



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 223 EDUCATIONAL PSYCHOLOGY (15 POINTS)
Semester 1 2018

Course Prescription

An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.

Programme and Course Advice

Prerequisite: Any 60 points passed

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. *Understand the contribution of educational psychology to expertise in teaching and learning*
2. *Explain how educational psychology constructs are applicable in the classroom*
3. *Describe educational psychology findings in relation to teaching and learning in diverse classrooms and the implications of stereotyping*
4. *Discuss giftedness, disability and learning disorders and how to approach these differences in the classroom from an educational psychology perspective*
5. *Explain varying theoretical perspectives of important constructs in educational psychology*

Learning and Teaching

This course has a two hour lecture and one hour tutorial weekly.

Attendance in class as well as engagement with course activities and readings supports academic success. Therefore it is strongly recommended that students make every effort to attend class and complete all the necessary in-class requirements. For those students who are enrolled in flexible delivery courses full participation in, and completion of all the online activities is strongly recommended as an aid to success.

Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the course director/lecturer and/or tutor.

Link to Course work information document:

[https://cdn.auckland.ac.nz/assets/education/for/current-students/course-enrolment/2016 course enrolment/Coursework Information updated 20 Feb 16.pdf](https://cdn.auckland.ac.nz/assets/education/for/current-students/course-enrolment/2016%20course%20enrolment/Coursework%20Information%20updated%2020%20Feb%2016.pdf)

Link to Faculty web page Assignment Information:

<http://www.education.auckland.ac.nz/en/for/current-students/assignments.html>

Teaching Staff

Dr Penelope Watson, Faculty of Education and Social Work

Learning Resources

Duchesne, S., & McMaugh A., (2016). Educational psychology for learning and teaching (5th ed.). South Melbourne, Australia: Cengage Learning

Assessment

Students must complete all components of the assessment tasks to achieve an overall pass on this course. Students must achieve at least 50% for the course and hand in all assignments to achieve completion to the satisfaction of the examiners.

Assessment Type	Weighting
Assignment 1 (Essay)	20%
Assignment 2 (Research Project)	25%
Discussion Forum	15%
Test 1	20%
Test 2	20%
Total	100%