Congratulations

Congratulations to Dr Christine Rubie-Davies on winning a Marsden "Fast Start" Grant to complete a three year study on teacher expectations: Raising teacher expectations and enhancing student achievement: an intervention study. This is a very competitive and prestigious award and results from many years of hard work – well done Christine

Well done too to Robyn Trinick, Luama Sauni and Esther Allen, on receiving the Best Paper Presentation award at the London International Conference on Education (LICE-2010) held 6-8 September. Their winning paper, Waiata, Pese, Song: A synthesis of cultural perspectives on the value of song for language learning, was selected from 163 papers. The presenter noted that there is a great need to consider innovative and creative ways to present academic papers, which Robyn, Luama and Esther had achieved.

Congratulations to Dr Liz Beddoe who has been awarded her PhD

Congratulations to Dr Margaret Agee from CHSSWK for the highly successful and ground-breaking Pacific Research Symposium which she staged in collaboration with Philip Culbertson on Thursday 30 September.

Congratulations to Maxine Stephenson and the organising committee from CRSTIE for the success of the postgraduate conference held on Friday 1 October.

Marra Neilson, a PhD student studying here from Canada, won her heat in the UoA "three minute thesis" competition and performed in the final. The remarkable thing about Marra’s achievement was that she had only been enrolled in her PhD for 6 weeks! Talk about focused! Well done Marra.

PBRF Information

Welcome to Deborah Allen, who is responsible for supporting staff to create an "evidence trail" required by the new TEC 2012 PBRF guidelines. Deb will be in contact with individual staff over the next year.

The following is a message from Deb in relation to Research +: "To enable me to digitise the Evidence Portfolios for the PBRF evaluation, I need to be added as a delegate under your login. Please do this at your training session or shortly afterwards. If you are unsure how to do this or would like assistance with this, please contact me (ext 48673). My UPI is dall057. Please ensure that you select the correct 'Deborah Allen' as there are two of us in the University.

Many thanks,

Deborah Allen
PBRF Archivist

A reminder that the guidelines and much other useful material about PBRF is on the staff intranet https://www.staff.auckland.ac.nz/oua/pbrf-and-research-outputs
Research +
We are very pleased to confirm that the Research Outputs module was successfully launched on Monday 20 September as planned and training sessions have begun.

The Research Outputs module and further information and help can be accessed from a newly created Academic Profile page on the staff intranet. The system can also be accessed from the Quick Links menu on the staff intranet. [https://www.staff.auckland.ac.nz/ua/home/staff-intranet/academic-profile](https://www.staff.auckland.ac.nz/ua/home/staff-intranet/academic-profile)

A go live support team are in place to help with queries. Please direct questions to the ITS service desk servicedesk@auckland.ac.nz, who are logging and routing calls to the team.

Please make sure you enrol in a training session and load your outputs for 2010 as this is the way your APR will be generated.

Summer Scholarships 2010-2011
The Faculty of Education has now been granted 35 summer scholarships and summer project descriptions can be found here [http://www.education.auckland.ac.nz/ua/summer-research-scholarships](http://www.education.auckland.ac.nz/ua/summer-research-scholarships). Please make sure to encourage suitable students to apply for these; they have until 22 October to apply. Please note, they must have a GPA of 6 to be eligible and cannot be undertaking paid employment or enrolled in a Masters or PhD programme.

Full summer scholarship programme details can be found here [http://www.education.auckland.ac.nz/ua/home/notices/template/notice_item.jsp?cid=303718](http://www.education.auckland.ac.nz/ua/home/notices/template/notice_item.jsp?cid=303718)

Supervisors, if you have selected your student, please let Sharon know so your project description can be taken down from the website. Sharon is also keeping a list of eligible students who have not yet been selected so please contact her on ext 48525 or foed-research@auckland.ac.nz if you would like to see that list.

Journal Article Assistance
We have received a lot of great feedback from those who have made use of Sue Osborne’s editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

Please note that Sue will be unavailable between 18th October and 9th November.

The Research Unit also has some funds set aside for quantitative data analysis advice. Please contact Sharon if you require this type of assistance.

