



**EDUCATION AND  
SOCIAL WORK**

## Course Outline 2018

### EDUC 116: INTRODUCTION TO EDUCATIONAL THOUGHT (15 POINTS)

Semester Two (1185)

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#### Course Prescription

Why do we go to school? What is the purpose of schooling in society and do good grades translate into good jobs? An introduction to the study of education from sociological, historical and philosophical perspectives with reference to the forces that have shaped the development of education, especially in New Zealand. Understanding social inequalities in education relating to ethnicity, gender and class form a central concern of this course.

#### Programme and Course Advice

*Prerequisite: None*

#### Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate knowledge and understanding of the links between education and society
2. Critically analyse selected ideas from historical, sociological and philosophical perspectives that explore the nature and purpose of education.
3. Demonstrate knowledge and understanding of the role that different views on education throughout time have played in the formation of today's education system in New Zealand.

#### Content Outline

Lectures:

|         |  |
|---------|--|
| Week 1  | Introduction: why do we go to school?                              |
| Week 2  | Education in Aotearoa up to the 1877 Act: Historical Overview      |
| Week 3  | Creating New Zealand Citizens: Education and Social Democracy      |
| Week 4  | Philosophy of Education I: Idea of Liberal Education and the Child |
| Week 5  | Education and the social contract                                  |
| Week 6  | Education, inequality and social class                             |
| Week 7  | Race, ethnicity and multiculturalism in education                  |
| Week 8  | The Treaty of Waitangi, biculturalism, and education               |
| Week 9  | Gender and education   |
| Week 10 | Philosophy II: Power and Education                                 |
| Week 11 | Course overview  |

## **Learning and Teaching**

There are 36 teaching hours for this course. The course is taught in a two-hour lecture and one-hour tutorial weekly.

## **Teaching Staff**

Dr Frances Kelly  
Senior Lecturer, Critical Studies in Education  
Faculty of Education & Social Work

## **Learning Resources**

There is no required textbook for this course.

A range of articles and course materials will be provided.

## **Assessment**

| <b>Assessment Type</b> | <b>Weighting</b> |
|------------------------|------------------|
| Close Analysis         | 15%              |
| Essay                  | 35%              |
| Examination            | 50%              |
| Total                  | 100%             |