



NAME: Jocelyn Jesson (Joce)

CURRENT POSITION: Principal Lecturer (0.6 FTE position since January 2007)

DEPARTMENT: Critical Studies in Education

FACULTY: Education

EDUCATIONAL QUALIFICATIONS:

1995 University of Auckland, PhD, Education,
1989, University of Auckland, Master of Arts, First Class Honours,
1979 University of Auckland, Graduate Diploma of Guidance and Counselling
1969 Auckland Secondary Teachers College, Diploma of Teaching
1968 University of Otago, Diploma of Home Science

PREVIOUS ACADEMIC APPOINTMENTS:

2002- 2004, Director Research Development, Auckland College of Education- now merged
UOA
1999, Director of Research, Auckland College of Education
1989 Senior Lecturer, Science Education, Education Policy School of Teacher Education,
Auckland College of Education,
1986, Visiting Lecturer, Education/Science, School Secondary Teacher Education, Auckland
College of Education.
1985 Guest Lecturer, Education Developmental Youth Group Work, Department of Education,
Waikato University, 2 months, Fixed term secondment

RESEARCH SPECIALTIES :

The base of my research work is critical educational political sociology. This involves education politics with a particular focus on adult learning, life long learning, continuing professional and vocational education, professions, policy studies, educators' work, labour studies, radical education, unions and education, and the social development of Maori and Pacific communities.

Current Research Projects

Educators and their work

Academic labour in the globalised knowledge economy.

Education Centre, building a living museum and community education

Understanding critical place-based curriculum.

NZEI and National Standards – The effect on policy of organised resistance

RESEARCH PUBLICATIONS:

Refereed Journal Articles:

JESSON, J.G 2010, Churn: The Unacceptable Face of the Global Knowledge Economy? *New Zealand Journal of Teachers' Work*, Volume 7, Issue 1, 74-82,

JESSON, JG 2010

JESSON, J.G., SIMPKIN,, P.G. 2007 'New Zealand's Education Reforms: Engendering Changes in the Teacher Unions', *International Electronic Journal for Leadership in Learning.*, 11, (22), <http://www.ucalgary.ca/~iejll/> 2007

JESSON, J.G 2004 Union Education and Citizenship: Educating the Educators? *Access* 23, 1. 2004, 51-57

JESSON, J. 2003 Teachers' Work, Labour Process, Unions and the State *DELTA* 55 (1&2), 75-88, 2003

JESSON J. 2000, Historiography, And Social Theory in Science Education, SAME PAPERS Science And Mathematics Education papers – 2000 CSMTER pp 57- 69

JESSON, J. "Battling Against the Odds: The Changing Nature of the Teacher Unions: *NZJES Vol 34:1 Special Issue:* pp133-144 , 1999

JESSON, J. The Construction of "Science in the New Zealand Curriculum": the 'waste stream' of curriculum policy making. *Access* No 1 1995

JESSON, J. Constructions of "constructivism" Reply to Fitzsimons *Access* No1 1995

JESSON, J. Curriculum in New Zealand: is it policy by dodgems?' *International Educational Review Journal* 47, 2, pp143-155,1995

Dale R. and JESSON, J. 'Mainstreaming Education: the role of the State Services Commission' in H. Manson, (ed). *New Zealand Annual Review of Education*, 1992 , Victoria University Press, 1993

Hope, W and JESSON, J.. 'The Red-Green Connection: Ecological Politics in New Zealand' *Capitalism, Nature and Society* 4 (2) 14, June: 1-17, 1993

JESSON J, 'Constructivism CRIS and the Science Curriculum", *Access*, 1991

Books:

JESSON, J, .CARPENTER, V., MCLEAN, M., STEPHENSON, M & AIRINI (Eds) (Lead editor) *University teaching reconsidered, justice, practice, inquiry.* Dunmore Publishing, 2010

CARPENTER, V.M., JESSON, J.G., ROBERTS, P.R., STEPHENSON, M.S. *Nga Kaupapa Here: Connections and Contradictions in Education*, South Melbourne, Cengage Learning, p1-189, 2008

BEDDOE, L., JESSON, J.G. *Continuing Professional Education -Out of Bounds and Borders: A Trans-Tasman Collaboration*, Auckland, Faculty of Education, University of Auckland, p1-220, 2006

SMITH, R., JESSON, J. (Ed) *Punishing the Discipline - the PBRF regime: Evaluating the position of Education - where to from here?*, Auckland, University of Auckland, Faculty of Education & AUT University, p1-217, 2005

ALIPIA, T., GILL, T., SEABORNE, T., TUAFUTI, P. JESSON, J AND AIRINI, *La sua le ava ae toto le ata: Stories from the heart; What helps Pasifika students succeed in initial teacher education.*, Auckland, Faculty of Education, University of Auckland, p.1-33, 2005

Chapters in books:

