

**Viviane M. J. Robinson, Claire A. Lloyd, and Kenneth J. Rowe Receive EAQ's
2008 Volume Year Davis Award**

The 30th Davis Award selection committee announced its choice for the outstanding article in the 2008 volume year of *Educational Administration Quarterly*. Specifically, the committee has selected the article by Viviane M. J. Robinson, Claire A. Lloyd, and Kenneth J. Rowe entitled, "The Impact of Leadership on Student Outcomes: An Analysis of the Differential Effects of Leadership Types" which appeared in the December, 2008, issue (Vol. 44, No. 5, pp. 635-674) of *Educational Administration Quarterly* (EAQ).

The award selection committee was chaired by Ron Heck, the EAQ's 2007 volume year Davis Award winner, and included Scott Bauer, Andrea Evans, Sharon Kruse, Mark Smylie and Ellen Goldring. The committee had the following to say regarding the article:

The Robinson, Lloyd, and Rowe paper informs a question that is at the very center of the field's ongoing quest for relevance—that is, the impact of school leadership on learning. The paper examines two of the key forms of leadership, instructional and transformational, as well as the dimensions of leadership and their impact. Robinson, Lloyd, and Rowe provide strong support for the importance of leadership in securing student achievement outcomes. The synthesis of the literature to date provides an important conceptual framework for thinking about school leadership and the resulting unambiguously defined attributes of high quality instructional leadership set forth an ambitious agenda for future research. The committee members found the approach taken by the authors to deal with the problem of inappropriate aggregation across studies in the meta-analysis to be quite clever—we applaud their ingenuity and willingness to take this on to draw out new meaning from their data. For scholars, their study extends recent work on this question in interesting ways and provides guidance for subsequent studies. For practitioners, we envision the message conveyed in the paper regarding leaders' attention to promoting and participating in teacher learning creating some spirited conversations--maybe even change.

The committee concludes that the paper moves the field's conversation about the impact of leadership forward significantly and it serves as an exemplar for the type of research approach it uses to make its substantive contribution. In terms of choice of topic, overall influence and impact for the field, and unique contribution and methodology, it is superior.

Dr. Viviane M. J. Robinson is Professor of Education in the Faculty of Education at the University of Auckland, New Zealand, where she leads an inter-faculty graduate program in educational management. She is also Academic Leader of the First-time Principals Programme, New Zealand's national induction programme for new school principals. Her research interests include the analysis and promotion of organizational and interpersonal effectiveness, and the contribution of educational research to the improvement of educational practice. Her books include *Robinson, V.M.J., & Lai, M.K. (2006). Practitioner research for educators: A guide to improving classrooms and schools.* (Corwin Press) and *Problem-Based Methodology: Research for the Improvement of Practice* (Pergamon, 1993). She has also published widely in leading international journals and handbooks including *Educational Researcher*, *Review of Educational*

Research, Educational Administration Quarterly, Leadership and Policy in Schools, and Educational Management Administration and Leadership. She has recently completed an iterative best evidence synthesis for the New Zealand government on the impact of educational leadership on a wide range of student outcomes.

Dr. Claire A. Lloyd is an education faculty member at The University of Auckland in Wales. She has a PhD in Educational Psychology from the University of Illinois, Champaign-Urbana. Her interests lie in the area of children's learning and development.

Dr. Kenneth J. Rowe is the Research Director of the *Learning Processes* research program at the Australian Council for Educational Research. Ken's substantive and methodological research interests include: 'authentic' educational and psychological assessment; multilevel, 'value-added' performance indicators and benchmarking; teacher and school effectiveness. He has published widely in scholarly journals and in technical reports for policy makers and professional bodies.

The authors will receive recognition for the 2008 Davis Award at the 2008 AERA annual meeting held in San Diego, California, April 13-17. The William J. Davis Award is given annually to the author(s) of the most outstanding article published in the *Educational Administration Quarterly* (EAQ) during the preceding volume year. A list of previous Davis Award recipients can be found below and on the UCEA website (www.ucea.org).

