The Faculty of Education

Bachelor of Social Work
Bachelor of Human Services
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The University of Auckland Faculty of Education
welcomes you

A bachelors degree in social work or human services from The University of Auckland’s Faculty of Education offers exciting and challenging career opportunities. Our high quality programmes give you the skills, knowledge and professional base to take your interest and passion for working with people and turn it into a rewarding career.

The Faculty of Education has been developing social work and human services practitioners for over 25 years and has an excellent reputation in both areas of professional practice. Faculty staff are recognised for their contribution to professional practice, both nationally and internationally, and are active researchers.

With a Bachelor of Social Work or a Bachelor of Human Services from the Faculty of Education, you will be prepared to enter the workforce with knowledge and confidence and be able to make a difference working with people in a wide variety of community and government organisations. You will develop skills in direct practice, advocacy and management, and a greater understanding of social development and policy based on a sound understanding of relevant theory.

Our graduates are in high demand and go on to work with children and families, youth, disabled people and older people in a range of settings including mental health, acute hospital settings, schools, emergency environments, and the justice system.

We invite you to study with us.
Why study with us?

The Faculty of Education

If you want a credible, high quality qualification where you will gain the skills, knowledge and professional base to be effective in the social work and human services field – then you’ve come to the right place.

- You will gain a qualification from a university ranked in the top 1% of universities in the world.*
- You will have access to a wide range of support services including academic and pastoral support.
- Our research-led teaching means that you will be taught the most up-to-date theories and practices in social services education from faculty staff who are recognised leaders in social work and human services research.
- You will have opportunities to take supervised field placements allowing you to experience your chosen field first-hand and to better understand the work environment.
- Under General Education you’ll be able to choose from a wide range of subjects outside of social work and human services to complement your specialisation.
- You can continue to develop your skills and advance your qualifications through postgraduate study at The University of Auckland.

You will study at the University’s Faculty of Education, one of the largest social services education and teacher education providers in the country.

The widely respected Auckland College of Education and The University of Auckland’s School of Education amalgamated in 2004 to form the Faculty of Education. The faculty combines the strengths of both of these institutions giving us research-led expertise as well as 25 years’ experience in providing quality social services education and almost 130 years’ experience as teacher and professional education specialists.

Your connection with us does not end when you graduate. As you progress through your career, we offer various professional development opportunities including postgraduate programmes to help you further advance your knowledge and skills and to get ahead in your career. We also have a strong Alumni network.

We’re with you every step of the way and have strong links with the community we serve. Very few education providers can match the full spectrum of services we offer.

A supportive environment

We provide the tools and support to help you reach your goals during your time with us. There are a wide spectrum of resources, support and facilities available to you to ensure your enjoyment as well as success in your study.

As a student in the faculty, and through lectures, tutorials and group work, you will have many opportunities to mix with like-minded people who are as passionate about the social services profession as you.

*Source: Times Higher Education World University Rankings 2008
Quick facts
Full-time: 4 years (part-time study options also available)
Majors: Child and Family Practice, Youth Services Practice, Health Social Work Practice, (general option available)
Taught at: Epsom Campus

Highlights
• This degree is recognised by the New Zealand Social Workers Registration Board. You’ll be able to apply for social work registration, thereby enhancing your career and salary prospects.
• An integrated approach - combining key knowledge from the social sciences and social work theory and policy, with specialised knowledge for fields of practice and supervised field placements - so you are well prepared for working within your chosen field.
• The opportunity to major in an area of interest from your second year onwards.
• Based on a record of successful study, you may be able to enter the Bachelor of Social Work (Honours) programme in your final year of the BSW degree.
• Ministry of Social Development NGO Social Work Study Awards available (see p12)

What you’ll learn
The emphasis of the programme is on developing culturally grounded and responsive practitioners who understand the cultural setting of their client community. You will have access to the most recent research and information to enter into social work practice with the skills, ability and confidence to help you succeed.

You’ll spend about 12 hours a week learning in lectures and tutorials, plus additional time doing group work and independent study. You will also undertake two supervised field placements in statutory and community agencies so you can experience the social work environment first-hand. These are block placements in the third and fourth years.

The faculty is committed to developing practitioners who are inquiring and seek to utilise and undertake research. You will develop skills to carry out your own research by completing two research courses during your degree: a research methods course in the third year and a research and service evaluation course in the final year.

Year One
The first year will give you a foundation in social science knowledge for social work practice, looking at society and responses to social problems and challenges. You will discover how sociology, psychology and understanding human communication can assist social workers to make sense of the complex social world we live in. You will think about the importance of the Treaty of Waitangi and our diverse cultural environment in social services in New Zealand. You will also study one course from the General Education schedules available for this degree.

In the first year of study faculty staff will bring in practitioners to talk about what it means to work in each area of social work. This will help you to decide where your interest lies and which major you want to study from your second year onwards. Taking a major is optional and instead you can choose to select courses of interest without majoring in one specific area.

Year Two
In Year Two, you start to build your knowledge and skills for social work practice, as well as explore the areas of society, law and social policy. You also select one course to begin your major. You can choose to major in one of three areas: child and family practice; youth services practice or health social work practice. If you choose not to major in a particular area, you will select a course that you are interested in from the schedule. You will also study one course from the General Education schedules available for this degree.

Year Three
Year Three provides you with theory and practice courses to build on the knowledge and skills for practice, and explore how research skills can help you to become an excellent reflective social work practitioner.

You will examine the importance of understanding issues in mental health and child protection. You will also do one course within your major. If you have chosen not to

How the year is organised (2010): Year One, BSW

<table>
<thead>
<tr>
<th>Lectures</th>
<th>1 March - 1 April</th>
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<tbody>
<tr>
<td>Mid-Semester break</td>
<td>2 April - 18 April</td>
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<td>13 September - 22 October</td>
</tr>
<tr>
<td>Study break / Exams</td>
<td>23 October - 15 November</td>
</tr>
</tbody>
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Note: Current at time of publication but changes may occur.
take a major, you can select a course of interest from the schedule. You will also get real experience in the field through a twelve-week supervised placement in a social services agency learning from experienced social workers.

