhood Education)

If you already have a degree* you can qualify to teach in early childhood after just one year of full-time study at graduate diploma level.

Teachers come from a wide range of backgrounds and offer their own unique perspectives to teaching. Get into a rewarding career supporting under-five-year olds in their learning and development and help to give them the best start possible to their education.

Quick facts

Full-time: 1 year (part-time study options also available)

Taught at: Epsom Campus and nationwide through flexible learning mode

Points per programme: 150 (intensive programme)

Highlights

- Strong emphasis placed on practical experience in a variety of early childhood services and centres.
- May qualify you for a higher pay scale as it recognises your previous qualification.
- You can apply for a TeachNZ scholarship.
- Flexible study options available through online delivery (flexible learning mode) and lecture-free days in the on-campus programme.

What you'll learn

This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

During the course of your study you will:

- be introduced to the ECE curriculum, Te Whāriki, and learn about social and learning contexts specific to early childhood education
- study educational theory and practice via tutorials, lectures and group work
- undertake practical experience in early childhood settings and work alongside experienced teachers to develop your teaching practice.

Career opportunities

You will be eligible to apply for registration as a practising professional early childhood teacher in a range of early childhood settings including kindergartens, crèches and early childhood centres.

With a three-year degree and a graduate diploma you'll be eligible to start on a higher step of the salary scale in services covered by the NZEI teaching collective agreement for early childhood teachers.

How do you get in?

The academic prerequisite for the Graduate Diploma in Teaching (Early Childhood Education) is an undergraduate degree or equivalent. Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications.

Personal references and an interview are part of the selection process. Contact the faculty for further information.

Further study

With a GradDipTchg you could go on to study an area of interest (eg, special education) at graduate level or go on to postgraduate study. This can lead to study in education at masters and doctoral level. See our postgraduate prospectus for more information.

For more information

This is a brief overview of the GradDipTchg (ECE). For full information including programme structure and course descriptions, contact the Faculty of Education for a Graduate Diploma in Teaching programmes brochure or visit our website:

Phone: +64 9 623 8883

Email: education@auckland.ac.nz

www.education.auckland.ac.nz

*Degree or equivalent qualification recognised by The University of Auckland.



"I'm originally a secondary school teacher of English and became interested in ECE through masters study in Education and having my own children.

"I have worked previously in ECE in managerial roles and felt knowledgeable but also wanted the credibility of a qualification. I also knew some of the lecturers here and was familiar with their research, so I knew this programme would satisfy my desire to learn and be part of a learning community. Studying this programme has given me the space and time to think about children's learning and the opportunity to consolidate my thinking.

"I would love to work with a really inspiring team of teachers and explore the possibility of doing research or starting up a centre."

Joanna Williamson is studying for a Graduate Diploma in Teaching (ECE).

Course descriptions

Year 1 course descriptions for Faculty of Education diploma and bachelors degree programmes in early childhood education are listed below. Refer to the individual programme pages for a schedule of which courses must be completed for each programme. Descriptions for subsequent years' courses are available in The University of Auckland Calendar, or online at www.auckland.ac.nz/calendar.

EDUC 118

History and Society in New Zealand Education

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

EDUC 119

Development, Learning and Teaching

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings.

Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

EDPROFST 100

Hapai Akonga

Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in Te Reo and Mātauranga Māori. Addresses questions such as:

- How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

EDPROFST 101

Hauora: Early Years Wellbeing

Develops knowledge and understandings of issues and practices relating to the wellbeing of children, families and communities in early years education. Founded in Te Whāriki's three goals of well being and incorporating key concepts of the Health and Physical Education Curriculum. Examines the impact of socioecological factors on wellbeing.

EDPRAC 102

The Professional Teacher Early Childhood 1 (practicum)

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience.

Addresses questions such as:

- What does it mean to be a teacher?
- What does it mean to be a professional?
- How are teachers learners?
- How do teachers establish professional relationships in complex environments?

Requires demonstration of effective emerging pedagogical practice.

