

Partnerships

The newsletter of the School of Counselling, Human Services and Social Work

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Learning Journey

Support for disabled people is increasingly changing with a shift towards enabling people to design their own support as citizens of society rather than as a client or consumer of support services.

Although this shift positively respects disabled people's aspirations and independence, it is a challenge for support services who will be handing over the control and choice to disabled people.

Transferring choice and control involves a change in leadership and reform of service systems and models of support. The New Zealand Government is committed to a new model of service delivery that offers people greater choice and control over the supports they receive and the lives they lead. This model enables disabled people to do everyday things in everyday places, making more use of natural and universally available support.

In July 2014 Deborah Espiner, Senior Lecturer in the School of Counselling, Human Services and Social Work embarked on a Learning Journey with thirteen colleagues from disability sectors within New Zealand and Australia to learn more about this big shift in support services.

A Learning Journey is the opportunity to learn from and engage in conversations with professionals and researchers with experience in a particular area. This particular Learning Journey was organised by Dr Patricia O'Brien and Sam Arnold from the Centre for Disability Studies at the University of Sydney, in association with Deborah Espiner and travel designer Geoffrey Pfitzner.

Deborah says the Learning Journey provided her with the opportunity to meet global leaders who are successfully transforming services provided for people with disabilities to action citizenship.

"It also offered valuable insight for everyone involved to share their stories and explore how their learning may be applied in context," she says.

The Learning Journey started in Auckland where IDEA Services (Northern Region) facilitated presentations from Te Roopu Taurima O Manukau, Imagine Better and Enabling Good Lives, showcasing New Zealand's approach toward a more facilitation-based support model.

The next stop on the journey was a three-day workshop at ARC Rensselaer, a support agency in New York. ARC Rensselaer is committed to creating 'blue space' to enable innovative ways to support and partner with individuals with developmental disabilities to flourish in spite of system constraints. CEO, Haans Meissner shared insights and strategies from the organisation's move toward greater individualising of support. He was joined by leaders in inclusive community development, John O'Brien and Beth Mount, who presented ways of moving from client-hood and consumerism to citizenship through the building of inclusive communities that embrace diversity and mutuality.

CONTINUED ON PAGE 2

Welcome

As we start to wind up another academic year and look forward to summer holidays one aspect of our work growing in intensity is reading drafts as our Master of Counselling and Master of Social Work students are counting down to their thesis submission dates. We are fortunate to have a busy, vibrant and committed cohort of master's students and doctoral candidates. The growth of our doctoral programme has been a highlight of 2014 and we have been delighted to welcome so many new candidates. One of my favourite roles as an educator is supervising postgraduate research. Master's research takes one to two years while a doctoral study can be up to eight years, so it's a fairly significant commitment for researchers and supervisors alike. Watching projects grow in sophistication from the first stage of refining the all-important research question, through research design and data collection through to the hard work of writing up, I am always reminded of the value of practitioner research. Current projects close to completion canvass many aspects of practice with diverse populations – Korean parents; Chinese students; young sex workers; school principals with child protection concerns; counselling in a retirement village; Indian migrants; the positive aspects of ADHD; professional women facing retirement – just to name a few. The elements all these projects have in common are enthusiastic and curious researchers, real life service and practice challenges and the potential for application via recommendations and practice solutions. Perhaps you have a question about your practice environment that you would like to investigate? Is 2015 the year to launch your contribution to practice research? Make a time to talk to us about your ideas.

LIZ BEDDOE
Acting Chair
School Graduate
Committee



The group then travelled to Manchester, in the United Kingdom, where training consultant Helen Sanderson outlined strategies for amplifying the voice of disabled people through person-centred thinking and planning.

Two service agencies were then visited, Alternative Futures (Liverpool) and Choice Supports (London). Alternative Futures demonstrated ways in which the organisation is repositioning from life in a service to life in community through embracing personalisation, community circles and values-based recruitment of staff.

Staff from Choice Supports discussed the way the organisation is reinventing its identity arising from the need to move from bulk to individualised funding.

