

Partnerships

The newsletter of the School of Counselling, Human Services and Social Work

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A taste of University life

On 12 July, Dr Kelsey Deane and her colleagues from the Foundation for Youth Development (FYD) hosted an event at the Faculty of Education for 78 secondary school students from three different North Island schools.

The students are participants in a collaborative research project between FYD and The University of Auckland that aims to investigate how senior student experiences, particularly participation as a peer mentor in FYD's Stars peer mentoring programme, influences the development of life skills and prosocial values.

"The purpose of the event was to give something back to the participants who have so generously given their time to contribute to a project that will inform the development of the Stars programme for future mentors and our understanding of what influences positive post-secondary school transitions," explained Kelsey.

The event began with a mihi whakatau in the music auditorium for the student visitors. "We were so pleased to have, Kaumātua Blackie Pōhatu, Dawn Piper, Phil Harington and staff from The University of Auckland Schools Partnership Office support us in welcoming our manuhiri," said Kelsey.

Following presentations on opportunities to study at The University of Auckland from Amanda Clinton, Jason Tutara and Merana Toki (Schools Partnership Office), Tamm Kingi (Faculty of Education Student Services) and Vai Passells (Pasifika Success), and a hearty lunch of pizza and salad (funded by the Lottery Grants Board) and drinks (donated by Lion), the students shifted to a lecture theatre where they completed further skills and values surveys, as part of the project, and participated in a workshop to better understand the objectives and importance of the study.

The teachers and Stars programme coordinators accompanying the students relayed that the students really appreciated the opportunity to be given a small taste of what it would be like to study at The University of Auckland.

Kelsey and her FYD colleagues would like to thank all of the above mentioned individuals and organisations for their support in making the event a success, and to acknowledge the Lottery Grants Board's contribution, which also included the transport of the participants to and from their schools.



Above: Jason Tutara from The University of Auckland Schools Partnership Office warms up the students with an interactive ice-breaker before the morning presentations begin.

Welcome

It has been a challenging and interesting year to date, and the School continues to be incredibly busy and innovative.

I am pleased to announce two new staff. Ian Hyslop has joined the school as a lecturer in social work having just submitted his doctorate. Ian's background in both law and social



work will be a real asset to the school and having a person with a fresh take on social work in contemporary society will be useful for students and colleagues. And Jinling Lin has joined the practicum team to support the growing demand for placements. Jinling brings a strong background as a practitioner, experience in practicum support work and the ability to assist students keen to have a placement in the wide variety of agencies in the Auckland region.

We have also taken the step of appointing a Director of Social Work in the School to manage the qualifying social work qualifications and to oversee the effective use of resources for social work education in the School. Congratulations to Dr Barbara Staniforth on her appointment to this role. You can read more about Barbara and the role in this newsletter.

It was a pleasure to attend the event held in July, organised by Dr Kelsey Deane, where students from several secondary schools were introduced to research and careers in youth work and it was the chance to thank them for their contribution to the research project that they were involved in.

I am pleased to announce, in partnership with Dr Deborah Widdowson - Director of the Centre for Child and Family Research, the upcoming seminar series *Child and Family Research; Strengthening Practice*. See the back of this newsletter for more details. This is a great line-up of researchers keen to engage with practitioners in the many sites where family work occurs. Please note these dates in your diary and join us for at least one of these seminars. Register to attend at

<https://strengtheningpracticeseminars.eventbrite.co.nz>

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Barbara Staniforth appointed as Director of Social Work (Qualifying Programmes)

We are delighted to announce that Dr Barbara Staniforth has been appointed the School's inaugural Director of Social Work (Qualifying Programmes). This new role reflects the growth of the social work programme in recent years, and has resulted from a review of the leadership structure within the social work programmes. The new structure sees the development of new portfolios such as external relationships, future and current students, field education and curriculum development. The previous Bachelor of Social Work and Master of Social Work (Professional) coordinator roles have been amalgamated under the Director role.

We would also like to thank Dr Carole Adamson and acknowledge her work as coordinator of the Bachelor of Social Work programme through its recent changes to a four-year degree. Carole was also instrumental in the development of the Master of Social Work (Professional) degree.

Barbara's social work PhD—completed in 2010—explored social workers' perspectives on counselling in the profession. Her research interests are in the areas of social work theory and practice. She brings to her new role extensive practice experience in the mental health field as well as teaching across a range of undergraduate and postgraduate courses. A registered social worker, Barbara is a clinical supervisor for a number of practitioners. She also supervises postgraduate student research.

