



EDUCATION AND SOCIAL WORK

Course Outline 2018

SOCWORK 213: SOCIAL WORK PRACTICAL SKILLS (15 POINTS)

Semester Two

Course Prescription

Development of the key skills of practice including: engagement, assessment, intervention, referral and evaluation. Drawing on theoretical approaches provided in SOCWORK 214 this course will develop the skills for working with clients in a variety of settings and cultural contexts. To be studied concurrently with SOCWORK 214.

Programme and Course Advice

Co-requisite: SOCWORK 214

Goals of the Course

Content will include:

- a critical evaluation of the impact of social work practice on theory
- identification of the process of an interview with a client
- use of micro skills in an interview situation
- introduction, rapport building, questioning, reflecting content and emotion, summarising, paraphrasing, reframing and closure
- assessment and referral
- use and impact of self in interview situations
- professional power, ethics and boundaries in interview situations
- use of strengths-based and person-centered skills in practice

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate the key features of the interview process with clients.
2. Apply key skills of engagement, questioning, reflection, summarising, assessment, intervention, closure, evaluation and referral in practice demonstration.
3. Identify the impact of self on the use of clinical skills in interview situations.
4. Identify the dimensions of professional power, ethics and boundaries in interview situations with clients.

Learning and Teaching

Lectures are Wednesdays for one hour followed immediately by participation in assigned small group Intensive skills lab practice, coaching and mentoring for two hours .

Attendance in class as well as engagement with course activities and readings supports academic success. Therefore it is very important that students make every effort to attend every lecture, intensive skills class and complete all the necessary in-class requirements. The assessment for this course involves assessment of your knowledge, practical skills,

aptitude and attitude; as well as your written reflection on these. In order to assess you we have to be able to observe you – therefore a minimum of 80% attendance is required at the scheduled ten lectures and ten intensive skills labs.

Teaching Staff

Cherie Appleton
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Learning Resources

A range of articles and course materials will be provided.

Assessment

There are three graded assessment requirements for this course.

Assignment 1

Article summarisation and presentation (in allocated small groups 10%) and participation and attendance at lectures & intensive skills group work throughout the course 10% N.B. (minimum 80% attendance over all ten lectures and intensive skills groups).

Assignment 2

Written reflection and transcribed video. The student will use a transcribed video tape (minimum 10 minutes) of an interview they have undertaken as the basis for a written reflection report critically reflecting on the effectiveness of their skills and ability to undertake a social work interview with a client.

Assignment 3

Assessment format: A Live Role play of an interview (20 minutes length)

You must participate in a live role-play demonstrating your ability to undertake a social work interview with a client. You must obtain over 50% in this assessment and be assessed as 'fit and proper' in order to be considered for practicum next year. Students who do not pass this role play assessment on their first attempt will be given one further opportunity to meet the criteria of this assignment and gain a pass mark of maximum C+.

Assessment Type	Weighting
Assignment One	20%
Assignment Two	30%
Assignment Three	50%
Total	100%