The last stop of the Learning Journey was Vienna where some members presented at the 4th International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Europe Regional Congress. Hosted by the University of Vienna, the theme of the conference was "Pathways to Inclusion".

Deborah says the Learning Journey was an invaluable professional experience, providing a manifold of opportunities for significant conversations. "While on, and after, the journey we were able to reflect on our personal and professional trajectories, share with one another in a spirit of collegiality, and learn from world leaders, who inspired and motivated all of us with their innovative ideas and varied perspectives on service design and transformation of services.

The Learning Journey created space to generate new ideas and innovations for discovering meaningful and sustainable possible next steps for developing personalised support and inclusive societies both here in New Zealand and overseas."



NEW PRACTICUM PARTNERSHIPS

The School of Counselling, Human Services and Social Work is excited to have undertaken the following new partnerships for practicum placements this year.



Wanda Kiel-Rapana, Manager HR (left) and Jaishri Morar, Masters student on practicum (right)

Huakina Development Trust

"Huakina Development Trust is a community-based organisation located south of Auckland in Pukekohe. They cater to clients across the entire lifespan from newborns to adolescents and adults, right through to the other end of life, the Kaumātua. Their mission statement reads "Unleash the Potential of People", which is the basis for all the services they provide. The main areas of services are health and wellbeing support, environment issues and educational services. The agency has a strong whānau spirit, which is felt through the offices and among staff members and mirrors the way they provide support to their service users. This has played a key role in my enjoyment within the agency, where a supportive learning environment has been created in my short time with them. It is great to know there is an agency in our local community readily available to support our people; it has been a pleasure to be part of the Huakina team and whānau." *Jaishri Morar is a first year MSW(P) student who undertook her practicum placement at Huakina Development Trust.*

Home away from home...

Tumanako House is a not for profit social service agency based at Ōrākei Marae that provides a comprehensive range of services to the iwi of Ngāti Whātua and to the wider community. The majority of the client base is Māori however; many other ethnicities also utilize the services that Tumanako provides. These include: food parcels, community work, educational programmes, Tikanga programmes, lawyers, haircuts, housing support and employment support. Tumanako receives referrals from Child, Youth and Family and Corrections. In addition, self referrals and other agency referrals are also received. Tumanako has a strong kaupapa Māori base that offers clients a holistic and nurturing service framework, using values such as whakawhanaungatanga, manaakitanga & kotahitanga. Tumanako ensures that people have a warm and homely experience, which enables them to speak freely without reservations.

I (Shelley Hovell) was fortunate to be the first student from the University of Auckland to undergo my social work field placement in Tumanako. I chose Tumanako because I wanted to engage more with Māori and work in an environment that offers a range of supports. The experience I encountered was exactly how I imagined it and not one day was the same. One moment I am visiting a library with the kaumātua helping

them learn how to use computers and then the next I am on a Tikanga Programme working with Māori offenders. The people of Ōrākei welcomed me in and took me under their wing. Being Māori myself, I could relate well with the local kaumātua and other service users that visited the centre.

I have thoroughly enjoyed my time at Tumanako and have taken away a lot of skills that will help me work better with Māori.

I believe that Tumanako will suit students who come from a Māori upbringing or have taken Te Ao Māori as one of their general education papers. Using their initiative is a key in this environment. This might include creating projects that promotes Tumanako or being familiar with other ways that Tumanako can receive additional funding. In closing, I want to thank Ngaio Kemp for giving me the opportunity to do my placement at Tumanako and also the practicum team for making this happen.