EDCURRIC 111

Experiencing Technology

Develops knowledge and understanding of the components of technological literacy as it relates to young children. Develops understanding of appropriate pedagogical strategies to enhance children's learning in technology. Addresses questions such as:

- What is technological literacy?
- How can we develop technological literacy in young children?
- What environments encourage children's exploration of technological experiences?

EDCURRIC 115

Science in the Early Years

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education.

Examines questions such as:

- How do teachers foster quality learning environments for infants, toddlers and young children based on the early childhood curriculum so that effective learning in science can occur for a diverse range of learners?

EDCURRIC 116

Visual Arts in the Early Years

Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's visual arts learning in early childhood. Addresses questions such as:

- Why is visual arts important to children's learning?
- What are effective design features of quality learning experiences that encourage individual responses from a diverse range of learners?
- How do we assess for children's learning?

EDPRACPK 102

Faiakoga o akoga kamata 1

Professional Teacher 1 ECE Pasifika (practicum)

Develops knowledge, skills and attitudes associated with effective pedagogical practice in Pasifika ECE and general settings through integrating research, theory and practical experience.

EDPROFPK 102

Pe mafia vefea e ki tatou oi tamaiti aoga Pasifika

Learning in Pasifika Contexts

Explores skills and techniques in learning-to-learn in Pasifika medium, and bilingual education settings.

EDCURRPK 111

Ngaue'aki e tekinolosia

Experiencing Technology – Pasifika

Develops knowledge and understanding of the components of technological literacy as it relates to young children in Pasifika ECE and general settings.

EDCURRPK 115

Apii taieni i nga mataiti mua

Science in the Early Years – Pasifika

Develops an appreciation of science, which supports conceptual understandings and quality teaching and learning approaches to science education in Pasifika ECE and general ECE settings.

EDCURRPK 120

Nai vakarau ni vuli ka ena Pasifika

Te Whāriki & Pasifika Pedagogy

Examines Te Whāriki early childhood curriculum with specific reference to Pasifika learners.

Where can you study our programmes?

Epsom Campus

74 Epsom Avenue, Epsom, Auckland
Phone: +64 9 623 8883 or 0800 61 62 63

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure can be studied at this campus. Located less than 10 minutes' drive from the CBD and the City Campus, Epsom Campus is also a short walk away from the cafés and shops of Mt Eden village. There's car parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. Class sizes tend to be small and there are plenty of study spaces, computer rooms, student support services and facilities. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

Flexible learning mode

If you live out of Auckland or cannot make it to Epsom Campus for regular lectures and study, then flexible learning mode is a study option for you to consider. Flexible learning mode involves study guide material, regular internet contact with students and lecturers, and some on-campus sessions.

The Bachelor of Education (Teaching) ECE specialisation, Diploma of Teaching (ECE) and the Graduate Diploma in Teaching (ECE) are available via flexible learning mode with on-campus sessions (up to ten days a semester) at the Epsom Campus. You will be able to complete your practicum components in the region where you live (subject to centre availability).

All courses developed for flexible delivery model the conventional lecture-based courses in that students are enrolled into a class and a lecturer is assigned to that class. However, they also differ from a conventional lecture-based course in that students study at a distance from the main campus using a variety of technologies.

A 'flexible' course may comprise all or some of the following:

- Printed study material
- Readings (CD or printed)
- Online study resources and information (including: activities and discussion rooms)
- Face-to-face sessions
- Audio and video conferencing
- Videos

Tai Tokerau Campus

13 Alexander Street, Whangarei
Phone: +64 9 470 1000

Flexible learning mode students who live in this area can also access facilities at the Tai Tokerau Campus eg, library and student learning support. Note: The on-campus sessions for flexible learning mode take place at Epsom Campus in Auckland.

Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students' Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student Learning Centre
- Te Korowai Atawhai - Māori Academic Support Service
- Pasifika Academic Success Service (PASS)
- International student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers centre – career planning service
- Cafés and other time-out spaces

Visit www.education.auckland.ac.nz for more information on the student services and support we provide or contact:

Faculty of Education Student Centre
A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland
Phone: +64 9 623 8883 or 0800 61 62 63
Email: education@auckland.ac.nz

How the year is organised (2010)

Example of academic year for Year One ECE BEd(Tchg) and DipTchg programmes (on-campus option).

| | |
|--------------------------------|------------------------------------|
| Lectures | 1 March - 19 March |
| PRACTICUM ONE | 22 March - 1 April |
| Mid-Semester break | 2 April - 17 April |
| Lectures | 19 April - 4 June |
| Study break / Exams | 5 June - 28 June |
| Inter-Semester break | 29 June - 18 July |
| Lectures | 19 July - 17 September |
| PRACTICUM TWO | 20 September - 24 September |
| Mid-Semester break | 25 September - 10 October |
| PRACTICUM TWO continued | 11 October - 5 November |
| Study break / Exams | 6 November - 16 November |

Note: Current at time of publication but changes may occur.

From 2010, all University of Auckland campuses will be smoke-free environments.

How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need to be eligible for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section (pp15-17) applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Entry criteria for the Graduate Diploma in Teaching (ECE) differs to the undergraduate degree programme entry criteria below. Please refer to p12 for entry criteria for this programme.

General admission information

Minimum age

You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements

You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students

We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2010

To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme(s) of study.

All undergraduate programme applicants will be given a rank score. This, along with any other requirements, will be used to assess your application for admission and selection into a programme of study.

Results over the last two years of Year 13 equivalent study (eg, NCEA Level 3/CIE) are considered. In exceptional circumstances credits gained over more than two consecutive years will be considered.

Approved subjects and required subjects

Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for University Entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants

All undergraduate programme applicants will be given a rank score. The table on p17 shows the rank scores required for guaranteed entry in 2010 and the other requirements you need for admission into The University of Auckland's undergraduate programmes in the Faculty of Education.

Guaranteed admission

If you meet the University Entrance Standard, the rank score and the other selection requirements for your programme or programmes, you will be offered a place.

Other admission categories

Special Admission

If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal University Entrance qualification, you may be eligible for Special Admission. If admission is approved you may be considered for selection into the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application.

Discretionary Entrance

If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser's recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)

The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Admissions Office.

More information

For help with understanding our admission requirements contact:

Admissions Office

Phone: +64 9 373 7599 ext 85013 or 85025
www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.

National Certificate of Educational Achievement (NCEA) Level 3

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2010 if you have obtained:

- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects

PLUS

- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework

PLUS

- a minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3 in the last two years. The maximum rank score is 320.

| | |
|------------|----------|
| Excellence | 4 points |
| Merit | 3 points |
| Achieved | 2 points |

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in Year 12 may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Example of how a rank score for NCEA Level 3 is calculated

| Subject | Standard Type | Results | Calculation | Score |
|-------------------|-------------------|--|--|------------|
| English | Achievement | 4 Excellence 8 Merit 8 Achieved | 4x4 points 8x3 points 8x2 points | 56 |
| Chemistry | Achievement | 4 Merit 8 Achieved | 4x3 points 8x2 points | 28 |
| Mathematics | Achievement, Unit | 8 Excellence 6 Merit 16 Achieved | 8x4 points 6x3 points 10x2 points* | 70* |
| History | Achievement | 14 Achieved | 14x2 points | 28 |
| Rank score | | | | 182 |

*Maximum 24 credits per subject. Any points above this limit are excluded.

Cambridge International Examinations (CIE)

The University Entrance Standard

- 120 points* on the UCAS Tariff including a minimum grade of "D" in each of at least two subjects equivalent to those in the list approved for NCEA at AS or A Level; plus a minimum grade of "D" in one further subject either from the approved list or related to a domain on the National Qualifications Framework at AS or A Level

PLUS

- a "D" pass or higher in IGCSE Mathematics

PLUS

- an "E" pass or higher in AS English.

*Should an applicant obtain three "D" grades, totalling fewer than 120 UCAS Tariff points, the applicant may include points from any one additional subject available for CIE to make up the difference between 90 and 120 points.

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be ranked according to your UCAS Tariff score total accumulated over a maximum of six subject units in the last two years, in subjects at AS, A2 or A Level from subjects that match those of NCEA.