- JESSON, J.G., CARPENTER, V.M., MCLEAN, M.A., STEPHENSON, M.S. & AIRINI 'Introduction', In:Jesson, J, Carpenter, V, M., Mclean, M, Stephenson, M & Airini (ed.), University teaching reconsidered: justice, practice, inquiry..., Wellington, NZ, Dunmore Press,., Wellington, NZ, Dunmore Publications, p.9-14, 2010
- JESSON, J.G. 'University teaching: Unpicking some issues,', In:Jesson, J Carpenter, V, McLean, M., Stephenson, M & Airini, (ed.), University teaching reconsidered: justice, practice, inquiry..., Wellington, Dunmore Press, p.15-25, 2010
- JESSON, J.G. 'Community meets university on Mangere Mountain', In:Jesson, J.G Carpenter, V M, McLean, M., Stephenson, M & Airini (ed.), University teaching reconsidered: justice, practice, inquiry..., Wellington, NZ, Dunmore Press, p.60-68, 2010
- JESSON, J.G. 'Adult and community Education,', In:Thrupp, M & Irwin, R (ed.), Another decade of New Zealand education policy: Where to now? Hamilton, Wilf Malcolm Institute of Educational Research, p.125-145, 2010
- CARPENTER, V.M., JESSON, J.G., ROBERTS, P.R., STEPHENSON, M.S. Introduction, In:Vicki M. Carpenter, Joce Jesson, Peter Roberts and Maxine Stephenson (ed.), Nga Kaupapa Here: Connections and Contradictions in Education., South Melbourne, Cengage Learning, p.vii-viii, 2008
- JESSON, J.G. Teachers' work is curriculum, In: Vicki M. Carpenter, Joce Jesson, Peter Roberts and Maxine Stephenson (ed.), Nga Kaupapa Here: Connections and Contradictions in Education., South Melbourne, Cengage Learning, p.66-77, 2008
- JESSON, J.G. New Zealand Teacher Education: Caught in the contradictions, In: Freeman-Moir, D.J. and Scott, A. J. (ed.), (2007) Shaping the Future: Critical Essays on Teacher Education., Rotterdam, Sense Publishers, p.55-74, 2007
- JESSON, J.G. SMITH,, R. Tertiary teaching matters: political economy of a New Zealand centre for tertiary teaching excellence, In:Skelton, Alan, M (ed.), International Perspectives on Teaching Excellence in Higher Education: improving knowledge and practice, Abington, Routledge, UK, p.133-146, 2007
- JESSON, J.G. Employment Relations Education: the profane part of professional education. In BEDDOE, L., JESSON, J.G. Continuing Professional Education -Out of Bounds and Borders: A Trans-Tasman Collaboration, Auckland, Faculty of Education, University of Auckland, p86-91, 2006
- JESSON, J.G. How to get published., In: P. Adams, R. Openshaw, & V. Trembath. (Ed.), SCORE MORE: Essential academic skills for tertiary education., Melbourne, Victoria, Australia, Thompson, p.237-242, 2006

- SMITH, R., JESSON, J.G. 'Shaping academic identity: The politics and 'performativity' of research under government accountability frameworks: Lessons from New Zealand', In: J. Connolly, M. Leach & L. Walsh (Eds.). (ed.), *The politics of recognition: Identity, respect and justice...*, Melbourne, Deakin University Press, p.34-56, 2005
- JESSON, J., Smith R. 'Union education': Creating identity for social justice: Some possibilities from New Zealand. In J. Connolly, M. Leach & L. Walsh (Eds.). *The politics of recognition: Identity, respect and justice*. Melbourne: Deakin University Press. 2005
- JESSON, J. Academic Labour: Research, teaching or service? The relentless administrivia of the tertiary strategies, In: R. Smith & J. Jesson (ed.), *Publishing the Discipline- the PBRF regime: Evaluating the position of Education - Where to from here?.*, Auckland, University of Auckland, Faculty of Education & AUT University, p.187-192, 2005
- JESSON, J. The PBRF and Education: A state created standards body for governmentality of our own, In: R. Smith & J. Jesson (ed.), *Punishing the Discipline- the PBRF regime: Evaluating the position of Education - where to from here?.*, Auckland, University of Auckland, Faculty of Education & AUT University, p.36-44, 2005
- JESSON, J.G and Newman, M, *Radical Education and Learning*. In Foley, G. (Ed). *Dimensions of Adult Learning: Adult Education and Training in a Global Age*, Allen and Unwin, Sydney. 2004
- Scantlebury, K., McKinley, E. & JESSON, J. Imperial Knowledge: Science, education and equity. In B. E. Hernandez-Truyol & C. Gleason (Eds.), *Moral imperialism: A critical anthology*. New York Law Review Press. 2003
- JESSON, J.G. 'Transforming New Zealand's education', in V. Carpenter, H. Dixon, E. Rata, C. Rawlinson *Theory and Practice for Educators*, Dunmore Palmerston North, pp 89-109, 2001
- Sutherland, S., JESSON, J., Peters, H.J. Tension and Compromise in New Zealand Education, In: V. Carpenter, H. Dixon, E Rata & C. Rawlinson (ed.), *Theory in Practice for Educators.*, Palmerston North, New Zealand, Dunmore Press, Palmerston North., p.71-88, 2001
- JESSON, J. "Battling Against the Odds: The Changing Nature of the Teacher Unions: in Thrupp, M *Beyond the Decade of Reform* The University of Waikato pp133-144, 1999
- JESSON, J.G. 'Virtual Technologies and Academic Labour: more questions than answers, In: M. Peters and P. Roberts (ed.), *Virtual Technologies in Tertiary Education.*, Dunmore Press, Palmerston North, Dunmore Press, Palmerston North, p.89-95, 1998
- JESSON, J. Is it learners, teachers curriculum or science? Where to attack? The waste stream model of curriculum policy applied to science education. in Derek Hodson, (Ed) . *Science+ Technology Education + Ethnicity: Royal Society of NZ*, Wellington, 1998
- JESSON, J. "Teacher Education, Politics and Prospects" in Kay Morris-Matthews and Mark Olssen (Eds) *Education Policy in New Zealand*, Dunmore, Palmerston North 1998