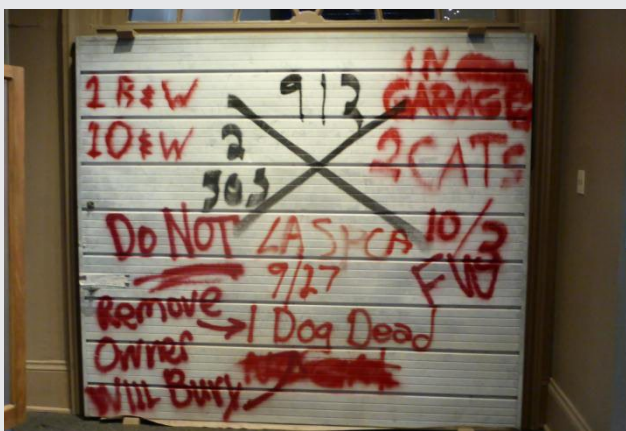


The social work curriculum and disasters

How can social workers respond in disasters? This is the question that Carole Adamson explored during her recent research and study leave. 'Planning for the unpredictable' is something that communities throughout New Zealand have a heightened awareness of since the Canterbury earthquakes, Pike River and the Rena oil spill, and as a nation keenly aware of our location on the Pacific plate, we live with constant seismic and volcanic threat. Yet few social work programmes around the world address the need to educate social workers about disasters specifically, and one of Carole's lines of inquiry is how best can we fit some knowledge of disaster preparation and response within a curriculum already faced with the challenges of responding to current social problems.

Carole visited social work schools in British Columbia, New Orleans, Iceland and the United Kingdom during her leave, and explored with academics and emergency personnel how social work programmes have engaged with communities and have constructed curriculum to meet likely disaster events. In New Orleans, the Dean of the Faculty of Social Work talked about how, with his own house under ten feet of water and students homeless and evacuated during Hurricane Katrina, they negotiated with universities all over the United States so that social work students could continue their studies. In Iceland, a country facing similar seismic realities to New Zealand, she learned that students acquire an understanding of 'psychological first aid' and crisis intervention in the first year of their studies. Professor Lena Dominelli in Durham, England, underscored the importance of community development, human rights and social justice in social work's global response to disaster.

From this knowledge base, Carole has begun to develop an understanding of the principles and content for a disaster-informed curriculum. Writing in a forthcoming edition of *Advances in Social Work and Welfare Education*, she outlines the key knowledge base for social work's response to disasters and presents suggestions for how this can be embedded within our curriculum.



Evacuation symbols on a garage door in New Orleans, from Hurricane Katrina (2003)

SUPERVISORS' CELEBRATION MORNING TEA



On Tuesday 11 November, the Social Work Team was pleased to host the annual supervisors' morning tea. This is traditionally a time to acknowledge the hard work of the fieldwork supervisors to help with the development of our students into competent practitioners. There were more than 100 people in attendance with over 90 organisations represented.

The morning was opened by Kaumātua Warahi Paki, and this set the scene for much of the goodwill that flowed through the occasion. Both students and supervisors took the time to comment upon their experience and feedback was overwhelmingly positive. The fieldwork team had their work cut out for them this year, finding placements for 117 students in an increasingly competitive environment.



Photo 1: Nicola Ssekajja (supervisor) and Julie Carter (student).

Photo 2: Jake Jamieson (supervisor), Bryan See Tho (student) and Yvonne Manihera (supervisor)

Photo 3: Kisito Osunwa (student) and Shirley Corles-Davis (supervisor)

Photo 4: Linda Hemingway (supervisor) and Sobia Aasim (student)

Photo 5: Annelize de Wet (supervisor), Vicky Gray (student), Kristen Hansen (supervisor), Elina Tameifuna (supervisor), Alison Wills (student)



We are happy to have our second cohort of students graduate from the Master of Social Work (Professional) Programme this year.

Twenty students will be graduating this year and we wish them all the best in their prospective career.

New Zealand Journal special themed issue focuses on refugee resettlement

Kōtuitui: New Zealand Journal of Social Sciences Online has just published its first special themed issue for many years, on **Refugee Resettlement in New Zealand**.