PhD research in action



Matt Rankine is undertaking his PhD in Social Work with the School of Counselling, Human Services and Social Work at The University of Auckland. He is also employed as a part-time Professional Teaching Fellow in the School. Here he explains what his research is all about.

Working Title of Thesis: What are we thinking? Supervision as the vehicle for reflective practice

Literature on supervision in social work has increased; promoting the value supervision has in building resilience and reducing stress. The current climate of performance management where supervision takes place and the need to balance this with professional development and reflective practice are ongoing tensions. Reflective practice in supervision is worthy of future exploration in research. Limited literature has focused on the use of supervision by social work practitioners in different community contexts such as community child welfare services.

My study will use a qualitative approach to explore reflective practices in social work supervision within the current context of community child welfare services and potential strategies to support reflective practice in supervision. My research has two distinct and sequential phases. The first phase explores perspectives on reflective practice in social work supervision within the context of community child welfare services from key informant interviews. The second phase will describe how reflective practice is utilised in the supervision session from participatory reflection of supervisor/supervisee dyads and strategies on how reflective practice in supervision can be supported.

The research will illuminate comparisons between the espoused theory and theory in action of how supervision is used as reflective practice within the context of community child welfare. The research will have value to social work practitioners working in community child welfare services in Aotearoa New Zealand, other helping professions who are identifying the importance of reflective practice in supervision to their work and the evidence base of supervision research within the context of Aotearoa New Zealand.

Be part of this research!

Matt is looking for supervisee/supervisors who are linked to children and families NGO services. You and your supervisee/supervisor are invited to participate in this study through a participatory reflection exercise between the supervisor and supervisee. This will involve recording of a typical supervision session and one follow up discussion with the researcher (Matt Rankine) and your supervisee/supervisor. The discussion will take no longer than two hours at a location that is convenient to you. If you are interested in participating in this study, please contact Matt for further information.

Email: m.rankine@auckland.ac.nz

(The research has been approved by the University of Auckland's Research Ethics Committee)

Linking Arms When Suicide Comes Calling: Follow-up workshops held for school managers and counsellors

Building on the success of *Linking Arms When Suicide Comes Calling*, an event held in October last year for school counsellors, co-sponsored by the University and the Auckland branch of the New Zealand Association of Counsellors, two follow-up events have been held this year.

In June, senior managers and counsellors in schools gained new perspectives and understandings to assist them in their roles in school crisis management at a one-day workshop, *Leading and Guiding a School through a Traumatic Event*. Facilitator of the workshop, Ginny Wilkinson, drew on research, including her own, as well as her extensive practice experience as a former school counsellor and now as a consultant to schools and as a counselling supervisor.

Linking Arms When Suicide Comes Calling in Pacific Communities, held in July, was a further event in the series that offered an opportunity for counsellors working with Pacific young people and their families to discuss their experiences and the needs they perceive in their schools and communities, including possibilities for resource development and research. Particular contributors were Cabrini Makasiale, psychotherapist, counsellor and counselling supervisor from Catholic Social Services; Nua Silipa, counsellor at St Paul's College; and Valensia Sinisa, a counsellor at Avondale College who has recently undertaken research with the parents and caregivers of Tongan young people who have taken their lives. There will be a follow-up meeting later in the year, and one of the aims of the group is to maintain and extend a supportive network including others working in this field. For further information contact Dr Margaret Agee.

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Recent Publications

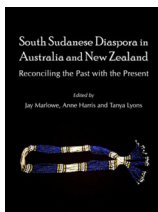


Social Work: Contexts and Practice (Third Edition)

Connolly, Marie & Harms, Louise. Oxford University Press: USA, 2013.

This Australasian social work text is a comprehensive introduction to the field of social work. Now in its third edition, it continues to speak to both Australia and

Aotearoa New Zealand, addressing common trans-Tasman concerns while at the same time responding to the unique experiences of social work within each country. There is a vibrant interplay of trans-Tasman perspectives and practices while at the same time recognising the relevance of your own national and cultural environment. The book includes contributions from Associate Professors Christa Fouche, Liz Beddoe and Michael O'Brien from the School of Counselling, Human Services and Social Work, Faculty of Education, The University of Auckland.



South Sudanese Diaspora in Australia and New Zealand: Reconciling the Past with the Present

Jay Marlowe, Anne Harris, Tanya Lyons (Eds.). Newcastle upon Tyne: Cambridge Scholars Publishing, 2013.

