

Partnerships

The newsletter of the School of Counselling, Human Services and Social Work



June 2015 | Faculty of Education and Social Work, University of Auckland | Number 16

What's in a Name?

In March members of the School of Counselling, Human Services and Social Work were delighted by an announcement from the faculty's Dean, Professor Graeme Aitken:

"In recognition of the diverse communities we work with and the aim of the faculty to be an active voice for, and contributor to, a more socially just and equal society we are changing our name.

From 1 April 2015, the faculty will become the Faculty of Education and Social Work. This change makes more visible the practitioner communities the faculty engages with and serves – teachers and educators and those in the human services/social work and counselling professions.

It also reflects a long history of more than 30 years association of social work with education on the Epsom Campus, and the significant recent growth in social work, including the development of a PhD programme in Social Work.

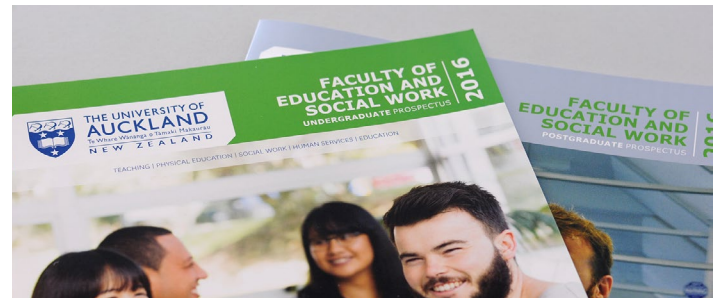
Over the coming year you will see the faculty name change on communication, publications, in advertising and on the web as we build on a new fresh look to reflect the change."



Associate Professor Christa Fouché

Following Graeme's announcement, the current Head of School Associate Professor Christa Fouché paid tribute to her predecessors, among those are Associate Professor Liz Beddoe and Principal Lecturer Phil Harington – the immediate past heads of the School. Christa says that the recognition of the school's achievements is the result of hard work over many years by "... all those who went before us".

The first intake of 40 students into a social work diploma programme at Epsom campus took place



in 1982. Eve Hessey was appointed the first director of the programme. Liz Beddoe has been teaching social work at Epsom since 1995 and was involved in the establishment of the current school in 2008.

Even though social work is recognised in the name of the faculty, social work is only one of the three disciplines represented in the School of Counselling, Human Services and Social Work. The Counselling programme has a long history since it began in the early 1970s under the Education Department within the University of Auckland, to provide counsellor education to school counsellors and vocational guidance counsellors. Dr Margaret Agee is the current Head of the Counselling programme which moved from the city to the Tamaki campus in 2004, prior to amalgamation with the Faculty of Education, and relocated to the Epsom Campus at the beginning of 2015. The human services programme had its beginnings in disability studies during the 1980s. By 1994, students were graduating with a Bachelor of Social Sciences (Human Services) degree from the former Auckland College of Education. In 2007 this became the Bachelor of Human Services (BHumServ), serving the field of disability and youth development. This issue of Partnerships carries the "history of a humble trail-blazer"—the story of the human service qualification at Epsom. Dr Kelsey Deane became the head of programme for human services in 2014 and is leading the redevelopment of the degree to meet current practice demands.

It is significant that this is the only faculty in New Zealand and only one of three faculties internationally where social work is recognised in the name. Christa sees the faculty name change as recognising not only the largest of the three disciplines, but the school with all of its programmes as a core part of the faculty. The growth of the school is evidence that we are a school respected by our peers nationally and internationally and valued by staff and students in our respective disciplines. We will continue to meet the high demand for excellent practitioners to address complex needs in our communities. We have significant growth in postgraduate numbers, including doctoral candidates, and increasing numbers of international students.

"There is a bright future for our school, our staff and students, and above all exciting possibilities to make a difference in communities" Christa says.

THE HISTORY OF A HUMBLE TRAIL-BLAZER

The history of the Bachelor of Human Services degree uncovers a number of firsts for New Zealand and while the format may have changed over the years, the programme has remained focused on community development and the right to citizenship for all people.

The evolution of community focused care

The closure of institutions for people with disabilities led to the creation of community-based services as an alternative to institutional care. This placed new demands on the workforce in New Zealand, and a new type of support worker was required to support people in new and different ways.

In 1984, the Department of Social Welfare recommended the establishment of training programmes for disability support workers. This was specifically to meet the growing need for community-based support workers. Two courses were subsequently established at the Auckland and Christchurch Colleges of Education and people working in the disability sector were released on full pay for one year to undertake the study.