JESSON, J., 'The PPTA confronts the State: from Professionals to Bargaining Agent' in S. Robertson and H. Smaller, (eds) *Teachers Political Activism in the 1990s* OSOS, James Lorimer: Toronto, Canada 1997

JESSON, J., 'The constraints and opportunities for organised teachers as an economic interest group' University of Auckland Faculty of Education 1995 Dean's Lecture, September in J. Marshall (ed) *Economics of Education*. The University of Auckland, Faculty of Education 1995

JESSON, J 'Science Aotearoa: A History of Curriculum Development' in G. McCulloch (ed) *Curriculum History New Zealand Examples*, , Dunmore Press, Palmerston North 1992

JESSON, J 'New Zealand Science Curriculum and the British Connection', in Bell B. ed. *SAME Papers, 1991* Heinemann, Auckland, 1991

Reviews and comments:

JESSON, J., 'Build it and they will come? Well maybe not!' *Review of Hans Andrews, (2006). Awards and recognition for exceptional teachers: K-12 and community college programs.* Ottawa, Illinois: Matilda Press, ISBN: 0-0787158-02, in *Journal of Educational Research Policy & Practice* (2008), vol. 23(1), pp. 83-86. 2008

HARVEY, N.E., JESSON, J.G. 'Childhood socialisation: Comparative Studies of parenting, learning and educational change', Robert LeVine (2003) Hong Kong: Comparative Research Centre, Review in *Educational Review*, 57, (1), p117-119, 2006

JESSON, J. 'Whose side are you on, then? Citizen Police - Civilian Reservists in New Zealand, By Cathy Casey, and Cathie Collinson, (2004), Review in *Red and Green, Journal of Left Alternatives*, 1, (4), p138-140, 2004

Jesson, J., Scholarly Review of David Grant : *Those who can teach*, Review in *New Zealand Journal of Education Studies*, 39, 1, 157- 160, 2004

Jesson, J 2003, *Between the Network Society and the Whiteboard: Keeping Teachers Busy and Compliant* A scholarly essay review of: *Critical politics of teachers work: an Australian perspective.* John Smyth,. New York, Peter Lang. *DELTA* 55 (1&2), 181-186, 2001

JESSON, J.G. 'Scholarly Review Policy Research of Educational Settings; contested terrain', Jenny Ozga, *Policy Research in Educational Settings; contested terrain*, Review in *Journal of Education Policy*, 3, p346-358, 2001

JESSON, J.G Review of Halsey, Lauder, Brown and Wells, 1997 "Education, Culture, Economy and Society," for *NZJES*, Vol32, No2, 1997

JESSON, J.G 'A Topic for discussion?' Review "Michael Matthews' *Challenging New Zealand Science Education* *NZ Herald* 24-6-95

JESSON, J.G 'The National Curriculum: creative possibility or constraining uniformity?' Address to 1995 Association of Women Accountants Meeting,

JESSON, J.G A Topic for discussion? Review "Michael Matthews' *Challenging New Zealand Science Education* in Beverley Bell, *Responses to "Challenging New Zealand Science Education"* SMER Centre Waikato University

JESSON, J.G Review of 'Patterns in Nature', *NZScience Teachers' Journal* Autumn, 1990

Editor of Journal

with Liz Gordon, *New Zealand Journal of Educational Studies* 2009-2010

Jesson, **Joce** ACE papers Working Papers from the Auckland College of Education
Originator and Editor, 1999 - 2003

Papers in Refereed Conference Proceedings:

JESSON, J.G "Mangere Mountain Education Centre Academic-community engagement Another case for University reconsidering what it means by teaching", New Zealand Association for Research in Education Conference NZARE Rotorua December 2009

JESSON, J.G Te Pane o Mata'oho (Mangere Mountain): community organizing/ education and the terrors of performativity. Red, Green and In-between Labour and the Environment in Historical Context. Queensland Labour History Conference February 6 2010

Tipi, Fa'amalua and JESSON, J. From Digital essays to the formal model, building the capability of digital natives, E Fest 2008 September, Sky City Auckland, 2008

JESSON, J.G and Dale, Hemi, 2008 Dis / Integrating School Curriculum: domain knowledge & school curriculum knowledge. Implications for professional teachers. Teacher Education Forum of New Zealand, Waikato University, July 2008

JESSON, J.G. 'Belonging to the Tertiary Teaching Profession: Is the idea possible in the current climate?' Tertiary Education Research in New Zealand Conference, Auckland, 29-30 November, 2007, www.herdsa.org.nz/Ternz/2007/home.html