- The rank score will be calculated from your UCAS Tariff points by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 360.

| Level | A | B | C | D | E |
|-------|------------|------------|-----------|-----------|-----------|
| AS | 60 points | 50 points | 40 points | 30 points | 20 points |
| A | 120 points | 100 points | 80 points | 60 points | 40 points |

- An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.
- A CIE rank score may differ from the UCAS Tariff used for university entrance because only subjects equivalent to approved NCEA subjects are used for ranking.

| Example of how a rank score for CIE is calculated | | | | | |
|---|-------|---------------|---------|---------------|------------|
| Subject | Level | Subject units | Results | Tariff points | Score |
| Chemistry | A | 2 | B | 100 | 100 |
| Mathematics | A | 2 | C | 80 | 80 |
| Physics | AS | 1 | B | 50 | 50 |
| English | AS | 1 | C | 40 | 40 |
| History | AS | 1 | D | 30 | Nil* |
| Rank score | | | | | 270 |

*Maximum six subject units. If more are achieved, the best six scores are used.

International Baccalaureate (IB)

If you are applying for admission to The University of Auckland in 2010 based on International Baccalaureate, you will be required to meet the following entrance standard, as established by the New Zealand Vice-Chancellors' Committee (NZVCC).

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

The University Entrance Standard

An applicant will be deemed to be eligible for admission if they have been awarded the full International Baccalaureate Diploma (24 points minimum).

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition to achieving university entrance, our undergraduate programmes have other selection requirements such as referees' reports and/or an interview.

How your rank score is calculated

You will be ranked according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points.

What if you don't achieve the rank score for guaranteed admission?

If you achieve the University Entrance Standard but do not achieve a rank score that will guarantee selection into the programme you wish to study, your application will be given individual consideration.

Selection may take into account the following factors according to the programme you are applying for:

- your performance in relevant subjects
- eligibility for a targeted admission scheme
- results of an interview where deemed appropriate to determine your potential for success in the programme.

If you are successful in gaining a place, you may have conditions placed on your enrolment.

If you are not offered a place in your preferred programme, you could consider other possible programmes at The University of Auckland.

Some late applications may be accepted after 2009 school results are received. It is advisable, however, to apply for all programmes that you might wish to study well before the closing date of 8 December 2009. Applications for more than one programme or specialisation is acceptable and will be considered when 2009 academic results are available.

Other pathways to The University of Auckland

The Faculty of Education has a range of alternative pathways that are designed to bridge the gap between your previous study and University.

- Foundation Certificate Education
- Foundation Certificate Tohu Tūāpapa Mātauranga

Successful completion of either of these foundation certificates allows admission to The University of Auckland for Faculty of Education undergraduate programmes. Applicants will be offered a place provided they are successful in the selection process (see "other requirements" below).

2010 Faculty of Education undergraduate programme admission requirements for school leavers who are New Zealand or Australian citizens or permanent residents. International students will be required to achieve higher rank scores.

This table indicates the rank score for guaranteed admission in 2010 and the other requirements that will gain you admission to your programme. Please refer to pp15 -17 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

| Programme | NCEA (Level 3) | CIE | IB | Other requirements |
|--|----------------|-----|----|--|
| Bachelor of Education (Teaching) (BEEd(Tchg)) ² | 120 | 110 | 24 | Interview and referees' reports. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council ¹ including language proficiency. |
| Diploma of Teaching (DipTchg) ² | 120 | 110 | 24 | Interview and referees' reports. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council ¹ including language proficiency. |

1. If you are applying for a teaching programme, you must demonstrate the potential to meet the New Zealand Teachers Council (NZTC) criteria for provisional registration, which involves making a declaration of criminal convictions and a declaration of health conditions.

2. Māori and Pacific school leaver applicants who achieve the UE Standard and meet the other requirements will be admitted.

Money matters

Costs

Fees for 2010 will be set later in 2009. For an indication of costs, the tuition fees for 2009 (for students enrolled full-time in 120 points except where indicated) are listed in the table below. Some adjustment for 2010 is expected. All of these fees are charged on a per-point basis, so students taking less/more than 120 points will pay proportionately lower/higher fees.