The guest editors, Jay Marlowe from the University of Auckland and Sue Elliott from Unitec, both specialists in this field of research, wanted to bring together a collection of pieces written by both academics and practitioners. They were attracted to Kōtuitui as a publishing venue as it is a New Zealand journal focusing on New Zealand research, and the journal's open-access status allows as many people as possible to read the articles. Sue and Jay ensured that all of the work had input not only from an academic or practitioner, but also from someone from a refugee background. Sue and Jay selected peer-reviewers from the pool of leading academics in New Zealand, Australia and the UK.

Areas covered in the special issue are:

- health and disability services
- the family re-unification process
- disparity of refugee entitlements between groups
- employment experiences of refugees
- the New Zealand Refugee Resettlement Strategy
- social networks for refugees in New Zealand.

One of the themes that came across in many of the papers was the disparity of services given to people who arrive in New Zealand seeking asylum, as opposed to those who are granted refuge under New Zealand's quota system. Guest editor, Sue Elliott, would like to see equal treatment for both groups of people. New Zealand does not attract a huge number of people seeking asylum due to our geographical isolation; this contrasts with the situation in many other countries who share land borders with their neighbours and where crossing from one country to another is much easier. Sue believes that widening the benefits allowed to quota refugees to those refugees who arrive seeking asylum would not attract a flood of people here. Our distance from the rest of the world is a barrier in itself.

Sue says that one of the biggest challenges facing refugees is that of integration and acceptance from New Zealanders. It is easier for people to resettle in areas where there is a critical mass of people from other cultures. It is much harder for refugees to integrate in a community where they are isolated and where there is not a group of people from their own community and other countries already established there.

View the full journal here: <http://www.royalsociety.org.nz/publications/journals/nzjs/>



Thank you!

A big thank you to the following people, agencies and teams who provided stimulating field placement experiences to our social work students on practicum in Semester Two 2014.

