For your first semester in the BEd – TESOL programme, you will be required to enrol in four courses for a total of 60 points in Semester 2, 2022.

<table>
<thead>
<tr>
<th>Semester 2 2022</th>
<th>Compulsory</th>
<th>Three electives from the following</th>
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<tbody>
<tr>
<td></td>
<td>LANGTCHG 101 – Introduction to Language Teaching 15pts</td>
<td>EDUC 113 – Current Issues in Education 15 pts</td>
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<td></td>
<td>EDUC 122 – Learning Sexualities 15 pts (not available for offshore students)</td>
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<td>Choose one from this group only in your first year:</td>
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<td>ENGLISH 121 - Reading/Writing/Text, ACADENG 100 - Forms in Academic English, ACADENG 101 - Academic English Writing</td>
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<td>OR ENGWRT 101 - English Writing for Academic Purposes</td>
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<td>General Education - 15 pts from the Open Schedule or Education &amp; Social Work Schedule</td>
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**LANGTCHG 101 – Introduction to Language Teaching 15 pts**

An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

**EDUC 113 – Current Issues in Education 15 pts**

NZ: 47927 + 47361

OO: 49372

Educational issues are pressing concerns in our society. The course will help develop understanding of the background of today's public debates around schooling and will introduce ways in which educational thought and research address big topics.

**EDUC 122 – Learning Sexualities 15 pts**

NZ: 45219 + tutorial

OO: Not available

How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (eg, through sexuality education) and informally (eg, through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

**ENGLISH 121 – Reading/Writing/Text 15 pts**

Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

**ACADENG 100 – Forms in Academic English 15 pts**

Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.

**ACADENG 101 – Academic English Writing 15 pts**

Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

This course is for those with English as a first language.

**ENGWRT 101 – English Writing for Academic Purposes 15 pts**

A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.