

Partnerships

The newsletter of the School of Counselling, Human Services and Social Work

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Globe trotter chooses University of Auckland for PhD study



Laura Chubb

After volunteering in Tanzania, and completing her masters on HIV-positive women's experiences in Kenya, Laura Chubb has developed a keen interest in sex education. In particular, the way African communities talk about sex.

Laura is an international PhD candidate in the Faculty of Education and a graduate teaching assistant in the School of Counselling, Human Services and Social Work.

Originally from the east coast of Canada, she has walked on the land of several countries including Cuba, Dominican Republic, Mexico, Switzerland, England, Australia, USA, Kenya, Tanzania, Peru, Bolivia and now New Zealand.

Apart from its natural beauty and the opportunity to live on the other side of the world, Laura chose to do her PhD in New Zealand after learning about her supervisor Christa Fouché who has extensively researched HIV positive migrants in New Zealand.

"Collecting data for my masters study, I came across a quote from a participant that described living with HIV as 'standing inside a fire'. I realised I had read this statement in a book during data analysis. That book was *Standing in the Fire: Experiences of HIV positive Black African migrants in New Zealand* whose first author was Christa. A strange coincidence, it was something I felt I should explore further."

Laura is part of a growing number of international PhD candidates at the Faculty of Education. Her thesis is titled, *Creating Conversations: Using Community-Based Participatory Action Research to Develop a Platform for Sex Talk in Coast, Kenya*.

She is examining the extent to which conversational spaces for sex talk between youths and adults can act as a viable tool for informing sex education in public schools and community education programmes in Kenya.

She says conversations about sex were traditionally gender divided and facilitated by a grandparent of the same sex. However, these practices are dissolving quickly through modernisation, urbanisation and access to other sources of information.

"We believe successfully re-informing sex education in Kenya will involve youth and adults sharing their perspectives to arrive at ideas that maintain cultural values and do not mute the voices of either group. New programmes must be age appropriate and culturally sensitive, as currently, many programmes are designed from Western roots."

"It might be more successful in accomplishing goals of increased safer sex behaviours, lowering transmission of HIV and STIs, and encouraging both men and women to have respect for each others bodies."

Laura says her ultimate goal is to work in the United Nations Development Programme as it would allow her to engage with people at all levels of society.

Welcome

Welcome to the second issue of *Partnerships* for 2014. In keeping with the new focus of this editorial column, the chairs of our School's various committees will take turns introducing their portfolios. The first cab off the rank is the Partnerships Committee, who oversee the publication of this newsletter.

Partnerships newsletter began its life from the need to share activities and ideas to and from the School's professional community. Dr Jay Marlowe acted as the coordinator for the first two years, establishing a steering group that included staff of the School as well as key people from the Marketing and Communications team to help us achieve our goals. I took on coordination responsibility in 2013.

The School depends on a wide range of stakeholders to deliver undergraduate and postgraduate degree programmes in social work, human services and counselling. Our indebtedness to our partner agencies who take our students on practicum placements continues every year.

The second key partnership activity – research – has benefited from practitioner involvement in such initiatives as GRIP (Growing Research in Practice) and has seen ongoing involvement in practice research initiatives. In addition, we partner with practitioners from diverse settings in postgraduate programmes such as professional supervision, masters and doctoral studies.

All our partnerships share a commitment to our students. Our growing number of undergraduate students and expanding postgraduate suite of programmes has extended our body of alumni, and the capacity of the School to contribute to its professional communities of practice. *Partnerships* newsletter serves to meaningfully interact with these diverse groups. It is an expression of the collegiality inherent in our human services, counselling and social work professions. Effective communication is the oxygen for those meaningful relationships and we invite you to keep the dialogue alive.

MIKE WEBSTER

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Kathy Martindale

2 Sept 1955 – 4 May 2014

A RESPECTED COLLEAGUE FONDLY REMEMBERED

Until forced to retire early from full-time work because of the effects of a rare medical condition, Kathy was a senior lecturer at the Faculty of Education.