Year Four
In your final year of study you will either do Year Four of the BSW or the BSW(Hons) programme. Year Four provides you with advanced theory and practice courses to build on the knowledge, skills and the experience you have gained on your third-year placement. You will examine the social work profession in greater detail, look at issues for community development and learn how to utilise research skills and findings in your practice. You take a Stage 4 course in your major and get to choose one elective. Again, if you have chosen not to take a major, you can select a course of interest from the range of elective courses. You will also get further field experience through a sixteen-week supervised placement in a social services setting. If you are doing a major, it is most likely that this placement will be in a relevant agency context.

Bachelor of Social Work (Honours)
Students will be selected into the BSW(Hons) programme at the end of the third year of study. Selection is on the basis of successful study in the Bachelor of Social Work. To be eligible to enter the BSW(Hons) programme you will be required to have completed 360 points in required courses from the BSW schedule, with an average grade of B or higher in 60 points above Stage 2.

If you are selected into the Honours programme you will undertake a Supervised Field Placement (30 points), two compulsory courses (30 points), one elective in your major, plus a 45 point dissertation based on a research project.

By completing the the BSW(Hons) programme in your final year you will still graduate with a degree qualification recognised by the Social Workers Registration Board, and also benefit from a year of postgraduate study and preparation for further research training.

General Education
The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study two courses (offered in Years One and Two of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lists the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Programme structure
BSW – Points per degree: 480
Below is a sample of how the programme is structured. Depending on the semester you begin your study, the order in which you study these courses may differ.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
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<tbody>
<tr>
<td>HUMSERV 101</td>
<td>Psychology for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>HUMSERV 102</td>
<td>Lifespan Development for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 111</td>
<td>Professional Communication Skills</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 112</td>
<td>Sociology for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 113</td>
<td>Culture and Diversity</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 114</td>
<td>Treaty of Waitangi in Human Services</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 115</td>
<td>The Social Work Environment</td>
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</tr>
<tr>
<td>GEN ED</td>
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<td><strong>Total Points</strong></td>
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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>SOCWORK 211</td>
<td>Influencing Policy Development</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 212</td>
<td>Bicultural Social Work Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 213</td>
<td>Social Work Practice Skills</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 214</td>
<td>Social Work Practice Theories</td>
<td>15</td>
</tr>
<tr>
<td>SOCCHFAM 215</td>
<td>Whanau-Family-Aiga Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 216</td>
<td>Law and the State in Social Work</td>
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</tr>
<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
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</tr>
<tr>
<td>GEN ED</td>
<td>General Education course</td>
<td>15</td>
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<tr>
<td></td>
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<tbody>
<tr>
<td>SOCWORK 311</td>
<td>Social Work Approaches and Interventions</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 312</td>
<td>Applied Social Research</td>
<td>15</td>
</tr>
<tr>
<td>SOCHLTH 313</td>
<td>Mental Health in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCCHFAM 314</td>
<td>Child Protection Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 315</td>
<td>Organisations and Management</td>
<td>15</td>
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<tr>
<td>SOCWORK 317</td>
<td>Supervised Field Practice and Professional Development 1</td>
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<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
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<tr>
<td>SOCWORK 356</td>
<td>Community Development</td>
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<tr>
<td>SOCWORK 411</td>
<td>Social Work Interventions for Best Practice</td>
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</tr>
<tr>
<td>SOCWORK 413</td>
<td>The Social Work Discourse</td>
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</tr>
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<td>SOCWORK 414</td>
<td>Research and Evaluation in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 415</td>
<td>Supervised Field Practice and Professional Development 2</td>
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<tr>
<td>(MAJOR)</td>
<td>Course from your chosen major (or elective)</td>
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<tr>
<td>ELECTIVE</td>
<td>Any other course within the BSW schedule</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td>120</td>
</tr>
</tbody>
</table>

*Note: Programme structure differs in Year Four if you are selected into the BSW(Hons)*
For Year One course descriptions see p13. For all other courses, refer to The University of Auckland calendar.
Assessment
You will undertake a range of assessment tasks including essays, reports, practical work (videos or audio tapes), seminars, presentations, examinations and tests. In your field placements (Years Three and Four) you will have tasks to complete to assist you to apply your knowledge in the field.

Field Practice
You will undertake blocks of supervised field practice in social work agencies to experience first-hand what it is like to work in the profession. There are two blocks of supervised field practice - an approximately three-month placement in Year Three and a four-month placement in Year Four. The final placement aims to match your major with a similar role in a related agency. When you are on a supervised field placement, you will be expected to work agency hours of approximately eight hours per day and you must have a full New Zealand driver’s licence (exceptions include any disability that prevents driving).

Career opportunities
As a social worker you’ll work with individuals, families and communities to help overcome social challenges in modern society. With a shortage of qualified social workers in the workforce and an increasing demand from large social services organisations, there is no better time than now to start studying to become a social worker.

The high demand for qualified social workers in New Zealand, Australia and other countries (especially in the United Kingdom), means you will have many employment opportunities. You will have developed knowledge on the role of social workers in specialist settings, both from a theoretical and professional practice perspective, which will equip you for any social work position.

The degree enables you to practice in a wide range of social service settings including:

- Statutory child protection
- Family intervention
- Interpersonal and family violence
- Youth services, statutory and community
- Social work in schools
- Health social work
- Mental health
- Addictions
- Counselling services
- Iwi-based, Māori and Pacific services
- Community services for older adults
- Disability services
- Women’s organisations
- Community organisations and community social work in local councils
- Corrections and prisons
- Private consultancy
- Social policy

This degree is recognised by the Social Workers Registration Board and enables you to apply for social work registration, thereby enhancing your career and salary prospects.