Funding Calendar
If you wish to be proactive and find out in advance about other funding opportunities, please check the University Funding Calendar which is found here: [http://web.auckland.ac.nz/ua/for/staff/key_dates/event-types/research.cfm](http://web.auckland.ac.nz/ua/for/staff/key_dates/event-types/research.cfm)

Funding opportunities can also be found on the ResearchResearch [http://www.researchresearch.com/](http://www.researchresearch.com/) or Community of Science (COS) [http://www.cos.com/](http://www.cos.com/) databases which enable a more personal search. You can find funding opportunities by sponsors, discipline, and geographical location and for many purposes. You can also create personal profiles on these databases and receive personal email alerts. For assistance with searching these databases please contact Sharon foed-research@auckland.ac.nz

Publications Folder
We are putting together a folder of recently published material by faculty members to be left outside the Dean’s office for visitors to peruse. If anyone has any 2009 or 2010 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Newsletter
Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.
New Publications

Journal Articles


Books

Early childhood education in Western society has come under increasing scrutiny by governments that see early education as an important factor in economic growth and development. Thus, social traditions in the field are increasingly giving way to an intensified focus on marketization and regulation, but with a corresponding diminishing concern for ethics and social participation. Drawing on the work of contemporary French philosopher Paul Ricoeur, Sandy Farquhar analyzes the problematic way in which we become who we are and the discourse that surrounds that learning. The book explores the ethical basis of identity formation in early childhood education and seeks fresh alternatives to commonly accepted perspectives on social policy, education, and the nature of our ‘selves.’ Farquhar uses Aotearoa New Zealand bicultural curriculum and policy context as examples for developing the theme of curriculum as a contest of ideas and a powerful form of resistance. Promoting the importance of narrative in understanding identity formation, the book elaborates on contemporary themes of difference, ethics, and social justice, calling for a revitalized sense of liberalism and social democracy.

Papers in Conference Proceedings


Conference Presentations


Keegan, P.J., Maclagan, M., Watson, C., King, J. & Harlow, R. (2010, September). *Two languages in contact: further insights on the influence of English on Māori over time*. Sociolinguistics Symposium 18, Negotiating transnational space and multilingual encounters, University of Southampton, Southampton, England


O’Connor, P. (2010, September). *Creating Democratic Citizenship through Drama Education*. The Hong Kong Academy of Performing Arts, Hong Kong.


Upcoming Events

Inaugural Professorial Lecture

Professor Robin Small’s inaugural professorial lecture is on Thursday 14 October. An inaugural lecture is an important public occasion that recognizes the eminence of Robin’s work.

All staff are encouraged to attend and others are most welcome.

Venue: Lecture theatre ENG 3.403 in the Engineering building on Symonds Street, City Campus

Date/ time: Thursday 14 October, 6.00pm for refreshments, 7.00pm for the lecture.

Parking: Owen G Glenn Building – you will be able to pick up a pre-paid ticket at the lecture so that you can exit without cost.

RSVP to Maureen Tizard at m.tizard@auckland.ac.nz

Rethinking the ethics of educational research

In recent years we have become far more aware of the ethical dimension of educational research, and of academic research in general. Why is this? In part, because the ethics of professional practice has also come under increased scrutiny. The two subjects are closely related. The ethics of academic research as we know it is largely an ethics of biomedical research, which in turn finds its basis in an ethics of medical practice. But is that the most appropriate model for educational research? Not necessarily. One outcome is a preoccupation with issues of power and paternalism that fails to address other important aspects of educational research. What alternative is there? Can we find some ethical link between educational research and educational practice? The lecture will explore this possibility. I will argue that educational research should be considered in the context of the social and political goals of education and, in particular, its concern for equity and social justice.
News from the Research Office

Royal Society of New Zealand: Funding for Travel, Collaboration and Mobility

Travel and mobility funding is important to enable researchers to establish linkages and relationships with colleagues overseas. One benefit is that these can then be used as a platform for collaborative bids for international funding, including funding from the partner’s own country not directly accessible by NZ institutions.

The Royal Society of New Zealand offers mobility funding and University of Auckland researchers have been successful in accessing this in the past. (Nationally, the success rate has been 55%). For further details please contact Chris Tews, Royal Society NZ/Marsden Fund Specialist, c.tews@auckland.ac.nz ext 88301 or see www.royalsociety.org.nz/programmes/funds/international-relationships/

The next deadline for the ‘general’ International Mobility Fund is not finalised but is expected to be in February 2011 – which gives plenty of time to plan an application.

<table>
<thead>
<tr>
<th>Royal Society Fund Name</th>
<th>Research Office Deadline</th>
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<tbody>
<tr>
<td>International Mobility Fund – priority to new linkages with Australia; Canada; China;</td>
<td>Feb 2011 tbc</td>
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<tr>
<td>Europe (EU); India; Korea; Latin America; and the US. Limited support for other countries.</td>
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<tr>
<td>International Mobility Fund for Spain (reciprocal visits)</td>
<td>Expected Feb-April 2011</td>
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<tr>
<td>Julius von Haast Fellowship Award - funding for reciprocal travel for NZ and German</td>
<td>1 August 2011 tbc</td>
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<td>researchers to work on joint research projects.</td>
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<tr>
<td>NZ-Japan: scientist Exchanges, fellowships and joint workshops</td>
<td>Expected September 2011</td>
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OTHER HIGHLIGHTED RESEARCH FUNDS

