



**EDUCATION AND  
SOCIAL WORK**

## **Course Outline 2018**

### **EDUC 283: PEDAGOGY – BEYOND SKILLS AND METHODS (15 POINTS)**

**Semester 1 2018**

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#### **Course Prescription**

Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class, gender; Maori pedagogy; pedagogy and student achievement; and New Zealand and international examples.

#### **Programme and Course Advice**

*Pre-requisite: Any 60 points passed (Restriction: EDUC 383)*

#### **Goals of the Course**

This course provides a critical investigation of approaches associated with classroom teaching and learning practices, crossing boundaries between education, history and philosophy. The course draws on a range of cultural and societal perspectives to encourage students to explore contemporary approaches to the impact of teacher beliefs and practice on educational outcomes for students. Students are encouraged to develop their understanding and analysis of contemporary theories of educational approaches in relation to their own experiences and perspectives. By the end of the course, students will understand teacher beliefs and the impact upon these on classroom practices, student engagement that support or hinder successful outcomes and societal expectations of the educational system.

#### **Learning Outcomes**

By the end of this course, it is expected that the student will be able to:

1. Outline a framework for profiling different approaches to teaching.
2. Describe the assumptions, values and practices associated with different approaches to teaching.
3. Analyse cases to identify and discuss the analytical lenses they represent.
4. Discuss the implications of the different approaches to teaching and learning

#### **Critical Literacy:**

This course will contribute to the development of an information literate person who:

- recognizes the need for information and determines the nature and extent of the information needed
- critically evaluates information and the information seeking process

- applies prior and new information to construct new concepts or create new understandings

### **Learning and Teaching**

There are 150 teaching hours for this course, comprising of two hours of lecture and one hour of tutorial weekly.

### **Teaching Staff**

Ms Sheryll McIntosh  
Faculty of Education & Social Work

### **Learning Resources**

There is a required textbook for this course:

Approaches to Teaching 5th Edition (2009); Fenstermacher, Gary D.; Soltis, Jonas F.; contributions from Sanger, Matthew N

A range of articles and course materials will be provided.

### **Assessment**

<b>Assessment Type</b>	<b>Weighting</b>
Case Study Analysis	10%
Case Study Analysis	20%
Data Analysis	20%
Exam	50%
<b>Total</b>	<b>100%</b>