JESSON, J.G., SMITH, R.. 'Tertiary Teaching Matters: Political Economy of a New Zealand Centre for Tertiary Teaching', NZARE, New Zealand Association for Research in Education, Rotorua, 5-9th December, 2006

JESSON, J.G., SIMPKIN, G. 'Union Education: A Tool for Rebuilding Unionism in New Zealand', "The Organizing Society", Conference of the European Group on Organisation Studies, Strand 38, Organising Labour and New Social Movements, Bergin, Norway, July 6-8, 2006, www.egosnet.org/conferences/conferences.shtml

JESSON, J.G. 'Employment relations education: the forgotten part of professional education.', Continuing Professional Education Conference 2006 'Out of Bounds and Borders: A Trans-Tasman Collaboration', Auckland, 19-20 April 2006, 2006

JESSON, J., CORBETT, B. 'Constructing our future: Learning to Labour in New Times', New Zealand Association of Research in Education, Otago University, Dunedin, 6-9th December, 2005 – published 2006

JESSON, J., SMITH, R. 'Union Education, Creating identify for global social justice: some possibilities from New Zealand', The Politics of Recognition; Identity, Respect and Justice, Institute for Citizenship and Globalisation, Deakin Melbourne, Toorak, 30-31 July, 2005

SMITH, R., JESSON, J. 'Shaping academic Identity, the Politics and performativity of research under Government accountability Frameworks: Lessons from New Zealand', The Politics of Recognition; Identity, Respect and Justice, Institute for Citizenship and And Globalisation, Deakin University, Toorak, Melbourne, July 30 - 31, 2005

JESSON, J. *Learning and growing unions: Using education for rebuilding the New Zealand union movement.* Refereed Paper presented at the Experiential, Community, Workbased: Researching Learning Outside the Academy Conference., Glasgow. 2003

JESSON, J.G Science Education for A Nation: MORST and the creation of an identity. *Australasian Science Education Research Conference*, Rotorua, July. 1999

Papers in Review

JESSON, J.G (in review) Te Pane o Mata'oho (Mangere Mountain): the terrors of performativity. *Labour History*

Technical reports:

Jesson, J. Evaluation and monitoring of Union Education projects approved for EREL Department of Labour. 2006-, 8,

JESSON, J. 'Evaluation of the Employment Relations Education Programmes', Union Education Project, National Distribution Union and Department of Labour 1-35, 2005,

JESSON, J. 'Tools for Evaluating Employment Relations Education Programmes', New Zealand Council of Trade Unions, 1-45, 2005

JESSON, J Unions and education, Needs and capacity: an initial scoping study, for New Zealand Council of Trades Unions – 10 pp 2002

JESSON, J Union education Multiple pathways. Union education development and direction for New Zealand Council of Trades Unions - 8 p 2002

JESSON, J Union education Curriculum Development and exemplars for New Zealand Council of Trades Unions –101 pp 2002

JESSON, J. English Language Assistants Professional Development Programme , Evaluation of Programme for the Ministry of Education –2003

JESSON, J Evaluation of the Home School Partnership for Pacific Literacy for the Ministry of Education, Final Report December 2001

JESSON, J Evaluation of a School Innovation project for a South Auckland school. 1996

Conference Contributions - Non Refereed Conference Papers

JESSON, J.G. 'Getting published: its about learning to skite appropriately', The Politics of Life: - taking stock for our future ASTE Professional Development for Tertiary Education Conference, Wellington, September, 2006

JESSON, J. 'Union Education is about reclaiming an Identity', Tertiary Education Towards Tomorrow, ASTE TE Hau Takatini o Aotearoa Professional Development Conference, Wellington, 5 October, 2006

JESSON, J From the Keynesian Welfare National State to the Schumpeterian Workfare form. An analysis of the New Zealand 2004 Budget. Paper presented to NZ Association of Research in Education Conference, Wellington, December, 2004

JESSON, J and SMITH, R Assessing the performance of education under the PBRF: an exploration and discussion - ongoing challenges for the education panel and the sector. Paper presented to NZ Association of Research in Education Conference, Wellington, December, 2004

JESSON, J ' and Carpenter, V The Changing Roles of a Teacher Union', Professional Development Conference, August, Victoria University 1993

Personal Theses and Dissertations

JESSON J. PPTA and The State: from militant professionals to bargaining agent. A study of rational opportunism'. Ph.D. Thesis University of Auckland 1995.

JESSON J. 'Science Aotearoa: The Politics of Curriculum Change', Thesis for Master of Arts, (First Class Honours) The University of Auckland 1990

JESSON J. Students, Careers and Unemployment, Dissertation for Graduate Diploma of Guidance and Counselling The University of Auckland. 1980

Research Grants / Funding:

Jesson J. 2009-10 Summer Scholarship Student Jesse Williams

Jesson, J. Application to Ministry of Education LEOTC fund on behalf of Mangere Mountain Education Trust – 2009 \$320,000 Application submitted unsuccessful through cuts to the funding rounds.

