|  |
| --- |
| These templates are for the SAM to complete and present to deans and SLT. Data from here could be converted into graphs.**Year 11 Cohort Credit Summary**  |
|   | **All** | **Male** | **Female** | **NZ European** | **Māori** | **Pasifika** | **Asian** |
|   |   |   |   | Male | Female | Male | Female | Male | Female | Male | Female |
| N |  |  |  |  |  |  |  |  |  |  |  |
| Level 1 Literacy |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |
| Level 1 |  |  |  |  |  |  |  |  |  |  |  |
| µ (mean) |  |  |  |  |  |  |  |  |  |  |  |
| Level 1 |  |  |  |  |  |  |  |  |  |  |  |
| 80+ credits |  |  |  |  |  |  |  |  |  |  |  |
| 60 -- 80 |  |  |  |  |  |  |  |  |  |  |  |
| 40 -- 60 |  |  |  |  |  |  |  |  |  |  |  |
| 20 -- 40 |  |  |  |  |  |  |  |  |  |  |  |
| 0 -- 20 |  |  |  |  |  |  |  |  |  |  |  |

**Year 12 Cohort Credit Summary**

|  |
| --- |
|  |
|  | **All** | **Male** | **Female** | **NZ European** | **Māori** | **Pasifika** | **Asian** |
|  |   |   |   | Male | Female | Male | Female | Male | Female | Male | Female |
| N |  |  |  |  |  |  |  |  |  |  |  |
| µ (mean) |  |  |  |  |  |  |  |  |  |  |  |
| Level 2 |  |  |  |  |  |  |  |  |  |  |  |
| 80+ credits |  |  |  |  |  |  |  |  |  |  |  |
| 60 -- 80 |  |  |  |  |  |  |  |  |  |  |  |
| 40 -- 60 |  |  |  |  |  |  |  |  |  |  |  |
| 20 -- 40 |  |  |  |  |  |  |  |  |  |  |  |
| 0 -- 20 |  |  |  |  |  |  |  |  |  |  |  |

**Year 13 Cohort Credit Summary**

|  |
| --- |
|  |
|   | **All** | **Male** | **Female** | **NZ European** | **Māori** | **Pasifika** | **Asian** |
|   |   |   |   | Male | Female | Male | Female | Male | Female | Male | Female |
| N |  |  |  |  |  |  |  |  |  |  |  |
| UE Literacy |  |  |  |  |  |  |  |  |  |  |  |
| Level 3 |  |  |  |  |  |  |  |  |  |  |  |
| µ (mean) |  |  |  |  |  |  |  |  |  |  |  |
| Level 3 |  |  |  |  |  |  |  |  |  |  |  |
| 80+ credits |  |  |  |  |  |  |  |  |  |  |  |
| 60 -- 80 |  |  |  |  |  |  |  |  |  |  |  |
| 40 -- 60 |  |  |  |  |  |  |  |  |  |  |  |
| 20 -- 40 |  |  |  |  |  |  |  |  |  |  |  |
| 0 -- 20 |  |  |  |  |  |  |  |  |  |  |  |