<table>
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<tr>
<th>Funder</th>
<th>Fund</th>
<th>Details</th>
<th>RO Deadline</th>
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<tbody>
<tr>
<td>Asia New Zealand Foundation (Asia:NZ)</td>
<td>Big Issues Research Grant</td>
<td>$10,000 for research on issues relating to NZ’s future with Asia, including education.</td>
<td>2/10/10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Research Office Contact: Gemma Paton ext 87070)</td>
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</tr>
<tr>
<td>Government of Canada</td>
<td>Banting Postdoctoral</td>
<td>Two year fellowships for Canadian applicants in NZ (or vice versa)</td>
<td>20/10/10</td>
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<tr>
<td></td>
<td>Fellowships</td>
<td>(Research Office Contact: David Saunders ext 84886)</td>
<td></td>
</tr>
<tr>
<td>The Spencer Foundation</td>
<td>Research Rants/fellowships</td>
<td>A range of fellowships and research grants (up to $500,000) related to educational themes.</td>
<td>Ongoing</td>
</tr>
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<td></td>
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<td>(Research Office Contact: David Saunders ext 84886)</td>
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CONTACT
For general queries, the Faculty of Education contact in the Research Office is Kate Harrower, ext.83986, c.harrower@auckland.ac.nz
**Cartoon Caption Competition**

**Our popular new feature** in the newsletter! Each month we will publish a cartoon and invite you to submit an alternate caption that has a **research-related theme**. Entries that include words beginning with the letters P,B,R and F will receive special mention. All (publishable) entries will be included in the next month’s newsletter.

Caption entries to Sharon foed-research@auckland.ac.nz by 25 October.

This month’s cartoon is:

![Cartoon Image]

**Last month’s entries for the cartoon on the right were:**

*All contributors remain anonymous…*

- “Now, why don’t you tell me what you really think about the PBRF?”
- Pauline Found her Research on Baldness an alienating experience
- Choosing interview Participants had never been Pauline’s Research Forte
- Paying for interview transcription wasn’t going to Break Rachel’s Funds
- Faculty Bald Pointy-heads Refuse to discuss Research office’s head stretching techniques
- “Stu, how can I make the Proletariat Believe Resistance is Futile?”

**Winning Entry:**

*After a Particularly Bad Review, Fred felt the need to blame his mother*

<table>
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<tr>
<th>Ethics Closing Dates 2010</th>
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Please note that we are looking for new ethics advisors to be mentored this semester and begin advising next year. If you are interested (and it’s a useful contribution to the research environment for you) please discuss this with your HOS and/or School research committee chair and then contact Helen Hedges h.hedges@auckland.ac.nz

**Please note that the dates below are the last submission dates for ethics applications in 2010**

<table>
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<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 6 October 2010</td>
<td>Thursday 21 October</td>
<td>November</td>
</tr>
<tr>
<td>Wednesday 27 October 2010</td>
<td>Thursday 11 November</td>
<td>December</td>
</tr>
</tbody>
</table>
Forward applications to: The Research Administrator, N502, Faculty of Education Research Unit, Gate 4, 60 Epsom Avenue, Auckland foed-research@auckland.ac.nz

Please note: both a hard copy and an electronic copy are required.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/ua/home/about/research/re-ethics

Please make sure to download the most current form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.

Workshops

Free Research Seminars for Postgraduate Students

Academic Consulting Ltd are offering a series of free research seminars on Mondays from 4-5 pm at their premises in Newmarket. The last two seminars for this semester are

What We've Learned ... About Submitting a Thesis
October 18th, 4-5pm

Academic Consulting staff have had nearly twenty years combined experience in assisting postgraduate students with the final stages of formatting, proofreading, printing, and submitting their thesis. We've also found time to submit a few of our own. This seminar covers the things we wished someone had told us in the lead-up to submission.

Introducing NVivo 9
November 8th, 4-5pm

This seminar will introduce and demonstrate the exciting new features in this next version of the popular NVivo software. New to NVivo 9 is the ability to code information from spreadsheets and databases, new data visualisation tools and text query options, the ability to import bibliographic data from packages such as EndNote, and the capacity for more than one team member to work on a project at the same time.

To register please go to http://www.academic-consulting.co.nz/training/free-seminars

Discount Vouchers for Regular Training Courses

We have also been given two vouchers which entitle a doctoral student to attend one of their regular training courses at a reduced rate – $45 for a half day course (usually $180) or $90 for a full day course (usually $280).

If you would like one of these vouchers or to see the research training schedule booklet please email Sharon foed-research@auckland.ac.nz. The vouchers will be given out on a “first in first served” basis.

Info on the training courses offered can be found here http://www.academic-consulting.co.nz/training/course-schedule.