Jesson J. Summer Scholarship Project supervision for Mangere Mountain Education Centre – 2007 \$8000

Jesson J. Trade Union Education Evaluation Project - For NZ Council of Trade Unions, Department of Labour and National Distribution Union, 2004 – 5 \$46000

Jesson, J. New Zealand Council of Trades Unions Curriculum Development for Union Education Project, (\$53000) 2003

Jesson, J. Application to Ministry of Education LEOTC 3 year funding on behalf of Mangere Mountain Education Trust – 2004 Successful \$ 210,000

Jesson, J. English Language Assistants Professional Development Programme, Evaluation of Programme for the Ministry of Education – (\$12000) 2002

Jesson, J. Evaluation of the Home School Partnership for Pacific Literacy for the Ministry of Education, Final Report December 2001 (\$62,000)

Invited Lectures:

JESSON, J. Teachers and Professionalism invited Keynote to West Auckland Principals' Association and West Auckland NZEI Newly Registered Teachers' function on Wednesday 28 November 2007.

JESSON, J.G., SIMPKIN, G. 'New Zealand Unions fighting back.', Labour Unions, Globalisation and the future, International perspectives, Invited conference Bergen, Norway, 5th July, 2006

JESSON, J. 'Strategic planning for unions', New Zealand Council of Trade Unions Employment Education, University of Auckland, 15-03-2006

Jesson, J. 'Workers and unions and education,', invited lecture to Graduate Seminar, Auckland University of Technology, August 16th -2005

JESSON, J., SMITH, R. 'The PBRF and Education in New Zealand,', Staff Seminar, Deakin University, La Trobe Melbourne, 13-07-2005

JESSON, J. Understanding the PBRF A State-Created Standards Body For "Governmentality. Invited address to St . John Good Shepherd College, Ponsonby May 2005

JESSON, J.G. What learning really counts: and who gets to go where? Invited Keynote Presentation to *Employers and Manufacturers Association Lifelong Learning Conference* Auckland, 14 -16 February 2003

JESSON, J “Whither Teacher Unions in the new age?” Keynote address to Teachers PPTA South Auckland 1997

JESSON, J. *Towards a post-colonial Science Education for Aotearoa/New Zealand*. Presented to OISE post Graduate Seminar Toronto OISE/ UT Toronto April, 2000

JESSON, J 'Identifying the needs of teachers', NZEI professional interest group, South Auckland, May 1993

JESSON, J 'Curriculum Gazing', paper presented to Tai Tokerau Institute for Research in Education Whangarei 1992

JESSON, J Provider Capture, Industrial Democracy and Workplace Reform, paper presented to ASTE Professional Development Conference. 1992

JESSON, J 'Curriculum Change and Politics', paper presented to Wellington Institute for Research in Education. 1992

JESSON, J *Science Aotearoa: A Resource Collation for teachers*, Auckland College of Education Science Education Department. 1992

JESSON, J Pedagogy is Teacher's Work paper presented to Tertiary Education Professional Development Conference, Victoria University, August 1992

JESSON, J Curriculum Changes and the State, Auckland Institute for Research in Education 1991

JESSON, J 'The Politics of Curriculum Change, Centre for Science and Mathematics Education Research, Waikato University, June 1990

JESSON, J 'Action Research :what is it?' Seminar presented to Auckland Institute for Research in Education. 1990

CONFERENCE ORGANISATION

Continuing Professional Education -Out of Bounds and Borders: A Trans-Tasman Collaboration with Charles Stuart University West Australia Centre for Research into Professional Practice. Learning and Education April 2006

NZARE, New Zealand Association for Research in Education annual conference 1998, 1999, 2001, 2003

Teacher Education Conference , 1998 , 2002 Auckland College of Education

Teacher Education Forum, TEFANZ Conference July 2004 - Auckland College of Education (now The University of Auckland), Epsom Campus

9th International Conference on Thinking : Auckland New Zealand, 2001

Contribution to Research Environment

Joint Editor New Zealand Journal of Education – (with Dr Liz Gordon) 2009 -10

Member of the Editorial Board, New Zealand Journal of Education Studies. From 2005

Reviewer New Zealand Journal of Education Studies.

Peer Reviewer For New Zealand Association for Research in Education Conference.

Editorial support for colleagues, Rod Wills, and Margaret Mclean in the development and writing of edited text- book Nga Kaupapa Here, Cengage Publications 2007

Support given to Dr Sue Hanna in the development and operationalising of her research project: " The Perfect Call" 2007

Co -ordinator- Organiser: Auckland College of Education Research Seminar Programme - 1997- 2005

Member of Auckland College of Education Ethics Committee, 1997 – 2000

Facilitating networks, NZ Trade Union Education Network, member and facilitator bringing together educators and researchers working or interested in Trade Union Education

Research Collaborations and consortia membership, Member of the International group on labour and employment research about unions and teachers' work, Critical Labour Studies group

Researcher development,

Support given to Dr Sue Hanna in the development and operationalising of her research project: " The Perfect Call" 2007 about Call centres and workers in Dept Social Welfare

"Teaching Kiwi teachers how to skite!! Using newly gained knowledge in order to empower the profession". This presentation to academic staff to encourage co-publication of work to contribute to the development of the profession's knowledge base. This seminar has since become the basis of a published article

" Our stories" with T. Alipia, T. Gill, Airini et al. a collaboration to develop Pacific colleagues the courage to make public Pacific adult learning knowledge using narrative theory as both a research data gathering tool and an analytical category. The stories gathered from the students of the PIECE, Pacific Island Early Childhood Education programme, tell a story about the constraints under which these mature students worked as they seek to increase their communities capacity and capability.