In 1985 the New Zealand Government announced that, in keeping with international trends, it was adopting a policy of community living for people in long-stay institutional care. The impact of the Colleges of Education courses, and the growing need that arose from Government policy led to the Impetus Conference facilitated by the Department of Health in 1988.

A new qualification for the sector

At the conference the Auckland Teachers' College proposed a three-tiered model of training comprising Certificate, Diploma and Advanced Diploma levels with multiple entry and exit points. The model was endorsed and became the national model for training disability support workers. It had the backing of the New Zealand Federation of Voluntary Welfare Agencies.

As a result of this initiative a national network of tertiary institutions developed

in at least ten different centres. The New Zealand Qualifications Authority approved the programmes and accredited tertiary institutions to teach them.

In 1989 the Education Amendment Act enabled Colleges of Education to award degree status qualifications. This led to the Advanced Diploma being redeveloped as the Bachelor of Social Sciences (Human Services) - the first degree approved under the Act within a College of Education. In December 1994 the first group of students graduated with a Bachelor of Social Sciences (Human Services) degree.

The purpose of the degree was to introduce a more rigorous academic focus and a sound grounding in social theory. A further aim was to develop leadership among staff and middle management personnel to bring about the changes required by Government policy and support disabled people to move from institutional life to participation in community life with rights as full citizens.

To include the Diploma in Youth Work that was also offered at the University and to promote a more generic concept of 'human services' the Bachelor of Social Sciences (Human Services) was replaced with the Bachelor of Human Services (BHS) in 2007. This new degree had common core components and two majors - Disability Support and Youth Work. The framework of the degree included opportunity for the inclusion of additional majors as the needs of the human sector increased and evolved.

In 2013 the qualification was strengthened to promote a broader (less specialised) notion of human services and enable students to have a pathway into postgraduate study. While specialist papers remained, the aim was to provide a more portable qualification into a range of career options within human services.

The human services degree focuses on developing leadership, building capacity in people and support services, building accessible, inclusive and reciprocal communities, and building networks, (paid and unpaid) to promote positive and desirable futures reflective of peoples personal aspiration.



The Social Work Advisory Group: Left to right at rear: Alix Bradley and Zhi Chen (MSWP student reps); Judy Matai'a (ATWC); Philippa Coyle (Mind & Body); Amanda Meinhardt (ADHB); Jane Hanley (ATWC); Barbara Staniforth (Director of Social Work, Qualifying Programmes). Left to right, bottom row: [inserted] John Wong (Asian Family Services); Sue Jarvis (CYF); Carole Adamson (Chair); Annelize de Wet (CMDHB). Missing for the photo, but very much part of the team are: Michael Veukiso and Dannielle Bailey (Genesis Youth Trust); Sharon Ryan (BSW student rep); Robyn Corrigan; Tracie Shipton (Dingwall Trust).

Introducing the Social Work Advisory Group:

Since 2012, the social work qualifications at the University of Auckland have had the support of an advisory group of practitioners, agency managers and students, who meet with us four times a year. This process has been invaluable to our programmes, as its members offer robust discussion on issues such as readiness for practicum, fitness to practice, and curriculum guidance. It also provides us with further opportunities for engagement and debate with our communities. Members of the Advisory Group also lend their time and expertise to be part of student feedback processes at the end of the degrees.



CELEBRATING DR HYEUN KIM'S GRADUATION

A highlight of the May graduation ceremonies for the School of Counselling, Human Services and Social Work was Hyeun Kim's graduation with her PhD. Hyeun is an experienced counsellor and supervisor who had previously gained master's degrees in theology and in counselling from the University of Auckland. Her ground-breaking doctoral research was a study of 1.5 generation Kowis' (Korean Kiwis') experiences as parents and the influences on their parenting. The pleasure of supervising Hyeun was shared by Dr Margaret Agee, Associate Professor Christa Fouché and Associate Professor Mike O'Brien.

Hyeun currently runs a private practice as well as working part-time for the University's Student Health and Counselling Service. Since graduation she has been undertaking a research project for the Auckland Council, and she has further plans for both research and education in the area of migrant communities.