Designing Effective Questionnaires

Dr Boaz Shulruf and Dr Marcus Henning, Centre for Medical and Health Sciences Education

Friday 5 November, 9 am-5 pm, University of Auckland, Tamaki Campus

$400 + GST

Course Objectives:

- This course aims to cover the key components of questionnaire design, implementation and analysis.
- The course will be ideal for individuals who aim to use, or are using, questionnaires in their research or practice.
- The course will follow a step-by-step process from designing questionnaires to reporting findings.

Learning Outcomes:

At the end of the workshop the participants will:
• Understand the core elements of questionnaire design
• Understand the processes involved in designing questionnaires and deploying surveys
• Have experience of effectively designing questionnaire items, analysing questionnaire data and reporting findings

Registrations close Monday 1 November 2010

Register here https://events.sixhats.co.nz/ei/getdemo.ei?id=107&s=_15815S1DE

Multilevel Modelling - A Gentle Introduction

3-day workshop conducted by Dr Sandy Muspratt, Wednesday 24 - Friday 26 November, 2010, Griffith University, Mt Gravatt campus, Mt Gravatt, Qld 4122, Australia, 9.00am—5.00pm

Multilevel or hierarchical data structures are common in many applications relevant to the social and behavioural sciences. Multilevel modelling is a technique that takes account of the clustering of individuals within organisational or social contexts (for instance, students within classrooms, individuals within households, patients within clinics, employees within organisations). It allows individuals’ outcomes to be related to the characteristics of the individuals themselves and to the organisations or social settings to which they belong. Multilevel analysis was once applied only by specialists, but during the last 10 to 15 years, it has enjoyed increasing popularity so that by now it is almost commonplace in published research in the social and behavioural sciences. Thus, knowledge of the concepts and principles of multilevel modelling and the application of multilevel modelling techniques are important additions to the applied researcher’s repertoire of analytic techniques. During the workshop, participants will work with two-level models for continuous outcomes, and deal with issues that arise from such models, including: assessment of model fit, checking model assumptions, hypothesis testing, calculating effect sizes, consideration of alternative methods of estimation, the design of multilevel studies, and the reporting of multilevel studies. The course provides participants with hands-on experience using the MLwiN software package. A basic statistical knowledge is assumed; knowledge of multiple regression will be helpful; but no prior knowledge of multilevel modelling nor of MLwiN is assumed.

Cost
PhD students (Griffith and other universities): $100.00
University staff (Griffith and other universities): $350.00

Full catering provided each day

Venue
Griffith University, Mt Gravatt campus, Queensland, Social Sciences Bldg (M10), Level 5, Meeting Room 5.01

To book
Seats are limited, contact foed-research@auckland.ac.nz for a registration form, then complete and return to Susan Lockwood-Lee, s.lockwood-lee@griffith.edu.au before 29 October.

Centre for Academic Development (CAD) Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of computer training workshops covering academic/research related topics such as data analysis and long document formatting, as well as popular software applications. The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development.

Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. If you’re an academic you’ll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT literacy workshops so you don’t miss out on all the relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/itlitrequests for IT Literacy or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

IT Literacy Coordinator, ext. 87951, cadiliteracy@auckland.ac.nz
Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz
Dr Lorna Earl
Rethinking Assessment with Purpose in Mind

Join this internationally renowned presenter who is one of Canada’s most respected educational leaders and professional developers. Deepen your understanding and leadership of assessment that powerfully links to learning for all students.

Dr Lorna Earl will focus on three critical purposes of assessment and influential responses to these, all of which are important in classroom practice:

- **Assessment FOR Learning** occurs during instruction, to be used purposefully in the service of the next stage of learning
- **Assessment AS Learning** emphasises the role of the student, not only as a contributor to the assessment and learning process, but as the critical connector
- **Assessment OF Learning** designed to certify learning and report to parents and students about their progress in school

Rethinking Assessment with Purpose in Mind will support leaders at all levels of leadership within schools to create the right conditions to use all three assessment purposes to enhance student learning and provide rich and meaningful information to parents.

This seminar is proudly sponsored by the Auckland Primary Principals Association

Bookings and further information at [www.education.auckland.ac.nz/uacel](http://www.education.auckland.ac.nz/uacel) or email uacel@auckland.ac.nz

*****

Seminars in the School of Counselling, Human Services and Social Work

**Venue:** Faculty of Education, Epsom Campus, N Block, Room N415, 60 Epsom Avenue, Epsom

**Email:** ma.barnett@auckland.ac.nz to register your attendance and for seminar abstracts

**Thursday 21 October, 4 - 5.30pm**

Hong-Jae Park
*Living with ‘Hwabyung’: The Psychosocial impact of elder mistreatment on older Korean migrants in New Zealand*

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**Thursday 18 November, 2 - 5.30pm**

Liz Beddoe
*Mini symposium on supervision and book launch for "Best Practice in Supervision: A Guide for the Helping Professions"

*****

Critical Studies in Drama in Education International Symposium

*We need critical hope the way a fish needs unpolluted water - Paolo Freire*

**The University of Auckland October 26 and 27 2010**

This international symposium addresses the potentiality of drama as a pedagogy of hope based in action. The symposium addresses the vital importance of drama in education as a force to humanise, to feed and nurture the compassionate potential of the imagination.