Since 1996, approximately 30,000 South Sudanese people have immigrated to Australia and New Zealand via humanitarian pathways. This text offers insight into these associated communities' resettlement experiences and provides a broader sociological context in which the South Sudanese diaspora can be seen within global migration studies. The text's strength is its close relationship to the work of culturally and disciplinarily diverse scholars bringing contemporary research on South Sudanese resettlement together in one book. This collection

provides: contemporary research that critically examines the experiences of South Sudanese settlement and its associated successes, concerns and challenges; social, theoretical, historical and policy implications associated with resettlement; and an informed and reflective focus on substantive resettlement issues such as education, health, housing, Australian and customary law, employment, integration and discrimination.

Beddoe, L. (2013). Continuing education, registration and professional identity in New Zealand social work. *International Social Work*. doi:10.1177/0020872812473139

Beddoe, L. (2013). Starting out in supervision. In K. E. Stagnitti, A. Schoo & D. Welch (Eds.), *Clinical and Fieldwork Placement in the Health Professions* (2nd ed., pp. 368-381). Melbourne: Oxford University Press.

Beddoe, L., & Egan, R. (2013). Social work supervision. In M. Connolly & L. Harms (Eds.), *Social Work: Contexts and Practice* (3rd ed., pp. 371-382). Melbourne: Oxford University Press.

Beddoe, L. (2013). Violence and the media. In A. Taylor & M. Connolly (Eds.), *Understanding violence: Context and practice in the human services* (pp. 65-78). Christchurch, NZ: Canterbury University Press.

Fouché, C., Beddoe, L., Bartley, A., & Brenton, N. (2013). Strengths and struggles: Overseas qualified social workers' experiences in Aotearoa New Zealand. *Australian Social Work*, 1-16. doi:10.1080/0312407x.2013.783604

Fouché, C., Beddoe, L., Bartley, A., & de Haan, I. (2013). Enduring professional dislocation: Migrant social workers' perceptions of their professional roles. *British Journal of Social Work*. doi:10.1093/bjsw/bct054

Harington, P. R., & Beddoe, L. (2013). Civic practice: A new professional paradigm for social work. *Journal of Social Work*. doi:10.1177/1468017313477316

Passells, V. (2013). Pacific heritage specific conceptual frameworks and family violence preventative training in Aotearoa New Zealand. In *Participation in Community Work: International perspectives*, Routledge.

Are you interested in a research partnership?

The Practice Learning Team are excited to be establishing mutually beneficial research partnerships with NGO services. This new initiative enables social work students to experience and participate in practitioner research opportunities in communities of practice. The project entails the identification and establishment of 'research pods' with agencies who have research/work they would like to undertake in order to enhance the evidence base for services they deliver, or to discover their gaps and strengths. Students, in addition to hands on experience of client work, will gain research experience such as planning and designing proposals, undertaking literature reviews, applying methodology,

data collection, analysis and report writing. ECPAT Child ALERT; Granger Grove and Family Start (both service arms of Anglican Trust for Women and Children (ATWC); and Kaipatiki Youth Development Trust (KYDT) are currently engaged in this venture. Dr Matt Shepherd is leading the project with KYDT and the purpose of the partnership is to complete an evaluation of KYDT's Early Intervention Programme - a social skills programme for Intermediate-aged children. To date, the evaluation project has received ethics approval and the first phase of evaluation will commence at the beginning of Term Three. The aim is for the evaluation to be completed by the beginning of 2015, thus enabling several students to have participated and contributed to 'research in practice' at various points of the project.

Discussions are underway with several other NGO providers. Please contact us if you have ideas you would like to explore.

Cherie Appleton

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Beyond the Risk Paradigm

Dr Irene de Haan and Associate Professor Liz Beddoe attended the colloquium *Beyond the Risk Paradigm* held at the Monash Centre in Prato, Italy at the beginning of June. Facilitated by Professor Marie Connolly from the University of Melbourne, it brought together 20 international researchers and practitioners from social work, social policy and criminology who are interested in challenging the impact of the risk society on services in child welfare, mental health and criminal justice.

The term 'the risk society' has been used since the 1990s to describe a society that is organised in response to risk and preoccupied with safety. Those studying these ideas are concerned about the way in which 'risk thinking' can create defensive practice in health and social services that is intrusive and deficit based.

Three books are being developed from the colloquium, and are intended to be published simultaneously. Liz is writing a chapter with Professor Viv Cree from the University of Edinburgh on "The risk paradigm and the media in child protection" and Irene is writing with Professor Connolly on "Predictive modelling in child protection". The group of researchers hope to meet again in Melbourne at the Joint World Conference on Social Work, Education and Social Development in 2014 to develop further collaborations.

Field work supervisors and educators come together

The bi-annual Field Work Supervisors and Educators Workshop was held on 10 July at Epsom Campus. More than 40 participants, from a range of NGO and statutory agencies who support practicum students from The University of Auckland and Massey University social work degrees, attended the day.

