Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

**BEd(TESOL) degree planner - Part 2A**

You will be required to enrol in four courses for a total of 60 points in Semester 2, 2022. Two courses are compulsory and two courses are from your choice of electives.

<table>
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<tr>
<th>Semester 2 2022</th>
<th>Compulsory</th>
<th>Two electives from the following</th>
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|                | EDPROFST 216 – TESOL Education in Context 15pts and LANGTCHG 207 – Instructed Language Learning 15pts                                      | EDUC283 – Pedagogy – Beyond Skills and Methods 15pts
|                |                                                                                                                                             | EDUC213 – Education and Social Justice 15pts (not available offshore)                                               |
|                |                                                                                                                                             | EDUC223 – Educational Psychology 15 pts                                                                             |

**EDPROFST 216 - TESOL Education in Context 15pts**

NZ: 49514 + 49513

OO: 49509

An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. The course addresses questions such as:

What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? How does digital technology impact TESOL? How are these concepts evident in practice?

**LANGTCHG 207 – Instructed Language Learning 15pts**

Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context. Students will consider research that has examined instructed language learning and have the opportunity to design their own action research project.

**EDUC 283 – Pedagogy – Beyond Skills and Methods 15 Points**

NZ: 44955 + 45215

OO: 42293

Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.

**EDUC 213 – Education and Social Justice 15pts**

NZ: 44934 + 45020

OO: not available

Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

**EDUC 223 – Educational Psychology**

15 pts

NZ: 44863 + 45256/45328

OO: 41310

An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.