**Keynote Presenters:**

- Associate Professor Michael Anderson, University of Sydney
- Associate Professor Penny Bundy, Griffith University
- Associate Professor George Belliveau and Sue Belliveau, University of British Columbia
- Professor John Carroll, Charles Sturt University
- Dr Madonna Stinson, Griffith University
- Dr Peter O’Connor, The University of Auckland
Research Opportunities

Call for Submissions: Pacific-Asian Education Journal

Pacific-Asian Education is an international refereed journal that engages with theoretical and empirical issues in sociology of education, curriculum studies, and teaching and learning of interest to the Pacific-Asian region.

Submissions are welcome from a range of approaches including: research studies, theoretical discussions, and historical surveys concerning education throughout the Pacific-Asian region. In addition, reports of curriculum and education initiatives relevant to Pacific and Asian education are welcome.

The journal is available online at www.pacificcircleconsortium.org/PAEJournal.html

Submission information is available at www.education.auckland.ac.nz/paejournal

Please submit your manuscript to the editors at: paejournal@auckland.ac.nz

Editor/Co-editors, New Zealand Journal of Educational Studies

Expressions of interest are sought for the position of Editor or Co-editors of the New Zealand Journal of Educational Studies (NZJES) from 2011.

Established in 1966, the NZJES is New Zealand’s premier education journal. It is an international journal, based in New Zealand, which publishes articles on educational research, critical reviews of educational theory and policy, discussions and commentaries on conceptual and methodological issues, and book reviews. NZJES is the official journal of the New Zealand Association for Research in Education (NZARE) – see www.nzare.org.nz. NZARE’s membership includes university and polytechnic staff, teachers, policymakers and independent researchers. A Council of elected voluntary members manages NZARE. Council delegates the publication of the NZJES to an Editorial Board.

Changes to NZJES recently approved by Council mean that the editor’s role will now only involve the publication of one regular issue per year. The editor will also support the publication of a guest-edited issue and a ‘flagship’ issue (content decided by the editorial board and Council) in alternate years.

Expressions of interest are sought from people who have a strong record of publishing in peer-reviewed academic journals. The position may be held by one editor or shared between two co-editors. The tenure is for two years although Council reserves the right to reappoint an editor for a further two-year period. An annual honorarium is paid and there is also financial provision for administrative support.

Queries and expressions of interest should be addressed to the chair of the NZJES Editorial Board, Prof. Martin Thrupp (thrupp@waikato.ac.nz, phone 07 838 4907). An up-to-date CV and the names of two people who can act as referees should accompany expressions of interest. The closing date for expressions of interest is Friday 5 November 2010.

United Maori Mission

United Maori Mission (UMM) is taking on a new approach to participate in encouraging educational opportunities for underprivileged Maori and Pasifika boys. With its long standing history of 75 years engaging Maori youth with affordable accommodation and apprenticeship programs, we have witnessed the success of seeing underprivileged youth ‘overcome’ as a result of the support provided during their stay at UMM.

Our intention is to assist with providing a way for underprivileged youth from South Auckland to gain a secondary education at one of the country’s top schools. It is our hope to then follow them through their tertiary years (preferably at the University of Auckland). We intend to do this by partnering with Auckland Grammar School and other supportive services. Our strategy is to provide pastoral care and mentorship along with accommodation for all boys participating in this programme. We are currently preparing for approximately 60 boys to take advantage of this opportunity. These students would live at UMM during their years of study.

We are seeking the support of the University’s Education and Psychology research department’s to provide tracking of the success of this project. We are also seeking assistance with funding the project as our desire is to award full scholarships to all participating students.
If anyone is interested in this research project please contact the Director, Terrance Wallace, directly.

Terrance Wallace, Director  
United Maori Mission  
Office: (09) 638 8214  
Mobile: 027 286 3656  
www.umm.org.nz, twallace@umm.org.nz

Research Funds Available

International Research Staff Exchange Scheme (IRSES)  
The IRSES scheme is part of the Framework Programme 7 funding (FP7) of the European Commission. It encourages researchers from around the world to bring their expertise into European universities and research organisations, whilst enabling more junior European researchers to travel to countries such as NZ to learn new techniques, and acquire knowledge in a different research environment.