Further study
The University of Auckland offers a range of programmes at postgraduate level enabling you to enhance your professional practice and to optimise your career and salary prospects.

Once you are ready for practice leadership you can study for a Postgraduate Certificate or Postgraduate Diploma in Professional Supervision at the Faculty of Education. These programmes are ideal for practitioners who are seeking advanced skills in supervision or who are aspiring to take on leadership roles within the field of social work.

After at least three years of professional experience you could apply to study Counselling at postgraduate level. The faculty also offers the Graduate Diploma in Education – Disability Support specialisation, which is specially designed for people working in needs assessment and service coordination (NASC) roles.

The Faculty of Medical and Health Sciences offers programmes at postgraduate certificate/diploma and masters level including the Postgraduate Diploma in Health Sciences – Social Work major. These programmes are aimed at qualified social workers wishing to pursue postgraduate study in a health related field.

“I got interested in studying Social Work because I enjoy helping others and this has been my passion for as long as I can remember. When I was eight I wanted to open a halfway house in Ngaruawahia with my mum and I spent a lot of time through my school years on projects to help other students. This is a respected degree programme and though I haven’t decided what to major in yet, I think I will focus on working with Māori youth. I’ve really enjoyed listening to the guest lecturers who visit to share their experiences, talk about what they do, and really open your mind up to what’s going on out there in the real world.”

Tracey Pohoiwi (Ngati Porou, Tuhoe) is studying for a Bachelor of Social Work.
Practitioner Pathway within the Bachelor of Social Work

If you have a diploma in social work and want to upskill to a Bachelor of Social Work (BSW) we have designed a specialist pathway to help you reach your goal.

This pathway enables practising social workers with a diploma in social work to be granted up to 240 points into The University of Auckland’s BSW.

Professional development is important and this pathway gives you the opportunity to further develop your skills and knowledge while gaining a higher qualification at the same time.

Care has been taken within this pathway to ensure that the courses required will prepare you for further study at postgraduate level while offering a useful professional development option at undergraduate level.

With this in mind, the programme includes two substantial personal project courses: Professional Practice Portfolio and the Professional Practice Project. These two 45 point courses involve a literature search and review in a topic in your field of practice; the writing of academic case studies; the skills of presenting papers and posters, and the development and implementation of a personal practice project, which may be a small piece of practice research or a practice development project.

Eligibility
You must hold a social work diploma at Level 6 that is recognised by the Social Workers Registration Board and have practised for at least two years post-qualification in a context approved by the University.

Programme Structure
Requirement: 240 points including

- 90 points: SOCWORK 311, 312, 316, 356
- 90 points: SOCWORK 411, 413, 414, 416
- at least 60 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 354, 381, 432, 481, SOCWORK 351-383, 484, SOCYOUTH 333, 433, 483

Non-Practitioner Pathway within the Bachelor of Social Work

If you have recently completed a social work diploma and have not yet practised, you may wish to upgrade to a social work degree.

This pathway enables graduates with a diploma in social work to be granted up to 240 points into The University of Auckland’s BSW.

Eligibility
You must hold a social work diploma at Level 6 that is recognised by the Social Workers Registration Board.

Programme Structure
Requirement: 240 points including

- 15 points: SOCWORK 211
- 90 points: SOCHLTH 313, SOCCHFAM 314, SOCWORK 311, 312, 315, 356
- 45 points: SOCWORK 411, 413, 414
- at least 90 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 354, 381, 432, 481, SOCWORK 351-383, 484, SOCYOUTH 333, 433, 483
Bachelor of Human Services

The BHumServ programme allows you to specialise in one of the two high growth areas in human services – youth work and disability support. Youth workers and disability support workers, particularly at management level, are increasingly expected to have professional training and/or qualifications. This programme is also ideal if you are a practitioner needing professional development or wanting to gain a qualification to support your career development.

Quick facts

Full-time: 3 years (part-time study options also available)

Majors: Youth Work (see p11), Disability Studies (see p12)

Taught at: Epsom Campus

Highlights

• The only programme of its kind to be offered in New Zealand, this programme leads the way for university-level training in human services for youth workers and disability support workers.
• Enables you to gain the specialist skills and knowledge you will need in your chosen specialist field (area of major) as well as the skills for working within a wide range of other human service settings.
• Gives you the preparation to develop leadership and management skills.
• Develop a broad understanding of social, cultural and political issues in New Zealand society.
• This programme is also suitable for people who are already working in this field and it may be possible to study while you work.

What you’ll learn

You will learn through a mix of learning styles, which are interactive, reflective and shared. This will be done through workshops, small group tutorials and lectures.

The programme is a mix of core, major and General Education courses. It combines theory with professional practice and work experience. Students currently working in this field may be able to undertake their applied professional practice at their own workplace.

The programme includes studies in management, leadership and policy and will enable you to improve your practical support skills and develop leadership and management skills.

This programme provides opportunities for students to network with others who are interested in the human services field and connects them with like-minded people who are working towards the same goals and may face similar experiences.

The first year

The first year provides you with courses in key foundational knowledge for working in human service organisations. You will discover how sociology, psychology and understanding human communication can assist human service workers to better support youth/people with disabilities (depending on the major selected), their families and the wider community. You will learn to analyse and assess the importance of legislation that underpins working in the field of human services.

Subsequent years

In subsequent years you will study courses that develop your knowledge and skills for human service practice. You will also analyse aspects of society, social justice and social policy and will continue with courses within your major.

General Education

The General Education programme is a valuable component within University of Auckland bachelors degrees and has been designed to give you knowledge and an appreciation and understanding of subjects outside your main area of study. You will study two courses (usually offered in Years Two and Three of the programme) from the General Education schedules offered for this degree.

