

**Associate Teacher Report
EDPRAC 202 Early Childhood Practicum 2**

Learning Outcome	Performance Criteria	Comments
<p>1) Learning Outcome One Explain the contextual complexities associated with own teaching and reflect on ways to manage these.</p>	<p>1.1 the implications of the social, cultural and political factors that impact on teaching are discussed and reflected upon in an informed manner</p>	<p>You showed some understanding of the issues in regard to qualifications, and it was interesting to hear how you have been in centres on practicum where there were two other student teachers from other institutions. We have talked about the impact of the 20 Free hours and the consequent changes to kindergarten hours and session times. You attended a committee meeting which was great. I would have liked to see a greater understanding of the unique nature and complexity of ECE, I had to explain to you the differences between a public kindergarten and other centres.</p>
<p>2) Communicate effectively with children and adults and establish professional relationships within centre community.</p>	<p>2.1 effective communication with children, colleagues, parents/whānau is practised consistently and reflected upon regularly</p> <p>2.2 effective professional relationships within the educational community of the early childhood setting are practised consistently</p>	<p>I liked that you visited the kindergarten before practicum and met with me and the other teachers. The children come to you readily and know your name. Ngaire said “You are not an adult, you are a teacher” which clearly showed how she views you! I was impressed that you were committed to requesting informed consent from all of the families of the children you collected information about. This does not always happen. Even when I said it was okay, that our policy covered you, you spoke out for ethical practice. This has positively influenced your relationships with the families. I also noticed that you talked easily with any visitors we had in the kindergarten and that was really important.</p>
<p>3) Demonstrate effective pedagogical practice that optimises children’s learning and is informed by theory,</p>	<p>3.1 bicultural practice and diversity are considered when planning for learning</p> <p>3.2 planning is informed by thoughtful analysis of assessment information in accordance with policy documents</p> <p>3.3 a variety of teaching/learning approaches to enhance children’s learning are</p>	<p>You work hard to be positive with the children, sometimes I think you could be firmer with setting limits, but we have had some great philosophical discussions. You have done some work with larger groups which is good, I would like to see you</p>

<p>research and practice.</p>	<p>selected in an informed manner when planning 3.4 teaching/learning experiences are planned, implemented and evaluated (across a range of essential learning areas) with individuals, small groups and large groups of children 3.5 children's social competence is fostered by strategies that are contextually appropriate</p>	<p>including more of the essential learning areas, you tended to focus on visual arts. You have clearly learned a lot from the assessment course and your learning stories are developing well.</p>
<p>4) Demonstrate effective pedagogical practice that optimises children's learning and is informed by theory, research and practice.</p>	<p>4.1 positive personal and professional responsibilities are demonstrated appropriately 4.2 personal qualities identified by the Teachers Council 'Fit to be a Teacher' criteria are demonstrated appropriately 4.3 practicum related professional development goals are actioned and evaluated effectively 4.4 professional dilemmas are recognised and appropriate procedures to resolve these are negotiated and critically reflected upon</p>	<p>You found out about and followed all the procedures and policies and were always on time, I appreciated that. You have been keeping us on our toes in terms of use of te reo Maori and we have been enjoying learning new waiata. It was great to see you bringing in information about Matariki, and planning to include aspects of Matariki in the experiences you were involved in, thank you for contributing to our programme. I guess that comes into recognising the specific nature of being a teacher in this country. But there is also the cultural and language diversity that is quite specific to some parts of Auckland, and I think you have done some really interesting reflections about this issue. I was particularly impressed with your writing about how you view yourself in relation to the Fit to be a Teacher criteria. Enthusiasm and commitment are evident in your practice. The one the other day about drawing for a child was a fascinating one. You have worked consistently towards your goal also.</p>