How does it work? The IRSES scheme aims to strengthen research partnerships through staff exchanges and networking activities between European research organisations and organisations in 29 non-European countries. The joint exchange programme should be a balanced two-way exchange between organisations in an EU country or Associated Countries (AC), and one or more third countries (=outside EU/AC). Staff can be seconded for up to one year, and can include researchers, management and technical staff. Successful IRSES applications often have over 10 researchers involved and must have at least 3 research organisations actively participating –but the number can be higher.

For further information and support: Mark Inglis m.inglis@auckland.ac.nz at the Research Office can provide further information.

Health Research Council Funding Round  
For info and applications for the HRC Funding Round please go to http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html

Ongoing  
Royal Society of New Zealand: ISAT Conference Funding— Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

More Funding Opportunities available on Key Dates Calendar.  
http://www.auckland.ac.nz/oa/for/staff/key_dates/event-types/research.cfm

Upcoming Conferences/Presentations  

Australian International Education Conference: AIEC 2010  
Sydney, 12-15 October 2010  
This year will mark the 24th anniversary of the AIEC which has grown into the largest international education conference in the Asia Pacific region and one of the pre-eminent international education conferences in the world.

The conference attracts over 1,300 Australian and international delegates working in higher, secondary, English language and vocational education, government and non-government agencies, the corporate sector and multilateral funding agencies.

Further information at http://aiec.idp.com/

TARC International Conference on Learning & Teaching 2010  
Emerging Trends in Higher Education Learning and Teaching, TUNKU ABDUL RAHMAN COLLEGE, Kuala Lumpur, Malaysia, One World Hotel, Petaling Jaya, Malaysia, 18-19 October 2010  
The theme of the Learning and Teaching Conference is "Emerging Trends in Higher Education Learning and Teaching". The papers presented will be based on theoretical and empirical research findings on all aspects of learning and teaching. Papers presented will focus on issues pertaining to methodologies and strategies in learning, teaching and assessment, as well as on technology and its impact on learning, teaching and assessment environments. In addition, the conference will also focus on international policies and professional development in the area of learning and teaching.

For registration forms and further conference details please see the website http://web3.tarc.edu.my/v1/tic/index.htm
Teacher Education Forum of New Zealand (TEFANZ) 2010

Teacher Education Matters, University of Auckland, 26-28 October 2010

Main Conference: Tues 26 October and Weds 27 October, Owen G Glenn Building, city campus, Special Interest Group (SIG) Sessions: Thursday 28 October, Faculty of Education

Registration: $450

Confirmed Keynote Speakers: Professor Marilyn Cochran-Smith, Dr Hazel Hagger, Professor Larry Ludlow, Professor John Hattie and Hine Waitere

Detailed registration information and the full programme is now available on the TEFANZ website http://www.eenz.com/tefanz10/

Education for Sustainability for a Greener Tomorrow
Karlsruhe, Germany, 27-29 October 2010

A three-day International Event on Green Education will be held from 27th to 29th of October 2010 in the “green” city of Karlsruhe, Germany. This event will take education and environmental policy makers, senior members of academic institutions, representatives of government and non-governmental organisations and international development agencies, teachers, and sustainable development and environmental management professionals through the need for greening education and then discuss effective initiatives that can be taken to translate ‘education for sustainability’ into action.

You are cordially invited to attend this international event and/ or nominate the member(s) of your institution.

For further info on this conference please contact Sharon food-research@auckland.ac.nz to get a copy of the brochure.

Runninghot! Conference

Wonder and Widgets – realising the value of research for New Zealand
Te Papa, Wellington, 1-3 November 2010

Confident and vibrant research communities help drive the world’s most successful economies and societies. Creativity and vision are required to undertake and invest in research that improves New Zealand’s knowledge, wellbeing, wealth and environment. The immediate challenges, both in New Zealand and globally, are to address the different forms of value that can be derived from our current research, and to identify practical ways of enhancing and realising the benefits of future research. Runninghot! 2010 will address these challenges.

This conference will connect emerging and established researchers from the sciences, humanities and creative arts with leaders from the government, business and community sectors.

The conference will have four main themes:

Imagining Value – Teasing out the different understandings of the value that our research produces. Speakers will challenge and expand understanding of the value of research; reflect on the importance of communicating the value to others; and explore the shifting nature of understandings of the value of research.

Creating Value – Showcasing exciting research being undertaken by talented researchers in different disciplines, sectors and institutions.

Transforming Value – Focussing on the transformation of basic research into different states of value through the innovative application of technology, knowledge, methodologies, money and other resources.

Enhancing Value – Identify the challenges and opportunities confronting a new generation of researchers.

See the website http://www.runninghot.org.nz for further details.

2010 Foundations Colloquium

The Centre for Teaching and Learning at the University of Newcastle, with support from CADAD, 10 - 12 November 2010.