The General Education website, www.auckland.ac.nz/generaleducation lists the courses currently available for this degree. You may choose a General Education course from one of the following schedules: A) Music, Art and Contemporary Issues, C) Business and Society, D) Life Sciences, E) Physical Sciences, F) Mathematical and Information Sciences, G) Communication, H) Languages.

Assessment

You will undertake a range of assessment tasks including essays, reports, practical work (videos or audio tapes), seminars, presentations, examinations and tests.

Field Practice

In workplace-based learning experiences, and in consultation with a supervisor, you will develop and evaluate your professional practice skills. Three applied professional

How the year is organised (2010): Year One, BHumServ

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practice courses over the course of the degree will introduce you to best practice strategies for work in human services agencies. You will investigate and assess an aspect of human services practice. During the second and third years you will develop the processes of reflective practice to evaluate use of ‘self’ in your role as a human services worker.

If you are currently working in this field it is may be possible to undertake your applied professional practice at your own workplace.

Career opportunities
Agencies increasingly seek a degree as a prerequisite for employment, making graduates highly sought after. As a graduate of the Bachelor of Human Services you will be qualified to commence practice and may even be ready for leadership roles depending on your level of experience in your chosen specialist field. See p11 and p12 for specific career information for each major.

Besides working in the area you choose to major in, this qualification gives you the skills and preparation to also work in a wide range of other human service settings.

Further study
The University of Auckland offers a range of programmes at postgraduate level enabling you to further develop your skills and to optimise your career and salary prospects. Programmes offered include:

- Graduate Diploma in Education – Disability Support specialisation (for needs assessment and service coordination workers)
- Postgraduate Certificate/Diploma in Professional Supervision (practice development and leadership)
- Postgraduate Diploma in Education (Counselling)

(Note: These postgraduate programmes require professional experience before you can apply to study.)
Youth Work major

This major within the BHumServ will appeal if you want to support young people to lead valued lives in their community and ensure that they have access to the best opportunities. Choosing this major will develop your skills and knowledge in providing quality support, leadership and advocacy in the field of youth work. You’ll be better prepared to make a difference in the lives of young people and to help them realise their true potential.

Young people are a topical population. Globally there is a lot of evidence to support how to work effectively with young people, which significantly differs from working with children and adults. During this transitional development stage young people require youth workers who are not only passionate about supporting their growth and development but who are also skilled in doing so.

The Youth Work major pulls together a well-informed and comprehensive base of education and training for those who want not only to work with young people and their families but to also impact on lives and make a difference in terms of a young person’s positive development.

Career opportunities

Completion of a BHumServ with a major in Youth Work will give you the skills and knowledge to better support the youth of today.

You could work in the areas of youth work, youth participation, youth development, health, educational settings, community-based programmes and services, or go on to create your own initiatives in terms of youth programmes and services. Services you may work within include the Ministry of Youth Development, iwi and Pacific community development, migrant and refugee support, youth health, truancy services, counselling, health education, and specialist services such as drug use, mental health, and sexual health services.

Programme structure

BHumServ (Youth Work major) – Points per degree: 360

<table>
<thead>
<tr>
<th>Year One</th>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
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<tr>
<td></td>
<td>HUMSERV 101</td>
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<td>Lifespan Development for Human Services</td>
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<td></td>
<td>SOCWORK 114</td>
<td>Treaty of Waitangi in Human Services</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>EDUC 122</td>
<td>Learning Sexualities</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>YOUTHWRK 151</td>
<td>Conceptualising Young People</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Points</td>
<td>120</td>
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<table>
<thead>
<tr>
<th>Year Two</th>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>HUMSERV 201</td>
<td>Leadership in Human Services</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>HUMSERV 202</td>
<td>Reflective Practice in Human Services</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>HUMSERV 203</td>
<td>Ethics and Social Justice</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>SOCWORK 211</td>
<td>Social Policy</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>YOUTHWRK 251</td>
<td>Recreation and Youth Development</td>
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</tr>
<tr>
<td></td>
<td>YOUTHWRK 252</td>
<td>Working with the Impact of Violence</td>
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<tr>
<td></td>
<td>YOUTHWRK 253</td>
<td>Addictions and Youth</td>
<td>15</td>
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<tr>
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<td>Total Points</td>
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<table>
<thead>
<tr>
<th>Year Three</th>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HUMSERV 302</td>
<td>Applied Professional Practice 3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>HUMSERV 301</td>
<td>Quality Assurance</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>SOCHLTH 313</td>
<td>Mental Health in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>SOCWORK 315</td>
<td>Organisations and Management</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>YOUTHWRK 353</td>
<td>Enhancing Pasifika Development</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>YOUTHWRK 354</td>
<td>Rangatahi: Toanga Tuku Iho</td>
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<tr>
<td></td>
<td>ELECTIVE</td>
<td>One course from either SOCWORK 353 or EDUC 352</td>
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</tr>
<tr>
<td></td>
<td>GEN ED</td>
<td>General Education course</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Points</td>
<td>120</td>
</tr>
</tbody>
</table>

For Year One course descriptions see p.13. For all other courses, refer to The University of Auckland calendar.

*Being made redundant from a position in marketing gave me the opportunity to really think about what I wanted to do next. I had worked on a project with Youthline and found this working environment the most rewarding of all my previous jobs, so I decided to study to become a youth worker. I’ve really appreciated the variety in this programme, and particularly the opportunity to look at the bigger picture of the youth work field in New Zealand and our diverse cultural context. What also stands out when I look back on my time here is that the input from staff has been invaluable. They are so inspirational and have a wealth of knowledge and expertise and are really committed to making sure their students are not just learning, but learning well.