Key aspects and best practice approaches to supervising students on placement were explored as well as orientation, supervision and a range of solutions to challenges of supporting students to integrate and build on learning. Dr Jay Marlowe held a professional development workshop entitled *Work with Refugee Communities and Critical Engagement with Understandings of Trauma* and the potential applications to professional practice were discussed.

It was wonderful to hear such positive feedback including participants saying they loved the opportunity to network and the practical ideas, strategies, frameworks and learning, which they felt they could take away and immediately apply. Other comments included feeling warmly welcomed, well taken care of and left feeling rejuvenated and appreciated.

Thank you to all who attended. We look forward to hosting further workshops in 2014.

Thank you!

A big thank you to the following people, agencies and teams who provided stimulating field placement experiences to our social work students on practicum in Semester One 2013.

- Kaipatiki Youth Development Trust - Peter Woolf and team
- IOSIS Family Services Merivale and Manurewa - Sandra Druskovich and teams
- NZ Ethnic Social Services Trust - Glenda Ryan and team
- Key Asset Fostering - Louise Lawrence and team
- Auckland City Community Ministries - Ameet Londhe and team
- Island Child Charitable Trust NZ - Danielle Bergen
- Family Start Manukau - Michelle Spain and team, Jane Kopu, Christine and team
- The Salvation Army Manukau - Esteban Espinoza and team
- Youth Horizons Trust - Kylie Matthews and teams
- Lifewise - Lynda Woodburn and team
- Te Whare Ruruhou o Meri - Tracey Davies and team
- Lighthouse, Youth Horizons Trust - Sam Tua, Tracey and team
- STAND Childrens' Service - Pat Edwin, Glenice Cooper, Ann Voykovich and teams
- Anglican Trust for Women and Children - Kereiti Tahana and SWiS teams
- Hospice West Auckland - Patricia Gosper and team
- Marinoto CAMHS - Lorraine Stewart and team
- Problem Gambling Foundation - Gus Lim and teams
- Barnardos Royal Oak - Manu Joyce and team
- Open Home Foundation New Plymouth - Laura Brits and team
- Lotofale Services ADHB - Sioeli Vaiangina and team
- Anglican Trust for Women and Children - Gilly Stuart and team
- Rainbow Youth - Tom Hamilton
- Barnardos Royal Oak - Michelle Amopiu and team
- West Fono Health Trust - Loga Crichton and team
- A Girl Called HOPE - Makerita Siaosi and team
- The Dingwall Trust - Melanie Morunga and team
- Granger Grove ATWC - Katrina Berntsen and team
- Barnardos Henderson - Preetika Anshumala and team
- Deaf Association - Joy Chambers
- Totara Hospice - Beryl McElroy
- Child, Youth and Family - Cheryl Stones
- Youthlink Trust - Renata Pollard and team
- A+ Links Homehealth Care - Pippa Dawson, Margaret Saunders and team
- Whirinaki Child and Adolescent Mental Health Service - Enid Wardle and teams

New Staff Introducing Ian Hyslop



Ian is looking forward to making a contribution to teaching within the School in what he regards as crucial times for social work practice and education. "I think that the political climate is challenging for social work, locally and globally," he says. "It is vital that we endeavour to equip students with the skills to meet these challenges."

Ian joins the School of Counselling, Human Services and Social Work in August. He has worked in

Auckland in the statutory child protection field for 20 years and also brings a background in social work education, having taught in the Unitec Social Practice Programme since 2004. Ian is passionate about the role of social work in Aotearoa New Zealand. His research interests are focused on connections between social theory and social work practice. His recently submitted doctoral thesis, completed through Massey University, explores the relationship between the experience of contemporary social work practice and the tradition of critical social theory.

Despite the pressures that impact upon social work practice, Ian believes that social workers and the values that underpin practice, will play a vital role as the 21st Century unfolds. "I am excited by the developments, which dialogue between students, practitioners and educators can generate, and am committed to making a contribution to this process." Ian is also interested in the human and interpersonal elements of social work and in nurturing communicative skills that support high quality practice.

"Social work is something of a vocational mission," he says. "But balance is also needed - life is short, and it is important to have some fun!". Ian's other interests include family, poetry, and swimming.

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If you do not wish to receive this newsletter please email partnerships-chsswk@auckland.ac.nz with the subject title "unsubscribe Partnerships newsletter". Thank you.

Child and Family Research; Strengthening Practice Seminars

To welcome the Centre for Child and Family Research into the Faculty of Education four seminars of value to researchers and practitioners have been developed. Each of the sessions are stand alone seminars with speakers that will update the current research environment, explore recent research findings and invite practitioners to become engaged in further research. A mission of the Centre is to be a voice for research informed practice.