New staff



New appointment in Counsellor Education

The Counsellor Education team at the University of Auckland are delighted to welcome **Dr Peter Bray**, who joins us as a senior lecturer. Peter is no stranger to Auckland, where he spent 10 years as counsellor at Mangere College, and where he obtained both his master's degree in counselling and his PhD. He returns to us from Napier's Eastern Institute of Technology where he worked as an Associate Professor in the counselling programme.

Peter brings his experience in counselling practice, supervision and counsellor education, and particular interests in the fields of loss, grief and trauma, spirituality, the critical role of self in therapeutic interventions, and highly reflective practice. He looks forward to furthering research in these fields and to opportunities for interdisciplinary work with colleagues in the social sciences both locally and internationally. Peter has been significantly involved in a series of international interdisciplinary conferences focusing on related themes, and he has contributed to and edited several books that these have generated.

Within the programme, Peter is keen to promote the special tradition of teaching in the University's postgraduate programme that integrates theory and research with practice, and develops creative practitioners whose work is grounded in integrative and pluralistic approaches. He will also contribute to the development of cross-cultural research and practice while working with the richly diverse group of both local and international students in the programme. As well as having a special interest in supporting school counsellors, Peter is committed to developing skills and understandings for improving inter-professional communication and relationships among counsellors, health professionals and social workers. The programme's location within the School of Counselling, Human Services and Social Work, and its links with staff in the School of Population Health, offer opportunities for inter-disciplinary collaboration.

Peter is looking forward to mixing and mingling with counselling colleagues in Auckland, and spending more time with the Auckland-based members of his New Zealand family and particularly his two grandsons. His other interests include theatre, escapist literature and films, the quirkiness of the human condition, and knocking about in the great Kiwi outdoors.



New appointment to the Bachelor of Human Services team

Dr John Fenaughty joined the Bachelor of Human Services team in the School of Counselling, Human Services and Social Work at the beginning of 2015. John has been working in, and researching, wellbeing, and youth and community development for around 20 years. He brings with him extensive experience working with young people and community groups, and has specialist expertise in working with gender and sexually diverse young people and communities.

He comes to us from CORE Education, and prior to that, NetSafe. In these settings he has worked with the human and social sector on local and international issues associated with digital citizenship, young people's resilience to online problems and challenges, bullying prevention, the wellbeing of gender and sexually diverse [young] people and communities, school and teacher professional development, and participatory action research.

John's PhD research, completed with Associate Professor Niki Harre in Community Psychology at the University of Auckland, explored how young people in NZ experience and manage challenges in digital contexts. He is committed to strengths-based approaches to youth and community development, and believes in the power of education and communities to promote social change and equality of opportunity. This drives his passion to ensure that communities, youth groups, and schools are well supported to foster diversity and celebrate what happens when we create a sense of belonging.



RE-IMAGINING SOCIAL WORK IN AOTEAROA NEW ZEALAND

- LIZ BEDDOE



On 26 March social work academic Kate Morris, who was here in Aotearoa New Zealand to speak at the Australasian Conference on Child Abuse and Neglect, gave a seminar at the Faculty of Education and Social Work. There was a good turnout and local social workers found we had many issues in common with social work in England, not realising that the following week would come an announcement that would have in-boxes bulging, Facebook groups lurching from slumber and Twitter buzzing. Less than a week later on 1 April Minister of Social Development Anne Tolley announced the formation of an 'independent expert panel' to lead a 'complete overhaul' of Child, Youth and Family. Many people,

including social workers may well have thought, "oh not another one". There have been many reviews. But this one felt very different.

Matters that alarmed many colleagues included the timing, especially given the current rollout of the Vulnerable Children Act; the review's inception so soon after a major workload review that made many excellent recommendations; the lack of clarity about outcomes in the terms of reference, and the way it was announced. Overseas attendees at the Child Abuse and Neglect conference were frankly shocked that the minister had spoken to the conference on 31 March but didn't mention this review at all. She chose not to announce a major child protection initiative (which had been the subject of Cabinet discussion since February) to an audience of around 500 passionate advocates for children!

Since then a great deal has happened. The composition of the panel and the terms of reference provoked a few like-minded people to use social media to get discussion going, including a blog called *Re-Imagining Social Work*. The blog is a collective of social workers, social work academics, researchers and others who share a passion for, and a commitment to the development of modern, progressive, inclusive, democratic, and culturally responsive social work services in Aotearoa New Zealand.