Indicative tuition fees

Please note this table shows 2009 fees and provides a guide only. Adjustment for 2010 is likely.

| | Domestic Students | International Students |
|---|-------------------|------------------------|
| Bachelor of Education (Teaching) ECE specialisation | \$4,416 | \$20,640 |
| Bachelor of Education (Teaching) ECE Pasifika specialisation | \$4,416 | \$20,640 |
| Diploma of Teaching (ECE) | \$4,416 | \$20,640 |
| Diploma of Teaching (ECE) Pasifika specialisation | \$4,416 | \$20,640 |
| Graduate Diploma in Teaching (ECE) <i>full-time in 150 points</i> | \$6,447 | \$28,525 |

In addition to tuition fees, students also pay a student services fee and a building levy. In 2009 (for a student enrolled full-time in 120 points) these fees were:

| | |
|----------------------|----------|
| Student services fee | \$350.40 |
| Building levy | \$72.00 |

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2010 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance

There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers a number of scholarships and awards to help get you started.

Scholarships and awards

The University of Auckland has a wealth of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

TeachNZ scholarships are targeted at areas of priority for teacher supply, in order to meet increasing demand for teachers in some areas over the next ten years. Currently, these areas are early childhood and Māori medium teachers, secondary teachers of specific subjects and teachers in rural areas. For more information visit www.teachnz.govt.nz or call 0800 TEACHNZ.

Student allowances

The student allowance is a weekly payment to help with a student's living costs while in full-time study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans

To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying full-time for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship

Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don't qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support

The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form.

Other emergency hardship support may also be accessed through the faculty and students' association. Contact the Epsom, Tai Tokerau Students' Association (ETTSA) administrator for an application form.

Work, study and practicum

Before committing to a part-time (or full-time) job, you should find out whether you are expected to undertake practicum or professional placements as part of your study. These are usually full-time commitments and may affect your ability to work certain hours during parts of the year.

Remember also that it's important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

How to apply

1. Enquire

Visit www.education.auckland.ac.nz or contact our student advisers for any information you need.

Phone: +64 9 623 8883 **Email:** education@auckland.ac.nz

Faculty of Education Student Centre: A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland



2. Apply (make sure you apply as early as possible)

Do you have internet access, or can you come on to campus? (Make sure you apply by the closing date.)



Yes

- Visit www.auckland.ac.nz
- Click on "Apply Now".
- Complete the online application for Entrance to the University indicating the programme(s) of your choice

No

Phone: 0800 61 62 63

Email: studentinfo@auckland.ac.nz

The ClockTower Call Centre will forward the required information to you.

3A. For Entrance to the University

Receive acknowledgement letter



Provide requested details for Entrance to the University



Log on as instructed to track processing of application



Admissions Office verifies your eligibility for Entrance to the University (may depend on NCEA results) etc.



Entrance not granted



Entrance granted



Consider Foundation Certificate. Contact the Faculty of Education.

3B. For selection into Faculty of Education programmes

Download and submit Supplementary Information Form from www.education.auckland.ac.nz under Quick Links



Provide all Supplementary Information for programme selection



Attend interview as requested (note the faculty may not interview all candidates)



Selected



Not selected



You will receive an offer of place in the programme (may be conditional on your Entrance to the University being granted)



Accept or decline within 10 working days



Complete enrolment as advised by faculty



Pay your fees



Congratulations. You are now a student at The University of Auckland.

Closing date for applications

Applications for admission into 2010 programmes close on 8 December 2009. Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible. There may also be a mid-year intake in 2010 for some programmes. Applications for admissions into 2010 mid-year programmes close on 1 June 2010. Applications received after the closing dates may be considered if there are places available.

Please contact the Faculty of Education for updated information.

Please make sure you complete both 3A and 3B of the application process concurrently

Faculty of Education
The University of Auckland
Private Bag 92602
Symonds Street, Auckland 1150
Phone: +64 9 623 8883
Free phone: 0800 61 62 63
Fax: +64 9 623 8950
Email: education@auckland.ac.nz
Web: www.education.auckland.ac.nz

International students
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