To register for these events visit: <https://strengtheningpracticeseminars.eventbrite.co.nz>

Thursday August 29 2013

Anne Duncan- 3pm, J2 Lecture Theatre

What does the new government investment in research and evaluation mean? Will it lead to better outcomes and better practice? If not, why not?"

So what is SuPERU in the context of the Families Commission? What does this focus mean for research and evaluation in New Zealand? How might it influence policy-makers and decision-makers in government?

The seminar will explore the between research/evaluation and practice in family and social policy and discuss what might it mean for practitioners.

Dr Jeremy Robertson - 4pm, J2 Lecture Theatre

Having an impact: how can research and evaluation findings influence policy and practice?

The issue of the translation of research findings into practice has been a focus of attention in the health sciences. Until recently this issue had been relatively under-developed within social science research community. Most applied social scientists want their research to inform policy and practice. However summarising a complex study into digestible practice advice is challenging, and not without its risks. Drawing on my experience as a researcher I discuss the various ways in which I, and my colleagues, have attempted to make our research findings available to practitioners. I then welcome comments and reflections from the practitioner/researcher audience.

Thursday September 26 2013

Jill Goldson - 4pm, J2 Lecture Theatre

Family facilitation: an evidence based approach to dispute resolution in the rearranging family.

The presentation centres on my published research and ongoing work in child inclusion with rearranged families who are in dispute. A raft of reforms in NZ family law are imminent. An informed systemic approach to a facilitated resolution is a core consideration to ensure these reforms work with integrity. Practice, methodology, outcomes and implications will be discussed against a background of the United Convention on the Rights of the Child (UNCROC) and the Care of Children Act (COCA). The approach described is not therapy per se, but dispute resolution with a therapeutic outcome.

Thursday October 31 2013

Dr Irene de Haan - 4pm, N404 Lecture Theatre

A good start; support for families in transition to parenthood

For 15 years she was manager of Homebuilders Family Centre in Warkworth, a non-profit sector organisation providing home-based social work support, parenting education, advocacy and counselling for children and young people. Her doctoral research on transition to parenthood was founded on the belief that it is essential that families get the support they need to get off to a good start in the parenting role.

Thursday November 28 2013

Prof Marie Connolly - 4pm, J3 Lecture Theatre

Just talking about it or doing it? Taking children and young person's rights seriously in practice.

When the United Nations Convention on the Rights of the Child was introduced it was a huge step forward – an historic milestone that positioned the rights of children and young people at the centre of professional concern. Since then, most countries have ratified UNCROC. There nevertheless remains a big gap between what the convention expects and how countries support children's rights. This presentation takes a look at what children and young people report is important to them and considers what agencies need to do to be rights-based in practice.

Presenters



Anne Duncan

Anne Duncan is the Director of SuPERU (Social Policy Evaluation and Research Unit), a newly created division of the Families Commission. SuPERU is mandated to provide research and evaluation leadership and services across government in areas of social policy development and social programme delivery. SuPERU works across government agencies and is involved with design and delivery of evaluation of complex, multi-agency social programmes as well as research around key areas of concern and interest to government in the social area. The focus is on delivering robust evidence to inform and support good decision-making, and to ensure best possible return on social investment for those New Zealanders most in need.



Dr Jeremy Robertson

Jeremy commenced with the Families Commission as their Chief Research Advisor in February 2011. He has over 25 years experience in applied social science research and evaluation in New Zealand. Prior to joining the Commission Jeremy spent 10 years at Victoria University of Wellington, working with the Crime and Justice Research Centre, and the Roy McKenzie Centre for the Study of Families. He has conducted research for a number of government departments, on topics broadly related to family functioning and child wellbeing.



Jill Goldson

Jill Goldson is a counselling practitioner with over 25 years experience with children and families; she is also a researcher, author of published research and presenter at conferences. Jill has lectured at Unitec, Massey University and Otago University and works in clinical practice. She is Director of the Family Matters Centre in Auckland.



Dr Irene de Haan

Irene de Haan is a registered social worker who has worked as a Senior Advisor in the Office of the Chief Social Worker. She currently chairs regional family violence death review panels under the auspices of the Health, Quality and Safety Commission.



Prof Marie Connolly

Marie Connolly is Professor of Social Work at the University of Melbourne. She has worked in the area of child and family welfare for more than 30 years and has published widely, including most recently, *Understanding Child and Family Welfare: Statutory responses to children at risk* (2012). From 2005-2010 she was Chief Social Worker at the Ministry of Social Development.