Course Outline 2018

EDUC 119: DEVELOPMENT, LEARNING AND TEACHING(15 POINTS)

Semester One

Course Prescription

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development, and behavioural, cognitive, constructivist and social approaches to teaching and learning.

Programme and Course Advice

Prerequisite: Nil
Restriction: Educ 117

Goals of the Course

The major themes of the course: development, learning and teaching, are organised around two core questions: *How do we grow?* and, *How do we learn?* The first core question anchors the first five weeks of the course, focusing on key theories and concepts related to four types of human development: brain, language, cognitive, and social. The second core question anchors the last four weeks of the course and covers key theories and concepts related to human learning: behaviourist , cognitive, humanist, and Māori perspectives. By the end of the course, students will have an introductory understanding of developmental, psychological and learning theories; factors that impact on learning and teaching; and, the teacher's role in creating effective learning environments.

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate an understanding of developmental, psychological and learning theory.
2. Explain factors that impact on learning and development.
3. Describe the teacher's role in creating effective learning environments.

Learning and Teaching

There are 36 teaching hours for this course, comprising of two hours of lecture and two hours of tutorial weekly.

Teaching Staff

Dr Jason Stephens
Sandra Chandler
Jill Murray
Heather O'Neill
Katarina Edmonds
John Roder
Tessa Tupai

Learning Resources

The required textbook for this course is:
Duchesne, S., & McMaugh A. (2016). *Educational psychology for learning and teaching* (5th ed.). South Melbourne, Australia: Cengage Learning.

Additional articles will be provided.

Assessment

Assessment Type	Weighting
Essay	15%
Quiz	15%
Essay	35%
Exam	35%
Total	100%