Full details of the event can be found at the following link:
http://www.newcastle.edu.au/unit/centre-for-teaching-and-learning/events/fou

Association of Tertiary Learning Advisors, Aotearoa, New Zealand (ATLAANZ) Conference 2010
Christchurch Polytechnic Institute of Technology (CPIT), Christchurch, November 24-26 2010

The theme of the conference is: "Student retention and success: Sharing and evaluating best practice." The sub themes are:

1. Student engagement
2. Learning technologies
3. Learning support within the institution
4. Towards quality

We are pleased to announce that the keynote speakers will be:

Hana O'Regan, Dean of Te Puna Wānaka, Faculty of Māori Studies, Christchurch Polytechnic Institute of Technology.

Sue Roberts, University Librarian at Victoria University of Wellington.

Becka Currant, Dean of students, University of Bradford, UK.

This conference will be of interest to all those who work in tertiary institutions to support students' learning, and related fields of curriculum and staff development.

Registrations are now open, for more information go to [www.atlaanz.org](http://www.atlaanz.org)

**HERDSA New Zealand: Tertiary Education Research in New Zealand Conference**

25-26 November - University of Otago, Dunedin


**27th Annual Australasian Society for Computers in Learning in Tertiary Education (ascilite) Conference**

*Curriculum, Technology & Transformation for an Unknown Future, 5-8 December 2010, University of Technology, Sydney and Novotel Sydney, Brighton Beach, Sydney, Australia*


**ACSPRI Social Science Methodology Conference 2010**

University of Sydney, 1-3 December

ACSPRI is a consortium of universities and government research agencies, established as a non-profit organisation in 1976 to support and promote social science. It runs intensive courses on social science research methods; supports and collaborates with the Australian Social Science Data Archive; develops Open Source survey software; and undertakes surveys for university researchers.

This year, ACSPRI will host the national Social Science Methodology Conference at the University of Sydney (1 - 3 Dec). This is Australia's principal conference on social science methodology.

The conference provides an opportunity to:

-- reflect on contemporary methods, as applied in a range of settings and disciplinary contexts;

-- learn about emerging methods, tools, techniques and technologies;

-- connect with experts, peers and collaborators; and

-- discover what resources are available to social science researchers and users of research in Australia.

The University of Auckland is a member of ACSPRI so staff and students benefit from substantial discounts. Post graduate students, for instance, pay only $140 prior to 1st October (the usual rate is $930).

Conference themes, a list of sessions and other information can be viewed at [http://conference.acspri.org.au](http://conference.acspri.org.au).

**Sociological Association of Aotearoa New Zealand Conference (SAANZ)**

*The Civic meets the Politic,*

Akaroa, Banks Peninsula, 3rd-5th December 2010

The Sociological Association of Aotearoa Conference this year is happening off campus. Canterbury University are taking
the conference to Akaroa. It will be a different and convivial setting.

The conference is the main event of the Sociological Association of Aotearoa New Zealand or SAANZ. The Association has been around for over 30 years supporting sociology, running its own journal ([http://www.ipp.org.nz/NZIssues1.html](http://www.ipp.org.nz/NZIssues1.html)) and representing New Zealand in the wider world of sociology. The University of Auckland have hosted the joint conference of sociologists for Australia and New Zealand and have held the annual conference on Epsom campus on previous occasions. The webpage can be found at [http://web.me.com/saanz/SAANZ/Home.html](http://web.me.com/saanz/SAANZ/Home.html)

For full conference and registration details see the website [http://www.saps.canterbury.ac.nz/conferences/SAANZ/callforpapers.shtml](http://www.saps.canterbury.ac.nz/conferences/SAANZ/callforpapers.shtml)

Any queries can be made to Phil Harington – ext 48562, p.harington@auckland.ac.nz

**New Zealand Association for Research in Education (NZARE)**

**Conference & Annual Meeting 2010**

*Ki te ao marama - Charting our future, 6-9 December 2010, Engineering Block (City Campus), The University of Auckland*

For information on the programme, pre conference workshops and registration please see the website [http://www.eenz.com/nzare10/](http://www.eenz.com/nzare10/)

**Society for Research into Higher Education Conferences 2010**

**Annual Research Conference**

14-16 December 2010, Celtic Manor Resort, Newport. Wales UK

"Where is the wisdom we have lost in knowledge?: Exploring Meaning, Identities and Transformation in the Academy"

**SRHE Postgraduate and Newer Researchers Conference**

13-14 December 2010, Celtic Manor Resort, Newport. Wales UK

"Transforming Identities in Globalised Higher Education? Newer Researchers' Perspectives"

For further information on conference registration, please see the website [http://www.srhe.ac.uk/conference2010/](http://www.srhe.ac.uk/conference2010/)

If you have any queries or require any further information please email the SRHE Conference Team at srheconferenceteam@srhe.ac.uk

