**Understanding the patterns of achievement for different groups of students at your school**

**A self-review tool for middle and senior leaders**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group** | **NCEA Level 1****Yr 11 (%)** | **NCEA Level 2****Yr 12 (%)** | **NCEA Level 3****Yr 13 (%)** | **NCEA UE****(%)** |
| School | Nat | School | Nat | School | Nat | School | Nat |
| All students |  |  |  |  |  |  |  |  |
| Māori students |  |  |  |  |  |  |  |  |
| Pasifika students |  |  |  |  |  |  |  |  |
| Boys |  |  |  |  |  |  |  |  |
| Girls |  |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group** | **Endorsement****Merit** | **Endorsement****Excellence** | **High achieving (25%) \*\*** | **Low achieving****(25%) \*\*** |
| School | Nat | School | Nat | School | School |
| All students |  |  |  |  |  |  |
| Māori students |  |  |  |  |  |  |
| Pasifika students |  |  |  |  |  |  |
| Boys |  |  |  |  |  |  |
| Girls |  |  |  |  |  |  |

\*\* Enter the percentage of [Māori/Pasifika/Boy/Girl] students who are in the **top/bottom 25% of all students at your school**.

**Questions to consider**

1. What explanations do you have for the differences between last year’s and this year’s results?
2. How have your students performed in the externals? Who sat them? Who achieved them?
3. Who are the students between 60 and 80 credits, and therefore missed a level? What are your plans for them this year?
4. Who are the high achievers (on entry) who failed? Why?
5. Who are the low achievers (on entry) who succeeded? Why?
6. How do the UE and NCEA Level 3 results compare? Is there a stumbling block(s)?