Research Environment, I wrote a regular Education policy research based column for the New Zealand Political Review Journal, which is read by politicians and senior officials. An example is my column Click for Tertiary Funding . New Zealand Political Review #53 2004 pp 50- 51. This article provided background research to support the NZ Students Association's 2005 election campaign to remove student fees.

External research funding, Funding through NZCER to support the organisation of the NZCER/ NZARE research forum for researchers on the effect of the The PBRF on Education, at Auckland University, \$50000. This Forum generated both a series of papers and a book.

Researcher development, From 2002 onwards I have provided support for the development of a Pasific research capability assisting them mentoring support for the staff in Pasifika Education. Some examples are the Project undertaken with Patisepa Tuafuti, Pasifika researcher: The Evaluation of the Home School Partnership, and support given to Telesia Alipia in the development of a book documenting the narratives of the Pasifika Early Childhood Students.

Research Project undertaken with Patisepa Tuafuti, Pasifika researcher. The Evaluation of the Home School Partnership

International Network for Teachers' Work - peer reviewer for papers .Collaborations with Professor Roger Dale and Professor Susan Robertson, Professor Jenny Ozga, and Professor Martin Lawn

Reflection for professional growth: an organisational strategy for a Teacher Education Degree Programme. Hill, D., Jesson, J., Windross, S., & Grudnoff, L. (1999). Paper presented at the AARE- NZARE Conference, Melbourne.

Auckland College of Education Research net-link. A daily troll of the education e-lists for research matters of interest to the teacher education and social science community

Peer Researcher development,

Jesson, J. Editor and managing Editor ACEpapers Working papers from the Auckland College of Education, Auckland, This collection of working papers was established to provide a forum to aid emerging researcher development, for staff and students. Once the initial programme and processes had been established under the auspices of the research committee it then enabled staff to learn the skills of editing, supportive feedback, journal production and review in an openly learning environment.

Researcher development, Establishment and ongoing support for Ph.D and Masters networks at Auckland College of Education for colleagues upgrading qualifications From 1993 onwards there was a total of 25 staff colleagues who completed doctoral studies.

Research Environment, Chair of Auckland College of Education Research Development Committee - 1997 - December, 2005. During that time I established the Weekly Research Seminar Series that was opened to the professional community, to provide a venue for debate and discussion around various issues of research and professional practice.

Editorial Chair of ACEpapers, Working papers series Editorial committee Chair until December 2005. This committee oversaw the quality processes of the ACEpapers. Once the initial publication system was set up, then guest editors were encouraged to support their students and colleagues in putting their ideas forward. The publication was also put online in 2003 and has been used internationally as a model for researcher development.

Facilitating networks, Science Aotearoa: was a group of researchers and teachers were interested in working towards a post-colonial Science education for Aotearoa/New Zealand.

Awarded Gold Membership of ASTE Te Hau Takatini in 2000 for service to Teacher Education and to academic unions.

NZARE Referee for Annual Rae Munro Award for best Masters Thesis in Teacher Education

Editorial Chair of ACEpapers, Working papers series Editorial committee Chair until December 2005. This committee oversaw the quality processes of the ACEpapers. Once the initial publication system was set up, then guest editors were encouraged to support their students and colleagues in putting their ideas forward. The publication was also put online in 2003 and has been used internationally as a model for researcher development.

Editorial/refereeing,

Peer Reviewer and referee for New Zealand Journal of Education Studies
Fellows/memberships, AERA member since 1997

Other Appointments, Member of Ministerial Working Party on a Code of Ethics for Teachers, Nominee from unions for my expert knowledge of teachers' including teacher education work and professionalism. This group developed the first paper on Teacher Ethics that subsequently became incorporated into the Teachers Council's later work plan in 2005 and mandated,

School Teaching Appointments

1982 -1989 Auckland Girls' Grammar School,
1988- 89 Senior Mistress / Deputy Principal (Responsibility: Curriculum).
1983-88 PR2 Head of Guidance
1982 PR1 Guidance Counsellor
Teaching area : Biology to F7, Science F5, Career Education,
1974 -1982 Tuakau College,
1978- 82 PR2 Guidance Counsellor, Teaching: Biology F6, Science to F5.
1974- 78 Careers Advisor, PR1 Science, Teaching Biology to F7
1971 -1973 Onewhero District High School, HOD Science, 1973 (Science, F1-5 Phys, Chemistry, Biology to Form 7) Home Economics
1970-Kelston Girls High School, Teacher, Science, (Chemistry, Biology Form 6) Home Economics

Other positions - seconded

1975 - Vocational Guidance Counsellor, Department of Labour, Auckland, 4 months.