Kathy had begun her academic career as an adult student at the University of Waikato where she majored in Psychology. A mother of four lively sons, she successfully managed to juggle the demands of both home and study. In the early 1990s she was employed as a case manager at the Waikato Community Living Trust and over saw the resettlement in the community of a number of residents from Tokanui Hospital. This work led to her subsequent contribution to the field of quality of life studies.

Kathy joined the Centre for Special Education at the Auckland College of Education as a lecturer in 1995. Her particular interest was the comparative study of quality of life and life satisfaction of groups of people with, and without, intellectual disability. Kathy was motivated because she had learned from experience the importance of understanding how to enhance the independence, social participation and wellbeing of people with an intellectual disability. Her commitment to the professional development of human service workers was evident until the very end.

After retiring from her position as programme leader of the Bachelor of Human Services programme, she worked part-time as a project manager for UniServices teaching an online Graduate Diploma in Education course for needs assessors and service coordinators in the field of disability support.

Kathy contributed in many ways to the life of the faculty. She was a loyal listener, advisor and confidante to many of us. Her sense of style permeated everything. She favoured Jane Daniels for her wardrobe, Galtons of Parnell for her table and Raven & Cook for her coffee. She liked to do everything well. Some years ago we witnessed and shared her joy when she married Rob Martindale. More recently, we all triumphed in her submission of her PhD thesis as she battled symptoms that seemed to be RSI in her hand's and the difficulties of being supervised by distance. Earlier this year, aware that her strength was failing she researched and planned her funeral. This was an event that illustrated what a loving and courageous colleague she was. Kathy is greatly missed.

Margaret McLean

Margaret and Kathy jointly taught and managed the delivery of a Graduate Diploma in Education (Disability Support), a contract between UniServices and the Ministry of Health. As colleagues in the Centre for Special Education and later in the Faculty of Education they worked together teaching courses in Human Services.

Kathy saw psychology as the discipline where behaviour modification, cognitive support strategies and the rigour of a well-trained practitioner could make a difference. To Kathy good psychology was a key to the emancipation of people with different abilities and for that we congratulate her for her constant, stoic, relentless pursuit of scholarship, good courses, fair grades, sound research and great graduates. She always understood the purpose of this work was to improve the quality of life. Her Phd was a remarkable achievement, and I have great memories of us all celebrating with cake in the School.

We have admired the way Rob and the family have been central to her whole being. As a team we heard the stories of the family's trials and celebrations. A great feature of our time together was our willingness to turn a conversation to cooking, recipes and the delights of homemade meals. Certainly the discussion of Rob's sausages and delights of her children and grandchildren round the kitchen table will remain a great part of our memory of Kathy.

Be at peace Kathy. Rest now and know we will remember you.

Phil Harington
Colleague



A graduate of the Bachelor of Human Services reflects:

"Kathy was notorious for pages of slides during her lecture! She had so much wisdom and knowledge to pass on that one lecture on that subject was not enough. Kathy was extremely thorough in her teaching and preparation and really made study easier because of this. It was an honour to be taught by a wise and strong woman. Kathy's inspiration to work hard and achieve motivated me as a mature student with children. She set an amazing example."

*Much respect,
Angela McInerney*





The Dean of Education, Professor Graeme Aitken, congratulates a student at a function held in May to celebrate students' success.

Top students recognised for high achievement

University of Auckland Senior Scholar Awards and Faculty of Education Dean's Awards are prestigious awards that recognise graduating students who have obtained the highest marks in their undergraduate programme.

Stacey Rae Dewar was awarded a Senior Scholar Award for achieving the highest marks in the Bachelor of Human Services.

Sutibra van Stratum was awarded a Dean's Award for achieving the highest marks in the Bachelor of Social Work.

These graduates are now working in their chosen fields and we are very proud to call them our alumni.

Each year the faculty also recognises our top students in each year of our undergraduate programmes and our high achieving Māori and Pacific students. Allania Parker, who received awards for being the top Māori student and in the top 5 of students in her year of the BSW programme, made it into her local newspaper back home in Waitara, Taranaki for her outstanding achievements.