Angela McInerney is in her final year of study towards a Bachelor of Human Services - Youth Work major. She received a Summer Scholarship in 2008-2009 to assist with a research project.
Disability Studies major

This major within the BHumServ will appeal if you are interested in the provision of quality support services for disabled people and their families. Choosing this major will give you the skills to work in disability services and to provide leadership and advocacy. People already working in the field of disability support will also benefit from studying this programme.

Lack of trained staff is a feature of the disability workforce. Recent working parties, forums and media releases have highlighted this. Disabled people also are strongly advocating that the workforce supporting them must be trained to be responsive to their needs.

Career opportunities
Completion of a BHumServ with a major in Disability Studies will give you the skills and knowledge to better support disabled people and their families and prepares you for employment in the disability sector.

You could work to support disabled people in the areas of employment, daily living, education and advocacy, or work in a management or policy development position. It could lead you to work in government departments and ministries, private services and trusts supporting disabled people, special education settings, schools, tertiary institutions, service providers (eg, IDEA, Spectrum Care, Royal New Zealand Foundation for the Blind, NZCCS/CCS Disability Action and mental health support services.

Programme structure
BHumServ (Disability Studies major)
– Points per degree: 360

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMSERV 101</td>
<td>Psychology for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>HUMSERV 102</td>
<td>Lifespan Development for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>HUMSERV 103</td>
<td>Applied Professional Practice 1</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 111</td>
<td>Professional Communication Skills</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 112</td>
<td>Sociology for Human Services</td>
<td>15</td>
</tr>
<tr>
<td>DISABLTY 111</td>
<td>Disability and Support</td>
<td>15</td>
</tr>
<tr>
<td>DISABLTY 112</td>
<td>Theories of Disability</td>
<td>15</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One course from EDUC 141, SOCWORK 113, HUMSERV 212, DISABLTY 110 or EDUC 122</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

Year Two

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMSERV 201</td>
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</tr>
<tr>
<td>HUMSERV 202</td>
<td>Reflective Practice in Human Services</td>
<td>15</td>
</tr>
<tr>
<td>HUMSERV 203</td>
<td>Ethics and Social Justice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 211</td>
<td>Social Policy</td>
<td>15</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>3 courses (45pts) from DISABLTY 281, DISABLTY 230, EDSPEC 234 and HUMSERV 211</td>
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</tr>
<tr>
<td>ELECTIVE</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>GEN ED</td>
<td>General Education course</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
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</table>

Year Three

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>HUMSERV 302</td>
<td>Applied Professional Practice 3</td>
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</tr>
<tr>
<td>HUMSERV 301</td>
<td>Quality Assurance</td>
<td>15</td>
</tr>
<tr>
<td>SOCHLTH 313</td>
<td>Mental Health in Social Practice</td>
<td>15</td>
</tr>
<tr>
<td>SOCWORK 315</td>
<td>Organisations and Management</td>
<td>15</td>
</tr>
<tr>
<td>DISABLTY 311</td>
<td>Critiquing Disability Literature</td>
<td>15</td>
</tr>
<tr>
<td>DISABLTY 312</td>
<td>Quality of Life</td>
<td>15</td>
</tr>
<tr>
<td>EDUC 345</td>
<td>Special Education</td>
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</tr>
<tr>
<td>GEN ED</td>
<td>General Education course</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Points</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

For Year One course descriptions see p13. For all other courses, refer to The University of Auckland calendar.

Gary Wyatt has studied the Bachelor of Human Services - Disability Studies major in 2009 while working full-time as a Compulsory Care Coordinator for a needs assessment agency contracted to the Ministry of Health.

*Having this programme of study behind me has helped progress my career and given me increased confidence when dealing with other health professionals, as well as in reporting back within my role. The programme has been very flexible and I’ve been able to include some graduate papers in specific fields like needs assessment and contemporary disability theory. I’ve also welcomed the opportunity to study law courses as part of the General Education component of my degree. This has helped in my role of working with the courts to assist and find solutions for people with complex intellectual disabilities who offend and come through the criminal justice system. Having this qualification will open many doors in the health and disability sector, and I’m also interested in continuing my study of law with a focus on disability.*
Course descriptions

Course descriptions for courses studied in Year One of the Bachelor of Social Work and Bachelor of Human Services are listed below. Refer to the individual programme pages for a schedule of the courses that must be completed for your chosen programme. Descriptions for subsequent years’ courses can be found in The University of Auckland calendar, which is available online at www.auckland.ac.nz/calendar.

DISABLTY 110
Introduction to Intellectual Disability
An overview of the characteristics of intellectual disability. Covers definition, assessment and classification systems, etiology, and educational, social, behavioural and medical services. Discusses the physiological, psychological, sociological, and educational implications of having an intellectual disability. Current trends in care, education and habilitation will be examined from both descriptive and best practice perspectives.

DISABLTY 111
Disability and Support
Examines influences on and ways to support disabled people in supported living, employment and continuing education contexts and transition situations.

DISABLTY 112
Theories of Disability
Introduces the way society defines and constructs disability through looking at the history, social understandings, theories and disabled peoples’ experience of disability.

EDUC 141
Diversity and Learning
Introduces notions of diversity and theories of development in relation to learning. How diversity is addressed in classrooms through policy, teachers understandings, beliefs and attitudes are studied.

EDUC 122
Learning Sexualities
In this course, learning about sexualities is viewed as occurring formally and informally in a diversity of social sites. What and how people learn about sexuality will be explored including an investigation of social and historical contexts.

HUMSERV 101
Psychology for Human Services
An introduction to the study of psychology and its application to working in human services. A central theme is an understanding of human behaviour in social settings.

HUMSERV 102
Lifespan Development for Human Services
An introduction to the theories of lifespan development. Key issues affecting human development and its relevance and application to the work of human service practitioners will be explored.

