



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018

EDUC 300: UNDERSTANDING CHILDHOOD (15 POINTS)

Semester One (1183)

Course Prescription

Investigates children's cultural and social worlds in local and global contexts. The course gives a voice to children's views and understandings of their childhoods. Topics include: What is 'childhood'? What roles do place and space have in children's lives? How do children's rights invite children to participate in their own lives?

Programme and Course Advice

Prerequisite: 45 points at Stage II

Goals of the Course

This course provides a multidisciplinary and critical investigation of childhood and children, crossing boundaries between education, critical psychology, geography, sociology, history, anthropology and philosophy. The course draws on a range of cultural and societal perspectives to encourage students to explore contemporary conditions of childhood and to question mainstream views of children and the place of childhood both locally and globally. Students are encouraged to develop their understanding of contemporary theories of local and global childhoods in relation to their own experiences and perspectives, as well as in relation to global trends, cross-cultural narratives and socio-economic and policy conditions. By the end of the course, students will understand children's diverse cultural and social worlds, the roles that place and space play in children's lives and the contemporary conditions that serve to suppress children's participation and agency in both local and global contexts.

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Understand children's cultural and social worlds in local and global contexts
2. Examine what roles place and space have in children's lives
3. Analyse and critique the problem of children's participation in contemporary society

Learning and Teaching

There are 150 teaching hours for this course, comprising of two hours of lecture and one hour of tutorial weekly.

Teaching Staff

Dr Marek Tesar
Faculty of Education & Social Work

Learning Resources

There is no required textbook for this course.

A range of articles and course materials will be provided.

Assessment

Assessment Type	Weighting
Essay	35%
Autoethnography	30%
Submission to an Agency	35%
Total	100%