See www.stuff.co.nz/taranaki-daily-news/news/10036863/Community-means-a-lot-to-top-scholar

Recent publications

Appleton, C., Rankine, M. & Hare, J. (2014). An appreciative inquiry into cultivating 'fit and proper' social work students. In J. Duke, M. Henrickson & L. Beddoe (Eds.), *Protecting the Public – Enhancing the Profession. E tiaki ana i te Hapori – E manaaki ana i nga mahi* (pp. 130-141). Wellington Social Workers Registration Board

Beddoe, L. & Fouché, C. B. (2014). 'Kiwis on the Move': New Zealand Social Workers' Experience of Practising Abroad. *British Journal of Social Work*, 44(suppl 1), i193-i208. doi:10.1093/bjsw/bcu049

Beddoe, L., Davys, A. M. & Adamson, C. (2014). 'Never Trust Anybody Who Says "I Don't Need Supervision"': Practitioners' Beliefs about Social Worker Resilience. *Practice*, 26(2), 113-130. 10.1080/09503153.2014.896888

Deane, K. L. & Harre, N. (2014). Program theory-driven evaluation science in a youth development context. *Evaluation & Program Planning*, 45, 61-70. doi:10.1016/j.evalprogplan.2014.03.009

Duke, J., Henrickson, M. & Beddoe, L. (Eds.). (2014). *Protecting the Public – Enhancing the Profession. E tiaki ana i te Hapori – E manaaki ana i nga mahi*. Wellington: Social Workers Registration Board

Harris, A., Marlowe, J. & Nyuon, N. (2014). Rejecting Ahmed's 'melancholy migrant': South Sudanese Australians in higher education. *Studies in Higher Education*, 1-13. 10.1080/03075079.2014.881346

Park, H-J. & Kang, W.-M. (2014). Social participation and transnational engagement among Korean residents in New Zealand: issues and implications for social work practice. *Asia Pacific Journal of Social Work and Development*, 1-10. 10.1080/02185385.2014.925818

Webster, M. (2014). A vision for social work leadership: Critical conceptual elements. In J. Duke, M. Henrickson & L. Beddoe (Eds.), *Protecting the Public – Enhancing the Profession. E tiaki ana i te Hapori – E manaaki ana i nga mahi* (pp. 79-92). Wellington Social Workers Registration Board

Site visits for postgraduate studies advice

Need personal consultation regarding your next postgraduate studies?

We can come to you. We offer group presentations about postgraduate studies and application support throughout Auckland or via Skype outside of Auckland.

Book a session with Tammy Kingi, Student Adviser

Email education@auckland.ac.nz or phone 0800 61 62 63.

Summer Scholar Research

Summer Research Scholarships give our University students valuable experience in research. Last summer, the School of Counselling, Human Services and Social Work offered eight summer research projects for students to be involved in. Four were detailed in our last newsletter and here is a summary of the remaining four.

Child wellbeing in diverse contexts: Refugee background communities living in Aotearoa New Zealand and implications for best practice

Student: Jade Li George

Supervisors: Dr Irene de Haan, Dr Jay Marlowe and Dr Allen Bartley

The health and wellbeing of children is without doubt a key consideration for many service providers within the refugee sector. However, a child's voice is often the least heard, especially in relation to the delivery of services. There is a limited amount of academic literature with a focus on children's experiences, capacities and obstacles during and after the process of resettlement. This research is an initial attempt to address this gap in knowledge by actively focusing on children, surfacing information pertinent to their experiences of resettlement and engagement with service providers.

Experts in the field were purposively approached and interviewed to explore known challenges of resettlement with a focus on the experiences, health and wellbeing of children. The interview participants consistently raised several concerns: issues of access and isolation, barriers to clear and genuine communication, culturally aware and sensitive service delivery and the need for 'hubs' of services. Each participant emphasised the fact that there is no one generalisation for children and families of refugee backgrounds.

Through the interviews, data is being created in an area where research is greatly needed. Further analysis of this data will focus on understanding how to improve services to meet the unique needs of culturally and linguistically diverse groups of refugee background, providing vital information for practitioner development, organisational practice and policy decision making.

Costs of access to primary health care

Student: Catherine Ruscoe

Supervisor: Assoc. Professor Mike O'Brien

This project involved follow up work from a comparable project undertaken the previous summer gathering information on this occasion about the costs of access for out-of-hours medical care. This work has focused on the costs for both under 6 year olds and those aged 6–17 while the work the previous year focused on those under 6. A sample of general practices and out-of-hours clinics were contacted through a telephone questionnaire to gather data both about the costs of access and the hours of availability.