HUMSERV 103
Applied Professional Practice 1
Introduces you to best ways of supporting people. You will look at your own practice, and, with supervision, set goals and reflect on your practice.

HUMSERV 212
Social Psychology for Practitioners
Examines how individuals have an influence on the people around them, and how in turn these people influence them. It looks at this reciprocal influence particularly on behaviours and social interactions. How this impacts on working in human services is explored.

SOCWORK 111
Professional Communication Skills
An introduction into effective personal and professional communication in human services.

SOCWORK 112
Sociology for Human Services
Introducing the traditions of sociological analysis and its application to the human services. Key ideas and debates within sociology, and their relevance to practitioners will be explored.

SOCWORK 113
Culture and Diversity
An introductory exploration of notions of culture and diversity that critically examines impacts on individuals, whanau and communities in Aotearoa.

SOCWORK 114
Treaty of Waitangi in Human Services
Examines the Treaty of Waitangi and its significance in regard to historical events, trends and theories of social, economic and political change in Aotearoa New Zealand society.

SOCWORK 115
The Social Work Environment
An introduction to the history and practice of social work and the wider policy environment that will be encountered while working in the profession.

YOUTHWRK 151
Conceptualising Young People
Develops an insight into historical and contemporary constructions of ‘youth’, and the impact of socio-cultural factors on young people’s development and identity.
Where can you study our programmes?

**Epsom Campus**

74 Epsom Avenue, Epsom, Auckland  
Phone: +64 9 623 8883 or 0800 61 62 63

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure are taught at this campus. Located less than 10 minutes’ drive from the CBD and the City Campus, Epsom Campus is also a short walk away from the cafes and shops of Mt Eden village. There’s car parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

The Epsom Campus is a close-knit and multicultural campus with around 5,000 students. Class sizes tend to be small and there are plenty of study spaces, computer rooms, student support services and facilities. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

From 2010, all University of Auckland campuses will be smoke-free environments.

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**Student services and support**

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students’ Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student learning support
- Te Karowai Atawhai - Māori Academic Support Service
- Pasifika Academic Success Service (PASS)
- International student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers centre – career planning service
- Cafés and other time-out spaces

Visit [www.education.auckland.ac.nz](http://www.education.auckland.ac.nz) for more information on the student services and support we provide or contact:

Faculty of Education Student Centre  
A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland  
Phone: +64 9 623 8883 or 0800 61 62 63  
Email: education@auckland.ac.nz
How do you get in?

To study at The University of Auckland you must have a university entrance qualification and be selected into a programme. The following pages explain the different university entrance qualifications and what you need to be eligible for selection into Faculty of Education undergraduate programmes.

Please note that the information in this section applies to New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

Please note: If you are over 20 on the first day of semester and have no formal University Entrance qualification, you may be eligible for Special Admission. See the ‘other admission categories’ section on this page for information.

General admission information

Minimum age
You normally must have reached the age of 16 years by 31 December in the year preceding that in which admission is sought, to be eligible for admission to The University of Auckland.

English language requirements
You must meet certain standards of English language proficiency. You will meet these if English is your first language, or if you have a New Zealand University Entrance qualification (eg, from NCEA or CIE). In the case of Māori immersion programmes, you must meet certain standards of te reo Māori and English language proficiency.

Equity groups of students
We are committed to providing equal opportunities to all who have the potential to succeed at The University of Auckland. All faculties are committed to increasing the participation and success of students from equity groups, including students from low socio-economic backgrounds, students with disabilities, Māori and Pacific students.

Admission from New Zealand secondary school qualifications in 2010
To be admitted to the University, school leavers must have a university entrance qualification based on NCEA, CIE, IB or another recognised, equivalent qualification. You must also meet the admission requirements and be selected into your programme(s) of study.

All undergraduate programme applicants will be given a rank score. This, along with any other requirements, will be used to assess your application for admission and selection into a programme of study.

Results over the last two years of Year 13 equivalent study (eg, NCEA Level 3/CIE) are considered. In exceptional circumstances credits gained over more than two consecutive years will be considered.

Approved subjects and required subjects
Approved subjects are subjects approved by the New Zealand Qualifications Authority (NZQA) for University Entrance. For a list of approved subjects contact your school or visit the NZQA website www.nzqa.govt.nz/ncea

There are no required subjects for admission to the Faculty of Education undergraduate programmes.

Rank scores for all applicants
All undergraduate programme applicants will be given a rank score. The table on p17 shows the rank scores required for guaranteed entry in 2010 and the other requirements you need for admission and selection into The University of Auckland’s undergraduate programmes in the Faculty of Education.

Guaranteed admission
If you meet the University Entrance Standard, the rank score and the other selection requirements for your programme or programmes, you will be offered a place.

Other admission categories
Special Admission
If you are over 20 on the first day of semester, are a New Zealand or Australian citizen or permanent resident, and have no formal University Entrance qualification, you may be eligible for Special Admission.

If admission is approved you may be considered for selection into the Faculty of Education.

You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application.

Discretionary Entrance
If you are applying for Discretionary Entrance you will be assessed on the basis of your academic background and an adviser’s recommendation. Discretionary Entrance is based on the National Certificate of Educational Achievement (NCEA) Level 2 (or higher) and is available to applicants who have gained exceptional results in Year 12 and wish to embark on university study. Applicants must also be selected into the programme for which they have applied.

Recognition of previous academic study (ROPAS)
The University of Auckland accepts applications from students who wish to transfer from other tertiary institutions. If you are a New Zealand or Australian citizen or permanent resident and have studied at another tertiary institution in New Zealand or overseas we will need to assess your results to determine your eligibility for admission to The University of Auckland. At the time of application, you may also apply for credit for courses completed elsewhere. If you have studied at secondary level overseas you may need to have your study assessed, and you should contact the Admissions Office.

