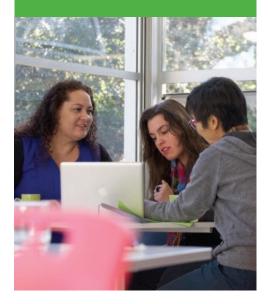
# Fast track your career in Education

Fast track your career in Education by taking advantage of these excellent paths into postgraduate study offered by the University of Auckland.

No matter what your existing qualifications, these exciting programmes enable you to develop your own inquiry into an area of interest or practice for the benefit of you and the learners you work with.

Start in Semester One or Two or Summer School to achieve your first postgraduate qualification at certificate or masters level. Both programmes provide the opportunity for entry into masters level study where you can focus on a specific topic and carry out your own research to more deeply investigate and advance your learning.



# Postgraduate Certificate in Education (60 points)

This is a great entry pathway for anyone to get into postgraduate study in Education regardless of your current qualifications — teaching diploma or bachelors degree. Completion of just two taught courses (60 points) will enable you to gain your first postgraduate qualification and open opportunities for you to explore further study and research at masters level.

www.education.auckland.ac.nz/pgcerted

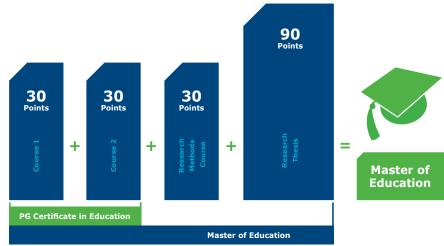
# Master of Education (180 points)

This programme enables you to fast-track straight to your masters degree from your bachelors degree if you have a bachelors degree in Education with an average grade of B (grade point average of 5) or higher.

The masters programme comprises the same components of the Postgraduate Certificate in Education as well as a research methods course and a research thesis.

If you don't know your grade point average, don't worry, we can help you find out. If you don't quite have the required grade point average, you can start with the Postgraduate Certificate in Education first to build up your average and then reassign these points to a Master of Education (180 points), leaving just the research components of the masters to complete.

www.education.auckland.ac.nz/med180



## **Education and Social Change**

Where does education occur and what purpose does education serve in society? This suite of courses expands the notion of education beyond that of schooling, and looks at it as a phenomena focussed on transforming and improving the well-being of individuals, communities and society as a whole.

Through an exploration of a multitude of spaces and places in which education occurs, and the diverse approaches by which the educative process unfolds, you will come to understand and appreciate the potential it continues to play in shaping and inspiring hope for those on the 'margins' of our societies and economies. Students completing a postgraduate certificate in this area will be well prepared to advocate for, and advance an agenda of social change with the communities and constituencies they serve or hope to serve in the future—be it at the local or international scale.

### **EDUC 705 Education and the development process**

| Course director | Dr Ritesh Shah   |
|-----------------|------------------|
| Offered         | Semester 1, 2017 |

Discover how education continues to play an important role in the political, economic and social development of post-colonial and post-conflict peoples and nations, with particular emphasis on the Oceanic region. This course will prepare you well to understand the oftentimes contested relationship between global/local interests and ideals for education, and the political agendas at play on the part of the international community in supporting educational development in these contexts. It serves as an important introduction to the field of comparative and international education, and is of vital importance to those interested in understanding the function of education within development processes.

## EDUC 756 Special Topic: Applied Theatre: Performance of Hope

| Course director | Dr Molly Mullen  |
|-----------------|------------------|
| Offered         | Semester 2, 2017 |

In this course you will experience and critically examine theatre practices that address significant social issues. This will involve engaging practically with approaches to applying theatre in a range of settings, such as prisons, trauma zones, and development contexts, and in response to particular environmental or social concerns. You will examine case studies of practice from Aotearoa and internationally, which illustrate some of the important ethical, political, educational and artistic possibilities and problems inherent in this field. This course is aimed at theatre makers, artists, educators, social workers, youth workers and other professionals who are interested in new ways to explore issues with groups and communities.

| Recommended Research Methods course for those intending to progress to Masters |  |
|--|--|
| EDPOFT 754   | Critical Research Methodologies in Education |





A Creativity in Corrections workshop, organised by Arts Access Actearoa in partnership with The University of Auckland and Goethe-Institut New Zeoland.

#### **FURTHER INFORMATION**

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