**The 2nd East Asian International Conference on Teacher Education Research**

*Teacher Education for the Future – International Perspectives, The Hong Kong Institute of Education, 15-17 December 2010*

In an era of far-reaching social and economic changes, there is a growing recognition that teachers play a critical role in creating a successful future for both individuals and society. At the same time, teachers & teacher education are also facing new challenges brought by increasing standards and accountability, calls for lifelong learning, education reforms, marketization and globalization. Teacher education research plays a key role in advancing knowledge and informing policy, practice and innovations in Asian and other societies. Building upon the success of the First International Symposium in Tokyo in 2008, this Conference is a unique opportunity for teacher educators and researchers in the Asia-Pacific and other regions to share their research findings and insights in the field of teacher education.

We would like to invite you to participate in this exciting international event and submit proposals for paper presentations.

**Important Dates**

Registration Deadline 15 October 2010


**Conference on Higher Education Pedagogy**

*Virginia Tech, Blacksburg, Virginia, USA, February 3-4, 2011*

The 3rd Annual Conference on Higher Education Pedagogy is focused on higher education teaching excellence and the scholarship of teaching and learning. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. Ultimately, the conference is an opportunity to demonstrate effective instructional practice and disseminate the latest research aimed at improving the quality of higher education. The program committee invites proposals for Research, Practice or Poster sessions.
IMPORTANT DATES

Proposals Due: October 7, 2010  
Notification of Acceptance: October 21, 2010  
Registration Due: January 21, 2011  
Conference Date: February 3-4, 2011

The full Call for Proposals is available on the organization web site: http://www.cider.vt.edu/conference/. To submit a proposal for review, the proposal must be submitted electronically on or before October 7, 2010.

2nd International Conference on Education, Training and Informatics (ICETI) 2011
Orlando, Florida, USA, 27-30 March 2011


Deadlines for ICETI 2011:
Authors Notifications: November 15th, 2010
Camera-ready, full papers: December 6th, 2010

10th Early Childhood Convention 2011
26-29 April 2011, Otautahi, Christchurch

The 10th Early Childhood Convention to be held in Christchurch, 26–29 April 2011. The Convention is a four yearly gathering of educators, early childhood professionals, researchers, employers and policy makers who come together to share professional expertise and research in the interests of quality policy and practice in early childhood education. A mix of workshops, papers, excursions and symposia will make up the programme. Foregrounding ‘connections’, ‘diversity’ and ‘moving ahead’ proposals are welcomed that give voice to these ideas and that speak to the Convention whakatauki: ‘he ihu waka ihu whēnua – where the canoe touches the land’. 

For further info on the conference please go to the convention website www.ecconvension2011.org.nz

Call for Proposals: 17th Biennial Conference of the Australasian Human Development Association (AHDA)
4-6 July 2011, Dunedin,

Dear Colleagues

It is with great pleasure that we invite you to submit your proposal for the 17th Biennial Conference of the Australasian Human Development Association (AHDA) to be held on 4-6 July 2011 in Dunedin, New Zealand. The theme of the Conference is ‘transitions’, and will include papers, posters, and symposia covering a wide range of areas of interest in human development, reflecting basic and applied research.

Proposals can be submitted ON LINE. The WEBSITE is now accessible at http://www.otago.ac.nz/ahda2011 with details of the OPEN CALL FOR PROPOSALS and an online proposal ABSTRACT submission page.

Closing date for submission of proposals is: 15 February 2011

3rd Paris International Conference on Education, Economy and Society
Paris (France), Hotel Concorde La Fayette, 20-23 July 2011

Call for Contributions

The Conference will be a forum, discussion and networking place for academics, researchers, professionals, administrators, educational leaders, policy makers, industry representatives and advanced students interested in Education. All areas of Education are invited. Proposals are in the form of abstracts. Presentation formats include individual paper sessions, symposia, workshops, roundtables and poster sessions. Languages of the conference: English and French. The Conference will be held at Hotel Concorde La Lafayette, in central Paris.

Deadline for abstract submission: 30 October 2010.
Closing date for early bird registration: 28 February 2011.
For further information, submission and registration: http://www.education-conferences.org

Contact: Paris-Conference@analytrics.org
Junior Researchers of EARLI Preconference (JURE)

29-30 August 2011, Exeter, United Kingdom

Deadline for proposal submission: 1 November 2010

JURE 2011 pre-conference provides a wide range of opportunities for participants to engage in active exchanges of ideas. All junior researchers are cordially invited to make submissions to the conference in the area of learning and instruction and to present their research to fellow juniors and attending seniors.

www.earli2011.org/jure

EARLI 2011

Education for a Global Networked Society, Exeter, United Kingdom
30 August - 3 September 2011

Deadline for submission of proposals: 29 October 2010.

For further details go to http://www.earli2011.org