

# Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

## BEd(TESOL) degree planner - Part 3B

You will be required to enrol in four courses for a total of 60 points in each semester in 2022.

Please enrol yourself online using Student Services Online [www.studentservices.auckland.ac.nz](http://www.studentservices.auckland.ac.nz). Remember to select your courses using Search By Class Number as indicated below.

Semester 1 2022	Compulsory – enrol in both:	Two electives:
	EDPROFST 306B – Contemporary Issues in TESOL 15pts +	EDUC 300 – Understanding Childhood 15 pts HEALTH ED 201 – Youth Mental Health Education 15 pts
	LANGTCHG 301 – The Second Language Curriculum 15pts	

### EDPROFST 306B – Contemporary Issues in TESOL

NZ: 5894 + 5895

OO: 1974

Examines a range of contemporary issues relating to TESOL education allowing students to draw connections between theory, research, their own experiences as language users and practice. Addresses questions such as: What are the latest developments in the theory, policy and practice of TESOL? How does digital technology impact TESOL? How does reflective practice shape the work of the TESOL educator?

### LANGTCHG 301 – The Second Language Curriculum

Introduces principles and procedures used in course design and to evaluate TEFL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an EFL curriculum.

### EDUC 300 – Understanding Childhood

NZ Lecture 5922 + 5927

OO: 10325

Investigates children's cultural and social worlds in local and global contexts. The course gives a voice to children's views and understandings of their childhoods. Topics include: What is 'childhood'? What roles do place and space have in children's lives? How do children's rights invite children to participate in their own lives?

### HEALTH ED 201 – Youth Mental Health Education

NZ Lecture 6240 + 6708

OO: 1836

Examines mental health education in Aotearoa New Zealand. Explores holistic, western and non-western approaches to mental health in education settings and the history of public health in schools. Examines how current education policy, resourcing and pedagogical initiatives impact the mental health and wellbeing of children and young people.



**EDUCATION AND  
SOCIAL WORK**