

# Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

## BEd(TESOL) degree planner - Part 2B

You will be required to enrol in four courses for a total of 60 points in each semester in 2022.

Please enrol yourself online using Student Services Online [www.student-services.auckland.ac.nz](http://www.student-services.auckland.ac.nz). Remember to select your courses using Search By Class Number as indicated below.

Semester 1 2022	Compulsory	Two electives from the following	One elective from the following
	<b>EDPROFST 207B</b> - Interdisciplinary Approach: TESOL 15pts	<b>EDUC 204</b> – Philosophy and Sociology of Education 15 pts	<b>True Elective</b> – Any 15 pt course from across the University
		<b>HEALTHED 201</b> - –Youth Mental Health Education 15 pts	
		<b>EDUC 224</b> – Assessment and Evaluation in Education 15 pts	

### EDPROFST 207B – Interdisciplinary Approach: TESOL

NZ: 6427 + 6441

OO: 1971

An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?

### EDUC 204 – Philosophy and Sociology of Education

NZ: 5942+ 5983

OO: 1356

An exploration of key educational themes and questions from philosophical and sociological perspectives.

### HEALTHED 201 – Youth Mental Health Education

NZ Lecture 6240 + 6708

OO: 1836

Examines mental health education in Aotearoa New Zealand. Explores holistic, western and non-western approaches to mental health in education settings and the history of public health in schools. Examines how current education policy, resourcing and pedagogical initiatives impact the mental health and wellbeing of children and young people.

### EDUC 224 – Assessment and Evaluation in Education

NZ: 5907+ 6070

OO: 1004

An examination of the theoretical and practical dimensions of designing, administering, and interpreting curriculum-aligned assessment and evaluation practices and policy including an introduction to valid and reliable data collection and interpretation practices. Recent New Zealand assessment policy and practice will also be analysed.



**EDUCATION AND  
SOCIAL WORK**