**Tracking Progress Years 9 and 10 - a model**

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|   | **Individual** | **What? Year 9** | **What? Year 10** |  | **Core Class Meetings** | **Questions to consider** |
| **Term 1** | **AC/PST** | Intro to Secondary SchoolAsTTle/PAT/Midyis resultsSet short, medium and long term academic and personal goalsIdentify strengths and weaknesses for Key Competencies | Review Year 9AsTTle/PAT/Midyis resultsSet short, medium and long term academic and personal goalsIdentify strengths and weaknesses for Key Competencies |  | **Assessment** (summative)**Core Group Meetings**Set priorities from data(Big picture student achievement dataIdentify students to target) | What are the strengths of this group?What aspects need work? Prioritise them.How can we differentiate in the current unit of work to cater for this? What resources do we have? |
| **Term 2** | **AC** | How am I tracking towards my goals?Subject trackingWhat do I need to succeed? | Subject trackingWhat do I need to succeed?Check Career pathNCEA – subject choice |  | **Core Group Meetings****Check and reset priorities**Provide evidence of approaches that work for identified needs from last meeting **Assessment** Ongoing assessments- departmental, summative and formative**** | How are we going? Problems?What works? - provide evidence.What is the priority now? |
| **Term 3** | **AC/PST** | Subject trackingStudy toolkitOptions for next yearCareer path | Subject trackingStudy toolkitOptions for next year |  | **Core Group Meetings****Set priorities from data**Teaching and learning focus Provide evidence of approaches that work for identified needs from last meeting | What has changed from reviewing assessment data? What are the new needs?Prioritise them.Differentiation/ resourcing.Where are we with achieving appropriate curriculum levels for this group? |
| **Term 4** | **AC** | End of year achievementsReview of yearasTTle/PAT/Midyis resultsCelebrate achievement | End of year achievementsReview of yearAsTTle/PAT/Midyis resultsCelebrate achievement |  |  **Assessment** (summative)**Core Group Meetings****In response to analysis of assessment*** Set goals for Yr 9 going into Yr 10
* Identify Yr 10 below L5 for monitoring in Yr 11
 | How are we going? Successes? Problems?What is the priority now? |