SIGNIFICANT DISTINCTIONS / AWARDS:

2003 Conferred Fellow New Zealand Educational Institute for Exceptional Services to Education, Teaching and Unions (FNZEI)

1989 Habens Prize for Masters' Papers in Education, University of Auckland

SERVICE / PROFESSIONAL Societies /OTHER ACTIVITIES:

- Deputy Head of School, Social and Policy Studies in Education, 2006, 2007
- Member of Faculty Staffing Committee from 2005, 2010– Elected by Faculty
- Director of Ako Aotearoa: National Centre for Tertiary Teaching Excellence. Ministerial appointment
- Member of New Zealand Teachers' Council- Registered Teacher since 1990
- Member of Experts Assessment Panel Department Of Labour Employment Relations Education Approval and Accreditation Appointed by Minister of Labour, 2003 – on going
- Chair, Mangere Mountain Education Trust – a partnership of Te Waiohua iwi, Manukau City Council, Auckland Regional Council, Department of Conservation, ongoing

- Chairperson NZQA Advisory Group on Standards for Cornerstone/ Foundation Skills, 2001 -2003
- National Executive Association of Staff in Tertiary Education, ASTE chair of National Teacher Education and Professional Standing Committees,
- Member of National Combined University Unions, AUS- ASTE Industrial Negotiating Group
- Member of ASTE_ AUS merger team to form new union NZ Tertiary Education Union for 2009.
- Member of University of Auckland and Combined Unions Working Party on Workloads, 2007
- Member of Faculty of Education Working Party on Teaching Workloads, 2006-8
- Director of Auckland Regional Holdings – subsidiary of Auckland Regional Council, Holding Company for Auckland Regional Assets appointed 2004 on-going
- Director of America’s Cup Village Limited- ACVL - subsidiary of Auckland Regional Holdings- appointed 2005 on-going
- Director of Infrastructure Auckland, 2000 – 2004
- NZQA Monitor M.Ed Programme, Unitec , 1999 - 2003
- Member of Post-graduate Advisory Committee AUT University School of Education
- Member of Ethics Committee, Auckland College of Education, 2000 - 2004
- Member Ethics and Research Committee, Masters Institute, Auckland, 2000 – 2005
- Joint Leader of Auckland College of Education Academic Workloads’ Working Party 1999 --2004
- Joint Leader of Auckland College of Education Academic Career Paths Working Party and Process designer, 2000 - 2004

Iwi Links Tainui

Marae Komiti: Nga Tai e Rua, and Consultant to Ngati-Karewa-Tahinga Trust, 1965 -1981

Links with Ngati Tipa (Whaangai), Port Waikato, links with Ngati Karewa-Tahinga, Tainui.

ACADEMIC TEACHING:

2010

EDPROFST 779 Masters paper Culture, Politics and Our Work Co-ordinator and Lecturer

2009

EDPROFST 779 Masters paper Culture, Politics and Our Work Co-ordinator and Lecturer

EDUC 753, Masters paper Principles and Practice of Lifelong Learning, Co-ordinator and Lecturer

EDPROFST 316 Understanding Research for Practitioners Face to Face Course Co-ordinator and Lecturer

EDPROFST 362 Introduction to Research Methods, Block and On line – Moodle based Course

EDUC 381 Adult Learning and Education, teaching team member.

EDUC 113 Current Issues in Education, teaching team member

2008

EDPROFST 779 Masters paper Culture, Politics and Our Work Co-ordinator and Lecturer

EDUC 753, Masters paper Principles and Practice of Lifelong Learning, Co-ordinator and Lecturer
EDPROFST 362 Introduction to Research Methods Face to Face Course Co-ordinator and Lecturer
EDPROFST 362 Introduction to Research Methods, Block and On line – Moodle based Course
For Cook Islands group: Leadership in Education Group
EDUC 381 Adult Learning and Education, teaching team member.
EDUC 113 Current Issues in Education, teaching team member

2007

EDPROFST 779 Masters paper Culture, Politics and Our Work Co-ordinator and Lecturer
EDPROFST 777 Masters paper Curriculum, Theory, Issues, Practice Co -Coordinator and Lecturer
EDUC 753 Masters paper Principles and Practice of Lifelong learning Co-ordinator and Lecturer
EDUC 1120G. Education, Knowledge and Society Lecturer
EDUC 113 Current Issues in Education - Lecturer
EDPROFST 362 Introduction to Research Methods – online and Face to Face Course Co-ordinator and Lecturer
EDUC 381 Adult Learning and Education - Co-ordinator

2006

EDPROFST 779 Masters paper Culture, Politics and Our Work- Previously “The Culture and Politics of Professionals’ Work” Co-ordinator and Lecturer
EDPROFST 362 Co-ordinator and Lecturer Introduction to Research Methods, course development for online, Block development and Face to Face
EDPROFST 756 Masters paper Lecturer and member of teaching team Researching in Educational Settings
EDPROFST 611 Lecturer and member of teaching team, Influences Shaping Education in Aotearoa
EDPROFST 392 / ACE 795.701 Programme Co-ordinator and Lecturer: Transformative Adult and Community Education

2005

EDPROFST 756 Masters paper Researching Educational Settings Previously 830:801 teaching team
EDPROFST 362 Introduction to Research Methods, Co-ordinator, teaching for online, Block development and Face to Face
EDPROFST 779 Masters paper Co-ordinator “The Culture and Politics of Professionals’ Work” –renamed Culture, Politics and Our Work-
ACE 795.701 Co-ordinator Transformative Adult and Community
ACE 795.703 Co-ordinator Evaluating Workplace Learning
ACE 903.702 Co-ordinator The Politics of Education