Over Easter, the newly formed Re-Imagining Social Work Collectives wrote the following pieces that explore the many concerns raised about this hasty and ill-conceived review:

- * Not independent and not expert – so what is the agenda?
- * The Child, Youth and Family Review: Reading between the lines
- * Big brains and the modernization of Child, Youth and Family
- * The CYF Review, the Commissioner for Children and the skills and expertise of social workers

Re-Imagining Social Work in Aotearoa New Zealand

Go there, check out the new posts and links and make a comment, follow the blog and watch this new space for social work developments.

Liz Beddoe blogs at socialworkresearchnz.wordpress.com

NEW SOCIAL WORK GRADUATES NEEDED FOR CROSS CULTURAL SOCIAL WORK RESEARCH

The purpose of this study is to learn from recent social work graduates about how they strive for development of their cultural competence in order to work effectively in cross cultural social work practice.

PhD candidate Yayoi Ide is looking for research participants who would like to take part in a focus group.

To be eligible to participate, you must meet the following criteria:

- Have a social work degree from a New Zealand tertiary education provider in the Auckland region
- Completed the degree within the last year

The focus group will take place in July 2015 at the University of Auckland, Epsom Campus on a weekday evening or weekend. Free parking and refreshments will be provided.

Here are some typical research questions:

How do new practitioners develop their cultural competence? What are the developmental processes new practitioners go through during the transitional period between their study and career?

If you know someone who meets the above criteria from your personal and professional connections, please circulate this information.

For more information, please contact:

Yayoi Ide (PhD candidate)
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09 623 8899 extn 84194
y.ide@auckland.ac.nz

Approved by the University of Auckland Human Participants Ethics Committee on 4th June, 2015
Reference Number: 013775

2015 PUBLICATIONS

Books

- Beddoe, L., & Maidment, J. (Eds.). (2015). *Supervision in social work: Contemporary issues*. London: Routledge
- Fouché, C. B. (2015). *Practice research partnerships in social work: Making a difference*. Bristol: Policy Press

Journal articles

- Davys, A. M., & Beddoe, L. (2015). 'Going live': A negotiated collaborative model for live observation of practice. *Practice*, 1-20. doi:10.1080/09503153.2015.1032234
- Fleming, T., Lucassen, M., Stasiak, K., Shepherd, M., & Merry, S. (2015). The impact and utility of computerised therapy for educationally alienated teenagers: The views of adolescents who participated in an alternative education-based trial. *Clinical Psychologist*. DOI: 10.1111/cp.12052
- Fouché, C., Beddoe, L., Bartley, A., & Parkes, E. (2015). Are we ready for them? Overseas-qualified social workers' professional cultural transition. *European Journal of Social Work*, 1-14. doi:10.1080/13691457.2015.1022858
- Pockett, R., & Beddoe, L. (2015). Social work in health care: An international perspective. *International Social Work*. doi:10.1177/0020872814562479
- Ronoh, S., Gaillard, J. C., & Marlowe, J. (2015). Children with disabilities and disaster risk reduction: A Review. *International Journal of Disaster Risk Science*, 1-11. doi:10.1007/s13753-015-0042-9
- Shepherd, M., Fleming, T., Lucassen, M., Stasiak, K., Lambie, I., & Merry, S. N. (2015). The design and relevance of a computerized gamified depression therapy program for indigenous Māori adolescents. *JMIR Serious Games*, 3 (1) DOI: 10.2196/games.3804
- Wilson, D., Smith, R., Tolmie, J., & de Haan, I. (2015). Becoming better helpers: Rethinking language to move beyond simplistic responses to women experiencing intimate partner violence. *Policy Quarterly*, 11(1), 25-31.

Chapters

- Adamson, C. (2015). Best practice in responding to critical incidents and potentially traumatic experience within an organisational setting. In M. Pack, J. Cargill (Eds.) *Evidence discovery and assessment in social work practice* (pp. 302-323). Hershey, Pennsylvania, USA: Information Science Reference.
- Beddoe, L. Social work supervision for changing contexts (2015) .In L. Beddoe & J. Maidment (Eds.), *Supervision in social work* (pp. 82-95). London: Routledge.
- Beddoe, L., & Maidment, J. (2015). Current challenges in supervision in social work. In L. Beddoe & J. Maidment (Eds.), *Supervision in social work* (pp. 1-9). London: Routledge.
- Beddoe, L. (2015). Professional development. In: J. Wright (editor-in-chief), *International encyclopedia of the social & behavioral sciences*, (2nd ed.), (Vol.19, pp. 89-94). Oxford, England: Elsevier.
- Staniforth, B., (2015). Communication skills in social work. In: J. Wright (editor-in-chief), *International encyclopedia of the social & behavioral sciences*, (2nd ed.), (Vol. 4, pp. 284-290). Oxford, England: Elsevier.