More information
For help with understanding our admission requirements contact:

Admissions Office
Phone: +64 9 373 7599 ext 85013 or 85025
www.auckland.ac.nz/admission

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. Please refer to www.auckland.ac.nz or call 0800 61 62 63 for updated information.
**National Certificate of Educational Achievement (NCEA) Level 3**

**The University Entrance Standard**

You will be qualified for entrance to New Zealand universities in 2010 if you have obtained:
- a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects

PLUS
- a minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework

PLUS
- a minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

**Admission requirements**

You must meet the admission requirements for your programme(s) of study. In addition, our undergraduate programmes have other selection requirements such as referees’ reports and/or an interview.

**How your rank score is calculated**

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3 in the last two years. The maximum rank score is 320.
- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in Year 12 may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Type</th>
<th>Results</th>
<th>Calculation</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Achievement</td>
<td>4 Excellence</td>
<td>4x4 points</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Merit</td>
<td>8x3 points</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Achievement</td>
<td>4 Merit</td>
<td>4x3 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Achievement, Unit</td>
<td>8 Excellence</td>
<td>8x4 points</td>
<td>70*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 Merit</td>
<td>6x3 points</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 Achieved</td>
<td>10x2 points*</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Achievement</td>
<td>14 Achieved</td>
<td>14x2 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td>182</td>
</tr>
</tbody>
</table>

*Maximum 24 credits per subject. Any points above this limit are excluded.

**Example of how a rank score for NCEA Level 3 is calculated**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Type</th>
<th>Results</th>
<th>Calculation</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>Achievement</td>
<td>4 Excellence</td>
<td>4x4 points</td>
<td>56</td>
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<tr>
<td></td>
<td></td>
<td>8 Merit</td>
<td>8x3 points</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Achievement</td>
<td>4 Merit</td>
<td>4x3 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 Achieved</td>
<td>8x2 points</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Achievement, Unit</td>
<td>8 Excellence</td>
<td>8x4 points</td>
<td>70*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 Merit</td>
<td>6x3 points</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>16 Achieved</td>
<td>10x2 points*</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Achievement</td>
<td>14 Achieved</td>
<td>14x2 points</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td>182</td>
</tr>
</tbody>
</table>

**Cambridge International Examinations (CIE)**

**The University Entrance Standard**

- 120 points* on the UCAS Tariff including a minimum grade of “D” in each of at least two subjects equivalent to those in the list approved for NCEA at AS or A Level; plus a minimum grade of “D” in one further subject either from the approved list or related to a domain on the National Qualifications Framework at AS or A Level

PLUS
- a “D” pass or higher in IGCSE Mathematics

PLUS
- an “E” pass or higher in AS English.

*Should an applicant obtain three “D” grades, totalling fewer than 120 UCAS Tariff points, the applicant may include points from any one additional subject available for CIE to make up the difference between 90 and 120 points.

**Admission requirements**

You must meet the admission requirements for your programme(s) of study. In addition, our undergraduate programmes have other selection requirements such as referees’ reports and/or an interview.

**How your rank score is calculated**

You will be ranked according to your UCAS Tariff score total accumulated over a maximum of six subject units in the last two years, in subjects at AS, A2 or A Level from subjects that match those of NCEA.

- The rank score will be calculated from your UCAS Tariff points by awarding the following points for each approved subject (to a maximum of six subject units). The maximum rank score is 360.
- An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.
- A CIE rank score may differ from the UCAS Tariff used for university entrance because only subjects equivalent to approved NCEA subjects are used for ranking.

<table>
<thead>
<tr>
<th>Level</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>60 points</td>
<td>50 points</td>
<td>40 points</td>
<td>30 points</td>
<td>20 points</td>
</tr>
<tr>
<td>A</td>
<td>120 points</td>
<td>100 points</td>
<td>80 points</td>
<td>60 points</td>
<td>40 points</td>
</tr>
</tbody>
</table>
Example of how a rank score for CIE is calculated

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>Subject units</th>
<th>Results</th>
<th>Tariff points</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>A</td>
<td>2</td>
<td>B</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A</td>
<td>2</td>
<td>C</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>Physics</td>
<td>AS</td>
<td>1</td>
<td>B</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>English</td>
<td>AS</td>
<td>1</td>
<td>C</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>History</td>
<td>AS</td>
<td>1</td>
<td>D</td>
<td>30</td>
<td>Nil*</td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>270</td>
</tr>
</tbody>
</table>

*Maximum six subject units. If more are achieved, the best six scores are used.

What if you don’t achieve the rank score for guaranteed admission?

If you achieve the University Entrance Standard but do not achieve a rank score that will guarantee admission into the programme you wish to study (subject to selection), your application will be given individual consideration.

Selection may take into account the following factors according to the programme you are applying for:

- your performance in relevant subjects
- eligibility for a targeted admission scheme
- results of an interview where deemed appropriate to determine your potential for success in the programme.

If you are successful in being offered a place, you may have conditions placed on your enrolment.

If you are not offered a place in your preferred programme, you could consider other possible programmes at The University of Auckland.

Some late applications may be accepted after 2009 school results are received. It is advisable, however, to apply for all programmes that you might wish to study well before the closing date of 8 December 2009. Multiple applications are acceptable and all applications will be considered when 2009 academic results are available.

Other pathways to The University of Auckland

The Faculty of Education has a range of alternative pathways that are designed to bridge the gap between your previous study and University.

- Foundation Certificate Education
- Foundation Certificate Tohu Tūāpapa Mātauranga

Successful completion of either of these foundation certificates allows admission to The University of Auckland for Faculty of Education undergraduate programmes. Applicants will be offered a place if they are successful in the selection process (see “other requirements” below). Contact the Faculty of Education for more information on these programmes.