The data showed some variability of charges and there is some indication of cost shifting, an issue which will be explored in the fuller analysis of the results. The implications of this work and the previous survey are important in contributing to debates and discussion about the ways in which cost factors impact on children and families' access to primary health care.

The influence of Dr Google on the doctor and family relationship

Student: Alison Wills

Supervisor: Andrew Thompson

Increasingly parents are turning to "Dr Google" to find support and information regarding their child's health. The internet and its wealth of information, has and will continue to influence the health information needs of parents and their relationship with health professionals.

This literature review researched how "Dr Google" is influencing the relationship between health professionals and families in the paediatric setting. Key themes that arose from our review included: the challenges presented by the variable quality of online health information; changes in power and roles within the parent and professional relationship; trust, and changes in the interactions and communication within the parent and professional relationship. This greater understanding of how the internet is impacting the parent and professional relationship will highlight to health professionals why it is so important for them to accommodate and respond proactively to the internet's growing influence. Health professionals can partner with parents to overcome the challenges presented by "Dr Google" to exploit its opportunities. Ultimately, to ensure an equal and trusting relationship that allows for the child's best outcomes, health professionals must explore how they can incorporate "Dr Google" in a way that is suitable for the individual health needs of patients and their families.

"What do we know about what's going on?" Counselling in pre-secondary schools

Student: Nadia Kennington

Supervisor: Dr Margaret Agee

While school-based counselling has been well-established in New Zealand secondary schools for some time, less is known about the development of counselling in primary and intermediate schools where the Ministry of Education has not made provision for counselling services. Anecdotal information indicates that a number of primary and intermediate schools are going ahead and establishing counselling services for their students by various means, in response to staff perceptions of student needs.

Nadia undertook a literature review examining school counselling for pre-secondary school children (ages 13 and under) in New Zealand, the United Kingdom and the United States, to find answers to the question "What do we know about what's going on?" Because of the limited nature of available literature explicitly addressing counselling in pre-secondary schools, this was a broad-based review, looking at a range of aspects of school counselling, but with a particular focus on the pre-secondary sector.

This review has laid the foundation for a survey seeking information about the counselling services that are being offered in local pre-secondary schools, and the professional development needs of practitioners in these schools, as well as research into the effectiveness of these services.

STUDY IN 2015?

Check out our information sessions coming up visit:
www.education.auckland.ac.nz/info-sessions

Thank you!

A big thank you to the following people, agencies and teams who provided stimulating field placement experiences to our social work students on practicum in Semester One 2014.