Alison: 50 years under the system

Executive Producers:

Deborah Espiner, Frances Hartnett, Ana Maria de Vos

Produced by:

Borderless Productions

Many people with an intellectual disability are isolated and alone. They often have no one to listen to them, problem solve with them, or speak out for them in times of uncertainty and marginalisation. Citizen Advocacy is an international movement that actively seeks out people with an intellectual disability (known as proteges) in such situations, matching them with a community member who offers support. The community member (known as an advocate) makes a commitment to freely give their time, build a relationship and support the protegee in a variety of ways. These relationships are based on mutual interests, reciprocity and are often long lasting.

Citizen Advocacy Auckland Inc. is celebrating its 25th anniversary this year. This important milestone is a opportunity to acknowledge the support received from our patron Peter Cartwright, our funders, the broader community and our loyal CA members (Board, proteges and advocates). It also provides impetus to reflect on CA's history and successes along the way. There was no better way to do so than by acknowledging the journey of one of CA's proteges through recording her life story.

Alison: 50 years under the system: This documentary relates a powerful and insightful story of one woman's fight for human rights in Aotearoa New Zealand. Born in 1942, Alison tells of her painful past, her challenging childhood, the impact of life in an institution and the rights and responsibilities of living in your own home in the community. Alison continues to campaign for citizenship for all people who are marginalised to have an ordinary life and to live as full citizens within their communities.

Deborah Espiner
Chair, Citizen Advocacy Auckland Inc
Bachelor of Human Services programme

SUMMER SCHOLAR RESEARCH

Summer Research Scholarships give our University students valuable experience in research. Last summer, the School of Counselling, Human Services and Social Work offered four summer research projects for students to be involved in. Three are summarized in this newsletter and the other one will feature in our next issue.

Creating Research-Minded Social Workers - “Breaking down barriers, amplifying research partnerships: strengthening student and practitioner inquiry to enhance client wellbeing.”

Student Mandi Smutts

Supervisors: Cherie Appleton, Matt Rankine and Jenny Hare

The cultivation of a ‘change agent’ and a ‘research minded’ social worker is an ideal and concept that all social work students are in theory taught. However students get limited experience with applied research, and that which they are exposed to, may appear complex and daunting. This can result in future social workers who do not see or seek practice based research as a feasible way to enhance their service to clients, better inform their own practice, their field and strengthen the social services in general.

The objective of this project is to evaluate how we are creating a research minded culture through introducing agency partnerships that offer research focused placements into our Bachelor of Social Work and Master of Social Work (Professional) social work degrees.

The project sought to analyse data collected on existing pilot ‘research pods’ (research focused social work practicum placements), for the purpose of growing research minded social workers and ultimately improving client well-being. Findings from this study, build on a previous ‘Growing Research in Practise’ GRIP model will inform strategies for future partnerships.

The needs of companion animals and their owners during and after disasters

Student: John Darroch

Supervisor: Dr Carole Adamson

Traditionally disaster response has been based upon the assumption that human life is of paramount importance and that the plight of animals is a secondary concern. Internationally however there has been increasing recognition that the welfare of companion animals is something that must be taken into account when planning for, and responding to, disasters. This change in focus in part stems from increasing public concern for the wellbeing of companion animals during disasters.

John’s summer scholarship enabled the development of a comprehensive literature review that included the experience, policy and practice regarding issues of evacuation, welfare and re-settlement for companion animals. Liaison with key emergency providers (for both humans and for animals) revealed a growing but incomplete awareness that human and animal wellbeing is inter-dependent rather than being separate fields of disaster planning.

John also comments that ‘as a qualified social worker, the literature review has been revealing in terms of the links between companion animals and their humans, not only in terms of evacuation needs and post-disaster response, but in the wider field of human-animal attachment. This has contributed to John’s understanding of doing an animal-inclusive assessment in areas of child protection and family violence’.

Research Partnership with the YWCA Auckland and the Future Leaders Programme

Student: Joanna Brown

Supervisors: Dr Kelsey Deane and A/Professor Christa Fouche

Social services providers are under increasing pressure to ensure they can demonstrate effective utilisation of resources. A critical part of this is for providers to be able to understand the needs of the communities they serve and evaluate their programmes based on reliable evidence.

