**Tracking Progress Years 9 and 10 - a model**

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|  | **Individual** | **What? Year 9** | **What? Year 10** |  | **Core Class Meetings** | **Questions to consider** |
| **Term 1** | **AC/PST** | Intro to Secondary School  AsTTle/PAT/Midyis results  Set short, medium and long term academic and personal goals  Identify strengths and weaknesses for Key Competencies | Review Year 9  AsTTle/PAT/Midyis results  Set short, medium and long term academic and personal goals  Identify strengths and weaknesses for Key Competencies |  | **Assessment** (summative)    **Core Group Meetings**  Set priorities from data  (Big picture student achievement data  Identify students to target)   | What are the strengths of this group?  What aspects need work?  Prioritise them.  How can we differentiate in the current unit of work to cater for this?  What resources do we have? |
| **Term 2** | **AC** | How am I tracking towards my goals?  Subject tracking  What do I need to succeed? | Subject tracking  What do I need to succeed?  Check Career path  NCEA – subject choice |  | **Core Group Meetings**  **Check and reset priorities**  Provide evidence of approaches that work for identified needs from last meeting    **Assessment**  Ongoing assessments- departmental, summative and formative  **** | How are we going?  Problems?  What works? - provide evidence.  What is the priority now? |
| **Term 3** | **AC/PST** | Subject tracking  Study toolkit  Options for next year  Career path | Subject tracking  Study toolkit  Options for next year |  | **Core Group Meetings**  **Set priorities from data**    Teaching and learning focus  Provide evidence of approaches that work for identified needs from last meeting | What has changed from reviewing assessment data? What are the new needs?  Prioritise them.  Differentiation/ resourcing.  Where are we with achieving appropriate curriculum levels for this group? |
| **Term 4** | **AC** | End of year achievements  Review of year  asTTle/PAT/Midyis results  Celebrate achievement | End of year achievements  Review of year  AsTTle/PAT/Midyis results  Celebrate achievement |  | **Assessment** (summative)    **Core Group Meetings**  **In response to analysis of assessment**   * Set goals for Yr 9 going into Yr 10 * Identify Yr 10 below L5 for monitoring in Yr 11 | How are we going? Successes? Problems?  What is the priority now? |