|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Measure** | **Group** | **Class Mean****(score & level)** | **Class Range****(score & level)** | **School Mean****(score & level)** | **National Mean****(score & level)** | ***Expected* Curriculum Level****for Year Level** |
| **asTTle reading score (aRs)****&****Curriculum Level** | All students |  |  |  |  |  |
| Maori |  |  |  |  |  |
| Girls |  |  |  |  |  |
| Boys |  |  |  |  |  |
| Quartile 1(lowest 25%) |  |  |  |  |  |
| Quartile 4(highest 25%) |  |  |  |  |  |
| **Attitude domain:** | All |  |  |  |  |  |
| Target group:  |  |  |  |  |  |

**Summarising asTTle Data for Core Group Meetings**

Class:…………………… Year level:…………… Target group …………………

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Measure** | Group | Class Mean(Curriculum Level) | School Mean(Curriculum Level) | National Mean(Curriculum Level) |
| **Surface** | All |  |  |  |
| Target group |  |  |  |
| Focus student |  |  |  |
| **Deep** | All |  |  |  |
| Target group |  |  |  |
| Focus student |  |  |  |
| **Finding Information** | All  |  |  |  |
| Target group  |  |  |  |
| Focus student |  |  |  |
| **Understanding** | All  |  |  |  |
| Target group  |  |  |  |
| Focus student |  |  |  |
| **Inference** | All  |  |  |  |
| Target group |  |  |  |
| Focus student |  |  |  |