**Using asTTle data for next teaching steps**

Based on all available evidence, plan your next teaching steps. Consider:

* **Student Learning Goals:** Which aspects of your focus group’s reading would be best to target first? Which are likely to be the most ‘catalytic’, i.e. give the biggest bang for your buck, and lay the foundation for other improvements?
* **Success Criteria:** How will you know that your teaching of reading has been effective for this class? During a lesson? By the end of the current topic? By the end of the year?
* **Teaching Approaches and Activities:**

What teaching approaches and activities will be most effective in achieving these learning goals?

* **Teacher Professional Learning**

On the basis of professional reflection, feedback from classroom observations, and tools such as the ‘Characteristics of Effective Literacy Practice’, what changes will you need to make as an individual subject teacher? As a group of teachers? What professional learning, and other support will you need to make these changes?