- A+ Links Home Health – Auckland District Health Board – Margaret Saunders, Lorna Affleck and team
- Asian Mental Health – Waitemata District Health Board – Wanny Wu and team
- Anglican Trust for Women and Children – Family Start – Avondale – Grecia Mcnamara and team
- Anglican Trust for Women and Children – Granger Grove Otahuhu – Katrina Berntsen and team
- Anglican Trust for Women and Children – Family Start Otahuhu – Ngarangi Secker and team
- Auckland City Council – Community Development Arts & Culture Onehunga – Playx Wish and team
- Auckland City Hospital – Social Work Department – Beryl Te Moananui, Cindy Penny, Jake Jamieson and team
- Auckland City Hospital – Women’s Health – Ariella Bond and team
- Auckland Hospital – Hannah Frost, Amanda Meinhadt, Myra Aranzaso, and team
- Barnardos Social Services – Royal Oak – Dannielle Kirk and team
- Blue Light – Empowering Youth – Mark Veale, Rod Bell, and team
- Child and Family Service – Waitemata DHB – Jamie Prasad and team
- Child Youth and Family – Grey Lynn – Marydeane Paranihi-Morris, Amanda Wills, Joe Stewart-Jacks, Georjanna Maccormack and team
- Child Youth and Family – Manurewa – Alayna Matthews and team
- Child Youth and Family – Panmure – David Aneesh, Anthony Kilukkan, La’u Fina’I and team
- Child Youth and Family – Otahuhu – Mele Lagaluga and team
- Child Youth and Family – Takapuna – Mark Darling and team
- Child Youth and Family – Youth Justice Henderson – Linda Hemingway and team
- Child Youth and Family – Youth Justice Waitakere – Eduundo Maliwat, Shiju Chack-Thomas and team
- Child Youth and Family – Christchurch Youth Justice – Paul Fox and team
- Child Youth and Family – Christchurch Care and Protection – Helen Foley and team
- Child Youth and Family – Mangere – Bruce Bickerton and team
- Child Youth and Family – Onehunga – Lima Otukolo and team
- Child Youth and Family – Otara – Patricia Tipene and team
- Community Child Health and Disability Service (CCHADS) – Auckland District Health Board – Vivienne Theobald and team
- Community Probation Service – Denna Kelsey and team
- Cornwall House – Auckland District Health Board – Mary Cockburn, Lisa Forshaw and team
- Counties Manukau District Health Board – Te Rawhiti – Faye Passfield and team
- Department of Corrections – Auckland Prison – Albany – Jim Van Rensburg and team
- Department of Corrections – Manurewa – Joel Lauterbach and team
- Family Works Northern – Albany – Nicola Ssekajja and team
- Friendship House Manukau City – Leonila Melendrez and team
- Greenlane Hospital – Kari Centre – Joanna Appleby, Wendy Denham and team
- Huakina Development Trust – Pukekohe – Wonda and team
- IDEA Services Northern Region – Henderson – Polo Aguirre and team
- IDEA Services – North Shore – Karen Slavich, Ipsita Sircar and team
- Kidz Counselling – Pukekohe – Diana Bush and team
- Lifewise Family Services Glen Eden – Miriam Mckinney and team
- Middlemore Hospital – Elina Tameifuna, Kirsten Hansen, Jessica Thorburn, Annelize de Wet and team
- Marinoto Child, Adolescent & Family Services – Philip Brookes and team
- Waitemata District Health Board – Mason Clinic – Forensic Prison Team, Regional Forensic Psychiatry Service – Tepula Tepou, Anne-marie Keenan, Christine Martin and team
- Counties Manukau District Health Board – Middlemore Hospital – Gillian Ferner, Jessica Thorburn, Annelize de Wet and team
- Onepota Awhina Community Educare Centre – Joe Taare and team
- Orakei Marae Social & Health Services – Ngaio Kemp
- Piritahi Hau Ora – Waiheke – Jules Adams and team
- Problem Gambling Foundation of NZ – Wenli Zhang and team
- Richmond Services Limited – Trent Mchugh and team
- Safe Network Inc – Shane Harris and team
- Shakti Asian Community Centre – Margie Agalid, Gita Sharma and team
- Strive Community Trust – Bill Peace and team
- Salvation Army Royal Oak – Sue Bennett
- Te Puna Hauora O Te Raki Paewhenua – Julia Kiro and team
- Tupu Pacific Alcohol, Drug and Gambling Service – Natalie Leger and team
- TYLA Youth Development Trust – Avondale – Jolene Cartwright and team
- Waitemata District Health Board – Henderson – Howard Lee and team
- Waitemata District Health Board – Henderson – Savita Winter and team
- Waitemata District Health Board – Henderson – Anne-Marie Keenan and team
- Waitemata District Health Board – Takapuna – Judith Morra, Olivia Murton and team
- West Auckland Family Services – Nikki Mathieson and team
- West Fono Health Trust – Loga Crichton and team
- Whirinaki Child & Adolescent Mental Health Service – Cathy Leung, Belinda Heta and team
- Youthlink Family Trust – Kelly Manning and team



Memorandum of Understanding signed with Auckland District Health Board and Counties Manukau District Health Board.

The School has recently undertaken the signing of a Memorandum of Understanding in regards to student placements with both Auckland and Counties Manukau district health boards. These clinical access agreements facilitate the placement of social work students in these healthcare settings. The agreements also clearly spell out the policies and procedures that support the safety of students, the University, the district health boards and the healthcare consumers they serve.

Writing an article from your thesis

Have you completed a thesis for a masters or doctorate in social work or counselling recently? Or maybe not so recently. One of the things we all say in our ethics application is that we will disseminate our findings through writing journal articles. And yet it is often hard to hit the keyboard again once you have made the last feverish edits and submitted the thesis. There's an inertia that sets in. Maybe next weekend.... This workshop may be for you.

I'm offering a 4 hour workshop to kick start the writing process. You will leave with 1000 words written for a journal article and a writing plan.