- A+ Home Health – Auckland District Health Board
– Margaret Saunders and team
- ABI Rehabilitation NZ Ltd – Emma Weeks and team
- Affinity Services – Muhammad Hussaini and team
- ADHB Woman’s Health – Jennifer Collins and team
- Asian Mental Health – Waitemata District Health Board – Wanny Wu and team
- ATWC – Granger Grove – Kaho Katrina Berntsen
- ATWC Family Start – Anaseini Louise, Mcquoid, Ngarangi Secker, Els Palemere and Makaiita Tominiko
- ADHB – Adult Services – Cindy Penny, Peter Robb and Jake Jamieson
- ADHB – Te Whetu Tawera – Acute Mental Health Unit – Simon Keir and team
- ADHB Greenlane Hospital – Kari Centre – Joanna Appleby and team
- ADHB Mental Health Services for Older People – CARE Team
– Auckland District Health Board – Jackie Stafford
- Auckland Refugee and Migrant – Mary Dawson and team
- Barnardos Social Services – Royal Oak – Rebecca James and Manu Joyce
- Bays Youth Community Trust – Susan Murray
- Blue Light – Empowering Youth – Mark Veale and Rod Bell
- Child and Family Service – Waitemata DHB – Jamie Prasad and team
- Child Youth and Family – Grey Lynn – Amanda Wills and Joe Stewart – Jacks and team
- Child Youth and Family – Youth Justice Waitakere – Edmundo Maliwat and team
- Child Youth and Family, Care and Protection – Onehunga – Lima Otukolo and team
- Child youth and Family, Care and Protection – Waitakere – Linda Hemingway and team
- Child Youth and Family Service – Otara – Patricia Tipene
- Community Probation Service – Denna Kelsey and team
- Cornwall House – Auckland District Health Board – Mary Cockburn, Lisa Forshaw and team
- CMDHB Middlemore Hospital – Social Work Department – Pippa Van Paaaua
- Family Start – Manukau – Shireen Wells, Mary Fatamaka and team
- Family Works Northern, Social Workers in Schools – Waitakere – Phoenix Llewellyn
- Friendship House – Leonila Melendrez and team
- Glen Innes Family Centre – Kathleen Nelson and team
- Idea Services – North Shore – North Shore – Karen Slavich and team
- Kaipatiki Youth Development Trust – Peter Wolf and team
- Key Assets Ltd – Manukau – Marissa Williams, Jeanette Burdus and team
- Lifewise Family Services, New Lynn – Miriam McKinney and team
- Mangere College – Kathryn Barkley
- New Zealand Prostitutes Collective – Anna Pickering and team
- Pacific Island Safety Prevention Project West – Ozee Kupu and team
- Piritahi Hau Ora – Jules Adams and team
- Problem Gambling Foundation of NZ – Gus Lim and team
- Rainbow Youth – Duncan Matthews and team
- Roskill South – Early Years Services Oasis Hub – Bronwyn Guptill and team
- Safe Network Inc – Shane Harris and Reanter Kauvaka and team
- Salvation Army – Sue Bennett and team
- Salvation Army – Manukau – Gary Davison and team
- Salvation Army Westgate – Hana Seddon and team
- Strive Community Trust – William Tupou and team
- Taonga Education Centre – Clendon Teen Parent Unit – Rhonda Tautari and team
- Te Whare Ruruhou o Meri – Tracey Davies and team
- Thrive Teen Parent Support Trust – Emelita Luisi and team
- WALSH Trust – Will Ward and team
- WDHB Marinoto Child, Adolescent & Family Services – Philip Brookes
- WDHB Mason Clinic – Tepula Tepou
- Whirinaki Child & Adolescent Mental Health Service – Cathy Leung, Belinda Heta and team
- Youth Horizons Trust – Nga Kaiwhakaterere – Mt Wellington
– Caroline Ripley and Kylie Matthews

Joint World Conference on Social Work, Education and Social Development (Melbourne 9-12 July)

This international conference draws a huge number of attendees from many countries, providing opportunities to engage with colleagues from a range of fields of practice and with varied topics of interest.

Staff from the School of Counselling, Human Services and Social Work attended and presented at this conference. Three examples of presentations by staff are:

- Associate Professor Liz Beddoe presented with research collaborators Gillian Ruch, Synnove Karvinen-Niinikoski and Ming-Sum Tsui on their research project “Developing an International Consensus on the Research Agenda for Social Work Supervision”. Liz says it also allowed the group to meet up to plan next steps for the project. You can find out more about this research project at: <http://socialworksupervisionagenda.wordpress.com/2014/04/24/talking-about-supervision-conversations-in-bolzano-and-london/>
- Dr Carole Adamson had a poster at the conference on “Future-proofing the curriculum: how best can social work education prepare students for responding to disasters?” This has been the topic of Carole’s recent research while on study leave.
- Dr Barbara Staniforth, Associate Professor Christa Fouché and Associate Professor Liz Beddoe presented on the topic “From two sides: Perceptions of social work”. This presentation explored the findings of two studies recently conducted in Aotearoa New Zealand. The first study aimed to obtain information regarding how “the public” perceived social work and social workers and in the second study, social workers themselves were asked to provide their opinions on similar questions to do with public perceptions on the current state of social work.

“It was great to see our School presented well and I received many comments on the quality of the presentations by our colleagues,” Head of School Associate Professor Christa Fouché says. “The conference attracts key stakeholders in our profession and as such it also allowed for networking and engagement outside of the conference programme. I particularly valued the opportunity to participate in a number of breakfast and dinner meetings of editorial boards, research groups, and practice networks that became possible only because of the presence of so many international colleagues at this conference.”

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