Earlier Academic Teaching

Auckland College of Education

Development and Co-ordinator EDPROFST 779 “The Culture and Politics of Professionals’ Work”

Development team member for Masters in Education programme for Auckland College of Education, 1995 – 2005

Development and programme co-ordinator of Graduate Diploma in Adult And Community Learning. 1997 - 2005

Development and co-ordination of Masters course in Education Researching Educational Settings Previously 830:801 teaching team

As a senior academic staff member I have also developed and taught the following courses/papers/modules:

Education coordinator and developer of Graduate Diploma of Adult and Community Education including workplace learning and evaluation

B. Ed (Tch), BEd and Diploma of Teaching, Primary and Secondary Teaching Programmes,

- Science Education, UoA AU levels 100- 300, (NZQA levels Q5-Q7), Science for F1-5, Biology for F5-7

- Professional Practice 100 and 200 level, Professional Studies Secondary

- Culture and Equity 100 level courses

- Education 300 level Pedagogy for BA and B.Ed, Education Policy

Developed and taught in Education 206 level for BA and B.Ed, joint qualification with The University of Auckland

Developed and taught specially oriented courses on Science Education for Maori student teachers: Science Aotearoa 200 level option

Developed Science Education papers and organisation for Diploma of Science Education -a joint qualification with University of Auckland 1993

Developed and taught Science Education papers for Higher and Advanced Diploma of Education – Auckland College of Education

Developed and taught sections of courses on Labour Studies and Political Economy for Dip.Lib.Inf.St., and B.Soc.Sc. (Human .Services)

THESIS SUPERVISION

Completed Theses and dissertations supervised

Full Theses;

2009 Craig Dyason: (with Dr Airini) Experiencing the University Liaison Service - Masters

2008 Cordelia Lockhart (with Dr Maxine Stephenson) The Mature Students Experience Of University – Masters of Education 2008

1993-1997 Research supervisor and examiner for joint Auckland College of Education and University of Auckland, Graduate Diploma of Science Education dissertations. (6 dissertations plus 2 large projects)

Completed - Jointly Supervised with Massey University

2000 Sue Sutherland, Joint Supervision of Masters Thesis with Dr John O-Neil, Art Teaching: Making a Difference in Low Decile Schools Masters of Education Massey University

1999 Rod Wills, Joint supervision of Masters Thesis with Dr Neil Lunt, Masters of Public Policy, Masters of Education jointly Massey University

1998 Meg Moss, Joint Supervision with Prof. Mike O'Brien Masters Thesis in Masters of Public Policy, Massey University.

Completed theses and dissertation Auckland College of Education

- 2005 Jyoti Jaghroo, On Being a South African Teacher in Auckland – Full Thesis for Masters of Education, Auckland College of Education
- 2006 Terehia Brock Kei runga ake I te Waka Tuatahi, Being on the first waka, Dissertation for M. Ed.
- 2006 Elena Siiva Sala A Special Numeracy Project on Students achievement levels
Dissertation for M. Ed
- 2006 Enoa Tereapii Rongo Raea, Patterns of numeracy achievement of Year 0-3 Pasifika Students in 2 low Decile Auckland Primary Schools Dissertation for M. Ed
- 2005 Seiuli Luama Sauni Male teachers in Early Childhood Education Masters of Education, Dissertation
- 2001 Kerry Lee Practicing what they Preach, Thesis Dissertation for Grad Diploma in Science Education
- 1999, Freya Leith, Environmental Education: Minds On And Hands On. Dissertation for Grad Diploma in Science Education.
- 1997 Suzanne Thom The History of Science Education in New Zealand Primary schools
Dissertation for Grad Diploma in Science Education.

Current Supervisions

Masters

Chris Walker: Evaluating the NZEI Members Education Programmes – Masters thesis
Vaitulu Pua, Being a Pasifika educator Tensions of Multiple callings

Doctoral Supervision

Tommy Vorst (With Ass. Prof Mavis Haigh) Becoming a Non-native TESOL Teacher Ph. D
Karen Lomas ED. D
Lisa Takarei (with Prof. Robin Small) ED. D, Fishing for a future: Being a Vocational
Educator

Official Mentoring Students for doctoral completion

2004 Richard Smith PhD for University of Canterbury completed 2004

2005 Colleen McMurchy-Pilkington EdD completed 2005

Kura Marie Taylor – Victoria University of Wellington currently on hold due to health.

Theses examinations

2009 Internal Examiner, Trevor Barnard, Bridging students' experience of learning chemistry.
M. Ed (Auckland)

2009 External Examiner Barbara Morris, Learning Massey University MEd (Adult)

2008 External Examiner - Chanthana Wechosotsakda PH. D "Community Based Life Long
Learning Centre Models for North East Thailand" AUT University

2005 External examiner – David Chapman, "Environmental Education" Ph. D . Massey
University

2003 External examiner - John O'Neill " Shards of Curriculum" Ph. D . Massey University