When: Wednesday 28 January 1-5 pm

Where: N413 Epsom Campus

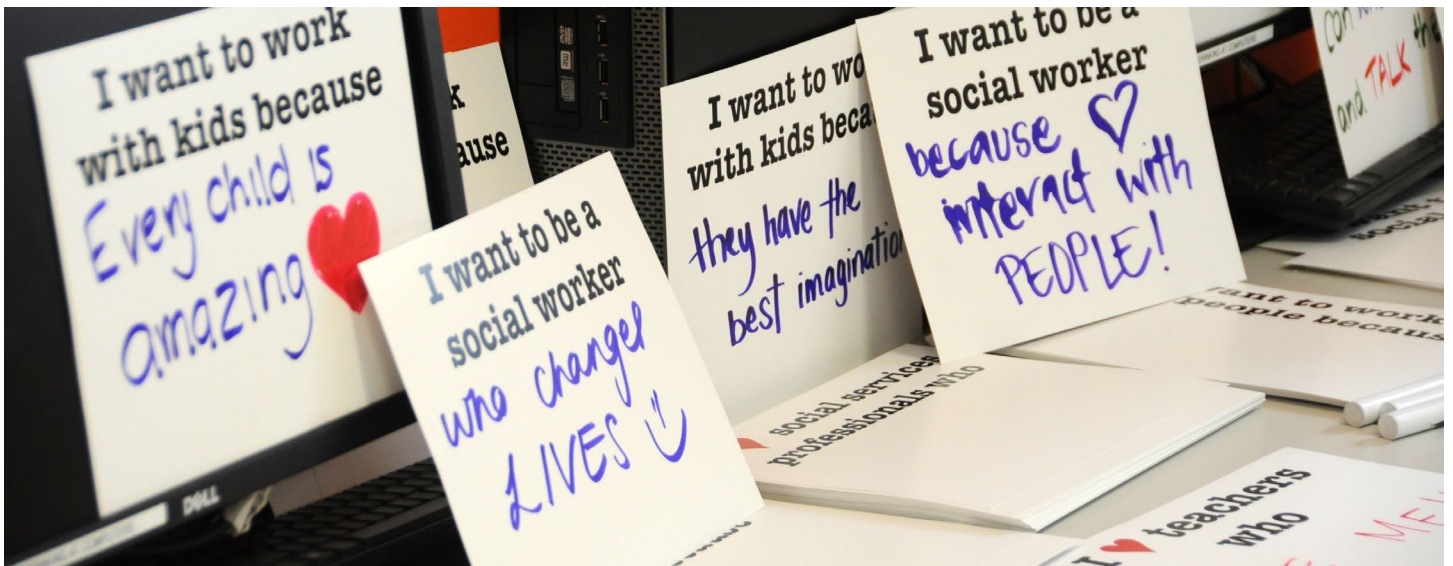
Cost: nil, bring some fruit or snacks to share, I'll make the coffee

What to bring: a laptop and your thesis. (If you don't have a laptop let me know)

Please contact the facilitator to register:

Liz Beddoe e.beddoe@auckland.ac.nz

If you do not wish to receive this newsletter please email partnerships-chsswk@auckland.ac.nz with the subject title "unsubscribe Partnerships newsletter". Thank you.



Build your career in social work

Postgraduate information session

We would like to invite you to an information session on our suite of postgraduate programmes for social work professionals. Each of the programmes aim to meet the needs of great social workers who have a passion to develop their career through becoming a great supervisor, updating their knowledge or even creating new knowledge through postgraduate research.

Come and meet some of our staff and students and hear about study options and research in the School of Counselling, Human Services and Social Work at the Faculty of Education.

At this information session you will learn about:

Postgraduate Diploma in Professional Supervision

Postgraduate Diploma in Social Work

Master of Social Work

PhD in Social Work

Register for one or more of the following:

Tuesday 9 December 2014

Wednesday 21 January 2015

Application support and advice will be available on the night. Please bring your proof of identity and academic transcript if you would like to start the application process.

There is free parking at gate 2, 72 Epsom Ave, Auckland.

For more details contact: Liz Beddoe e.beddoe@auckland.ac.nz

Register: socialworkinfosession2014.eventbrite.co.nz