The Davis Award was established with contributions in honor of the late William J. Davis, a former associate director of UCEA and Assistant Professor at the University of Wisconsin-Madison. Contributions to the award fund are welcome and may be sent to:

University Council for Educational Administration
College of Education
Department of Educational Administration
The University of Texas at Austin
1 University Station-D5400
Austin, Texas 78712-0374

The EAQ editorial team and the UCEA Executive Committee join the selection committee in congratulating Drs. Robinson, Lloyd and Rowe on their outstanding contribution to scholarship in the field of educational leadership and policy.

Bob L. Johnson, Jr, University of Utah
Co-Editor, Educational Administration Quarterly

William J. Davis Award

The William J. Davis Award is given annually to the author(s) of the most outstanding article published in **Educational Administration Quarterly (EAQ)** during the preceding volume year. The article selection is made by a review panel that typically includes the previous year's award winner, along with **EAQ** Editorial Board members or former members who have not published in the volume being reviewed.

The Davis Award was established in 1979 with contributions in honor of the late William J. Davis, former associate director of UCEA and assistant professor at the University of Wisconsin-Madison. Contributions to the award fund are welcome and should be sent to University Council for Educational Administration, College of Education, Department of Educational Administration, The University of Texas at Austin, 1 University Station-D5400, Austin, Texas 78712-0374.

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1980

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Jo Ann DeFrain, *North Harris County College, Houston*

Kay Wilcox, *Shawnee Mission Public Schools, KS*

1982

Robert A. Cooke, *Institute for Social Research*

Denise M. Rousseau, *University of Michigan*

1983

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Susan Bloom, *Blue Valley Public Schools, KS*

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Lindo Lotto, *University of Illinois*

Terry Astuto, *Kansas State University*

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Tim L. Mazzoni, Jr., *University of Minnesota*

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Karen Seashore Louis, *University of Minnesota*

Jeffrey W. Eiseman, *University of Massachusetts-Amherst*

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James G. Cibulka, *University of Wisconsin-Milwaukee*

1989

Joseph J. Blase, *University of Georgia*

1990

Mary Stager, *University of Toronto*
Kenneth A. Leithwood, *OISE*

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Ronald H. Heck, *University of Hawaii-Manoa*
Terry J. Larsen, *Alhambra School District, CA*
George A. Marcoulides, *California State University-Fullerton 1992*
Robert J. Starratt, *Fordham University*

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Ulrich C. Reitzug, *University of Wisconsin*
Jennifer Elser Reeves, *University of Central Florida*

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Brian Rowan, *University of Michigan*
Stephen W. Raudenbush, *Michigan State University*
Yuk Fai Cheong, *Michigan State University*

1995

Mark A. Smylie, *University of Illinois-Chicago*
Robert L. Crowson, *Peabody College, Vanderbilt University*
Victoria Chou, *University of Illinois-Chicago*
Rebekah A. Levin, *University of Illinois-Chicago 1996*

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Rodney T. Ogawa, *University of California-Riverside*
E. Ann Adams, *Granite School District, UT*

1997

William A. Firestone, *Rutgers University*

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Thomas L. McGreal, *Illinois State University*

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Gail Furman Brown, *Washington State University*

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Anthony Bryk, *University of Chicago*
Eric Camburn, *University of Michigan*
Karen Seashore Louis, *University of Minnesota*

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BetsAnn Smith, *Michigan State University*

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Michelle D. Young, *University of Missouri-Columbia, UCEA*
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Philip Young, *University of California-Davis*
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Heck, Ron, *University of Hawaii at Manoa*

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Robinson, Viviane M. J., *University of Auckland, New Zealand*
Lloyd, Claire A., *University of Auckland, Wales*
Rowe, Kenneth J., *Australian Council for Educational Research*