Example of how a rank score for CIE is calculated

<table>
<thead>
<tr>
<th>Subject</th>
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</tr>
<tr>
<td>Physics</td>
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<td>1</td>
<td>B</td>
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</tr>
<tr>
<td>English</td>
<td>AS</td>
<td>1</td>
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</tr>
<tr>
<td>History</td>
<td>AS</td>
<td>1</td>
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<td>30</td>
<td>Nil*</td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>270</td>
</tr>
</tbody>
</table>

*Maximum six subject units. If more are achieved, the best six scores are used.

International Baccalaureate (IB)

If you are applying for admission to The University of Auckland in 2010 based on International Baccalaureate, you will be required to meet the following entrance standard, as established by the New Zealand Vice-Chancellors’ Committee (NZVCC).

To be admitted to The University of Auckland you must gain the University Entrance Standard and be selected into a programme.

The University Entrance Standard

An applicant will be deemed to be eligible for admission if they have been awarded the full International Baccalaureate Diploma (24 points minimum).

Admission requirements

You must meet the admission requirements for your programme(s) of study. In addition, our undergraduate programmes have other selection requirements such as referees’ reports and/or an interview.

How your rank score is calculated

You will be ranked according to your IB score. For example, if you achieve 27 points for IB, your rank score will also be 27 points.

2010 Faculty of Education undergraduate programme admission requirements for school leavers who are New Zealand or Australian citizens or permanent residents. International students will be required to achieve higher rank scores.

This table indicates the rank score for guaranteed admission in 2010 and the other requirements that will gain you admission to your programme. Please refer to pp15–17 for an explanation of NCEA, CIE and IB and how your rank score will be calculated.

<table>
<thead>
<tr>
<th>Programme</th>
<th>NCEA (Level 3)</th>
<th>CIE</th>
<th>IB</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work (BSW) ¹</td>
<td>120</td>
<td>110</td>
<td>24</td>
<td>Interview and referees’ reports. Applicants must be capable of meeting the requirements of the Social Workers Registration Act.</td>
</tr>
<tr>
<td>Bachelor of Human Services (BHumServ) ¹</td>
<td>120</td>
<td>110</td>
<td>24</td>
<td>Interview. Referees’ reports and other checks on suitability are required.</td>
</tr>
</tbody>
</table>

¹ Māori and Pacific school leaver applicants who achieve the UE Standard and meet the other requirements will be admitted.
Money matters

Costs
Fees for 2010 will be set later in 2009. For an indication of costs, the tuition fees for 2009 (for students enrolled full-time in 120 points) are listed in the table below. Some adjustment for 2010 is expected. All of these fees are charged on a per-point basis, so students taking less than 120 points will pay proportionately lower fees.

Indicative tuition fees

<table>
<thead>
<tr>
<th></th>
<th>Domestic Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Social Work</td>
<td>$4,416</td>
<td>$20,640</td>
</tr>
<tr>
<td>Bachelor of Human Services</td>
<td>$4,416</td>
<td>$20,640</td>
</tr>
</tbody>
</table>

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2010 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance
There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers a number of scholarships and awards to help get you started.

Scholarships and awards
The University of Auckland has a wealth of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of undergraduate scholarships and awards.

Ministry of Social Development NGO Social Work Study Awards valued up to $32,750 a year are available for employees of non-government organisations (NGO’s) undertaking an approved BSW qualification for registration purposes. For more information visit the Ministry of Social Development website www.familyservices.govt.nz or call 0508 346 376.

Student allowances
The student allowance is a weekly payment to help with a student’s living costs while in full-time study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans
To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying full-time for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship
Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don’t qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support
The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form. Other emergency hardship support may also be accessed through the faculty and students’ association. Contact the Epsom, Tai Tokerau Students’ Association (ETTSA) administrator for an application form.

Work, study and practicum
Before committing to a part-time (or full-time) job, you should find out whether you are expected to undertake work experience or professional placements as part of your study. These are usually full-time commitments and may affect your ability to work certain hours during parts of the year.

Remember also that it’s important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer
Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.
How to apply

1. Enquire
Visit www.education.auckland.ac.nz or contact our student advisers for any information you need.

- Phone: +64 9 623 8883
- Email: education@auckland.ac.nz
- Faculty of Education Student Centre: A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland

2. Apply (make sure you apply as early as possible)
Do you have internet access, or can you come on to campus? (Make sure you apply by the closing date.)

Yes
- Visit www.auckland.ac.nz
- Click on “Apply Now”.
- Complete the online application for Entrance to the University indicating the programme(s) of your choice

No
- Phone: 0800 61 62 63
- Email: studentinfo@auckland.ac.nz
The ClockTower Call Centre will forward the required information to you.

3A. For Entrance to the University

- Receive acknowledgement letter
- Provide requested details for Entrance to the University
- Log on as instructed to track processing of application
- Admissions Office verifies your eligibility for Entrance to the University (may depend on NCEA results) etc.

Entrance not granted
Consider Foundation Certificate. Contact the Faculty of Education.

Entrance granted

3B. For selection into Faculty of Education programmes

- Download and submit Supplementary Information Form from www.education.auckland.ac.nz under Quick Links
- Provide all Supplementary Information for programme selection
- Attend interview as requested (note the faculty may not interview all candidates)
- You will receive an offer of place in the programme (may be conditional on your Entrance to the University being granted)

Selected
Not selected

- Accept or decline within 10 working days
- Complete enrolment as advised by faculty
- Pay your fees

Congratulations. You are now a student at The University of Auckland.

Closing date for applications
Applications for admission into 2010 programmes close on 8 December 2009. Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible. There may also be a mid-year intake in 2010 for some programmes. Applications for admissions into 2010 mid-year programmes close on 1 June 2010. Applications received after the closing dates may be considered if there are places available. Please contact the Faculty of Education for updated information.

Please make sure you complete both 3A and 3B of the application process concurrently.