

Course Outline 2018
YOUTHWRK 152G: UNDERSTANDING NEW ZEALAND YOUTH
Semester Two (1185)

Course Prescription

This course examines the concept of 'youth' and the historical, economic and political contexts in which young people live and are schooled in New Zealand society. The concept of youth is explored as a fundamental aspect of human development, identity and culture. The ways that we learn about what it is to be a young person in New Zealand today, including sport, body image, media, music, technology and social networking will be explored

Programme and Course Advice

Prerequisite: None

Goals of the Course

The course provides opportunities for students to deepen their understanding of the concept of "youth" and its interrelationship with ideas and prescriptions of "normal behaviour". We'll discuss the ways that we learn about what it is to be a young person in New Zealand today. Possible topics include:

- Positive youth development
- Sexual, cultural, and personal identity development
- Important contexts for youth development: Family, schools and youth programmes
- Youth citizenship and participation
- Youth delinquency, violence and the lawyouth and the media
- Youth health and well-being

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate an understanding of how the social environment shapes a young person's development.
2. Describe the challenges and opportunities facing New Zealand's youth population.
3. Critically evaluate the public portrayal of young people in New Zealand.
4. Describe strategies to promote the positive development of young New Zealanders

Learning and Teaching

The teaching hours on this course comprises of twelve 2-hour lectures and twelve 1-hour tutorials.

Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the course director/lecturer and/or tutor.

Teaching Staff

Dr Analosa Veukiso-Ulugia, Faculty of Education and Social Work

Learning Resources

There is no required textbook for this course.

A range of articles and course materials will be provided.

Assessment

Students must complete all components of the assessment tasks to achieve an overall pass on this course. Completion to the satisfaction of the examiners means that students must achieve at least 50% for the course. There are three assessment tasks for this course.

| Assessment Type | Weighting |
|---|------------------|
| Assignment One (consists of 3 components each worth 5%) | 15% |
| Assignment Two (Critical Evaluation) | 35% |
| Examination | 50% |
| Total | 100% |