Thinking about postgraduate study in Māori Education?

Te Puna Wānanga (School of Māori Education) at The University of Auckland, Faculty of Education, offers a range of postgraduate courses for all students interested in Māori and indigenous education.

2013 Courses:

### Summer School
- **EDPROFM 700 Special Topic: Being Māori, thinking theory (30 points)**
  - Lecturer: Dr Leonie Pihama and Dr Jenny Lee
  - Epsom Campus

### Semester 1
- **EDPROFM 702 Māori Language Teachers: Teaching Te Reo Māori (30 points)**
  - Lecturer: To be confirmed
  - Epsom Campus
- **EDUC 712 Race, Ethnicity and Education (30 points)**
  - Lecturer: Dr Te Kawehau Hoskins and Dr Melinda Webber
  - Epsom Campus
- **EDPROFM 700 Special Topic: Being Māori, thinking theory (30 points)**
  - Lecturer: Dr Leonie Pihama and Dr Jenny Lee
  - Manukau Campus

### Semester 2
- **EDUC 787 Research Methodologies in Māori Education (30 points)**
  - Lecturer: Prof. Alison Jones and Dr Georgina Stewart
  - Epsom Campus / Manukau Campus / Tai Tokerau Campus
- **EDPROFST 711 Māori Language revitalization (30 points)**
  - Lecturer: Dr Peter Keegan and Prof. Stephen May.
  - Epsom Campus
- **EDPROFM 701 Special Topic: Using data to measure equity in schools (30 points)**
  - Lecturer: Prof. Liz McKinley
  - Epsom Campus

*Taken in any semester*
- **EDUC 750 Special Topic: An individual supervised study in Māori Education (30 points)**
  - Apply to supervisor

For course enquiries contact:
Jenny Lee | Phone: +64 9 623 8899 ext 48125
Email: jenny.lee@auckland.ac.nz
www.tepuna.auckland.ac.nz
Te Puna Wānanga postgraduate teaching team:

Dr Te Kawehau Hoskins (Ngāpuhi)
I am primarily engaged in qualitative social and educational research in the area of the politics and ethics of indigene-settler relations, and multicultural and bicultural education. My research interests include the Treaty of Waitangi in educational governance, policy and practice, with a focus on school–Māori community relationships and Māori community participation.

Professor Alison Jones (Pākehā)
I have worked in the field of sociology of education for many years and, being an intellectual grasshopper, I have published books and articles in quite a few areas of study including feminist theory, an ethnography of Pacific Islands girls’ schooling, and social anxiety about touching children. My current focus is on good Maori and Pakeha educational relationships. My latest book (with Kuni Jenkins) is Words Between Us - He Korero: First Maori-Pakeha Conversations on Paper (Huia, 2011). I teach research methodologies, and I offer academic writing workshops for graduate students.

Dr Peter Keegan (Waikato-Maniapoto, Ngāti Porou)
I am interested in measurement, assessment and language testing, especially in Māori and indigenous language education contexts. I focus on quantitative approaches to research and data. I undertake research on changes in the structure of Māori language and efforts to revitalize Māori and indigenous languages in educational and community contexts. I am also interested in the achievement of Māori and minority students.

Dr Jenny Lee (Waikato, Ngāti Mahuta)
Previously a Māori secondary school teacher, I have worked in the community, tertiary and business sectors with a focus on teaching and learning, and Kaupapa Māori research. My doctoral research, on the topic of ako (Māori pedagogy), investigated pedagogies that can fulfil Māori educational aspirations. My Masters thesis was the basis for my book Jade Taniwha: Māori-Chinese Identity and Schooling in Aotearoa that draws on accounts of four Māori-Chinese, recollecting their experiences of identity at school in New Zealand. I am currently the Head of School of Te Puna Wānanga.

Dr Georgina Stewart (Ngāpuhi)
I am interested in philosophical aspects of Māori education and the Māori medium curriculum. I use critical discourse analysis, narrative research and Kaupapa Māori research methodologies to investigate the intersections of language, knowledge, culture and education.

Professor Liz McKinley (Ngātikahungunu, Ngāi Tahu)
My career in teaching and management in the education sector has spanned thirty years. In secondary schools I specialised in teaching bilingual science classes (Māori and English). My Masters and PhD work explored the interaction between science and Māori culture. For more than ten years I held lecturing and management posts at The University of Waikato, including the Assistant Dean Māori Education. Since 2007 I have been the Director of the Starpath Project, at the University of Auckland, which is aimed at improving pathways for Māori and Pacific students.

Dr Leonie Pihama (Te Atiawa, Ngā Māhanga a Tairí, Ngāti Māhanga)
I have had extensive involvement in Māori Education, particularly in Te Kāhanga Reo, Māori language immersion units, and Kura Kaupapa Māori. My Masters thesis examined the parenting programme ‘Parents as First Teachers’ and the relevance of the programme to Māori whānau. My Doctoral thesis provided an outline of Mana Wahine, a Māori woman’s theoretical framework based within Kaupapa Māori (Māori philosophical approaches). My research interests are varied, but grounded upon Kaupapa Māori theory and practice.

Professor Stephen May (Pākehā)
I began my professional career in the 1980s as a secondary teacher of English and ESL in multietnic/multicultural schools in Petone, where I first learnt te reo Māori. I taught at Massey University in the early 1990s, and studied bilingual education and critical multiculturalism at Richmond Road School in Grey Lynn, Auckland. I then spent a decade overseas teaching in universities in Britain, USA and Canada, researching international developments in language policy. In 2008, I was a New Zealand Fulbright Senior Scholar in the USA, where I explored Navajo language education and Spanish/English bilingual programs in Arizona and New York. I am currently Deputy Dean, Research, in the Faculty of Education.

Dr Melinda Webber (Ngāti Whakaue, Ngāpuhi)
I am a former primary school teacher who has been lecturing and researching at The University of Auckland since 2001. I have recently completed my PhD entitled ‘Identity matters: Racial-ethnic representations among adolescents attending multi-ethnic high schools’. I am the author of a book called Walking the space between: Identity and Māori/Pākehā which explores the identity construction of people who are both Māori and Pākehā. Currently I am a researcher on the Starpath Project, and also engaged in a tribal educational research project called ‘Te Ara a Ihenga: Māori student success’ in my home town of Rotorua.

Disclaimer
Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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