The initial stage of a research collaboration with the YWCA Auckland focused on the evaluation of their Future Leaders mentoring programme. The primary objective for this summer scholar project was to organise evaluation data previously collected by the YWCA Auckland to generate electronic datasets for future analysis by postgraduate students and a user guide to assist with this. This latter aspect of the research project represents an innovative approach to community-university research partnerships that has attracted external funding from the Lottery Grants Board.

The YWCA Auckland will receive analyses of the programme evaluation data, and students will engage with real data — knowing that the work they do has the potential to directly aid the YWCA Auckland in the development of the Future Leaders programme.

The summer scholarship was thus a first step in a long-term research partnership with the YWCA Auckland and Joanna was a vital part in enabling the partnership to go forward.

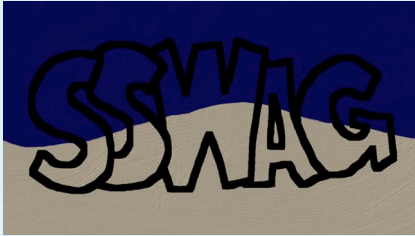
Postgraduate Information sessions: Counselling

Studying counselling at postgraduate level will allow you to develop sound and creative counselling and facilitation skills; to examine in depth the inter-related components of theory, research, and practice; and to develop the knowledge, understandings and research skills to reflect effectively on your own practice. Discover how our masters programme will enable you to make the transition from teaching, social work, or another related profession, to become a professional counsellor.

Date: Wednesday 29 July or
Thursday 17 September
Time: 7 - 8:30pm
Location: N 514, Gate 2, 72 Epsom Ave,
Auckland

For more information see :
www.education.auckland.ac.nz/pg-info

*If you do not wish to receive this newsletter please email partnerships-chsswk@auckland.ac.nz with the subject title
“unsubscribe Partnerships newsletter”. Thank you.*



Feeling like the social service sector is under attack?

Wanting to innovate or make lasting change?

You're invited to the

STUDENT SOCIAL WORK ASSOCIATION'S

Innovation & Social Justice Conference

3 - 4 September 2015

Auckland's Student Social Work Association is thrilled to present practitioners the opportunity to explore social innovation/enterprise and social justice practices. Our speakers range from award-winning social work entrepreneurs to skilled advocates. Leaders in their fields, our speakers will deliver valuable presentations and workshops. These will equip you with innovative thinking and social enterprise skills to enhance your work. Our experienced speakers will also upskill you in creative advocacy techniques to help you create real change for your client communities. We'll also be discussing how to develop leadership in social work. This is a two-day, fully catered event. The workshops contribute to ANZASW/SWRB continuing professional development requirements.

This is your chance to take a step back from everyday practice, learn some innovative ways of practising and consider the long-term impact you can have on our profession.

Dates: 3 - 4 September, 2015

Location: University of Auckland, Epsom Campus

Tickets: \$90 (Earlybird by 16 July)
\$100 (after 16 July)

To book your seat or for more information please visit at:

www.sswag.net

or contact Sharon Ryan – SSWAG Co-ordinator – sswagzn@gmail.com

KEY SPEAKER BIOGRAPHIES

Emeline Afeaki-Mafile'o: Social worker, social entrepreneur and winner of multiple awards, Emeline will speak on how social workers can harness social enterprise to serve communities and create change

Simon Harger-Forde: A trained social worker, Simon runs a leading social innovation service, Innovate Change, through which he creatively collaborates with social services to develop innovative practice. Hear his journey from social worker to social innovator and ways you can make your agency innovative.

Dr. Sandra Grey: A politics lecturer, political activist and inspiring speaker, Dr. Sandra Grey will present her research demonstrating the political constraints limiting social service agencies from advocacy work. Using her activist experience, she will workshop how social workers can use activism to create change.

Alastair Russell: A radical community worker and activist, Alastair will speak on the need for practice to be more radical and workshop strategies for students and practitioners to create social change.

Kirk Serpes: Having played a key role in Generation Zero and the 2012 Obama campaign, Kirk excels at creating messages to achieve change. Kirk will teach us the skills to good story telling so we can enhance support and funding for our work.

Know of other inspiring social workers? If you know of a social worker who has made change through innovative or gutsy practice and think they'd like to speak, please email us at:

sswagzn@gmail.com

We'd love to hear from you!