**Ideas for feedback from three way conversations for parents**

**Direct Questions**

* What things were good or useful?
* What could we have done better?
* Please comment on any concerns you have about this interview or how we can report on your child’s progress at school.
* Which interview formats do you prefer? The whānau teacher (20 minutes) interviews or the subject interview (5 minutes)? Or do you prefer a combination of them both?
* Any other suggestion?
* How useful for YOU were the comments about your child that the subject teachers had written for the Tutor Group Teacher?
* How satisfied were you with the goals that your child had planned with his/her Tutor Group Teacher?
* How useful for his/her progress in class do you think your child found the PST Meeting?
* How well do you feel that the Tutor Group Teacher knows your child?

**On a sliding scale – of your choice**

* The length of the interview was adequate.
* The letter explaining the interviews was clear.
* The interview time was suitable.
* The interview had helped me feel more involved in my child’s learning journey at school.
* The interview has helped me have a better understanding of how my child is progressing at school.
* The interview has helped me consider how I can further support my child at home and at school.
* The interview has helped me become more involved in planning my child’s future at school and beyond.
* The interview has helped me to understand the role of the form teacher in my child’s learning.
* I have a clear idea of my child’s academic goals for this year.
* I feel confident to monitor my child’s progress to achieve his/her goals.
* I feel confident to contact my child’s tutor to get updates or discuss issues I may have as I support my child.
* I feel confident to attend subject teacher interviews to discuss how my child may have progressed from the results I saw today.
* How important do you feel parent-teacher interviews are for secondary school students and their families?
* I understand how NCEA works more.
* I understand the qualifications my child will need to achieve their career goal.
* I understand the curriculum levels and asTTle scores.

**Feedback from staff**

* What were the positives for the day?
* How long were most of your interviews? Was it long enough?
* Do you think that your relationship with your students’ parents has been improved? If so, in what way?
* Was your knowledge of the student’s achievement adequate?
* Did the student take an active part in the discussion?
* What were the gains for the student with the new style interview over the original subject interviews?
* Is there any other information that could be added to make the event more useful for Form teachers and parents?
* What else can we do to make the interview day better?
* Was there any other supporting data we could have given to the parents?
* In your opinion, what understanding did the parents have of NCEA?
* Did the parent take an active part in the discussion?
* Was the venue suitable? – Welcoming environment? Light? Warm? Private?
* Did you have all the data you needed to speak to the parents?
* Were you adequately prepared for this session by staff PD? What more could we have done?
* Was the focus of your session more on learning than behaviour?

**Feedback from students**

* What were the good things about the Student Achievement Conferences?
* What things do you think we should do differently?
* Do you feel you have more information about your learning?
* What have you learnt from goal setting?
* Do you understand the next steps you need to meet your academic goals?
* Have your academic goals changed after the conference?
* Do you have a clear picture of where you are going with your option subjects?
* Do you have a good relationship with your whānau teacher? Can you go to the whānau teacher for advice?
* Did you feel you contribute equally to the conversation?
* Do you feel like this process has made you take greater ownership for your own learning?
* Do you feel you are setting appropriate SMART GOALS? How do you know?